

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, March 1, 2016 at 12 noon

MEETING ATTENDANCE

Board of Trustees

Present:

Trustee J. Bowen-Eyre, Chair
Trustee L. Ferguson
Trustee J. Hehr
Trustee J. Hrdlicka
Trustee T. Hurdman
Trustee P. King

Absent:

Trustee A. Stewart

Administration:

Mr. D. Stevenson, Chief Superintendent of Schools
Ms. S. Church, Deputy Chief Superintendent of Schools
Mr. D. Breton, Superintendent, Facilities and Environmental Services
Ms. J. Everett, Superintendent, Learning
Mr. G. Francis, Superintendent, Human Resources/General Counsel (arrived at 12:54 p.m.)
Mr. B. Grundy, Superintendent, Finance and Supply Chain Services
Ms. M. Martin-Esposito, Chief Communications Officer
Ms. J. Barkway, Corporate Secretary
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. D. Dyck, Senior High School Principals’ Association
Ms. H. Doppmeier, Alberta Teachers’ Association, Local 38
Ms. S. Goodfellow, Principals’ Association for Adolescent Learners
Ms. H. Goodman, Principals’ Association for Adolescent Learners
Mr. T. Killam, Canadian Union of Public Employees
Mr. D. Rakowski, Elementary School Principals’ Association
Ms. L. Robb, Calgary Board of Education Staff Association

1 | **CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Bowen-Eyre called the meeting to order at 12:02 p.m. on the Link and O Canada was led by students from Chief Justice Milvain School. The meeting reconvened in the Multipurpose Room.

Chair Bowen-Eyre acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

Chair Bowen-Eyre acknowledged and welcomed staff, the public and representatives from the aforementioned organizations. She introduced and welcomed Ms. E. Dworkin-Thomas, teacher, and her grade 5 students from Olympic Heights School, who have moved their classroom to the CBE and the community of Connaught for the week. Their week will guide their learning throughout the year. They will be exploring the idea of "How does the land speak to us?" They will work with CBE Communications staff as well as Robert Ashley, CBE architect, to hear the CBE's story and they will meet with the City of Calgary's Public Art Specialist to learn how public art tells a story about the city.

Chair Bowen-Eyre noted that Trustee Stewart was absent from the meeting due to Board business.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. J. Barkway, Corporate Secretary, noted that a Labour Relations item was added to Item 9.0, In-Camera Session.

MOVED by Trustee Hrdlicka:

THAT the Agenda for the Regular Meeting of March 1, 2016 be approved, as submitted, subject to the above-noted change.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

There were no awards or recognitions.

4 | **PUBLIC COMMENT**

There were no public comments.

5 | **RESULTS FOCUS**

5.1 **Board Development – Partnerships: Conditions for Success**

Chief Superintendent Stevenson provided opening comments, noting that partnerships are significant to the success of public education. Superintendent Everett pointed out that the CBE is fortunate to have hundreds of partnerships at work throughout the CBE every day. She noted that the presentation would provide insight to how partnerships work hand-in-hand with us to enhance the conditions for success for each student.

Ms. S. McLeod, Director, Learning, gave the presentation, which was aided by PowerPoint slides and video clips. The first video provided a snapshot of students engaged in a variety of learning environments that are offered through corporate and community partnerships with the CBE. She shared comments about the many ways that

contributions are made every day in schools in support of student success. Over 400 partners work closely with the CBE to enhance, extend and personalize learning; over \$880,000 dollars were donated last year; and, over \$4,900,000 of in-kind donations were gifted to the CBE last year.

Over the past three years, the CBE has received additional grant funding to assist with specialized programs. Through partnerships, thousands of students each year are able to take advantage of enriched learning experiences beyond the classroom. Through EducationMatters, over 500 students have received financial support over the last three years through bursaries and scholarships, to continue their education beyond graduation.

The CBE partnership framework involves: supporting the whole child; equipping students with the tools for learning; enhancing learning experiences for student success; and providing opportunities for students to experience learning beyond the classroom. Enhanced learning programs are offered in a number of areas, including nutrition, wellness and physical literacy.

Partners come from all sectors and range from small, targeted supporters to large philanthropic initiatives. They come from community agencies, business organizations, service groups, not-for-profit organizations, government agencies, post-secondary institutions, and individuals.

Support from our partners comes in many forms, including: financial; materials and resources; services; access to expertise and knowledge; mentorship for students and educators; sponsorships; learning environments and facilities; equipment and tools; dual credit and post-secondary connections; and support in educational resource development. Ms. McLeod provided further in-depth comments and shared video clips about many of our partnership initiatives and the experiences they provide for our students and teachers.

Our partnerships are deeply tied to our Results of Academic Success, Citizenship, Personal Development, and Character, and as our students connect to the greater community, they are developing essential elements in each of these areas. We work closely with our partners and our schools to ensure that all opportunities are connected to our Three-Year Plan. All of our partner opportunities have at their core, a focus on personalization. Many of our partners work alongside our teachers to provide unique or specialized resources, knowledge and experiences to our students. While many of our partner programs focus directly on students, others work directly with teachers so they build their skills and understandings in highly specialized areas.

Many of our secondary schools have benefitted from the donation of highly specialized equipment that has enhanced their career and technology programs. The CBE's Corporate Partnerships works closely with partners to match areas of need with partner interest. Our partners see where their contributions will have the greatest impact or where their expertise, interest areas or resources could be expanded. A key role is the growth and stewardship of existing partners.

Ms. McLeod shared some of the ways in which the CBE acknowledges its partners and the contributions they have made in support of student learning, which include: monthly Lighthouse awards; an annual Better Together Breakfast; written thank you letters; tax

receipts; student impact stories or artifacts; recognition materials, such as banners, sponsorship boards, posters; website spotlight stories and logos.

With respect to measures of success, the impact of each partnership is measured differently depending on the program or partnership. Measures of success may include: the evidence of growth in the participation rate; the research components that are embedded in the initiative itself are being met; the deliverables meet the partner interests and enhance or improve student learning in alignment with system priorities; and, through anecdotal reporting and impact statements collected from teachers, students, parents and school based staff.

In conclusion, Ms. McLeod noted that the next steps to working together to create the conditions for student success involves a strategic and organic growth plan that includes stewarding and nurturing existing partnerships, developing new partnerships to fill demand for supports, and streamlining our partnerships process.

Administration addressed trustees' questions on issues including: the potential impacts to partnership initiatives in relation to the economic downturn; partnership agreements that are formalized to address the deliverables and outcomes; the variety of ways that partnerships are brought to the CBE; details surrounding the work between the CBE and EducationMatters in developing a priority process; and, the work that schools do in direct engagement with partners.

On behalf of the Board of Trustees, Chair Bowen-Eyre thanked the CBE Administration and staff for the informative presentation.

6 | OPERATIONAL EXPECTATIONS

6.1 OE-8: Communication With and Support for the Board – Annual Monitoring

Chief Superintendent Stevenson provided a summary of the contents of the annual monitoring report for OE-8: Communication With and Support for the Board. He noted that compliance was met for the 12 policy provisions, with the exception of 8.2, indicator #1. He stated that Administration is committed to communicating to trustees and parents the decisions, impacts and timelines surrounding transportation in a timely manner.

Administration responded to a trustee question on the ways that Administration has moved forward with communications on transportation issues. Chief Superintendent Stevenson informed that regular updates are being provided to the Board; a technical review has been completed that looks at all of our processes, staffing, software, etc., which will assist in finding areas to improve on making more accurate predictions and to provide information in a timely manner, and a more thorough engagement process is being developed to receive feedback.

Chair Bowen-Eyre asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for OE-8: Communication With and Support for the Board. Trustee King expressed her intention to bring forward a motion of commendation relevant to policy subsection 8.1, indicator #2. The Chair noted that the item will be placed on the agenda for the Regular Board Meeting of March 8, 2016 for Board consideration.

7 | MATTERS RESERVED FOR BOARD ACTION

7.1 Three-Year School Capital Plan 2017-2020

Chief Superintendent Stevenson noted the attendance of Mr. F. Coppinger to assist with trustee questions. Superintendent Breton provided a summary of the contents of the report. The CBE's Three-Year School Capital Plan lists the priority ranking projects for new school construction and major school modernizations on page 7-49 through 7-51. An overarching objective of this plan is to bring the CBE system utilization over the next five years back to 80% utilization, which Administration believes is the desirable maximum system ratio to enable quality learning environments for CBE students.

Administration responded to questions posed by trustees on various issues, including: the proposal for schools with grade configurations of Kindergarten to Grade 9, and the provision of a quality learning environment for those students; the CBE's involvement with the Joint Use Coordinating Committee in establishing the locations for school sites; future accommodation plans for our adult learners; the expectations surrounding the Booth Centre facility accommodating a number of different facets, including the Performing Arts School; the prioritization of a second elementary school for some communities; the project costs, which are based on the provincially established rates; the establishment of community growth profiles; and, the collaborative initiatives with The City of Calgary in relation to traffic, parking and safety around school sites.

Chair Bowen-Eyre asked trustees to provide their intentions in writing if they have motions arising, for debate on March 8, 2016; and, if there are no motions arising the item will be placed on the Consent Agenda.

8 | CONSENT AGENDA

The Chair noted that items on the consent agenda are approved with the agenda, as follows:

8.1 Items Provided for Board Information

8.1.1 Correspondence

8.1.2 Chief Superintendent's Update

Chair Bowen-Eyre stated that the Board would go in camera to discuss a Labour Relations issue.

Recessed: 1:45 p.m.

Reconvened: 2:00 p.m.

9 | IN-CAMERA ISSUES

MOVED by Trustee Ferguson:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, March 1, 2016, be considered at an in-camera session; therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Ferguson:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

10 | ADJOURNMENT

MOVED by Trustee King:

THAT on adjournment, the meeting adjourns to the call of the Chair.

The motion was
CARRIED UNANIMOUSLY.

The meeting adjourned at 2:05 p.m.