

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the "Board") held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, March 17, 2026 at 11:00 a.m.

MEETING ATTENDANCE

Board of Trustees:

Trustee L. Hack (Chair)
Trustee P. Bolger
Trustee N. Close
Trustee C. Cordova
Trustee C. May
Trustee J. Regal
Trustee S. Vukadinovic

Administration:

J. Pitman, Chief Superintendent of Schools
A. Beckwith-Ferraton, General Counsel
D. Breton, Superintendent, Facilities and Environmental Services
S. Dasgupta, Superintendent, Human Resources
B. Grundy, Superintendent, Finance/Technology Services
M. Martin-Esposito, Chief Communications Officer
M. Nelson, Superintendent, School Improvement
J. Turner, Superintendent, School Improvement
P. Minor, Corporate Secretary
M. Graham, Lead, Office of the Corporate Secretary

Stakeholder Representatives:

M. Cutler, Principals' Association for Adolescent Learners (PAAL)
S. Picard Principals' Association for Adolescent Learners (PAAL)

1 | CALL TO ORDER, NATIONAL ANTHEM, ACKNOWLEDGEMENT OF THE LAND AND WELCOME

Chair Hack called the meeting to order at 11:00 a.m. and students from Richmond School led the national anthem through a video recording.

Students from Simon Fraser School acknowledged the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitstapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their



homes in the Treaty 7 region of southern Alberta. This land on which we gather is traditionally known as Moh'kinstsis, Guts'ists'I, Wîchîspa, and otôskwanihk.

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.

Chair Hack thanked the students for the Land Acknowledgement.

Oki, Dādánast'áda, Âba Wathtec, Tânisî, Taanishi, bonjour, hello, and welcome from Chair Hack to all staff, union representatives, and members of the public in attendance at the meeting.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

P. Minor, Corporate Secretary, noted that no agenda change requests were received.

MOVED by Trustee Cordova:

THAT the Board of Trustees approves the agenda for the Regular Meeting of March 17, 2026, as submitted.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

3.1 **2026 ASBA Friend of Education Nominee**

Trustee Close introduced the nomination, stating that the Alberta School Boards Association Friends of Education Award recognizes organizations that have made significant contributions to public education in Alberta; introduced Southern Alberta Institute of Technology (SAIT) Youth Initiatives as this year's nominee for the CBE; and highlighted the many opportunities provided by the partnership for grades 4-12 students that support student success.

R. Wick, Project Manager, SAIT Youth Initiatives, shared SAIT's gratitude for the partnership with the Calgary Board of Education; the benefits of early exposure to post-secondary learning and possible career options; and highlighted the variety of youth programs, including the Turning Points program supporting vulnerable and marginalized youth, the Digital Youth Program and Digital Futures Collegiate, Exploring Skilled Trades programs and Skills Development programs.

Trustee Cordova thanked SAIT Youth Initiatives for their partnership with CBE.

MOVED by Trustee Close:

THAT the Board of Trustees approves Southern Alberta Institute of Technology Youth Initiatives as the Calgary Board of Education nominee for the 2026 Alberta School Boards Association Friends of Education Award.



In debate of the motion, trustees made comments on gratitude for the partnership with SAIT; SAIT's expertise in career readiness, skilled trades, and equitable access; the vital connection between classroom learning and real-world outcomes; the benefits of student exposure to future possibilities; and the importance of community partnerships and supporting a variety of pathways to success in public education.

Chair Hack called for a vote.

The motion was
CARRIED UNANIMOUSLY.

Trustee Close offered thanks and congratulations to SAIT on behalf of the Board of Trustees.

Recessed: 11:20 a.m.

Reconvened: 11:24 a.m.

4 | **RESULTS FOCUS**

4.1 **Thomas B. Riley and Simon Fraser Schools Presentation**

K. Howell and A. Fletcher, Education Directors, Area 1, introduced the presentation, highlighting work to develop a strong network of supports across schools and the development of skills in leadership and conflict resolution, respect and embrace of diversity, and responsible citizenship. A. Fletcher introduced the students and staff from Simon Fraser School and Thomas B. Riley School.

G. Clark, Principal, Simon Fraser School, presented on the commitment to creating an environment of belonging, connection, and self-discovery.

Students from Simon Fraser School shared on their experiences in citizenship development, including building connection to the land and history; the daily Wellness Block focused on student well-being; developing student sense of belonging across grades; Wellness Day, held at the beginning of the school year to support students in making connections and building community; "Dragon House" groups within the school to further develop community; the monthly Heart of the Dragon Award honouring students who consistently demonstrate school values of resiliency, empathy, courage, persistence and determination; and My World Day focused on building connections in the wider community outside of school.

T. Austin, Principal, Thomas B. Riley School, presented on growth in student learning and wellbeing; the importance of student belonging; mental health initiative funding from Alberta Education and Childcare, supporting a targeted approach to improving mental wellness with a particular focus on diversity; and the importance of student voice and agency in building school community and culture.

Students from Thomas B. Riley School shared on their experiences, including stories of personal growth and accountability; the Student Well-Being Action Team; school community events that aim to build relationships and school culture; celebrations of cultural diversity; and the experiences of being a newcomer to Canada.



T. Austin concluded the presentation, noting the foundational social-emotional learning experiences of students and the impact of belonging to student learning and success; the importance of citizenship development in the middle years; and the need for students to feel safe, known and valued.

Trustee Regal thanked the staff and students from Thomas B. Riely School, noting the personal growth and courage of the students; students working with and for each other on the Student Well-Being Action Team; and the personal stories shared by the students.

Chair Hack thanked the staff and students from Simon Fraser School, noting the importance of intentional time for connection and the Well-Being Block in the school day and the value of hearing from students for the Board of Trustees.

Recessed: 11:55 a.m.

Reconvened: 12:08 p.m.

5 | **OPERATIONAL EXPECTATIONS**

There were no reports or presentations.

6 | **PUBLIC COMMENT**

There were no public comments.

7 | **BOARD DEVELOPMENT SESSION**

7.1 **Mental Health Supports in Schools**

Chief Superintendent Pitman introduced the presentation, highlighting ongoing work on mental health and wellness across the system and introduced D. Dyck, Education Director.

D. Dyck, Education Director, presented on the work of the CBE Wellbeing Team; system work implemented through the Well-Being Framework and the mental health implementation plan, including universal system wide supports, targeted school-based supports, and individualized intensive school-based supports; the interdependence of achievement, equity and well-being; indications of improvement from the Alberta Education Results Report; system-wide professional learning to create consistency and universal targeted supports, with an aim toward common language and responses; the Mental Health and Well-Being Grant from the Alberta Government; support through community partnerships; core components of effective school mental health models; key strategies including whole-school strategies to promote safety, belonging, and inclusion; Student Well-Being Symposiums; Inclusive Education supports; culturally responsive approaches; and next steps focused on short term actions, long term monitoring, and resource alignment.

Through video recordings, students and staff from Annie Gale School, Peter Lougheed School, and Sir John Franklin School shared on how well-being supports are implemented in their schools.



Staff and students from Mackenzie Lake School shared on the four-step FOCUS sequence for regulation and focus, its impact on students and positive feedback from parents. The students then guided the Trustees and administration through an example FOCUS sequence activity.

Administration responded to trustee questions on matters from the presentation, including alignment of supports across all 251 schools and differences in support between elementary, junior high, and high schools.

Trustees commented on the importance of mental health and well-being.

Trustee May thanked the staff and students for sharing on how student well-being is supported in schools.

Recessed: 1:11 p.m.

Reconvened: 1:14 p.m.

8 | **MATTERS RESERVED FOR BOARD INFORMATION**

There were no reports or presentations.

9 | **MATTERS RESERVED FOR BOARD DECISION**

9.1 **Results 3: Citizenship – Annual Monitoring**

Chair Hack introduced the report, stating that at the March 3, 2026 meeting, trustees had the opportunity to ask questions. It is now on the agenda for the Board to determine if the Chief Superintendent is making reasonable progress with the provisions of Results 3: Citizenship.

MOVED by Trustee Bolger:

THAT the Board of Trustees has reviewed the monitoring report for Results 3: Citizenship and concludes that reasonable progress is being made toward the ultimate achievement of this Results policy.

In debate of the motion, trustees made comments on demonstrated progress made over time; meaningful and informative survey questions and responses; the development of skills that will allow students to become engaged and responsible citizens beyond the classroom; the importance of continuing to promote diversity, inclusion, volunteerism and civic responsibility; the focus on increasing community connections; the importance of individual action and responsibility in community; the role and importance of student voice; acknowledgement of areas for growth; evolving school demographics and community dynamics; trends in report card results; and monitoring criteria.

Chair Hack called for a vote.

The motion was
CARRIED UNANIMOUSLY.



9.2 Three-Year School Capital Plan 2027-2030

Chief Superintendent Pitman introduced the report, highlighting the requirements of Alberta Education and Childcare for the annual submission of a prioritized list of major capital construction projects including new school constructions and major modernizations; the 2025 submission under the Government of Alberta's three-year Schools Now program; existing approvals for a total of 26 projects; Board approved project prioritization criteria; and consideration of dependencies between approved and requested projects.

Superintendent Breton provided further highlights from the report, including recent Government of Alberta announcements with respect to new school approvals; existing approvals for 22 new schools, two replacement schools, one modernization project, and one addition to a school; the intention of supporting learning close to home; a slight reduction to the number of new school requests in year one of the Capital Plan and a corresponding increase to existing new school project approvals; the need to renovate schools that are aged 50-years or more, totalling over 60% of the CBE school inventory; the inclusion of eight new school requests and five projects for existing schools; future project planning; details with respect to project dependencies, including the shift of the William Aberhart School project from year one to year two of the Capital Plan to optimally support student learning and staff capacity over a number of dependent projects; the shift of the Glacier Ridge School and Livingston High School projects from year two to year three due to a delay in anticipated site readiness; and the current system-wide high school utilization rate of 107%.

Administration responded to trustee questions on matters from the report, including sustainability of current school utilization rates; utilization rate calculations; new school capacity; possible safety risks associated with old-age and heavily utilized school buildings; the impact of higher-capacity new school requests; impact of recent capital announcements from the Government of Alberta; site readiness and the impact of delayed site readiness on new school approval; criteria that informs the timing of requests for elementary and middle schools; existing and future high school sites; site designations for elementary, middle and high schools; a second middle school in Cornerstone; sustainability of capital reserve funds; the temporary lease agreement with Bow Valley College; supplemental funding for opening of new schools; the elementary school in the community of Livingston; the major modernization request for Dr. Oakley School; data that influences projections for high school catchment boundaries; student accommodation plans for students during the major modernization project at Crescent Heights High School; and school designation boundaries for Carrington middle school students.

A trustee commented on utilization rate calculations and how they are used to influence capital plans.

Recessed: 2:41 p.m.

Reconvened: 2:51 p.m.

MOVED by Trustee Regal:



THAT the Board of Trustees approves an amendment to move Glacier Ridge High School and Livingston High School from Year 3 to Year 2 in the New School Capital Project Requests contained in the Three-Year School Capital Plan 2027-2030.

Administration responded to trustee questions on the motion, including the impact on the new school prioritization ranking within the report and how projects are prioritized in the Government of Alberta approval process.

Recessed: 2:55 p.m.

Reconvened: 2:58 p.m.

In debate of the motion, trustees made comments on the significant system-wide need for new high schools; the change from Year Two prioritization in the 2026-2029 Three-Year School Capital Plan to Year Three prioritization in the current Capital Plan for these two schools due to delays in site readiness; current and future high school students facing longer travel distances; high school utilization rates over 100%; the impacts of delayed site-readiness; the impact of over-utilization on program availability; and the impact on the prioritization of other projects in the current Capital Plan.

Chair Hack called for a vote.

The motion was
CARRIED.

In favour: Trustee Close
Trustee Cordova
Trustee Hack
Trustee Regal

Opposed: Trustee Bolger
Trustee May
Trustee Vukadinovic

MOVED by Trustee Vukadinovic:

THAT the Board of Trustees approves the amended Three-Year School Capital Plan 2027-2030 as provided in the report and authorizes its submission to Alberta Education and Childcare.

In debate of the motion, trustees made comments on the fair, equitable and evidence based process for establishing new and modernization school project priorities; the significant need for new schools, outpacing available funding; cooperation with Alberta Education and Childcare and the City of Calgary on capital projects; the need for timely school construction in new and developing communities; pragmatic and forward thinking project planning; the pressures of high utilization rates, particularly in high schools, and the impact on learning and programming; the challenges associated with aging infrastructure and deferred maintenance; the need to catch up with enrolment growth and get ahead of population growth; the importance of students attending school closer to home and reducing travel times; and the Alberta Government's Schools Now program.



Chair Hack called for a vote.

The motion was
CARRIED.

In favour: Trustee Bolger
Trustee Close
Trustee Cordova
Trustee Hack
Trustee Regal
Trustee Vukadinovic

Opposed: Trustee May

10 | CONSENT AGENDA

10.1 Items Provided for Board Decision

10.1.1 OE-7: Communicating With and Support for the Board – Annual Monitoring

THAT the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-7: Communicating With and Support for the Board.

10.1.2 Board Meeting Minutes

- January 27, 2026 Regular Meeting
- February 10, 2026 Regular Meeting

THAT the Board of Trustees approves the Minutes of the Regular Meetings held January 27, 2026 and February 10, 2026, as submitted.

10.2 Items Provided for Board Information

10.2.1 2025-2026 Second Quarter Budget Variance Analysis

10.2.2 Correspondence

Chair Hack noted the public portion of this meeting is now adjourned; and that the Board would reconvene in private to discuss one land, three labour and three strategic planning matters. She stated the next public Board meeting is on Tuesday, April 7, 2026.

Recessed: 3:27 p.m.

Reconvened: 3:44 p.m.

10 | PRIVATE SESSION

Motion to Move In Camera

MOVED by Trustee Vukadinovic:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, March 17, 2026 be considered at a private session; therefore, be it



Resolved, **THAT the Regular Meeting of the Board of Trustees moves in camera.**

The motion was
CARRIED UNANIMOUSLY.

Motion to Move Out of In Camera

MOVED by Trustee Cordova:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

Motions to Action In-Camera Recommendations

MOVED by Trustee Regal:

THAT, subject to any non-material adjustments, the Board of Trustees approves the Audit Planning Report for the year ending August 31, 2026 prepared by KPMG LLP, provided in Attachment I to the report.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

THAT the Board of Trustees approves the correspondence regarding the Annual Summative Evaluation of the Chief Superintendent, provided in Attachment I to the report.

The motion was
CARRIED UNANIMOUSLY.

11 | **TERMINATION OF MEETING**

The meeting terminated at 6:07 p.m.

Chair

Corporate Secretary
Adopted: April 21, 2026

