

## **CALGARY BOARD OF EDUCATION**

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, April 12, 2016 at 12:00 noon

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### MEETING ATTENDANCE

Board of Trustees

#### In Attendance:

Trustee J. Bowen-Eyre, Chair  
Trustee L. Ferguson  
Trustee J. Hehr  
Trustee J. Hrdlicka  
Trustee T. Hurdman  
Trustee A. Stewart

#### Absent:

Trustee P. King

#### Administration:

Mr. D. Stevenson, Chief Superintendent of Schools  
Ms. S. Church, Deputy Chief Superintendent of Schools  
Mr. E. Heeger, on behalf of Mr. D. Breton, Superintendent, Facilities and Environmental Services  
Ms. J. Everett, Superintendent, Learning  
Mr. G. Francis, Superintendent, Human Resources/General Counsel  
Mr. B. Grundy, Superintendent, Finance/Technology Services  
Ms. M. Martin-Esposito, Chief Communications Officer  
Ms. J. Barkway, Corporate Secretary  
Ms. D. Perrier, Recording Secretary

#### Stakeholder Representatives:

Mr. F. Bruseker, Alberta Teachers' Association, Local 38  
Mr. T. Killam, Canadian Union of Public Employees, Local 40  
Ms. L. Nachtigal, Elementary School Principals' Association  
Ms. K. Siska, Principals' Association for Adolescent Learners  
Ms. L. Soltesz, Calgary Board of Education Staff Association

### **1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Bowen-Eyre called the meeting to order at 12:03 p.m. and O Canada was led by the Concert Choir from Dr. E.P. Scarlett High School by way of a DVD recording.

The Chair acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta. She acknowledged and welcomed staff, the public and representatives from the aforementioned organizations.

The Chair introduced and welcomed Ms. L. Clack, and her Grade 3/4 students from Alex Munro School, who have moved their classroom to the CBE and the community of Connaught for the week. They will be exploring the idea of “How sound impacts our quality of life” and they will work with Ms. M. Issler, CBE Deaf and Hard of Hearing Specialist. Students will meet with Mr. M. Tornberg, city by-law officer, and will test for sound around the building. They will also meet with a soloist and organist to learn about the acoustics at two sandstone churches in the community.

The Chair noted that Trustee King was away on Board business and would not be attending the meeting.

Chief Superintendent Stevenson shared that April 10 to 16 is recognized as *Volunteer Recognition Week*. The Calgary Board of Education recognizes and honours its many volunteers who offer their time, talents and resources to make our schools better places to learn and better places to teach.

On behalf of the Board, Chair Bowen-Eyre expressed appreciation for the work of our volunteers.

## 2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. J. Barkway, Corporate Secretary, noted that no changes were required to the agenda.

MOVED by Trustee Hrdlicka:

**THAT the Agenda for the Regular Meeting of March 15, 2016 be approved, as submitted.**

The motion was  
CARRIED UNANIMOUSLY.

## 3 | **AWARDS AND RECOGNITIONS**

There were none.

## 4 | **PUBLIC COMMENT**

### 4.1 **Mr. F. Bruseker, President, Alberta Teachers Association (ATA), Local 38**

Mr. Bruseker noted that the ATA is involved in many activities to heighten public interest in the importance of education and public knowledge of the aims of education. He shared that interest has been expressed by 19 MLAs to visit our schools, to which he extended an invitation to Trustees to join on Thursday, April 28, before and during the lunch hour. Mr. Bruseker explained that the visits are in the spirit of fostering dialogue and open communication. He provided the Trustees with an itinerary of the schools and attendees, which he noted has yet to be finalized.

## 5 | **RESULTS FOCUS**

### 5.1 School Presentation – Dr. E.P. Scarlett High School

Ms. S. Smith, Director, Area V, provided opening comments and noted that the school presentation would provide some insights to the value of language learning. She pointed out that Dr. E.P. Scarlett High School offers French Immersion, Spanish Bilingual, French as a Second Language, and Spanish as a Second Language programs. She introduced the presenters, as follows:

- Ms. S. Monfette, Principal
- Students: Lydia, Drew and Emily (Grade 11), and Michelle (Grade 12)

Ms. Monfette shared a story from when she was a first-year teacher, teaching French Language Arts to late immersion Grade 7 students. The message from the story was the significance of a quote on her classroom door “Another language – another perspective on the world”.

Emily, Lydia, Michelle and Drew shared their personal stories as second and third language learners. They spoke about the influences they received from their families and from their teachers throughout the years; they shared some of the challenges they faced as second language learners; and, they shared the importance of second language learning, and how their experiences allowed them to become more immersed in the different cultures, which led them to understand how inter-connected our world truly is.

Ms. Monfette concluded with sharing how some of her students have realized success as post-graduates, as a result of their second language learning.

On behalf of the Board of Trustees, Trustee Hrdlicka expressed appreciation to the presenters for providing a glimpse of the learning at Dr. E.P. Scarlett High School. She shared her admiration for students understanding the value of having a second language and learning of culture.

### 5.2 Languages – Information Report

Chief Superintendent Stevenson provided opening comments, noting that this is the last of the series of information reports related to the subject areas identified with Results 2: Academic Success. Superintendent Everett explained the format of the presentation. She pointed out that the Calgary Board of Education offers a total of 10 different language programs, including French, American Sign Language, Blackfoot, Cree, Spanish, Mandarin, German, Italian, Arabic and Punjabi. A PowerPoint presentation was shared of 2014-2015 data that included student results gathered from report cards, achievement tests and diploma examinations. Videos were shown, with students sharing how their learning of another language has contributed to their educational experiences and personal growth. Dr. D. Roulson, Dr. R. Mosher, Directors, Learning, and Ms. R. Radetzky and Ms. A. Fleischer, Specialists, shared details of the Languages information report.

Administration responded to Trustee questions on issues including: the challenges that are sometimes realized with providing a required number of language instructors and

resources; enrolment growth in specific language programs; parental involvement with teachers and principals in the encouragement of students to take a second language; how decisions are made in the choosing of a site for a language program to be offered; the different entry points that second language and culture programs are offered; the costs for transportation of students to language programs; the different outcomes and achievement levels for each of the bilingual, immersion and specific language and culture programs; how the CBE's cohort of writers for the French Language Arts provincial achievement tests and diploma exams greatly influence the provincial mean; if or when later entry points to Spanish programs may be offered; and, the wide variety of program choice that is offered to students in the CBE.

On behalf of the Board of Trustees, Chair Bowen-Eyre expressed appreciation to Administration and staff for this work and informative presentation.

### 5.3 Results 4: Personal Development – Annual Monitoring

Chair Bowen-Eyre noted that the annual monitoring report for Results 4: Personal Development was presented at the April 5, 2016 Board meeting, at which time trustees posed questions and received clarification from Administration. The Board must now consider whether the report provides evidence of reasonable organizational progress in this Results area.

MOVED by Trustee Stewart:

**THAT the Board of Trustees has reviewed the annual monitoring report on Results 4: Personal Development, and concludes that the Chief Superintendent is making reasonable progress toward the ultimate achievement of this Results policy.**

Trustees debated the motion and their comments of support included: although there are areas noted in the report for improvement, it is believed that the information on capacity building, and the student-contributed examples of personal development in action, gives reassurance that reasonable progress is being made; it is important to focus not only on academic achievement, but also on the personal development of a student; and, it is important that for each student there is the ability to develop and follow their passion, to ensure they are engaged in their learning.

Chair Bowen-Eyre called for the vote on the motion.

The motion was  
CARRIED UNANIMOUSLY.

## 6 | OPERATIONAL EXPECTATIONS

### 6.1 OE-9: Communicating With the Public – Annual Monitoring

Chair Bowen-Eyre stated that the annual monitoring report on OE-9: Communicating With the Public, was presented at the April 5, 2016 Board meeting, at which time trustees posed questions and received clarification from Administration. The Board must now formally act on the monitoring report by a vote of compliance, non-compliance or compliance with noted exception(s).

MOVED by Trustee Hehr:

1. **THAT the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-9: Communicating With the Public; and**
2. **THAT the Board of Trustees commends the Chief Superintendent for exceptional performance in ensuring that the Calgary public is adequately informed about the Calgary Board of Education.**

Trustee comments in support of the motion included: there are communications made every day with our public, by staff members of every service unit and by Trustees of the CBE, in a variety of formats; our Communications team works collaboratively with schools and they managed public inquiries, posted stories on the corporate website, issued news releases, many of which turned into featured media articles, and responded to numerous media requests; tweeting has increased and our followership is increasing daily; and, all of this collaborative work has allowed principals and our teachers to focus on teaching and learning in our schools.

The Chair called for the vote on the motion.

The motion was  
CARRIED UNANIMOUSLY.

## 7 | **MATTERS RESERVED FOR BOARD ACTION**

There were none.

## 8 | **CONSENT AGENDA**

The Chair noted that items on the consent agenda are approved with the agenda as follows:

### 8.1 Approval of Minutes

- Regular Meeting held March 1, 2016
- Regular Meeting held March 8, 2016

**THAT the Board of Trustees approves the minutes of the Regular Meetings held March 1, and March 8, 2016, as submitted.**

### 8.2 Locally Developed Courses

**1. THAT the Board of Trustees approves the following, newly developed for the Calgary Board of Education, senior high locally developed courses and resources, as listed in the course outline submitted to Alberta Education, for use in Calgary Board of Education schools from September 1, 2016 to August 31, 2020:**

#### **Electrical and Plumbing Systems\*\***

Level: 25, 35      Credits: 5

**Social Literacy\*\***

Level: 15, 25, 35 Credits: 3

2. THAT the Board of Trustees approves the following, reinstated senior high locally developed courses and resources, as listed in the course outline submitted to Alberta Education, for use in Calgary Board of Education schools from September 1, 2016 to August 31, 2020:

**Aeronautical Design\*\***

Level: 25 Credits: 3 and 5

3. THAT the Board of Trustees approves the following, newly acquired, for the Calgary Board of Education, senior high locally developed courses and resources, as listed in the course outline submitted to Alberta Education, for use in Calgary Board of Education schools from September 1, 2016 to the expiry date listed:

Christ the Redeemer Catholic Separate Regional Division No. 3

**Synthetic Biology**

Level: 15 Credits: 3 Expiry: August 31, 2019

Edmonton School District No. 7

**Capstone (AP)**

Level: 25, 35 Credits: 5 Expiry: August 31, 2020

Calgary Roman Catholic Separate School District No. 1

**Geology**

Level: 35 Credits: 3 Expiry: August 31, 2020

Chinook's Edge School Division

**Aviation**

Level: 35 Credits: 3 Expiry: August 31, 2019

4. THAT the Board of Trustees approves the following renewed by the Calgary Board of Education for senior high locally developed courses and resources, as listed in the course outline submitted to Alberta Education, for use in Calgary Board of Education schools from September 1, 2016 to August 31, 2020:

**Acting for Camera\*\***

Level: 15, 25, 35 Credits: 3 and 5

**Band**

Level: 15, 25, 35 Credits: 3 and 5

**Biology (AP)**

Level: 35 Credits: 3

**Biology (IB)**

Level: 25                      Credits: 3

**Chamber Ensemble**

Level: 15, 25, 35            Credits: 3 and 5

**Chemistry (IB)**

Level: 25, 35                      Credits: 5

**Choir**

Level: 15, 25, 35            Credits: 3 and 5

**Geology**

Level: 25                              Credits: 3

**Encore: Engaging in Learning**

Level: 15                              Credits: 3

**English (IB)**

Level: 35                              Credits: 3 and 5

**ESL English for Academic Success**

Level: 35                              Credits: 3 and 5

**ESL Expository English**

Level: 15, 25                      Credits: 5

**ESL Introduction to Mathematics**

Level: 15                              Credits: 5

**Film Studies\*\***

Level: 15, 25, 35            Credits: 3 and 5

**Health Care Fundamentals**

Level: 25                              Credits: 5

**Health Care Professionalism**

Level: 25                              Credits: 3

**Instrumental Jazz**

Level: 15, 25, 35            Credits: 3 and 5

**Mathematics (IB)**

Level: 35                              Credits: 3

**Military Studies**

Level: 15, 25                      Credits: 3 and 5

**Pharmaceutical Therapeutics**

Level: 35                              Credits: 3 and 5

**Physics (IB)**

Level: 25                      Credits: 3 and 5

**Prescription Processing**

Level: 35                      Credits: 5

**Reading**

Level: 15, 25                      Credits: 3 and 5

**Theory of Knowledge (IB)**

Level: 35                      Credits: 3 and 5

**Vocal Jazz**

Level: 15, 25, 35                      Credits: 3 and 5

5. THAT the Board of Trustees approves the following re-acquired, for the Calgary Board of Education, senior high locally developed courses and resources, as listed in the course outline submitted to Alberta Education, for use in Calgary Board of Education schools from September 1, 2016 to August 31, 2020 from:

**Edmonton School District No. 7**

**American Sign Language (LA)**

Level: 15, 25, 35                      Credits: 5

**Dance**

Level: 15, 25, 35                      Credits: 3

**Directing**

Level: 25, 35                      Credits: 5

**Works in Translation (IB)**

Level: 35                      Credits: 3

**Calgary Roman Catholic Separate School District No. 1**

**Biology (IB)**

Level: 35                      Credits: 5

**Physics (IB)**

Level: 35                      Credits: 5

**Red Deer Public School District No. 104**

**Mathematics (IB)**

Level: 25                      Credits: 3

**Rocky View School Division No. 41**

**English (AP)**

Level: 35                      Credits: 3 and 5



**St. Albert Public School District No. 5565**

**Calculus (AP)**

**Level: 35                      Credits: 3**

**European History (AP)**

**Level: 35                      Credits: 3**

**6. THAT the Board of Trustees approves the following, newly acquired from Edmonton School District No. 7, for the Calgary Board of Education, junior high locally developed courses and resources, as listed in the course outline for use in Calgary Board of Education schools from September 1, 2016 to August 31, 2020:**

**World History**

**Grade: 7, 8, 9**

**7. THAT the Board of Trustees approves the following renewed by the Calgary Board of Education for junior high locally developed courses and resources, for use in Calgary Board of Education schools from September 1, 2016 to August 31, 2020:**

**Aboriginal Studies**

**Grade: 7, 8, 9**

**Dance**

**Grade: 7, 8, 9**

**ESL Introduction to Mathematics**

**Grade: 7, 8, 9**

**8. THAT the Board of Trustees approves the following, re-acquired from Edmonton School District No. 7, for the Calgary Board of Education, elementary and junior high locally developed courses and resources, as listed in the course outline for use in Calgary Board of Education schools from September 1, 2016 to August 31, 2020:**

**American Sign Language (LA)**

**Grade: K, 1, 2, 3, 4, 5, 6, 7, 8, 9**

**9. THAT the Board of Trustees approves the following expiring Locally Developed Courses be removed from the approved junior high listing effective September 1, 2016:**

**Military History**

**Grade: 7, 8**

**Exploration in Film**

**Grade: 7, 8, 9**

(\*\*Alberta Education is currently reviewing these courses for significant overlap and adherence to Alberta Education Policy 1.2.1 – Locally Developed Course. Board approval of the above locally developed course is provisional on confirmation of a successful review by Alberta Education.)

**8.3 Items Provided for Board Information**

**8.3.1 Correspondence**

8.3.2 Chief Superintendent's Update

8.3.3 Construction Projects Status Update

Chair Bowen-Eyre informed the public that the Board meeting would go in camera to discuss a labour relations issue and two legal issues.

Recessed: 2:25 p.m.

Reconvened: 2:50 p.m.

**9 | IN-CAMERA SESSION**

MOVED by Trustee Hrdlicka:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of April 12, 2016 be considered at an in-camera session, therefore, be it

*Resolved, THAT the Regular Meeting of the Board of Trustees moves in camera.*

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Stewart:

**THAT the Regular Meeting of the Board of Trustees moves out of in camera.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Hehr:

**THAT, subject to appropriate Ministerial approval, the Board of Trustees approves the tender selection for the construction of Martindale Elementary School to Chandos Construction and Silverado Elementary School to UPA Construction Group.**

The motion was  
CARRIED UNANIMOUSLY.

**10 | ADJOURNMENT**

Chair Bowen-Eyre declared the meeting adjourned at 3:54 p.m.