Your opinion is valuable to us! Please help us to improve public engagement at the CBE by filling in the survey. We will ask you about your satisfaction with past experiences, effective communication and engagement methods, topics that are important to you and how you would like to be consulted on decisions that affect you. Your input will help us to develop a new system-wide approach to public engagement. This new approach will allow us to do a better job of listening to and understanding people's views on decisions that affect them.
The survey will take 10-15 minutes, depending on the length of your answers. All information provided in this survey will be kept confidential and shared in an anonymous way. This survey will be open until Dec. 11, 2015.

* Choose the categories that apply to you (choose all that apply):
Parent/guardian of current CBE student(s)
Parent/guardian of former CBE student(s)
Parent/guardian of a student in another school district/board
Parent/guardian of a child not yet in the education system
Member of the public
CBE Student
Former CBE student

Throughout this survey, please complete only the questions you have the knowledge and experience to answer. If a question is not relevant to you, please feel free to skip it.

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ell informed are you about CBE decisions (system and school level) that affect your education?
y informed
rmed
nformed
y uninformed
n't know
do you get information about CBE decisions (system and school level) that affect your education?
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nool Administration (e.g., principal, assistant principal)
CBE
er (please specify)
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terested are you in sharing your ideas and feedback to the CBE on topics that affect your
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	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Not applicabl
I have had opportunities to share my thoughts on decisions that affect my education.						
When I receive information on topics related to my education, it is easy to understand.						
I can easily find additional information on topics that affect my education.						
I have been able to provide input on the best way for me to share my thoughts and ideas.						
After sharing my thoughts and opinions, I was shown how my input was used in making the decision.						
I am encouraged to take part in sharing my thoughts and feedback on decisions that affect my education.						
I feel like my voice has been heard when I share my thoughts and feedback.						

On what topics have you been asked to share your thoughts and feedback in the past? Select all that apply.
Transportation services (routes, ride times, travel distances etc.)
School and learning program changes
CBE budget
School calendar (e.g., first & last days of school, timing of PD days)
Class organization/configuration
Course offerings
Fees for services
Where fundraising dollars are spent at your school
Goal setting
What other topics have you been asked to provide your opinions and feedback on?

On what topics woul	d you like to share your tho	ights and feedback?		
Vhat have been the	most effective ways you ha	ve been asked to share y	our opinions and feedb	ack?
			·	
What have been the	least effective ways you ha	ve been asked to share y	our opinions and feedb	ack?
			·	
What are the best w	ays to get students to partic	nato in charing their ideas	•2	
what are the best w	ays to get students to partic		5 :	

Are you a current CB	E employee?			
Yes				
No				
If you have a child (or children are in. Pleas				ır child or
Child 1				
Child 2				
Child 3				
Child 4				
Child 5				
Child 6				
Child 7				
Child 8				
Child 9				
Child 10				
What is the primary la	anguage spoken in y	rour home?		

Have you or your family been affected by CBE decisions in the past?
Yes
○ No
I don't know

Student learning		Very positive	Positive	Negative	Very negative	Don't know	Not applicable
Transportation services (routes, ride times, travel distances etc.) School construction or renovations School and program changes School and program closures CBE budget School calendar (e.g., first & last days of school, timing of PD days) School development planning Class organization/configuration Course offerings Where fundraising dollars	Student learning						
(routes, ride times, travel distances etc.) School construction or renovations School and program changes School and program closures CBE budget School calendar (e.g., first & last days of school, timing of PD days) School development planning Class organization/configuration Course offerings Where fundraising dollars	Fees for services						
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& last days of school, timing of PD days) School development planning Class organization/configuration Course offerings Where fundraising dollars	CBE budget						
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	Course offerings						

Open houses to feature schools and learning programs Open houses on system topics (e.g. new schools) Online parent surveys Online parent surveys Thoughtstream/Thoughtexchange (online engagement software) In-person CBE meetings, focus groups or discussions (systemwide initiatives affecting multiple schools) In-person meetings, focus groups or discussions at schools Council of School Councils meetings (regular meetings of school council chairs and other school council members across CBE) Standing committee/advisory group meetings	Online parent surveys Thoughtstream/Thoughtexchange (online engagement software) In-person CBE meetings, focus groups or discussions (systemwide initiatives affecting multiple schools) In-person meetings, focus groups or discussions at schools Council of School Councils meetings (regular meetings of school council chairs and other school council members across CBE) Standing committee/advisory group meetings		Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Don't know	Not applicab
Open houses on system topics (e.g. new schools) Online parent surveys Thoughtstream/Thoughtexchange (online engagement software) In-person CBE meetings, focus groups or discussions (system-wide initiatives affecting multiple schools) In-person meetings, focus groups or discussions at schools Council of School Councils meetings (regular meetings of school council chairs and other school council members across CBE) Standing committee/advisory group meetings	Open houses on system topics (e.g. new schools) Online parent surveys Thoughtstream/Thoughtexchange (online engagement software) In-person CBE meetings, focus groups or discussions (system-wide initiatives affecting multiple schools) In-person meetings, focus groups or discussions at schools Council of School Councils meetings (regular meetings of school council chairs and other school council members across CBE) Standing committee/advisory group meetings	School council meetings						
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		school council chairs and other school council members acro	oss 🔘					
ther (please specify)	ther (please specify)	Standing committee/advisory group meetings						
		ther (please specify)						

Based on your overall experience, to what extent do you agree with each of the following statements
(Please note: the decisions mentioned below could be school-specific decisions or decisions at a system-
wide level):

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Not applicable
I have had adequate opportunities to share my thoughts on decisions that affect my family.						
Information I have received on topics affecting my family is easy to understand.						
I have had adequate notice to plan for any changes that may result from decisions made.						
I have been able to easily find additional information on topics that affect my family.	t O					
I have been able to provide input on the best way for me to share my thoughts and ideas.						
I had the information I needed to participate/share my ideas in a meaningful way.						
After sharing my thoughts and feedback, I was shown how my contributions were used in making the decision.						
I was encouraged to take part in sharing my thoughts and feedback on decisions that affect my family.						
I clearly understood all of the factors considered in the decision-making process.						
The CBE gathers the input (thoughts and ideas) needed to make good decisions for students.						

acad on your n	organal ovnarior	and what have l	oon the most of	factive ways the	CPE has asked for	
					CBE has asked for ? Please list the fac	tor
		etc.) that made		ooi-specific topics	s. Flease list the lac	lOI
leililess, clea		etc.) that made t				
			CBE do to improv	ve how it gathers	thoughts, ideas and	
edback on dec	cisions that affect	t you?				

	Very interested	Interested		Not interested at all	Don't know	Not applicab
Fees for services						
Transportation services (routes, ride times, travel distances etc.)						
New school construction						
School and learning program changes						
CBE budget						
School calendar (e.g., first & last days of school, timing of PD days)						
School development planning						
Class organization/configuration						
Class organization/configuration Course offerings In what other topics would you like to share your thou	ughts?		0			
Course offerings	ights?		0			
Course offerings	ights?					
Course offerings	ights?					
Course offerings	ights?					
Course offerings	ights?					
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Course offerings	ights?					

	First Choice	Second Choice
ees for services		
Transportation services routes, ride times, ravel distances etc.)		
New school construction		
School and learning program changes		
CBE budget		

	First Choice	Second Choice
chool calendar (e.g., first last days of school, ming of PD days)		
chool development lanning		
class rganization/configuration		
Course Offerings		

m the previous qu	uestion?			

Vould you be interested in providing more input on public engagement to the CBE? Yes No							
Yes	s there anythin	g else we have no	t asked about th	nat you would lil	ke to tell us?		
Yes							
Yes	Vould you be ir	nterested in provid	ng more input o	on public engag	ement to the CE	BE?	
No							
	No						

	r name, phone number and email addivide input on this topic.	ress so we can contact you abo	ut future
Your contact inform	ation will be kept separately from your	individual survey responses.	
Name			
Email Address			
Phone Number			

Thank you for taking time to complete this survey.
Thank you for taking time to complete this our voy.
Your contributions are important to us and will help us in developing a new system-wide approach to public engagement. A summary of
what we heard will be shared in January or February 2016. There will also be additional opportunities to provide feedback at that time.
We will update our website with more information as it becomes available and send it directly to people on our circulation list.
Visit:
http://www.cbe.ab.ca/dialogue