

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, April 7, 2026 at 11:00 a.m.

MEETING ATTENDANCE

Board of Trustees:

Trustee L. Hack (Chair)
Trustee P. Bolger
Trustee N. Close
Trustee C. Cordova
Trustee C. May
Trustee J. Regal
Trustee S. Vukadinovic

Administration:

J. Pitman, Chief Superintendent of Schools
A. Beckwith-Ferraton, General Counsel
D. Breton, Superintendent, Facilities and Environmental Services
S. Dasgupta, Superintendent, Human Resources
B. Grundy, Superintendent, Finance/Technology Services
M. Martin-Esposito, Chief Communications Officer
M. Nelson, Superintendent, School Improvement
J. Turner, Superintendent, School Improvement
P. Minor, Corporate Secretary
M. Graham, Lead, Office of the Corporate Secretary
K. Suen, Sr. Board Administrator

Stakeholder Representatives:

J. Batycky, Elementary School Principals’ Association and Principals’ Association for Adolescent Learners (PAAL)
S. Clements, Alberta Teacher’s Association (ATA), Local 38
C. Gordon, Canadian Union of Public Employees (CUPE), Local 40
A. Kromm, Senior High School Principals’ Association

1 | CALL TO ORDER, NATIONAL ANTHEM, ACKNOWLEDGEMENT OF THE LAND AND WELCOME

Chair Hack called the meeting to order at 11:00 a.m. and students from Cedarbrae, Cathrine Nichols Gunn and Falconridge Schools led the national anthem through a video recording.

Chair Hack acknowledged the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani,



and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta. This land on which we gather is traditionally known as Moh'kinstsis, Guts'ists'I, Wîchîspa, and otôskwanihk.

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.

Oki, Dādánast'áda, Âba Wathtec, Tâniisi, Taanishi, bonjour, hello, and welcome from Chair Hack to all staff, union representatives, and members of the public in attendance at the meeting.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

P. Minor, Corporate Secretary, noted that a request was received to remove item 9.2.1 Chief Superintendent's Update from the consent agenda and add it as item 7.1 under Matters Reserved for Board Information.

MOVED by Trustee Regal:

THAT the Board of Trustees approves the agenda for the Regular Meeting of April 7, 2026, subject to the changes noted above.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

There were no presentations.

4 | **RESULTS FOCUS**

4.1 **Results 4: Personal Development – Annual Monitoring**

Chief Superintendent Pitman introduced the report, providing a summary of data from the 2024-2025 school year, evidencing reasonable progress toward student success in the development of individual gifts, talents and interests; the suspension of kindergarten to Grade 6 report card data by a previous decision of the Board of Trustees; increasing returning rates; growing student confidence and persistence in setting and meeting personal learning goals; and statistically significant improvement across academic and wellbeing measures.

Superintendent Turner provided further highlights from the report, including overall improvement in student-reported wellbeing indicators; improvement in student awareness around matters relating to emotional health needs and stress management skills; lower rates of agreement with measures related to sharing feelings with others, particularly among middle school learners; practices and strategies in place to improve social-emotional wellbeing and development; CBE's Wellbeing Symposiums; and the impact of online environments on student wellbeing.



Superintendent Nelson provided further highlights from the report, including strong results related to physical health; statistically significant improvement in results for Career and Life Management (CALM) courses; screen time, self-regulation and the impact of a highly complex and curated digital environments on student wellbeing; targeted professional development; and measures aimed at mitigating the impacts of social media on health, learning and wellbeing, including school digital citizenship plans and Alberta Government policy that restricts the use of mobile devices in schools.

Administration responded to trustee questions on matters from the report, including strategies for teaching social-emotional skills and healthy digital citizenship; parent and family learning sessions and resources; and collaboration with the City of Calgary and local organizations to address mental health needs and reduce stigma.

Chair Hack called a Point of Order and noted that questions must focus on matters from the report for the purpose of determining reasonable progress toward success and reminded trustees that a separate process exists for the Board to review its policy.

Administration continued to respond to trustee questions on matters from the report, including the deployment of Social Emotional Lead Teachers and System Intervention Learning Leaders to 18 identified schools; engagement with parents and families; the annual returning rate; cross-district collaboration with respect to processes and procedures regarding learning technologies, digital citizenship and artificial intelligence; data related to enrolment in CALM courses; the process for ongoing monitoring of progress outside of annual monitoring reporting requirements; and the Social Emotional Learning toolbox.

A trustee made comments on the multiple pathways to success available to students after high school.

Chair Hack asked trustees to identify their intentions to bring forward any motions related to exceptions or commendations for the Results 4: Personal Development policy to the Corporate Secretary and to all trustees by noon, Thursday, April 16, 2026. The Chair noted this item will be placed on the public meeting agenda for April 21, 2026 for the Board's consideration.

5 | **OPERATIONAL EXPECTATIONS**

5.1 **OE-2: Learning Environment/Treatment of Students – Annual Monitoring**

Chief Superintendent Pitman introduced the report, highlighting data from the 2024-2025 school year; evidence of compliance with all seven indicators; opportunities and processes for the inclusion of student voice, safety, and wellbeing; efforts to support an increasingly diverse student population and foster inclusive environments; clear communication with respect to expectations as in the Student Code of Conduct; targeted professional development on progressive discipline and restorative practices; encouragement of active student engagement in the development of the school environment; strong student agreement that schools are safe and students are



treated fairly; robust attendance practices and supports; and targeted student transition plans.

Administration responded to trustee questions on matters from the report, including how existing policies and practices align with proposed requirements of pending Bill 25 Removing Politics and Ideology from Alberta Classrooms currently under consideration by the Government of Alberta; absenteeism and targeted attendance supports; volunteer police information checks; and student transition plans.

A trustee commented on the practices that create welcoming and safe environments of belonging for students.

Chair Hack asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for OE-2: Learning Environment/Treatment of Students to the Corporate Secretary and to all trustees by noon, Thursday, April 16, 2026. The Chair noted that if no motions come forward, the item will be placed on the April 21, 2026 consent agenda with a motion that the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-2: Learning Environment/Treatment of Students.

5.2 OE-6: Asset Protection – Annual Monitoring

Chief Superintendent Pitman introduced the report, highlighting data from the 2024-2025 school year evidencing that the CBE is properly maintaining, adequately protecting and appropriately using all organization assets; compliance with all six policy indicators; the cybersecurity breach of PowerSchool that impacted many school districts across North America and the responsive work done to improve remote access security; and the extensive and comprehensive processes to ensure appropriate asset protection.

Administration responded to trustee questions on matters from the report, including attempted intrusions into CBE Information Systems; property inspections and deficiencies; and insurance coverage.

Chair Hack asked trustees to identify their intentions to bring forward any motions related to compliance, exceptions or commendations for OE-6: Asset Protection to the Corporate Secretary and to all trustees by noon, Thursday, April 16, 2026. The Chair noted that if no motions come forward, the item will be placed on the April 21, 2026 consent agenda with a motion that the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-6: Asset Protection.

6 | PUBLIC COMMENT

There were no public comments.

7 | MATTERS RESERVED FOR BOARD INFORMATION

7.1 Chief Superintendent's Update



Chief Superintendent Pitman introduced the report, highlighting the work of Indigenous Education; the Integrated School Support Program at Piitoayis Family School; the Technology Evergreen Program; professional learning with respect to artificial intelligence in schools; development of students skills and talents through music education; infrastructure and operational actions aimed at reducing water use; and recognition of all staff and partners, including school bus drivers, who make the work of education possible.

Administration responded to trustee questions on matters from the report, including school-based supports at the Piitoayis Family School; principal mentorship; and the 2026 Indigenous Education professional learning day on April 24, 2026.

8 | MATTERS RESERVED FOR BOARD DECISION

There were no reports or presentations.

9 | CONSENT AGENDA

9.1 Items Provided for Board Decision

9.2 Items Provided for Board Information

Chair Hack noted the public portion of this meeting is now adjourned and that the Board would reconvene in private to discuss three legal and two strategic planning matters. She stated the next public Board meeting is on Tuesday, April 21, 2026.

Recessed: 12:43 p.m.

Reconvened: 1:07 p.m.

10 | PRIVATE SESSION

Motion to Move In Camera

MOVED by Trustee Close:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, April 7, 2026 be considered at a private session; therefore, be it

Resolved, **THAT the Regular Meeting of the Board of Trustees moves in camera.**

The motion was
CARRIED UNANIMOUSLY.

Absent: Trustee May

Motion to Move Out of In Camera

MOVED by Trustee Bolger

THAT the Regular Meeting of the Board of Trustees moves out of in camera.



The motion was
CARRIED UNANIMOUSLY.

Motions to Action In-Camera Recommendations

MOVED by Trustee Regal:

THAT the Board of Trustees authorizes KPMG LLP to communicate with the Alberta Office of the Auditor General in connection with the August 31, 2026 year end financial statements.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

THAT the Board of Trustees approves the appointment of Jordan Tinney Consulting as the successful vendor of 2026RFP000348.

The motion was
CARRIED.

In favour: Trustee Bolger
Trustee Close
Trustee Hack
Trustee May
Trustee Vukadinovic

Opposed: Trustee Cordova
Trustee Regal

11 | **TERMINATION OF MEETING**

The meeting terminated at 4:36 p.m.

Chair

Corporate Secretary
Adopted: May 26, 2026

