

## **CALGARY BOARD OF EDUCATION**

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, June 10, 2014 at 3:00 p.m.

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### MEETING ATTENDANCE

#### Board of Trustees:

##### In Attendance:

Trustee S. Taylor, Chair  
Trustee J. Bowen-Eyre  
Trustee L. Ferguson  
Trustee J. Hehr  
Trustee T. Hurdman  
Trustee P. King  
Trustee A. Stewart

##### Administration:

Mr. D. Stevenson, Chief Superintendent of Schools  
Ms. S. Church, Deputy Chief Superintendent of Schools  
Mr. F. Coppinger, Superintendent, Facilities and Environmental Services  
Ms. C. Faber, Superintendent, Learning Innovation  
Mr. B. Grundy, Superintendent, Finance and Supply Chain Services  
Dr. C. Oishi, Superintendent, Human Resources (left the meeting at 4:32 p.m.)  
Mr. D. Parsons, Superintendent, Learning Services  
Mr. G. Francis, General Counsel, Legal Services  
Mr. B. Brunton, Chief Communications Officer  
Ms. J. Barkway, Corporate Secretary  
Ms. J. Manfield, Recording Secretary

##### Stakeholder Representatives:

Mr. R. Anderson, Canadian Union of Public Employees, Local 40  
Mr. F. Fuchs, Calgary Board of Education Staff Association  
Mr. F. Bruseker, Alberta Teachers’ Association, Local 38  
Mrs. K. Lloyd, Calgary Association of Parents and School Councils  
Ms. M. Poirier, Principals’ Association for Adolescent Learners (PAAL)

### **1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Taylor called the meeting to order at 2:57 p.m. on the Link and O Canada was led by band students from Georges P. Vanier School.

The meeting reconvened in the Multipurpose Room. Chair Taylor welcomed members of the public, senior administration, staff and representatives from the aforementioned organizations. She also acknowledged David Stevenson in his new role as Chief Superintendent.



## 2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. J. Barkway, Corporate Secretary, noted that under Item 6.0, Public Comment there was one presenter.

MOVED by Trustee Hehr:

**THAT the Agenda for the Regular Meeting of June 10, 2014, be approved as submitted.**

The motion was  
CARRIED UNANIMOUSLY.

## 3 | **AWARDS AND RECOGNITIONS**

There were none.

## 4 | **RESULTS FOCUS**

### 4.1 **School Presentation – Colonel MacLeod School – Results 3**

Mr. B. Parker, Area II Director, introduced the presentation and commented on the impact that Colonel Macleod School's work around citizenship has on the broader community.

Principal S. Klukas remarked that citizenship is complex, multi-faceted and intricately connected to the work at the school. He noted that the video presentation was unscripted and hoped it would lead to greater authenticity. The school culture is a microcosm of the world that we live in, and students work together to create deeper understanding of their place in the city, province, country and world while considering the rights and responsibilities as citizens of each. He introduced students Levi and Devon who came forward and spoke of the many events that the school has participated in during the school year in the area of citizenship, noting that although it is easy to point out the events the school has had, a lot of the work on citizenship happens day to day through the work done in classrooms. The video highlighted some projects the students were involved with while focusing on outcomes to the indicators in Results 3, Citizenship.

Assistant Principal C. MacKraken shared comments on the students' efforts to bring awareness and support to the millions of girls around the world facing poverty, exploitation, and the denial of their right to education. Students took a vow of silence in honour of those who do not have a voice or say in their own education or future, and pledged an amount of time they would be silent. He stated that the cause of equal education for all, regardless of gender, is a cause that many students who come from many parts of the world feel strongly about.



As trustee for Ward 9, Trustee Hehr expressed thanks to the presenters and stated that what resonated with her was that the school chose to make a difference in their own way by personalizing it and making it meaningful to all students.

#### **4.2 Results 5: Character – Annual Monitoring**

Chief Superintendent Stevenson provided highlights of the contents of the report noting that this monitoring report is for the 2012-2013 school year, and shows that CBE students successfully demonstrate the character to do what is right, to act morally with wisdom, and to balance individual concerns with the rights and needs of others. These expectations require thoughtfulness, careful decision making and continuous self-assessment. He stated that we have met 9 of the 11 established targets, and results of the other 2 indicators remain high; 7 of the indicators show results above 90%. He drew attention to the attachment to the report which provides information on some of the ways students live out the CBE's vision and policy of character development. He introduced students Annika and Alexandra to speak to the ways in which they have developed and demonstrated their character as individual learners.

William Aberhart High School grade 12 student Alexandra stated that this is one of her last CBE experiences as she will be graduating this year. She explained that she enjoys being involved in different clubs and this year chose to get involved in the Grad Committee, and in particular the "Safe Grad" Committee, which promotes good choices for partying, alcohol, drug use, and driving under the influence. She stated that there is an "uncool" stigma around giving advice about choices students may make on grad night. Promoting safe choices helped her develop strength of character and was very rewarding, and did not impact her enjoyment of the graduation. She added that she hoped that her choices helped make other students' choices easier.

Ernest Manning High School grade 10 student Annika spoke to why she thinks it is important to be an engaged student. In junior high she wanted to make a difference for her classmates and herself, and by balancing her concerns with the rights and needs of others, took the initiative to ask for the opportunity to voice her opinions and represent her grade. It was not always easy but being a student of great character was someone she wanted to be. She took risks by stepping out of her comfort zone to be involved with her school and was able to make a difference. She learned to act morally and with wisdom both from others and through personal growth. This year she is involved in the student council and the principal advisory council and takes part in organizing many initiatives.

Trustees posed questions, which were addressed by Administration and are summarized as follows:

- Additional resources in K-3 programs make a significant difference; there is support through the RAM in terms of the complexity of students in schools, as well as through service units associated with students who have particular learning needs. There is a government funded group that provides additional occupational therapy, physiotherapy, and speech and psychological support. Other examples of support include full day kindergarten and the Early Years Evaluation strategy.



- In response to a question as to why the 2014 target for indicator 3 of policy subsection 5.1 is lower than the 2013 board-approved target of 91%, Administration noted the challenge with setting targets due to small data sets available and therefore it is difficult to see trends. The target of 89% was set to see some growth in the most recent information.
- Administration explained that although the grade 12 student survey results are a snapshot at one point in time in the school year, personal development, citizenship and character are continually talked about, and as seen through the school presentations, it is something that lives in the school; although the questions are asked once a year, teaching and self-assessment is an ongoing process.
- In the long term, Administration hopes to gather sufficient student cohort information to measure the growth of students over time.
- As assessment of character is subjective, Administration has worked with teachers and students in authentic situations, gathering video examples of what performance looks like in different grades and subject areas. Administration also worked with teachers and students in doing a co-interpretation of different events and then creating examples that other teachers learn from and continue to contribute to. Information is available for teachers to support the decision making process to enable them to make decisions based on a consistency with which students demonstrate different aspects of all of the Results policies.
- Administration has been careful in developing assessment criteria that they are not assessing the child but are providing information about the way that are conducting themselves within the learning environment and that is particular to their character, citizenship, and personal development through learning.
- Information from the *Tell Them From Me* surveys does not provide information that correlates to the reasonable interpretations of the results policies.

MOVED by Trustee Bowen-Eyre:

**THAT the Board has reviewed the monitoring report on Results 5: Character and concludes that reasonable progress is being made toward the ultimate achievement of this Results policy.**

Trustees debated the motion, and their comments are summarized as follows:

- Character is one of the most important values of the Board and is difficult to measure. The report shows trends emerging in the data sets that are encouraging.
- It is evident in the school presentations that character has evolved in schools and is present in student learning. We are making reasonable progress in all of the indicator targets.
- We have moved from looking at the students' activities towards looking at their outcomes. The assessments show that students know how to demonstrate good character and parents can be assured that students are learning to make good choices and see how their actions impact themselves and others.



- The student-contributed examples provided in the attachment are impressive and a trustee recognized that there are many more examples of students' personal learning on the new CBE 182 website.
- When attending student events it is evident that students demonstrate good character daily. The indicators are not just a checklist of things that students do; it builds and creates the formation of what character is for students.

The motion was  
CARRIED UNANIMOUSLY.

#### Motion Arising

MOVED by Trustee King:

**THAT the Board of Trustees commends the Chief Superintendent for the success of CBE Students acting in ways that are ethical, responsible, and contribute to a positive learning environment.**

The motion was  
CARRIED.

In favour: Trustee Bowen-Eyre  
Trustee Ferguson  
Trustee Hehr  
Trustee King  
Trustee Stewart  
Trustee Taylor

Opposed: Trustee Hurdman

## 5 | OPERATIONAL EXPECTATIONS

### 5.1 OE-4: Treatment of Employees – Annual Monitoring Update

Superintendent Oishi provided a brief introduction to the contents of the report. When the reasonable interpretation of OE-4 was presented to the Board in November 2013, the Board of Trustees directed Administration to review the indicators of compliance associated with subsection 4.9. At that time Administration requested the opportunity to review the reasonable interpretations and indicators for subsections 4.12 and 4.13. During the review process, a review of the entire OE-4 was conducted and the report asks the Board to also consider changes to subsections 4.2, 4.4, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12 and 4.13. The proposed indicators will be reflected in the monitoring report for the 2013-14 school year.

Trustees posed questions, which were addressed by Administration and are summarized as follows:

- In subsection 4.2, indicator 1 refers to all certificated staff which includes teachers, principals and administrators. Indicator 2 refers to all other employees. The selection of the term "new" was deliberate meaning time of hire, because that is the point where Administration can be certain that they have the indicators of compliance



in place. Administration anticipates defining an additional indicator of compliance to track those employees who are promoted.

- Administration explained that for indicator 1 in subsection 4.12, all certificated employees are required to do a yearly professional improvement plan which they are accountable for and is reviewed on by peers.

There was discussion and general agreement amongst trustees that no decision or exceptions should be considered at this time. There needs to be more clarity around the relevancy of information we are asking for in some indicators. An information session to discuss the changes with the legislation in the new *Ministerial Order* could make some indicators redundant or unnecessary. As we have new trustees and a new Chief Superintendent a more informal discussion around the indicators should take place to give more consideration to the quality of the indicators before considering any motions.

Administration supports further discussion and noted timing challenges with changes in indicators and data collection but they would still be able to provide a monitoring report.

MOVED by Trustee Bowen-Eyre:

**THAT the Board of Trustees postpones consideration of the revised reasonable interpretation of OE-4 pending further discussions; and**

**THAT the Chief Superintendent reports back by December 31, 2014.**

The motion was  
CARRIED.

In favour: Trustee Bowen-Eyre  
Trustee Ferguson  
Trustee Hehr  
Trustee Hurdman  
Trustee Stewart  
Trustee Taylor

Opposed: Trustee King

## 5.2 OE-10: Instructional Program – Annual Monitoring Update

Superintendent Parsons provided a brief introduction to the contents of the report. The monitoring report of OE-10 was presented to the Board in November 2013. He stated that the focus of this OE is to ensure that the CBE offers learning opportunities that are challenging and relevant for more students and support practices that result in student engagement in learning. The data that used to be provided by the Alberta Initiative for School Improvement (AISi) is no longer available for indicator 10.1.2, and the Board requested that Administration review and revise the interpretation and indicators. Administration also drew attention to the fact with the changing landscape of education in Alberta, some of the language has been updated to reflect new documents from Alberta Education. Other revisions made were to subsections 10.4.1, 10.6.2, 10.6.3, 10.6.4, 10.8, 10.9.3, 10.5.5, and 10.6.5. He noted that the change in the indicators will result in a lag time of at least one year before reliable data can be obtained for monitoring purposes.



Trustees posed questions, which were addressed by Administration and are summarized as follows:

- Competencies are embedded in the CBE's program of studies and curriculum and are identified in the *Ministerial Order*. Administration anticipates that competencies will become clearer with the development of the new curriculum.
- As the *Ministerial Order* was not in place at the time OE-10 was created, a trustee questioned whether we need this OE as it refers to programs of studies that are competency based and that are now embedded in the program of studies. Administration acknowledged that this question could benefit from further discussion.

Further discussion between trustees and Administration is needed to get a clear understanding of the information we are asking principals which is already legislated.

MOVED by Trustee Hurdman:

**THAT the Board of Trustees postpones consideration of the revised reasonable interpretation of OE-10 pending further discussions; and**

**THAT the Chief Superintendent reports back by December 31, 2014.**

The motion was  
CARRIED.

In favour:	Trustee Bowen-Eyre Trustee Ferguson Trustee Hehr Trustee Hurdman Trustee Stewart Trustee Taylor
Opposed:	Trustee King

## 6 | **PUBLIC COMMENT**

### 6.1 **Dr. G. Edworthy, Chair, EducationMatters Board of Governors**

Dr. Edworthy introduced himself as Chair of the Board of Governors of EducationMatters and provided an update of the activities between EducationMatters and the CBE. CBE Corporate Partnerships and EducationMatters staff have been working together to better align their work to best utilize resources for both organizations and the benefit of students, and to make both the CBE and EducationMatters stronger in the long term. A Better Together Breakfast meeting was recently held at Robert Thirsk High School and was attended by 250 stakeholders, donors and sponsors to celebrate the past years' success and to look at broadening their work further. He also spoke of the Distinguished Alumni awards dinner held last month where 300 guests attended and resulted in \$100,000 being raised. The proceeds of the event will benefit leadership programs and awards for students in the CBE. The event focused on the need for community support for students. He concluded that in the next few months, EducationMatters will be processing approximately 1,500 student award applications for approximately \$250,000 worth of bursaries and scholarships that are funded from donors.



Recessed: 4:53 p.m.  
Reconvened: 5:10 p.m.

Trustee Bowen-Eyre did not return to the meeting.

**7 | MATTERS RESERVED FOR BOARD ACTION**

**7.1 Proposed Amendment to Governance Policies: GC-1: Board Purpose and R-1: Mega Result (Mission)**

Chair Taylor provided a brief overview of the recommended changes to the policies.

The intent is not to immediately change all CBE printed material where the Mega Result is referred to but to be phased in over time. The Chief Superintendent commented that the website and some other things that do not have a significant cost could be implemented immediately.

Chair Taylor received the consent of the Board to give both the first and second readings of the motion.

MOVED by Trustee Hurdman:

**That the Board of Trustees gives first reading to the amendment of the following Governance Policies:**

- **GC-1: Board Purpose and**
- **That the name of the Results-1 policy be changed from Mega Result to Mission;**

**as provided in the Attachment to the report.**

The motion was  
CARRIED UNANIMOUSLY.

Absent: Trustee Bowen-Eyre

MOVED by Trustee King:

**That the Board of Trustees gives second reading to the amendment of the following Governance Policies:**

- **GC-1: Board Purpose and**
- **That the name of the Results-1 policy be changed from Mega Result to Mission;**

**as provided in the Attachment to the report.**

The motion was  
CARRIED UNANIMOUSLY.

Absent: Trustee Bowen-Eyre



Chair Taylor declared the items on the Consent Agenda to be approved as presented, as follows:

## 8 | **BOARD CONSENT AGENDA**

### 8.1 Approval of Minutes

- Special Meeting held May 12, 2014
- Regular Meeting held May 20, 2014
- Regular Meeting held May 27, 2014

**THAT the Board of Trustees approves the minutes of the Special Meeting held May 12, 2014 and the Regular Meetings held May 20 and May 27, 2014, as submitted.**

### 8.2 Correspondence

**THAT the Board of Trustees receives the following correspondence for information and for the record, in the form as submitted:**

- Letter dated May 26, 2014 from the Honourable Jeff Johnson, Minister, Alberta Education, to Board Chair S. Taylor regarding receipt of the CBE's 2015-18 capital plan for the construction and modernization of schools.
- Letter dated May 27, 2014 from the Honourable Jeff Johnson, Minister, Alberta Education, to Board Chair S. Taylor regarding reactivation of the school code for the opening of Eugene Coste School for a Spanish Bilingual program.
- Email and attached information dated May 29, 2014 from the Honourable Jeff Johnson, Minister, Alberta Education, to Board Chairs of Public, Separate, Francophone and Charter School Boards and Presidents of various provincial associations regarding the May 27th teleconference with parents and the ongoing process for the Task Force for Teaching Excellence.

### 8.3 Trustee Liaison Report – ASBA Board of Directors

**THAT the Alberta School Boards Association (ASBA) liaison report containing the ASBA Board of Directors' Meeting Highlights dated May 8-9, 2014 be received for information.**

### 8.4 Agenda Planning Committee Report

**THAT the Board of Trustees receives the report for information.**

## 9 | **CHIEF SUPERINTENDENT CONSENT AGENDA**

### 9.1 Chief Superintendent's Update

**THAT the Board of Trustees receives the Chief Superintendent's Update for information.**



**9.2** Construction Projects Status Report

**THAT the Board of Trustees receives the report for information.**

**9.3** Playground and School Zones Traffic Signage

**THAT the Board of Trustees approves the support of The City of Calgary's proposed new hours of 7:30 A.M. to 9:00 P.M. for the restriction of vehicular traffic speed within posted playground zones in the City of Calgary, and**

**THAT the Board of Trustees approves an adjustment in the times of reduced traffic speed for posted public school zones within The City of Calgary to 7:30 A.M. to 9:00 P.M. and requests The City of Calgary Traffic Engineering, Roads Department to make this adjustment.**

Recessed: 5:17 p.m.  
Reconvened: 5:45 p.m.

**10 | IN-CAMERA ISSUES**

**10.1** Motion to Move In Camera

MOVED by Trustee Hehr:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, June 10, 2014, be considered at an in-camera session; therefore, be it

***Resolved, THAT the Regular Meeting of the Board of Trustees moves in-camera.***

The motion was  
CARRIED UNANIMOUSLY.

Absent: Trustee Bowen-Eyre

Recessed: 6:52 p.m.  
Reconvened: 7:10 p.m.

Superintendents Faber, Grundy, Parsons, Coppinger, and Church left the meeting.

Trustee Bowen-Eyre returned to the meeting at 7:12 p.m.

**10.2** Motion to Revert to Public Meeting

MOVED by Trustee Hehr:

**THAT the Regular Meeting of the Board of Trustees moves out of in-camera.**

The motion was  
CARRIED UNANIMOUSLY.



**10.3** Motions to Action In-Camera Recommendations

MOVED by Trustee King:

**THAT the Board of Trustees approves the response to the recommendations of the Task Force on Teaching Excellence, as discussed; and**

**THAT the Board authorizes communication of the response, as discussed.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Hehr:

**THAT the Board of Trustees has reviewed the use and cost of Navigator Ltd. by the Calgary Board of Education; and**

**THAT the Board of Trustees is satisfied that no further action is required.**

The motion was  
CARRIED UNANIMOUSLY.

Chair Taylor declared the items on the private consent agenda to be approved as presented, as follows:

**THAT the Board of Trustees receives the correspondence attached to the private report of June 10, 2014 for information and for the record.**

**11 |** **ADJOURNMENT**

Chair Taylor declared the meeting adjourned at 8:47 p.m.

