community engagement plan

Reviewing the Criteria for School Capital Planning Priorities

Issue

The Calgary Board of Education produces a Three-Year School Capital Plan annually. There is a desire to review and evaluate the ranking methods used when looking at how the CBE prioritizes new schools, modernizations, and modular classroom requests prior to developing the next plan for 2016-2019. Public input into this review process will assist the CBE in ensuring that the criteria used to develop the rankings are fair and equitable for communities.

Level of public participation

Involve

Goal

To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.

Promise to the Public

We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision(s).

CBE Alignment

- Results 1: Mega Result
- Three-Year Education Plan 2012-2015
- Operational Expectations 3: Treatment of Owners
- Operational Expectations 9: Communicating With the Public
- Operational Expectations 12: Facilities

http://www.cbe.ab.ca/policies/governance.asp

Parameters

- Educate the public on current ranking criteria for new school construction and modernizations
- Collect stakeholder feedback to use as a gauge to review current practice and adjust/revise as appropriate and feasible with
- A focus on system equity and fairness
- Develop a method to prioritize modular classroom requests
- Alignment with CBE and Alberta Education values

Decision making

 Any decisions regarding changes to the ranking criteria and modular classroom priorities will be made by a recommendation from administration to the Board of Trustees.

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Op	portu	ıni	ties

Date: May 9-June 12, 2014

- 1 | Public On-line Engagement
 - Available to all stakeholders
 - To share information about the Capital Plan Ranking Criteria
 - To gather information about stakeholder values
 - To gather ideas from stakeholders regarding ranking criteria
 - To find interested members of the public to be part of a focus group.

Stakeholders include all interested members of the public

Monday, May 26, 2014 1:00 – 4:00 p.m.

- 2 | Principal Focus Group Meeting
 - To develop an understanding of the issues
 - To present the community engagement plan
 - To review survey information received from online survey
 - To provide information to participants to take back to their communities/schools

Principals from a variety of schools and areas. Area Directors

Tuesday, May 27, 2014 9:00 a.m. – 12:00 p.m.

- 3 | Focus Group Meeting
 - To develop an understanding of the issues
 - To present the community engagement plan
 - To review survey information received from online survey
 - To provide information to participants to take back to their communities/schools

Members to include: Parents, community representatives if appropriate, members of the department of Planning & Transportation.

June 2, 2014

4 | Update to Public

Monday, June 16, 2014 1:00 – 4:00 p.m.

- 5 | Focus Group Meeting
 - To review the findings from Focus Group 1
 - Evaluate Possible Options
 - Discuss next steps

July 15, 2014

6 | Update to the Public

September 11, 2014

- 7 | Open House Fall 2014
 - To share revised ranking criteria for the next School Capital Plan

September 23, 2014

8 | Report presented to the Board of Trustees for approval