

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, December 6, 2016 at 12:00 noon

MEETING ATTENDANCE

Board of Trustees:

Trustee J. Bowen-Eyre, Chair
Trustee L. Ferguson
Trustee J. Hehr
Trustee J. Hrdlicka
Trustee T. Hurdman
Trustee P. King
Trustee A. Stewart

Administration:

Mr. D. Stevenson, Chief Superintendent of Schools
Ms. S. Church, Deputy Chief Superintendent of Schools
Mr. D. Breton, Superintendent, Facilities and Environmental Services
Ms. J. Everett, Superintendent, Learning
Mr. G. Francis, Superintendent, Human Resources/General Counsel
Mr. B. Grundy, Superintendent, Finance/Technology Services
Ms. M. Martin-Esposito, Chief Communications Officer
Ms. J. Barkway, Corporate Secretary
Ms. K. Maxwell, Recording Secretary

Stakeholder Representatives:

Ms. M. Howell, Senior High School Principals' Association
Mr. K. Kempt, Alberta Teachers' Association, Local 38
Mr. T. Killam, Canadian Union of Public Employees (CUPE), Local 40
Ms. S. Monfette, Senior High School Principals' Association
Ms. L. Robb, Calgary Board of Education Staff Association

1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Bowen-Eyre called the meeting to order on the link at 12 noon and O Canada was led by the Grade 3 students from Douglasdale School. Trustee Stewart, ward trustee, expressed appreciation on behalf of the board and the meeting resumed in the Multipurpose Room.

Chair Bowen-Eyre acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta. She acknowledged and welcomed staff, the public and representatives from the aforementioned organizations.

The Chair also welcomed Ms. T. Moir and her Grade 5/6 students from Chief Justice Milvain who have moved their classroom to the historical classroom and the downtown

community for the week. They are investigating the idea of how identity shapes the community and how actions shape the future of communities; they have met with Deputy Chief Superintendent Church and Trustee King, and will work with Councillor Jones when they visit City Hall.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. J. Barkway, Corporate Secretary, noted that there were no changes to the agenda.

MOVED by Trustee Ferguson:

THAT the Agenda for the Regular Meeting of December 6, 2016 be approved, as submitted.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

There were none.

4 | **RESULTS FOCUS**

4.1 **School Presentation – Douglasdale School**

Director S. Smith, Area V, introduced the presentation. She explained that at the beginning of the school year the Grade 3 teachers at Douglasdale School relinquished control of the physical set up of the classroom to the students. This action was guided by the belief that physical environment has a critical impact on a student's ability to engage in learning. She also noted students used the CBE *Results 2: Academic Success* Governance Policy to guide their design decisions.

Learning Leader D. Gimbel, Teacher L. Hanson and some of the grade 3 students described the design process, the final set up and how it has positively impacted academic success on a daily basis. Some of the different design features students chose include: a quiet zone, a collaborative zone, standing tables, a cosy corner, open spaces, and small spaces. The students also described the collaborative and constructive impact of starting each school day with play. Teachers noted that academic achievement, engagement, and confidence have flourished in this student-designed learning environment.

On behalf of the Board of Trustees, Trustee Stewart thanked the teachers and students for the interesting and informative presentation and acknowledged the importance that physical environment has on learning and engagement.

4.2 **Social Studies Information Report**

Chief Superintendent Stevenson shared opening remarks and Superintendent Everett provided highlights of the report *Results 2: Academic Success – Social Studies Information Report 2015-2016*.

With the assistance of a PowerPoint, Specialists A. Sarson and M. Morden, along with System Principal E. Wood, supported by Directors R. Mosher and D. Roulson, shared in-depth information on the Social Studies Program of Study for students in Kindergarten through Grade 12. The detailed information included grade specific report card results, specific report card stem results, individual Provincial Achievement and Diploma test results, and a comparison between CBE and non-CBE provincial testing results at the acceptable standard as well as the standard of excellence, and a video example of student learning. The report noted both strengths and areas for improvement from the previous school year and defined next steps for the 2016-17 school year.

Administration responded to Trustee questions on issues including: the possible impacts of the reduced weighting of the Diploma exams from 50% to 30%; Knowledge and Employability (KAE) course availability, enrollment patterns and working group composition; consistency of results; feedback on the Kindergarten report card revision; the evolution of consistent report card stems from Kindergarten through to Grade 12; possible impact of future curriculum changes on report card stems; enrollment shifts in Social Studies 30-1 and 30-2; and assessment practices.

The Chair noted this report was provided for information only, and, on behalf of the Board of Trustees, expressed appreciation for the work of Chief Superintendent Stevenson and staff in this informative presentation.

5 | **OPERATIONAL EXPECTATIONS**

5.1 **OE-11: Learning Environment/Treatment of Students**

Chair Bowen-Eyre noted that this report was introduced at the November 29, 2016 meeting where Trustees posed questions and received clarification on various issues. The Board must now formally act on the monitoring report to determine compliance with this policy.

MOVED by Trustee Ferguson:

THAT the Board of Trustees finds that the Chief Superintendent is in compliance with the provisions of OE-11: Learning Environment/Treatment of Students, and

THAT the Board of Trustees commends the Chief Superintendent for exceptional performance in maintaining a climate that is characterized by support and encouragement for high student achievement as demonstrated by the Accountability Pillar Survey Safe and Caring Schools result.

It was noted that in a time of unprecedented growth in the CBE's diverse student population the indicator in sub-section 11.3 which measures the percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others, and are being treated fairly in school has risen to a 5-year high of 89.8% and is rated as excellent by the accountability measure for safe and caring schools.

The Chair called for a vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Hrdlicka:

THAT the Board of Trustees commends the Chief Superintendent for exceptional performance to support the success of each student by responding to the Ministerial request and legislative changes regarding: the guidelines for gender and sexual minority youth; the development of a new system-wide student code of conduct; addressing bullying behaviour; sharing responsibility with parents and students; and student-run organizations.

Comments in support of the motion included: the creation of the LGBTQ policy was efficient, collaborative and transparent, making CBE a leader in the support of vulnerable students; the work to support LGBTQ students was already underway before the Ministerial request; and school visits and stakeholder comments have confirmed the efficacy of the LGBTQ policy in creating a safe, respectful environment for all students.

The Chair called for a vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

6 | **PUBLIC COMMENT**

There were no public comments.

7 | **MATTERS RESERVED FOR BOARD ACTION**

7.1 **Juno Beach Academy of Canadian Studies – Consideration of Closure**

Superintendent D. Breton presented a report recommending the consideration of closure of Juno Beach Academy of Canadian Studies. He noted that enrolment at Juno Beach is declining and is projected to continue to decline; currently there are no students enrolled in grade 7 through 9 and only 15 students in grades 10 through 12. He also noted that ongoing engagement work and efforts by the parents and school community to attract students to the program have not been successful in increasing enrolment.

Superintendent Breton noted that in attachment 2 of the report some sentences in the feedback section are incomplete. He explained that the reason for this is that the results were intended to be viewed online where a reader could click the comment in order to read the full input provided by students and parents. He also noted the full report, including all documentation related to the engagement of the Juno Beach community, can be found on the CBE website at: <http://www.cbe.ab.ca/schools/managing-space-students/school-planning-engagements/Pages/Juno-Beach-Academy-of-Canadian-Studies-at-Norman-Bethune-School.aspx>

The Chair clarified that, in keeping with the legislated requirements, there are multiple steps in the consideration of school closure process. At today's meeting the board is considering if there is cause to proceed with the consideration of closure process, which

is the first of many steps prior to the Board giving consideration to a decision regarding whether or not to close Juno Beach Academy of Canadian Studies.

MOVED by Trustee Hurdman:

THAT the Board of Trustees is satisfied that there is cause to proceed with a consideration of closure of Juno Beach Academy of Canadian Studies (Juno Beach), in accordance with the *Closure of Schools Regulation*.

A comment in support of the motion noted that the report is very comprehensive providing board members with sufficient evidence to consider closure of Juno Beach Academy of Canadian Studies.

The Chair called for a vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

8 | **CONSENT AGENDA**

The Chair noted that items on the consent agenda are approved with the agenda as follows:

8.1 OE-5: Financial Planning – Annual Monitoring

THAT the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-5: Financial Planning.

8.2 Items Provided for Board Information

8.2.1 Correspondence

8.2.2 Chief Superintendent's Update

8.2.3 Construction Projects Status Update

8.2.4 2016-2017 School Enrollment Report

Recessed: 1:20 p.m.

Reconvened: 1:50 p.m.

9 | **IN-CAMERA SESSION**

Motion to Move In Camera

MOVED by Trustee Ferguson:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of December 6, 2016 be considered at an in-camera session, therefore, be it

Resolved, **THAT the Regular Meeting of the Board of Trustees moves in camera.**

The motion was
CARRIED UNANIMOUSLY.

Motion to Revert to Public Meeting

MOVED by Trustee Hrdlicka:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

Motions to Action In-Camera Recommendations

MOVED by Trustee King:

THAT the Board of Trustees authorizes the Chair to correspond with the Minister of Culture and Tourism regarding ongoing support of costs related to police information checks.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Hehr:

THAT the Board of Trustees authorizes communication with the Minister of Education and other MLA's as discussed in camera.

The motion was
CARRIED UNANIMOUSLY.

10 | ADJOURNMENT

Chair Bowen-Eyre declared the meeting adjourned at 2:47 p.m.