

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta, on Tuesday, May 16, 2006 at 5:00 p.m.

PRESENT

Board of Trustees:

Trustee G. Dirks, Chair
Trustee C. Bazinet
Trustee N. Close
Trustee P. Cochrane
Trustee K. Fawcett
Trustee L. Ferguson
Trustee G. Lane

Administration:

Dr. B. Croskery, Chief Superintendent of Schools
Ms. J. Barkway, Assistant Corporate Secretary
Ms. L. Angelo, Acting Superintendent, Human Resources
Mr. D. Dart, Superintendent, Business Operations & Environmental Services – Secretary Treasurer
Mr. J. Drysdale, Superintendent, School Support Services
Ms. B. Hubert, Deputy Chief Superintendent of Schools
Mr. J. Jones, Executive Assistant to the Chief Superintendent of Schools
Ms. B. Kuester, Executive Director of Communications
Mr. R. Peden, Acting Director, Legal & Risk Management Services
Ms. S. Wasylshyn, Executive Assistant to the Trustees
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Ms. B. Brignall, Elementary School Principals' Association
Ms. G. Burger-Martindale, Calgary Association of Parents and School Councils
Ms. A. Craig, Calgary Board of Education Staff Association
Mr. L. Liffiton, Alberta Teachers' Association, Local No. 38

Prior to the commencement of the Board meeting, students from Bowness High School provided an informative and humorous drama presentation in the Auditorium.

1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Dirks called the meeting to order at 5:06 p.m. and the singing of the national anthem took place with band students from Mount Royal Junior High School playing through a pre-recorded video. Chair Dirks welcomed representatives from the aforementioned organizations and members of the public.

2.0 CONSIDERATION/APPROVAL OF AGENDA

MOVED by Trustee Ferguson:

THAT the Agenda for the Regular Meeting held May 16, 2006, be approved as submitted.

The motion was
CARRIED UNANIMOUSLY.

Action By

3.0 SCHOOL/SYSTEM PRESENTATIONS

3.1 Mount Royal Junior High School

Chief Superintendent Croskery introduced the presenters, including Ms. K. Krylly, Director, Area IV, Ms. J. Staines, Principal, and Mr. D. Toews, Assistant Principal, Mount Royal Junior High School. Ms. Krylly came forward and gave a profile of the learning and teaching at Mount Royal Junior High School.

Ms. Staines shared the context of the school presentation and students came forward and shared remarks about the following: the school history; the school and student profile changes over the years; the diverse make-up of the student population; the school partnership with The Salvation Army's Children's Village; the school motto, which is "Reaching for Excellence", and the school's commitment to character, citizenship and personal development.

Ms. Staines provided concluding remarks about future plans for the school, how they plan to get there and what will guide their work, noting that it will largely be motivated by the School Development and Renewal Plan which, in turn, is driven by the Calgary Board of Education's Ends Statements. She noted that the Board's work has been vital to schools in that it has provided validation to the ways and means of measuring for results, achievement and academic success. Ms. Staines commented on the Programme Internationale pilot that is to take place in eleven schools in Area IV, and their school is very excited to be a participant in this pilot in September 2006.

On behalf of the Board of Trustees, Trustee Cochrane applauded the students on their presentation skills, and shared words of appreciation for the school presentation. She congratulated Ms. Staines, Mr. Toews and all the staff at Mount Royal Junior High School for their work and support to our future citizens.

4.0 HONOURS AND RECOGNITIONS

4.1 Excellence in Teaching Awards Presentation

Chair Dirks stated that the Board of Trustees is pleased to recognize and make presentations to teachers from the Calgary Board of Education who are finalists for the Excellence in Teaching Awards. He noted that this excellence is applied in our schools, as was demonstrated this evening in a drama presentation that was given prior to the commencement of the meeting by students from Bowness High School and by the Mount Royal Junior High School presentation. He pointed out that the Board is honoured to have such a high calibre of teachers, noting that they collectively make us one of the great public education systems in the world. Chair Dirks provided some preliminary comments about the origins of the Award.

Chair Dirks and Trustees Close, Cochrane, Fawcett and Lane read the Finalist Nominator Quotes related to the Finalists in their respective wards and provided some additional personal comments. Trustees presented the following Finalists with certificates and tokens of appreciation:

- Mr. P. Allard, Bowness High School (Mr. P. Tuck, Principal, accepted on his behalf)
- Mrs. S. Kivi, Scenic Acres School
- Mr. R. Chorney, Sir William Van Horne High School
- Mrs. P. Townsend, Sir William Van Horne High School
- Dr. L. Robertson, Tom Baines Junior High School
- Mrs. J. de Nance, The Hamptons School
- Mr. M. Boutin, Crescent Heights High School

- Mr. J. Cottrell, Crescent Heights High School
- Dr. D. Crawford, King George School
- Ms. G. Whiteford, National Sport School
- Mrs. E. Everett, William Aberhart High School
- Mr. M. Poirier, William Aberhart High School
- Miss K. Papas, Sunalta Elementary School
- Mr. R. Cocking, Chinook Park School
- Mr. R. Schwartz, Dr. E.P. Scarlett High School

Mrs. L. Roth, Ernest Morrow Junior High School, was acknowledged, but she was not present to receive her certificate and gift.

5:55 p.m. – Chair Dirks called for a recess for a brief celebration of this event on the foyer.

6:14 p.m. – The meeting reconvened.

4.2 Lighthouse Award

Ms. Kuester introduced the Lighthouse Award recipient this month as The Calgary Inter-Faith Food Bank and she welcomed Mr. M. Cowman, President, and Ms. M. Brinck from Community Relations. The Calgary Inter-Faith Food Bank started in 1982 with four volunteers in the basement of a church; it has grown to have nearly 4,000 volunteers and a 60,000 square foot facility, and provides over 200 needy families a day with food and resources. Through presentations, tours, food drives and volunteering, the Calgary Inter-Faith Food Bank has inspired many schools to create innovative projects in an effort to do what they can to reduce hunger in our communities. Ms. Kuester shared further information about some of the projects that have been undertaken by a number of CBE schools. She noted that it is evident that students are beginning to embrace their role in the community and coming up with great ideas to help our city's hungry citizens. Students are realizing that they can impact someone's life. The CBE thanks the Calgary Inter-Faith Food Bank for helping our students to make this self-discovery, for informing them about some of the critical social issues our city faces and providing them with an opportunity to do something about it.

Mr. Cowman came forward and provided some facts and figures, noting that so far this year donations made by CBE staff and students have equaled over 95,000 pounds of food, \$8,000 in cash and 240 volunteer hours to the Food Bank. He noted that CBE is a long-time sponsor of the Mayor's Food Drive and of many other food drive activities over the school year. Mr. Cowman noted that all donations made to the Food Bank go directly back into the community to assist many students and their families with emergency food. He pointed out that students need food to help them learn, and he provided some additional figures related to the important needs of people in our community. Last year nearly 110,000 people sought emergency food from the Food Bank, of which 42% were children. Mr. Cowman stated that a myth that needs to be dispelled is that the Food Bank is a free grocery store. In fact, it is a crisis facility with a mandate to provide people with emergency food only. The Calgary Food Bank is supported solely by the generosity of the community through donations of food, cash and time; and it requires \$3.5 million annually in cash and \$16 million in food to feed the hungry in our city. On behalf of the Calgary Inter-Faith Food Bank, Mr. Cowan gave sincere thanks for the partnership with the CBE, and best wishes for its long continuance. Ms. Brinck shared remarks about what a pleasure it is for her to work with Mr. D. Fretts, Specialist, Corporate Relations, CBE Corporate Partnerships, and with the many staff members and students in the CBE.

Chair Dirks commented on the importance of the CBE's partnership with the Calgary Inter-Faith Food Bank; for which he noted the Board is grateful.

5.0 PUBLIC CONVERSATION AND INFORMATION

5.1 Correspondence

There was no correspondence.

5.2 Report from Chair and Trustees

Trustee Lane informed that last week Glendale Elementary School celebrated its 50th anniversary. They emulated, to some extent, the official opening of their school by having children in various grade levels sing, and by having speeches given by a number of people, including himself, Superintendent Drysdale, and the local MLA.

Trustee Bazinet brought attention to a gift that was given to the Calgary Board of Education from Yonezawa Chuo Senior High School in north-central Japan. She noted twenty-two students and two teachers from Japan spent two weeks in Calgary studying English at Centennial High School. The gift is a wooden doll known as a “Kokeshi”, and it is one of ten different styles of the traditional doll. The technique for crafting these dolls has been passed on from generation to generation since 1862.

Trustee Bazinet shared comments about her visit last week to the Mustard Seed with students from Deer Run School, where the grades 5/6 students made a donation of approximately \$900 which they raised through the sale of healthy snacks at their school.

Trustee Fawcett noted that he toured Chinook Learning Services, at the invitation of Director McKenzie. He pointed out that in terms of personal development, Chinook Learning is a terrific facility for offering such growth in individuals. He pointed out that in a recent media report it was noted that Calgary scored the highest out of all Canadian cities on adult learning.

Trustee Fawcett noted that over the past week he attended a couple of events at schools in the community of Forest Lawn. The first event, hosted by CBC Radio, was a live broadcast with community leaders, staff and students of Forest Lawn High School about being a community member of Forest Lawn. The second event he attended was a school performance at Patrick Airlie School, where students did an exploration of why they belong to the community of Forest Lawn. He commented that the performance was excellently delivered.

Trustee Ferguson reported on her visit to Sir William Van Horne High School, and noted that this semester the students will focus their learning on two character traits – respect and responsibility, and Ms. S. Rhodes, Principal, has had T-shirts made with logos about respect and responsibility, which she intends to give to students upon their show of understanding and demonstrating these traits.

5.3 Report from Chief Superintendent

Chief Superintendent Croskery reported on the following issues and events:

- May 8th the CBE received a delegation of approximately 20 teachers from the Seoul Metropolitan Office of Education, for three to four weeks of training in English as a Second Language.
- May 10th the CBE provided a tour for representatives from Apple Canada, in recognition of our joint undertaking of a pilot project for junior high Integrated Occupational students for nearly four the past years. This pilot project has been operating in nine junior high schools in our system.

- May 11th he and Superintendent Drysdale attended the Annual Meeting of the Calgary Senior High School Athletics Association. Chief Superintendent Croskery gave high praise for the work of the Association.
- May 11th he and Chair Dirks attended the Arbour Day celebration at W.O. Mitchell School.
- May 11th was the service awards celebration for long-standing employees of Business Operations and Environmental Services.
- He noted also that there was an array of appreciation events and retirements, which Superintendents try to attend, or otherwise try to make a visit to the school or to the service unit of the retiring employee.

5.4 Public Question Period

There were no public questions.

5.5 Stakeholder Reports

5.5.1 Ms. M. Marr, Parent and Representative of the Northern Hills Community Association

The Northern Hills Community Association is made up of residents from Panorama Hills, Country Hills, Coventry Hills and Harvest Hills, which totals a population of almost 35,000. Ms. Marr commented on the expected growth of the communities over the next ten years, noting that one public school for the entire area will not accommodate the anticipated population growth. She made remarks about the insufficient number of schools and stated that the contributing factor to this is the utilization by enrolment formula that has been used as a screening tool for new school construction over the past few years. In the past, the Northern Hills Community has been omitted from the CBE capital plans for new school construction because of its location in Sector IV. Ms. Marr noted that many of the children in Sector IV are bused to schools in other sectors and, therefore, are not included in their utilization by enrolment calculations. She provided as an example, in 2004 they had utilization by enrolment of 81% and both Coventry and Panorama Hills were excluded from the capital plan and yet their utilization by residence was 125%. For several years, they have been requesting that the utilization formula be changed to reflect the needs of the communities of Calgary. She put forward the request that the Calgary Board of Education work as diligently as possible to ensure that a change to this formula is made permanently to prevent communities such as theirs from being unfairly penalized in the future.

5.5.2 Mr. C. Dickie, Parent and Resident of Panorama Hills

Mr. Dickie noted that he has a 14-month old daughter, and that his family moved into the community over four years ago because of the large number of families with young children. He commented on his disappointment with the CBE's prioritization for new school construction over the years. He noted the belief that the Panorama Hills community currently exceeds the Board's utilization criteria with over 340 public K-4 students and 570 pre-school children. Mr. Dickie remarked that having a school built within the heart of their expanding community would not only provide a foundation for education, but it would create a sense of pride for the residents and an anchor within the community. He noted that constructing new schools is a lengthy process, and with an immediate need within the community, the critical first step lies with the Board of Trustees to recognize Panorama Hills as a top priority and to follow through by lobbying the province to ensure adequate funding is secured. Respectfully, it is requested that the Board of Trustees identifies the importance of an elementary school in Panorama Hills based on the statistics provided when making its decision on the capital plan; and that the Board pursues provincial funding for as many top priority schools as possible.

5.5.3 Ms. C. Carlson, Parent on behalf of Coventry Hills

Ms. Carlson noted that she has a 22-month old son, and a 5-year old son who attends Kindergarten at Coventry Hills Elementary School. She remarked that community schools bring communities together, and this connection is vital to bond the children and families in the area. She commented on the projected population of Coventry Hills upon completion of its development, and noted that a middle school will play an essential role in keeping the residents of Coventry Hills connected to one another. She commented on some of the impacts that her son might face in having to be bused – including an hour or more travel per day on the Deerfoot Trail; an inability to take part in extra curricular activities, such as sports; a feeling of displacement or a loss of a sense of belonging. On that note, she pointed out that her son is not alone – that many children are being bused out of the community of Coventry Hills every day. She urged that the Board of Trustees lobby the government for funding for new schools, to help the community members in their commitment of creating a sense of belonging for their children, by having a middle school for their children to attend.

5.5.3 Ms. N. Karbani, Parent and Representative from the Taradale Community Association

Ms. Karbani shared comments about the frustration the community of Taradale feels at having stayed in the same priority spot of number two on the capital plan for the past two years. She pointed out that there is no primary school in their community, and yet there is a need for a middle school, and the children of their community now attend two bus receiver schools. Ms. Karbani noted that the community of Taradale has 731 preschoolers ready to start primary school in the fall, 412 children in grades K-4, and 344 children in grades 5-9. She expressed her sadness that her two youngest children, who are in elementary school, have to be bused and do not arrive home until 4:30 p.m. Ms. Karbani also expressed concerns about the lack of a CBE high school north of McKnight Trail, noting there are well over 1500 high school students living in the area, which is the minimum of the criteria that is set for funding new high schools. In conclusion, Ms. Karbani appealed to the Board of Trustees to work very diligently with the provincial government to get the funding for a school in the community of Taradale.

5.6 Trustee Inquiries

There were no trustee inquiries.

6.0 MONITORING AND RESULTS

6.1 Ends

6.1.1 Measures of Progress Toward Achievement of Ends 4: Personal Development

Chief Superintendent Croskery provided opening remarks, noting that the importance of this work is felt throughout the entire system, and he reiterated a point that was made earlier in the meeting, that these are important Ends that need to be made explicit – this work was once known as “the hidden curriculum” and, to a point it still is. He noted his belief that the monitoring reports demonstrate the strong commitment of teachers, support staff and administrators to pursue the Ends, and we are at the early stages of beginning to discover how we can best monitor our achievement with respect to the Ends. Acting Superintendent Angelo provided some additional comments, noting that personal development has always been a very high priority for our teachers and our administrators. She noted that academic success is something obviously important to our students, but if they do not have the personal skills and expertise to interact with those that they spend their days with, and don’t know how to apply the skills and knowledge that they have actually acquired, it leaves them in a “deficit” position. She stated that some of the conversations were challenging in that some of this data overlapped with the data that was gathered for the Ends on Character and

Citizenship; however, it could certainly garner more discussion about where the best fit is for reporting on the Ends.

Trustees discussed issues at length and posed numerous questions, which were responded to by Administration. The following is a summary of some of the discussion and includes suggestions that were given for follow-up in future monitoring of Ends 4: Personal Development:

- It was asked if the high school to post-secondary transition rates included movement into apprenticeship programs, to which Administration was uncertain if it included registered apprenticeship programs, and noted that the information could be obtained.
- With respect to the issue of the ability of students to adapt to changing environments and the number of transitions from junior high school to high school environments, the data provided does not give any comparison of those who successfully transitioned and those who were unsuccessful in their transitioning.
- In regards to a question about the percentage of students who participate in Inter-school Athletics, as well as the question noted above, and with respect to reporting percentages for comparison purposes, Administration noted the belief that this information could be gathered through the Student Information Records System, and from the Senior High School Athletics Association's database for future reporting.
- Clarification was provided on the involvement of Alberta Education in establishing meaningful ways to monitor student progress specific to the stated Ends 4. Chief Superintendent Croskery noted his understanding that the resulting evaluation methodology would be an in-depth analysis that would provide valid data, and he did not believe it would be developed into simply another survey.

B. Croskery

MOVED by Trustee Bazinet:

THAT the Board of Trustees has reviewed the scheduled monitoring report on Ends 4: Personal Development, and concludes that reasonable progress has been made towards the ultimate achievement of this Ends policy.

The motion was
CARRIED UNANIMOUSLY.

Motion Arising:

MOVED by Trustee Ferguson:

THAT the Board of Trustees commends the Chief Superintendent on the innovative joint project between Alberta Education and the Calgary Board of Education to develop meaningful ways to monitor student progress in personal development.

The motion was
CARRIED UNANIMOUSLY.

Motion Arising:

MOVED by Trustee Bazinet:

THAT the Board of Trustees acknowledges the high school student return rate as a continuing area of challenge.

The motion was
CARRIED UNANIMOUSLY.

Motion Arising:

MOVED by Trustee Close:

THAT the Chief Superintendent provides a report for the Board of Trustees' consideration that includes reasonable interpretation, indicators and targets for the next monitoring period for Ends 4: Personal Development, on or before October 3, 2006.

The motion was
CARRIED UNANIMOUSLY.

6.2 Executive Limitations

6.2.1 EL-8: Staff Evaluation – Internal Annual Report

Chair Dirks noted that Trustees have reviewed this report and it is now the Board's responsibility to consider the report as evidence of organizational performance in this operational area. He spoke to the criteria against which the Board is to judge this report, including that of reasonable interpretation of the policy, compliance with the provisions of the policy or has disclosed procedures to establish compliance, and whether sufficient information has been provided. He noted further that the particular vote with regard to compliance should in no way be construed as a vote of non-confidence.

Administration addressed questions posed by Trustees, and the following is a summary of the discussion:

- Chief Superintendent Croskery commented on aspects of the informal evaluation and the formal written performance evaluation. He noted that we are in a transitional period with aligning our judgement of performance with the Board's governance values. The report speaks to the work that is being done through the Leadership Centre and about providing clarity to the expectations. He noted his belief that we are doing a very good job in informal evaluation, in that we talk about the Ends and our expectations for people; however, not every evaluation in this sense is a formal evaluation with those Ends front and centre. Chief Superintendent Croskery noted that he, personally, has done very little in terms of formal written performance evaluation of the people who report to him – and this may be part of the reason for reporting partial compliance with this Executive Limitation. He pointed out that he personally puts forward a great amount of effort to building expectations that are clear and providing people with informal feedback; and he remarked that his challenge is to put this informal work into a formal framework.
- Acting Superintendent Angelo noted that all temporary contract teachers who are on a three to five month contract are evaluated; however, when contracts are less than that time period, the contract teacher might be evaluated through a letter of recommendation. She pointed out that the challenge of evaluation is not so much for our temporary teachers as it is for our substitute teachers, many of whom are in the classroom only on a day-to-day basis.
- Acting Superintendent Angelo spoke to the alignment of Executive Limitation 8 with the *School Act*, with respect to teacher evaluations, and she pointed out that the focus has shifted from an evaluation to growth and development. Through the ongoing conversations and ongoing monitoring, as described earlier by Chief Superintendent Croskery there may be concerns identified, and it is contemplated that a formal evaluation would then be initiated. She clarified that a formal performance evaluation would be undertaken anytime a teacher made that request.

- In response to a concern that was expressed about the dated material provided for the report, Acting Superintendent Angelo noted that a challenge is that the commencement date of employment for our staff usually falls on different dates, and as a result of staff having to complete a six-month probationary period prior to receiving an evaluation, there is some lapse in time for providing the analysis.
- Chief Superintendent Croskery elaborated on his concluding statement in the report that he is reporting qualified compliance with this Executive Limitation. He noted his belief that it should not be construed as non-compliance, because the system is doing a great deal of work in this area, both formally and informally. He provided further comments, noting his belief that more work is required by senior administration in the area of formalizing evaluations.

MOVED by Trustee Fawcett:

THAT the Board of Trustees finds the Chief Superintendent has reasonably interpreted the provisions of Executive Limitation 8: Staff Evaluation, and finds the Chief Superintendent to be in compliance with this policy.

Trustees debated the motion, with reasons of support including that evaluations have been conducted and will continue to be, both formally and informally; and that the report discloses actions towards compliance as well as procedures that will be put into place to establish complete compliance with Executive Limitation 8: Staff Evaluation.

Reasons given in opposition to the motion included that this is huge work and it is a work in progress; however, it is too early in the year to be able to establish full compliance with this Executive Limitation. It was noted that the work that has been reported to date is indicative of being on the right track towards achievement of compliance.

Chair Dirks called for the vote on the motion.

The motion was
CARRIED.

In favour:	Trustee Close Trustee Cochrane Trustee Dirks Trustee Fawcett Trustee Ferguson
Opposed:	Trustee Bazinet Trustee Lane

8:09 p.m. - Chair Dirks received the consent of Trustees to continue the meeting to the conclusion of the Agenda.

Motion Arising:

MOVED by Trustee Close:

THAT the Chief Superintendent be commended for exemplary performance in articulating the expectation that criteria for the selection and evaluation of administrators must include demonstrable evidence of understanding, compliance with, and commitment to the Board's Ends and Executive Limitations.

The motion was
CARRIED UNANIMOUSLY.

7.0 POLICY DEVELOPMENT AND REVIEW

There were no items.

8.0 CONSENT AGENDA

There were no objections to the Consent Agendas and Chair Dirks declared the items to be adopted as presented.

8.1 Board Consent Agenda

8.1.1 Approval of Minutes

- Regular Meeting held April 4, 2006
- Regular Meeting held April 25, 2006

THAT the Board of Trustees approves the Minutes of the Regular Meetings held April 4, 2006 and April 25, 2006, as submitted.

8.2 Chief Superintendent Consent Agenda

8.2.1 Locally Developed/Acquired and Authorized Senior High School Courses

THAT the following newly developed Calgary Board of Education senior high school locally developed courses be approved for use in Calgary Board of Education schools for the 2006-2007, 2007-2008, and 2008-2009 school years:

- Career by Design 35
- Creative Writing and Publishing 15, 25, 35
- Environmental Studies 25, 35
- Outdoor Leadership 15, 25, 35
- Coaching and Leadership 15, 25, 35
- Chemistry 35 AP.

THAT the following newly developed Calgary Board of Education senior high school locally developed courses be approved for use at Chinook Learning Services only for the 2006-2007, 2007-2008, 2008-2009 school years:

- Korean Language and Culture 15, 25, 35.

THAT the following newly acquired senior high school courses be approved for use in Calgary Board of Education schools for the 2006-2007, 2007-2008, and 2008-2009 school years:

- Learning Strategies 15, 25, 35.

THAT the following Calgary Board of Education senior high school locally developed courses be approved for renewal for use in Calgary Board of Education schools for the 2006-2007, 2007-2008 and 2008-2009 school years:

- Journalism 15, 25, 35
- Sports Medicine 15, 25, 35
- TEAM Leadership 15, 25, 35
- Autobody Repair 15, 25, 35
- Musical Theatre 15, 25, 35
- Dance 15, 25, 35.

THAT the following locally developed courses previously acquired from other school jurisdictions be approved for renewal for use in Calgary Board of Education schools for the 2006-2007, 2007-2008, and 2008-2009 school years:

- Native Art 15, 25, 35A, 35B, 35C, 35D.

THAT the following locally developed courses previously acquired from Edmonton Public School District be approved for renewal for use in Calgary Board of Education schools for the 2006-2007, 2007-2008 school years, as per the conditions for acquiring the course set out by the originating school district:

- Sports Performance 15, 25, 35.

THAT the following locally developed courses be deleted from the Calgary Board of Education approved course list:

- Chemistry 35AP (previously acquired from St. Albert PSSD)
- Computer Science 15, 25, 35AP
- Computer Science 35 B IB
- Leadership Coaching 15, 25, 35
- Learning Strategies 15
- Learning Strategies 25, 35 (previously acquired from St. Albert PSSD)
- Outdoor Education 25
- Outdoor Education 35.

8:13 p.m. – Recessed.

8:27 p.m. – Reconvened.

9.0 ACTION ITEMS

9.1 2006-2009 Capital Plan

Superintendent Dart provided a brief overview of the contents of the report, and noted the attendance of Mr. B. Hughes, Manager, Capital and Urban Planning, to assist with questions. He noted that sector utilization, as well as the basis on which utilization is determined, is a fairly significant criterion that underpins the Capital Plan, and this year the Plan is presented on the basis of student residency as opposed to enrolment.

Trustees discussed issues at great length and their questions were addressed by Administration. A summary of the discussion is as follows:

- With respect to Elboya School, Superintendent Dart noted that the provincial government did not support the business case to proceed with a request for proposal for this particular project under a P3 initiative. He pointed out that the government is still in the stages of developing the different parameters for public-private partnerships; and they have instead asked us to include the Elboya School replacement project within the ranking of our traditional funding requests. We have, nevertheless, submitted the business case to the provincial government, because it does not fit under any of our criteria for prioritizing as part of our traditional funding requests; and unless the provincial government has a change of heart with respect to public-private partnerships, this particular project may not proceed.
- Mr. Hughes and Superintendent Dart addressed a question about why the cost of building a new Northwest Senior High School is less than the replace/modernization cost for Western Canada High School.
- A correction was noted to page 1 of the School Capital Plan, under heading 1.1 Calgary Board of Education Student Enrolment, to remove the words “inter-Provincial and” from the second sentence of the first paragraph.
- A concern was noted with the term “CBE Vision” as noted on page 11 of the School Capital Plan, under heading 2.1 Calgary Board of Education Vision, because the statement does not reflect the current CBE Vision as it is written in the Board’s governance policies. Administration noted the belief that this particular paragraph reflects a historical perception, and it should be taken back for rewording.
- With respect to the construction project costs, as depicted in the tables on page 39 of the School Capital Plan, Superintendent Dart pointed out that those costs align with that which is set out in the 2001 capital planning manuals from Alberta Infrastructure. He noted that we have been receiving additional provincial funding for most of our new

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construction projects, because the actual costs of construction today have increased quite significantly. Superintendent Dart noted that these tables could be revised to include an additional column that reflects the present-day anticipated construction costs for the noted projects.

D. Dart

- A correction was noted to page 38 of the School Capital Plan, to change point number 10 to read "Panorama Hills Middle School".
- An explanation was provided of why Bridlewood Elementary changed in ranking from position number 5 in Year 1 of last year's School Capital Plan, to position number 2 in Year 2 of this year's School Capital Plan. It was noted that this happens as a result of the statistics being outdated and some of our newer communities that experience fast and large growth will bump the ranking from one year to the next.
- Clarification was given as to why Sherwood Community School is being proposed for modernization funding. It was noted that although it did not rank very high in the 1999 Provincial Audit, the school has been identified as a long-term viable school for Sector 7 and enrolment projections are expected to remain high in the long term. Superintendent Dart responded to a question, noting that there is a set of criteria that is followed in ranking modernization needs.
- In response to a question about the growth of the community of Evergreen, noted on page 47 of the School Capital Plan, Mr. Hughes explained that the figure of 1,717 persons represents a three-year average of growth – in the first year it grew by 703 persons; in the second year, by 419 persons; and, in the third year it grew by 3,029 persons.
- Reference was made to the shifting student enrolments as projected for 2006 to 2010, and it was asked how this comes into play when developing the School Capital Plan. Mr. Hughes responded that for the City of Calgary, well over 100% of the growth is in the newer developing communities, and he believed that the established inner suburbs that are approximately 40 years old had experienced a loss of approximately 10,000 people, and this is seen as the trend for the future. Superintendent Dart added that we are building more schools with portables and relocatables, so as those grade level student populations shift we will be able to follow those trends by moving the relocatables as required.
- Superintendent Dart responded to a question, noting that should the provincial government not approve our alternative funding request for the relocation of Chinook Learning Services to the East Village, we would then have to seriously reconsider the proposal.
- Comments were shared about the system's dire need for new schools and the growing list of those needs as a result of the fast and continuous growth of the city. It was noted that many of our bus receiver schools are already at full capacity and it can be expected there will be a need for more bus receiver schools to take in students from these new developing communities. In relation to this, it was questioned whether we are able to meet the goals of the class size initiative, to which Chief Superintendent Croskery gave assurance that the system is able to meet those goals.
- Some discussion took place with regards to the eligibility criteria and calculations made for sector utilization by residence, which identify the number of students residing in a sector and is expressed as a percentage of the total capacity in a sector. Superintendent Dart noted uncertainty about how Alberta Education plans to base the utilization sector rate; however, he was of the belief that they are open to some review of the basis on which they will determine eligibility.
- Mr. Hughes addressed a question about portables, noting that the province rates the capacity of a school on its gross square metres, and they have rated The Hamptons School as having 209 student spaces, as noted on page 56 of the School Capital Plan. He noted that we have many schools over their capacity, for which we have appealed the provincial capacity rating, and we also have other schools that are under the provincial capacity rating – by as much as 150 spaces. Another anomaly is where we take relocatables off of a school, and one might think we would gain 25 spaces for each relocatable, however this figure is not realized when the provincial formula is applied. He pointed out that applying the formula on a system-wide basis can reflect an averaging

D. Dart

out of between 5% and 10%, but for individual buildings there can be wide discrepancies.

MOVED by Trustee Ferguson:

THAT the Calgary Board of Education School Capital Plan 2006-2009 be approved with appropriate edits for accuracy and additional current information on Calgary construction cost projections for each project, and that it be referred to Alberta Education.

MOVED by Trustee Close:

THAT the School Capital Plan 2006-2007 priorities be amended to move Evergreen Elementary to somewhere within the top five in the priority ranking for new school construction.

The motion to amend was
DEFEATED.

In favour:	Trustee Close
Opposed:	Trustee Bazinet Trustee Cochrane Trustee Dirks Trustee Fawcett Trustee Ferguson Trustee Lane

Chair Dirks called for the vote on the motion to approve the School Capital Plan, as moved by Trustee Ferguson.

The motion was
CARRIED.

In favour:	Trustee Bazinet Trustee Ccochrane Trustee Dirks Trustee Fawcett Trustee Ferguson Trustee Lane
Opposed:	Trustee Close

10.0 TRUSTEE NOTICES OF MOTION

There were no Trustee notices of motion.

9:32 p.m. - Recessed.

9:35 p.m. – Reconvened.

11.0 IN-CAMERA ISSUES

11.1 Motion to Move In Camera

MOVED by Trustee Cochrane:

THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

11.2 Motion to Revert to Public Meeting

MOVED by Trustee Cochrane:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

11.3 Motions to Action In-Camera Recommendations

MOVED by Trustee Cochrane:

THAT the Board of Trustees ratifies the Memorandum of Agreement between the Calgary Board of Education and the CBE Staff Association, for a three-year term, from September 1, 2004 to August 31, 2007, in the form as submitted with the private agenda for the Regular Meeting held May 16, 2006.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Fawcett:

THAT *Radisson Park School* be approved as the name of the new school being built in the community of Radisson Heights.

The motion was
CARRIED.

In favour:	Trustee Close
	Trustee Dirks
	Trustee Fawcett
	Trustee Ferguson
	Trustee Lane
Opposed:	Trustee Bazinet
	Trustee Cochrane

12.0 ADJOURNMENT

The Chair declared the meeting adjourned at 10:09 p.m.