High School Proposed Plan Staff Survey Results Report

June 14, 2021



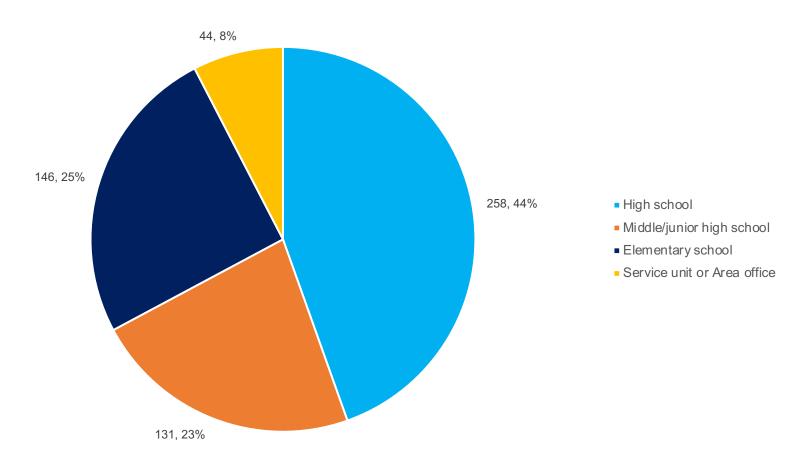


Background

- This online survey was available to CBE staff June 1-13, 2021.
- The purpose of the survey was to gather feedback from stakeholders on the proposed plan for balancing enrolment at 21 CBE high schools.
- The level of response to each question varies and is noted for each survey question.
- This report includes quantitative survey results only. Qualitative comments were provided through idea boards available on the CBE <u>high</u> <u>school engagement webpage</u>. A record of comments and discussion is posted there.

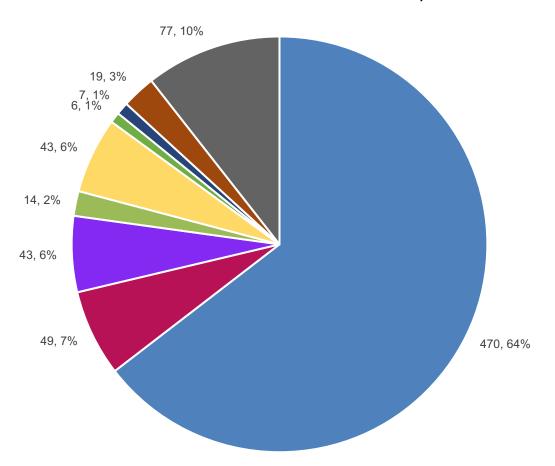
Where do you work?





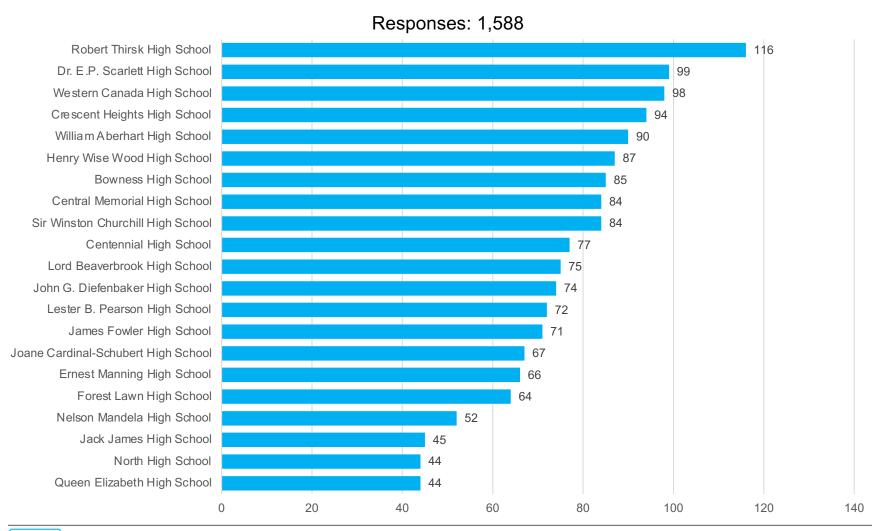
As a CBE employee, select the programs in which you are involved:

Responses: 728



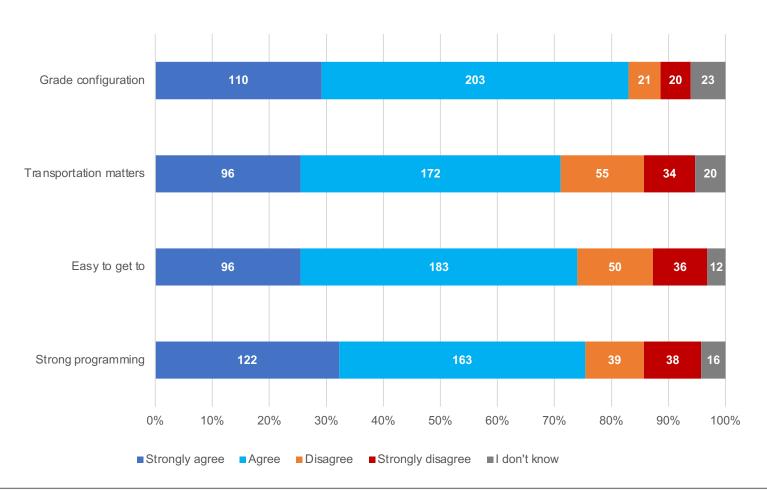
- Regular Program (including complex learning needs classes and all other programs, pathways and sequences of courses not listed below)
- French Immersion Program
- Spanish Bilingual Program
- Arts-Centred Learning Program
- International Baccalaureate Programme
- French Immersion International Baccalaureate Programme
- International Baccalaureate Career-Related Programme
- An alternative program not offered at the high school level
- I support the CBE in other ways

Select the high schools of interest to you (select all that apply).

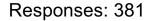


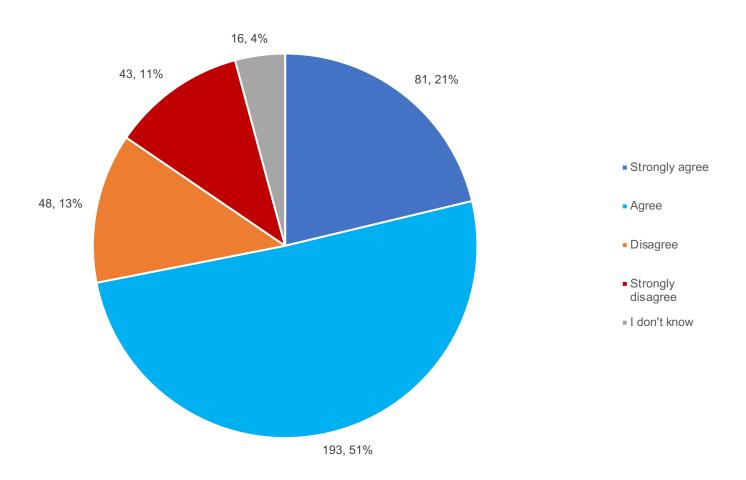
The proposed plan addresses each of the top overall themes.

Responses: 377 to 378

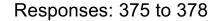


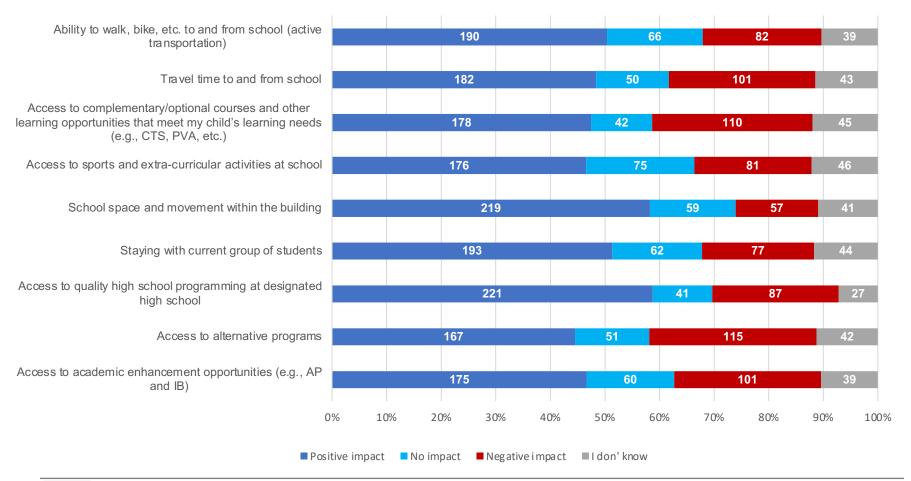
The proposed plan accomplishes the decision to be made:





When a change is made, students and their families can be affected in many different ways. Some of the ways students and their families might be affected by the proposed plan are listed below. Let us know how you feel each item would affect students.

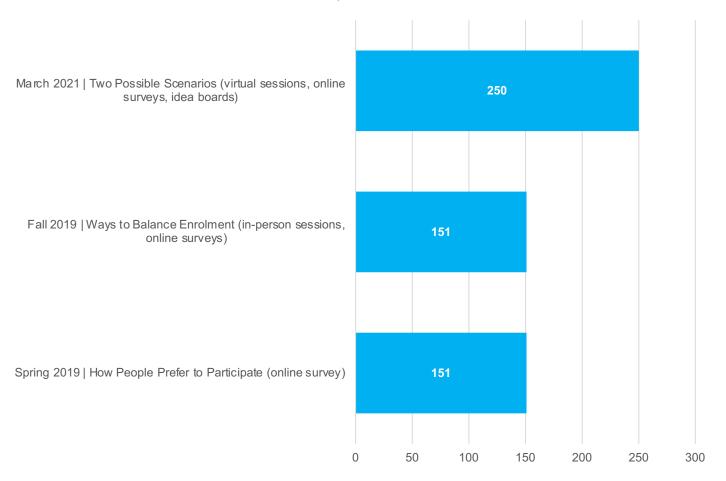




Participation in the High School Engagement Process

I participated in (check all that apply):





Please select your level of agreement with the following statements.

Responses: 340 to 346

