

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta, on Tuesday, June 13, 2006 at 5:00 p.m.

PRESENT

Board of Trustees:

Trustee G. Dirks, Chair
Trustee C. Bazinet
Trustee N. Close
Trustee P. Cochrane
Trustee K. Fawcett
Trustee L. Ferguson
Trustee G. Lane

Administration:

Ms. J. Barkway, Assistant Corporate Secretary
Ms. L. Angelo, Acting Superintendent, Human Resources
Mr. D. Dart, Superintendent, Business Operations & Environmental Services – Secretary Treasurer
Mr. J. Drysdale, Superintendent, School Support Services
Ms. B. Hubert, Deputy Chief Superintendent of Schools
Mr. J. Jones, Executive Assistant to the Chief Superintendent of Schools
Ms. B. Kuester, Executive Director of Communications
Mr. R. Peden, Acting Director, Legal & Risk Management Services
Ms. S. Wasylshyn, Executive Assistant to the Trustees
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. L. Liffiton, Alberta Teachers' Association, Local No. 38
Mr. F. Reaume, Canadian Union of Public Employees, Local No. 40

Prior to the commencement of the Board meeting, students from Chief Justice Milvain Elementary School provided a musical performance on the foyer.

Action By

1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Dirks called the meeting to order at 5:02 p.m. and the singing of the national anthem took place on the foyer with students from Chief Justice Milvain School playing the hand bells. The meeting took a short recess and reconvened in the Board Room, where Chair Dirks welcomed representatives from the aforementioned organizations and members of the public.

2.0 CONSIDERATION/APPROVAL OF AGENDA

Ms. Barkway noted that a request was made to remove Item 11.0 – In-Camera Issues from the agenda.

MOVED by Trustee Cochrane:

THAT the Agenda for the Regular Meeting held June 13, 2006, be approved as submitted, subject to the deletion of Item 11.0 In-Camera Issues.

The motion was
CARRIED UNANIMOUSLY.

3.0 SCHOOL/SYSTEM PRESENTATIONS

3.1 imagineCALGARY

Chair Dirks introduced and welcomed Mr. M. Robinson, Co-Chair, and Ms. M. Pohlman, Leader, Collaboration and Strategy, imagineCALGARY. A PowerPoint presentation was given, of which a hard copy was also distributed at the meeting, and a DVD was shown of the work that has been undertaken through imagineCALGARY in the development of a long-term sustainability plan for Calgary. The following information covers some highlights of the presentation:

- Through the largest civic visioning process in the world, a wide range of Calgarians contributed to the development of the 100-year vision, 100-year goals, 10 to 30-year targets, strategies for achieving the goals, and the legacy.
- An extensive engagement process involved 18,000 Calgarians, a Mayor's Panel on Urban Sustainability, a Round Table, five multi-disciplinary Working Groups, Advisors, and the Project Team.
- CBE and imagineCALGARY: 2,700 students were involved through 41 sessions at 25 schools; students from Mount Royal Junior High & Urban Youth Worx painted a mural captioned "Calgary in 2106"; Centennial High School held a conference and provided an international speaker on Sustainability & Careers; two Trustees and two staff were involved in stakeholder groups; and, imagineCALGARY was a major partner of CBE's Centennial Event.
- The approach methodology is based on 28 human needs that can be grouped into five systems: Built Environment, Natural Environment, Governance, Social, and Economic.
- 30-year targets and strategies were identified through a systems based methodology developed by five working gGroups.

Mr. Robinson concluded the presentation with comments about further actions that the Board can take, which include:

- Sign the imagineCALGARY Scroll of Partners & Friends
- Submit Partner Agreement to imagineCALGARY
- Declare Action (Provide the action declaration to imagineCALGARY by completing a template that will be made available.)
 - o Review the Charter
 - o State what your organization is currently doing or will do over the next 1-3 years to contribute toward achieving the 30-year targets
- Participate and Share your Progress
 - o Attend the annual imagineCALGARY conference.

Chair Dirks stated that the Board takes very seriously the request made by imagineCALGARY regarding partnership and noted that due consideration to the request would be given, and a formal Board response would be provided in the near future. On behalf of the Board of Trustees, he gave thanks for the opportunity to participate in this work, and for the presentation made by imagineCALGARY.

5.0 PUBLIC CONVERSATION AND INFORMATION

5.1 Correspondence

Chair Dirks noted that the agenda package contained two pieces of correspondence, and he read for the record the letter dated May 23, 2006 to The Honourable Zwozdesky, Minister of Education, as follows:

"Recently Calgary Board of Education Trustees have become aware of a situation where Palliser Regional Schools has or is contemplating a number of agreements with

private schools outside its geographic jurisdiction, whereby it will be responsible for operating and funding these schools as public alternative programs within its district. These schools are located within the physical boundaries of the City of Calgary. Apparently Alberta Education has been facilitating discussions on how these agreements could be made workable. We are wondering whether you are aware of these contractual agreements, which would appear to establish a very important precedent, and for which we would ask clarification of several issues.

Would you please provide us with an explanation for the authority under the School Act for public school boards to operate schools outside their school jurisdiction? If public school boards are locally elected to represent their districts and make decisions in the best interests of the students and communities they serve, how is it possible that a school board can govern outside its jurisdiction? It would seem to us there is a distinction between parents choosing to enroll their children in a jurisdiction other than the one in which they reside (which is allowed under the School Act), and a jurisdiction deciding to operate a school in another's jurisdiction.

Have there been recent changes to section 21 of the School Act that deals with alternative programs? It is our understanding that a school board may offer a particular alternative program to those students whose parents wish to enroll them if a demand exists within its jurisdiction.

We respectfully ask if you are aware of the long-term implications of a policy, which encourages locally elected school boards to govern schools outside their local jurisdiction. If the Palliser Board's practice is allowed to stand, we assume there would be no impediment to the Calgary Board of Education or any school district offering alternative programs in the geographic jurisdictions of several other districts throughout the province.

Minister, given the very significant implications of this matter, we would also like to request that you initiate a collaborative discussion in order to fully understand the long-term impact on school boards in Alberta of such a policy being implemented. In order to facilitate a meaningful discussion, we would request that you place any agreement referenced above by the Palliser Board in abeyance, until such time as this matter has been thoroughly reviewed.

As always, we look forward to hearing back from you at your earliest convenience."

The second piece of correspondence was a letter dated June 1, 2006 to all School Boards and copied to the Alberta School Boards Association Board of Directors, regarding the above-noted issue.

MOVED by Trustee Lane:

THAT the Board of Trustees receives the correspondence for the record, in the form as submitted with the Agenda for the Regular Meeting held June 13, 2006.

The motion was
CARRIED UNANIMOUSLY.

5.2 Report from Chair and Trustees

Trustee Ferguson noted that she has received copies of numerous letters from parents of Cambrian Heights, written to Premier Klein, expressing their concerns over the province's lack of long-term planning and funding. She read a portion of the letter, and she commended the parents of Cambrian Heights for their advocacy efforts in this regard.

Trustee Lane reported that Simon Fraser Junior High recently gave magnificent musical performances of *Grease*.

Trustee Close noted that she and Trustees Bazinet, Ferguson and Lane attended the *100 Languages of Children* Exhibition at the Jubilee Auditorium earlier in the day. She thanked Superintendent Drysdale for arranging an escort for them and a tour of the Exhibit.

Trustee Cochrane shared some aspects of the aboriginal graduation celebration, which she attended on behalf of the Board of Trustees. She commented on how this celebration has grown over the years, and noted there were 60 graduates this year.

Trustee Bazinet reported on her attendance at the official opening of the new part of Douglasdale School, and she noted that completion of the renovations to the older part of the school is expected by mid-July.

5.3 Report from Chief Superintendent

Deputy Chief Superintendent Hubert noted that Chief Superintendent Croskery was on vacation, and on his behalf she provided a verbal update on the following issues and events:

- Chief Superintendent Croskery attended graduation ceremonies for the following schools: Louise Dean on May 30th; Lester B. Pearson on May 30th; the Korean teachers' graduation that was held in the Auditorium of the Education Centre on May 31st; Lord Beaverbrook on June 1st; Jack James on June 2nd. Deputy Chief Superintendent Hubert attended the graduation ceremonies for Lord Shaughnessy High School on June 9th and the Chinese Academy graduation on June 10th held at John G. Diefenbaker High School.
- Chief Superintendent Croskery and Deputy Chief Superintendent Hubert attended a number of retirement celebrations for school principals, and on occasions where they could not attend the celebrations, they visited the retiree's school.
- On May 24th Chief Superintendent Croskery attended Western Canada High School's Fine Arts department's final concert.
- On May 31st Chief Superintendent Croskery attended the Calgary Senior High School Athletic Association luncheon to recognize the 2006 recipients of the Joe Massey Award for Boys' Rugby and the Nev Anderson Award for Girls' Rugby, the Kevin Pelehos Award for Badminton, and the Carol Ericson Award for Field Hockey.
- On May 31st Chief Superintendent Croskery attended the Alberta Adolescent Recovery Centre's annual gala event at the Hyatt Regency.
- On May 31st Deputy Chief Superintendent Hubert and Trustee Ferguson attended The Learning Partnership's *Invent, Innovate and Investigate*, where approximately 140 junior high students showcased their innovations.
- On June 4th he attended the Ismaili Student Total Achievement and Recognition Awards Banquet at the Glenmore Inn.
- On June 5th a tour was taken of Riverbend Art Gallery – this is an annual event that is sponsored by Riverbend students and staff.
- Acknowledgement was made of Mr. A. Dadani, Manager, Corporate Financial Services, for his receipt of the 2006 Certificate of Distinction by the Oracle Applications User Group of North America. He was awarded the Certificate in recognition of his efforts in supporting others in his user group by sharing information and experience that promote best practice in the application of technology.
- Acknowledgement was made of Ms. C. Faber, Director, Innovative Learning Services, for her recognition by The Learning Partnership with a 2006 National Technology Innovation Award, which she received on June 1, 2006 in Toronto, Ontario.

5.4 Public Question Period

There were no public questions.

5.5 Stakeholder Reports

5.5.1 Ms. S. Camp, Sir Winston Churchill School Council

Ms. Camp noted she is a parent of a student at the school and the concern she has to share is about the general school fee being revoked. She pointed out that Sir Winston Churchill High School is a large school of approximately 1900 students and the general school fee, which will not be collected this coming September, provides for services that are integral to the students' high school experiences, including student activities, student clubs and student celebrations. It has also been used for funding the buses that are used by their students in the physical education program, which is a necessity because their school lacks sufficient gymnasium space. The buses are also an important component for transporting their athletic team and also can be used by the drama groups and other clubs for their excursions. The general school fee also funds noon-hour activities to promote the diversity of its students, such as the Model U.N. Club, the Youth Volunteer Group, the Speech and Debate Club, the Computers' Stock Market Competition, and various Math Club contests. Ms. Camp stated that the general school fee helps the school to celebrate students' academic achievements by funding scholarships, medallions and recognition ceremonies. She noted that until other funding is in place, the general school fee is very important for their 2006-2007 school year.

5.5.2 Mr. L. Sciban, Sir Winston Churchill School Council

Mr. Sciban spoke to the perception of the process surrounding the decision to eliminate the general school fee. He noted that in response to the request from CBE for public input into the policy implementation on school fees, the result of which is the elimination of those fees, puts forward three questions: 1) Why ask for input on one proposal, and then decide on another? 2) How will the public respond to the next request for input on a policy? 3) Why request public input on the policy for implementation of school fees, but not request the same kind of input on the elimination of the general school fee? He pointed out that the decision was different from what was indicated would be the issue, as the public were told that there was no consideration of elimination of school fees; and he stated that their public submission in March was supportive of school fees. He noted that there is little time to mitigate the impact, with the decision being made at the end of the school year. He pointed out that schools are already facing budget shortages and the decision of the Board to eliminate the general school fee exacerbates the matter. Mr. Sciban remarked that the Board is claiming there is a need for more funding of the school system but it is, on the other hand, cutting income. He stated that with no definitive replacement for the general school fee, school administrators who would now be placing orders for the upcoming school year are not able to make such plans.

5.5.3 Ms. E. Hiebert, Parent Representative

Ms. Hiebert noted that she has three children, and the youngest is in Grade 9 at H.D. Cartwright Junior High School. She shared her concerns with the elimination of the general school fee, noting that it was used to cover a variety of items, including agendas, locks, communications, special events, student recognition, and classroom supplies. She emphasized the importance of agendas for junior high school students, as they move toward a more independent learning environment and need to organize themselves. Ms. Hiebert noted that even though each student could be asked to purchase their own agendas, the situation could arise where the students who most need the assistance in organization will be the least likely to have the agendas. She noted another area where the elimination of the general school fee will have an impact is the health days that have been incorporated into the curriculum at H.D. Cartwright this year. The health days at H.D. Cartwright were held one Friday a month and were greatly enhanced by extras funded through the general school fee, to cover such items as healthy snacks and guest speakers. Ms. Hiebert noted that the school can attempt to charge for these types of things on a per item basis, but the administrative time to collect such ad hoc fees throughout the school year would be overwhelming. She

was of the belief that the fees that have been collected at H.D. Cartwright have been spent appropriately; however, she realizes that this issue must be examined and thereby requests that the Board reconsiders the immediate elimination of this fee until funding is in place for everything previously covered by the general school fee.

5.6 Trustee Inquiries

There were no Trustee inquiries.

6.0 ACTION ITEMS

6.1 Presentation of 2006-2007 Operating and Capital Budgets

6.1.1 2006-2007 Preliminary Operating Budget

Superintendent Dart provided an overview of the contents of the report and a review of the analysis and financial impact of the 2006-2007 Preliminary Operating Budget. Mr. W. Braun, Director, Corporate Financial Services, shared a PowerPoint presentation on the budget process, budget financial overview, staffing overview, and capital budget. The context of the preliminary operating budget is based on the following:

- CBE values;
- Responding to student needs and public expectations;
- Alberta's Commission on Learning recommendations;
- Maintaining and, where appropriate, enhancing services to students;
- Increase in funding to reduce class sizes on a jurisdiction wide basis for Kindergarten and Division I students;
- New three-year funding cycle approval for Alberta Initiative for School Improvement;
- Resource allocations to address outcomes accountability;
- Fixed cost increases;
- Continuing uncertainty: allocation and deployment decisions of schools; outstanding collective agreements.

Budget challenges include:

- Balance the needs of each student with the funding available;
- Provide maximum flexibility for decision making at the school level;
- Address systemic initiatives and needs;
- Cost increases in excess of grant rate increases;
- Transportation expenses \$3.9 million in excess of transportation revenues.

Trustees gave consideration to many issues regarding the preliminary operating budget, and the following is a summary of the discussion and Administration's responses to questions:

- Student Transportation Services: Mr. Braun and Superintendent Dart provided further clarification about how the transportation shortfall has been offset and the deficit brought down from \$6 million to \$3.9 million. Superintendent Dart noted also that the \$3.9 million has also been covered off from the reallocation of funds from a number of different service areas, and there are no further shortcomings for transportation service costs going into next year.
- Areas that we are continuing to fund that are not contemplated by the funding mechanism through the provincial government, such as the extended Kindergarten program and the funding we provide for English as a Second Language beyond the 5-year cap: It will cost approximately \$1.5 million for the 28 school sites to continue operating the extended Kindergarten program. We have in excess of 5,000 English as a Second Language students, whom we are funding beyond the 5-year cap at a cost of approximately \$3 million; this cap does not apply to the enhanced portion for foreign students.

- Transfers made by principals from supplies to support increase in deployment of permanent staff, which amounts to approximately \$4 million: Mr. Braun noted his belief that these are short-term decisions that were made in most cases, and that carry-forward funds at schools would most likely be used towards the replenishing of those resources and fulfilling the backorder of supplies and services.
- There will be some additional positions to support the CBE's educational programs: The positions would primarily be additional support staff at the school level, funded through the additional funding received for English as a Second Language and for Special Needs.
- Some of the fees that are embedded in Other Revenue include: Instructional Resource Fees of approximately \$7 million; International Students' tuition fees of approximately \$5 million; and Transportation fees of approximately \$5 million.
- The maximum amount of money that could have been generated through the General School fees was approximately \$3.1 million, and the waiver allocation that is in place for schools that are eligible for it amounts to approximately \$260,000; therefore, the net potential revenue generated from the General School fees could amount to \$2.9 million. There is an estimate in the budget document that shows a loss of \$1.6 million at the school level as a result of the elimination of the General School fees, which leaves a net amount of approximately \$1.3 to be picked up elsewhere at the school level. Administration noted that some schools have reserve funds carried forward from year to year, and there is also a decentralized funds account for schools, and these are areas from which they might draw funds in order to mitigate the loss of revenue from the General School fees. It was noted that there are unique situations where some schools may have a much smaller reserve of funds, and this issue is being reviewed across the system. It was further noted that a request from central office has been sent to school principals asking them to identify any potential impacts from the elimination of the General School fees.
- Increase in school generated fund revenues, noted on page 16: The \$2.6 million is derived from fundraising activities at the school level.
- The total accumulated number of teachers added to the system over the past two years and for the coming year is 412 FTEs for the new class size initiative.
- With respect to the term "rejuvenation" used in regard to additional resources to comply with Canadian and Provincial standards for creative playgrounds, noted on page 9, Superintendent Dart noted that we maintain the grounds and the existing playground structures to ensure they are up to standards; and he would look into the matter further with respect to the manner in which the statement is put forth in the budget.
- Further details were provided about the shift of funds that was made between the different blocks of funding, including from plant operations and maintenance and from leases, some of which was transferred to the transportation block of funding.
- Discussion took place about the accumulated (unrestricted) operating deficit, which is projected to be \$2.3 million. It was noted that we are ahead in the repayment plan for this deficit, and Trustees questioned the possibility of not applying the final payment (\$2.3 million) and, instead, putting the funds into the instructional budget. Superintendent Dart noted that Administration closely analyzes the accumulated operating deficit, and believes that the advantages and flexibility that could occur by paying off this deficit should be considered.
- Chinook Learning Services is self-funded, and its total budget is approximately \$13 million.

MOVED by Trustee Fawcett:

THAT the 2006-2007 Preliminary Operating Budget be received for information and be considered further at the June 20, 2006 Regular Meeting of the Board of Trustees.

The motion was
CARRIED UNANIMOUSLY.

7:32 p.m. – Recessed.
7:53 p.m. – Reconvened.

6.1.2 2006-2007 Capital Budget and 2007-2009 Capital Estimates

Superintendent Dart provided a brief review of the contents of the report and noted that there are significant needs in our system. In arriving at these requests, the maintenance lifecycle is closely examined, as is the accommodation for growth in various areas. The capital budget request for 2006-2007 is for \$12.5 million to fund the projects and needs in our system, as depicted in Attachments I through VIII to the report.

Trustees posed questions, which were responded to by Administration, and are summarized as follows:

- The funding sources for the capital expenditures are listed at the top of page 3 of the report and are identified in Attachment I.
- Software is amortized over anywhere from 3 to 5 years; it is considered as capital when its value exceeds \$5,000.
- Regarding the Wireless Capacity Upgrade, shown as a discretionary item on Attachment V, Superintendent Dart noted that the need for it would be examined more closely next year and if it displaces anything of a more critical nature, it would not likely be funded in next year's budget.

8:06 p.m. – Chair Dirks received the consent of Trustees to continue the meeting to the completion of the Agenda.

- The amount shown for New School Commissioning, on Attachment VIII, is a top up amount and it will be used for the new Shaughnessy/Somerset Middle School. There is a provision in every new school construction budget, usually around 8% of the capital cost, for items such as furniture and equipment. This top up is required because we aren't fully meeting all the commissioning needs. The amount depicted for New Program Commissioning will be used towards approximately 20 different programs. It was pointed out that we are commissioning new programs from both the operating budget and the capital budget, as staffing for those new programs is included in the operating budget, and the necessary facility upgrades are included in the capital budget.

MOVED by Trustee Cochrane:

1. **THAT the 2006-2007 Capital Budget for the identified capital needs outlined in Attachments I to VIII be approved, and**
2. **THAT the 2007-2008 and 2008-2009 Capital Estimates be received for information.**

The motion was
CARRIED UNANIMOUSLY.

Motion Arising:

MOVED by Trustee Cochrane:

THAT the Chief Superintendent provides to the Board of Trustees, prior to its deliberation of the preliminary operating budget on June 20, 2006, the following information:

- 1. Service unit staffing and expenses;**
- 2. Fees paid by parents; and**
- 3. School generated funds.**

Trustee Cochrane noted her belief that there is a need for more clarification and transparency on the above issues. Several trustees supported the belief that some more information would be useful to debate the budget.

Chair Dirks called for the vote on the motion.

The motion was
CARRIED.

In favour:	Trustee Bazinet Trustee Close Trustee Cochrane Trustee Dirks Trustee Ferguson Trustee Lane
Opposed:	Trustee Fawcett

7.0 MONITORING AND RESULTS

7.1 Ends

7.1.1 Ends 5: Character - Annual Monitoring Report

Superintendent Dart provided opening comments and introduced Mr. C. Davies, Executive Assistant, School Support Services. Mr. Davies came forward and provided highlights of the contents of the report and shared details about the research data used as well as the anecdotal information that supports the monitoring of Ends 5: Character.

Trustees gave consideration to the report and posed questions, which were addressed by Mr. Davies and by Ms. L. Flanagan, Specialist, Accountability Services. Administration confirmed that targets would be available once we have three years of data collected. Some of the discussion that took place surrounded the on-going initiatives, including the case Studies, the provincial achievement tests and the accountability pillar survey. With respect to the case studies, these will be conducted on three schools in each Area and the studies will be based on strategies, processes and questions outlined in *The Heart of the Matter: Character and Citizenship Education in Alberta Schools*. In the planning stages at this time is to have Alberta Education's cooperation in looking at five of the schools that are undertaking the case study, and compiling that information into a methodology that will work for other schools. It is hoped that the analysis will give us a good sense of what the characteristics are in the schools themselves, and will give us the ability to make the connection between the inputs and outcomes, through the provision of some new measures.

MOVED by Trustee Cochrane:

THAT the Board of Trustees has reviewed the Chief Superintendent's annual monitoring report on Ends 5: Character, and concludes that reasonable progress has been made towards the ultimate achievement of this Ends policy.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

THAT in recognition of the CBE being intentional, proactive and comprehensive in the work and support of Ends 5: Character, the Board of Trustees commends the Chief Superintendent on the case study initiative to assess the culture of the school.

Trustee Close shared her belief that when it comes to areas of success for students and for measuring progress, it is appropriate to acknowledge the good work that is being done in moving towards the ultimate goal.

A Trustee noted that the case studies are a tool to be used for monitoring the progress towards achievement, and expressed the belief that this is not the appropriate time to make such a commendation.

Chair Dirks called for the vote on the motion.

The motion was
CARRIED.

In favour:	Trustee Close Trustee Cochrane Trustee Dirks Trustee Ferguson Trustee Lane
Opposed:	Trustee Bazinet Trustee Fawcett

MOVED by Trustee Bazinet:

THAT the Board of Trustees commends the Chief Superintendent on the improvement in the accountability pillar results that are identified in relation to Ends 5: Character.

A Trustee noted her belief that the significant improvements regarding this End are a result of hard work at the school level.

Chair Dirks called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Fawcett:

THAT the Board of Trustees requests the Chief Superintendent to provide a report that includes reasonable interpretation, indicators and targets for the next monitoring period for Ends 5: Character, for the Board's consideration on October 17, 2006.

The motion was
CARRIED UNANIMOUSLY.

7.1.2 Ends 3: Citizenship - Reasonable Interpretation, Benchmarks and Indicators

Deputy Chief Superintendent Hubert spoke to the contents of the report and acknowledged the resource persons to the report, noting that many of them were in the public gallery. She noted this particular report focuses on an update of the reasonable interpretation, benchmarks and indicators for Ends 3: Citizenship. Some differences from the previous monitoring report for this ends policy were highlighted. It was noted that time is being

invested in the two questions “How do we know that each student is a responsible citizen?” and “How do we know that we are providing opportunities for students to become responsible citizens?”. Deputy Chief Superintendent Hubert pointed out that the report also cautions that with respect to the data collection, schools should be aware that just because we are collecting data on certain things, that is not a reason for them to be doing those particular things; rather, we would like schools to continue to identify the needs of their students, and to develop and implement programs based on those needs. On another point, she noted that when we look at leadership opportunities, such as school patrols, we have been reluctant to set some targets because it might not be appropriate for all schools to be involved in that area. Other changes are the inclusion of the number of students who participate in national and international school trips. An intention for the future monitoring report on this Ends policy is to include a video to show the day-to-day development of citizenship in our classrooms. This report also makes reference to policy provisions, which replaces the phrase “benchmarks” that was used in previous reports.

Trustees posed questions, which Administration responded to, and the following is a summary of that discussion:

- High School Exit Survey: Mr. J. Jones, Executive Assistant to the Chief Superintendent, noted that this survey is very thorough and lengthy, and it could be applicable to monitoring for Ends 2, 3, 4 and 5. He noted that many responses have been sent back on this survey. Comments were made about the survey being self-reported and, thereby, self-perceived; and it was asked why the survey doesn't also include the action questions, such as asking whether a student is informed and involved by reading the local newspaper, the national newspapers and/or international newspapers. It was noted that the survey does include questions regarding students' participation in various activities. A request was made by Trustees to receive a copy of the High School Exit Survey.
- Program Inventory Survey Data: A suggestion was made that the list be modified to provide a more generic format. Mr. Jones commented that the intent is to cluster common areas into broader umbrella statements, which would lead to more informative responses.
- In response to a comment about the possibility of over-surveying, Ms. McBride noted that there are additional ways of getting this data, and *The Heart of the Matter* lists many different strategies that are used in the classroom to gather information about citizenship.
- A Trustee commented on another aspect to monitoring, noting that it is important to understand where there are certain things that are not occurring in the system, or where there is no positive effect overall.
- With respect to a question of whether focus groups were used to cross-check the information from surveys, Deputy Chief Superintendent Hubert noted the suggestion would be taken under advisement.

B. Hubert

MOVED by Trustee Cochrane:

THAT the Board of Trustees approves the reasonable interpretation, indicators and measures for Ends 3: Citizenship, in the form as submitted with the Agenda for the Regular Meeting of June 13, 2006.

Clarification was provided and agreed to by Trustees that the measures as outlined in the report are the minimum of what is expected for reporting on in the next monitoring period.

Chair Dirks called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

7.2 Executive Limitations

There were no items.

8.0 POLICY DEVELOPMENT AND REVIEW

8.1 Executive Limitations 13: Facilities/Accommodations - Amendment

MOVED by Trustee Close:

THAT the Board of Trustees postpones consideration of this item to the Regular Meeting scheduled June 20, 2006.

Trustee Close withdrew the motion.

Trustee Lane spoke to the proposed amendments to EL-13: Facilities/Accommodations and the process used to arrive at these recommendations. He noted that the policy that was approved on May 3, 2005 references the goal of a total system utilization of 85%, and the proposed amendment makes reference to this, but through the use of the term “functional utilization” which is intended to consider new class sizes and realistic space utilization. Further details of the proposed amendment were shared and clarification of questions was provided.

MOVED by Trustee Lane:

THAT the Board of Trustees gives first reading to the amended Executive Limitations Policy 13, Facilities/Accommodations, as set out in Attachment I to the report that was distributed with the Agenda for the Regular Meeting of June 13, 2006.

MOVED by Trustee Close:

THAT the motion be amended by the deletion of subsections 8, 9 and 10, and by the deletion of the word “Accommodations” from the heading of EL-13.

Trustee Close noted her belief that there is a need to split the policy into two separate policies – one that deals with facilities, and the other with student accommodation. She noted that the three subsections proposed for removal have more to do with where the programs are and how students are designated to those programs, rather than the physical building itself and, therefore, those three sub-sections could be included in a separate policy regarding student accommodation.

During debate of the amendment, Trustees shared some concerns, and uncertainty was expressed with the removal of subsection 10. As well, a comment was made that subsection 3 may not necessarily fit in with this policy if the word “Accommodations” is deleted from the heading. It was noted by a few Trustees that the impact statements from the Chief Superintendent on the proposed amendment to Executive Limitation 13 would be beneficial prior to considering further amendments. On the contrary, a Trustee felt that more clarity amongst the Trustees should first be sought, as to whether or not to separate out certain aspects of this Executive Limitation, prior to seeking impact statements from the Chief Superintendent.

Subsequent to further debate, Chair Dirks called for the vote on the amendment.

The motion was

CARRIED.

In favour:	Trustee Close Trustee Cochrane Trustee Fawcett Trustee Ferguson
Opposed:	Trustee Bazinet Trustee Dirks Trustee Lane

Chair Dirks called for the vote on the motion for first reading of the amended policy, which reads as follows:

THAT the Board of Trustees gives first reading to the amended Executive Limitations Policy 13, Facilities/Accommodations, as set out in Attachment I to the report that was distributed with the Agenda for the Regular Meeting of June 13, 2006, subject to the deletion of subsections 8, 9 and 10, and the deletion of the word "Accommodations" from the heading of EL-13.

The motion was
CARRIED UNANIMOUSLY.

Motion Arising:

MOVED by Trustee Close:

THAT the Board of Trustees strikes a working group to consider and propose a reformatted Executive Limitation 14: Attendance Areas, to include the broader concept of student accommodation planning prior to second reading of Executive Limitation 13.

The motion was
CARRIED UNANIMOUSLY.

9.0 CONSENT AGENDA

There were no objections to the Consent Agenda Items and Chair Dirks declared the items to be adopted as presented.

9.1 Board Consent Agenda

8.1.1 Approval of Minutes

- Regular Meeting held April 18, 2006
- Regular Meeting held May 2, 2006
- Regular Meeting held May 23, 2006

THAT the Board of Trustees approves the Minutes of the Regular Meetings held April 18, 2006, May 2, 2006 and May 23, 2006, as submitted.

8.1.2 Liaison Report – Alberta School Boards Association

THAT the liaison report with respect to the Alberta School Boards Association be received for information.

9.2 Chief Superintendent Consent Agenda

Action By

9.2.1 Monthly Update

THAT the Board of Trustees receives the Chief Superintendent's monthly update as information.

10.0 TRUSTEE NOTICES OF MOTION

There were no Trustee notices of motion.

11.0 ADJOURNMENT

The Chair declared the meeting adjourned at 10:38 p.m.