

## **CALGARY BOARD OF EDUCATION**

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, February 14, 2017 at 12:00 noon

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### MEETING ATTENDANCE

#### Board of Trustees:

Trustee J. Bowen-Eyre, Chair  
Trustee L. Ferguson  
Trustee J. Hehr  
Trustee J. Hrdlicka (departed at 4:28 p.m.)  
Trustee T. Hurdman  
Trustee P. King  
Trustee A. Stewart

#### Administration:

Mr. D. Stevenson, Chief Superintendent of Schools  
Ms. S. Church, Deputy Chief Superintendent of Schools  
Mr. D. Breton, Superintendent, Facilities and Environmental Services  
Ms. J. Everett, Superintendent, Learning  
Mr. G. Francis, Superintendent, Human Resources/General Counsel  
Mr. R. Atallah, on behalf of Mr. B. Grundy, Superintendent, Finance/Technology Services  
Ms. M. Martin-Esposito, Chief Communications Officer  
Ms. J. Barkway, Corporate Secretary  
Ms. K. Fenney, Assistant General Counsel  
Ms. D. Perrier, Recording Secretary

#### Stakeholder Representatives:

Mr. D. Fisher, Principals’ Association for Adolescent Learners  
Mr. J. Hartl, Principals’ Association for Adolescent Learners  
Mr. K. Kempt, Alberta Teachers’ Association, Local 38  
Mr. T. Killam, Canadian Union of Public Employees, Local 40  
Ms. L. Nachtigal, Elementary School Principals’ Association  
Ms. L. Robb, Calgary Board of Education Staff Association  
Mr. K. Weipert, Senior High School Principals’ Association

### **1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Bowen-Eyre called the meeting to order on the link at 12:04 p.m. and O Canada was led by the Performance Club from Dr. E. W. Coffin School. Trustee Hurdman, ward trustee, expressed appreciation on behalf of the Board and the meeting resumed in the Multipurpose Room.

Chair Bowen-Eyre acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut’ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta. She

acknowledged and welcomed staff, the public and representatives from the aforementioned organizations.

## 2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. J. Barkway, Corporate Secretary, noted there were no changes to the agenda.

MOVED by Trustee King:

**THAT the Agenda for the Regular Meeting of February 14, 2017 be approved as submitted.**

The motion was  
CARRIED UNANIMOUSLY.

## 3 | **AWARDS AND RECOGNITIONS**

There were none.

## 4 | **RESULTS FOCUS**

### 4.1 **School Presentation – Dr. E. W. Coffin School**

Director B. Parker, Area 1, introduced the presentation and shared aspects of the learning environment at Dr. E. W. Coffin School. He introduced and called forward Ms. C. Polski, Principal, to commence the presentation. Ms. Polski commented on the Language Arts outcomes and noted that their students would share the ways they experience academic success in Language Arts and across the curriculum, through discipline-based inquiry. She shared that there is a long history of place, space and community partnerships that engage students in active effortful tasks rooted in their community. The belief at Dr. E. W. Coffin School is that by engaging students outdoors and in their community, they develop a sense of belonging and stewardship.

Aided by a video presentation, Ms. M. Boyer, Learning Leader, Mrs. M. Saunders, Learning Leader, and Kindergarten students Reid and Jasper, Grade 1 and 2 students Hannah and Eiman, Grade 3 and 4 students Marcus and Livia, and Grade 5 and 6 students Shanith and Hailey, spoke about how they have been learning and achieving academic success through a school-wide initiative called “Fresh Air Fridays”.

On behalf of the Board of Trustees, Trustee Hurdman thanked the teachers and students for their interesting and informative presentation.

### 4.2 **Language Arts Information Report**

Chief Superintendent Stevenson shared opening remarks noting this is the fourth in a series of information reports related to the subject areas identified in Results 2: Academic Success. Superintendent Everett introduced the presentation that accompanies the report noting it provides information about the Programs of Study for English Language Arts (ELA) and French Language Arts (FLA), what engaged learning looks like and the varied and comprehensive ways learning and achievement is assessed through multiple data sets such as report cards, Provincial Achievement Tests and Diploma exams.

With the assistance of a PowerPoint slide show, System Principal Ms. E. Wood, along with Specialists Mr. S. Pike and Ms. R. Radetzky, shared in-depth information on the English Language Arts (ELA) and French Language Arts (FLA) Programs of Study for students in Kindergarten through Grade 12. The presentation included the general outcomes and various high school pathways for both ELA and FLA; two videos demonstrating student learning; comprehensive data from report cards, including specific stem results, provincial achievement tests and diploma exams results. The presentation ended with actions planned for the 2016-17 school year, which include strengthening and expanding teacher practice through the Teacher/Leader Task Design sessions that are supported through professional learning opportunities, the Learning Services unit and the area offices; as well as leveraging existing networks and building new networks to support teacher practice with particular focus on the literacy strategy, the indigenous education strategy, the high school success strategy, professional learning networks specific to the Knowledge & Employability courses, and French language collaborative communities from Kindergarten to Grade 12.

Administration responded to trustee questions on issues including: how report card data translates to the percentage of students meeting learning expectations; whether the increase in achievement for the 2015-16 school year was normal, and if an increase should be expected each year; if a discipline-based inquiry approach is used system-wide and if so, are there differences among individual schools; did the report card increases occur across the board or in certain grade levels; why the Grade 9 PAT results over the last 10 years are lower and more stable compared to the other data sets which are higher and have shown year-over-year increases; the difference between outcomes and participation rates for ELA 30-1 and 30-2; impact on achievement results for 30-1 and 30-2 now that diploma exams count for 30%, as opposed to 50%; access to and financing of reading resources for students; whether post-secondary institutions require student achievement of 30-1 courses or will accept 30-2 achievement levels; whether students are more successful in 30-2 as opposed to 30-1; how running records are working across the system and whether they require further support; at what time the data from the running records is shared; in regards to schools that are successful with ELA results, what role they play in the literacy strategy; whether exemplars are being developed as part of the literacy strategy; how consistency around developing and interpreting exemplars is achieved system-wide; the effectiveness of Iris to show learning in motion and over time; and whether the data showing that CBE students outperform the province in relation to writing, but underperforms in relation to reading, has been consistent year-to-year.

Chair Bowen-Eyre noted this report was provided for information only and will be rolled up with other information reports when the Board monitors Results 2: Academic Success later in the year.

At this point in the meeting Chair Bowen-Eyre recognized Ms. J. Barkway, Corporate Secretary, who is retiring from the Calgary Board of Education. She acknowledged the important role Ms. Barkway performed as the keeper of the corporate record, as a key liaison between the Board and Administration, in providing support to the trustees with the writing of reports and motions and with their work with Alberta Education and other ministries. She noted that Ms. Barkway holds a great amount of knowledge in relation to the School Act, the upcoming Education Act, and a number of other legal issues that

impact education. On behalf of the Board, Chair Bowen-Eyre wished Ms. Barkway a fulfilling retirement. The Chair noted that Ms. K. Fenney, Assistant General Counsel, has accepted the position of Corporate Secretary.

Ms. Barkway shared words of appreciation for the recognition. She stated that it has been an honour to work with the Board of Trustees and the Calgary Board of Education and she was grateful for the opportunity.

Recessed: 1:34 p.m.

Reconvened: 2:02 p.m.

#### 4.3 Results 4: Personal Development – Annual Monitoring

Chair Bowen-Eyre noted that this report was introduced at the February 7, 2017 meeting where Trustees posed questions and received clarification on various issues from Administration. The Board must now formally act on the monitoring report to determine compliance with this Results policy.

MOVED by Trustee Stewart:

**THAT the Board of Trustees has reviewed the monitoring report on Results 4: Personal Development, and concludes that reasonable progress is being made toward the ultimate achievement of this Results policy.**

In debate of the motion trustee comments included: the monitoring report provides sufficient evidence of reasonable progress being made; student contributions through school presentations to the Board have shown that students are doing well in the area of personal development; and continued success and capacity building actions that will support students in making choices that will help keep them physically healthy and contribute to their overall well-being are anticipated.

Chair Bowen-Eyre called for the vote on the motion.

The motion was  
CARRIED UNANIMOUSLY.

## 5 | OPERATIONAL EXPECTATIONS

### 5.1 OE-12: Facilities – Annual Monitoring

Chair Bowen-Eyre noted that this report was introduced at the February 7, 2017 meeting where Trustees posed questions and received clarification on various issues from Administration. The Board must now formally act on the monitoring report to determine compliance with this policy.

MOVED by Trustee King:

**1. THAT the Board of Trustees finds that the Chief Superintendent is in compliance with the provisions of OE-12: Facilities; and**

2. **THAT the Board of Trustees commends the Chief Superintendent for exemplary performance in ensuring that physical facilities support the accomplishment of the Board's Results policies; more specifically, that new schools and learning spaces were student ready, transitions were as seamless as possible and contingency plans were clearly communicated.**

Comments in support of the motion included: it is evident that a great amount of work goes into ensuring that the targets are met for OE-12: Facilities; progress related to new school construction and modernization of existing schools is well communicated; contingency plans are in place; transitions for students and staff to new schools were well executed; Facilities has successfully managed an unprecedented work load over the past few years; collaboration between the community and CBE staff has been exemplary.

The Chair called for the vote on the motion.

The motion was  
CARRIED UNANIMOUSLY.

6 | **PUBLIC COMMENT**

There were no public comments.

7 | **MATTERS RESERVED FOR BOARD ACTION**

There were no action items.

8 | **CONSENT AGENDA**

The Chair noted that items on the consent agenda are approved with the agenda as follows:

8.1 **Items Provided for Board Information**

- 8.1.1 Correspondence
- 8.1.2 Chief Superintendent's Update
- 8.1.3 Construction Projects Status Update

Chair Bowen-Eyre noted that the Board would meet in camera to discuss two strategic planning issues.

Recessed: 2:16 p.m.  
Reconvened: 2:33 p.m.

9 | **IN-CAMERA SESSION**

MOVED by Trustee Hrdlicka:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of February 14, 2017 be considered at an in-camera session, therefore, be it

