

- (2) Schools are generally organized on the basis of the following grade configuration:
- (a) Primary School (Kindergarten to grades 3 or 4);
 - (b) Elementary School (Kindergarten to grades 5 or 6);
 - (c) Middle School (grades 4, 5 or 6 to 8 or 9);
 - (d) Elementary/Junior High School (Kindergarten to 8 or 9);
 - (e) Junior High School (grades 7 to 9); and
 - (f) Senior High School (grades 9 or 10 to 12).

Special grade configurations

- 4(1)** If, in the opinion of the principal, it is desirable to implement a grade configuration other than those listed in section 3(2), the principal, in consultation with the Area Director and the Director of Community Engagement and Operational Planning, must consider the following factors:
- (a) the enhancement of the learning environment to better meet individual student learning needs,
 - (b) commitment to philosophical/pedagogical beliefs/practices,
 - (c) effective use of school facilities,
 - (d) declining enrolment, or
 - (e) maximizing utilization of specialized resources, such as library, special programs, and specialized staff.
- (2) If, after consultation, it is considered desirable to implement a grade configuration other than those listed in section 3(2), the Director of Community Engagement and Operational Planning will provide the Deputy Chief Superintendent with the information, including a consideration of the factors in sections 4(1)(a) to 4(1)(e) inclusive.
- (3) The Deputy Chief Superintendent may approve a grade configuration other than those listed in section 3(2), after considering the factors in sections 4(1)(a) to 4(1)(e) inclusive.

School or program

- 5(1)** Notwithstanding section 4, when a change to a grade configuration proposes to remove one or more consecutive grades in a school or an

closure

entire school program, the principal must forward the proposal to the Area Director and the Director of Community Engagement and Operational Planning for review.

- (2) The Area Director and the Director of Community Engagement and Operational Planning will determine whether it is possible to change the grade configuration, or whether it is appropriate to follow the provincial Closure of Schools Regulation.

Effective date:	July 1, 2006
Approved:	July 1, 2006
Review date:	February 1, 2010
1st Amendment:	February 19, 2008

References

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| Legal References: | <ul style="list-style-type: none">• School Act, R.S.A. c. S-3, section 20• Closure of Schools Regulation A.R. 238/97 |
| Governance Policy References: | <ul style="list-style-type: none">• E-1: Mega End• E-4: Personal Development• EL-1: General Executive Constraint |
| Administrative Regulation References: | <ul style="list-style-type: none">• 1090 - Long Range Student Accommodation Planning |