

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, May 21, 2024 at 1:00 p.m.

MEETING ATTENDANCE

Board of Trustees:

Trustee L. Hack, Chair
Trustee P. Bolger
Trustee N. Close
Trustee M. Dennis
Trustee C. May
Trustee S. Vukadinovic

Absent:

Trustee D. Downey

Administration:

J. Pitman, Chief Superintendent of Schools
R. Armstrong, Superintendent, Human Resources
D. Breton, Superintendent, Facilities and Environmental Services
K. Fenney, General Counsel
B. Grundy, Superintendent, Finance/Technology Services
M. Martin-Esposito, Chief Communications Officer
M. Nelson, Acting Superintendent, School Improvement
D. Unruh, Acting Superintendent, School Improvement
P. Minor, Corporate Secretary
M. Graham, Board Administrator

Stakeholder Representatives:

C. Gordon, Canadian Union of Public Employees, Local 40

1 | **CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Hack called the meeting to order at 1:00 p.m. and students from Douglas Harkness School led the national anthem through a video recording.

Chair Hack acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut’ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

The Chair welcomed staff, union representatives and members of the public to the meeting.



2 | CONSIDERATION/ APPROVAL OF AGENDA

P. Minor, Corporate Secretary, noted that no agenda change requests were received.

MOVED by Trustee Dennis:

THAT the Board of Trustees approves the agenda for the Regular Meeting of May 21, 2024, as submitted.

The motion was
CARRIED UNANIMOUSLY.

Absent: Trustee Downey

3 | AWARDS AND RECOGNITIONS

There were no reports or presentations.

4 | RESULTS FOCUS

4.1 Results 5: Character – Annual Monitoring

Chief Superintendent Pitman introduced the report, highlighting evidence from the 2022-2023 school year showing continued ethical and responsible student behaviour; indicators of reasonable progress, noting that Results 5: Character was a minor focus for the 2022-23 student report card and survey results; and the importance of partnership between schools, families, and community in supporting student character development.

D. Unruh, Acting Superintendent, School Improvement, commented on the report, highlighting the importance of student voice; indicators of increased student discomfort in speaking up against classmates and peers; and CBE's continued commitment to the creation of safe spaces for student voice.

Administration responded to trustee questions on matters from the report, including: facilitating student communication skills; baseline measures indicating that students treat others with respect and compassion; and student networks of support.

Chair Hack asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for Results 5: Character to the Corporate Secretary and to trustees by noon, Thursday, May 23, 2024. She stated the item will be placed on the May 28, 2024 agenda for consideration.

5 | OPERATIONAL EXPECTATIONS

There were no reports or presentations.

6 | PUBLIC COMMENT

There were no public comments.

7 | MATTERS RESERVED FOR BOARD INFORMATION



7.1 CBE Education Plan 2024-2027

Chief Superintendent Pitman introduced the report, stating: the CBE Education Plan 2024-2027 represents the culmination of an extensive engagement process and analysis of student results; aligns with current Board priorities of student success through achievement, equity, and wellbeing; addresses current and evolving contexts; and builds on the direction, goals, and successes of the previous Three-Year Education Plan, providing refinement and refocus moving forward. Further highlights included a summary of the engagement process and the top themes from the results including staff and student well-being; classroom complexity; anti-racism, diversity and inclusion strategies; academic achievement; preparing students for the workplace of the future and equipping them with real-world skills; limited resource and funding challenges; student assessment and reporting; need for learning spaces; collaborative partnerships; and student safety. The 2024-27 Education Plan focuses on the three primary goals of learning excellence; well-being; and truth and reconciliation, diversity, and inclusion, ensuring it addresses the needs of students today and into the future.

M. Nelson, Superintendent, School Improvement, continued with highlights from the Education Plan, including: responsiveness to student results, key areas for growth, and next steps identified in the 2023 Annual Education Results Report (AERR), including ongoing implementation of the foundational education frameworks; continued support for new curriculum implementation; professional learning; continued support for English as an Additional Language (EAL) learners; culture, cultural identity, and language acquisition needs; and continued support for students who self-identify as Indigenous; the 2024 Ministerial Order on Student Learning and the 2024-27 Ministry of Education Business Plan; continued focus on improving education outcomes for students who self-identify as Indigenous; harmonious and collaborative relationships between goals, outcomes, actions, and measures; Alberta Education requirements as per the Alberta Education Assurance Framework; the agile nature of the Education Plan enabling refinement as necessary over the next three years; objectives for each primary goal; and key measures of progress.

Chief Superintendent Pitman concluded the presentation, summarizing the Education Plan's responsiveness to engagement feedback, grounding in CBE student results and data, alignment with Alberta Education requirements, honouring the ongoing strong work of the CBE, and forward thinking.

Administration responded to trustee questions on matters from the report, including: complex learning needs; the scope of well-being; equity, diversity, and inclusion; continued rapid enrolment growth; technologies that enhance student learning and personal development; anti-racism; notable changes from the previous 2021-2024 Education Plan; early years' literacy measures; overlap between English as an Additional Language learners and students with complex learning needs; ongoing school-based and community engagement; and school development plans' interconnectivity with the Education Plan.

The item will be placed on the May 28, 2024 public meeting agenda for Board consideration.



Recessed: 2:20 p.m.
Reconvened: 2:32 p.m.

7.2 Budget Report for the 2024-2025 School Year

Chief Superintendent Pitman introduced the report, noting: the budget is a companion to the Education Plan 2024-2027 designed to support student success and Board priorities; budget alignment with CBE values; the context of CBE operations including high enrolment growth and increased student complexity; significant pressure on CBE infrastructure due to high utilization rates; increased labour costs; persistent inflationary pressures; confidence that the budget design demonstrates priorities of student learning and supports; funding for additional teachers and in-classroom support staff; funding for classroom supports inconsistent with enrolment growth; and confidence that the budget will meet the needs of students today and set up the CBE for future success.

Superintendent Grundy provided additional detail on the report, highlighting: policy requirements for budget development; support for the Education Plan and student success; reflection of CBE values in budget prioritization of classroom learning; plans to hire an estimated six-hundred additional school based staff for the 2024-2025 school year; challenges of the operational context that influence the budget; the cumulative impacts of inflation which has reduced the CBE's purchasing and hiring power by as much as 20%; and increasing utilization rates resulting in 34 schools in overflow status and 80 schools at or above 100% utilization.

Administration responded to trustee questions on matters from the report including: funding support for in-year enrolment growth; accommodation strategy and utilization of non-classroom spaces to make room for additional learning spaces; impacts of high utilization rates on learning and programming; inflationary pressure on per-student funding; lunchroom supervision and school supply fees; impact of fee waivers and unpaid fee debts; hiring increases in non-school based service units, specifically in Human Resources and Transportation departments; hiring increases in non-certificated school based staff; transportation changes; board funded capital to address one-time maintenance projects; cultural diversity advisors; ratio of students to staff; operation and maintenance grant funding; sustainability strategies; Mandt training opportunities; and operating reserves.

The item will be placed on the May 28, 2024 agenda for consideration.

8 | MATTERS RESERVED FOR BOARD DECISION

No reports or presentations.

9 | CONSENT AGENDA

9.1 Items Provided for Board Decision

9.1.1 Governance Culture and Board/Chief Superintendent Relationship Governance Policies – Board of Trustees' Annual Self-Evaluation.



THAT the Board of Trustees approves the Board's 2022-23 self-evaluation report.

9.1.2 Office of the Board of Trustees 2024-2025 Operating Budget

THAT the Board of Trustees approves the 2024-25 budget for the Office of the Board of Trustees of \$1,602,362 and it being reasonable to allow the Board to perform its governing responsibilities effectively and efficiently.

9.1.3 Revision to the Schedule of Regular Board Meetings

THAT the Board of Trustees approves revisions to the Schedule of Regular Meetings to:

- 1) remove the public meeting scheduled for Tuesday, June 11, 2024 commencing at 11:00 a.m., in the Multipurpose Room at 1221-8 Street SW, Calgary, Alberta; and**
- 2) add a public meeting to be held on Tuesday, June 18, 2024 commencing at 11:00 a.m., in the Multipurpose Room at 1221-8 Street SW, Calgary, Alberta.**

9.2 Items Provided for Board Information

9.2.1 Chief Superintendent's Update

Chair Hack noted the public portion of this meeting is now adjourned; and, that the Board would reconvene in private to discuss two legal, two land, and four strategic planning matters. She stated the next public Board meeting is on Tuesday, May 28, 2024.

Recessed: 3:53 p.m.

Reconvened: 4:10 p.m.

10 | PRIVATE SESSION

Motion to Move In Camera

MOVED by Trustee Vukadinovic:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, May 21, 2024 be considered at a private session; therefore, be it

Resolved, **THAT the Regular Meeting of the Board of Trustees moves in camera.**

The motion was

CARRIED UNANIMOUSLY.

Absent: Trustee Downey

Motion to Move Out of In Camera

MOVED by Trustee Bolger:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.



The motion was
CARRIED UNANIMOUSLY.

Absent: Trustee Downey

Motions to Action In-Camera Recommendations

MOVED by Trustee Dennis:

THAT the Board of Trustees approves an increase in the school capacity contained in the 2025-28 Three-Year School Capital Plan for the new high school in the community of Cornerstone from 1,800 to 2,400 students.

The motion was
CARRIED UNANIMOUSLY.

Absent: Trustee Downey

MOVED by Trustee Dennis:

THAT the Board of Trustees authorizes the Chair to communicate with the Minister of Education pertaining to the Cornerstone high school change request, provided in Attachment I to the report.

The motion was
CARRIED UNANIMOUSLY.

Absent: Trustee Downey

11 | TERMINATION OF MEETING

The meeting terminated at 6:12 p.m.

