

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, March 3, 2026, at 11:00 a.m.

MEETING ATTENDANCE

Board of Trustees:

Trustee L. Hack (Chair)
Trustee P. Bolger
Trustee N. Close
Trustee Cordova
Trustee C. May
Trustee J. Regal
Trustee S. Vukadinovic

Administration:

J. Pitman, Chief Superintendent of Schools
A. Beckwith-Ferraton, General Counsel
D. Breton, Superintendent, Facilities and Environmental Services
S. Dasgupta, Superintendent, Human Resources
B. Grundy, Superintendent, Finance/Technology Services
M. Nelson, Superintendent, School Improvement
J. Turner, Superintendent, School Improvement
P. Minor, Corporate Secretary
M. Graham, Lead, Office of the Corporate Secretary

Stakeholder Representatives:

B. Banack, Principals’ Association for Adolescent Learners (PAAL)
J. Sturgeon, Senior High School Principals’ Association

1 | **CALL TO ORDER, NATIONAL ANTHEM, ACKNOWLEDGEMENT OF THE LAND AND WELCOME**

Chair Hack called the meeting to order at 11:00 a.m. and students from CBe-Learn School led the national anthem through a video recording.

Chair Hack acknowledged the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut’ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta. This land on which we gather is traditionally known as Moh’kinstsis, Guts’ists’l, Wîchîspa, and otôskwanihk.



As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.

Oki, Dādánast'áda, Âba Wathtec, Tânsi, Taanishi, bonjour, hello, and welcome from Chair Hack to all staff, union representatives, and members of the public in attendance at the meeting.

Chair Hack commented that the Calgary Board of Education sends their thoughts and condolences to the school, community and all those impacted by the tragic event in February in Tumber Ridge, BC. Schools are part of the broader community, and the CBE recognizes the deep and lasting impact of this tragedy.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

P. Minor, Corporate Secretary, noted that requests were received to:

Remove item 10.2.1 Chief Superintendent's Update from the Consent Agenda and add it as item 8.1 under Matters for Board Information; and

Remove item 10.2.2 Construction Projects Status Update from the Consent Agenda and add it as item 8.2 under Matters for Board Information.

MOVED by Trustee Cordova:

THAT the Board of Trustees approves the agenda for the Regular Meeting of March 3, 2026, subject to the changes noted above.

The motion was
CARRIED UNANIMOUSLY.

3 | **OPENING REMARKS**

Chair Hack shared opening remarks highlighting the work of the Board of Trustees since the 2025 Municipal Election related to advocacy for a strong public school system through engagements with families and staff, Members of the Legislative Assembly of Alberta and Calgary City Councillors with respect to matters including increased funding, support for classroom complexity, and the need for new schools. She also made comments in response to recent Government of Alberta announcements on supports for student complexity, Budget 2026 and the School Now program.

3 | **AWARDS AND RECOGNITIONS**

3.1 **2026 ASBA Edwin Parr Award**

Chief Superintendent Pitman introduced the award, highlighting that the award recognizes excellence in first year teaching; the history of Edwin Parr and his contributions to education; the nomination and consideration process and the total of eleven award recipients across Alberta; and announced Hana Viktorin, teacher at Centennial High School, as the 2026 ASBA Edwin Parr Award recipient for the Calgary Board of Education.



J. Hillas, Consultant, Talent Management, introduced the award, highlighting nomination eligibility; the eight CBE nominees; the work of the Edwin Parr Nomination Committee; and the qualifications of H. Viktorin.

J. Sturgeon, Principal, Centennial High School, introduced the nominee H. Viktorin highlighting her excellence in teaching in the Communication, Sensory, Social Skills and Integration (CSSI) program; her positive energy and tireless dedication to students; the complexity of the special needs learners in the CSSI program; her dedication to coaching the girls' wrestling and rugby teams; and the qualities that set her apart as this year's award recipient.

H. Viktorin, nominee, expressed her thanks and shared on her lifelong dream of teaching; her post-secondary education experience; her experience as a substitute teacher and in her current role at Centennial High School; her enjoyment of coaching in athletics; and the support of colleagues, mentors, and her parents.

MOVED by Trustee May:

THAT the Board of Trustees approves Hana Viktorin as recipient of the 2026 Alberta School Boards Association (ASBA) Edwin Parr Award for the Calgary Board of Education.

In debate of the motion, trustees made comments on H. Viktorin's dedication to inclusive learning, teaching and student success; the importance of coaches on student well-being; the unique talents and contributions of every teacher; the community of support for teachers, including colleagues and family; the positive comments of the nomination committee; and gratitude for the nominee's contributions to the CBE and student success.

Chair Hack called for a vote.

The motion was
CARRIED UNANIMOUSLY.

Trustee May congratulated H. Viktorin on her receipt of the award on behalf of the Board of Trustees.

Recessed: 11:42 a.m.

Reconvened: 11:53 a.m.

4 | **RESULTS FOCUS**

4.1 **Results 3: Citizenship – Annual Monitoring**

Chief Superintendent Pitman introduced the report, providing a summary of data from the 2024-2025 school year evidencing reasonable progress on all policy indicators; the social context of the 2024-2025 data; suspension of the inclusion of 2024-2025 Kindergarten to grade 6 report card data by a previous decision of the Board of Trustees due to the ongoing implementation of new curriculum; high levels of student

achievement; high levels of student-reported agreement in survey responses related to matters including appreciating cultural diversity, learning from opposing viewpoints, and contributing positively to school communities; lower rates of student-reported agreement with confidence in situations where actions require outward forms of engagement; and next steps in guiding students in moving from personal responsibility to collective action.

Superintendent Nelson provided further highlights from the report, including strong social studies achievement; increased teacher capacity in supporting a highly diverse student population; a decrease in the number of division three students requiring additional supports relating to citizenship development; lower levels of student-reported confidence in discussing global issues and in influencing others to act responsibly; measures in place to improve student understanding of global issues, enhance digital and media literacy and to encourage ethical and responsible digital engagement; and the refinement of survey questions for the 2025-2026 survey to better align with current curriculum language and outcomes.

Superintendent Turner provided additional highlights from the report, including positive student-reported results related to well-being and inclusion; system-wide work in inclusive and culturally aligned practices, social emotional learning, and student-voice; development of new questions on matters of allyship, racism response and school pluralism to align with the current CBE Education Plan; measures to increase student confidence in recognizing and responding to instances of racism and discrimination; supporting greater consistency across schools in processes and communication; a decline in student responses related to Indigenous understanding and the local and global context, and measures in place to encourage improvement; lower student-reported levels of confidence among middle-years learners in volunteering, leadership, and peer advocacy; and intentional measures intended to build student confidence, including partnership with Big Brothers Big Sisters of Calgary.

Administration responded to trustee questions on matters from the report, including student learning with respect to individual roles in community citizenship; student volunteer opportunities; participation in the Alberta Motor Association's School Safety Patrol Program; student responses to questions related to Indigenous Understanding and engagement with more complex knowledge; the practice of having an alternating major or minor focus on Results policies each year; student survey participation rates; responses to incidents or concerns related to racism and discrimination in schools; data that informs results on diversity and inclusion; risks to reasonable progress posed by social studies curriculum changes, legislative changes and social shifts; the development of artificial intelligence guidelines for schools and educators; the influence of student survey results on school and system level environmental initiatives; and partnership with Big Brothers, Big Sisters of Calgary.

Chair Hack asked trustees to identify their intentions to bring forward any motions related to exceptions or commendations for the Results 3: Citizenship policy to the Corporate Secretary and to all trustees by noon, Thursday, March 12, 2026. The chair noted this item will be placed on the public meeting agenda for March 17, 2026, for the Board's consideration.



5 | OPERATIONAL EXPECTATIONS

5.1 OE-7: Communicating With and Support for the Board– Annual Monitoring

Chief Superintendent Pitman introduced the report, highlighting that data from the 2024-2025 school year provides evidence that sufficient, accurate and timely information was provided to the Board of Trustees; the presentation of all annual monitoring reports for Operational Expectations and Results policies, as per the Board of Trustees' Annual Work Plan, with sufficient evidence for the Board to determine compliance and reasonable progress with expectations; and the provision of additional information throughout the year through various channels of communication.

Trustees had no questions on the report. A Trustee commented on the breadth of work undertaken by the Board of Trustees with the support of Administration over the 2024-2025 school year.

Chair Hack asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions, or commendations for OE-7: Communicating With and Support for the Board to the Corporate Secretary and to trustees by noon, Thursday, March 12, 2026. She stated that if no motions come forward, the item will be placed on the March 17, 2026 consent agenda with a motion that the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-7: Communicating With and Support for the Board.

Recessed: 12:57 p.m.

Reconvened: 1:05 p.m.

6 | PUBLIC COMMENT

There were no public comments.

7 | MATTERS RESERVED FOR BOARD INFORMATION

7.1 Chief Superintendent's Update

Chief Pitman introduced the report, highlighting the dedication of students, staff, families and community partners; public conversation about the challenges being faced by public education; the purposeful use of non-instructional days to expand staff and teacher capacity; the 25th anniversary of the CBE Spanish Bilingual Program; partnerships and programming that connect students to community; access to quality Fine Arts programming; and numerous public engagement events regarding new school construction projects.

Trustees made comments on the opportunities for students in Fine Arts programming, student citizenship development, and the breadth of professional learning opportunities for staff.

7.2 Construction Projects Status Update



Administration responded to trustee questions on matters from the report, including the phases, timelines, and potential delays for modular classroom placements and the status of the Diefenbaker High School modernization project.

8 | MATTERS RESERVED FOR BOARD DECISION

8.1 Proposed Amendments to Governance Culture Policies

Chair Hack introduced the report and highlighted the identified need for a new Board of Trustees' Committee under GC-5: Board Committees, named the Advocacy and Community Relations Committee.

MOVED by Trustee Regal:

THAT the Board of Trustees approves Governance Culture policy 5E: Advocacy and Community Relations Committee Terms of Reference, as provided in Attachment I to the report.

In debate of the motion, trustees made comments on the importance and efficacy of advocacy; focusing and elevating the work of advocacy through an exclusively dedicated committee; alignment with CBE Board of Trustee's polices and priorities; facilitation of two way dialogue with municipal and provincial elected officials and stakeholders, including families, students, employees, partners and the greater Calgary community; advocating for increased funding and additional new school approvals; the benefits and risks of creating a new committee; and the purpose of the committee in providing transparency about the role of publicly elected trustees and the work of advocacy.

Chair Hack called for a vote.

The motion was
CARRIED.

In Favour: Trustee Bolger
Trustee Close
Trustee Cordova
Trustee Hack
Trustee May
Trustee Regal

Opposed: Trustee Vukadinovic

MOVED by Trustee Regal:

THAT the Board of Trustees approves the appointment of Trustee Nancy Close as Committee Chair of the Advocacy and Community Relations Committee.

In debate of the motion, trustees made comments on the knowledge and experience of Trustee Close.

Chair Hack called for a vote.



The motion was
CARRIED UNANIMOUSLY.

9 | CONSENT AGENDA

9.1 Items Provided for Board Decision

9.1.1 OE-3: Instructional Program – Annual Monitoring

THAT the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-3: Instruction Program.

9.2 Items Provided for Board Information

9.2.3 Correspondence

Chair Hack noted the public portion of this meeting is now adjourned and that the Board would reconvene in private to discuss two strategic planning and four land matters. She stated the next public Board meeting is on Tuesday, March 17, 2026.

Recessed: 1:38 p.m.

Reconvened: 2:00 p.m.

10 | PRIVATE SESSION

Motion to Move In Camera

MOVED by Trustee May:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, March 3, 2026, be considered at a private session; therefore, be it

Resolved, **THAT the Regular Meeting of the Board of Trustees moves in camera.**

The motion was
CARRIED UNANIMOUSLY.

Motion to Move Out of In Camera

MOVED by Trustee Regal:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

Motions to Action In-Camera Recommendations

MOVED by Trustee Vukadinovic:



THAT the Board of Trustees authorizes the Chair to communicate with the Minister of Infrastructure, as discussed in camera.

The motion was
CARRIED UNANIMOUSLY.

11 | **TERMINATION OF MEETING**

The meeting terminated at 5:41 p.m.

Chair

Corporate Secretary
Adopted: April 21, 2026

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