

## **CALGARY BOARD OF EDUCATION**

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, March 6, 2018 at 12:00 noon

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### MEETING ATTENDANCE

#### Board of Trustees

##### Present:

Trustee T. Hurdman, Chair  
Trustee A. Adams  
Trustee M. Bradshaw  
Trustee L. Davis  
Trustee M. Dennis  
Trustee R. Hehr  
Trustee J. Hrdlicka

##### Administration:

Mr. D. Stevenson, Chief Superintendent of Schools  
Ms. S. Church, Deputy Chief Superintendent of Schools  
Ms. J. Everett, Acting Deputy Chief Superintendent of Schools  
Mr. D. Breton, Superintendent, Facilities and Environmental Services  
Mr. G. Francis, Superintendent, Human Resources/General Counsel  
Mr. B. Grundy, Superintendent, Finance/Technology Services  
Ms. M. Martin-Esposito, Chief Communications Officer  
Dr. R. Mosher, Acting Superintendent, Learning  
Ms. K. Fenney, Director, Legal Services and Corporate Secretary  
Ms. T. Minor, Associate Corporate Secretary  
Ms. K. Maxwell, Recording Secretary

##### Stakeholder Representatives:

Mr. G. Hamby, Principals’ Association for Adolescent Learners (PAAL)  
Mr. K. Kempt, Alberta Teachers’ Association, Local 38  
Mr. W. Mailandt, Senior High School Principals’ Association  
Ms. L. Nachtigal, Elementary School Principals’ Association  
Ms. L. Robb, Calgary Board of Education Staff Association  
Mr. J. Simpson, Senior High School Principals’ Association

### **1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Hurdman called the meeting to order at 11:55 a.m. on the link and O Canada was led by the Copperfield School Grade 3 and Grade 4 Choir. On behalf of the Board, Trustee Bradshaw expressed appreciation to the group for their pre-meeting performance and for leading the singing of O Canada.

The Chair called for a short recess and the meeting reconvened in the Multipurpose Room. Chair Hurdman acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut’ina and Stoney Nakoda First Nations, the Métis Nation (Region

3), and all people who make their homes in the Treaty 7 region of Southern Alberta. She acknowledged and welcomed staff, the public and representatives from the aforementioned organizations.

The Chair welcomed representatives from the aforementioned organizations, members of the public and staff. She introduced Senora Panrucker and her Grade 4 students from W.O. Mitchell School and noted they have moved their classroom to the historical Dr. Carl Safran building for the week. This week they have been investigating the question is the city a site of nature and ecology? They are learning about native plants in Calgary, urban bee keeping, how CBE schools are working towards sustainable goals and how landscape architects plan and design city parks. They have met with Trustee Hurdman and Acting Deputy Chief Superintendent Everett.

## 2 | CONSIDERATION/APPROVAL OF AGENDA

Ms. P. Minor, Associate Corporate Secretary, noted that item 7, Public Comment, is being moved to item 5, with the remaining items renumbered accordingly. In addition, item 9.1.1, Correspondence, will be removed from the Consent Agenda and will be discussed following Matters Reserved for Board Action.

MOVED by Trustee Adams:

**THAT the Agenda for the Regular Meeting of March 6, 2018, be approved as submitted, subject to the above-noted revisions.**

The motion was  
CARRIED UNANIMOUSLY.

## 3 | OPENING REMARKS

Chief Superintendent Stevenson noted this is Deputy Chief Superintendent Church's last official Board of Trustees meeting and Friday is her last official day as an employee of the CBE. He thanked her for her over forty years of service as a teacher, department head, assistant principal, principal, director, and deputy chief superintendent. He praised her wisdom, passion, integrity, loyalty and commitment. He also noted the positive impact she has had on students, their families, staff members and the system as a whole. He wished her well in the next chapter of her life.

Chair Hurdman, on behalf of the Board, thanked Deputy Chief Superintendent Church for her years of honourable service dedicated to students noting she had weathered many storms over the years and met them all with calmness and dignity. She said the Board was sad to see her go, but wished her well in the future.

## 4 | AWARDS AND RECOGNITIONS

### 4.1 Legacy Award

Chair Hurdman noted that the CBE Legacy Award celebrates public education in Calgary and individuals who have contributed to our communities. Legacy Award recipients embody the work of the public education system and represent the legacy of the CBE, preparing students for life, work and continued learning and inspiring life-long learning.

She said it is an honour to present the Legacy Award to Dr. Rupinder Toor, an award winning medical doctor and founder of the Northeast Calgary Women's Clinic, a not-for-profit clinic that works to address the language, cultural and gender barriers experienced by immigrant and other women. Dr. Toor attended Dr. Gordon Higgins School and was a graduate of James Fowler High School. She received her Bachelors of Science, Honours, in Biochemistry and her Doctor of Medicine at the University of Calgary. She studied Family Medicine at the University of Western Ontario in London, and has been in practice since 1998. Chair Hurdman noted that Dr. Toor is a fantastic example for the CBE students and families of the importance of lifelong education and learning, the value of strong community-based schools and the difference that can be made by graduates of the public education system.

Dr. Toor shared comments of appreciation for the CBE's tribute. She thanked Marilyn Field for nominating her. She noted she is a big supporter of public education with both her children attending CBE schools. She explained the link between women's health and education and that she would like to honour this award by working with the CBE to support young girls who might be at risk for pregnancy and dropping out by addressing their contraceptive needs. She closed by noting her clinic celebrated its ten year anniversary in October 2017 and since its inception has served over 50,000 patients.

On behalf of the Board, Chair Hurdman presented Dr. Toor with a piece of artwork that was created by a student from James Fowler High School, representing the CBE Legacy Award.

## 5 | **PUBLIC COMMENT**

### 5.1 **Mr. D. Hardwick, Parent and First Vice President and Advocacy Director of the Northern Hills Community Association**

Mr. Hardwick addressed the Board to advocate for the North Calgary High School to be ranked as #3 or higher on the *Capital Priorities – New School Construction* list. He noted he has advocated for this school for the past 15 years without success. He relayed his daughter's personal experience of travelling from North Calgary to attend Crescent Heights High School. Mr. Hardwick closed by emphasizing the community has waited long enough, the students have suffered long enough, and that in his opinion it is time for a North Calgary High School to be built.

### 5.2 **Ms. T. Keller, Parent and Chair of the Advocates for North Calgary High School**

Ms. Keller addressed the Board to share statements from parents impacted by the lack of a local high school. She noted parents who had moved, or were contemplating moving, from the community because there was not a local high school, concern about potential bullying on a long bus commute, the lack of local CBE choices for special needs children, student exhaustion from the commute impacting school work, and the high price of homes near the designated high school.

### 5.3 **Ms. K. Gajewsky, Parent and member of the Advocates for North Calgary High School**

Ms. Gajewsky addressed the Board to share her son's personal story regarding his school experience. She stated that her son is in Grade 7 and would benefit from a new

high school. She asked the Board to move the North Calgary High School to #1 on the *Capital Priorities – New School Construction* list so her son can attend a CBE high school in their neighbourhood.

5.4 Ms. J. Wiebe, Parent and member of the Advocates for North Calgary High School

Ms. Wiebe shared her children's story about attending Crescent Heights High School and the impact of their commute on their school work and extra-curricular activities. She noted her daughters are on a waiting list to attend Calgary Catholic's Notre Dame High School. She quoted the Board of Trustees governance policy 3.2 *The Board will advocate for the organization and the students it serves* and urged trustees to advocate for the students in north Calgary.

5.5 Mr. N. Pike, Parent and President of the Constituency Association for the Alberta Party in Northern Hills

Mr. Pike addressed the Board to advocate for the North Calgary High School. He focused his comments on three main points; 1) a long commute to school can cause students to be fatigued and stressed, and may impact their ability to participate in extracurricular activities and group projects, 2) the need already exists and the population of the community continues to grow, and 3) a school is a community hub where people can make lifelong relationships and he wants his sons to have that opportunity in their neighbourhood.

Chair Hurdman thanked the speakers for their comments.

**6 | RESULTS FOCUS**

6.1 Results 3: Citizenship – Annual Monitoring

Chief Superintendent Stevenson provided opening comments for the annual monitoring report on Results 3: Citizenship. He noted the report contains report card data, student survey data and student stories which provide evidence that reasonable progress is being made to ensure each CBE student becomes a responsible citizen; of the citizenship monitoring measures, that have three or more years of data, this year's results are the highest or second highest; and that these strong results were created in the context of increased enrollment of over 2500 students, the addition of 16 new schools, and multiple school administrative changes.

Aimee, a student from Robert Thirsk High School, shared her learning experiences with Results 3: Citizenship. She detailed a Grade 10 group project where students choose a charity or global issue they would like to increase awareness about and/or choose to fundraise for and support. She explained the project teaches students how to work collaboratively and that they can make a positive impact on the global community.

Noting the importance of building student citizenship in the classroom, Chief Superintendent Stevenson said it is Administration's recommendation that the 2018-19 student survey address the citizenship aspects detailed in policy 3.1 *Participate in developing and maintaining our Canadian civil, democratic society*.

Administration responded to trustee questions on issues including: system changes impacting survey results and the survey redesign; development, meaning and communication of general stem indicators; rationale for improved results; connection between the Indigenous Education Strategy and learning on the land; volunteer service hours; citizenship learning opportunities related to diversity; and classroom examples that illustrate the rights and responsibilities of citizenship in local, national and international contexts.

Chair Hurdman asked trustees to identify their intentions to bring forward any motions related to reasonable progress being made towards achievement of this Results policy, exceptions or commendations. She requested that trustees send any proposed motions to the Corporate Secretary and to all trustees by the end of day, Wednesday, March 7, 2018, and noted this item will be placed on the March 13, 2018 agenda for Board consideration.

## 6.2 Results Policies Reasonable Interpretation

Chief Superintendent Stevenson provided opening remarks noting the CBE student survey has been redesigned to provide an expanded data set for the monitoring of the Results policies.

Acting Superintendent Mosher introduced the report. She acknowledged Dr. Erin Faught, Statistician, Research & Strategy, and Elizabeth Wood, System Principal, Research & Strategy, who facilitated the creation of a valid and reliable survey tool. She noted the survey redesign includes *summary measures* which are composite scores providing information from multiple perspectives; that staff and students were engaged in the redesign process; and that since it is an internal survey it can easily be adapted to meet the future needs of the CBE.

Administration responded to trustee questions on issues including: survey design flexibility; survey reliability; survey ownership; Likert scale used, rationale, and measures to ensure accurate responses; strategies to avoid survey fatigue and solicit feedback; correlating student survey data with report card results; communicating survey results with stakeholders; possibility of student survey results informing School Development Plans; software used and data storage location; and the various types of validity evidence gathered.

Chair Hurdman noted that this item will be placed on the March 13, 2018 agenda for Board consideration.

Recessed at 1:35 p.m.  
Reconvened at 1:52 p.m.

## 7 | OPERATIONAL EXPECTATIONS

### 7.1 OE-8: Communication With and Support for the Board – Annual Monitoring

Chief Superintendent introduced the report and noted evidence provided within indicates compliance with all twenty indicators that encompass the twelve policy subsections for OE-8: Communication With and Support for the Board.

There were no trustee questions for Administration. Chair Hurdman expressed appreciation for the time and effort Administration puts into communicating with, and providing support for, the Board.

Chair Hurdman asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for OE-8: Communication With and Support for the Board. She requested that trustees send their proposed motions to the Corporate Secretary and to all trustees by the end of day, Wednesday, March 7, 2018, and noted that if no motions come forward the item will be placed on the March 13, 2018 consent agenda.

## **8 | MATTERS RESERVED FOR BOARD ACTION**

### **8.1 Three-Year School Capital Plan 2019-2022**

Superintendent Breton provided, via a PowerPoint presentation, a summary regarding the process for creating the Three-Year School Capital Plan. Presentation slides noted a broad overview of the process; new school eligibility criteria; ranking criteria; the points' assignment process and data sources for Kindergarten to Grade 4, and Grade 5 to Grade 9; major modernization ranking criteria; and timelines. Superintendent Breton also noted that the list for new construction and major modernizations in the 2019-2022 Three-Year School Capital Plan is slightly shorter than in previous years because the City of Calgary's population growth has slowed. He also noted that the CBE coordinates the opening of new schools so that the student population is large enough to immediately optimize the school's utilization, and that the CBE is currently working with Alberta Education and Alberta Infrastructure on the building of five new schools.

Administration responded to trustee questions on issues including: North Calgary High School; high school capacity rate and targeted capacity for new high schools; catchment areas for new high schools; current utilization rates and five-year enrolment projections; student travel time; CBE area boundaries; modernization and modular requests; new school engagement process; plan flexibility; and provincial criteria.

Chair Hurdman noted that this item will be placed on the March 13, 2018 agenda for Board consideration.

## **9 | CONSENT AGENDA**

When approving the agenda it was agreed to remove the only Consent Agenda item, 9.1.1 Correspondence, from the Consent Agenda for discussion.

### **9.1 Items Provided for Board Information**

#### **9.1.1 Correspondence**

Trustee Hrdlicka addressed the January 26, 2018 letter of commendation from the Alberta Council for Environmental Education (ACEE) regarding the CBE's Sustainability initiative. She asked Administration how the CBE partners with the ACEE. Administration responded that partnerships must be related to the provincial program of

studies and curriculum and that the ACEE works with the CBE's Sustainability team which is housed at Highfield and has close ties to the Learning department.

Chair Hurdman noted the Board would meet in-camera to discuss one land, one labour and one legal item.

Recessed at 2:52 p.m.  
Reconvened at 3:10 p.m.

## 10 | **IN-CAMERA SESSION**

### Motion To Move In-camera

MOVED by Trustee Hrdlicka:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, March 6, 2018, be considered at an in-camera session; therefore, be it

***Resolved, THAT the Regular Meeting of the Board of Trustees moves in-camera.***

The motion was  
CARRIED UNANIMOUSLY.

### Motion To Revert To Public Meeting

MOVED by Trustee Hehr:

**THAT the Regular Meeting of the Board of Trustees moves out of in-camera.**

The motion was  
CARRIED UNANIMOUSLY.

### Motions To Action In-Camera Recommendations

MOVED by Trustee Hehr:

**THAT the Board of Trustees approves disposition of the properties contained in the private report dated March 6, 2018; and**

**THAT the Board of Trustees authorizes the Chair to correspond with the Minister of Education regarding approval to dispose of the properties contained in the report, as amended.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Hrdlicka:

**THAT the Board of Trustees requests that DLA Piper, legal counsel, provide legal advice on matters discussed at the March 6, 2018 in-camera meeting.**

The motion was  
DEFEATED.

In favour: Trustee Adams  
Trustee Davis

Opposed: Trustee Bradshaw  
Trustee Dennis  
Trustee Hehr  
Trustee Hrdlicka  
Trustee Hurdman

11. **ADJOURNMENT**

Chair Hurdman declared the meeting adjourned at 5:17 p.m.