

## **CALGARY BOARD OF EDUCATION**

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, May 22, 2018 at 12:00 noon

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### MEETING ATTENDANCE

#### Board of Trustees

##### Present:

Trustee T. Hurdman, Chair  
Trustee A. Adams  
Trustee M. Bradshaw  
Trustee L. Davis  
Trustee M. Dennis  
Trustee R. Hehr  
Trustee J. Hrdlicka

#### Administration:

Mr. D. Stevenson, Chief Superintendent of Schools  
Ms. J. Everett, Acting Deputy Chief Superintendent of Schools  
Mr. D. Breton, Superintendent, Facilities and Environmental Services  
Mr. G. Francis, Superintendent, Human Resources and General Counsel  
Mr. B. Grundy, Superintendent, Finance/Technology Services  
Ms. M. Martin-Esposito, Chief Communications Officer  
Ms. K. Fenney, Director, Legal Services and Corporate Secretary  
Ms. T. Minor, Associate Corporate Secretary  
Ms. D. Perrier, Recording Secretary

#### Stakeholder Representatives:

Mr. K. Bauer, Elementary School Principals’ Association  
Ms. M.E. Dewar, Senior High School Principals’ Association  
Mr. K. Kempt, Alberta Teachers’ Association, Local 38  
Mr. T. Killam, Canadian Union of Public Employees, Local 40  
Ms. T. Martin, Senior High School Principals’ Association  
Mr. S. Picard, Principals’ Association for Adolescent Learners (PAAL)  
Ms. L. Robb, Calgary Board of Education Staff Association  
Ms. N. Weber, Principals’ Association for Adolescent Learners (PAAL)

### **1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Hurdman called the meeting to order at 12 noon on the link and O Canada was led by the Hand Bell Ensemble from Bridlewood School. On behalf of the Board, Chair Hurdman expressed appreciation to the group for leading the singing of O Canada.

The Chair called for a short recess and the meeting reconvened in the Multipurpose Room. Chair Hurdman acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut’ina and Stoney Nakoda First Nations, the Métis Nation (Region

3), and all people who make their homes in the Treaty 7 region of Southern Alberta. She acknowledged and welcomed staff, the public and representatives from the aforementioned organizations.

The Chair welcomed representatives from the aforementioned organizations, members of the public and staff. She introduced Ms. Hutchings and her Grade 1 students from James Short Memorial School and noted they have moved their classroom to the historical Dr. Carl Safran building for the week. Their week has them investigating the question “How are we connected to a healthy community?” They will be exploring what it means to be connected to a classroom, a neighborhood and a city and how they can make a difference. They will also be meeting community helpers and discovering what their roles are in shaping our schools and everyday lives.

## 2 | **CONSIDERATION/APPROVAL OF AGENDA**

MOVED by Trustee Dennis:

**THAT the Agenda for the Regular Meeting of May 22, 2018 be approved as submitted.**

The motion was  
CARRIED UNANIMOUSLY.

## 3 | **AWARDS AND RECOGNITIONS**

There were none.

## 4 | **RESULTS FOCUS**

### 4.1 **Bridlewood School Presentation**

Ms. S. Monfette, Director of Area 5, introduced the presentation and called forward Mr. J. Wilcox, Principal, Bridlewood School. Principal Wilcox noted their school presentation showcases Results 5: Character in learning as experienced within their school community and beyond. Their focus this year at Bridlewood School was to explore learning outcomes and results through the lens of how empathy influences what matters, and the book *What Matters*, written by Alison Hughes and Holly Hatam, was used as their launching point. Each grade group chose to undertake this work in a unique and age-appropriate way.

Principal Wilcox introduced student presenters from Grade 4, Tyleigh, Lucas and Ethan, and from Grade 6, Aastha and Ahmed. The students provided highlights of their authentic learning experiences and ongoing journey in Character development. A PowerPoint slideshow accompanied their oral presentation. Their collective endeavours in this work included: learning how one small action can have a ripple effect; writing a book titled *Healing Hearts* that is now available for purchase through Amazon and the proceeds are being donated to the Calgary Drop-in & Rehab Centre; a visit to the Calgary Drop-In & Rehab Centre with cookies the students baked; creation of the *Project of Heart* designed as an artistic journey of seeking truth about the history of First Nations people in Canada and the residential schools' impact on indigenous peoples; and the design of *Ropes of Hope* to bring action of empathy and care within their school community.

On behalf of the Board of Trustees, Trustee Hrdlicka expressed appreciation for the school presentation. She noted that students did a phenomenal job of presenting their learning experiences and depicting how our schools are truly working hard at creating environments where everybody feels safe and welcome.

#### 4.2 Results 5: Character – Annual Monitoring

Chair Hurdman noted that this report was introduced at the May 15, 2018 Regular meeting where trustees posed questions and received clarification on various issues. She noted that the Board must now formally act on the monitoring report to determine whether reasonable progress has been made toward the ultimate achievement of this Results policy.

MOVED by Trustee Adams:

**THAT the Board of Trustees has reviewed the monitoring report on Results 5: Character and concludes that reasonable progress is being made toward the ultimate achievement of this Results policy.**

In debate of the motion trustee comments included: the presentation and annual monitoring report clearly show that reasonable progress is being made on Results 5: Character; this is intentional work that our system has prioritized and it is importantly valued by trustees, administration and staff; and Character is very foundational to our society as more recently evidenced in graduation speeches and in school presentations to the Board.

Chair Hurdman called for the vote on the motion.

The motion was  
CARRIED UNANIMOUSLY.

#### 5 | OPERATIONAL EXPECTATIONS

There were no items.

#### 6 | PUBLIC COMMENT

There were no public comments.

#### 7 | MATTERS RESERVED FOR BOARD ACTION

##### 7.1 Students Come First – Budget Report for 2018-2022

Chair Hurdman stated that the budget report was introduced at the May 15, 2018 Regular meeting where trustees posed questions and received clarification on various issues. An update to the 2018-19 budget distributed with the May 22, 2018 agenda incorporates the continuation in 2018-19 of Classroom Improvement Funds (CIF), as per the May 11, 2018 announcement by the Minister of Education.

Trustees posed questions for clarification on the following matters: complexities associated with budget timelines and the commonality for a projected budget deficit to become a surplus at year end; the number of psychologists, braille assistants, specialists,

therapists and pathologists that make up the non-school based Full Time Equivalent (FTEs) referenced in the report; where approximately \$14 million came from within the budget to close the gap; the number of and funding for Early Development Centres (ECS) pre-Kindergarten operating in the CBE; Chinook Learning Services budget in relation to expenditures and the overall reduction; how the rental fee for musical instruments is determined and the mechanisms in place to cover off or provide support for schools that waive rental fees, field trip or other activity fees for students who are unable to pay; the number of students that travel between their designated high school and the Career and Technology Centre (CTS), and the regular review by Administration of the methods of transportation provided to those students and the availability of space and resources to potentially offer specific CTS courses in students' designated schools; public posting of the updated 2018-19 Budget that includes the Classroom Improvement Fund (CIF) by the end of June; areas within the provincial funding manual that speak to funding grants for ECS students, students with severe and mild/moderate disabilities, English Language Learners and high school students with complex learning needs; the inclusive education grant that is not based on the number of students identified with complex learning needs and does not specifically address the cost of provision of programs; and the 4.6 percent decrease in ECS projected for September 2018.

MOVED by Trustee Hehr:

- 1. THAT the Board of Trustees approves the 2018-19 budget as submitted in Attachment I of the May 15, 2018 budget report for 2018-22 with amendments that incorporate the \$13.3 million Classroom Improvement Funding, as reflected in the May 22, 2018 budget update report; and**
- 2. THAT the Board of Trustees authorizes the amended 2018-19 budget to be submitted to Alberta Education.**

Trustee comments in debate of the motion included: this budget report has been given a great amount of attention by trustees and staff; staff are commended for providing a budget to our public that is easy to read and comprehend; our Chief Superintendent and staff have made the best decisions possible with the resources available and with the provincial requirements expected to be upheld; the CBE as a system has invested all of the class size funding to support Kindergarten through Grade 3 students; funding per student in 2011 was \$9400, it decreased over the next two years and increased over the following five years, but it is still not at the 2011 levels; sustainable funding is a necessity to address the gaps inherent with inflation and contractual obligations and for initiatives such as the transportation changes under Bill 28 and new curriculum coming this fall; it is a struggle to see how the budget links and aligns to our Three-Year Education Plan goals; it is not clear how the CIF grant has been allocated on an equitable basis amongst schools versus, for example, a strategic way to shore up resources in areas of greatest need; it is concerning that we continue to use and draw down our reserves to balance the budget; the decrease of 69 FTE positions in our non-school based service units is concerning, as the actual number of people affected will be greater than that; all employees in the system care for and support the learning of our students every single day; it is imperative that school boards have the autonomy to make decisions for their jurisdiction, as they know the jurisdiction's needs and the best way forward to address those needs with the resources they currently have; it was hoped that more ideas for finding efficiencies would have been given through the operational review that the province undertook this past year; beyond the numbers in the budget are people who are

committed to caring for and supporting the learning of our students every single day, both directly and indirectly; this budget focuses on what is best for the 125,000 students in our system; this is a partnership between school boards and the government of Alberta and the students and parents who we serve; it is hoped that next year will show more funding to be available; and this is not an expense, but rather an investment into the future.

Chair Hurdman called for the vote on the motion.

The motion was  
CARRIED.

In favour: Trustee Adams  
Trustee Bradshaw  
Trustee Dennis  
Trustee Hehr  
Trustee Hrdlicka  
Trustee Hurdman

Opposed: Trustee Davis

## 8 | **CONSENT AGENDA**

The Chair noted that items on the Consent Agenda are approved with the Agenda as follows:

### 8.1 OE-12: Facilities – Annual Monitoring

**THAT the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-12: Facilities.**

### 8.2 Locally Developed Courses

**THAT the Board of Trustees approves the Locally Developed Courses listed in Appendix I to the May 22, 2018 report for use in Calgary Board of Education schools for the authorization periods as indicated.**

### 8.3 Items Provided for Board Information

- 8.3.1 Correspondence
- 8.3.2 Chief Superintendent's Update

Chair Hurdman stated that the Board would meet in camera to discuss one legal and one labour matter.

Recessed: 1:27 p.m.  
Reconvened: 2:40 p.m.

## 9 | **IN-CAMERA SESSION**

Motion To Move In Camera

MOVED by Trustee Hrdlicka:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, May 22, 2018, be considered at an in-camera session; therefore, be it

***Resolved, THAT the Regular Meeting of the Board of Trustees moves in-camera.***

The motion was  
CARRIED UNANIMOUSLY.

Motion To Revert To Public Meeting

MOVED by Trustee Bradshaw:

**THAT the Regular Meeting of the Board of Trustees moves out of in-camera.**

The motion was  
CARRIED UNANIMOUSLY.

Motions To Action In-Camera Recommendations

MOVED by Trustee Dennis:

**THAT the Board of Trustees approves the establishment of a Committee of the Board for the purposes of providing the Board's response to legal correspondence, as discussed in camera; and**

**THAT the Board of Trustees directs the Board Chair to work with the Corporate Secretary to prepare the Terms of Reference for the Committee to be brought forward to the May 29, 2018 private Board meeting.**

The motion was  
CARRIED.

In favour:	Trustee Bradshaw Trustee Dennis Trustee Hehr Trustee Hrdlicka Trustee Hurdman
Opposed:	Trustee Adams Trustee Davis

**10. ADJOURNMENT**

MOVED by Trustee Hehr:

**THAT on adjournment, the meeting adjourns to the call of the Chair.**

The motion was  
CARRIED UNANIMOUSLY.

The meeting adjourned at 3:40 p.m.