

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, March 13, 2018 at 12:00 p.m.

MEETING ATTENDANCE

Board of Trustees:

Trustee T. Hurdman, Chair
Trustee A. Adams
Trustee M. Bradshaw
Trustee L. Davis
Trustee M. Dennis
Trustee R. Hehr
Trustee J. Hrdlicka

Administration:

Mr. D. Stevenson, Chief Superintendent of Schools
Ms. J. Everett, Acting Deputy Chief Superintendent
Mr. D. Breton, Superintendent, Facilities and Environmental Services
Mr. G. Francis, Superintendent, Human Resources/General Counsel
Mr. B. Grundy, Superintendent, Finance/Technology Services
Ms. M. Martin-Esposito, Chief Communications Officer
Dr. R. Mosher, Acting Superintendent, Learning
Ms. K. Fenney, Director, Legal Services and Corporate Secretary
Ms. T. Minor, Associate Corporate Secretary
Ms. K. Maxwell, Recording Secretary

Stakeholder Representatives:

Mr. D. Dyck, Elementary School Principals’ Association
Mr. K. Kempt, Alberta Teachers’ Association, Local 38
Mr. K. Reinhardt, Senior High School Principals’ Association
Ms. L. Robb, Calgary Board of Education Staff Association
Mr. K. Weipert, Senior High School Principals’ Association

1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Hurdman called the meeting to order at 12:01 p.m. and students from Christine Meikle School led the singing of O Canada with the assistance of a DVD recording. On behalf of the Board of Trustees, Chair Hurdman expressed appreciation to the students for leading our national anthem.



Chair Hurdman acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

The Chair welcomed representatives from the aforementioned organizations, members of the public and staff. She introduced Senore Palacios and her Grade 4 students from W.O. Mitchell School who have moved their classroom to the historical Dr. Carl Safran building for the week. They are investigating how art and design shapes the environment and influences citizens' feelings towards their community. They are also working with an artist exploring the techniques of print making with the hopes of designing a piece of art through the City of Calgary's public art program. The students have met with Acting Deputy Chief Superintendent Everett and will meet with the Board Chair.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. T. Minor, Associate Corporate Secretary, noted the proposed changes to the agenda: item 5.1 OE-8: Communication With and Support for the Board Annual Monitoring will be moved to the Consent Agenda; and that Public Comment be moved to item 4 with Results Focus and Operational Expectations renumbered accordingly.

MOVED by Trustee Hehr:

THAT the Agenda for the Regular Meeting of March 13, 2018 be approved, as submitted, subject to the above-noted changes.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

3.1 **2018 Alberta School Boards Association (ASBA) Edwin Parr Teacher Nominee**

Superintendent Francis introduced and called forward Ms. C. Malette, Coordinator of Teacher Staffing, to speak to the nomination. Ms. Malette shared brief comments about the history of the ASBA Edwin Parr Teacher Award, the nomination process and its purpose to recognize an outstanding first year Alberta teacher. After reviewing the nominations for the ASBA Edwin Parr Award, the Calgary Board of Education (CBE) selection committee recommended that Keshini Senanayake, currently teaching at Nelson Mandela High School, be the CBE nominee.

Ms. T. Martin, Principal of Nelson Mandela High School, noted Ms. Senanayake teaches Grade 10 through Grade 12 Instrumental Music, Drama, Film Studies, Musical Theatre, Concert Band and Choral Music. She described Ms. Senanayake as a passionate teacher with a gift for developing positive student relationships and creating a safe, caring and inclusive learning environment.



Ms. Senanayake came forward and expressed her appreciation for the nomination, noting that every day she learns and grows as an educator. She emphasized the importance of building relationships, described the challenges she faces, and the power of the Fine Arts to relieve stress, create fun and build community. She thanked her colleagues for their support and her Principal and Assistant Principal for putting her name forward as a nominee.

MOVED by Trustee Dennis:

THAT Keshini Senanayake is the Calgary Board of Education nominee for the 2018 Alberta School Boards Association Edwin Parr Award.

The motion was
CARRIED UNANIMOUSLY.

On behalf of the Board, Chair Hurdman presented Ms. Senanayake with a token of appreciation for her exceptional work with students and wished her well in her teaching career.

4 | PUBLIC COMMENT

4.1 Ms. K. Dietrich, Parent

Ms. Dietrich addressed the Board to voice her opinion that the CBE's bussing and lunch hour supervision policies are misaligned. She requested the Board have Administration review the Kindergarten to Grade 6 noon supervision policy and to include Grade 6 students with the Grade 7 to Grade 9 noon hour supervision policy.

4.2 Mr. A. El Aoami, Student

Mr. El Aoami, a CBE alumni and current University of Calgary student, advocated against the proposed closure of Chinook Learning Services.

4.3 Mr. S. McIntosh, Student

Mr. McIntosh, a current Chinook Learning Services student, expressed his opinion that Chinook Learning Services is one of the best schools he has attended and that his learning benefits from in-person teaching and student collaboration. He urged the Board to reverse their decision to close Chinook Learning Services.

4.4 Ms. C. Foley, Student

Ms. Foley, a current Chinook Learning Services student, shared her personal story of becoming a student at Chinook Learning Services. She urged the Board to reverse their decision regarding closing Chinook Learning Services.



4.5 Ms. A. Patoka, Student

Ms. Patoka, a current Chinook Learning Services student, shared her personal story of becoming a student at Chinook Learning Services. She noted the school is a stepping stone for students to become productive, successful tax payers and urged the Board to embrace the mature student minority to assure the future of the city.

4.6 Ms. L. Fortin, Student

Ms. Fortin, a current Chinook Learning Services student, shared her personal story of becoming a student at Chinook Learning Services. She noted that Chinook Learning Services was a perfect fit for her - a flexible schedule, welcoming environment and amazing teachers. She said Chinook Learning Services gave her hope.

4.7 Ms. T. Yagi-Stevens, Student

Ms. Yagi-Stevens, a former Chinook Learning Services student and current University of Calgary student, shared her personal story of becoming a student at Chinook Learning Services. She urged trustees to reconsider their decision to close Chinook Learning Services and closed with the following statement: *Why did I get the opportunity to study at Chinook Learning Services where I was able to become one step closer to my dreams because of the Chinook staff, whereas others will not just because of their age.*

4.8 Ms. H. Mutch, Calgary Sexual Health Centre

Ms. Mutch, speaking on behalf of the Calgary Sexual Health Centre, commended the Board on the work they continue to do to create caring and respectful spaces for students with the proposed changes to the CBE mission. She noted this change acknowledges that the CBE respects all identities, that inclusive language must exist beyond Gay Straight Alliances and that the proposed mission statement changes are a pathway towards that.

Recessed at 12:58 p.m.
Reconvened at 1:11 p.m.

5 | RESULTS FOCUS

5.1 Christine Meikle School Presentation

Mr. B. Parker, Director, Area 1, introduced the presentation which documents a “day-in-the-life” at Christine Meikle School. He explained that the school is a highly specialized setting and provides a means to address some of the most exceptional, complex, and significantly challenged students in the system. He added the presentation shows some of the unique, but impactful ways, the system’s Citizenship result is brought to life in the learning and work of the students.

Ms. S. Mann, Principal, Christine Meikle School, first thanked the students, and the staff who supported them, for performing O Canada at the beginning of the meeting. She then introduced and narrated a video that showed Christine Meikle students learning functional

life skills and vocational skills, participating in recycling programs, operating a “snack shack”, and using augmentative communication programs. She noted these activities enable students to understand they are each citizens playing a role in the broader community. She closed the presentation by acknowledging Ms. D. Hall who created the video.

On behalf of the Board of Trustees, Chair Hurdman expressed appreciation for the school presentation. She noted the importance of trustees seeing the different ways students learn throughout our system.

5.2 Results 3: Citizenship – Annual Monitoring

Chair Hurdman noted that Administration presented the annual monitoring report for Results 3: Citizenship to the Board at the March 6, 2018 meeting where trustees posed questions and received clarification on various matters. The Board must now formally act on the monitoring report to determine whether reasonable progress has been made towards the ultimate achievement of this Results policy.

MOVED by Trustee Hrdlicka:

THAT the Board of Trustees finds the organization to be making reasonable progress in Results 3: Citizenship; and

THAT the Board of Trustees commends the Chief Superintendent for exemplary achievement in Results 3: Citizenship, in particular student contribution to responsible stewardship of the environment and students exercising their democratic rights and responsibilities within the learning community.

In debate of the motion trustee comments included: student survey results for eight of the nine indicators range from 85.4% to 94.5%; the policy indicators enable an objective assessment of this result; trustees witness student learning related to citizenship during school visits, Board meetings, and in the broader community; the report shows a 10% increase in students volunteering in the community; Christine Meikle School’s O Canada performance and their video provided evidence of citizenship learning; and the student comments in the report are evidence of citizenship.

Chair Hurdman called for a vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

6 | OPERATIONAL EXPECTATIONS

There were no items.

7 | MATTERS RESERVED FOR BOARD ACTION



7.1 Three-Year Schol Capital Plan 2019-2022

Chair Hurdman noted that this report was introduced at the March 6, 2018 meeting where trustees posed questions and received clarification on various issues. The Board must now formally put forward its position on the plan.

On a point of information Chief Superintendent Stevenson noted a comprehensive review of high school accommodations will begin fall 2018.

MOVED by Trustee Bradshaw:

THAT the Board of Trustees approves the Three-Year School Capital Plan 2019-2022 as provided in the report and refers the Plan to Alberta Education.

In debate of the motion trustee comments included: the Plan is a comprehensive, data-driven document created by a transparent, unbiased process; the Plan clearly communicates the need for each new school or modernization to the government; the Plan provides good information to the Board for decision making; and commended Administration for the tremendous amount of work that goes into developing the Plan.

Chair Hurdman called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

7.2 Proposed Amendment to Results 1: Mission – Second Reading

Trustee Hrdlicka introduced the report noting the Board of Trustees approved first reading to the amendment of Results 1: Mission at its Regular Meeting held December 5, 2017 and the impact statement requested by the Board from Administration was received at the February 6, 2018 Board meeting. The amendment is now before the Board for second and final reading.

MOVED by Trustee Hrdlicka:

THAT the Board of Trustees gives second reading, and thereby final approval, to the amendment of Results 1: Mission, as provided in this report.

In debate of the motion trustee comments included: the use of gender neutral terms demonstrates a safe, inclusive environment; society is moving away from gender specific language; the change recognizes gender diverse students; CBE's core mandate is education and the mission statement change reflects the CBE's acknowledgement that learning is different for each student; language is powerful and this change matters; and the CBE is leading the way to a fairer and better world.

Chair Hurdman called for a vote on the motion.



The motion was
CARRIED UNANIMOUSLY.

8 | **CONSENT AGENDA**

Chair Hurdman stated that items on the Consent Agenda are approved, as follows:

8.1 **Results Policy Reasonable Interpretation**

THAT the Board of Trustees approves the new student survey indicators for:

- **Results 2: Academic Success,**
- **Results 3: Citizenship,**
- **Results 4: Personal Development, and**
- **Results 5: Character.**

8.2 **OE-8: Communication With and Support for the Board – Annual Monitoring**

THAT the Board of Trustees approves the Chief Superintendent is in compliance with the provisions of policy OE-8: Communication With and Support for the Board.

8.3 **Items Provided for Board Information**

- 8.3.1 Correspondence
- 8.3.2 Chief Superintendent's Update
- 8.3.3 Construction Projects Update

Chair Hurdman stated the Board of Trustees would meet in-camera to discuss two labour and one governance matter. She noted the next public meeting of the Board of Trustees is scheduled for Tuesday, April 3, 2018.

Recessed at 2:08 p.m.
Reconvened at 2:28 p.m.

9 | **IN-CAMERA SESSION**

Motion To Move In Camera

MOVED by Trustee Adams:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, March 13, 2018, be considered at an in-camera session; therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in-camera.



The motion was
CARRIED UNANIMOUSLY.

Trustee Bradshaw departed a portion of the meeting due to a declared pecuniary interest in accordance with Section 83(1) of the *School Act*.

Motion To Revert To Public Meeting

MOVED by Trustee Hehr:

THAT the Regular Meeting of the Board of Trustees moves out of in-camera.

The motion was
CARRIED UNANIMOUSLY.

Motions To Action In-Camera Recommendations

MOVED by Trustee Adams:

THAT the Board of Trustees authorizes the completion and submission of the Teachers' Employer Bargaining Association (TEBA) survey, as discussed in-camera.

The motion was
CARRIED UNANIMOUSLY.

In favour: Trustee Adams
Trustee Davis
Trustee Dennis
Trustee Hehr
Trustee Hrdlicka
Trustee Hurdman

Abstained: Trustee Bradshaw

10 | **ADJOURNMENT**

Chair Hurdman declared the meeting adjourned at 5:00 p.m.



RESULTS
R-1: Mission

Monitoring Method: Internal
Monitoring Frequency: Annually

Each student, in keeping with their individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.

Adopted: March 13, 2018