

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, June 14, 2016 at 12:00 noon

MEETING ATTENDANCE

Board of Trustees:

Trustee J. Bowen-Eyre, Chair
Trustee L. Ferguson
Trustee J. Hehr
Trustee J. Hrdlicka
Trustee T. Hurdman
Trustee P. King
Trustee A. Stewart

Administration:

Mr. D. Stevenson, Chief Superintendent of Schools
Ms. S. Church, Deputy Chief Superintendent of Schools
Mr. D. Breton, Superintendent, Facilities and Environmental Services
Ms. J. Everett, Superintendent, Learning
Mr. G. Francis, Superintendent, Human Resources/General Counsel
Mr. B. Grundy, Superintendent, Finance/Technology Services
Ms. M. Martin-Esposito, Chief Communications Officer
Ms. J. Barkway, Corporate Secretary
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. F. Bruseker, Alberta Teachers’ Association, Local 38
Mr. T. Killam, Canadian Union of Public Employees (CUPE), Local 40
Mr. M. Poirier, Senior High School Principals’ Association
Ms. L. Robb, Calgary Board of Education Staff Association
Ms. C. Shellenberg, Principals’ Association for Adolescent Learners
Ms. L. Wood, Principals’ Association for Adolescent Learners

1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Bowen-Eyre called the meeting to order at 12:05 p.m. and O Canada was led by Alisha, a Grade 12 student from Western Canada High School.

Chair Bowen-Eyre acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut’ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta. She acknowledged and welcomed staff, the public and representatives from the aforementioned organizations.

On behalf of Transportation Services, Chief Superintendent Stevenson expressed appreciation to parents for pre-registering for transportation services. The CBE received

over 23,000 pre-registrations. He noted that the early registration for transportation services will allow routes to be planned and posted online by July 30, 2016.

Chair Bowen-Eyre shared that the CBE is proud to announce its new *Legacy Award* that will recognize CBE alumni who have made a difference. The nomination form for the Award is on the CBE's website and nominations are now being accepted.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. J. Barkway, Corporate Secretary, noted that one public comment would be given under Agenda Item 4.

MOVED by Trustee Ferguson:

THAT the Agenda for the Regular Meeting of June 14, 2016 be approved, as submitted, subject to the above-noted addition.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

3.1 Lighthouse Award

Superintendent Everett introduced this month's Lighthouse Award recipient as Alberta Computers for Schools. Alberta Computers for Schools is part of a Canada-wide initiative providing refurbished computers at no cost to recipients such as Canadian schools, public libraries, and other non-profit learning organizations. Over the last three years, Alberta Computers for Schools has provided the CBE with over 400 laptops, free of charge, which have been distributed to our students based on need. Alberta Computers for Schools extends the useful life of thousands of computers and helps to decrease the environmental footprint of the governments of Alberta and Canada and other corporate donors.

Ms. M. Pereira and Mr. R. Gil, and their sons Rodolfo and Miguel, shared some of their experiences as evacuees from the Fort McMurray wildfires. Rodolfo and Miguel thanked Alberta Computers for Schools for the donation of a computer and commented on the impact it has had on their learning.

Representatives for Alberta Computers for Schools were introduced as follows: Ms. K. Cope, Mr. H. Northfield, Mr. R. McWhinnie and Mr. J. Thompson. Ms. Cope shared comments about the program start up in 2013 as a pilot project, the growth it has seen and the vision for support to students in the future through the continuation of the partnership.

On behalf of the Board of Trustees, Chair Bowen-Eyre expressed appreciation to Alberta Computers for Schools for enabling the CBE to address a very significant need in our community and providing equity and access to our students.

4 | **PUBLIC COMMENT**

4.1 Ms. Patricia Bolger, Parent

Ms. Bolger introduced herself and noted that she has children in elementary and junior high school. She commented on the CBE's fees and a belief held by some that there is a disparity with how the fees are charged to families. She shared a concern about CBE staff registering a family for the noon supervision program without the family's consent and for which the family had no intention to pay.

Ms. Bolger noted her three main points as: 1) students attending their designated schools, regardless of where they live, should pay the same total fees; 2) if students who are bused to their designated schools are subsidizing students in programs of choice, then all non-bused students should be subsidizing those students as well; and 3) she questioned how someone can be forced to pay a fee for a service that they intentionally did not register for and did not provide written consent for.

The Chair welcomed Mr. Bruseker to the meeting and noted this was his second last Board meeting before his retirement.

5 | **RESULTS FOCUS**

5.1 Results 2: Academic Success – Annual Monitoring

Chief Superintendent Stevenson provided opening remarks about the annual monitoring report for R-2: Academic Success. He pointed out that high school completion rates are improving, the levels of success that our students are achieving in earlier years are improving, and students are telling us that they can apply their reading, writing and core math skills both in and out of the classroom. The capacity building information in the report speaks to the areas in which improvement for student learning is required.

Lucy, a Grade 9 student from Vincent Massey School, and Rachel, a Grade 9 student from Sir John A. Macdonald School, shared their personal experiences with academic success. Lucy spoke specifically to her learning of the Science curriculum. She has achieved at the standard of excellence and has been accepted at a high school in Spain. Rachel commented that she has been involved in many extra-curricular activities both in and out of school, which has helped her to achieve even greater academic success. She has learned numerous skills, including perseverance, time management, strategizing, motivation and dedication. She noted that her parents are great motivators for her to continue achieving at her best. She shared that her academic strength is with Mathematics learning.

Trustees posed questions, which were addressed by Administration, on issues including: the time-frame that this monitoring report covers; the decline in student results in: Grade 6, Grade 9 and Knowledge and Employability (KAE) Grade 9 Mathematics, Grade 9 English Language Arts, and Grade 9 French Language Arts at the standard of excellence; the Science 30 Diploma Exam and student results; consistency with report card assessments across the school district; the significant differences in the Grade 9 Mathematics curriculum and the KAE Mathematics course, and the need for new strategies going forward to provide stronger engagement and thereby build success and

address challenges for KAE students; the potential to report further on our early learner results; the development of new system-wide strategies for literacy and mathematics, and when and how that work is proceeding; and the measures taken to increase the number of writers for KAE Grade 9 Social Studies provincial achievement tests.

Chair Bowen-Eyre asked trustees to identify their intentions to bring forward any motions related to reasonable progress being made towards achievement of this Results policy, exceptions or commendations. She asked if any motions are to be proposed that notification be given to the Corporate Secretary and to all trustees before end of day June 17, 2016. The item will be placed on the June 21, 2016 agenda for the Board's consideration.

6 | OPERATIONAL EXPECTATIONS

6.1 OE-1: Global Operational Expectations – Annual Monitoring

Chief Superintendent Stevenson provided opening remarks, noting that OE-1: Global Operational Expectations encompasses all eleven other operational expectations and acts as an umbrella statement for the organizational performance. He pointed out that this year the CBE staff have been operating under a revised Employee Code of Conduct, Administrative Regulation 4027, of which a copy is attached to the report.

Administration responded to trustee questions on issues including some of the details surrounding the work plans that were developed by each service unit, and their connection to and alignment with the Three-Year Education Plan.

Chair Bowen-Eyre asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for OE-1: Global Operational Expectations. She requested that trustees send their proposed motions to the Corporate Secretary and to all trustees by end of day June 15, 2016, and noted that if no motions come forward the item will be placed on the June 21, 2016 Consent Agenda.

Recessed: 1:21 p.m.
Reconvened: 1:42 p.m.

7 | MATTERS RESERVED FOR BOARD ACTION

7.1 Budget 2016-2019

Chief Superintendent Stevenson provided key highlights of the 2016-17 Budget. Superintendent Grundy commented on the financial impact, noting that for this coming year the CBE is able to provide a balanced budget. He provided a summary of the contents of the report and noted that Budget 2016-17 is based on the assumptions that were made in the report that was presented to the Board on May 17, 2016.

Trustees posed numerous questions to Administration on issues including: the CBE's proportionate use of Alberta Education grant funding; service unit pressure increases; ways in which the Galileo Educational Network is advancing leadership practices to benefit student learning; supports for First Nations, Métis and Inuit learners; impacts of the new carbon tax that will be imposed January 2017, for which no provincial funding is

anticipated; the CBE's intake of 400 Syrian refugee students over a one-month period, for whom no provincial or federal financial support was provided, and the number of Syrian refugees expected to come in the fall; expectations and requirements for additional LEAD classes for students who require additional language learning; use of fee revenues to support fee-based programs and services, for which there is no targeted or provincial funding (ex: noon supervision and Instructional Supplies and Materials (ISM)).

At 2:58 p.m. Chair Bowen-Eyre received the consent of the Board to continue the meeting to the completion of the agenda.

The question and response session continued on issues including: the CBE's process surrounding the recruitment and induction of new teachers in classrooms where it is believed they will make the greatest impact; commissioning costs for new schools, which are not fully covered through the provincial funding framework and which vary from school to school with the most significant costs attributed to high schools; changes in budget reporting to Alberta Education, including the reclassification of certificated staff to non-certificated; a correction that was noted by Administration to move the graduation coach positions into the "certificated category"; adjustments to staffing levels at Chinook Learning Services in response to reduced funding from Alberta Human Services for adult learners; the proposed addition of two Area offices in the CBE to support leadership in an increasing number of schools; use of reserves and restriction of reserves; effects of the conversion to Public Sector Accounting Standards; some of the challenges in making budget projections three years into the future; the driving costs that are associated with the increase in service unit supports; and the plant operations and maintenance funding gap that is expected to be almost \$19 million next year.

Recessed: 3:57 p.m.

Reconvened: 4:23 p.m.

Administration responded to additional questions posed by trustees on issues including: projections for central staffing levels; the custodial staff and whether they should be in the central budget or the school-based budget; issues surrounding public engagement on the budget, including the variables that come into play with this living document that undergoes changes whenever new information becomes available; the CBE posting a sunshine list sometime in 2016-2017; and travel costs, which are expected to decrease.

Chair Bowen-Eyre stated that the Budget Report for 2016-17 and beyond will be placed on the agenda for the Regular Meeting of June 21, 2016 for Board consideration.

8 | **CONSENT AGENDA**

The Chair noted that items on the consent agenda are approved with the agenda as follows:

8.1 **Approval of Minutes**

- Regular Meeting held May 10, 2016
- Regular Meeting held May 31, 2016

THAT the Board of Trustees approves the minutes of the Regular Meetings held May 10 and May 31, 2016, as submitted.

8.2 Items Provided for Board Information

- 8.2.1 Correspondence
- 8.2.2 Chief Superintendent's Update
- 8.2.3 Construction Projects Status Report
- 8.2.4 Third Quarter Budget Variance Report for the 2015-16 Budget
- 8.2.5 EducationMatters Financial Statements, as at April 30, 2016

The Chair noted that the meeting would go in camera to discuss one labour issue and one land issue.

Recessed: 4:34 p.m.

Reconvened: 4:45 p.m.

9 | IN-CAMERA SESSION

Motion to Move In Camera

MOVED by Trustee Hehr:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of June 14, 2016 be considered at an in-camera session, therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

Motion to Revert to Public Meeting

MOVED by Trustee Stewart:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

Motions to Action In-Camera Recommendations

MOVED by Trustee Hurdman:

THAT the Board of Trustees approves that the new elementary/middle school to be built in Springbank Hill/Discovery Ridge be named *Griffith Woods School*; and

THAT the decision be communicated as quickly as possible.

The motion was
CARRIED UNANIMOUSLY.

10 | **ADJOURNMENT**

Chair Bowen-Eyre declared the meeting adjourned at 5:13 p.m.