

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta on Tuesday, April 19, 2011 at 5:00 p.m.

MEETING ATTENDANCE

Board of Trustees

Present:

Trustee P. Cochrane, Chair
Trustee C. Bazinet
Trustee L. Ferguson
Trustee P. King
Trustee G. Lane
Trustee S. Taylor

Absent:

Trustee J. Bowen-Eyre

Administration

Ms. N. Johnson, Chief Superintendent of Schools
Mr. D. Stevenson, Deputy Chief Superintendent of Schools
Mr. E. Heeger, on behalf of Mr. F. Coppinger, Superintendent, Facilities and Environmental Services
Ms. C. Faber, Superintendent, Learning Innovation
Mr. J. Johnston, Superintendent, Human Resources
Ms. D. Lewis, Superintendent, Learning Support
Ms. D. Meyers, Superintendent, Finance & Business Services
Mr. R. Peden, General Counsel and Corporate Secretary
Ms. J. Barkway, Director, Client Services, Legal Affairs
Ms. D. Doll, Assistant Corporate Secretary
Ms. S. Wasylshyn, Executive Assistant to the Trustees
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives

Mr. B. Anderson, Canadian Union of Public Employees, Local 40
Ms. S. Hanwell, Elementary School Principals' Association
Ms. E. Kelly and Ms. L. Newton, Calgary Association of Parents and School Councils
Ms. J. Regal, Alberta Teachers' Association, Local 38
Ms. L. Robb, Calgary Board of Education Staff Association

Action By

1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Cochrane called the meeting to order at 5:00 p.m. and the singing of the national anthem took place, led by students from Thorncliffe School by way of a recorded DVD.

Chair Cochrane acknowledged and welcomed stakeholder representatives from the organizations as noted above.

Action By:

Chair Cochrane asked trustees whether they had a conflict of interest with any item on the agenda.

Chair Cochrane provided a definition of *pecuniary interest*, noting that maintaining integrity and the discharge of the trustees' public duty has always been of paramount importance to the Board of Trustees. One of the ways that each trustee on the board ensures integrity is to consider whether he or she has a pecuniary interest in any matter which comes before the board. At each board meeting trustees are given the opportunity to declare a pecuniary interest on any matter on that specific agenda. A pecuniary interest is an interest in a matter that could monetarily affect the trustee.

The Alberta *School Act* requires a trustee who ruled he or she has a pecuniary interest to: 1) disclose the general nature of the pecuniary interest prior to any discussion of the matter; 2) abstain from voting; 3) abstain from discussing the matter; and 4) leave the room in which the meeting is being held until the discussion and voting on the matter is concluded.

Trustee Bazinet stated that her spouse is an employee in the Calgary Board of Education and that based on her understanding of information previously provided by legal counsel she declared a potential pecuniary interest with respect to Agenda Item 6.3, Resource Allocation to Schools – Early Spring Staffing (2011-12 Operating Budget), and with Agenda Item 9.2.1, 2011/2012 Student Fees.

Trustee Taylor declared a pecuniary interest with respect to Item 9.2.1, 2011/2012 Student Fees, based on her understanding of information previously provided by legal counsel because she has a child attending school. She noted additionally that she was considering declaring a pecuniary interest with respect to another Agenda item, but she would wait until that point in the meeting to make her decision known.

2.0 CONSIDERATION/APPROVAL OF AGENDA

Ms. Barkway noted that two public questions were received that would be dealt with under Agenda Item 5.3 if the people posing the questions were present at that time. She shared that three requests were received for stakeholder reports to be given, by Mr. D. Cassidy from Canada Lands Ltd., by Ms. J. Minifie, Calgary Board of Education Staff Association, and by Ms. H. Mowat who provided a written request for trustees to allow her an extension of her stakeholder report for up to five minutes as of today's date and going forward. Ms. Barkway noted that two items were removed from the Consent Agenda: Item 9.2.1, 2011/2012 Student Fees, and Item 9.2.4, Transition Strategies for Sir William Van Horne High School Students, to be considered immediately following the Consent Agenda.

Trustee Taylor stated that she had made a request for Item 9.2.3, Capital Budget and Reserve Status Report as at February 28, 2011, to be removed from the Consent Agenda. Chair Cochrane noted that in accordance with the *Board Procedures* the cut-off for such a request is

Action By:

noon the day before the meeting, and that Trustee Taylor's request was received after that cut-off time.

MOVED by Trustee Bazinet:

THAT the Board of Trustees waives the *Board Procedures* under section I(11) in relation to having to submit a request to remove items from the Consent Agenda by noon of the day prior to the board meeting, to allow for the removal of Item 9.2.3 from the Consent Agenda.

The motion was
DEFEATED.

| | |
|------------|--|
| In favour: | Trustee Bazinet Trustee Taylor |
| Opposed: | Trustee Cochrane Trustee Ferguson Trustee King Trustee Lane |

MOVED by Trustee Taylor:

THAT the Agenda be amended to include a new item as Item 6.2 "Clarification of Pecuniary Interest of Trustees related to resource allocation to schools and budget".

Trustee Taylor provided rationale for the motion noting that she has questions about pecuniary interest related to board decisions on school fees and the budget because she has young children, one who is currently enrolled in school and another who will be in school in the near future. Because she pays fees to the CBE as a parent, she questioned whether decisions related to fees and overall budgets constitute a pecuniary interest. In the past there has been conflicting views from trustees on the board who were parents, some declaring pecuniary interest and some not when it came to school fees. She expressed that prior to participating in any budget discussion she required answers on a few questions. She shared her concern that the consequences of a pecuniary interest are dire for a trustee. She noted that the *Alberta School Act* states a trustee who contravenes the disclosure of pecuniary interest section of the *Act* is disqualified from remaining as a trustee of the board. In the past, Mr. Peden had described the issue as not being straightforward and in that regard she felt that a discussion was required.

Trustee Taylor stated that she had several questions for Legal Counsel, some of which included the following:

- 1) From her personal situation, an interpretation of how a pecuniary interest would or would not apply to the discussion of the Resource Allocation Method (RAM);
- 2) Was there a way to section out some portions of the budget to ensure that she or other trustees could still vote and participate in the budget discussion?
- 3) How can any parent act as a trustee and still vote on the budget?

Action By:

- 4) How does a pecuniary interest impact on trustee activities such as advocacy to MLAs and discussions with parent groups?

Trustee Taylor shared her belief that this was a very complex issue and she recognized the importance of weighing her decision on this matter very carefully. Given significant legal advice had recently been provided to trustees, she felt that clarity was warranted.

A trustee shared the understanding that declaration of a pecuniary interest was a decision made by an individual trustee; it was not a decision of the board. It was expressed that an offer of a meeting to respond to questions was extended to the trustee and it was not taken advantage of. Given the length of the Agenda for this meeting and the number of items that require consideration, the trustee could not support the motion.

A trustee agreed with the previous comments and shared that although this was a very significant issue for trustees, they were afforded two hours to ask questions and seek clarification today regarding this issue. The trustee stated that she did not wish to waste any more resources and administration's time in doing something that had already taken place earlier in the day.

A trustee expressed uncertainty that this matter should be discussed in a board meeting. It was recognized that the matter impacts more than just one trustee, that there were other trustees who have been involved in such a situation, and that the advice on this has been very complex.

A trustee commented in opposition to the motion, noting that both verbal and written information was provided to trustees and that an invitation was offered to meet and ask questions. It was believed that to force this issue during the meeting amounted to grandstanding.

A trustee reiterated that pecuniary interest is an individual decision that individuals make, and the trustee expressed reluctance to take up board time in helping an individual to come to a conclusion on whether or not he or she had a pecuniary interest.

Trustee Taylor clarified that her motion did not ask the board to decide whether or not she had a pecuniary interest; it asked that the board have a discussion and get more clarification around the issue. She was hopeful that the Board of Trustees would support the motion because she felt it would be a very important discussion as there were numerous ramifications for the board and for the public as well. She stated that she had sent out an email the following day asking for the item to be added to the Agenda for the meeting. She shared that she made a second request yesterday for the item to be added to the Agenda, and that she is making a third request today to have the item added to the board meeting Agenda. She pointed out that other trustees had agreed to meet on this matter earlier in the day and that she did not agree to that. She asked why the board would stop a few short questions from coming forward when this was such a serious matter. She shared that the *School Act* states that the meetings of a board should be held in public and in that regard she felt that a public board meeting is the perfect place to discuss key issues for the board. She further noted her belief that a

Action By:

board meeting is the only place that a discussion like this should happen and not at a casual meeting of trustees.

Chair Cochrane called for the vote on the motion.

The motion was
DEFEATED.

| | |
|------------|------------------|
| In favour: | Trustee Taylor |
| Opposed: | Trustee Bazinet |
| | Trustee Cochrane |
| | Trustee Ferguson |
| | Trustee King |
| | Trustee Lane |

MOVED by Trustee Ferguson:

THAT the Agenda for the Regular Meeting of April 19, 2011 be approved as submitted, subject to the changes noted by the Assistant Corporate Secretary.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Bazinet:

THAT the Board of Trustees suspends the Board Procedures to allow five minutes for a stakeholder report by Ms. Mowat for today, April 19, 2011, and forward.

A trustee expressed opposition to the motion, noting this is not a request for an extension of time at one particular meeting, but it is a request for an extension of time on a go-forward basis.

The motion was
DEFEATED UNANIMOUSLY.

3.0 SCHOOL/SYSTEM PRESENTATIONS

There were no presentations.

4.0 HONOURS AND RECOGNITIONS

There were none.

5.0 PUBLIC CONVERSATION AND INFORMATION

5.1 Report from the Chair and Trustees

Chair Cochrane shared that she attended the Calgary Bridge Foundation gala along with Trustees King, Bowen-Eyre and Taylor. This was a celebration of young people who came to Canada quite recently and who are honoured at this event with scholarships.

Chair Cochrane noted that she represented the Board of Trustees at the Support Staff Retirement Banquet that was held on April 15, 2011. There were 40 staff members who were recognized for their years of service and

Action By:

who collectively had provided approximately 1500 years of service to children.

Trustee King shared that she attended *Orff the Wall* at the Jack Singer Concert Hall, which was a performance put on by students and teachers from Dr. J.K. Mulloy, Silver Springs, Catherine Nichols Gunn, Marion Carson, Douglasdale, Sunalta and Dalhousie schools. Opening and closing comments were given by The Honourable Lindsay Blackett, Minister of Alberta Culture and Community Spirit.

Trustee Bazinet stated that she and Trustee Lane recently attended the National School Boards' Association (NSBA) Conference, where information is shared about how our neighbours in the U.S.A. are moving forward on education and student learning. She shared some of the endeavours they are undertaking, some of which she felt related to personalized learning by their students.

Trustee Lane stated that he attended the Council of Urban Boards of Education (CUBE) Conference, which is a gathering of large city boards of education. Of particular interest to him at this event, was that the large urban boards are not so dependent upon one funder for their budgets; they receive federal funds, property tax funds, state funds and city funds.

Trustee Ferguson shared that she attended a preview of an arts show that the students at Sir John Franklin School would be holding on April 20th. This event would be a silent auction in support of the Emergency Women's Shelter.

5.2 Report from the Chief Superintendent

Chief Superintendent Johnson provided the following information:

- A significant relationship between the CBE and Festo Canada has been finalized in support of the Career and Technology strategy. Festo Canada is a leading world wide supplier of automation technology and a performance leader in industrial training and education programs. This relationship will provide the CBE with more than \$300,000 in new equipment and services over the next three years. This equipment will be used at the Career and Technology Centre and schools throughout the system to enhance learning opportunities that engage our youth in electronics, robotics, mechatronics and pre-engineering studies.

5.3 Public Question Period

Ms. Barkway read two questions into the record as follows:

5.3.1 Question received from Ms. L. Shutiak

"Executive Limitation 10, Point 8, states that CBE administration must not "proceed with the early release of resources for staffing at schools prior to receiving Board of Trustees approval."

As you know, this specific item is up for approval at tonight's board meeting.

Action By:

Chair Cochrane told a meeting of parents on April 6 that as much funding as possible would go to schools, and cuts would be felt first at the central office level.

How can you, as trustees, fulfill your fiduciary duty of oversight and ensure that all available money in this difficult budget year will go to schools when you will make that decision now, before you have seen, or publicly debated, a detailed budget that includes all of the CBE's costs?

I will remind you that in April last year, trustees approved RAM funding that they knew would result in layoffs and larger class sizes at schools. Later in June, trustees approved a full operating budget that included significant increases in many central office departments, including an extra 6.7 per cent for the Office of the Chief Superintendent."

Chair Cochrane responded on behalf of the Board of Trustees as follows:

"The Calgary Board of Education's operating budget is only final once it has been approved by the Board of Trustees, typically in June of each year.

The Board of Trustees has an established process for operating budget review and approval. Administration brings forward reports to the board's public meetings throughout the year at key decision points.

One such report is being brought forward this evening - Resource Allocation to Schools - Early Spring Staffing.

The purpose of this report is to authorize Administration to proceed with the distribution of resource allocations to schools to allow for staffing for the 2011-2012 school year to begin. If principals had to wait until mid-June, to wait for the operating budget approval, to receive their allocations, staffing decisions and planning for the upcoming school year would be completed in late June or early July. This timeframe would not provide principals with the time required to engage with their school communities and thoughtfully plan for students for the upcoming school year.

Tonight's report is being provided to the board in advance of the preliminary operating budget report, which is scheduled to be presented to the Board of Trustees at its May 24th board meeting. The preliminary operating budget details revenues and expenses, including allocation of funds to instruction, student transportation, plant operations and maintenance, and administration.

May 24th will be the Board of Trustees' first opportunity to review the entire integrated operating budget. Three weeks later, giving trustees ample time to scrutinize the figures, the preliminary operating budget comes back to a public meeting for approval by the Board of Trustees and submission to Alberta Education."

Chief Superintendent Johnson provided the following comments in response to the last comment of the public question:

Action By:

"As a former employee of the CBE, you would understand there can be unforeseen adjustments to a budget after it is approved. From the 2009-10 to the 2010-11 fiscal years there was an increase in the budget for the Chief Superintendent's Office. The budget went to \$11.2 million from \$10.5 million. The \$700,000 increase was made up of four items:

- Given the increased importance of FOIPP legislation and concerns in schools and communities about the privacy of students, the CBE recognized it needed to adequately resource FOIPP stewardship. This required additional investment.
- There were increasing costs for external legal counsel.
- There were increasing costs for Federal copyright licensing.
- There were general inflationary cost increases."

5.3.2 Question received from Ms. T. Hurdman:

"On page 14 of the 2010-2011 budget document, it states that administration expenses are 3.6% of the total budget. However, on page 27, it states that Finance and Business Services are 5.3% of the budget, Human Resources are 2.1%, and the Office of the Chief Superintendent is 1.1% which totals 8.5% of the budget. The CBE has also made it clear that the new administration building lease and the Board of Trustees are included in administration expenses.

In the interest of transparency, will you provide a detailed breakdown of everything that is included as Administration expenses and if there are parts of human resources and business and financial services that do not count towards administration, can you please explain which parts are not included and why?"

Chief Superintendent Johnson stated that the administration would undertake to provide a response on the CBE website by Thursday, April 21, 2011, that a written response would be provided to Ms. Hurdman as soon as possible after this meeting, and that the response would be read into the record at the next public meeting of the Board of Trustees.

5.4 Stakeholder Reports

5.4.1 Mr. D. Cassidy, General Manager, Canada Lands Company

Mr. Cassidy shared that Canada Lands Company is the developer of the former Canadian Forces Base (CFB) Calgary lands. These lands consisted of three separate development initiatives: Garrison Woods, Garrison Green and Currie Barracks. The first two have been developed and encompass approximately 2,600 housing units, while the third, Currie Barracks, is a 195-acre site that is currently being developed. At full development, Currie Barracks is expected to accommodate 3,200 housing units, up to 225,000 square feet of retail development and up to 300,000 square feet of commercial office space. Mr. Cassidy shared that Currie Barracks could become home to approximately 8,300 people, including a significant number of students. The first phase of this residential development is adjacent to Sarcee Road in close proximity to Sir James Lougheed School. Mr.

Action By:

Cassidy stated that Canada Lands Company questions whether the proposed accommodation plan for Sir James Lougheed School took into consideration the development growth of Currie Barracks. In closing, Mr. Cassidy shared the request from Canada Lands Company that the board considers retaining Sir James Lougheed School in its current form until there is an opportunity for the Currie Barracks community to populate the school. Mr. Cassidy presented a handout of his presentation to the board.

5.4.2 Ms. J. Minifie, CBE Staff Association

Ms. Minifie introduced Ms. L. Robb as chairperson for the Staff Association. She noted that Ms. Robb has been involved with the CBE for many years, as well as with a good number of committees, and she served as Vice-Chair of the Staff Association for a few years. Ms. Robb is seconded into the office of the Staff Association effective March 25, 2011.

5.4.3 Ms. H. Mowat, Member of the Public

Ms. Mowat shared that she follows what is happening in the United States daily, through the internet. She noted her belief that things in the United States are definitely not moving forward; that, in fact, she read just this week that in Chicago the parents are not allowed to make lunches for their children because the school board knows best. She noted additionally that kick-ball and another sport are not allowed on their play grounds, and they are talking about the abolishment of children's camp programs. Ms. Mowat shared her understanding that it is being planned for Canada, the United States and Mexico to become one united country. Ms. Mowat expressed her belief that Festo Canada is probably an international or multi-national company that has its own agenda, and she suggested that parents and teachers be mindful of what these corporations do, noting her belief that they are controllers of government. She stated that what we want, as parents, as teachers, as the Calgary Board of Education, as Trustees, is local representation that is authentic and real for the good of our students, rather than for the good of other corporations or the agenda that they have.

5.5 Trustee Inquiries

There were no trustee inquiries.

6.0 ACTION ITEMS

6.1 Consideration of Closure of the Kindergarten to Grade Six Regular Program at Mayland Heights School

Mr. C. Davies, Director, Community Engagement and Operational Planning, provided a brief summary of the contents of the report, noting it provides documentation with respect to procedural compliance to assist the Board of Trustees with its further deliberations. He pointed out that the engagement process during this consideration of closure had been emotionally charged and that when this occurs it is not uncommon for the numbers and the data to be questioned. It is important to underscore administration's recommendation to consider the closure of the

Action By:

Kindergarten to grade six regular program at Mayland Heights School. At the heart of this closure is what is in the best interest of the 55 students in grades one to six at this school. The principal and the Area Director believe that they would have great difficulty providing optimal learning opportunities and experiences should the program not close, and a likely result would be the need for grade configurations of up to two - three classrooms. Director Davies shared that a number of questions that came forward both during and after the public meeting have been addressed on the CBE website.

Trustees posed a number of questions, which were addressed by administration and are summarized as follows:

- The staged closure of the grade seven to nine regular program at Sir John Franklin School, effective June 30, 2009, affected the grade seven to nine students in the regular program from the Mayland Heights residential district, in that those students were designated to Colonel Macleod School. Director Davies shared the enrolment numbers at the time of the consideration of closure, in September 2008: 0 students in grade seven; 14 students in grade eight; and 18 students in grade nine.
- On a number of occasions the question was asked about the possibility of moving the students from Belfast School to Mayland Heights School, which is the larger of the two facilities. The option was considered, but it was determined that Belfast School is the right size for the students in the regular program that reside in the Mayland Heights residential district. Over the long term, projected regular program enrolment for the residential district of Mayland Heights is approximately 140 students for Kindergarten through grade six. Therefore, Belfast School with an instructional space of 250 students allows for the most effective use of space and resources. Mayland Heights School has an instructional space of 525 students and should the Area III French Immersion students be relocated to a school closer to their home, Mayland Heights School would be under-utilized with 140 students from the residential district of Mayland Heights. Additionally, when reviewing the suggested move scenario, it was evident that a greater number of students would need to move.
- The out-of-attendance area students are taken into consideration and, specifically in relation to Belfast School, the school principal will be given the flexibility to continue to accept out-of-attendance area students if the resources are available.
- It is anticipated that the out-of-attendance area students to Belfast School will be reduced by 15 students, with a limit of 5 out-of-attendance enrolments for Kindergarten, and a limit of 10 out-of-attendance enrolments for grade one.
- With respect to questioning the number of classrooms at Belfast School and any potential impact on class sizes, Ms. S. Church, Director, Area II, noted that 8 more students above the current enrolment at Belfast School are projected. As the resource allocation model is rolled out the principal and the staff look will look at the options for organizing for instruction for the upcoming school year. At this particular point in time administration can not say specifically whether or not there would be an impact on class size. In regards to the Kindergarten program at

Action By:

Belfast School, which currently allows for an instructional time where all of the students attend the half-day program at the same time on one day of each month, the principal and staff will look at the configurations in relation to instructional time for that program at the same time that they are reviewing the school resource allocation.

- In regards to the French Immersion Program at Mayland Heights School it was noted that the ten-year system student accommodation strategy indicates that should there be space in an Area III school to accommodate those students closer to their homes, administration would engage stakeholders in conversations about that possibility.
- Administration reiterated that the financial and operational impacts are not key factors in the consideration of closure of the regular program at Mayland Heights School, and that no operational impacts or cost savings are anticipated as the Mayland Heights School facility will accommodate the French Immersion program. However, this proposed accommodation plan is in keeping with a commitment to the 55 students currently enrolled in the regular program at Mayland Heights School, to allow them a greater range of opportunities, resources and tapping into further teacher expertise should this move occur.
- Ms. Church responded to a question about whether or not consideration was given to moving the students from the regular program at Mayland Heights School to the Arts-Centred Learning alternative program at Sir John Franklin School. She shared some general information about the status of this alternative program, noting that it is offered as an alternative to students in the system from grades five to twelve. She pointed out that our elementary community schools currently fulfill the need for this pedagogical approach for Kindergarten to grade four students. If expanding the program from Kindergarten to grade nine were to be considered at Sir John Franklin School, there would be cost factors associated with that expansion, related to transportation and to providing access to all students.
- Director Davies noted that enrolment numbers for the French Immersion Program at Mayland Heights School are static, and administration has questioned whether those numbers would increase if the program were to move to another location. He pointed out that approximately 87 per cent of the students in the program are from Area III.
- Comments were shared about the capacity utilization at Belfast School should the proposed accommodation plan be approved, which would be around 90 percent. It was noted that the CBE has some schools that are operating above 100 percent utilization and they are able to work through the challenges and find ways to make it work; and, further, as the CBE works to personalize learning for students, some of the thinking around 25 students per classroom is not the way schools organize for instruction; they now organize based around students' needs during the day.
- In response to the issue of mistrust by the community in regards to the CBE's communication to them on the long-term system plan, administration shared that they would continue to address concerns as

Action By:

they come forward, attempt to look at any missteps that might have been made in the past, and work to improve things into the future.

MOVED by Trustee King:

- 1. THAT the Minutes of the Public Meeting of March 21, 2011, attached to the April 19, 2011 report as Attachment I, be approved by the Board of Trustees; and**
- 2. THAT the report dated April 19, 2011 be received for information and for the record.**

The motion was
CARRIED UNANIMOUSLY.

Trustee King provided a synopsis of the communications received from members of the public concerning the potential closure of the Kindergarten to grade six regular program at Mayland Heights School. She noted that regardless of which program parents have their children enrolled in, there has not been support for this proposed accommodation plan. Issues that constituents raised were as follows:

- concerns regarding student safety with respect to traffic around Belfast School;
- support for dual programs being offered at the same school;
- concerns expressed regarding the accuracy of the information being presented at the public meeting held March 21, 2011;
- concerns regarding Community Engagement and Operational Planning and the community engagement process in general;
- concerns regarding the overcrowding of Belfast School;
- Belfast School parents would like to see their program grow;
- Belfast School parents would like to have their school designated as an alternative program;
- parents of Mayland Heights School are asking for the opportunity to promote their school – they are asking for a fair shot to provide their children with an education in a place that is not at capacity, is safe for students to walk to and where a regular English program is offered; and
- concerns regarding the future of the French Immersion Program and that should this proposal for closure of the regular program be approved, it will ultimately pave the way for the eventual closure of Mayland Heights School all together.

Trustee King added that two separate submissions had been received as petitions – one stating “Support for Keeping the English program open at Mayland Heights School”; the other as an online petition stating “Mayland Heights Elementary – Stop the Program Closure”. According to the *School Act*, those submissions did not comply as petitions; therefore, they were treated as written submissions from the public.

Action By:

MOVED by Trustee Ferguson:

Be it *Resolved*, **THAT the Board of Trustees approves the staged closure of the Kindergarten to grade six regular program at Mayland Heights School, commencing June 30, 2011, such that the current grade configuration at Mayland Heights School would be altered over time as follows:**

- 1. For the academic year of 2011-2012, Mayland Heights School would have no regular program for Kindergarten to grade five students and those students would be designated to Belfast School; and**
- 2. For the academic year 2011-2012, Mayland Heights School would accommodate grade six regular program students, provided there is a minimum enrolment of 15 students, and, if not, Mayland Heights School would have no regular program and all affected regular program students would be designated to Belfast School.**
- 3. In any event, for the academic year 2012-2013 and beyond, Mayland Heights School would have no regular program and all affected regular program students would be designated to Belfast School.**

Trustees debated the motion and comments made in support of the motion are summarized as follows:

- The enrolment at Mayland Heights School for the regular program continues to decline.
- Growth of the student population in the community is not expected to exceed its projections and the community will not require two elementary schools into the future.
- For many years strategies have been utilized to accommodate students from other communities at Mayland Heights School and currently there are no new communities with students who require space in a regular program.
- The belief was shared that over the long term, the only way to sustain a regular program in the community of Mayland Heights is to consolidate as many students as possible at one site.
- The redesignation of students from Mayland Heights School to Belfast School impacts the transition of significantly less students, and the smaller size of Belfast School will, over time, best service the community's needs.
- An enrolment of 55 students is too small to provide a quality program; it is very hard on school staff and their ability to organize an effective program for student learning.

Trustee comments in opposition to the motion were as follows:

- Classroom space at Belfast School may be an issue and if the proposed closure is approved it could necessitate having multiple grades per classroom.

Action By:

- It is uncertain that the proposed accommodation plan is the right solution for this community.
- The high space utilization that would occur at Belfast School is of concern if the proposal were to be approved.
- It is believed that something unique and truly special is taking place at Belfast School, resulting in a high number of out-of-attendance area students, and it is felt that this proposal is not the correct solution.
- The community of Mayland Heights should be given the opportunity to continue their efforts to build up the regular program at Mayland Heights School.

Chair Cochrane called for the vote on the motion.

The motion was
DEFEATED.

| | |
|------------|---|
| In favour: | Trustee Cochrane Trustee Ferguson |
| Opposed: | Trustee Bazinet Trustee King Trustee Lane Trustee Taylor |

Recessed: 6:51 p.m.
Reconvened: 7:02 p.m.

6.2 Consideration of Closure of Sir James Lougheed School and All Programs Contained Therein

Mr. C. Davies, Director, Community Engagement and Operational Planning, provided brief comments, noting that the administrative report speaks to the procedural compliance in the consideration of closure process for Sir James Lougheed School and all programs contained therein.

Trustees posed questions, which were addressed by administration and are summarized as follows:

- Director Davies shared information about the anticipated student enrolment from the new residential development of the Currie Barracks lands. He thanked the staff from the CBE's Capital Planning services department and from Community Engagement and Operational Planning for helping to prepare some background information related to the anticipated development of this subdivision. The first two phases of this development were Garrison Woods and Garrison Green.

The initial development of Currie Barracks will encompass approximately 34 acres and will include approximately 100 town houses, 167 single family residences, including 20 urban estate lots, and a small apartment site. Development of the full 200 acres of Currie Barracks is anticipated to take ten years to complete. He provided a historical comparison with Garrison Woods, noting that development began in 1998 and in 2008 it was fully built out with 1,384 housing units for 3,061 residents. Elementary students residing in Garrison Woods were designated to Altadore School. In 2000, 11

Action By:

students in Kindergarten to grade six enrolled at Altadore School; 36 students of the same grade level (K-6) enrolled at other CBE schools. In 2001, 11 students enrolled at Altadore School, 16 students went to other CBE schools, and 27 students attended schools outside of the CBE. In 2005, 25 students enrolled at Altadore School, and 29 students enrolled in other CBE schools. In 2010, 76 students enrolled at Altadore School, and 56 students attended six other CBE schools in the area.

Director Davies pointed out that the projected student enrolment growth for the Currie Barracks is expected to follow a similar pattern to Garrison Woods, in that over the next ten years it is expected that the enrolment will increase to approximately 25-30 students per grade when that residential development is fully built out.

- Ms. S. Smith, Director, Area IV, informed that any school has the opportunity to promote their school in a number of different ways. There is not a specific budget that is allocated for marketing, but each school has a decentralized budget that they can choose to use in any way. In some schools the school council raises funds, which can also be used towards promoting the school.
- Director Davies shared that an informal proposal had come forward through an email pertaining to a "green school". He noted that the proposal showed numerous parallels to our current eco-sites and schools. He suggested that schools that have not done so already, should connect with CBE's eco-team to move their projects forward and become an eco-site school.

MOVED by Trustee Taylor:

- 1. THAT the Minutes of the Public Meeting of March 23, 2011, attached to the April 19, 2011 report as Attachment I, be approved by the Board of Trustees; and**
- 2. THAT the report dated April 19, 2011 be received for information and for the record.**

The motion was
CARRIED UNANIMOUSLY.

Trustee Taylor provided a synopsis of the communications received from members of the public concerning the potential closure of Sir James Loughheed School and all programs contained therein. Concerns that were raised by constituents are summarized as follows:

- concerns related to stability for the students that currently attend the school;
- request for more time to grow the student enrolment numbers;
- suggestion to expand the attendance area to add more students;
- criticism of the CBE enrolment projections related to the Currie Barracks development;
- concern over the safety of children walking to newly designated schools;
- an alternative program proposal for a "Green School"; and

Action By:

- questions about child care options for parents.

MOVED by Trustee Ferguson:

Be it *Resolved*, **THAT the Board of Trustees approves the closure of Sir James Lougheed School and all programs contained therein, effective June 30, 2011.**

Trustees debated the motion and comments in support of the motion are summarized as follows:

- It is a concern that only 16 per cent of the students residing in the attendance area actually attend Sir James Lougheed School. The attendance area for the school was expanded in 2009, and yet it did not have a significant impact in terms of increasing the enrolment at the school.
- With respect to the future and the potential for incoming students from the new residential development of the Currie Barracks land, there is plenty of room to accommodate those students in surrounding schools.
- It will be difficult to provide a sustainable quality program for the low number of students in the regular program at Sir James Lougheed School.
- We have many alternative programs in the CBE, and it is evident that many parents from this area have chosen alternative programs for their children to attend.

Chair Cochrane called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

6.3 Resource Allocation to Schools – Early Spring Staffing (2011-2012 Operating Budget)

As described earlier in the meeting Trustee Bazinet declared a pecuniary interest with respect to this item and left the room.

Trustee Taylor declared a pecuniary interest with respect to this item, noting that she has one child enrolled in the CBE and she is eligible to pay school fees. She shared that she had received legal advice that because a discussion on any budget item is possibly inter-related with a discussion of any other budget item, it could constitute a pecuniary interest for her. Trustee Taylor left the room.

Chief Superintendent Johnson provided an update with respect to the CBE's budget shortfall of \$61.7 million. She informed that since the budget was announced on February 24th the CBE has been calculating and communicating the impact. She informed that the impact on schools is better than initially communicated, noting that instead of a 2.1 per cent increase in the Resource Allocation Method (RAM), the increase will be 3.0 per cent.

Action By:

Chief Johnson stated that the proposal to close the budget gap involves using an estimated \$12 million of reserves in two phases that affect services, programs, employees and students in classrooms. The first phase, introduced on March 22nd, involves a redesign of central services to save at least \$24.9 million. This phase eliminates the equivalent of 172 full-time positions. Schools have been asked to contribute last, to keep students first, and initially schools were asked to absorb \$24.8 million.

Principals will be asked to apply all school-based surplus funds to mitigate staff reductions. The estimated \$2.7 million could relate to a savings of 38 positions in schools. In addition, there is \$800,000 in operating reserves and \$3.0 million from the amortization reserve as was confirmed by finalizing the board-funded capital budget. Together, these represent \$6.5 million more than the original reserve estimate. It is being proposed to use \$18.5 million of reserves. Administration also found additional gains in central services to further reduce the impact on schools, amounting to a net \$3.9 million between reductions and a small revenue increase. Instead of \$24.8 million, the RAM will call on schools to absorb \$14.4 million. This \$10.4 million difference may save more than 100 teaching positions.

Trustees asked a number of questions, which were addressed by administration and are summarized as follows:

- Mr. W. Braun, Director, Corporate Financial Services, responded that each year the CBE assets are amortized as they depreciate, and they then get freed up to replace assets in the subsequent year. Part of the amortization in the current year reflects a piece that is tied to the new Education Centre and the Dr. Carl Safran building, and we are not touching that. Board funds, not provincial funds, from the amortization part of our budget are being applied to the operating side to mitigate schools. This has been done in the current year in the amount of \$2 million, and it will be built up in the next year to bring that figure up to \$3 million. Director Braun stated that this is doable for only a certain amount of time, until that particular asset must be replaced.
- Chief Superintendent Johnson clarified that the report presented at this meeting represents a point in time and that it is now out of date, as explained in the update provided at this meeting.
- Chief Superintendent Johnson stated that the cost of the Alberta Average Weekly Earnings (AAWE) is approximately \$24 million to the CBE. In addition to that, the cost to the CBE for the teachers' grid increments is approximately \$8.5 million, which is also not funded by the province. Superintendent J. Johnston pointed out that over the past 4.5 years the CBE has hired approximately 3500 teachers, the majority of which are at the bottom of the grid and would move up the grid over the next number of years. Superintendent Johnston pointed out that the grid also moves up with the AAWE increases.
- Chief Superintendent Johnson shared that the class size targets were removed this year for grades four to six, and that last year we lost the funding for this initiative for grades seven to nine and grades ten to twelve, with the exception of some provision for the Career and

Action By:

Technology Strategy at the high school level. The funding that the CBE receives for the class size initiative has been allocated entirely for Kindergarten to grade three, and those classes will remain at under 20 students per class. We remain below the guidelines for the other three grade groups.

- The CBE recognizes the importance of supporting our English language learners, and will continue to support those learners in the same manner as it has in the past. The CBE has been tracking the success and it is believed that full-day Kindergarten is making a difference for some of our most vulnerable students, particularly our English language learners and some of our students who are of aboriginal descent. Research shows that gains made by this particular population in full-day Kindergarten stays with those children; and, if we didn't support this, there would be additional costs to support those children as they would fall behind. Ms. E. Gouthro, Director, Diversity, shared that there will still be other incremental funding that will be coming from the province for English language learners; however, the enhanced funding that was targeted for foreign-born students will be eliminated. The CBE will increase its funding for English language learners by up to three percent.

At 7:59 p.m., Chair Cochrane received the consent of the trustees to continue the meeting to the completion of the Agenda.

- Superintendent Johnston shared that with respect to the anticipated teaching position cuts, a review is made of the potential vacancies that could arise as well as those positions that have to be reduced. Our best estimate, at this point in time, is that potentially there will be approximately 444 teachers requiring placement. This is not solely a result of reductions – these are our best estimates of people returning from leave, system redesign, school-surplus need, along with many other factors. A review is also made of the vacancies and it is known that there are approximately 133 probationary positions; an anticipated 100 retirements and 100 resignations; there are about 40 people going on secondments; and there are 111 leaves that have been granted. As at today, we potentially have 484 positions and 444 teachers requiring replacement; but we have yet to receive the full RAM as well as the full number of retirements and resignations.
- Superintendent Lewis provided some context to point 5 on page 6-64 of the report, pertaining to special education programs. She stated that a number of specialized programs will be either consolidated or eliminated this year. This decision is not budget related, but it will free up some dollars to be used differently. On a continuous basis a review is made of our specialized programs to ensure the programming outcomes are being met and that they are viable and effective. Superintendent Lewis explained the scope of the programming offered by each of the special education programs that are listed in point 5 of the report.
- Chief Superintendent Johnson shared more details about the central budget cuts. She noted that significant cuts have been made out of Learning Support; 50 percent has been cut out of the Alberta Initiative for School Improvement – teaching staff; significant cuts have been made out of Learning Innovation, Information Technologies, Human

Action By:

Resources, Finance and Business Services, and Facilities, which will see fewer caretakers next year. She shared that once it is known what the RAM will look like, by September 30th, there will be a better understanding of what the impact will be on our classrooms.

MOVED by Trustee Lane:

THAT Administration be authorized to proceed with the distribution of the 2011/12 Resource Allocations to Schools, and subsequent early release of resources for staffing at schools for the 2011/12 school year, in accordance with this report and subsequent amendments.

Trustee comments in debate of the motion are summarized as follows:

- The administration should be commended for their diligent work in this area, and it is necessary to move quickly with this roll out because the need for planning is paramount at this stage.
- It is understood that the roll out of the established budget process is especially difficult this year, given the large budget shortfall. It is known that the administrative redesign of centrally managed support services to cushion as much as possible any cuts to schools has been especially time-consuming and required a constant reference check on the values we believe about learning. A reminder was offered that the proposed changes in school staffing are estimates only, until principals can examine their student profiles and make staffing decisions to best support student learning. It was noted that good budgeting is a process that involves the expertise of many people within this large organization.
- The belief was shared that some of the difficulties faced with this budget include the five-year memorandum of agreement that was negotiated without school board input in 2007 by the provincial government and the Alberta Teachers' Association for increased salaries and pension funding. This was a commitment that the provincial government and the Premier agreed to fund without authorizing classroom conditions. By cutting school boards' program funding to cover teacher salary increases, it is not believed that the provincial government has lived up to that commitment. Those targeted program cuts are especially felt within the CBE because of the diverse and complex student population that it serves as a public education system.
- Building the budget takes a great deal of time and it changes constantly; it is a planning tool that is based on values, and that highly places the value on our students, as they are an investment in our collective future, and not a cost. In a good year, budget planning is really difficult; in a poor year, it is even more difficult and our school system is suffering because of the kind of decisions having to be made as a result of decisions that were made outside of the realm of this boardroom. It was stressed that the work within this boardroom will always keep students at the centre of its work; it will ensure that the CBE's budget is balanced; and, the board will continue to advocate for its students. Planning around

Action By:

our budgets is up and down because of unsustainable long-term funding from the province.

- A trustee urged that the public, and not just parents, advocate to their elected provincial representatives about their ongoing commitment to public education.

Chair Cochrane called for the vote on the motion.

The motion was

CARRIED UNANIMOUSLY.

| | |
|------------|--|
| In favour: | Trustee Cochrane Trustee Ferguson Trustee King Trustee Lane |
| Absent: | Trustee Bazinet Trustee Taylor |

Recessed: 8:29 p.m.

Reconvened: 8:45 p.m. Trustees Bazinet and Taylor returned to the meeting.

7.0 MONITORING AND RESULTS

7.1 Annual Monitoring Report for Executive Limitations 14: Student Accommodation

Mr. C. Davies, Director, Community Engagement and Operational Planning, provided a brief overview of the report.

Chair Cochrane reviewed the criteria against which the trustees are to judge the monitoring report, including that of reasonable interpretation of the policy, compliance with the provisions of the policy, and whether sufficient information has been provided. She noted further that the particular vote with regard to compliance should in no way be considered as a vote of non-confidence.

Trustees posed questions, which were responded to by administration and are summarized as follows:

- Measure 1.c.2 on page 7-4 of the report was discussed, with Director Davies explaining how the measure was accomplished. It was acknowledged that the achievement result of this measure was determined by administration. He noted that for the first time this year, a survey was sent to individual schools that experienced student accommodation and student transition changes at least one year ago. There were a few responses received, with 50 percent expressing very satisfied to satisfied in terms of public engagement and related collaboration processes. This type of information can be expected as another data set to next year's monitoring report.
- Measure 1.i.1 on page 7-9 of the report, regarding the timeframe for full achievement of the target utilization rate: Director Davies noted that the Ten-Year System Student Accommodation and Facilities Strategy, which is a public document, provides information on how that target is moving.

Action By:

- Measure 1.f.2 on page 7-6 of the report: Chief Superintendent Johnson noted that in relation to the new All Boys' School alternative program to start up in the Fall of this year, some of the RAM has been set aside in accordance with the amount of public expression of interest for this program; and the process of hiring a principal for the program is underway. Director Davies shared that the reason the measure uses the timeline of the RAM is because that is a very crucial date and it sets a high bar; for example - the decision made this evening to close Sir James Lougheed School will change the RAM.

MOVED by Trustee King:

THAT the Chief Superintendent has reasonably interpreted the provisions of Executive Limitations 14: Student Accommodation, and that the Board of Trustees finds the Chief Superintendent to be in compliance.

In trustees' debate of the motion, comments were shared that this executive limitations policy may be too prescriptive, narrowing the interpretation of the policy. An additional concern expressed was that the measures do not provide data, but instead provide statements only that achievements had been made. It was stressed that the report is indicative of the really good work that our school system has done to engage our communities in decision making.

Chair Cochrane called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

7.2 Annual Monitoring Report for Executive Limitations 15: Transportation

Mr. C. Davies, Director, Community Engagement and Operational Planning, provided brief introductory remarks.

Chair Cochrane reviewed the criteria against which the trustees are to judge the monitoring report, including that of reasonable interpretation of the policy, compliance with the provisions of the policy, and whether sufficient information has been provided. She noted further that the particular vote with regard to compliance should in no way be considered as a vote of non-confidence.

Trustees posed questions, which were responded to by administration and are summarized as follows:

- In response to a question about the measure for policy provision 3, administration is unable to provide the statistics on Calgary Transit at this point in time with any accuracy. Data is available on the charter service, and in 2010-2011 the CBE had 22,459 students on charter buses. The number of students with a one-way ride exceeding one hour was 421 students, which equates to 1.9 percent. The measure for 3.1, shown at 90 percent, was based on an average that was

Action By:

gleaned from a comparison of the percentages between CBE and other school boards in the province.

- With respect to policy provision 7, noted on page 7-16 of the report, Director Davies shared some data noting that altogether there were 645 approved conditional riders, and there were 23 who were not approved as conditional riders due to lack of space.
- In regard to incidents where conditional rider status is unconfirmed at the start of school in the Fall, Director Davies noted that we need to get contracts back to know where bus routes are required and what the load rates might be, in order to determine whether or not conditional riders can be accommodated. He shared that a new process is being reviewed for potentially improving this work.

MOVED by Trustee King:

THAT the Chief Superintendent has reasonably interpreted the provisions of Executive Limitations 15: Transportation, and that the Board of Trustees finds the Chief Superintendent to be in compliance.

The following comments were made by trustees in debate of the motion:

- It was expressed that some of the measures and the interpretations clearly support the board's values in relation to student learning and acceptable transportation to programs for many of our students.
- The monitoring report gives ample evidence that the board's policies and values are being supported and delivered on.
- A comment was shared that the policy is somewhat prescriptive, leaving little room for interpretation.
- It was noted that more data around some of the evidence would have been preferable in this reporting.

Chair Cochrane called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

8.0 POLICY DEVELOPMENT AND REVIEW

There were no items.

9.0 CONSENT AGENDA

Chair Cochrane reminded the board that Items 9.2.1 and 9.2.4 were removed from the Consent Agenda, and she declared the following items to be adopted as submitted:

9.1 Board Consent Agenda

9.1.1 Approval of Minutes

- Regular Meeting held March 15, 2011
- Regular Meeting held March 22, 2011

Action By:

THAT the Board of Trustees approves the Minutes of the Regular Meetings held March 15, 2011 and March 22 2011, as submitted.

9.1.2 Correspondence

THAT the Board of Trustees receives the following correspondence for information and for the record, in the form as submitted:

- **Correspondence dated March 25, 2011 from The Honourable Dave Hancock, Minister of Alberta Education, to Board Chair Pat Cochrane, regarding the closure of the Kindergarten to Grade Six French Immersion Program at Highwood School and the closure of the Kindergarten to Grade Six Chinese (Mandarin) Bilingual Program at King George School effective June 30, 2011.**
- **Correspondence dated April 15, 2011 from Board Chair Pat Cochrane to The Honourable Dave Hancock, Minister of Alberta Education, and The Honourable Ray Danyluk, Minister of Alberta Infrastructure, regarding the Calgary Board of Education's Three-Year School Capital Plan 2012-2015.**

9.2 Chief Superintendent Consent Agenda

9.2.2 Report on the Financial Status of the Operating Budget as at February 28, 2011 and Forecast for the Year Ending August 31, 2011

1. **THAT information regarding all budget revisions made during the period December 1, 2010 to February 28, 2011 inclusive (identified in this report and in Attachment I), be received for monitoring information and for the record.**
2. **THAT the 2010/2011 Budget Variance Report as at August 31, 2011 (identified in Attachment II) be received for monitoring information and for the record.**

9.2.3 Capital Budget and Reserves Status Report as at February 28, 2011

1. **THAT information regarding all budget revisions and previously approved transfers, as outlined in this report for the period December 1 to February 28, 2011 inclusive, be received for monitoring information and for the record.**
2. **THAT attachments I to IV, reflecting actual capital expenditures for the period December 1 to February 28, 2011 and forecast expenditures for the year ending August 31, 2011, be received for monitoring information and for the record.**
3. **THAT the \$1,335 in proceeds from the disposal of capital equipment assets be placed in Capital Reserves (Attachment IV).**

Action By:

9.2.1 2011/2012 Student Fees

Trustee Bazinet declared a pecuniary interest with respect to this item. Trustee Taylor declared a pecuniary interest with respect to this item.

Trustees Bazinet and Taylor left the meeting.

Chair Cochrane clarified that the second recommendation in the report would not be dealt with by the board, because around 2007 the Board of Trustees changed its policies, and particularly with respect to the elementary school noon supervision fees, the board has not approved those fees for a number of years. All references to the second recommendation regarding approval would be struck from the report.

Administration addressed a few questions posed by trustees, and the discussion is summarized as follows:

- With respect to the Non-Resident of Canada fees, it was noted that the current fees are competitive in today's market and it is believed that they should remain at that level. Some of the decline in enrolment is due to the economic situation that the world has faced, particularly in Korea, and the ability for parents to come into Canada with their elementary school age children. At the high school level, enrolments are increasing.
- The elementary noon supervision fees will be collected centrally, instead of at the school level, to alleviate unnecessary distractions for principals in their role as instructional leaders. Potential impacts around this change will be known in the fall of 2011.
- The rationale for recommending an increase to student parking fees is the same as for the increase to staff parking fees, which is to offset higher maintenance and utility costs.

MOVED by Trustee Ferguson:

**THAT the Board of Trustees receives the report
2011/2012 Student Fees for information.**

The motion was

CARRIED UNANIMOUSLY.

In favour: Trustee Cochrane
Trustee Ferguson
Trustee King
Trustee Lane
Absent: Trustee Bazinet
Trustee Taylor

9.2.4 Transition Strategies for Sir William Van Horne High School Students

Trustees Bazinet and Taylor returned to the meeting.

Action By:

A trustee referenced page 9-53 of the report, Table 7, and questioned why only 3 students are listed as "Will achieve high school completion". Ms. S. Church, Director, Area II, noted that the expectation is that all of the students will achieve high school completion, over a period of time. With respect to the question of the 3 students in that line item, they are students in grade 10 and 11 who will have achieved their credentials and will have completed their high school by the end of grade 11. Students who are in the Knowledge and Employability (K&E) program need to acquire 80 credits, including the following courses: English Language Arts 20-2 or 30-4; Mathematics 10-3, 14 or 20-4; Science 14 or 20-4; Social Studies 10-2 or 20-4; Physical Education 10 for 3 credits; Career and Life Management for 3 credits; they also need 5 credits in a K&E occupational course, or a 30-level CTS course, or a locally developed course with an occupational focus at the 30-level. In addition to this, they require 5 credits either in a 30-level Knowledge and Employability workplace practicum, a 30-level workplace experience course, a green certificate course, or a 35-level Registered Apprenticeship Program course.

MOVED by Trustee King:

THAT the Board of Trustees receives the report *Transition Strategies for Sir William Van Horne High School Students* for information.

The motion was
CARRIED UNANIMOUSLY.

10.0 TRUSTEE NOTICES OF MOTION

Trustee Taylor gave notice of motion regarding approval of the release of legal advice on pecuniary interest to the Minister of Education and to the Alberta School Boards Association (ASBA).

Recessed: 9:42 p.m.
Reconvened: 9:49 p.m.

11.0 IN-CAMERA ISSUES

11.1 Motion to Move In Camera

MOVED by Trustee King:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, Tuesday, April 19, 2011 be considered at an in camera session; therefore, be it

Resolved, **THAT the Regular Meeting of the Board of Trustees moves in camera.**

The motion was
CARRIED UNANIMOUSLY.

Action By:

11.2 Motion to Revert to Public Meeting

MOVED by Trustee Taylor:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

11.3 Motion to Action In-Camera Recommendations

MOVED by Trustee Lane:

THAT the Board approves the recommendation as contained in the private report dated April 19, 2011.

The motion was
CARRIED UNANIMOUSLY.

12.0 ADJOURNMENT

Chair Cochrane declared the meeting adjourned at 10:02 p.m.