

## CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the "Board") held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, February 5, 2019 at 12:00 noon

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### MEETING ATTENDANCE

#### Board of Trustees:

Trustee T. Hurdman, Chair  
Trustee A. Adams  
Trustee M. Bradshaw  
Trustee L. Davis  
Trustee M. Dennis  
Trustee R. Hehr  
Trustee J. Hrdlicka

#### Administration:

Mr. C. Usih, Chief Superintendent of Schools  
Ms. K Fenney, Acting General Counsel and Corporate Secretary  
Ms. T. Minor, Associate Corporate Secretary

Chair Hurdman noted the Board agreed to meet in-camera prior to the public portion of the Regular Meeting to discuss one governance matter and one land matter and called the meeting to order at 10:33 a.m.

#### Motion to Move In-Camera

MOVED by Trustee Dennis:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, February 5, 2019, be considered at an in-camera session; therefore, be it

***Resolved, THAT the Regular Meeting of the Board of Trustees moves in-camera.***

The motion was  
CARRIED UNANIMOUSLY.

#### Motion to Revert to Public Meeting

MOVED by Trustee Bradshaw:

**THAT the Regular Meeting of the Board of Trustees moves out of in-camera.**

The motion was  
CARRIED UNANIMOUSLY.



Motions to Action In-Camera Recommendations

MOVED by Trustee Adams:

**THAT the Board of Trustees authorizes the Board Chair to communicate with KPMG LLP as discussed in-camera.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Bradshaw:

**THAT the Board of Trustees authorizes the Board Chair to correspond with the service provider as discussed in-camera.**

The motion was  
CARRIED UNANIMOUSLY.

Recessed: 11:20 a.m.  
Reconvened: 11:54 a.m.

MEETING ATTENDANCE

Board of Trustees:

Trustee T. Hurdman, Chair  
Trustee A. Adams  
Trustee M. Bradshaw  
Trustee L. Davis  
Trustee M. Dennis  
Trustee R. Hehr  
Trustee J. Hrdlicka

Administration:

Mr. C. Usih, Chief Superintendent of Schools  
Mr. D. Breton, Superintendent, Facilities and Environmental Services  
Mr. B. Grundy, Superintendent, Finance/Technology Services and Acting Superintendent,  
Human Resources  
Ms. S. Smith, Acting Superintendent, Learning  
Ms. M. Martin-Esposito, Chief Communications Officer  
Ms. K Fenney, Acting General Counsel and Corporate Secretary  
Ms. T. Minor, Associate Corporate Secretary  
Ms. M. Broda, Recording Secretary



Stakeholder Representatives:

Ms. J. Copithorne, Calgary Board of Education Staff Association  
Mr. B. Cocking, Alberta Teachers' Association, Local 38  
Mr. S. Robinson, Elementary School Principals' Association  
Ms. P. Hamlin, Principals' Association for Adolescent Learners (PAAL)

**1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Hurdman reconvened the meeting at 11:54 a.m. on the Link, and O Canada was led by the Senior Jazz Combo from Western Canada High School. On behalf of the Board of Trustees, Trustee Hehr expressed appreciation to the band for their pre-meeting performance and leading the performance of our national anthem. The Chair called for a short recess and the meeting reconvened in the Multipurpose Room.

Chair Hurdman acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

Chair Hurdman welcomed representatives from the aforementioned organizations and staff, students and parents in the public gallery. She acknowledged and welcomed Grade 3 students from Kenneth D. Taylor School and their teacher, Ms. Jordan, noting they have moved their classroom to the historical Beltline district and downtown. Their week has them investigating the question "What is our ripple effect: How do our actions impact those around us?" Through examining perspectives from people, urban design and community organizations, students will gain an understanding of how actions create intended and unintended consequences and how they might create change.

**2 | CONSIDERATION/APPROVAL OF AGENDA**

MOVED by Trustee Hehr:

**THAT the Agenda for the Regular Meeting of February 5, 2019, be approved as submitted.**

The motion was  
CARRIED UNANIMOUSLY.

**3 | AWARDS AND RECOGNITIONS**

**3.1 Lighthouse Award**

Acting Superintendent Smith introduced this month's Lighthouse Award recipient as Inn from the Cold Society for their ongoing support of CBE students and their families. The Inn offers shelter, sanctuary and healing to assist homeless children and their families to



achieve independence, and has been a partner with CBE schools for over 17 years. This year, over 80 students in the school board system experiencing homelessness have received care from the Inn. CBE schools work together with Inn staff to prioritize personalization for each student; working alongside the case managers to support students in meeting their unique social, emotional and academic needs to ensure each student thrives. The stabilizing supports received by students and their families through CBE's partnership with Inn from the Cold Society helps to ensure that homelessness is not a barrier to accessing a high-quality education, so that all students are successful.

Ibrahim, a grade 6 student from Catherine Nichols Gunn School, and students Connor and Tanner, grade 7 and grade 9 respectively, from Sir John A. Macdonald School shared their personal stories of immigration to Canada and the many supports they received from the Inn.

Ms. S. Parsons and her team from Inn from the Cold Society shared a typical morning at the Inn. Inn from the Cold is one of Canada's only family shelters and it constantly runs at or above capacity. Most of the people in the shelter are new to Canada or new to poverty. She noted that Catherine Nichols Gunn and Sir John A. Macdonald Schools have been great places for the students to attend. The staff from both schools have worked hand in hand with Inn from the Cold to support student needs.

Ms. Parsons and her team accepted the Lighthouse Award presented by the Board of Trustees. Chair Hurdman expressed appreciation for the work that the Inn does to support students. The Inn provides so much more than food and shelter - they provide a safe place for the students, ensuring they get a solid education; and they make sure that the staff are there to support the children outside the walls of the school.

## 4 | **RESULTS FOCUS**

### 4.1 **Results 2: Academic Success – Annual Monitoring**

Chief Superintendent Usih stated there have been numerous questions received about report cards, specifically the assessment of students using a 1-4 number scale. With the new curriculum roll-out, Administration will be looking to find opportunities to update report cards for Kindergarten through Grade 9. The outcomes of that review will be shared publicly at the appropriate time.

Chief Superintendent Usih provided opening remarks for the annual monitoring report and noted that the targets for indicators 2, 3 and 4 have been met. The target for indicator 5 was partially met, and the target for indicator 1 was not met. Indicators 6-12 were new in 2017/2018 and, as such, there were no baseline measurements against which to set targets. It is recognized that in mathematics and for students who self-identified as indigenous, results require improvement.

Clair, a student from Western Canada High School shared her academic and personal story. She is studying in the Philosophy and English Language Arts International Baccalaureate program. Through these courses she has been able to work with amazing teachers to improve her writing skills and also learn how to think on a deeper



level about issues through insightful class discussions. She has become more open minded and accepting of other people's ideas. She has been able to transfer these new skills to her daily life, allowing her to be open to trying new activities.

Administration responded to trustee questions on matters including: the student survey questions and specific subjects covered; clarification of themes and comments received from students; obstacles for students to complete high school; attendance of First Nations, Métis and Inuit students and implementation of indigenous strategies for other student populations; Provincial Achievement Test results versus report card results, and definition of a High School Certificate versus a High School Diploma; Diploma Exam completion rates; increased enrollment for online programming; math coaches in schools and full year math statistics; Rutherford Scholarship eligibility rates; supports in place for mental health issues; drop-out rates; apprenticeship rates and demand; and, ensuring consistency among report card assessments.

Chair Hurdman asked trustees to identify their intentions to bring forward any motions related to reasonable progress being made towards the ultimate achievement of this Results policy, exceptions or commendations. She asked that if any motions are to be proposed, that notification be given to the Corporate Secretary and to all trustees by end of day, February 6, 2019. The Chair noted that the item will be placed on the Board meeting agenda for February 12, 2019, for consideration.

Recessed: 1:43 p.m.

Reconvened: 2:00 p.m.

#### 4.2 Results Policies – Reasonable Interpretations

Chief Superintendent Usih gave opening remarks explaining that this report focuses on CBE student survey indicators. The redesigned survey collects data from students in grades, 5, 6, 8, 9, 11 and 12 annually. 2017/2018 was the first year the new survey was administered.

Acting Superintendent Smith provided highlights of the contents of the report. Administration of the 2017/2018 survey has provided the Board and individual schools with insight and data into the thoughts, daily lives, expectations, and learning opportunities of their students in grades 5, 6, 8, 9, 11, and 12. This survey has allowed schools to better understand their unique learners and their academic, social and emotional needs. One of the benefits of having an internal survey is the ability to be responsive and modify questions or question sets based on continuous feedback over time.

Administration responded to trustee questions on matters including: clarification of process for review of reasonable interpretations for Results policies; review of indicators related to new student survey; flexibility of student survey questions and comparison of results over time; and changes to student survey pilot questions based on feedback received.

Chair Hurdman stated this item will be placed on the February 12, 2019 consent agenda.



## 5 | **OPERATIONAL EXPECTATIONS**

### 5.1 **OE-3: Instructional Program – Annual Monitoring**

Chief Superintendent Usih provided opening comments. He stated that providing an instructional program that is challenging and relevant to all of the more than 123,000 students is both essential and critical to ensuring student success. OE-3 speaks to creating such a program by providing the supports and resources that result in student engagement and learning.

Administration responded to trustee questions on matters including: specialized assessments wait time and implementation; alternative program proposals; transportation safety; balancing costs of transportation with grants received from the province; flexibility of dual credit programs offered; curricular enhanced or dependent field trips and how schools ensure students are able to attend, regardless of inability to pay; flexibility of high school redesign for programming and structure; enrichment programming for high performers; student supports; review of the 3-Year Student Accommodation Plan projections against actuals; and process for the addition of exploratory programs.

Chair Hurdman asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for OE-3: Instructional Program to the Corporate Secretary and to trustees by end of day, February 6, 2019. She stated that if no motions come forward, the item will be placed on the February 12, 2019 consent agenda, with the motion that the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-3: Instructional Program.

## 6 | **PUBLIC COMMENT**

There were no public comments.

At 2:55 p.m. the Chair received the Board's consent to continue the meeting to the completion of the agenda.

## 7 | **MATTERS RESERVED FOR BOARD ACTION**

### 7.1 **Recommendation to Consider Closure of Rosscarrock School**

Superintendent Breton highlighted the contents of the report. Enrollment dropped to 122 students as of September 30, 2018. Currently, only 100 school-aged students live in the area. Low student enrollment can affect programs offered and learning opportunities. The proposed accommodation plan is to have all current students transferred to schools within walking distance, to take place September 2019.

Administration responded to trustee questions on matters including: timelines of parent/public being informed and feedback received being communicated; how long this school



has been monitored and identified as in jeopardy of closure; clarification of Closure of Schools Regulation; traffic and safety concerns; clarification on funding source of school deficit; opportunity for alternative program offerings; Westbrook Station development timeframe and projections; and preservation of community schools.

MOVED by Trustee Dennis:

**THAT the Board of Trustees is satisfied that there is cause to proceed with a consideration of closure of Rosscarrock School in accordance with the *Closure of Schools Regulation*.**

In debate of the motion trustee comments included: adequate information has been received to justify proceeding with the consideration of closure of Rosscarrock School; this is only a recommendation to proceed with a consideration of closure; students are the priority and it is the duty of the Board to ensure they get the best education possible; sincere hope the community will participate in the conversation to ensure that their voices are heard.

Chair Hurdman called for the vote on the motion.

The motion was  
CARRIED.

In favour: Trustee Adams  
Trustee Bradshaw  
Trustee Dennis  
Trustee Hehr  
Trustee Hrdlicka  
Trustee Hurdman

Opposed: Trustee Davis

## 8 | **CONSENT AGENDA**

The Chair noted that items on the consent agenda are approved with the agenda as follows:

### 8.1 **Approval of Minutes**

- Regular Meeting held November 6, 2018
- Regular Meeting held November 13, 2018
- Regular Meeting held November 22, 2018

**THAT the Board of Trustees approves the minutes of the Regular Meetings held November 6, 13, and 22, 2018, as submitted.**

## 9 | **IN-CAMERA SESSION** (this occurred prior to the commencement of the public portion of the meeting.)



Chair Hurdman noted the next public meeting is scheduled for Tuesday, February 12, 2019.

10 | **ADJOURNMENT**

Chair Hurdman declared the meeting adjourned at 3:30 p.m.

