

## **CALGARY BOARD OF EDUCATION**

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, November 14, 2017 at 12:00 p.m.

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### MEETING ATTENDANCE

#### Board of Trustees:

Trustee T. Hurdman, Chair  
Trustee A. Adams  
Trustee M. Bradshaw  
Trustee L. Davis  
Trustee M. Dennis  
Trustee R. Hehr  
Trustee J. Hrdlicka

#### Administration:

Mr. D. Stevenson, Chief Superintendent of Schools  
Ms. S. Church, Deputy Chief Superintendent of Schools  
Mr. D. Breton, Superintendent, Facilities and Environmental Services  
Ms. J. Everett, Superintendent, Learning  
Mr. G. Francis, Superintendent, Human Resources/General Counsel  
Mr. B. Grundy, Superintendent, Finance/Technology Services  
Ms. M. Martin-Esposito, Chief Communications Officer  
Ms. K. Fenney, Director, Legal Services, and Corporate Secretary  
Ms. T. Minor, Associate Corporate Secretary  
Ms. D. Perrier, Recording Secretary

#### Stakeholder Representatives:

Ms. M. Howell, Senior High School Principals’ Association  
Mr. B. Johnston, Principals’ Association for Adolescent Learners (PAAL)  
Mr. K. Kempt, Alberta Teachers’ Association, Local 38  
Mr. T. Killam, Canadian Union of Public Employees, Local 40  
Ms. L. Robb, Calgary Board of Education Staff Association  
Ms. K. Siska, Principals’ Association for Adolescent Learners (PAAL)  
Mr. G. Tink, Senior High School Principals’ Association

### **1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Hurdman called the meeting to order at 12:01 p.m. and the singing of O Canada took place, led by staff and students from Keeler School by way of a video recording. On behalf of the Board of Trustees, Trustee Hehr expressed appreciation to the staff and students for leading in the singing of our national anthem.

Chair Hurdman stated that staff and students from Keeler School would acknowledge the lands. Through a video recording and PowerPoint slides, staff and students



provided individual comments. They noted our elders have shared it is important to acknowledge the land where we gather and the first peoples who traditionally lived here; that it shows respect for people, their contributions and their way of knowing, which are reflected through the stories and songs that have lived on this land for thousands of years. Through this acknowledgement we demonstrate our commitment to work together as a community in laying the foundation of reconciliation through education. Students acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. They also acknowledged the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

Chair Hurdman thanked Keeler School for the acknowledgement of the lands. She noted the attendance of and welcomed representatives from the aforementioned organizations, staff and members of the public.

## 2 | CONSIDERATION/APPROVAL OF AGENDA

Ms. T. Minor, Associate Corporate Secretary, noted that the Chief Superintendent's Update on CBE Initiatives, Activities and Events was removed from the Consent Agenda for consideration as Agenda Item 9.0, and the remainder of the items renumbered accordingly.

MOVED by Trustee Adams:

**THAT the Agenda for the Regular Meeting of November 14, 2017 be approved as submitted, subject to the above-noted change.**

The motion was  
CARRIED UNANIMOUSLY.

Chief Superintendent Stevenson shared that November 12-18 is *Bullying Awareness Week* in communities across Canada and this year's theme is "Stand Up". He stated that the CBE is committed to creating welcoming, caring, respectful and safe environments where all students feel a sense of belonging. For this week the CBE's website highlights bullying prevention resources for parents, students and our public.

Chief Superintendent Stevenson noted that this week is also International Education Week, which is recognized by over 100 countries in mid-November each year. The CBE provides multiple ways for students to experience meaningful global learning opportunities through their school years. He shared the CBE's pride in being a school system that recognizes the importance of developing its young global citizens and ensuring they have the tools they need to thrive in the world today.

## 3 | AWARDS AND RECOGNITIONS

There were none.



## 4 | **RESULTS FOCUS**

### 4.1 **Keeler School Presentation**

Mr. S. MacNeill, Director, Area 3, introduced the presentation and shared comments about the learning environment at Keeler School. He noted the presentation would depict the intentional work at Keeler School around Results 3: Citizenship, and the ways in which they demonstrate respect and appreciation for diversity.

The presenters in attendance were:

- Ms. D. Nimmo, Principal
- Mr. N. Bane, Assistant Principal
- Alexander, Jakob, Tina, Christina, Mack and Umbar, Grades 4 to 5 student demonstrators of Hoop Dance poses, and
- Emma, Grade 5 student narrator for the Hoop Dance poses.

Through videos, PowerPoint slide shows and narration, the presentation focused on student learning of Citizenship through: The Circle of Courage and its essentials of generosity, belonging, mastery and independence; and the Medicine Wheel and its important teachings about unification, living in harmony, acceptance of diversity and helping others.

On behalf of the Board of Trustees, Trustee Hehr thanked Principal Nimmo, Mr. Bane and students for their school presentation. He remarked that in this time of reconciliation the school presentation was notably appropriate and meaningful.

### 4.2 **R-2 Academic Success – Monitoring Follow-up**

Chief Superintendent Stevenson provided opening comments. Superintendent Everett gave highlights on the contents of the report, aided by a PowerPoint presentation. She noted the report provides targets for the one area of exception and the two areas of concern identified by the Board of Trustees in June 2017. For each of the areas there are targets and results, and the strategies to improve the results are outlined, including key actions and how the strategies will be assessed. Superintendent Everett noted an error on page 4-2 of the report, to the title under the Analysis section, which should read “Targets of 2016-17 from the November 2016 Results 2: Academic Success Monitoring Follow-up Report”.

The Board of Trustees agreed to ask their questions on the three areas of the report in the following order: 1) Indigenous student achievement in all academic disciplines; 2) overall student results in Mathematics; and 3) Grades 1 to 9 report card results with respect to the English Language Arts stem “reads to explore, construct and extend understanding”.

Administration responded to trustee questions on matters including: tracking of attendance; culturally responsive instructional design & assessment and support; the



diploma exam participation rate; reporting of the 2016-17 high school completion rate; number of students self-identifying as Indigenous; connections and engagements throughout the system and amongst Indigenous and non-Indigenous students, families and staff, and how that is being monitored; differences between the Provincial Achievement Test results and the Report Card data and the use of the aggregated data to advance practices and student achievement; rationale for Cree language classes for staff; differences in achievement results between Indigenous students and other students; areas identified for improvement with respect to the Grade 6 Provincial Achievement Test student results in Mathematics; the evaluation of the 2017-18 targets; the concept of disciplinary literacy introduced last year and whether it will continue this year; equity of resources for schools, particularly related to literacy; reporting results of students on Individualized Program Plans for reading; the data collected and used to assess the impact of the implemented strategies in the first year of the Literacy Strategy; professional qualifications of Graduation Coaches and the hiring process for those positions; the availability of teacher training courses specific to reading; supports provided to first-year teachers of pre-Kindergarten to Grade 3 students; and the *Calgary Reads* partnership.

Recessed: 1:36 p.m.

Reconvened: 1:52 p.m.

## 5 | **OPERATIONAL EXPECTATIONS**

### 5.1 **OE-4: Treatment of Employees – Annual Monitoring**

Chief Superintendent Stevenson provided opening remarks, noting that the report demonstrates continued improvement in the outcomes related to treatment of employees. Superintendent Francis provided a synopsis of the report contents. He noted that within the 13 policy statements there are 21 indicators, two of which were non-compliant. He provided further specifics around non-compliance reported for policy subsections 4.7 and 4.13.

Chair Hurdman noted that although newly elected trustees have not approved the indicators on which this monitoring report is based, they are obligated to make a decision on whether compliance was met on this Operational Expectations policy.

Administration addressed a trustee question on what the areas of focus are for policy subsection 4.13.

Chair Hurdman asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for OE-4: Treatment of Employees, to the Corporate Secretary and to trustees by end of day November 15, 2017. She stated that if no motions come forward, the item will be placed on the Consent Agenda for the November 28, 2017 Regular Meeting with the motion that the Board approves that the Chief Superintendent is in compliance with the provisions of OE-4.



6 | **PUBLIC COMMENT**

There were no public comments.

7 | **MATTERS RESERVED FOR BOARD ACTION**

7.1 2018/19 Modular Classroom Plan

Chair Hurdman noted that the draft 2018/19 Modular Classroom Plan was presented to the Board of Trustees on October 31, 2017, and it is now before the Board for consideration of final approval.

Trustees posed questions, which were addressed by Administration on matters that included: the longer term plan for Banff Trail School; the site-specific determination of whether a school can accommodate modular classrooms; and the process surrounding the eligibility filter specific to accommodation challenges due to out of boundary students.

MOVED by Trustee Adams:

**THAT the Board of Trustees approves the 2018/19 Modular Classroom Plan, as submitted with the report dated November 14, 2017.**

The motion was  
CARRIED UNANIMOUSLY.

7.2 Approval of Minutes of the Regular Meeting held October 10, 2017

Chair Hurdman noted that the minutes of the Regular Meeting held October 10, 2017 were not placed on the Consent Agenda because section J(12)(b) of the Board Meeting Procedures states: *any Trustee who was absent from a Board of Trustees' meeting is not entitled to vote on the adoption of the minutes arising from that meeting*, therefore the only trustees able to vote on the adoption of these minutes are Trustee Hrdlicka and Chair Hurdman.

MOVED by Trustee Hrdlicka:

**THAT the Board of Trustees approves the minutes of the Regular Meeting held October 10, 2017, as submitted.**

The motion was  
CARRIED UNANIMOUSLY.

In favour: Trustee Hrdlicka  
Trustee Hurdman  
Abstained: Trustee Adams  
Trustee Bradshaw  
Trustee Davis  
Trustee Dennis  
Trustee Hehr



**8 | CONSENT AGENDA**

The Chair noted that items on the consent agenda were submitted for information only.

**8.1 Items Provided for Board Information**

8.1.1 Correspondence

8.1.2 Chief Superintendent's Update – Records Management Quarterly Report

**9 | Chief Superintendent's Update – CBE Initiatives, Activities and Events**

In response to a question related to recent amendments to the Public Interest Disclosure (Whistleblower Protection) Act, Superintendent Francis shared information pertaining to the changes, and specifics of three complaints that came forward since the enactment of Bill 11.

Chair Hurdman stated that the Regular Meeting would go in-camera for the Board to discuss two labour matters and one land matter.

Recessed: 2:20 p.m.

Reconvened: 2:34 p.m.

**10 | IN-CAMERA SESSION**

Motion To Move In Camera

MOVED by Trustee Hrdlicka:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, November 14, 2017, be considered at an in-camera session; therefore, be it

*Resolved, THAT the Regular Meeting of the Board of Trustees moves in-camera.*

The motion was

CARRIED UNANIMOUSLY

Absent:

Trustee L. Davis

Trustee L. Davis joined the meeting at 2:37 p.m.

Motion To Revert To Public Meeting

MOVED by Trustee Hehr:

**THAT the Regular Meeting of the Board of Trustees moves out of in-camera.**

The motion was

CARRIED UNANIMOUSLY.



Motions To Action In-Camera Recommendations

MOVED by Trustee Bradshaw:

**THAT the Board of Trustees authorizes the Chair to correspond with the Minister of Municipal Affairs, the Minister of Finance and the Mayor of the City of Calgary, as discussed in camera.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Hrdlicka:

**THAT the Board of Trustees approves a Legacy Award recipient for the 2017-18 school year, as discussed in camera.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Bradshaw:

**THAT the Board of Trustees requests that DLA Piper, Legal Counsel, provide legal advice on matters discussed at the November 14, 2017 in-camera meeting.**

The motion was  
CARRIED UNANIMOUSLY.

11 | **ADJOURNMENT**

Chair Hurdman declared the meeting adjourned at 4:55 p.m.

