

## **CALGARY BOARD OF EDUCATION**

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, February 2, 2016 at 12 noon

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### MEETING ATTENDANCE

#### Board of Trustees:

Trustee J. Bowen-Eyre, Chair  
Trustee L. Ferguson  
Trustee J. Hehr  
Trustee J. Hrdlicka  
Trustee T. Hurdman  
Trustee P. King  
Trustee A. Stewart

#### Administration:

Mr. D. Stevenson, Chief Superintendent of Schools  
Ms. S. Church, Deputy Chief Superintendent of Schools  
Mr. D. Breton, Superintendent, Facilities and Environmental Services  
Ms. J. Everett, Superintendent, Learning  
Mr. G. Francis, Superintendent, Human Resources/General Counsel  
Mr. B. Grundy, Superintendent, Finance/Technology Services  
Ms. M. Martin-Esposito, Chief Communications Officer  
Ms. J. Barkway, Corporate Secretary  
Ms. D. Perrier, Recording Secretary

#### Stakeholder Representatives:

Mr. F. Bruseker, Alberta Teachers’ Association, Local 38  
Ms. J. Chadwick, Principals’ Association for Adolescent Learners (PAAL)  
Ms. J. Macdonald, Senior High School Principals’ Association  
Ms. S. Monfette, Senior High School Principals’ Association  
Ms. L. Nachtigal, Elementary School Principals’ Association  
Ms. S. Reading, Principals’ Association for Adolescent Learners (PAAL)  
Ms. L. Robb, Calgary Board of Education Staff Association

### **1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Bowen-Eyre called the meeting to order at 12:04 p.m. and O Canada was led by the Tuscany School students by way of a DVD recording.

Chair Bowen-Eyre acknowledged and welcomed staff, the public and representatives from the aforementioned organizations. She also introduced and welcomed Ms. T. Sayani and her Grade 2 students from Cambrian Heights School, who have moved their classroom to the CBE and the community of Connaught for the week. Their week will guide their learning throughout the year. They will be exploring the idea of “What happens if I care?” They will work with CBE staff on innovation and maker stations; they will work with Nureva and SPAN technology; and they will explore public gathering spaces.

## 2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. J. Barkway, Corporate Secretary, noted that the In-Camera Session, noted as Item 9, was removed from agenda, and that an additional page was circulated for the Minutes of the Regular Meeting held January 26, 2016, noted under Item 8.1.

MOVED by Trustee King:

**THAT the Agenda for the Regular Meeting of February 2, 2016 be approved, as submitted, subject to the above-noted changes.**

The motion was  
CARRIED UNANIMOUSLY.

## 3 | **AWARDS AND RECOGNITIONS**

### 3.1 **Lighthouse Award**

Superintendent Everett introduced this month's Lighthouse Award recipient as RBC Foundation, which supports a broad base of community activities in the arts, athletics, health and wellness, education, social and civic causes. This partnership, which includes support from other agencies, offers the following programs: Entrepreneurial Trades Program, exposing high school students to CTS courses in Enterprise and Innovation; Entrepreneurial Artist Program, teaching students about financial literacy and entrepreneurship in any arts discipline; Learn to Play Community Grant, helping children to develop the confidence and skills they need to enable them to play, and become healthy and active for life; and, Scholarships and Endowments, supporting students in achieving their lifelong learning goals.

The following students shared comments about their experiences from the support of the RBC Foundation, and the impact it has had on their learning opportunities and overall personal growth:

- Siddhant, a Grade 10 student from Crescent Heights High School;
- Polina, a Grade 12 student from Central Memorial High School; and
- Jessica, a graduate from Central Memorial High School and now attending SAIT.

Ms. A. McLane, RBC Commercial Financial Services - Vice President, and Ms. G.L. Daniels, Senior Manager, accepted the Lighthouse Award on the behalf of the RBC Foundation. On behalf of the Board of Trustees, Chair Bowen-Eyre expressed comments in appreciation of the partnership.

## 4 | **PUBLIC COMMENT**

There were no public comments.

## **5 | RESULTS FOCUS**

### **5.1 Results 5: Character – Annual Monitoring**

Chief Superintendent Stevenson provided brief highlights of the contents of the report and noted that 7 of the 9 targets established for 2014-2015 have been met for this Results policy. He introduced and called forward the following students to share examples of the ways in which they and their peers have successfully developed their strengths in the area of character:

- Ben, a Grade 8 student from A.E. Cross School;
- Haleigh, a Grade 9 student from Thomas B. Riley School; and
- Psalmaa, a Grade 12 student from Dr. E.P. Scarlett High School.

Students shared comments about their demonstrations of doing what is right; being respectful of others; showing kindness; making others feel welcome; acting on the needs of others; volunteering to make a difference; showing assertiveness in raising issues and making difficult decisions; being responsible both inside and outside of the classroom; showing integrity; and encouraging a positive environment.

Chief Stevenson thanked the students and noted they are a powerful voice in their school and as members on the Chief Superintendent's Student Advisory Council.

Administration addressed questions posed by trustees on issues including: the level of student participation on surveys; the rationale for the targets that are set; and, the potential changes in the collection of data for Results 5.

Chair Bowen-Eyre asked trustees to identify their intentions to bring forward any motions related to reasonable progress being made towards achievement of this Results policy, as well as exceptions or commendations. She asked that if any motions are to be proposed, that notification be given to the Corporate Secretary and all trustees, and the item will be placed on the Board meeting agenda for February 9, 2016 for consideration.

## **6 | OPERATIONAL EXPECTATIONS**

### **6.1 OE-12: Facilities – Annual Monitoring**

Superintendent Breton provided highlights of the contents, noting that compliance was met on 23 of the 25 indicators. He shared details surrounding the two indicators that did not meet compliance, particular to policy indicators 12.1.b.1 and 12.2.6.

Administration responded to trustee question on issues including: Alberta Infrastructure's cancellation of all assessments in the 2014-2015 school year as they transitioned from ReCAPP to VFA; clarification that 415 projects were acted upon, of which 128 had a planned, urgent or safety nature to them; the effects of high utilization rates of our schools in relation to meeting public requests for accommodation of space; issues surrounding leases, rentals and public use of our schools throughout the calendar year; the decrease in the number of unsafe condition reports over the past year; the caretaking and cleanliness of our schools; what might be expected in terms of provincial funding of capital projects; whether federal infrastructure funding will be accessible to school

boards; and, the building and designing of schools, which are built to the LEED Silver Standard, and engagement of principals in those decisions when possible.

Chair Bowen-Eyre asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for OE-12: Facilities. Trustee Stewart shared her intention to propose a motion of commendation, which she will circulate to trustees in advance of the February 9, 2016 Board meeting.

Recessed: 1:32 p.m.

Reconvened: 1:50 p.m.

## 6.2 Quarterly Report on Public Engagement

Chief Superintendent Stevenson introduced the item, noting that Administration is committed to the work of creating and implementing a public engagement framework, and providing more information regarding engagement plans for transportation services and other work underway. He noted that significant progress has been made on this work and he commended our Communications staff, under the leadership of Ms. Martin-Esposito, and Transportation staff, under the leadership of Superintendent Breton, for their diligence in moving this work forward. He pointed out that Administration will continue to provide updates to the Board as the work progresses. He noted that the work will require a great deal of learning, patience and dedicated resources.

Ms. Martin-Esposito shared comments of appreciation to everyone involved in this work. She spoke about the level of interest expressed by our public for updates on this work as it moves forward and for their involvement in the surveys. She provided highlights of the progress to date through a PowerPoint presentation. She noted that engagements on transportation services and school accommodation changes are priorities this school year. The CBE's goal is to develop a public engagement framework that is well understood and accepted by our stakeholders; gives stakeholders a clear understanding of their roles and responsibilities, and how their contributions may influence decisions within the CBE; reflects best practices and is applied consistently and effectively across the system; and will be monitored and evaluated to meet stakeholder needs over time.

Stormy Lake Consulting was engaged to design and execute consultation with employees, students, parents and the public about engagement at the CBE. Dr. E. Sheppard and Mr. P. Coppard from Stormy Lake Consulting undertook that work and shared the research findings from the consultations that were held.

Superintendent Breton spoke to the progress on transportation engagement. He noted that a Planning and Transportation internal vacancy was filled; the CBE has successfully completed the RFP process and hired a partner to support engagement; the Transportation Services review is almost complete and results will inform engagement; planning for transportation engagement is underway for potential changes for 2016-17 and beyond, with engagements planned for February, March and April with internal and external stakeholders; and the plan is to use the draft framework for transportation engagement. The progress on new schools engagement includes the successful completion of the RFP process with the hiring of a partner to support engagement; and planning for engagement is underway for new and impacted schools in 2016-17 and 2017-18 school years.

Other engagement examples were shared on the international travel decisions and the school website redesign.

Administration responded to trustee questions on issues including: information sharing that is and will continue to be provided through many forms of communication, including posting on the CBE webpage "Community Engagement Dialogue"; the purpose of engagement and expectations of the outcome; interpretation of the online survey questions and responses; aspects of the organizational cultural shift that needs to occur; the makeup and parental involvement on the Transportation Review Advisory Committee and sharing when the public engagements are to be held with stakeholder groups; and the Chief Superintendent agreed to provide the Board with regular updates on the transportation engagement.

At 3:02 p.m. Chair Bowen-Eyre received the consent of the Board of Trustees to continue the meeting to the completion of the agenda.

Motion Arising:

MOVED by Trustee Hurdman:

**THAT the Board of Trustees directs the Chief Superintendent to provide further information regarding administrative plans for public engagement regarding transportation service levels and transportation fees by March 1, 2016.**

Trustee comments in support of the motion included that a number of people in our communities are concerned and anxious to be involved in this process and were looking forward to hearing information today about how the process is moving forward; the public and trustees should monitor how the work is progressing, to ensure it is purposeful and people are appropriately informed; this work is a very large undertaking and the process and direction needs to be clear for everyone; this will provide further assurances for our stakeholders that the issue is of great importance and processes will be openly shared.

A trustee's comments in opposition to the motion included that the information regarding the process around transportation will be communicated widely and posted online; it is felt that the motion directs the Chief Superintendent to do something for which he has already agreed would be done; the Board governs through policy; and, our Three-Year Education Plan speaks to engagement with our public.

Trustee Hurdman clarified her position that this information could be provided as part of the Chief Superintendent's Update report to the Board and not as a separate report. She shared her understanding that the quarterly reports to be provided to the Board are information sharing of the overall public engagement framework.

Chair Bowen-Eyre called for the vote on the motion.

The motion was  
CARRIED.

In favour: Trustee Bowen-Eyre  
Trustee Hehr  
Trustee Hrdlicka  
Trustee Hurdman  
Trustee King  
Trustee Stewart

Opposed: Trustee Ferguson

7 | **MATTERS RESERVED FOR BOARD ACTION**

There were no items.

8 | **CONSENT AGENDA**

The Chair noted that items on the consent agenda are approved with the agenda, as follows:

8.1 Approval of Minutes

- Regular Meeting held January 12, 2016
- Regular Meeting held January 19, 2016
- Regular Meeting held January 26, 2016

**THAT the Board of Trustees approves the minutes of the Regular Meetings held January 12, January 19 and January 26, 2016, as submitted.**

8.2 Items Provided for Board Information

- 8.2.1 Correspondence
- 8.2.2 ASBA Zone 5 – Trustee Liaison Report
- 8.2.3 ASBA Board of Directors – Trustee Liaison Report

9 | **ADJOURNMENT**

The Chair declared the meeting adjourned at 3:34 p.m.