

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, March 8, 2016 at 12:00 noon

MEETING ATTENDANCE

Board of Trustees:

Trustee J. Bowen-Eyre, Chair
Trustee L. Ferguson
Trustee J. Hehr
Trustee J. Hrdlicka
Trustee T. Hurdman
Trustee P. King
Trustee A. Stewart

Administration:

Mr. D. Stevenson, Chief Superintendent of Schools
Ms. S. Church, Deputy Chief Superintendent of Schools
Mr. D. Breton, Superintendent, Facilities and Environmental Services
Ms. J. Everett, Superintendent, Learning
Mr. G. Francis, Superintendent, Human Resources/General Counsel
Mr. B. Grundy, Superintendent, Finance/Technology Services
Ms. M. Martin-Esposito, Chief Communications Officer
Ms. J. Barkway, Corporate Secretary
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. F. Bruseker, Alberta Teachers’ Association, Local 38
Ms. L. Robb, Calgary Board of Education Staff Association

1 | **CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Bowen-Eyre called the meeting to order at 12:08 p.m. and O Canada was led by the Grades 3 and 4 students from Connaught School.

Chair Bowen-Eyre acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut’ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

Chair Bowen-Eyre acknowledged and welcomed staff, the public and representatives from the aforementioned organizations. She also welcomed Ms. A. Furey and her Grade 5 students from Olympic Heights School, who have moved their classroom to the CBE and the community of Connaught for the week. Their week will guide their learning throughout the year. They will be exploring the idea of “How does the land speak to us?” They will work with Mr. R. Ashley, CBE architect, to learn about the story of school design. They will meet with a city expert in public art to explore how the city tells its story. They will work with Nureva to document their week’s story using SPAN technology.

The Chair also welcomed CBE principals from the Principal Leadership Cohort Group who were at the Education Centre to learn about Board governance and how the through line of the Board's work filters to schools in our system.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. J. Barkway, Corporate Secretary, noted the following proposed changes to the agenda:

- Item 7.1, 2016 ASBA Edwin Parr Teacher Nominee, be moved to Item 3, Awards & Recognitions, and renumbered accordingly;
- Item 7.2, Revision to the Schedule of Regular Board Meetings, be added to follow renumbered Item 7.1, Nelson Mandela Gym Funding;
- Item 8.2, OE-4: Treatment of Employees – Reasonable Interpretation, be removed from the Agenda, and subsequent agenda items renumbered accordingly;
- Item 8.4.1, Chief Superintendent's Update, be removed from the Consent Agenda, for consideration immediately following the Consent Agenda; and
- an in-camera session be added to the Agenda as new Item 9.

MOVED by Trustee Ferguson:

THAT the Agenda for the Regular Meeting of March 8, 2016 be approved, as submitted, subject to the above-noted revisions.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

3.1 **2016 Alberta School Boards Association (ASBA) Edwin Parr Teacher Nominee**

Superintendent Francis introduced and called forward Mr. S. MacNeill, Coordinator of Teacher Staffing, to speak to the nomination. Mr. MacNeill shared brief comments about the history of the ASBA Edwin Parr Teacher Award and the nomination process. After reviewing the nominations for the ASBA Edwin Parr Award, the Calgary Board of Education (CBE) selection committee recommended that Ms. Isabel Panrucker be the CBE nominee for this award. Ms. Panrucker is currently teaching Grade 2 students in the Spanish Bilingual Program at W.O. Mitchell School.

Ms. Panrucker came forward and expressed her appreciation for the nomination, noting that it is overwhelming to be recognized for something that she loves to do. She shared how she has been inspired and challenged as a first-year teacher in the classroom. She recognized and thanked her principal, mentors and peers for the support they have provided her.

MOVED by Trustee Ferguson:

THAT Isabel Panrucker is the Calgary Board of Education nominee for the 2016 Alberta School Boards Association Edwin Parr Award.

The motion was
CARRIED UNANIMOUSLY.

On behalf of the Board, Chair Bowen-Eyre presented Ms. Panrucker with a token of appreciation for her exceptional work with students, and wished her all the best in her teaching career.

4 | PUBLIC COMMENT

There were none.

5 | RESULTS FOCUS

5.1 School Presentation – Connaught School

Mr. C. Davies, Director, Area IV, provided introductory remarks, noting that the Connaught School presentation will highlight student learning in the areas of Physical Education, Art, Music, and Career and Technology foundations (CTF). The following students came forward and commented on their learning experiences, and shared their country of birth and the language that they grew up speaking: Fatima, Rohan, Cristabel, Aanya, Rana, Michael, Katelyn, Suhail, Katya, Kanak, Nikoo, Marko, Helina, Kiki, Manan, Soham, Kiana and Stefanos. The students currently attending Connaught School come from 45 countries, and bring with them over 47 languages.

The presentation included videos of students engaged in learning tasks with: art; music projects; physical activities including in-line skating, yoga, and run club; BOKS (“Build Our Kids Success”); and CTF robotics.

On behalf of the Board of Trustees, Trustee Hehr expressed appreciation to each of the students for providing a glimpse of their learning at Connaught School. She also recognized the attendance of Ms. E. Rae, Principal, and Mr. M. Foster, Ms. M. Robertson, Ms. L. Tatarchuk, Ms. P. Hilldred, and Ms. R. Traxler, teachers, and Heather, school volunteer.

5.2 Physical Education, Fine Arts, Career and Technology Foundations, and Career and Technology Studies – Information Report

Chief Superintendent Stevenson provided opening comments and noted that the presentation provides a glimpse of the components of Physical Education, Fine Arts, Career and Technology Foundations (CTF), and Career and Technology Studies (CTS), which encompass over 1300 courses. Superintendent Everett shared details of the format of the presentation, which included a walk-about on the Link to view the displays and hear about each of the work pieces from students, teachers and learning leaders.

At 1:04 p.m., the trustees, superintendents, and meeting participants joined the presenters on the Link, and returned to the Multipurpose Room at 1:22 p.m. The presentation continued with an overview of the personalization of the teaching and learning and student achievement in these programs of study, presented by Ms. C. Meaden, Director, Curriculum and Pathways, Mr. K. Der, Mr. S. Wiebe, Ms. E. Quinn, and Mr. R. Emond, Learning Specialists. Dr. D. Roulson assisted with responses to trustee questions.

Trustees posed numerous questions, which were addressed by Administration, on issues including, but not limited to: potential impacts the economic downturn may have on our partnerships; information surrounding residencies, expertise and specialists, including associated costs, volunteerism and sponsorship from partners and experts; professional capacity building for teachers to strengthen their knowledge and assessment of student achievement in the physical education program; the creative ways in which schools are able to offer students the daily 30 minutes of activity, regardless of the school having a gym or not; the comprehensive school health and wellness approach, which is a district strategy, and use of the wellness framework for Kindergarten through Grade 12; the process in which students may request to have accreditations they receive from courses taken outside of the school, e.g., the Conservatory of Music, applied to their high school credits; student accessibility to all programs, regardless of ability to pay; the years that the curriculums from were developed by Alberta Education for the Fine Arts programs and Physical Education; the connections between student achievement outcomes for these programs and the Results; the age of the Fine Arts programs and the Physical Education program; and, the collaborative efforts that are made to heighten community awareness for involvement with our Career and Technology Studies and Career and Technology Foundations.

At 2:59 p.m., Chair Bowen-Eyre received the consent of the Board to continue the meeting to the completion of the Agenda.

Recessed: 3:16 p.m.

Reconvened: 3:42 p.m.

6 | **OPERATIONAL EXPECTATIONS**

6.1 **OE-8: Communication With and Support for the Board – Annual Monitoring**

Chair Bowen-Eyre stated that this report was introduced at the March 1, 2016 Board meeting where trustees posed questions and received clarification from Administration. The Board must now formally act on the monitoring report by a vote of compliance, non-compliance or compliance with noted exception(s).

MOVED by Trustee King:

1. **THAT the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-8: Communication With and Support for the Board; and**
2. **THAT the Board of Trustees commends the Chief Superintendent for exceptional performance in policy subsection 8.2, by being responsive to the increasing demands for resources to ensure that the Board has the support necessary to perform its duties in an effective manner.**

The motion was
CARRIED UNANIMOUSLY.

7 | **MATTERS RESERVED FOR BOARD ACTION**

7.1 **Nelson Mandela High School**

Superintendent Breton provided highlights of the contents of the report and summarized the history of the issue. He noted that the initial approval from Alberta Education did not include a gymnasium for Nelson Mandela High School; instead, the province credited the CBE the equivalent of one-third of the area that would not be constructed. Alberta Education also increased the student capacity of the school from 1500 to 1800. This 300 student increase is estimated to have added \$3 million to the total value of the project. Subsequently, the CBE identified some limited partnership opportunities, but it was ultimately determined that the full breadth and scope of partnerships originally envisaged by the provincial government was not feasible. The construction of a gymnasium at Nelson Mandela High School will cost approximately \$6.5 million. The capital funds being offered by the province are for two-thirds, or \$4.3 million of the cost. The CBE will be responsible for funding the remaining amount, \$2.2 million.

Administration responded to trustee questions related to: the discussions that took place surrounding the partnerships and shared use of space with the Genesis Centre, the YMCA and the Calgary Public Library; the total construction costs for Nelson Mandela High School; and, the use of the Genesis Centre for students during the time of school opening in 2016 until the completion of the gymnasium in 2017.

MOVED by Trustee Ferguson:

THAT the Board of Trustees authorizes an amount of up to \$2.2 million from capital reserves to supplement the capital grant of \$4.3 million provided by the Minister of Education for the design and construction of a gymnasium at Nelson Mandela High School.

Trustees expressed overall support for the motion, noting it is important that the facility meets our students' learning needs, and disappointment that the provincial government will not cover the costs of building a facility that meets students' needs. Some trustees also expressed their disappointment that the desired community partnerships were not feasible, and they expressed appreciation to staff for the work that was undertaken in the partnership negotiations.

Chair Bowen-Eyre called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

7.2 **Revision to the Schedule of Regular Board Meetings**

MOVED by Trustee Stewart:

THAT the Board of Trustees approves revisions to the Schedule of Regular Meetings, to:

1. **add a public session to be held on Tuesday, March 15, 2016, commencing at 10:30 a.m. in the Multipurpose Room at 1221 – 8 Street SW, Calgary, Alberta, in advance of the scheduled private agenda; and**
2. **add a public meeting to be held on Tuesday, March 29, 2015, commencing at 12:00 p.m. in the Multipurpose Room at 1221 – 8 Street SW, Calgary, Alberta.**

The motion was
CARRIED UNANIMOUSLY.

Chair Bowen-Eyre informed that the public agenda item on March 15 and 29, 2016 is a discussion of the Board of Trustees' governance policies for compliance with a directive from the Minister of Education in relation to recent School Act changes.

8 | **CONSENT AGENDA**

The Chair noted that items on the consent agenda are approved with the agenda as follows:

8.1 Approval of Minutes

- Regular Meeting held February 2, 2016
- Regular Meeting held February 9, 2016
- Regular Meeting held February 23, 2016

THAT the Board of Trustees approves the minutes of the Regular Meetings held February 2, February 9, and February 23, 2016, as submitted.

8.2 Three-Year School Capital Plan 2017-2020

THAT the Board of Trustees approves the Three-Year School Capital Plan 2017-2020, as provided in the report, and refers the plan to Alberta Education.

8.3 Items Provided for Board Information

8.3.2 Construction Projects Status Update

8.3.1 Chief Superintendent's Update

Administration addressed trustee questions on how schools access solar panels; the CBE's processes and procedures for waste management and recycling; the many ways that green initiatives are shared with our schools and the public; and strategies that the CBE has undertaken to encourage aboriginal students to self-identify.

Chair Bowen-Eyre informed the public that the Board meeting would go in camera to discuss a legal issue.

Recessed: 4:29 p.m.
Reconvened: 4:50 p.m.

9 | **IN-CAMERA SESSION**

MOVED by Trustee Stewart:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of March 8, 2016 be considered at an in-camera session, therefore, be it

Resolved, **THAT the Regular Meeting of the Board of Trustees moves in camera.**

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Stewart:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee King:

THAT the Board of Trustees authorizes the Chair to correspond with the Minister of Education, as discussed in camera.

The motion was
CARRIED UNANIMOUSLY.

10 | **ADJOURNMENT**

Chair Bowen-Eyre declared the meeting adjourned at 6:05 p.m.