

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, December 1, 2015 at 12 noon

MEETING ATTENDANCE

Board of Trustees:

Trustee J. Bowen-Eyre, Chair
Trustee L. Ferguson
Trustee J. Hehr
Trustee J. Hrdlicka
Trustee T. Hurdman
Trustee P. King
Trustee A. Stewart

Administration:

Mr. D. Stevenson, Chief Superintendent of Schools
Ms. S. Church, Deputy Chief Superintendent of Schools
Mr. F. Coppinger, Superintendent, Facilities and Environmental Services
Ms. J. Everett, Superintendent, Learning Services
Ms. K.A. Fenney, on behalf of G. Francis, General Counsel
Mr. B. Grundy, Superintendent, Finance and Supply Chain Services
Ms. M. Martin-Esposito, Chief Communications Officer
Ms. J. Barkway, Corporate Secretary
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. R. Anderson, Canadian Union of Public Employees
Mr. F. Bruseker, Alberta Teachers’ Association, Local 38
Mr. G. Finlay, Principals’ Association for Adolescent Learners (PAAL)
Mr. B. Hubert, Elementary School Principals’ Association
Ms. L. Robb, Calgary Board of Education Staff Association

1 | **CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Bowen-Eyre called the meeting to order at 11:54 a.m. on the Link and O Canada was led by the Vocal Ensemble from Nose Creek School.

Chair Bowen-Eyre acknowledged and welcomed staff, the public and representatives from the aforementioned organizations. She also introduced and welcomed Ms. K. Morgan, teacher, and her grade 5/6 students from Alex Munro School, who have moved their classroom to the CBE and the community of Connaught for the week. Their week will guide their learning throughout the year. They will be exploring the idea of “How do we make informed decisions?”

2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. J. Barkway, Corporate Secretary, noted that an emergent item was added as new Item 5.0 to discuss Board correspondence, and the subsequent agenda items were to be renumbered accordingly. Items 9.2, 9.3 and 9.4 were removed from the Consent Agenda and would be discussed following the Presentation of the 2014-15 Financial Results of the Calgary Board of Education, and two revised pages (9-33 and 9-34) were circulated for Item 9.2.

MOVED by Trustee Hehr:

THAT the Agenda for the Regular Meeting of December 1, 2015 be approved, as submitted, subject to the above-noted changes.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

3.1 **Lighthouse Award**

Superintendent Everett introduced this month's Lighthouse Award recipient as the Native Ambassador Post-Secondary Initiative (NAPI), which has been a valued partner with the CBE for over 10 years. NAPI is a community-based aboriginal youth outreach program designed to motivate and empower aboriginal youth between the ages of 13 and 24 to realize their own potential in order to become emerging leaders of today and tomorrow. The CBE's Aboriginal Education Team works closely with NAPI in supporting over 80 students in high schools across the system. Their goal is to develop leadership skills, build self-awareness, offer knowledge, and encourage aboriginal youth to pursue post-secondary education.

Carter and Lindsey, Grade 12 students from Western Canada High School, shared some of their personal experiences with the Native Ambassador Post-Secondary Initiative and the impact that the organization has had on their learning and success.

Ms. M. Friedle, Program Co-ordinator, Mr. H. Logan, Program Assistant, and Ms. K. Van Patten, Admissions Officer, shared further information about the program and its success. On behalf of the Board of Trustees, Chair Bowen-Eyre presented the Lighthouse Award to the representatives from the Native Ambassador Post-Secondary Initiative.

4 | **PUBLIC COMMENT**

There were no public comments.

5 | **EMERGENT ITEM**

5.1 **Board Correspondence**

MOVED by Trustee Stewart:

THAT the Board of Trustees ratifies the decision to support the correspondence to the Minister of Education, as prepared by Golden Hills

School Division, to request that the Minister ensure that Bill 8 – Public Education Collective Bargaining Act not be passed prior to consultation with school boards.

Trustees debated the motion and comments in support included concern with the government's expectations for this significant piece of legislation to receive three readings by December 3, 2015; school boards across the province did not see Bill 8 until November 25th; and it is vitally important that the voice of locally elected school boards be heard by the government before it is passed into legislation.

Chair Bowen-Eyre called for the vote on the motion.

The motion was

CARRIED.

In favour: Trustee Bowen-Eyre
Trustee Ferguson
Trustee Hrdlicka
Trustee Hurdman
Trustee King
Trustee Stewart

Opposed: Trustee Hehr

6 | BOARD DEVELOPMENT SESSION

6.1 Service Units Supporting Students

Chief Superintendent Stevenson provided introductory remarks, noting that service units support the CBE's values: students come first, learning is our central purpose, and public education serves the common good. The superintendents of each of the service units commented on the various ways in which they and their staff provide supports to students.

Deputy Chief Superintendent Church noted that she brings the voice of schools to the strategic planning processes. She leads the day-to-day learning and operations in each school by directly supporting principals through the area offices. Our five areas plan for and respond to the needs and interests of the local communities. Area Directors work closely with leaders across the organization to create the conditions necessary to ensure that all of our schools are successful and able to serve each of our students and families. Our Area Directors provide leadership support to principals in 40-50 schools. Principals, in turn, are responsible for meeting the learning needs of each student in their schools.

Everything we do revolves around students and this is supported by our Three-year Education Plan. Service units all contribute to the pillars of the Education Plan: personalizing learning, building professional capital, engaging our public and stewarding our resources. Each of these pillars, and each service unit, thus contributes to student success. All staff work to ensure that everything we do is aligned with the direction of Alberta Education, the vision of *Inspiring Education*, and the mission and results that the Board of Trustees has defined.

Superintendent Grundy commented on the success of our students, which continues to be impressive, as indicated in the 2014-15 Provincial Achievement Tests and Diploma

Examination Results and with the improvement in the number of students graduating high school. He pointed out that the CBE has maintained a balanced budget; our third-party audits have been clean for many years; we have modest reserves that will position us well for the future; our administrative costs are one of the lowest amongst metro boards in the province, at 2.7 percent. Additionally, our service units are working hard to ensure that parents and community members have a voice at the CBE, with new engagement strategies. The majority of our funding from Alberta Education goes directly to schools and the remaining 34% funds the efforts of service units, with much of that going to school supports and plant operations and maintenance. Some of the funding goes to service unit instruction support, transportation, and to Board and system administration.

A video was shown with three CBE principals, Ms. S. Levesque, Ms. C. Meaden and Mr. R. O'Shaughnessy, sharing how they see the work of service units in their schools each and every day.

Superintendent Everett noted that the Learning service unit provides support to students, schools and the system every day, in the following ways: offering specialized supports and services directly to students in K-12 through psychologists, Braille assistants, deaf and hard of hearing specialists, mental health specialists, occupational and physical therapists, speech language pathologists, interpretive services and more; specialists/strategists supporting assistive technologies; staff to support First Nations Métis, and Inuit students; leadership for the critical response team; attendance, suspension, expulsion staff; staff to support English Language Learners; staff supporting unique learning opportunities; specialists to support staff professional learning to ensure student success; staff to support data driven decision-making; staff to coordinate and support international students and global opportunities for students; staff supporting partnerships and community agency relationships; and support and resources for staff related to comprehensive school health, nutrition and noon supervision.

Superintendent Coppinger shared how the staff of Facilities and Environmental Services support students, schools and the system, which he noted to include: day-to-day operations and maintenance of all schools and CBE facilities; the design and development of new and modernized schools; major maintenance and repairs of 242 schools and facilities; planning for student accommodation; coordinating student transportation operations; advancing sustainability both within schools and corporately; emergency preparedness, security, health & safety services; and internal mail, furniture and equipment deliveries.

Superintendent Grundy highlighted the work of Finance and Technology Services, noting that the skill sets of staff are varied across the spectrums of finance, procurement, technology and records management. There are approximately 250 staff members in this group, many of whom are deployed at schools. This group of staff handle internet data that moves through our infrastructure; register students for noon supervision and for transportation services; manage infrastructure that allows unique devices to connect to our system; purchase, deploy and maintain workstations with unique software applications; issue fee waivers; review and process position and RAM changes and requests; deploy printers; maintain Wi-Fi connectivity across CBE facilities; deposit cheques of large sums daily; handle large quantities of incoming and outgoing emails; eight school management staff provide assistance to 227 schools; accounting services for a large volume of financial transactions; maintain digital displays for learning; maintain

servers in the data centre; process purchase orders and procurements; and, provide learning sessions for administrative support staff in the Area Offices.

Ms. Fenney shared highlights of the composition and work of Legal Services. School liaison handles issues such as registrations, guardianship, custody and access, and interpretation of court orders and administrative regulations. Freedom of Information and Protection of Privacy (FOIP) deals with privacy breaches, information and access requests, privacy impact assessments, and liaising with the Office of the Privacy Commissioner. Legal staff members provide training and development sessions on FOIP and legal issues to school-based staff on a regular basis. The Policy Coordinator works on Administrative Regulations and Operational Expectations initiatives. Contracts Administration and Risk Management Services staff formalize important partnerships and relationships that are developed through other service units, to procure services that directly support student learning - they provide corporate risk management services; support to Facility and Environment Services and Financial Services; provide services to schools by ensuring there is adequate protection and insurance for on-site and off-site activities. The Corporate Secretary's Office staff and Legal Counsel provide support for good governance.

Ms. Martin-Esposito commented on the work of Communications staff, noting they provide support to student learning by allowing schools and service units to focus their time on teaching and learning by dealing with issues of media relations, emergency communications, website management and development, public information, strategic communications planning, prints, video and graphic design. Communications is leading the work to improve public engagement at the CBE. Ms. Martin-Esposito provided a summary of some of the service unit accomplishments over the past year.

Ms. S. McGuire spoke about the work of the Human Resources Service Unit, noting its team supports nearly 14,000 employees in support of students every day. They continuously recruit the best suited teachers, support staff and technical and professional candidates to join the CBE workforce. They benchmark against other public and private sector industries to support a fair and equitable exempt salary plan and closely manage third-party benefit agreements to bring the most value to CBE employees. Our CBE workforce is 99% unionized, with five collective agreements in place. The CBE has approximately 200 exempt staff. Employee information is tracked to support payroll accuracy and timeliness while maintaining compliance with privacy, policies, payroll legislation, collective agreements and the School Act. Regular monitoring and auditing processes are conducted. The Employee Contact Centre acts as a single point of contact for all employees to address questions pertaining to Human Resources. The Employee Health Resource Centre provides employees with assistance regarding disability management, sick leave, extended leave, long-term and short-term disability, modified return to work, accommodation requirements, addiction, employee counselling, ergonomic assessments and health promotion. Leadership Development supports current and future system needs, actively engages our current and future leaders, reviews and implements best practice succession planning and researches and designs effective leadership curriculum for effective leaders.

Trustees asked questions for clarification and expressed their appreciation to Administration for the informative presentation.

Recessed: 1:20 p.m.
Reconvened: 1:40 p.m.

7 | MATTERS RESERVED FOR BOARD ACTION

7.1 Presentation of the 2014-15 Financial Results of the Calgary Board of Education

Trustee Ferguson provided an overview of the work of the Audit Committee in its review of the CBE's 2014-15 Financial Results. She shared comments about the composition and expertise of the five external Audit Committee members and thanked them for their diligent work and volunteered time. She pointed out that Mr. D. Orlando has resigned his position on the Audit Committee. Trustee Ferguson reported that our external auditors, KPMG, have confirmed that CBE Administration has appropriately coordinated and cooperated with them, and that the auditors reported no significant deficiencies in controls for how funds are received, processed or disbursed. She noted that the Audit Committee's recommendation is that the Board of Trustees approves the Financial Statements and the Auditors' Report thereon, as submitted.

Chief Superintendent Stevenson provided opening remarks with reflections on our student results. He noted that with respect to success, whether it is in the area of academics, citizenship, personal development or character, our work is to ensure that CBE students are successful. Our results, however measured, provide a strong indicator that the CBE is making sound resource allocation decisions and is well managed in support of excellent student outcomes. He brought to attention the auditors' opinion, which he noted is without reservation or qualification, and as part of KPMG's independent audit process, they confirm that these statements comply with legislation, regulation and Canadian Accounting Principles in all material respects. The CBE reports regularly to Alberta Education on all aspects of our operations. Alberta Education has expressed no issues or concerns with the operation of the CBE.

The CBE concluded the 2014-15 fiscal year with a modest surplus of just over \$11 million, that is available to support further investment in our students' public education, and has already been deployed in the classroom for 2015-16. Staff in schools has been increased to advance the goals schools set out in their school development plans; graduation coaches have been provided to support the unique learning needs of First Nations, Métis and Inuit students; 31 of our major capital projects will be readied with equipment, technology, furniture, learning resources and staff – the CBE will submit a request to Alberta Education to assist with these costs; transportation challenges are being addressed and nearly \$5 million has been spent to address parent concerns related to travel distances to bus stops; and, the wireless capacity in our schools is being enhanced and upgrades are being made to school and system technology. Superintendent Grundy provided a contextual review of the 2014-15 Financial Results.

Administration responded to trustee questions on issues including: the calculation of Full Time Equivalent (FTE) costs for Chinook Learning Services; new reporting of third party payments over \$250,000; clarification of the potential use of surplus; increased expenses in supplies and services; the backlog in deferred maintenance; use of revenue from portfolio investments and rationale for sale of some portfolio assets; the level of use of transportation fee waivers and the CBE's communication of the options available to parents; ECS Program Unit Funding and the targeted support that CBE provides beyond

Kindergarten; the reporting on Alberta Education schedules and the significant amount of resources required to provide the detailed information; and, the revenue that Learning Innovation generates.

MOVED by Trustee Ferguson:

THAT the Board of Trustees approves the Financial Results of the Calgary Board of Education for the year ended August 31, 2015, including the Audited Financial Statements for the year ended August 31, 2015 and the Auditors' Report dated December 1, 2015, for submission to the Minister of Alberta Education.

Trustees debated the motion and their comments included appreciation for the significant and clarifying details provided in the report, for which they thanked Administration and staff. Appreciation was also expressed for the added value brought to this work by the community representatives on the Audit Committee and by our auditors, KPMG.

Chair Bowen-Eyre called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

At 2:47 p.m., the Chair received the consent of the Board to continue the meeting to the completion of the agenda.

9.2 First Quarter Budget Variance Report, Fall 2015 Budget Update and 2014-15 Use of Reserves

A lengthy question and answer session took place and Administration responded to questions on issues including: potential impacts in relation to timing and the use of surplus funds for new school commissioning; the decision and expected outcomes surrounding the deployment of funds for the implementation of achievement goals within school development planning, and for graduation coaches for First Nations, Métis and Inuit high school students; the need for appropriate technology in the commissioning of new schools; the lease of CBE space to charter schools and the previous government's requirement that we convert from a market lease rate down to \$1.00 per year; the CBE's responsibility, as owners, for the infrastructure maintenance of facilities, including those that are leased; to cover off the transportation funding gap, the hierarchy proposed is to first look at any available surplus in the transportation portfolio, then to look at the operating budget for surplus and, lastly, to go to reserves; schools and areas Resource Allocation Method (RAM) as shown in the Operating budget for 2015-16 and beyond; the various supports that are provided for Division 1 students, and how our obligations to support each and every child with an appropriate instructional program is carried forward through with the provision of supports as needed; maintenance expenses for schools constructed under the P3 program, for which we receive revenue; and, the \$4.9 million cost increase is specific to the changes in transportation service levels and does not include costs associated with the additional 2,000 students riding the bus.

A Trustee suggested that an asterisk or some form of identifier be made to those schools that are listed in the report and do not as yet have an official school name approved by the Board.

MOVED by Trustee Ferguson:

THAT the Board of Trustees approves the recommended reserve transfers pertaining to the year ending August 31, 2015, as shown in Attachment II of the report.

The motion was
CARRIED UNANIMOUSLY.

Recessed: 3:36 p.m.
Reconvened: 3:50 p.m.

- 9.3 2014-15 Fourth Quarter Budget Variance Report
- 9.4 Operating Budget for 2015-16 and Beyond

Chair Bowen-Eyre pointed out that these two reports are submitted for information only, and that they would be taken together for questions.

Administration responded to trustee questions on issues including: the ongoing costs related to the online fee payment and registration system; the \$10.2 million that is set aside for future non-facility related projects; salaries and benefits for busing aides; specifics around the school enhancements budget; the basis on which the maintenance budget is deployed; wireless updates and improved services across all schools; the anticipated shortfall in funding Plant Operations and Maintenance; next year's wireless upgrades and costs, which could be funded from the unallocated board funded non-facility capital budget; the evaluation of the current model of RAM to schools, which could take a couple of years to roll out; Infrastructure Maintenance Renewal funding from the province; the Alberta Teachers' Retirement Fund, which receives six cents on every dollar that is allocated to the school support funds; public engagement costs to date, funds that are allocated from the Communications budget for this initiative, and reporting of the actual costs in 2015-16; the review of all programming, services and supports; and, the elimination of all budget conservatism.

Following the discussion of the above two reports, the Board returned its attention to Item 9.2, First Quarter Budget Variance Report, Fall 2015 Budget Update and 2014-15 Use of Reserves, for consideration of the two remaining recommendations put forward by Administration, noted on page 9-13.

MOVED by Trustee Hurdman

THAT the Board of Trustees directs Administration to prepare a fall 2015 update for Board consideration on December 8, 2015, that incorporates the following parameters with respect to the use of reserves:

1. **Maintain an operating reserves balance of at least 2% of the 2015-16 approved Operating Budget; and**
2. **Include 2015-16 commissioning costs for the capital facility projects, while maintaining a minimum capital reserves balance to cover future commissioning costs for all approved capital facility projects.**

In response to a question of the proposed timelines, Superintendent Grundy stated that the reports before the Board are an integration of the whole and the First Quarter Budget Variance report, the Fall Budget Update and projected use of reserves require submission to Alberta Education immediately. Administration commented that the proposed date of December 8, 2015 for Board receipt of the financial updates may be problematic. The CBE has been given a one-day extension for submission of the AERR to Alberta Education – the due date of November 30th is a legislated date.

Further discussion ensued between Trustees and Administration about timelines, the amount of reserves that have been deployed to date and the ability of the Board to direct Administration on the use of reserves at any given time.

Trustee Hurdman withdrew her motion.

8 | RESULTS FOCUS

8.1 Annual Education Results Report and Three-Year Education Plan

Chief Superintendent Stevenson provided introductory comments, noting that much of the information in these combined reports has been presented to the Board in other formats, including the financial reports of today's date. The overall summary of the Accountability Pillar is posted on the CBE's website twice each year when it is updated by Alberta Education in the spring and in the fall. He noted that similar processes of documenting annual results reports and school development plans are occurring at each of our schools in the month of December as well. Parents will be able to locate copies of their school's annual report and improvement plan online and see how each school's plan is responsive to the local school context and connected to our overall Three-Year Education Plan. He shared brief highlights of the contents of the document and Superintendent Everett provided further details of the 2015 Accountability Pillar overall summary.

Superintendent Grundy pointed out that a change would be made to the report before its submission to Alberta Education, as per Board discussion earlier in the meeting, on page 21 (or 7-28), in the sixth bullet, reference to the deployment of reserves will be removed and the seventh bullet that speaks to non-facility capital project spending will be removed.

A Trustee suggested that some form of identifier be made to those schools listed in the report that do not have an official school name approved by the Board.

Administration responded to trustee questions on issues including the setting of targets; the absence of reporting the previous year's target results and the complications and confusions that have arisen from such reporting; rationale for continuing with the CBE's four strategies to personalize learning, build professional capital, engage our public and steward our resources; graduation coaches working with our middle, junior and high school aboriginal students, assisting with transitioning and high school completion; targets and long-term strategies for aboriginal student learning achievement; school development planning processes and the involvement of staff and parents; how the data from school development plans is rolled up into the Three-Year Education Plan; self-identification as an aboriginal student, which is required annually, and how non-identifiers can give cause to less reliable funding that is subject to fluctuation, it can be problematic for which students we can engage and it can present societal issues; the CBE's 5-year

high school completion rates, which showed continuous incremental improvement; and, information surrounding the percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years – the major change being in the “don’t know category”.

MOVED by Trustee Hrdlicka:

THAT the Board of Trustees approves the Annual Education Results Report 2014-2015 and the Three-Year Education Plan 2015-2018, subject to identified amendments, and authorizes its submission to Alberta Education.

In debate of the motion, trustee comments included acknowledgement that our students are achieving successfully; the high school completion rates and transition rates depict good news; there is much work to be done with our aboriginal students and intentional strategies are identified in this Plan; and, it is a high level report that provides concise information about our system in a summary format.

A trustee shared her opinion that the Plan requires more specific strategies to have meaning, and that the Board of Trustees needs to do a better job of setting goals and priorities for the system through the Chief Superintendent’s evaluation.

Chair Bowen-Eyre called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

9 | **OPERATIONAL EXPECTATIONS**

9.1 **OE-5: Financial Planning – Annual Monitoring**

The Board agreed to defer this item to December 8, 2015.

10 | **CONSENT AGENDA**

The Chair noted that items on the consent agenda are approved with the agenda, as follows:

10.1 **Approval of Minutes**

- Regular Meeting held November 3, 2015
- Regular Meeting held November 10, 2015
- Regular Meeting held November 24, 2015

THAT the Board of Trustees approves the minutes of the Regular Meetings held November 3, 10 and 24, 2015, as submitted.

10.5 **Items Provided for Board Information**

- 10.3 Fourth Quarter Variance Analysis
- 10.4 Operating Budget for 2015-16 and Beyond
- 10.5.1 Correspondence
- 10.5.2 Chief Superintendent’s Update

On behalf of the Board, Chair Bowen-Eyre acknowledged the departure of Mr. R. Anderson from his role as representative for the Canadian Union of Public Employees, and thanked him for his work and advocating on behalf of Union staff.

She shared that the Board meeting was going in-camera to discuss a Human Resources issue.

Recessed: 6:24 p.m.
Reconvened: 6:37 p.m.

11 | **IN-CAMERA ISSUES**

Motion to Move In Camera

MOVED by Trustee Ferguson:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, December 1, 2015, be considered at an in-camera session; therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

Motion to Revert to Public Meeting

MOVED by Trustee Stewart:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

Motion to Action In-Camera Recommendations

MOVED by Trustee Ferguson:

THAT the Board of Trustees authorizes the Chair to correspond with the Minister of Education, as discussed in camera.

The motion was
CARRIED UNANIMOUSLY.

12 | **ADJOURNMENT**

MOVED by Trustee King:

THAT on adjournment, the meeting adjourns to the call of the Chair.

The motion was
CARRIED UNANIMOUSLY.

The meeting adjourned at 7:08 p.m.

Chair Bowen-Eyre reconvened the December 1, 2015 Regular Meeting on Friday, December 4, 2015 at 2:15 p.m. in Room T224, Education Centre, 1221 – 8 Street SW, Calgary Alberta

MEETING ATTENDANCE

Board of Trustees

In Attendance:

Trustee J. Bowen-Eyre, Chair
Trustee L. Ferguson
Trustee J. Hehr
Trustee T. Hurdman
Trustee P. King (via conference call)
Trustee A. Stewart

Absent:

Trustee J. Hrdlicka

Administration:

Mr. D. Stevenson, Chief Superintendent of Schools
Ms. S. Church, Deputy Chief Superintendent of Schools
Mr. G. Francis, Superintendent, Human Resources/General Counsel
Ms. M. Martin-Esposito, Chief Communications Officer

MOVED by Trustee Ferguson:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, December 1, 2015, reconvened on December 4, 2015, be considered at an in-camera session; therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Stewart:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Stewart:

THAT the Board of Trustees authorizes the Chair to correspond with the Minister of Education, as discussed in camera, and the correspondence be further distributed as discussed.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Hehr:

THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was

CARRIED UNANIMOUSLY.

Absent: Trustee King

MOVED by Trustee Stewart:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was

CARRIED UNANIMOUSLY.

Absent: Trustee King

MOVED by Trustee Stewart:

THAT the communication plan, as discussed in camera, be implemented.

The motion was

CARRIED UNANIMOUSLY.

Absent: Trustee King

ADJOURNMENT

The meeting adjourned at 2:47 p.m.