

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, February 6, 2018 at 12:00 noon

MEETING ATTENDANCE

Board of Trustees

Present:

Trustee T. Hurdman, Chair
Trustee A. Adams
Trustee L. Davis
Trustee M. Dennis
Trustee R. Hehr
Trustee J. Hrdlicka

Absent:

Trustee M. Bradshaw

Administration:

Mr. D. Stevenson, Chief Superintendent of Schools
Ms. J. Everett, Acting Deputy Chief Superintendent of Schools
Mr. D. Breton, Superintendent, Facilities and Environmental Services
Mr. G. Francis, Superintendent, Human Resources/General Counsel
Mr. B. Grundy, Superintendent, Finance/Technology Services
Ms. M. Martin-Esposito, Chief Communications Officer
Dr. R. Mosher, Acting Superintendent, Learning
Ms. K. Fenney, Director, Legal Services & Corporate Secretary
Ms. T. Minor, Associate Corporate Secretary
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Ms. L. Devitt, Elementary School Principals' Association
Mr. K. Kempt, Alberta Teachers' Association, Local 38
Mr. T. Killam, Canadian Union of Public Employees, Local 40
Ms. L. Robb, Calgary Board of Education Staff Association
Ms. M. Sawatzky, Principals' Association for Adolescent Learners (PAAL)
Mr. D. Sparrow, Principals' Association for Adolescent Learners (PAAL)

1 | **CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Hurdman called the meeting to order at 12 noon on the link and O Canada was led by the Western Canada High School Senior Jazz Combo Group. On behalf of the Board, Trustee Hehr expressed appreciation to the group for their pre-meeting performance and for leading the singing of O Canada.

The Chair called for a short recess and the meeting reconvened in the Multipurpose Room. Chair Hurdman acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also

acknowledged the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta. She acknowledged and welcomed staff, the public and representatives from the aforementioned organizations.

The Chair welcomed representatives from the aforementioned organizations, members of the public and staff. She introduced Mr. D. Ellen and his Grade 5 students from Peter Lougheed School and noted they have moved their classroom to the historical Dr. Carl Safran building for the week. Their week of learning involves the investigation of how Calgary has made its mark, they will examine the physical landscape and how Calgary has influenced the urban environment, and they will study historic figures, buildings and organizations to determine what their legacy has been and how they might shape the present and future. They will be meeting with Trustee Dennis later in the week.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. P. Minor, Associate Corporate Secretary, noted that Item 5.2, OE-5: Financial Planning – Annual Monitoring, was moved to the Consent Agenda.

MOVED by Trustee Adams:

THAT the Agenda for the Regular Meeting of February 6, 2018, be approved as submitted, subject to the above-noted revision.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

3.1 **Lighthouse Award**

Acting Superintendent Mosher introduced this month's Lighthouse Award as the Calgary Police Services Youth Education Unit. She noted that for over 40 years this partnership has been valuable in building strong relationships between police officers and students, creating safer communities and preparing students to make positive choices in their lives. Two examples of programs from the Youth Education Unit of Calgary Police Services are The *Smart Start Stay Safe* program, which is a collaborative initiative between School Resource Officers and students; and the *School Resource Officer Program*, which is an integral component of our senior high schools.

Joey, Matthew and Mandy, Grade 6 students from the Mandarin Bilingual program at Midnapore School, shared stories of their direct involvement with the *Start Smart Stay Safe* and *School Safety Patrol* programs, and the impacts these programs have had on their learning and success.

Chief Constable R. Chapman spoke on behalf of the Calgary Police Services and accepted the Lighthouse Award, presented by Chair Hurdman on behalf of the Board of Trustees. Chair Hurdman expressed appreciation for the valuable programs offered by the Calgary Policy Services to our communities and in our schools.

4 | **RESULTS FOCUS**

4.1 **Results 2: Academic Success – Annual Monitoring**

Chief Superintendent Stevenson provided opening comments for the annual monitoring report on Results 2: Academic Success. Chief Stevenson noted that over the past five months the Board received information on: student results for the provincial achievement tests and diploma examinations; student report card results in Language Arts, Languages, Social Studies, Arts, Career and Technology Studies, Mathematics, Physical Education and Sciences. He pointed out a correction for indicator 5, on page 4-19 of the report, in that it should state the target was partially met. He stated that the results for academic success show progress and are consistent or improving across time. He acknowledged that student results in Mathematics and the results for our students self-identified as Indigenous are two particular areas where we would like to see improvement. The CBE's Three-Year Education Plan and Strategies highlight areas for improvement and where teacher capacity is intentionally built to address learning needs.

Chief Stevenson introduced and called forward Evangelina to speak about her learning experience through CBe-learn. Evangelina commented on her challenges with reading comprehension and shared how she developed her self-confidence and skills in literacy.

Administration responded to trustee questions on matters including: the method for tracking students who transition to a post-secondary institution; the historical Rutherford Scholarship Eligibility Rate and the criteria for the scholarship; the definition of academic standing achievement; an explanation of the term "continued growth" referenced in the achievement data from report cards; the number of and assessment methods for students on an Individualized Program Plan (IPP) who are not included in this data; clarification that the data pertaining to Provincial Achievement Test results is based on the All Students Enrolled cohort in Grades 6 and 9, and includes writers and non-writers; subject course tests where results were maintained, improved, improved significantly and declined; the method for receiving student-contributed examples of academic success; and the basis on which the student survey questions were formed.

Chair Hurdman asked trustees to identify their intentions to bring forward any motions related to reasonable progress being made towards achievement of this Results policy, exceptions or commendations. She requested that trustees send their proposed motions to the Corporate Secretary and to all trustees by the end of day, Wednesday, February 7, 2018, and noted that if no motions come forward the item will be placed on the February 13, 2018 consent agenda.

5 | **OPERATIONAL EXPECTATIONS**

5.1 **OE-10: Instructional Program – Annual Monitoring**

Chief Superintendent Stevenson provided opening remarks and Acting Superintendent Mosher provided highlights of the contents of the annual monitoring report. Dr. Mosher noted that 26 of the 28 indicators for this operational expectations policy have been met. She commented on the background for 10.1.2, School Development Plans and Alberta Initiative for School Improvement, and capacity building for indicator 10.4.1, Schools offer only those courses authorized by Alberta Education.

Administration addressed questions on matters including: whether or not students were impacted by taking unauthorized courses, in terms of required instructional hours; the inability at this point in time to gather and list the locally developed courses offered in any specific school; the new student information system *PowerSchool* to come into effect for the 2018-19 school year; examples of social and spiritual supports for students; and the process for determining student interest and offering option courses or locally developed courses.

Chair Hurdman asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for OE-10: Instructional Program. She requested that trustees send their proposed motions to the Corporate Secretary and to all trustees by the end of day, Wednesday, February 7, 2018, and noted that if no motions come forward the item will be placed on the February 13, 2018 consent agenda.

6 | **PUBLIC COMMENT**

There were no public comments.

7 | **MATTERS RESERVED FOR BOARD ACTION**

7.1 **Calgary Board of Education Boundary Adjustment**

Superintendent Breton provided a summary of the contents of the report. He noted that the two communities being requested for incorporation into CBE jurisdictional boundaries are West Crestmont and part of Livingston, north of 144 Avenue NE, both of which are within the City of Calgary's municipal boundary.

Administration responded to trustee questions including: feedback received from the Rocky View School Division; and the historical position surrounding coterminous boundaries with the City, the position taken by the Education Minister and rationale for that position.

MOVED by Trustee Dennis:

THAT the Board of Trustees authorizes the Chair to correspond with the Minister of Education as per the letter submitted as Attachment I to the report dated February 6, 2018.

In debate of the motion a trustee commented that these students live within the City of Calgary boundaries and they attend CBE schools, therefore it makes sense to seek authorization for these boundary changes from the Minister.

The Chair called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

8 | **CONSENT AGENDA**

The Chair noted that items on the consent agenda are approved with the agenda as follows:

8.1 **Items Provided for Board Information**

8.1.1 Correspondence

8.1.2 Impact of Potential Changes to Mission Statement

8.2 **OE-5: Financial Planning – Annual Monitoring**

THAT the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-5: Financial Planning.

Chair Hurdman noted the Board would meet in-camera to discuss one land and two labour issues.

Recessed: 1:16 p.m.

Reconvened: 1:35 p.m.

9 | **IN-CAMERA SESSION**

Motion To Move In Camera

MOVED by Trustee Adams:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, February 6, 2018, be considered at an in-camera session; therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in-camera.

The motion was
CARRIED UNANIMOUSLY.

Motion To Revert To Public Meeting

MOVED by Trustee Hehr:

THAT the Regular Meeting of the Board of Trustees moves out of in-camera.

The motion was
CARRIED UNANIMOUSLY.

Motions To Action In-Camera Recommendation

MOVED by Trustee Hehr:

THAT the Board of Trustees authorizes the Chair to communicate with the Minister of Education and the Minister of Municipal Affairs as discussed in camera.

The motion was
CARRIED UNANIMOUSLY.

10. **ADJOURNMENT**

Chair Hurdman declared the meeting adjourned at 2:27 p.m.