

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, November 8, 2016 at 12:00 noon

MEETING ATTENDANCE

Board of Trustees

Present:

Trustee J. Bowen-Eyre, Chair
Trustee L. Ferguson
Trustee J. Hehr
Trustee J. Hrdlicka
Trustee T. Hurdman
Trustee A. Stewart

Absent:

Trustee P. King

Administration

Mr. D. Stevenson, Chief Superintendent of Schools
Ms. S. Church, Deputy Chief Superintendent of Schools
Mr. D. Breton, Superintendent, Facilities and Environmental Services
Ms. J. Everett, Superintendent, Learning
Mr. G. Francis, Superintendent, Human Resources/General Counsel
Mr. B. Grundy, Superintendent, Finance/Technology Services
Ms. M. Martin-Esposito, Chief Communications Officer
Ms. J. Barkway, Corporate Secretary
Ms. K. Maxwell, Recording Secretary

Stakeholder Representatives:

Ms. J. Green, Principals’ Association for Adolescent Learners
Ms. R. Harms, Elementary School Principals’ Association
Mr. K. Kempt, Alberta Teachers’ Association, Local 38
Mr. T. Killam, Canadian Union of Public Employees (CUPE), Local 40
Ms. P. Numan, Principals’ Association for Adolescent Learners
Ms. L. Robb, Calgary Board of Education Staff Association
Mr. G. Tink, Senior High School Principals’ Association

1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Bowen-Eyre called the meeting to order at 12 noon and the students and staff from Altadore School led the singing of the national anthem by way of a recording.

Chair Bowen-Eyre acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta. She acknowledged and welcomed staff, the public and representatives from the aforementioned organizations.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. J. Barkway, Corporate Secretary, noted that items 8.2.3 Results 4: Personal Development – Reasonable Interpretation and 8.2.4 Results 5: Character – Reasonable Interpretation were removed from the Consent Agenda for discussion immediately following the Consent Agenda.

MOVED by Trustee Stewart:

THAT the Agenda for the Regular Meeting of November 8, 2016 be approved, as submitted, subject to the above-noted revision.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

There were none.

4 | **RESULTS FOCUS**

4.1 **School Presentation – Altadore School**

Director C. Davies, Area IV, introduced the presentation on the Altadore School & Community Edible Garden initiative. He noted the project began under the umbrella of science, but has many cross-curricular connections. He further noted this initiative is an example of experiential learning in which students not only expand their academic knowledge, but also gain a deeper understanding of community responsibility, cultural awareness, civic pride and stewardship. He introduced Dr. A. McKay, Principal of Altadore School.

Dr. McKay noted that the garden enables students at Altadore School to be scientists, mathematicians, readers and writers, and artists. He introduced elementary students Megan, Natalia, Isabel, Andrew, James, Oliver, Evan, Kaelen and Thomas who described the garden.

A video collage showing photos of the garden was projected while the students explained the initiative. Each classroom has a garden bed and there is a community plot. When school ends in June community members called fairy gardeners take over tending the garden until the students return in September. The school recently celebrated their first harvest by inviting the community to have soup made from vegetables grown in the garden. The students explained the different ways the garden helps them with their studies in science, social studies and art. They ended their

presentation by giving each Trustee and Superintendent a hand-painted bowl filled with vegetables from the garden.

On behalf of the Board of Trustees, Trustee Hrdlicka expressed appreciation to the presenters for sharing the story of the edible garden and acknowledged the cross-curricular connections it enables.

4.2 Science Information Report 2016-17

Chief Superintendent Stevenson shared opening remarks and Superintendent Everett provided highlights of the report *Results 2: Academic Success – Science Information Report*.

With the assistance of a PowerPoint, System Principal Ms. E. Wood and Specialist Ms. A. Yu, supported by Directors R. Mosher and D. Roulson, shared in-depth information on the Science Program of Study for students in Kindergarten through Grade 12 Science courses. The detailed information included grade specific report card results, specific report card stem results, individual Provincial Achievement and Diploma test results, a comparison between CBE and non-CBE provincial testing results at the acceptable standard as well as the standard of excellence, and a video example of student learning. The report noted both strengths and areas for improvement from the previous school year and defined next steps for the 2016-17 school year.

The presenters noted late updates to provincial data in the Science Information Report: on page 4-18 in the chart for Grade 6 Science, the last row, third box from the left should read *14.8/21 (70.5%)*; and in the same row, to the box on the far right has been revised online to read *Total Test 34.5/60*. It was also noted on page 4-19 in the chart for Grade 9 Science Knowledge and Employability the provincial raw scores and percentages are estimates calculated by the CBE because the province has not posted their data yet online.

Administration responded to Trustee questions on issues including: Knowledge and Employability (KAE) courses; cohort creation and comparison; science curriculum professional development; graduation requirements for a Diploma versus a Certificate of High School Completion; participation rates for Physics, Chemistry and Biology classes; achievement disparity from Kindergarten through to Grade 9; and the difference between stem success and overall success.

The Chair noted this report was provided for information and is the first in a series of subject-specific reports to inform the annual monitoring of *Results 2 – Academic Success*.

The Chair, on behalf of the Board of Trustees, expressed appreciation for the work of Chief Superintendent Stevenson and staff in this informative presentation.

5 | **OPERATIONAL EXPECTATIONS**

5.1 **OE-4: Treatment of Employees – Annual Monitoring**

Chair Bowen-Eyre stated that this report was introduced at the November 1, 2016 meeting where Trustees posed questions and received clarification on various issues. The Board must now formally act on the monitoring report to determine compliance on this policy.

MOVED by Trustee Hurdman:

THAT the Board of Trustees finds that the Chief Superintendent is in compliance with the provisions of OE-4: Treatment of Employees with the exception of policy sub-sections 4.7 and 4.13.

Trustees debated the motion and all comments were in support of the motion.

The Chair called for a vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Hurdman:

THAT the Board of Trustees commends the Chief Superintendent for the significantly higher results in the Accountability Pillar Survey pertaining to teacher responses about professional development.

Trustees provided various comments in support of the motion.

The Chair called for a vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

6 | **PUBLIC COMMENT**

There were no public comments.

7 | **MATTERS RESERVED FOR BOARD ACTION**

7.1 **Proposed Amendment to Governance Policies: Operational Expectations**

The Chair explained that this report is the culmination of many months of discussion by Trustees to review and revise the Operational Expectations. She noted that the discussions surrounding these proposed amendments were guided by the Board's core values: students come first, learning is our central purpose, and public education serves the common good.

MOVED by Trustee Ferguson:

THAT the Board of Trustees gives first reading to the amendment of the following Operational Expectations Policies, as provided in the Attachment to the report:

- **OE-1: Global Operational Expectations**
- **OE-2: Learning Environment/Treatment of Students (formerly OE-11)**
- **OE-3: Instructional Program (formerly OE-10)**
- **OE-4: Treatment of Employees**
- **OE-5: Financial Planning**
- **OE-6: Asset Protection (formerly OE-7)**
- **OE-7: Communication With and Support for the Board (formerly OE-8)**
- **OE-8: Communicating and Engaging With the Public (formerly OE-9)**
- **OE-9: Facilities (formerly OE-12)**

THAT the Board of Trustees agrees, in principle, to undertake the communication work as outlined in the proposed Engagement Roadmap, attached to the report as Appendix I.

THAT the Board of Trustees directs the Chief Superintendent to inform the Board prior to February 28, 2017, of significant organizational impacts, if any, that would result from these proposed changes.

Trustees debated the motion and provided various comments in support of the motion.

The motion was
CARRIED UNANIMOUSLY.

8 | **CONSENT AGENDA**

The Chair noted that items on the consent agenda, with the exception of items 8.2.3 Results 4: Personal Development – Reasonable Interpretation and 8.2.4 Results 5: Character – Reasonable Interpretation, are approved with the agenda as follows:

8.1 Additional Transfer / Financial Status of Reserves and Designated Funds at August 31, 2016

THAT the Board of Trustees approves the transfer represented in the report as submitted.

8.2 Items Provided for Board Information

8.2.1 Correspondence

8.2.2 Chief Superintendent's Update

8.2.5 Construction Projects Status Update

The following two items were removed from the consent agenda, and considered together:

8.2.3 Results 4: Personal Development – Reasonable Interpretation

8.2.4 Results 5: Character – Reasonable Interpretation

MOVED by Trustee Hrdlicka:

THAT the Board of Trustees approves the Chief Superintendent’s Reasonable Interpretation of Results 4: Personal Development and Results 5: Character, including, but not limited to, the indicators included in the report

Trustees expressed concern related to the difficulty of measuring personal development and character, and support was expressed for the critical nature of ensuring that results are achieved related to these two policies.

The Chair called for a vote on the motion.

The motion was
CARRIED.

In Favour: Trustee Bowen-Eyre
Trustee Ferguson
Trustee Hrdlicka
Trustee Stewart

Opposed: Trustee Hehr
Trustee Hurdman

Recessed: 2:04 p.m.
Reconvened: 2:30 p.m.

9 | **IN-CAMERA SESSION**

Motion to Move In Camera

MOVED by Trustee Stewart:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of November 8, 2016 be considered at an in-camera session, therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

Recessed: 3:27 p.m.
Reconvened: 3:48 p.m.

Motion to Revert to Public Meeting

MOVED by Trustee Stewart:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

Motions to Action In-Camera Recommendations

MOVED by Trustee Hurdman:

THAT the Board of Trustees approves the process for the Chief Superintendent's Summative Evaluation as outlined in the attachment to the report.

The motion was
CARRIED UNANIMOUSLY.

10 | ADJOURNMENT

Chair Bowen-Eyre declared the meeting adjourned at 5:14 p.m.