

| Juno Beach TS Detailed Raw Data March 2014 | | | | Total Stars |
|--|---------------|---|--|-------------|
| Question | Thought Label | Thought Summary | Thought Detail | |
| 1 | T10 | is there an alternative to having an open full school program | program that is more particular on who we allow into the program. | 49 |
| 1 | T5 | the kids are the most important to consider | not enough people know about Juno, it needs to be advertised and maybe that would attract kids, I know if we had known about Juno years before my son would have been there earlier, we had no idea about this school and its wonderful teachers and attention to the kids | 32 |
| 1 | T26 | Getting students to and from the school is a deterrent | required to make is a HUGE deterrent, I know for our family we have struggled with moving my son back to the local school because of the commute. YET other charter schools have transportation provided (Wildwood, Banton etc) why the double standard? If transportation was provided I strongly feel that more students from the NW would attend. | 20 |
| 1 | T11 | JBA has a bad reputation with the kids | the school is full of disruptive kids that are involved in sometimes criminal behavior. When parents are looking at schools they ask their children what they have heard about JBA and if all they hear is that JBA is the school that takes all the kids that keep getting expelled from other schools they are not wanting to enroll their children that are not currently in trouble with school/home. | 18 |
| 1 | T13 | Will the CBE allow the program to continue with low enrollment? | a valuable experience for our kids. | 18 |
| 1 | T1 | Teacher to student ratio | opportunity to really get to know them. | 17 |
| 1 | T3 | Academic and Physical Excellency | physically since attending Juno Beach and grow to love sports and physical fitness. He is excited to learn now and doesn't have the bullying problems that existed while going to other public schools. He has gained confidence in himself and we attribute this to the staff and their caring attitudes. | 15 |
| 1 | T4 | Canadian History | Our son has learned so much about the history of our country and the contributions past Canadians have made; especially our military. We think this is important and vital for future generations to know. Our son has a great respect for veterans and a greater understanding of what we as a society need to continue doing in order to enjoy the freedoms we have today. | 12 |
| 1 | T2 | Uniform policy | Wearing uniforms is important because the students are seen as equals i.e. less bullying b/c everyone is wearing the same thing. Maintaining a uniform means caring and taking pride in your overall appearance. | 7 |
| 1 | T73 | stability of the school | the school need to be central and stable, it is important to both parents and student to be ensured that the school will be there tomorrow and established. | 5 |
| 1 | T83 | The Grade 12 trip to Europe. | provides the drive to get the kids through the final year. When I think back to my high school days I don't recall the classroom time but I can tell you about every school trip I took. I don't know of any other school in Canada who holds their grad ceremony at Juno Beach in France. | 3 |
| 1 | T6 | Class sizes to remain lower than bigger schools, such as Lord Beaverbrook. | My daughter went to Alice Jamieson Girls Academy before starting Juno Beach in grade 10. She loves Juno and has excelled with the smaller class sizes. Our son was at Lord Beaverbrook and was lost in the shuffle. Our experience (and his) was not positive. We were very concerned for our daughter until we found these schools. I really feel the classes need to be no more than 16 students. | 0 |
| 1 | T7 | Teachers should be available to help with students after class time. | concerns, or questions. | 0 |
| 1 | T8 | Students feeling of community, togetherness, with all other students. | I feel in a school that remain with lower numbers, the students are able to communicate well with one another. They become friends and know most everyone else who is in the school. When the amount of students in a school is larger, there is a concern of cliques, bullying and separation. Children can feel isolated and become despondent. | 0 |
| 1 | T9 | Our son has been a student of Juno Beach Academy for the past three years, | and discipline that is expected from each student that enters the school property. | 0 |
| 1 | T14 | How do we encourage enrollment? | get in front of students who would be a good fit for the programs (students enrolled in cadet programs immediately jump to mind). My gut feel is that there are students who would be ideal candidates at other schools who do not realize this program exists. | 0 |
| 1 | T15 | Should enrollment be promoted in the north half of the city? | school. | 0 |
| 1 | T16 | Can former students promote JBA? | Students who have had a positive experience at JBA and went on to success in their post-graduation life should be used to help promote JBA. The best spokespeople are those who have been through the program and can talk enthusiastically about it. The value of the Europe trip alone could bring in a good number of potential new students if former students presented their experiences. | 0 |
| 1 | T17 | Is it possible to pair with Beaverbrook to offer more education options? | With such close proximity to Beaverbrook, is it possible to piggyback on their facilities and allow JBA students to attend some of the Beaverbrook classes as visiting students? Having a broader range of options available might encourage enrollment for those students who are interested but then get turned off due to the limited list of options available. | 0 |
| 1 | T18 | Small class size | where he was taken out of the class and/or helped in class by the aid. | 0 |
| 1 | T19 | school community | the low enrolment makes the school more like a small town instead of a city. mostly this is positive however even if the school doubled in size they would still have the community feel | 0 |
| 1 | T20 | More awareness about the program | some form of "recruiting" should take place within the groups we serve ie: cadets, volunteer organizations such as police and fire, community newsletters and even within the mainstream elementary and Jr. high programs. | 0 |
| 1 | T21 | Availability, information and access to course material not currently | offered at Juno Beach. Settings courses and keeping them set so that the students can participate in courses they would like to take and not have to take courses they are not interested in. | 0 |
| 1 | T22 | Types of students enrolling in the program - it seems to have lost the | purpose of the program, there are a lot of students that don't follow the four pillars. There needs to be more support in teaching the students/parents to comply. | 0 |
| 1 | T23 | The quality of the programme provided. | The value of the Juno Beach programme goes well beyond the number of students who attend/graduate. Juno Beach makes higher quality citizens and this needs to be considered. | 0 |
| 1 | T24 | The success of students if they were moved to a conventional high school. | Many students who would be challenged attending a large school thrive at Juno Beach. | 0 |
| 1 | T25 | what marketing has been done to increase enrolment | that they wish they had known about it. | 0 |
| 1 | T27 | Many people have not heard about Juno Beach Academy Program | When I have talked to other parents or different people regarding my son's school, most of them say they did not hear about it before. | 0 |
| 1 | T28 | People think that Juno Beach Academy is a private School | I have heard from people questions regarding if this school is so expensive. | 0 |
| 1 | T29 | Deal with perceived drug issues | and "you should be ashamed, keep it to yourself" mind set within the students who do experiment. My son indicates that it appears to be a right of passage to talk about it, brag about it etc, at Juno Beach ... my concern is with how this is being handled | 0 |
| 1 | T30 | lower enrolments is part of the strength of JB | On of the major factors in considering having my son attend Juno Beach (besides his interest in the schools mandate) is the smaller class sizes, an environment that he is more successful in. Use the smaller school, class sizes as a way to promote the school. even at full capacity of 450, spread across five grades, the school will still have low class numbers | 0 |
| 1 | T31 | I like that there are smaller classes as my daughter gets overwhelmed | In large schools at Juno Beach she has been very happy and enjoys going to school daily | 0 |
| 1 | T32 | It is always good for student to be in a school with low student to teacher | ratios. Can you continue to offer the programs? | 0 |
| 1 | T33 | Not many people know about the school. | I only learned about the school when my daughter was in Cadets, and now my son goes there. I have not heard of Juno Beach except from parents with children in Cadets and many of those parents send their children to schools closer to home. | 0 |
| 1 | T34 | This unique environment enables my child to learn without prejudice | success from attending Juno Beach Academy than at his previous year at our district junior high facility as well as an enormous change to his attitude regarding attendance and willingness to attend to his studies. Attitudes affecting home life and appropriate behaviour have improved to a noticeable degree as well. The use of a mandated uniform seems to affect his self esteem in a very positive fashion. It seems that he has found some degree of acceptance amongst his peers and other students. His home life has been truly positively affected to my knowledge. | 0 |
| 1 | T35 | JBA success vs small school community | believe that a small student body enhances the quality of the education received by the students. But is there a minimum "critical mass" of students required to make the small program work best?? If so, what is that number?? How many students are required to ensure the program is not closed by the CBE?? 150?? 200?? 250?? The facility has a capacity of 425 students, is there a break-even point that has to be met to satisfy the CBE?? Ouch, I just lost all my other comments. Do the students that graduate from JBA go on to become positive contributing members of Canadian society or do they become slackers and draw on the resources | 0 |
| 1 | T36 | Program Successes at JBA | attends class everyday. The unique programs combined with a school uniform, drill and marching further encourage us to want JBA to remain a functioning educational oasis. The partnership with the trade schools, in lieu of having shop classes is an excellent idea and will benefit both the students - getting real world experience; and the work force - when these students enter the work force on a fulltime basis they come with useable skills and training. This is one of the only schools I am aware of in Canada that offers military history at a level below a college/university level program. By keeping the achievements & sacrifices of our military fresh in the minds of the next generation, maybe, just maybe our future leaders will not make the mistakes of leaders in the past. | 0 |
| 1 | T37 | Student Focus | knows each child by name and usually by which class they're supposed to be in at that given moment. A fair amount of the students that migrate to JBA have come from large schools and endured bullying to the maximum. I have known students in their previous schools and then watched them blossom in JBA because there isn't room for bullying. It's too small. | 0 |
| 1 | T38 | Does the viability of the program continue with lower enrolment numbers? | morals & deportment of the student population? Are there students/parents that have chosen Juno Beach as a last ditch opportunity & military type school to correct & control student behavior? Are parents committed to the involvement in the students education & learning experience to help ensure it is successful & productive? Realizing there are boundaries in teachers/administration involvement in student activities outside of the classroom, is there more that can be done to help create an environment that is conducive to learning? | 0 |
| 1 | T39 | The reason why Juno beach is chosen by individuals | For my family, Juno beach was chosen for 2 reasons, one of those reasons included the low enrollment rate. The quality of connecting with individuals is higher when there are not so many individuals in a class. For my son, connections lead to learning, when he struggles to find a connection, he struggles with all aspects of learning. | 0 |
| 1 | T40 | Calgary Population Awareness of Juno Beach | We had not heard of Juno Beach Academy until we were researching high schools that our son might attend. Whenever we mention the school to others, they think it is a private school. We believe it is a great concept and school that needs more promotion. | 0 |

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| 1 | T41 | School Location | Beaverbrook. However, if students have to take Calgary transit from their districts that are in the Northeast or northwest, this could be a deterrent to attending Juno Beach. Commute time is a big factor for some. | 0 |
| 1 | T42 | Option Courses | It is very difficult with low enrolment numbers to have the extent of options that larger high schools have. However, I believe, very limited options does influence enrolment. Students can take online options through Cbe and this helps the situation. The school itself is large enough to invest in a basic kitchen for cooking/home economic classes or perhaps link into Lord Beaverbrook for options like this. The "Canadian Studies" part of Juno Beach where option classes are available needs to be expanded. For example, our son was looking forward to taking Canadian Military History next semester and it is not offered. Leadership and Community involvement might be two areas that could offer optional courses for credits. | 0 |
| 1 | T44 | Passing/Failing/Attendance | I believe when looking at low enrolment to be conscience of the students that are currently attending, if there grades are good that great, why are they failing as it is a small school with small classes students should be recieving the help that they need and be able to pass. How many students are enrolled and how many actually attend and why? | 0 |
| 1 | T45 | Low class rates are why we had our kids in the school. When our | Daughter reached grade 10 lack of options and an unwillingness from Beaverbrook or Juno to allow her to take electives from Beaverbrook but core subjects from Juno caused her to switch schools. Our son had the opposite situation where Juno through the RAP program made his interest in welding a reality. I am not sure why there was a difference in the willingness to find a way to make it work. | 0 |
| 1 | T46 | This is a specialized school focusing on Canadian history | There aren't many schools that are able to teach the students what Canada is about and how we have gotten to where we are. | 0 |
| 1 | T47 | There is not enough publication and awareness that this school is available | support of staff. | 0 |
| 1 | T48 | The lack of Knowledge of the program. | oarents we talk to about the program do not even realize it is a CBE program at all. | 0 |
| 1 | T49 | Is the current location of the school part of the problem. | Looking at the enrollment numbers in the the last few years, is it possible the current location is part of the problem? | 0 |
| 1 | T50 | Is Juno Beach Academy advertised? | the word out about the school? Is there some way to promote the program? | 0 |
| 1 | T51 | Advertising- | this school as well as many others fly under the radar. In my experiance CBE seems to stonewall these schools, when people call to see what options they have they are told their over crowded designated school is it. We had to search to find this program. CBE does not seem to support these schools very well. | 0 |
| 1 | T52 | My first thought would be how can we get the numbers higher | Enrollment is important and when i was looking at a school for my older kids I just happened to come across Juno's info online. I believe that the we should be advertising what this school can offer. We have student grades that make life long connections and continue to keep in touch many years after graduation...this is important to celebrate. This school offers more leadership opportunities for boys and girls. | 0 |
| 1 | T53 | Transportation | don't always line up so sometimes there is no bus when there is school. They also have the option to take #92 which takes them to the train, which is sketchy at best (For 11 & 12 year olds) that can get them to school on time but not home on time. Plus for us it is \$120 a month for them to ride the bus. Or we can drive them every day, which does not work. Mean while, there is a CBE bus for David Thompson middle school that has a stop literally right out side of JBA. But perhaps that takes too much planning? This is a BIG reason why our children are leaving JBA. | 0 |
| 1 | T54 | Programming | class but where are the Jr high/ high school fundamentals? Home ec? Shop? | 0 |
| 1 | T55 | Extra Curricular**** | kids to even form a team for pretty much everything. My kids would love to play and if JBA had teams to put into the mix of CBE schools more people would know about the school. There are SEVERAL LARGE schools very close to JBA that will have kids that want to play but do not make the team. It would be great if they could then play on the JBA team. Then all kids could play and it would also get more parents through the doors of JBA. It may even up enrollment as we fell the staff of JBA are exceptional, as is the idea the school is built on. It would also promote healthy life styles in our children which is on the agenda of every school across the country. And this doesn't have to be limited to sports it could filter into drama, choir, debate.... | 0 |
| 1 | T56 | Getting the word out and dispelling myths. | When I mention Juno Beach Academy to other parents of grade 7-12 students they often think JBA is a charter or private school, or that it would be costly. CBE should raise awareness of JBA as a viable alternative along with facts of the low extra cost (uniform mainly). JBA is also not a military school, yet many seem to think this is the case. | 0 |
| 1 | T57 | Word-of-mouth is powerful. | As a parent I came to know of JBA through word-of-mouth. I had been in the military and happened to know the first Principal on a personal level from my time in service. I believe JBA was also indicated as a possibility during my son's grade 6 time as what would be his/our options for grades 7 - 9. I was able to have a few friends end up getting their children enrolled in JBA simply from my speaking to them about it. | 0 |
| 1 | T58 | Exposure sells how wonderful JBA is. | The Open House we attended was very informative and quite exciting. It also helped my ex-wife understand what JBA was about and she became very interested in JBA as a possibility for our son. I don't know if JBA is offered as a choice to families who have grade 6 students. There are many benefits for students at JBA compared to the standard choices. | 0 |
| 1 | T59 | Ease of transportation to and from safely | This was very important to consider when to enroll a child transitioning from Elementary to Junior High. such things is how easily can my child get to and from school safely on his own. Having organize school bus transportation for the junior grades (7 and 8) would have made my decision easier at the time to choose Juno Beach. | 0 |
| 1 | T60 | People don't know about Juno Beach | I had never heard of Juno Beach. My son heard of it through his friend. I think if more people knew of Juno Beach and its mandate there would be a waiting list to get in. Perhaps some media coverage would help. | 0 |
| 1 | T61 | Why are kids not coming to Juno | Are kids not coming due to the limited electives offered? Or is there other reasons why? | 0 |
| 1 | T62 | Maybe Juno is not promoting itself appropriately. | In addition to the items mentioned in the pdf, Juno offers smaller class sizes, a more family oriented atmosphere than a big high school, a place where everyone knows everybody due to the size. | 0 |
| 1 | T63 | School environment and class size | It was important in our decision to allow our child to attend this school is that the class size is likely to be smaller than average school, the size is not over size that the student, teacher and parent can have a good relationship where you know as a parent, you likely to have better interaction. The school has potential to grow but still everyone knows everyone's name. | 0 |
| 1 | T64 | Ease of access to find what schools are available through CBE | another parent who had a child attending. When I asked at the school my children were enrolled in neither a teacher or principal would provide me with other solutions than the designated junior high school. The information is not easily found on the CBE website. When one does come across various options other than the designated school the info on the website is very limited. I should have been given the various options at the school when the kids were in Grade 6 and contact information. I should not have had to do all the leg work on my own. I was very very frustrated. I wanted to make an informed choice not just go with the flow. | 0 |
| 1 | T65 | I find the word "alternative" confusing. | Does alternative mean that they do not teach Alberta curriculum and if not what do they teach? | 0 |
| 1 | T66 | Identify students throughout CBE schools in Grade 6 | Teachers and principals throughout CBE should be able to identify students who would do well in a smaller more community orientated environment and provide parents with various options. As a parent I should not have had to find out all this info on my own especially as I was inquiring at the school for other options. | 0 |
| 1 | T67 | Misperception that JBA is a private or a military school | its roots in the cadet leadership and citizenship development - not making soldiers. Stress the four pillars - fitness, leadership, citizenship and academics. JBA needs good students not students who are difficult to manage. I am sure that there are many parents who would send their children to JBA if they knew their options. | 0 |
| 1 | T68 | Providing support to students who do independent and on-line study | JBA does a reasonably good job of this. Both my children have done on-line and independent study. They feel comfortable asking questions to teachers with knowledge about the subject matter. A student trait is the ability to work independently and with a certain degree of self discipline and time management skills to get through the courses in a timely manner. | 0 |
| 1 | T69 | Transportation | younger I sent them on a course through Calgary Transit - how to use Calgary Transit - a fabulous program. Perhaps teaming up with Calgary transit to offer a how to use transit program so that JBA students can learn how to get around the city on their own. May ease parental fears also. | 0 |
| 1 | T70 | Parent and/or student testimonials on website | Alway good to know other parent and student experiences. | 0 |
| 1 | T71 | Make sure academics taught but also offer appropriate options | perhaps collaborate with Lord Beaverbrook. Allow for students to attend instruction for various options such as culinary arts, welding, cosmetology, mechanics and construction arts. I fully grasp that it is very difficult to have it all. We have always found creative ways for our children to have a well rounded junior/high school experience. JBA does a good job combining Grade 11 and 12 science and math courses. Is there other ways to combine art, music and drams, language arts and social studies??? Perhaps combine LA 7.8.9 with Social studies 7/8/9 and call it humanities??? | 0 |
| 1 | T72 | school definition and teaching style | not be stereotype when the student need to progress to the next life stage - post secondary or out to the work force. What I have heard from all other parent that I've asked, suggested that this is a military school and that they only teach military things or is very focus on one country and that they will follow a military career once graduated. This is not it at all now that we see what our student is currently learning and we also like that the school encourage physical activities to keep healthy and not in military like regime, they are keeping up with current local events and world events. | 0 |
| 1 | T78 | My daughter is a new student to this school half way through the year. We | sizes, the uniforms, and the culture. My daughter feels comfortable here and does not have the same pressures as a regular 1200 person high school. Please don't close it down, I think that if there was more advertising and better presentations as the open houses it would be more appealing. | 0 |
| 1 | T79 | Why is enrollment dropping? | How well is the school being promoted in other schools at the grade 6 level for junior high enrollment and grade 9 for high school enrollment? Is the school being promoted in the separate school system as well as the CBE? Is there a link between lower cadet percentages in the school and number of cadets in the city (are there less cadets in the city)? | 0 |
| 1 | T80 | why the numbers are low to begin with | In speaking with itherr parents in the community, they are not even aware that Juno Beach exists, where its located etc. Many parents thought it was a private or charter school. | 0 |
| 1 | T81 | Reduction in instructional teachers | By reducing the number of fate for 2013-2014 academic year, we were not able to offer important academic courses for grade 12 | 0 |
| 1 | T82 | The lack of promotion of Juno Beach Academy of Canadian Studies | children that are being bullied to come to a schhol,where everyone is known | 0 |
| 1 | T84 | Teaching staff and students get to know each other. | The lower enrollment size provides an opportunity for staff and students to really get to know each. The closeness allows kids who don't normally speak up the courage to ask for help. When visiting I am always impressed when the principle and teachers call my son by his first name add a personnal comment which demonstrates they know him and he not another face in the crowd. | 0 |

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| 1 | T85 | Ratio of undisciplined students is high. | Creating a higher workload for the staff. I also think it is fortunate for these kids that they go to Juno because of the lower teacher/student ratio they can get more help as opposed to the larger schools where they might fall through the cracks. | 0 |
| 1 | T86 | Teachers get to help students more better and efficient. | My son said that thanks to a small population teachers get to help students much better than over populated school. Teachers have time to listen to the students or have a one on one conversation with a student. | 0 |
| 1 | T87 | Students are more confident and get to concentrate better. | Because of the small population students have the teacher's attention and they get to have more time with the students to help them study better. | 0 |
| 1 | T88 | My son started to realize his talents. | My son is actually being recognized and he feels that he is not being ignored by anyone. He started to become responsible and challenge in many aspects. | 0 |
| 1 | T89 | Both teachers and students can share their respective thoughts. | Teachers and students can share their thoughts with one another without the time pressure. | 0 |
| 1 | T90 | The ratio of teacher to student is a good thing | | 0 |
| 1 | T91 | Making it clear to students, parents and staff the direction the board is | taking so they we have time to plan. | 0 |
| 1 | T92 | Consider the group of students at the school and that many choose Juno | because the population is smaller - many have IPPs or other needs that are best addressed in a smaller setting. | 0 |
| 1 | T93 | Consider what can help increase enrolment and why numbers are low (i.e., | transit issues and small course selection) - what can be done to improve this? | 0 |
| 1 | T94 | JBA has been required to proceed with two closure processes. | believe this substantially injured the school's ability to grow. | 0 |
| 1 | T95 | JBA has been misunderstood by CBE staff and administration. | regarding JBA's designation and status and staff must be made knowledgeable of this status. Perhaps more Elementary School Principals and Support Staff could be also be made more aware of JBA and its mandate. | 0 |
| 1 | T96 | Who is choosing JBA? | They are the first line to promote the school when parents call asking for assistance in placing their child. | 0 |
| 1 | T97 | How can we be supported? | difficult to plan and manage. | 0 |
| 1 | T98 | This this program something that is needed? | still do not know that we are NOT a private school. | 0 |
| 1 | T99 | What factors are negatively impacting the growth of the school? | Do enough students want to attend a program here? What is special about JBA? I think the family atmosphere and small classes however because we have been branded as a military school our reputation (to those who even know we exist) is something that we are not. Because our numbers are so low and teachers have been cut every year (as in most schools I recognize) we offer less and less which puts strain on the teachers (this next semester I am slated to teach 7,8,9, bio 20, bio 30, chem 20 and chem 30) as well as the students when their classes are split (in English it is always 20-1/20-2 in the same class). This cannot go on. | 0 |
| 1 | T100 | Distance | range of high school courses and minimal selection of junior high school complementary courses is a barrier to enrollment. Without an attractive course offering, only a very limited number of students will consider the school. | 0 |
| 1 | T101 | Courses Offered | Many students travel very far to get to school. With inclement weather many students are late or don't even bother coming to school. | 0 |
| 1 | T102 | Small Class Sizes | Many students who have left the school have mentioned that because of our course schedule we are unable to offer courses when they are needed or potential pre-reqs for students who need to apply for post-secondary. Students need to plan out their courses in Grade 10 when many students don't know what or where they want to go after high school. Students also have a lack of option/elective choices. | 0 |
| 1 | T103 | Current students - why do they attend Juno | Many students seem to respond well to the very small class sizes. While it does very well for core classes, some elective classes suffer (ex. Band). | 0 |
| 1 | T104 | If Juno program was disbanded, where would these students go? | | 0 |
| 1 | T105 | Ability of the school and staff to offer a high school program | Mega-high schools in the public system seem to be the current primary model. | 0 |
| 1 | T106 | Size - how small is too small? | The current small number of students may affect the school's ability to offer a robust high school program. They've been able to offer a basic HS program but I believe the core courses are only offered once a year. | 0 |
| 1 | T108 | JBA is a vital component of the CBE but needs support from the CBE. | | 0 |
| 1 | T109 | Funding assistance is required. | When parents are looking for a small school atmosphere within the CBE for their Junior/Senior High student I am not sure they are getting the information they need regarding JBA as an option. The terms "alternative program" and "magnet school" are not widely understood outside of the CBE family. Perhaps other adjectives could be found when describing JBA as a favourable option. | 0 |
| 1 | T110 | Signage and advertising. | that can be made available. | 0 |
| 1 | T111 | An important factor in my mind as a student is the great program it offers | School option within the main stream of the CBE and that Dr. Norman Bethune is the name of the building only. Particularly with the location previously housing a Foundations for the Future school. Perhaps a temporary sign outside of the school and advertising in community newsletters, Calgary Herald and Sun would be of benefit in getting the word out. | 0 |
| 1 | T112 | Not enough is being done to spread the word about Juno Beach Academy | country can be involved in the future. | 0 |
| 1 | T113 | Transportation is a concern | and staff at his school only a couple were even aware of Juno Beach including principals and vp's. No other parents within our community that I spoke to had ever heard of it. Perhaps some advertising about the school could be done. This would probably be beneficial to other alternative programs as well. | 0 |
| 1 | T114 | The courses offered at the high school level will impact enrolment | Because there is no transportation provided (even from a central pickup/drop off location within each quadrant of the city) it eliminates Juno Beach as an option for many. | 0 |
| 1 | T115 | Advertising | The small number of courses offered at the high school level will affect families decision to attend JBA | 0 |
| 1 | T116 | We need to look seriously at the viability of the program. | I believe you don't see or hear enough about Juno Beach Academy. If a little more effort was put into advertising to get the name out into the public more, the numbers will follow. | 0 |
| 1 | T117 | We need to clarify our identity. | If this program is not workable, it needs to be shut down instead of struggling year year after. | 0 |
| 1 | T118 | Some may view JBA as a military school | what we are, are we a special needs setting (we have a rather high percentage of students with special needs)? We could be but are not set up with any of the necessary supports. Are we simply Canadian Studies? What then, does that actually mean and how it is different from other schools? | 0 |
| 1 | T119 | Juno Beach Academy is a specialty school, there is a select few interested | benefits of the school that might change the perception. | 0 |
| 1 | T120 | moves | Canadian studies appeals to only a limited audience. This audience tend to fit in and feel more comfortable outside the traditional learning audience. They all fit in better and concentrate on studies. Most put more efforts into learning and in order to fit in better all put in more effort to learn and discuss the same subject. | 0 |
| 1 | T121 | Moving the school so many times has caused a decrease in population. | more students. I also believe that there are NOT enough options for Junior and Senior High students. I believe when more course options are available the enrolment will pick up. When there are not as many choices Parents will take their children else where. If The CBE would provide more teachers so they can have other options this will help as well | 0 |
| 1 | T122 | Not that many people realize that Juno Beach is a public school. | When you start in the NW and keep moving farther South it makes it hard to retain some of the population. | 0 |
| 1 | T123 | The quality of education and assistance give to students. | regular public school but have a specialized program. | 0 |
| 1 | T124 | JBA is getting a bad reputation for not having enough options/choices. | Math 20 and 30 was, oonce again, a split class. My oldest daughter had difficulty with this wwhen she took the 30-1 level in 2010 and my other daughter had difficulty with 20-1 in 2013. This is a lot of material for Mr. Vasas to cover. The students are struggling. Both my daughters went from honour roll, the previous year, to barely passing the course. | 0 |
| 1 | T125 | The staff at JBA is excellent but stretched. | band or drill, the options conflict with core subjects. | 0 |
| 1 | T126 | I love that everyone knows my kids. | They are trying to go above and beyond to assist students but it's difficult when there are split classes. | 0 |
| 1 | T127 | I love that I receive calls from a person not a machine. | Not as a number but as a person. | 0 |
| 1 | T128 | Quantity and quality. | Phone calls are not automated but personalized. If I do receive a call from the school, it's from a person | 0 |
| 1 | T129 | Recruitment is a must. | The level of education must be of a level that students can obtain acceptance into post secondary. There must be choices. | 0 |
| 1 | T130 | Perhaps we can look at more information getting out into the communities, | graduating from JBA and is now a successful WebSite designer. Maggie has just been accepted at MRU for open studies. We need to get the word out that JBA is a school that will carry our youth into the post secondary academic level. Let's make them ready for the future. Maggie, however, did have to upgrade some of her courses because of the struggles with split classes in her grade 12 level. This was highly disappointing because she had obtained honour roll level from grade 3 through to grade 11. | 0 |
| 1 | T131 | CBE school counsellors could be made more aware of the unique program and | ie: Open House, student participation as in booth set up at Southcentre,, places where families go. | 0 |
| 1 | T132 | Low enrollment can be desirable to many people who are not aware of the | this program could be promoted further to families looking for alternative education. | 0 |
| 1 | T143 | IMAGE | that a student would want to complete grades 7-12 at. | 0 |
| 1 | | | The school and staff are fantastic; we feel Juno Beach offers an exceptional group of educators, however the combination of the name Juno Beach combined with Canadian Studies, then uniforms, makes people think 'Military School'. We would rather lose the uniforms and change the name than close the school. Uniforms are not a hill to die on. The philosophy and atmosphere can still exist with the school having a different name. | 0 |
| 1 | | | (We seriously suggest bringing in casual days once or twice a month. The kids like to call these 'grunge' days.) | 0 |

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|---|------|--|---|----|
| 1 | T144 | Option classes | Even with a low enrollment you must look at still trying to offer a various option classes as this is what some of the students are looking for. Automotive and cooking would add to the current ones. This would help to get more kids interested in coming to the school. I think enrollment maybe declining due to less choice for the students. Compared to other schools in the public system. | 0 |
| 1 | T145 | Public awareness | The CBE does not make or well known what schools offer different programming and that you can pick you have your kids move to those schools. You see very little out there other than the CBE website. Which does not showcase the schools that are different ie Juno beach, Spanish learning vs French etc Why not a news letter to all schools about the different schools in the CBE system for more awareness. | 0 |
| 1 | T146 | Define what currently and historically has brought students to Juno Beach. | How do we develop growth with that information. Do we presently sell the school and its attributes effectively? The staff must buy into what Juno proposes; a Canadian based studies and a uniform school. | 0 |
| 1 | T147 | Has the CBE done its due diligence to support growth of the school with | advertising, marketing of the school and its Canadian studies? Can the school be a designate school for local elementary schools. | 0 |
| 1 | T148 | that it is a uniform school and people dont know much about it | needs more programes | 0 |
| 2 | T4 | Individual attention given to students. | I love that my daughter can talk to a teacher during class time or after. There is time for every student at the school. | 49 |
| 2 | T2 | Staff | The staff at Juno Beach are amazing and they really make an effort to care about our son and his education. They go over and above each and every day. If we have ever have a concern they are quick to address that issue with our son and really work with the parents. They are quick to notify us if there is a problem i.e. missing/late assignment, bullying etc. | 29 |
| 2 | T6 | Students relationships with one another. | It is important to me that my daughter never feels she is being bullied or isolated from a group or activity. There is a wonderful sense of camaraderie between all the students. | 22 |
| 2 | T8 | Canadian Studies is to remain unchanged. | No matter how the school may change I strongly feel the focus on Canadian studies should remain. I also feel very strongly that this focus should be in all school not just this one. I am a proud Canadian, we all should be. In order to move ahead as a country we need to be aware of our past. To make our country the best it can be we must educate our children. That they are our future is not just a cliché, it is a fact. | 22 |
| 2 | T16 | Very focused curriculum | I believe that the curriculum is much better focused as per the schools mission, consequently my son will have a much better understanding of the subjects. | 21 |
| 2 | T14 | focus on citizenship | my son has learned more about Canadian history and how to behave like an appropriate citizen that contributes to society. | 19 |
| 2 | T9 | Uniforms must remain part of the program. | people, not what they wear. The "material" is irrelevant, the "qualities" are what matter. | 12 |
| 2 | T1 | Physical fitness | Students are expected to be physically active everyday and have a variety of sports and other physical activities to participate in. | 8 |
| 2 | T30 | Location | It's close to my house and is central to a lot of different venues | 7 |
| 2 | T7 | Europe Trip for the grade 12 students and working for it. | of students but it would be a horrible thing to take away from them. It is a wonderful learning experience, from the volunteering as well as the trip itself. It highlights our past as Canadians, I wish this was available to every student in the CBE. | 5 |
| 2 | T91 | Discipline | | 4 |
| 2 | T3 | the fact the teachers know the kids and understand their needs | the kids that go to Juno have most likely been bullied at other schools and because of that understand each other more and there doesn't seem to be a problem, its gives the kids more self esteem, my son is a totally different kid now that he has been there for the last 3 years, and when faced with kids from his old school I could see the damage that was done to him, The respect that is taught to these kids will last them a lifetime and bring them out in this world as good working citizens. | 0 |
| 2 | T5 | Teachers work with students in a productive and positive manner. | It is important to me that my daughter has a comfortable (yet respectful) relationship with her teachers. She always feels able to talk to them and never feels she has been over looked or passed over. | 0 |
| 2 | T10 | Academic and Canadian studies we are Canadians nice to see the values and | beliefs taught in Canadian ways, we are very influenced with our neighborhood country. | 0 |
| 2 | T11 | small class sizes | this allows for better teaching specific to each students needs | 0 |
| 2 | T12 | school uniform | students are not singled out due to their attire because they are all wearing the same thing | 0 |
| 2 | T13 | strong athletics | my son has grown as an individual because he works hard physically. Gym and other physical education classes have taught him discipline and leadership | 0 |
| 2 | T15 | Small class sizes | My son is someone who will get lost in a large class and JBA allows him to get personal attention from the teachers I know he wouldn't get elsewhere. He also enjoys the company of his classmates as they all know each other very well due to the them all taking classes together. He has a strong peer group to draw on for assistance in ensuring he understands material presented in class. | 0 |
| 2 | T17 | Strong teaching team, close interaction with the students | I have been impressed with the teaching team at JBA, they genuinely seem to care about seeing the kids succeed and know how to interact with them. When I mentioned to one of his teachers that he often completes the work but "forgets" to hand it in, she made a point of mentioning in class the next day to him. For me, that speaks to a conscientious teacher. | 0 |
| 2 | T18 | Value of tying a trip to their studies | learning experience and the trip in focus. | 0 |
| 2 | T19 | community | the fact that students don't get lost like in the other much larger schools is very important to me. our family can't afford a private school and as far as we are concerned this is the next best thing | 0 |
| 2 | T20 | Uniforms | we absolutely love the idea of the uniforms! this makes clothing for teens a non issue at school. best thing ever! | 0 |
| 2 | T21 | small class size | small classes make for better learning opportunities. | 0 |
| 2 | T22 | The smaller class sizes | because there is no other space for them!! Juno Beach class sizes allow the students to be more successful and develop better relationships with the instructors and support staff because they don't become a face in the crowd. | 0 |
| 2 | T23 | My son has had a great interest in Canadian Studies, this was an | opportunity for him to succeed and grow in a smaller setting and safer environment. | 0 |
| 2 | T24 | The Citizenship programme. | What the Principal and Staff do to build better citizens from the students is a great value. | 0 |
| 2 | T25 | the low class sizes | My son is more successful in smaller class sizes, and in environments where everyone knows him | 0 |
| 2 | T26 | Its four pillars, | What more can one say, leadership and citizenship as an expectation rather than an exception is ideal for our future citizens. | 0 |
| 2 | T27 | The size of the school. | I prefer a small high school than a huge high school with so big number of students per classroom | 0 |
| 2 | T28 | The uniform | Wearing a uniform is a sign of discipline, it shows that the students follow rules. There are less social pressure among the students as all wear the same and there is not chance to compare between brand names of clothe. Is good that other people can recognize that the Juno Beach's students are students of that school, is good even for the safety of the kids. It helps the school directives to avoid arguments with students who do not wear proper clothe. It helps the students to reduce time every morning trying to decide which outfit to wear that day, and helps to save money to parents as well. | 0 |
| 2 | T29 | The uniform | I find that it helps with all the students looking the same and not able to bully about what one is wearing | 0 |
| 2 | T31 | The most important is a smaller school, with uniforms and a principal who | understands kids. | 0 |
| 2 | T32 | The uniform is important as it shows children a different way of dressing. | Children learn that there is an appropriate way to dress for different situations and still be comfortable. The uniform also cuts down on bullying about what name brands of clothing most families cannot afford. It can also boost self confidence as all the children must wear the same thing so no one child is better than the other. Children also learn to take pride in themselves and their school faster. | 0 |
| 2 | T33 | Learning about Canada. | It is very important to learn about your own country first, its history and its future, instead of learning about all other countries then your own. | 0 |
| 2 | T34 | The addition of an importance on Canadian Military History | appealing. | 0 |
| 2 | T35 | Key JBA Components | Building well rounded students who will become contributing citizens when they graduate. 10) Holding students accountable for their actions - rewarding & recognizing student achievements. 11) Life skills - dress & deportment, cooking, personal health & hygiene. 12) Self-discipline - drill & marching. 13) Esprit de Corps - pride in self, school, community, Canada. | 0 |
| 2 | T36 | Student Focus | I explained mostly in my previous comment but this time I can expand on it academically. From experience with my own son, currently in grade 12 and been in the program since grade 10, he wasn't the lease academic in his old school and he wasn't the most academic. In a large class size those students get lost. The teachers don't even know them. The teacher didn't even know his name. | 0 |
| 2 | T37 | Canadian Studies | sang within a schools halls. | 0 |
| 2 | T38 | Uniforms | other according to their stunning personalities. | 0 |
| 2 | T39 | Small class size that helps give each student individual attention to help | I think the small class size is the most beneficial thing that June Beach has to offer. Most of the teachers really care about the students - not just there school work but how they are doing in life & are offer them support as teenagers going through many changes in life as well we giving them the best opportunity to learn & really caring about them being successful. | 0 |
| 2 | T40 | Canadian Studies | The focus on creating Canadians who respect their country has been important to us as a family as it has identified my sons desire to join the military | 0 |
| 2 | T41 | Small class size | Smaller class sizes lend to more individual assistance. Our son does not function well in large classes. More time can be taken to both facilitate a learning topic and explore it in more depth. | 0 |
| 2 | T42 | Focus on Canadian Studies | Our son is very interested in Canadian history, the military and the strategies of war. As parents we liked the focus on leadership and community. | 0 |
| 2 | T43 | Uniforms | of looking neat and tidy and ready to "work". School is their job. | 0 |
| 2 | T44 | Studies | forward into college. | 0 |

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| 2 | T45 | The fact that the kids are taught Canadian history first and foremost | Is huge | 0 |
| 2 | T46 | Low class enrolment should allow better interaction with the teachers and | less chances the kids who are struggling will slip through the cracks | 0 |
| 2 | T47 | Small and close | being as low as it is. | 0 |
| 2 | T48 | I like how the kids are taught values | Students are given opportunities that are not offered at other schools on a regular basis. The female students have the chance to join the IODE. All the students are taught the value of our freedom and how we have received it. To support this, the students are involved in a very ceremonial remembrance day each year. | 0 |
| 2 | T49 | CANADA STUDIES!!!! | There is not enough Canadian pride anymore! We are a great nation! We need to instill in our children that we have done and can do things to make this world a better place, and not by just saying "no no no" but by actually being involved in what is going on. to do that we have to know what happened. That is not being passed on as the veterans are dying anymore. | 0 |
| 2 | T50 | The Canadian Content | My daughter loves that she learns more about Canada in this school. It is very important to her. | 0 |
| 2 | T51 | Service | It is very important to our daughter and ourselves that she has the opportunity to serve her community through the school. We wish she had more opportunities to do so. | 0 |
| 2 | T52 | Small class sizes and small enrollment | I know this defeats the purpose but having our daughter attend a school where the class sizes are smaller is very appealing. We also love the fact that this is not a High School that has an insane amount of students attending. Though I do agree the current enrollment is low the projected numbers of 450 would be fine with us. | 0 |
| 2 | T53 | Community | service is one of the most powerful things for our children. Its one thing for them to play war games on the tv its another thing for them to sit down with actual soldiers and realize what has happened and what they have been through for us. | 0 |
| 2 | T54 | Canada | The Canadian focus is fantastic! I love that our children are learning about the country they live in and how it works. | 0 |
| 2 | T55 | the small school | | 0 |
| 2 | T56 | uniforms | | 0 |
| 2 | T57 | Canadian teachings | | 0 |
| 2 | T58 | the students all knowing eachother and a real sense of community | | 0 |
| 2 | T59 | teacher knowing the students, student not seen as a number in a big class | | 0 |
| 2 | T60 | Class size. | The student teacher ratio is very good at Juno Beach. | 0 |
| 2 | T61 | Juno Beach focuses the student to be the best they can be. | At JBA the focus is not so much on the traditional academic success but rather more to what the student is displaying an aptitude for. As such the student comes under less pressure to achieve towards a "cookie-cutter" idea of academic success, but rather they can learn and grow towards any number of areas of educational and academic success. | 0 |
| 2 | T62 | Service and leadership. | with an eagerness to be serving the event, the staff, and the parents of the prospective students. I knew that I wanted my son exposed to that type of attitude and leadership. This is the type of young man or woman that JBA can help produce. | 0 |
| 2 | T63 | Community. | quickly get to know the all of students. Most of the students know my son very well. And this was true for him when he first started at JBA in 2007; he came to know the older students and they him, and the relationships were very positive. JBA has a way of filtering out students that wouldn't fit the Code of the Four Pillars very well. | 0 |
| 2 | T64 | The four pillars | There's more to school than just academic, these kids are the next generation, they need to learn to lead, to get along with others and have opportunities to find their strengths. I like this at Juno. | 0 |
| 2 | T65 | Remembrance ceremony | It teaches the kids respect. I am very proud of them. | 0 |
| 2 | T66 | Europe trip | these trips, my older son loved his last year. | 0 |
| 2 | T67 | Teacher conferences | Teachers are very approachable and they know my child because the classes are small. | 0 |
| 2 | T68 | All components. | and independent study skills are most important when one is pursuing post-secondary education. Classroom instruction has been good for the most part. JBA is a good school; however, not perfect. No school is. I grew up in a small community, went to a small school fro K-12. Sharing teachers and classrooms is a reasonable option. JBA is a community - students know each other and look out for each other. Older students can provide leadership and citizenship example to the younger students. At our house we tress the academics and JBA has always worked with us to find ways for our children to have what I call a matriculation - full | 0 |
| 2 | T69 | Teachers being available | JBA teachers do a fine job of being available to help students outside of classroom hours for extra help if needed. I am not sure if students take advantage of this or not. Regardless I appreciate their efforts. | 0 |
| 2 | T70 | How to do better? | It would be a very sad day if JBA closes its doors as it is a good school and serves a niche of students very well. That being said sometimes we need to think outside of the box to make things work. Combining classes, utilizing classroom instruction at other schools - Lord Beaverbrook, support/tutoring for on-line and independent study etc. Art, drama and music programs provide a means to convey ideas and literacy. Students need to be on board and to have input. This is a fine way for high school students to set example to junior high students. | 0 |
| 2 | T71 | I like the small numbers | However, I realize that to get more teachers and to offer more diverse options increased enrolment is needed. | 0 |
| 2 | T72 | My daugther is also in Sea Cadets and loves the Drill/Parade, (believe | component. | 0 |
| 2 | T73 | Student to teacher ratio | The smaller class sizes allows for more one-on-one time between each student and teacher. The smaller school setting reduces anonymity, less chance of student becoming "lost in the crowd". | 0 |
| 2 | T74 | The smaller school setting reduces anonymity, less chance of student | Less chance of students becoming "lost in the crowd" and falling through the cracks. | 0 |
| 2 | T75 | Canadian Studies | I like the fact the children learn about Canadian topics and the role Canada played on the World Stage. | 0 |
| 2 | T76 | Canadian Studies | As the students have the opportunity to learn about our great county, our military past, present and future contributions | 0 |
| 2 | T77 | Small class size | This allows the students to have the ability to be a person, not a number as they are in the schools with 1500-2000 students | 0 |
| 2 | T78 | Dedicated educators | The individual teachers and administration at this school is excellent and always is there for the students | 0 |
| 2 | T79 | The teaching of the military's contribution to Canada's history/culture. | veterans and our fallen in the Canadian forces. Not just on remembrance day but all year long. | 0 |
| 2 | T80 | The grade 12 graduation ceremony in Europe. | This is a great experience for these kids. Many of whom have never been away from their parents. A chance to actual see the places, meet the people and experience all of history and geographic studies from the past 5 years. Plus since most of them have to pay there own way for the trip. They must work long hours after school at the Saddledome they learn the added lesson of the value of work and money. | 0 |
| 2 | T81 | The school's uniform policy. | My kids know how to tie a Windsor knot. I like the idea that the students all wear uniforms. At regular schools i can see where/how kids might be stigmatized for not having the money to buy the name brand clothes. Juno kids are not distracted since everyone dresses the same and the girls don't get a chance to wear sexy clothing. | 0 |
| 2 | T82 | The contribution the school makes leading up to and on Remembrance day. | I love seeing the Juno beach kids getting interviewed on the 6 O clock news leading up to remembrance day. They are so more aware of the significant of the day. | 0 |
| 2 | T83 | The core subjects. | They really focused on instilling the learning into the students. They take their time in teaching the subjects. | 0 |
| 2 | T84 | They teach each students differently. | Since everybody has different learning capabilities, the teachers will take their time teaching the student. | 0 |
| 2 | T85 | We salute the principal, office staff and teachers | Because they really give their time and effort to inform us parents. An example is a teacher who take time to email us regarding my son's progress in a subject | 0 |
| 2 | T86 | Principal, office staff and teachers are very accommodating. | | 0 |
| 2 | T87 | Film Class | It's another way of expanding their imagination. They become more critical, they can express themselves and thoughts by watching a movie. | 0 |
| 2 | T88 | Physical Fitness | They become more resilient and pushed to their limit. My son has better endurance and a more positive attitude. | 0 |
| 2 | T89 | Teaching self-discipline, leadership and citizenship. | his academic success. I think this will help him be a better leader and citizen. | 0 |
| 2 | T90 | Uniform. | | 0 |
| 2 | T92 | small class size | | 0 |
| 2 | T93 | close knit communit within the school - we know our students and their | needs. | 0 |
| 2 | T94 | The uniqueness of the "program" - Canadian studies and the group of kids it | attracts (lots of cadets). | 0 |
| 2 | T95 | Small school feel | do amazing things here because we are small almost every student in grade 12 goes to Europe together in the year end trip that is an amazing experience that truly does change them. We must grow but we cannot lose that feeling. | 0 |
| 2 | T96 | Canadian Studies focus, staff committed to students, uniform program | | 0 |
| 2 | T97 | Small Classes | Such an excellent aspect for students. | 0 |
| 2 | T98 | One-On-One time with Teachers | emotional level. | 0 |
| 2 | T99 | Canadian Studies | It would be nice to include more Canadian aspects as a school. Students are aware and it is not always apart of curriculum due to lack of funds/time/etc. | 0 |

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|---|------|--|--|----|
| 2 | T100 | Small size of Juno - small class size is a major driver for us. | Small "where everyone knows your name" - family friendly Our daughter would not survive in the public system in a large high school - big, intimidating, able to get lost in the sheer volume of students | 0 |
| 2 | T101 | IPP | Unsure of the %age of kids with an IPP at Juno and how it compares with other Jr/Sr High Schools Our daughter is a bright, empathetic young woman who is coded (is LD & ADHD). The smallness helps her survive and thrive. | 0 |
| 2 | T102 | Lots of "don't fit the mould" students attend Juno | Our daughter can be a leader here and thrive essentially because of its small size. Elsewhere she wouldn't have that opportunity. | 0 |
| 2 | T103 | Great principal | We have never seen a principal so involved with is school, students and staff. Kudos to Mike Black. | 0 |
| 2 | T104 | Academic Achievement | Successful academic achievement was of greatest importance to both me and my son. Small class size made this possible. | 0 |
| 2 | T105 | School Culture | The four pillars at JBA provide a sound base for both academic success and personal growth. | 0 |
| 2 | T106 | Canadian History and Military History | These subjects were of specific interest to my son. JBA offered several options in which to pursue these topics. | 0 |
| 2 | T107 | Dedicated staff | This is not to say that other schools do not enjoy the dedication of their staff, however, at JBA there appeared to be another level of dedication to students and subject. | 0 |
| 2 | T108 | Uniform | The uniform requirement at JBA helped support the school culture and, I believe, gave the students a sense of community. | 0 |
| 2 | T109 | Class size | The smaller class sizes is one of the most attractive features of JBA. I believe students learn better in smaller classes. | 0 |
| 2 | T110 | How the students learn about Canada and our history and place in the world | | 0 |
| 2 | T111 | Core academic classes. | As with any school, this is our focus. In addition, it is important to note that it must be the focus because we have very limited elective courses because there simply are not enough staff members to teach more. A concern in this regard is the fact that, also do to staffing, we can only offer a bare minimum of core courses (i.e. once/year, mixed -1 and -2 courses, etc.) | 0 |
| 2 | T112 | I really like the Canadian Studies. | comew with it. | 0 |
| 2 | T113 | programs offered | JBA | 0 |
| 2 | T114 | The values and code of honor | | 0 |
| 2 | T115 | My son is interested in Military past and history. | results. | 0 |
| 2 | T116 | Structure and small class size | Juno Beach Academy has wonderful and dedicated staff. The small class is a wonderful aspect of the school. This means more support for students that are struggling. All the teachers know all the students. The students all know each other it is a very close community to say. The classes are structured and the teachers ALWAYS go the extra mile for the students | 0 |
| 2 | T117 | Canadian Studies | Teaching the kids about Canada is really important. | 0 |
| 2 | T118 | Providing options for the students to have. | One of the big things for the students is they get input into how the school is run. | 0 |
| 2 | T119 | Education | Please see previous thoughts. | 0 |
| 2 | T120 | Personalization | I like the fact that my kids are people, not a number. | 0 |
| 2 | T121 | The focus on Canadian Studies and the uniform. | | 0 |
| 2 | T122 | SIZE | Small class sizes means small school which creates community, then follows accountability and ensuing positive consequences. The principal knows EVERY single student, first and last name - wonderful. | 0 |
| 2 | T123 | FOCUS | Canadian focus and regard for the armed forces. | 0 |
| 2 | T124 | Community and studies | Juno mission statement and having the kids looking to play a better roll in the community has them thinking on a different and better level. It has them showing more pride in what is Canadian. With the multitude of cultures we have in this country it is good for them to see what makes Canada, Canada We respect all cultural differences and embrace the different groups. | 0 |
| 2 | T125 | Class sizes | We do like the class sizes are smaller as students can get more of the teachers time will help. Problem in most schools with larger sizes is the students can't get the help they need and they become only a number to the teachers. This school knows it students and works towards putting good core values into them. | 0 |
| 2 | T126 | The focus on Canadian studies was a prime reason I chose the school for my | son. Uniforms was also a large component of the decision. All students were equal. | 0 |
| 2 | T127 | Small class size and a sense of family/community despite the fact that | students came from all areas of the city and even outside city boundaries. | 0 |
| 2 | T128 | Staff at the school were strong believers in the school and what it stood | for. | 0 |
| 3 | T1 | Some vocational courses would help | Vocational courses will help kids that aren't going to University, maybe a work program would help some of the kids to more on their future | 66 |
| 3 | T6 | Work experience? | studies and while the course was introduced this year perhaps an expansion to the outside world would be beneficial. This could be achieved through a partnership of sorts within the community..perhaps with a seniors centre so it's a dual purpose. The seniors centre would get volunteer help and the child would get experience doing food prep. | 37 |
| 3 | T27 | Students helping students | Instead of teachers always being available perhaps there can be student helpers. i.e high school students helping junior high with math. | 27 |
| 3 | T24 | Military history offered to high school | Military history seems to only be offered to junior high kids. | 19 |
| 3 | T10 | Learning opportunities | I actually like the way the program is set up and the way it runs my daughter is in the junior high program and she's doing very well with the routine | 16 |
| 3 | T35 | More trips & excursions. | My son complained to me the other day that some of the students in other grades got to go on a ski-trip and wondered why there are not more trips before grade 12. | 14 |
| 3 | T5 | Drill team | | 4 |
| 3 | T17 | The moving of Juno next to a school unwilling or unable to accommodate | electives for Juno is disastrous. | 4 |
| 3 | T2 | Expand the extracurricular. | I love most everything about the school but if there was something I would want to add it would be more after school activities such as track and field, sports teams, drama group (Plays, performances), clubs. | 0 |
| 3 | T3 | Second language in high school, a second language can not be taught over | the computer its a hands on subject. We moved our son school from a French immersion school in hoping to be able to continue the second language through to grade twelve. | 0 |
| 3 | T4 | more options | the only thing my son has expressed that he didn't like about the school was the limited amount of options available. | 0 |
| 3 | T7 | More optional courses being offered to peak interest and to help to | motivate the students. More community involvement. | 0 |
| 3 | T8 | More electives | One of the stumbling blocks (besides transportation) that we had with transferring our son to Juno Beach, is the reduced option choices ... giving up amatrol (sp?) was a huge issue for my son. | 0 |
| 3 | T9 | To learn Spanish as another language | Could be very interesting if the option to learn Spanish would be available for the high school students as one of the optatives | 0 |
| 3 | T11 | Better drama classes. It is good because it offers core subjects | | 0 |
| 3 | T12 | I am happy if my child learns. | with school work and in turn doing well in classes much better than ever before. | 0 |
| 3 | T13 | Other Opportunities | to the hardware side of technology. 2) S.T.E.M.'s exposure. Science Technology Engineering Mathmatics. 3) Language skills. Whichever languages will be most marketable in the work force. Not just French because it is convenient. Spanish. Mandarin. In fact, the more languages the better. Whether student go on to be diplomats, business leaders or even front-line soldier, the ability to communicate one-on-one in the native tongue is a very powerful skill. | 0 |
| 3 | T14 | Options | They have talked about sharing Beaver Brooks option areas to expand the opportunities for JBA students. | 0 |
| 3 | T15 | Option availability | need to commit to helping students access outside activities that give them other opportunities. Possibly alternative schools can work together to have other option available for them as a group. Another option is to work with large high schools that are close in accessing some of their options. June Beach is so close to Beaverbrook that it would be very easy to do. I know my student tried to be part of Wrestling at Beaverbrook this year. Although the message they are given initially is that they can participate when they actually go to do it they are given information that makes it basically impossible for them to participate. They were told there was mandatory practices everyday after school which would mean dropping Cadet participation in order to be part of wres | 0 |
| 3 | T16 | Expansion or Communication of Optional Courses | As our son attends this year for the first time, we are learning more about potential options. There could be more communication about the online options and any possibility of taking an option at Lord Beaverbrook. The school's focus on Canadian Studies, Leadership and Community/global involvement I would like to see expanded into possible credit course options. | 0 |
| 3 | T18 | small school | and will not succeed. Here he gets the attention he needs!!! | 0 |
| 3 | T19 | More choice in classes | look at trades might be appealing. Art History, Law or some Business classes might be appealing also. | 0 |

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| 3 | T20 | Many | have some in both they are good but more would be better. Also things like canoeing on the reservoir or ski trips. These are things that others schools offer but only to a limited number of students, JBA could take the whole school! | 0 |
| 3 | T21 | i would like to have more options | but as saying that Juno does great at what they offer to the student. My son is very happy with what is being offered and loves band...this is probably not an option he would have tried at a different school | 0 |
| 3 | T22 | Financial literacy. | credit industry and see the affects of poor choices and decisions, not so much on purpose, but due to a lack of financial literacy. I feel most teens are taught about money and finances from commercial advertising and patterns of debt they see many adults get into. | 0 |
| 3 | T23 | More electives | It would be nice if more electives were offered (some how). | 0 |
| 3 | T25 | More on-line/independent study. | Please see previous comments in questions one and two. | 0 |
| 3 | T26 | More collaboration with other school - both academic and technical | See comments in questions one and two | 0 |
| 3 | T28 | Facilitator/ support person to assist students | A facilitator / support teacher to assist students enrolled in on-line and independent studies with questions they may have. | 0 |
| 3 | T29 | Career counselling | fit | 0 |
| 3 | T30 | I know that it's due to the enrollment numbers but more electives would be | didn't appear to be very good (which was a biggie for us because computers are the future). | 0 |
| 3 | T31 | No concerns at this time. | | 0 |
| 3 | T32 | Money Management | Our youth today donot seem to understand that life costs money and how much things actually cost and how to work a budget. | 0 |
| 3 | T33 | Academic classes | All classes for academic opportunities ie physics, chemo, trig, calculus. | 0 |
| 3 | T34 | Partnership/leadership | developing relationships | 0 |
| 3 | T36 | More field trips. | By going to different places students can learn much more and expand their knowledge. | 0 |
| 3 | T37 | Other learning opportunities. | compassion and citizenship. | 0 |
| 3 | T38 | More opportunity for skill classes (shop, etc) | It would also be good to help the students at Juno Beach keep up with technology. What kind of digital citizens are they? How do they use and manipulate technology to further their own learning? | 0 |
| 3 | T39 | Bigger course selction and the opportunity to offer the same class more | than once in a school year. | 0 |
| 3 | T40 | More opportunity for classes that could be offered | available to the kids so that they are able to expand on thier educational experience. | 0 |
| 3 | T41 | Enhanced course selection for senior high school students and the ability | to offer courses more than once in a year. | 0 |
| 3 | T42 | Canadian Study | More content through all courses. | 0 |
| 3 | T43 | Field Trips | More. Students learn from these experiences. | 0 |
| 3 | T44 | Unique Electives | Electives that would draw students to the school (mainly in high school). Examples: photography, outdoor ed, specific art class, technology courses, etc. | 0 |
| 3 | T45 | we're good | Juno as a small high school offering a basic high school program is meeting our child's needs and our expectations | 0 |
| 3 | T46 | More options | As the school enrolment is small, funds do not allow for enough options to be offered. This would include subjects such as Calculus as well as vocational options (cooking, shop, etc.). | 0 |
| 3 | T47 | Options | I know with low numbers it is hard to offer more options for the students. But maybe offering different options to choose from might add more interest into the school | 0 |
| 3 | T48 | would like to see better selection of complementary courses offered | perhaps you could find teachers that could travel between a number of schools that offer alternative programs who could teach a wider variety of complementary classes rather than relying on online learning | 0 |
| 3 | T49 | A variety of elective courses. | | 0 |
| 3 | T50 | Courses offered more than once in the same year. | | 0 |
| 3 | T51 | Separated -1 and -2 courses. | | 0 |
| 3 | T52 | Opportunities for vocational training. | | 0 |
| 3 | T53 | more than one time slot for high school credit courses in a year | levels completed. eg could not take any science course in grade 11 because of conflict in scheduled and so is hoping next years schedule will allow two sciences or he will not graduate on time as planned. This issue is causing us to consider moving to a different school for gr 12 | 0 |
| 3 | T54 | I know my studen tried to access wrestling at Beaverbrook this year. | mandatory practices everyday after school which would mean dropping Cadet participation in order to participate. As we know of a student at Beaverbrook that participates, the Beaverbrook students are given a different message & not told the practices are mandatory. | 0 |
| 3 | T55 | Online classes | This is a great opportunity for students to have access to any of the classes that the CBE offers as well as things available through other outlets. This really turns it into unlimited access not a limitation | 0 |
| 3 | T56 | Addition courses | I believe courses like Shop, a Proper Cooking program, Computer, welding, a lot of trades as that is what the labor market is looking for | 0 |
| 3 | T57 | More Teachers, More course options | In order to build the school we need to be able to offer programs that are attractive for students to come here. If we can only offer a limited course load most students will choose to go somewhere else. | 0 |
| 3 | T58 | More options | I would like my kids to be able to take shop classes and drivers Ed. | 0 |
| 3 | T59 | Everything that is required for my child to succeed is provided at Juno | Beach | 0 |
| 3 | T60 | SECOND LANGUAGE? | In conjunction with Canadian studies, a larger French component might make sense. | 0 |
| 3 | T61 | Options | Automotive , Computer graphics or film and cooking classes to be added | 0 |
| 3 | T62 | Due to small enrollment there was limited access to options outside of the | mainstream science/math.LA/social studies. | 0 |
| 3 | T63 | Connections. This would build connections with organizations/businesses in | the city to allow for different learning opportunities for the students. The connection with Stantec was strong when my son was enrolled as was the Military Museum but there was little growth outside those 2 areas. | 0 |
| 3 | T64 | shop class and welding class | | 0 |
| 4 | T2 | Shop classes | There are currently no shop classes available. | 56 |
| 4 | T25 | Access to more programs, computers, books is a drawback | | 33 |
| 4 | T31 | Resource teacher | It seems that Juno tends to get more troubled kids. I think having more resources available would support them better so that they stay. | 27 |
| 4 | T18 | No Visibility | I have only ever heard about Juno Beach through Cadets or parents with children in Cadets along with a short blurb at Remembrance Day. | 19 |
| 4 | T8 | nothing | I think the school is wonderful and I wouldn't change anything | 16 |
| 4 | T3 | Bussing | No bussing for students which is unfortunate as many students are travelling from all over Calgary. | 12 |
| 4 | T1 | cafeteria | There is currently no cafeteria at Juno Beach. | 9 |
| 4 | T32 | Girls! | Need programs to encourage girls to come. | 6 |
| 4 | T11 | Options for classes. | It is a "chicken and egg" problem. With fewer students, the options for classes is less. If there were more students, there would be more staff and options would expand. | 3 |
| 4 | T38 | Summary of some thoughts | Identify students in grade six who would benefit from a JBA environment and provide that info to parents so that they can make an informed decision and not just have their students flounder in the designated large school system. Provide alternatives to the traditional classroom - combining grades/classes, online and independent study support etc. Career counselling Keep the Alberta curriculum with respect to academic courses. Provide appropriate options for facilitate students taking technical options at other schools. Allow students to buy into their education so that they own their education and are excited about their school. Have high school students provide leadership and citizenship examples to junior high student - tutoring | 3 |
| 4 | T4 | other than mandatory courses there is no options | Also the some of the kids come to Juno as a punishment from not doing well in regular school so they don't last, Juno is known as a military school and its not just that and kids should feel privileged to be there, its a wonderful place for kids to learn and teacher really pay them attention | 0 |
| 4 | T5 | Extracurricular programs. | As I said earlier, I would like to see more after school activities such as sports games, theater, choir, clubs. | 0 |
| 4 | T6 | second language, otherwise satisfied with the programs offered, many core c | courses offered. | 0 |
| 4 | T7 | lack of options for students | students cant grow in band for example when there are only 8 kids in the senior high band. students cant join sport teams and complete against other schools because we don't have enough kids to form teams. | 0 |
| 4 | T9 | Diversity of programs | As in the previous question some of the options not being available such as food studies or construction etc have been a struggle for my child. I think also the limited exposure to extra curricular activities. While I know there is some opportunity for these to be taken at Lord Beaverbrook my son is not comfortable doing so as they "don't feel welcome over there" (his sentiment). | 0 |
| 4 | T10 | Access to courses, counselling, mentorship opportunities. Motivation is | missing in the school and has been declining for last 2 years, some teachers are not keeping the students engaged and motivated to learn. There seems to be a lack of student discipline in some areas - this may be due to the low number of staff being able to be available to the students. I understand that keeping a school open requires appropriate numbers but sometimes it is a detriment to the other students in the school. | 0 |

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| 4 | T12 | more options | With lower numbers, the number of options that can be offered has been hampered, which is a huge "con" when doing the pro/con debate about moving to Juno Beach | 0 |
| 4 | T13 | CBE supported transportation options | from Arbour Lake down to Acadia by public transit was not a safe option for me. | 0 |
| 4 | T14 | Sports teams | Sometimes the number of students is short to have a team | 0 |
| 4 | T15 | Nothing | Again I like the smaller school atmosphere because then the children would be able to get to know everyone around them and grow better relationships then in a standard high school like lord beaverbrook I find there is way too many students in that school where here in Juno beach the children actually feel welcomed and part of a community | 0 |
| 4 | T16 | No, do not think anything is missing. Extra-curricular sports does suffer | a bit. | 0 |
| 4 | T17 | Busing | busing to bring children into school from all parts of the city. | 0 |
| 4 | T19 | Misunderstanding | Many parents when they hear about Juno Beach think it is a private school and therefore is to expensive to send children there for school. | 0 |
| 4 | T20 | Music/Band | Due to the low student body I understand there is no pipes & drums currently. My son is currently in band playing the trumpet. However, he is also very interested in playing the bagpipes. He has taken a year of chanter lessons and will soon need to get into a pipe band environment to encourage and foster his playing ability. If there were more students, the opportunity for extra band time would increase. | 0 |
| 4 | T21 | Military Studies | teachers added to the faculty. | 0 |
| 4 | T22 | Options | I know there are sacrifices to every beautiful thing. We dont have the student capacity to afford to add more options, especially the big options Beaver Brook offers. | 0 |
| 4 | T23 | Options | The ability to have different "optional" classes. For us, this has not been a complaint. Focusing on the 4 main subjects is easier for my son when there are not so many alternatives. | 0 |
| 4 | T24 | Option Courses | It is impossible to offer a wide range of onsite optional credit courses with low enrolment. Some students do not like taking online courses. Our son is used to them but finds the classroom environment where they work on these individual courses lacking learning stimulus. He would like to have the ability to plug in a headset. | 0 |
| 4 | T26 | A larger selection in classes | Having the potential to expand optional credit courses in Canadian Studies, Leadership and the Community Involvement areas would be great! Since the enrollment is low, there are so few teachers at the school to provide choices in class selection. | 0 |
| 4 | T27 | See Question #1 | Knowledge that the school exists. Programming Options Extra Curricular Activities No extra curricular activities no appearance in the public eye, most people think this is a private school. | 0 |
| 4 | T28 | funding opportunities | i know other schools get more teacher and classroom helpers based on the number of students. | 0 |
| 4 | T29 | Extra curricular sports and competition. | of fun. | 0 |
| 4 | T30 | Electives | better. | 0 |
| 4 | T33 | Athletic programs | Hard to get teams because of so few kids. | 0 |
| 4 | T34 | Option choices | Various options can be made available in various ways. See previous comments in other thoughts. | 0 |
| 4 | T35 | Sports teams | high schools is daunting and most who try out do not make the team. At JBA perhaps skill deveopment and fitness should be th focus and not competition play. Also offering more individual or pair type sports. Again what sports are the students interesed in. | 0 |
| 4 | T36 | Student apathy | ?????? I feel that some parents send their student to JBA because of discipline and behaviour issues. JBA is not for them, JBA needs students who are wanting to be good citizens at home, school, in public and as they are adults. | 0 |
| 4 | T37 | Lack of career councillors | try, info is available but how to put it all together is lacking. My children are do not know what they want to be when they are finished high school they find everything is interesting and fun; but have no idea of what they would be best suited for. Can support for this be provided differently???? It takes a village or in our case a city to raise our children. JBA needs the support of CBE, Alberta Learning, parents and students to raise a school. It takes time and lots of effort. Increasing enrolment will take time . | 0 |
| 4 | T39 | Remember | collaborative efforts with other schools, community supports (transit, sport facilities, post secondary institutions etc.). Thinking outside the box is needed - not walking away from the school because it is too much energy to find a way to make things work. Juno Beach Academy is a wonderful school, it has been instrumental in facilitating my children to become good leaders, citizens and students. My son has a learning disability and functions well in JBA small environment. I fully believe that he would have fallen through the cracks of a large school. My daughter who would do well in any learning environment chose to go to JBA because it is a small school. Both of my children like to be known by their name and not a number (personal experience in a large school). | 0 |
| 4 | T40 | When we went to the open house I found it was poorly put together, it was | may take, the fact that they can be involved in sports teams over at Beaverbrook) For us, the bussing was the biggest issue and the school didn't seem to want to get invovled or help with that. It was after alot of searching to find that the my daughter could take a bus that goes to Beaverbrook. It is a time crunch to get over there, in fact its 12 minutes from the time class ends to the the time the bus leaves. If maybe you added 5 minutes to when the bus leaves it would give them more time to get there OR have the Beaverbrook busses come by Juno Beach before leaving. So the bussing is discouraging. Also there was not alot of hype about the trips the kids have oppurtunity to take. I thnk that more focus should be about the small class sizes and the academics. | 0 |
| 4 | T41 | Opporunity for each option to be available every semester. | If there is not enough interest in a particular option then the class will not be available that term. | 0 |
| 4 | T42 | sports teams extra curricular activities | If there were more students they would be able to form teams to compete against otherr schools as well as raise the awareness if Juno Beach Academy | 0 |
| 4 | T43 | Academic classes | All of the glasses needed for pour senior high students to exceed in the future | 0 |
| 4 | T44 | Clubs | Due to the 'owner number of students, we do not have many clubs at school | 0 |
| 4 | T45 | Team sports programs such as football and basketball. | welcomed by the Winston students. | 0 |
| 4 | T46 | I think the school needs to be advertise. | wife and my son. And that's how my son got attracted to Juno. | 0 |
| 4 | T47 | Low student numbers | staff. | 0 |
| 4 | T48 | wearing uniform | | 0 |
| 4 | T49 | Guidance counsellor | | 0 |
| 4 | T50 | Assistance principal | | 0 |
| 4 | T51 | Course selection | | 0 |
| 4 | T52 | Variety of classes | It becomes impossible to offer everything. It is crazy the amount of courses we offer with only 7 teachers. Teachers are teaching 5-9 different courses each semester. Split classes have become the norm here and it is very difficult to offer a quailty program when you must teach 2 senior level courses (one a diploma no less) in one time block. | 0 |
| 4 | T53 | Options | is full so it is not realistic to add another student to their school | 0 |
| 4 | T54 | Class size | I was not sure how to classify this one. This will sound crazy but it is difficult to teach a class with 3-4 students, it does not have the same feel or seriousness. The up front work is the same but teaching and marking for such a small group cannot be the same as with a larger class, it can become more of an independent study class which is not what they signed up for. | 0 |
| 4 | T55 | Experience with larger groups | the kids have such a small group of peers that they are losing out on the experience of learning to deal with large groups and being able to handle changing situations with new people. This is an indirect way of sheltering the students in this school. | 0 |
| 4 | T56 | More offering of the same course through the year, CTS (not necessarily | heavy shops), guidance counsellor support. | 0 |
| 4 | T57 | Electives | etc.) | 0 |
| 4 | T58 | Courses Offered | Courses are only offered once a year and students have a tough time planning appropriately for school. Also if some students fail they do not have the opportunity to fix their grade within an appropriate amount of time. | 0 |
| 4 | T59 | Unsure - undiscovered gem | daughter attends this school) | 0 |
| 4 | T60 | Advertising | The school background / premise may make it a challenge to market this school to potential students and parents. | 0 |
| 4 | T61 | Support for Students | our own school board doesn't know we exist. | 0 |
| 4 | T62 | Options, as stated previously, and intra-mural sports | We are in desperate need of a counsellor or student advisor at the school. The teachers and principal are doing double shifts as their hired job as well as support for students way above their normal duties. | 0 |
| 4 | T63 | Course selection. | Sports are integral to personal growth. The low enrolment at JBA restricts the type of extra-curricular sports the students are offered. | 0 |
| 4 | T64 | A resource teacher. | | 0 |
| 4 | T65 | Ed assistants. | | 0 |

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| 4 | T66 | An assistant principal. | | 0 |
| 4 | T67 | The opportunity for students to take courses which are meaningful to them | however we may be forced to withdraw him for gr 12 so that we can be sure he will have the opportunity to take the courses he needs to graduate next year. low course selections left him with an unwanted spare this year. So I believe if you cannot provide the opportunities the enrolment will not grow significantly. | 0 |
| 4 | T68 | Advanced courses in math and science. | | 0 |
| 4 | T69 | Low student enrollment creates a different school experience | I don't feel that anything is necessarily missing it just creates an environment that some students are more comfortable in. | 0 |
| 4 | T70 | What is missing | Courses and opportunities. Why would anyone want to go to JBA when they can not offer proper courses. | 0 |
| 4 | T71 | different option classes for the junior high | The students are very limited in what options they can take here. | 0 |
| 4 | T72 | More high school courses | Students will be able to work around their schedule better with courses offered more than once in a year. | 0 |
| 4 | T73 | Sports teams | With the limited amount of students it is very difficult to run a lot of sports teams. | 0 |
| 4 | T74 | Options. | See previous comments | 0 |
| 4 | T75 | Funding | | 0 |
| 4 | T76 | Community awareness of program | | 0 |
| 4 | T77 | EXTRACURRICULAR | Indeed there are more limited options at Juno Beach, but small class size more than compensates for this. If there is the ability to add onto the program then what is missing is: options / sports (clubs) / arts programs. | 0 |
| 4 | T78 | Option classes | Part of what a parent and student look at in going to a certain school is the option classes they will be able to take. When our teen first enrolled last year it was sounding like they were going to add some new options. Which has turned out to be not the case. | 0 |
| 4 | T79 | The ability to offer options to the students. a diverse program would draw | more interest. | 0 |
| 4 | T80 | Sport teams were limited as with few teachers on staff it was difficult to | school spirit. | 0 |
| 4 | T81 | the amount of teachers | | 0 |
| 5 | T21 | CBE | went to junior high as it seemed they were thrown from elementary school where their hands were held constantly into a junior high atmosphere (middle school grade 5!) where it was sink or swim its up to you. Our children are exceptional students, the all have honours with distinction, they are all leaders in their class and they all conduct them selves respectfully (I am saying this so you know they are not troubled students, they are in fact they exception. They are the kind of kids that teachers like to teach). When we moved our kids it seemed like CBE stepped away. There are constant busing problems, that we are told tough luck you chose an alternative school that is how things are. There is a need for increased programming and it feels like CBE doesn't care. | 22 |
| 5 | T7 | advertising | there. | 20 |
| 5 | T13 | If this school is going to close we need to know and not delay the process | so that our students don't get second best openings at other schools. | 20 |
| 5 | T1 | School closure | overcrowded schools. It is vital that our public education system allow for schools like Juno Beach Academy to stay open. Not all children learn the same and having access to a variety of schools is essential to children and families. | 17 |
| 5 | T6 | Please contact me to offer explanation | I love the JBA program please call me if you would like some further explanation 587-893-8338 Kendra Barriscale | 14 |
| 5 | T35 | Staff | I have fantastic things to say about this school. The teachers are excellent. Mr. Black, the principal is amazing, the office staff are caring responsible people | 14 |
| 5 | T60 | Keep the personalization but expand the choices for the kids. | | 14 |
| 5 | T10 | create your own outcome | (especially in the feeding grades of 7 and 8). This increased enrolment would allow more course options, which is the other "con" for attending. Increased promotion of the school at the same time as transportation support would create a viable model for increasing attendance. | 10 |
| 5 | T33 | We like the emphasis on Canadian content at this school. | | 9 |
| 5 | T8 | I would like to see more positive interventions taking place in the school, | to help these students and set them up to succeed in life. When I placed my son in this school I was excited because it had a strong focus on making a positive impact on their lives and the community. I have to say I am disappointed at where the school has headed in this direction. I had considered removing my son from the program but unfortunately he would get swallowed up in a larger setting. | 8 |
| 5 | T37 | Class size | Smaller class sizes allows the students and teachers to actually get to know each other and allows the educators to "find out what makes each child tick" so they can excel. | 6 |
| 5 | T45 | Students wearing the uniform | My son said by wearing a uniform they are carrying with them the school pride. | 5 |
| 5 | T40 | Discouraging looking at the Calgary Herald annual school rating article. | I don't know what can be done about the ranking of Juno, it appears to last or almost last in their annual ranking. I'm sure that does not help with recruiting new students. | 4 |
| 5 | T44 | The community likes the school | Because students follow rules and regulation and they are respectful to the community. | 4 |
| 5 | T42 | How is Vimy Ridge Academy doing in Edmonton? | with them and take the best of both programs in Calgary? | 3 |
| 5 | T56 | The leadership and excellence in sports are excellent subject. | Excellence in sports, leadership and fostering citizenship are excellent foundations to create future community leaders and build confidence in the students to move ahead in studies and careers. | 3 |
| 5 | T39 | Student relationships | I find the students assist each other, the older students help the younger students learn, work together as a team, and help each other and protect each other | 2 |
| 5 | T2 | What can we do to keep this school going? | and didn't want to be mean to others, and he is a good looking, tall and well educated kid who just wanted friends and to fit in but was tormented to the point of not wanting to live because he didn't want to fight. Now with Juno he is proud and self confident and doing so much with his life and looking into university and when he sees the old kids that tormented he can stand tall and look back on how he was treated and know he has friends by his side and not worry like he did before. Thank goodness we found this school or i might not be writing at all about my son. | 0 |
| 5 | T3 | I love Juno Beach and all the staff. | from Juno Beach. I would be hard pressed to find any parent, or student, who is very pleased with class sizes at most schools. I would also be hard pressed to find the level of camaraderie at other schools compared to Juno. I really feel the CBE has it the wrong way around. Don't conform Juno to be like everyone else, it would be a tragic loss of something so amazing, in a system where so many students get lost. | 0 |
| 5 | T4 | Please don't terminate the school, advertise the school, promote, we only | some know and many don't. Truly a shame to consider closing the school, the teachers and staff are very professional and take the time to promote learning. Individual help is offered to each student before and after school, we came from a large learning institution where you were just a number or a body, not at this school the principal, secretaries, custodian, teachers know each and everyone one of their students. | 0 |
| 5 | T5 | i dont want juno to close | my son has grown so much in JBA and i really dont want to put him in any other school. | 0 |
| 5 | T9 | Advertisement | A bigger attempt should be made to publicize the school within the CBE to possible students. | 0 |
| 5 | T11 | I am very pleased with Juno Beach Academy Program | and even the school directives know the students by their name rather than having just students code number. Students and teachers feel more comfortable with small size of students per class; the quality of teaching is better and the learning process is easier as the teacher can focus better in each student and students can feel more confident to ask questions. I have talked to other parents in different opportunities regarding the school and they told me that all of them are happy with this school and their kids as well. Even though their kids live in very far places of Calgary still they want to come to Juno Beach Academy. We like the Juno | 0 |
| 5 | T12 | Moving?? | I hope we don't have the school move at least not very far should it move at Juno beach still be easily accessible to my family then yes my daughter will remain attending but if it moves too far I'm afraid you may loose another student and for that that would be one more less then what you have attending juno beach now | 0 |
| 5 | T14 | Success | My daughter went to Juno Beach 10-12 and still maintains a pride for the school. She also maintains friendships as well as many of the values she learned at Juno Beach. My son is now trying to learn and is excited to go to school everyday. He does not need many different options of subjects, he needs to be able to learn what subjects he recieves well and he is happy with the options of subjects he has recieved. | 0 |
| 5 | T15 | Recruiting New Students | I have ever experienced as either a student or a parent. The CBE has a vested interest in the success of JBA, and should work with JBA staff, parents & students to market the school to the city of Calgary, as well as, the surrounding communities - Airdrie, Strathmore, Cochrane, Okotoks, High River, Blackie, Chestermere, etc. If more students commuted in from these communities then carpooling or alternate transportation solutions could be established. The teaching faculty are also of the highest calibre. They make this school work. The students are the winner. And over time, these successful school students will become worthy citizens of Canada, contributing members of society, hardworking employees or business leaders. These kids are the future, prepare them well. | 0 |
| 5 | T16 | What is the ideal student population for JBA? | What is the black & white number?? Is school funding and support tied directly to the number of students on the school register?? Do more students mean more funding for the school?? What is the cutoff between enough students and students receiving the quality education from the dedicated teachers and support staff?? | 0 |
| 5 | T17 | How can parents help?? | chat or meeting at JBA is not an easy endeavour. However, using interactive programs like this are more doable. My responses are limited by my lack of knowledge of the issue(s) and impact this issue(s) has/have on the future success of JBA. Keep me in the loop and I will do my best to assist where and when that I can, within my available resources. | 0 |
| 5 | T18 | My youngest son | through those halls and every person he sees is a friend. I want him to attend a "bully free" school. | 0 |
| 5 | T19 | Juno Beach Academy Concept | I think the availability of such a school is fabulous. I would hope that the school board keeps the school open. Communications about the school should be offered across all of Calgary to spread the word. | 0 |
| 5 | T20 | Juno has been a phenomenal program for our son. Not so much for | Our daughter. If this program focused less about the military flair, uniforms etc and focused more on the Canadian studies low class numbers and more opportunities for one on one teaching styles that it currently offers I think enrolment would go up. Especially if more elementary schools suggested the program to parents of kids who struggle to adapt to traditional teaching styles | 0 |

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| 5 | T22 | Continued | over crowded schools is with in these alternative programs. JBA is not that different from the regular CBE programs, its biggest difference is that it encourages our children to become good citizens and do for their community and country. How many parents would not want that for their children? I see no reason for such poor attendance at JBA. The school just needs to be put out into the open. | 0 |
| 5 | T23 | Juno Beach Academy is an example of what education should be. | the teachers and staff. My ex-wife passed away in September 2012 but I can say with confidence that our son's schooling and experience at JBA was always one area that she and I did not have to worry about in co-parenting our son as seperated parents. | 0 |
| 5 | T24 | Juno Beach Academy is a program that the CBE should be very proud of. | I can't say enough of how great JBA has been for us. My son has learned to become a very responsible young adult, a young man of serving and helping, along with doing the right thing. For the most part his choices have been far better than what a lot of parents experience who's children have not been exposed to JBA. | 0 |
| 5 | T25 | The "price" is more than worth it. | If I could tell parents one thing about the JBA program it would be that the cost of having their child involved is worth it. The costs really are not that much (mostly the uniform, and the parent has piece-of-mind with what their child is going to school in) and any transportation challenges are minimal. The Norman Bethune site is close to C-Train/city transit connections and is also easy to drive to. | 0 |
| 5 | T26 | Where was the JBA program in 1976? | envious for as a student I would have loved the opportunity to attend JBA. | 0 |
| 5 | T27 | I like Juno | Both my boys have attended Juno since grade 7. The school is not perfect but I believe it does fill a need for kids that do not want to attend the big schools and who are looking just for the basics. | 0 |
| 5 | T28 | This process | Firstly I could not open the supporting document (.pdf file) on my computer so I have no idea where CBE is coming from as I made my comments. I would prefer face meetings with CBE. I am well aware that these have been scheduled and delayed due to weather events in Calgary. Perhaps we can try again. These parent/student input meetings should be later that 4 pm as most parents work during the day and cannot attend at that early hour. | 0 |
| 5 | T29 | Thank-you | Thank-you for the opportunity to have voice even though I find this process painful. | 0 |
| 5 | T30 | JBA is an important school with in CBE | JBA provides a valuable niche for CBE students. My students have thrived. I want other students to have the same opportunity that my children have had at JBA. | 0 |
| 5 | T31 | I also think this school should be advertised within Cadets somehow because | bullitein boards set up with big bright posters about what the school has to offer especially on the cadets meeting nights. Juno beach is a great alternitive to the pressures of a regular high school and gives her more of a private school setting in a public system. Their needs to be more emphasis on this when advertising about the school. | 0 |
| 5 | T32 | We would like the school to remain open. | Our son likes the smaller school setting. He is more confident and is doing well at Juno Beach. | 0 |
| 5 | T34 | Raise Profile of Juno Beach Academy | areas. question 1 is very hard to answer because it is ambiguous. | 0 |
| 5 | T36 | Supporting staff | This school has amazing individuals that support the staff and students. Leadership, drill are fantastic classes that have been added to help grow our children | 0 |
| 5 | T38 | Canadian studies | amazing | 0 |
| 5 | T41 | Quality of teaching staff | In the past some of the teachers have been less than proficient leading to frustrations with students and parents. Could this be another factor in dropping enrollment? | 0 |
| 5 | T43 | Juno to remain open. | Our son is doing a better job than the previous school. He started to excel in almost all of his subjects. | 0 |
| 5 | T46 | Other comments. | Juno Beach Academy is amazing. My son's attitude toward school and himself has been transformed. The staff at Juno Beach works hard to create a positive and effective learning experience for the students. The principal keeps families informed about what is happening at school. I am grateful for this learning community. Again, I say that if the media promoted this school there would be a population explosion! | 0 |
| 5 | T47 | Please tells us your plan as soon as possible as many parents and students | are discussing with concern the future of the school. | 0 |
| 5 | T48 | We need to fight to keep this school open | school going. It seems that more parents than not are too concerned about other things and are not involved enough to make sure that the students are given any and every opportunity possible. Some of the issues that come into this school could be easily resolved if the parents were more involved and ready to assist with keeping things going | 0 |
| 5 | T49 | Have the CBE assist with advertising this special school | I think that if there was more support from the CBE that there would be a larger knowledge of this school and what it has to offer. The fact that this school has greatly assisted my child with self worth and personal growth speaks volumes as to what they can do for other students if allowed. The CBE needs to step up and show people that this specialized school is there and that there are benefits to a school like this. | 0 |
| 5 | T50 | Ongoing uncertainty about the school's future is often raised by parents of | existing students as well as students inquiring about enrolling their children. | 0 |
| 5 | T51 | Thanks to Mike Black and the Juno staff! | You're terrific. We truly appreciate your efforts. | 0 |
| 5 | T52 | When will any decision about the school be implemented? | As a teacher I would love to have some forewarning about what is happening to my students and school instead of being in the dark regarding the decision. It makes this year more stressful than it needs to be. | 0 |
| 5 | T53 | Potential situations for the school if enrollment does not improve? | What could happen to the program if we do not have enrollment increase? Being aware of potential solutions may help teachers and students make the transition if the time should come. Will the program be closed? Put on hold while a re-evaluation takes place? Absorbed by another school? Any indication would be helpful. | 0 |
| 5 | T54 | Please keep Juno Beach Academy of Canadian Studies alive | fair shake and, in fact, has often been set up for failure. Had it not been for the dedication and passion of Lee Villiger I think the school would not have made it through its infancy. Given what the school has gone through, the fact that it has survived this long is a statement in support of the importance of the program. I think, with a little help, it could become a really great success. | 0 |
| 5 | T55 | It is time to address the issue of low enrollment concretely. | off for yet another year leaving everyone in limbo and frustrated. | 0 |
| 5 | T57 | my thoughts | school would be extremely successful | 0 |
| 5 | T58 | Juno is a great school | that are there and this means a lot. | 0 |
| 5 | T59 | Philosophy and focus and filling the seats. | This school can maintain its philosophy and focus but can increase student population by changing its name and eliminating uniforms. | 0 |
| 5 | T61 | This has been a very good fit for my child as an alternative school | Wisewood). As parents, we would like to be kept informed and are willing to do anything we can to help promote the school and assist in helping enrollment figures climb. I would be willing to work with students at a mall per say, and inform families of the opportunities at Juno Beach Academy, | 0 |
| 5 | T62 | General statements | Over all we have been very happy with the school. I know my teen does not like having to wear uniforms since most schools don't. But as a parent I think that all public schools should. This is one way that stops some of the bullying from students due to the financial status they come from and the clothes the kids wear. In the teens years it is one thing that has ways set kids apart was the clothes they wear. Kids should be looked at for who they are and not what they wear. | 0 |
| 5 | T63 | School closure ? | Does this survey mean you might be looking to close this school down rather than build up enrollment? Hopefully this is not the case as this school does have a lot to offer the community as a whole. | 0 |
| 5 | T64 | I think the CBE received favorable press coverage and recognition from the | community. The focus of the school was poorly sold to other stakeholders ie other CBE schools as it was often thought of as a military school where troubled students would do well in. The success stories came from dedication of the students, parents and staff. | 0 |
| 5 | T65 | the school needs more money to help out the cbe | | 0 |