

Calgary Board of Education

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta, on Tuesday, May 15, 2007 at 5:00 p.m.

PRESENT:

Board of Trustees:

Trustee P. Cochrane, Chair
Trustee C. Bazinet
Trustee N. Close
Trustee G. Dirks
Trustee K. Fawcett
Trustee L. Ferguson
Trustee G. Lane

Administration:

Dr. B. Croskery, Chief Superintendent of Schools
Mr. F. Coppinger, Superintendent, Facilities and Environmental Services
Mr. D. Dart, Superintendent, Corporate Services – Secretary Treasurer
Ms. J. Crarer, Acting Superintendent, Educational Support Services
Ms. B. Hubert, Deputy Chief Superintendent of Schools
Mr. J. Jones, Executive Assistant to the Chief Superintendent
Ms. B. Kuester, Executive Director of Communications
Mr. R. Peden, Director and General Counsel, Legal Affairs
Ms. J. Barkway, Assistant Corporate Secretary
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Ms. A. Craig, Calgary Board of Education Staff Association
Mr. M. Dow, Canadian Union of Public Employees, Local 40
Mr. L. Liffiton, Alberta Teachers' Association, Local 38
Ms. L. Newton, Calgary Association of Parents and School Councils
Mr. F. Reaume, Canadian Union of Public Employees, Local 40
Ms. J. Rogerson, Principals' Association for Adolescent Learners (PAAL)

Action By

1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Cochrane called the meeting to order at 5:00 p.m. and the Forest Lawn High School Choir, accompanied by the school's senior band class, led in the singing of O Canada, by way of a DVD video, which was prepared by students of the audio/visual class. Later in the meeting, but recorded here for continuity to these minutes, Chair Cochrane acknowledged and welcomed representatives from the aforementioned organizations.

2.0 CONSIDERATION/APPROVAL OF AGENDA

Mrs. Barkway noted that Item 9.1.4 – Approval of Audit Plan, was removed from the agenda, and that Item 9.2.2 – Impact Statements re: Executive Limitations on Innovative/ Supplementary Funding Mechanisms, and Governance Policy on Educational Funding, was pulled off the consent agenda and would be dealt with immediately following consideration of the consent agenda.

MOVED by Trustee Ferguson:

THAT the Agenda for the Regular Meeting of May 15, 2007, be approved as submitted, subject to the revisions as noted above.

The motion was
CARRIED UNANIMOUSLY.

3.0 SCHOOL/SYSTEM PRESENTATIONS

3.1 Central Memorial/Lord Shaughnessy High School

Ms. K. Krylly, Director, Area IV, provided opening remarks, noting that Mr. J. Turner, Principal, Central Memorial/Lord Shaughnessy High School, would showcase an innovation that she believed is unprecedented in North America, and perhaps even the world. She shared introductory comments about Mr. Turner, and noted he was one of the recipients of the 2007 Excellence in Teaching Awards.

Mr. Turner came forward and gave the presentation, which was aided by a PowerPoint slideshow. He stated that this innovative campus is to be celebrated by the Calgary Board of Education. An overview of the information provided by Mr. Turner is summarized as follows:

- Innovative Culture in Action: the CBE has a strong vision for public education with a set of values that focuses on students.
- The challenge is to continually seek new and different ways to maximize learning opportunities for students and improve student-learning outcomes.
- The vision and values are the essence of innovation, and through them, all levels within the organization are challenged and empowered to create and maintain a culture of continual improvement.
- What is a Learning Campus? Mr. Turner defined it as one learning environment that is comprised of two or more physical buildings on one common property. It is not a name, but a strategy for promoting more efficient and effective use of resources amongst two schools. The campus is under the direction of one administrative team, to facilitate student learning. Students and staff freely move between the buildings as though they were one building. In this campus setting, approximately 250 students have access to the many different programs, resources, extra-curricular activities, etc., that are offered between the two buildings. The campus currently offers a general program, an Arts and Communications Pathway program, an Athletic Career Pathway program, Chinook Learning Services, Juno Beach Academy, and a small program of Hull called 'Stars'. An additional program that is currently being acquired is a Human Services Career Pathway that involves both uniform and non-uniform service components, and is combined with Juno Beach and the Central Memorial/Lord Shaughnessy High School Campus.
- The challenges they faced included: the cultural shift; a question of whether they would be closing a school; would they be saving money by having one principal, one bookkeeper and one business manager; there was a mentality of "we" versus "them" amongst the occupants of the two buildings; communications, such as the telephone; complexity of the IT requirements; emergency procedures; school codes with Alberta Education; staffing and RAM. The staff looked at all the challenges as opportunities and devised strategies that were both intentional and strategic, based on the vision and values.
- The advantages include: students have access to a wide variety of courses, more so than ever before; students are not isolated to programs, e.g. no longer is there an Integrated Occupational Program, but they have a series of courses and students have more choice with respect to varying the levels of courses they take; they also have the opportunity to complete their high school with a diploma, and there are less barriers in their way for high school completion; and, there are more shops, extra-curricular and alternative programming in both buildings for the entire population of students, including Juno Beach Academy.
- Student accommodation is a big issue, as are the use of resources to better meet the needs of learners, consistency, and enhanced instructional practices. Campus is looking at the

common good for the allocation of funds, maximizing resources for the two facilities, operational times, flexibility, and efficiency all around.

On behalf of the Board of Trustees, Trustee Close provided remarks in appreciation of the presentation and congratulated Mr. Turner on the success of the Campus.

4.0 HONOURS AND RECOGNITIONS

4.1 Recognition of Excellence in Teaching Finalist/Award Recipients

Chair Cochrane provided some preliminary comments about the origins of the Award, which is presented and sponsored by Alberta Education, and is supported by the Alberta Home and School Councils' Association, the Alberta School Boards Association, the Alberta Teachers' Association, the Edmonton Journal, the SMARTer Kids Foundation, and Xerox.

Trustees Close, Ferguson, Dirks, Fawcett and Lane read the Finalist Nominator Quotes related to the finalists in their respective wards and provided some additional personal comments. Trustees presented the following finalists with certificates and tokens of appreciation:

- Ms. P. Acorn, University Elementary School
- Ms. D. Crawley, University Elementary School
- Ms. C. Pruden, University Elementary School
- Ms. L. Smart, University Elementary School
- Ms. D. Aune, Bowness High School
- Mr. P. Tuck, Bowness High School
- Ms. A. Crawford, The Hamptons School
- Mr. P. Veilleux, Varsity Acres School
- Ms. J. Edge, Buchanan School
- Ms. B. Heater, Lester B. Pearson Senior High School
- Mr. C. Hodgson, National Sport School
- Ms. S. Macpherson, Ernest Manning High School
- Ms. R. McIntyre, Ernest Manning High School
- Mr. G. Myers, Chinook Park School
- Mr. J. Turner, Central Memorial/Lord Shaughnessy High School

Ms. A. Oster, National Sport School, and Mr. D. Chieffo, Sir Winston Churchill High School, were acknowledged, but were not present to receive their certificate and gift.

On behalf of the Board of Trustees, Chair Cochrane thanked the teachers for their gift of time, talents and abilities, and she shared the opinion that the only thing better than celebrating the success of students is celebrating the people who make that success possible.

6:05 p.m. – Chair Cochrane called for a recess for a brief celebration of this event on the foyer.

6:30 p.m. – The meeting reconvened.

5.0 PUBLIC CONVERSATION AND INFORMATION

5.1 Correspondence

There was no correspondence.

5.2 Report from the Chair and Trustees

Trustee Lane noted he attended the “Breakfast of Champions” held at Ernest Manning High School on Friday, May 11, 2007. He pointed out this is an event that is held to give recognition to a number of students for their contributions and for their display of personal development and character.

Trustee Ferguson shared comments about her attendance at a VIP Luncheon held at Buchanan School, where the students sang songs about the value of citizenship and volunteering. The students handed out packets of seeds and starter plants they had grown to the volunteers who were present.

Trustee Bazinet noted she attended two events earlier in the day:

- The Smoke Detector Poster Contest, which was sponsored by the Calgary firefighters and supported by the Calgary Board of Education, where winners from six CBE schools were celebrated. She noted another part of this program involves home visits by Calgary firefighters to check the working condition of smoke alarms.
- Lord Beaverbrook High School, where Phil Keoghan, host of the television series *The Amazing Race*, gave an inspiring speech to students about embracing opportunities. This was his only school visit on his cross-Canada tour to promote his book and new reality television series coming to CBC this fall called “No Opportunity Wasted” (N.O.W.).

Trustee Ferguson noted that she and Trustee Bazinet were privileged to welcome the Korean teachers who are part of a study group to spend approximately one month in our schools, learning about how we teach English as a second language, and to improve their English language skills.

Trustee Fawcett noted that on Saturday, May 12, 2007, he represented the Board of Trustees at the Alberta Education Awards Ceremony for Excellence in Teaching, where three CBE teachers received awards.

Chair Cochrane noted that last week she attended the Long Service Awards Recognition Luncheon for the Facility Operations and Environmental Services staff, where honours were made for five to thirty-five years of service to the CBE.

Trustee Close noted that she and Trustees Bazinet and Ferguson, as well as Deputy Chief Superintendent Hubert, attended the Eco-Team Launch at Sunalta School. She noted that students from Lord Beaverbrook High School created the artistic rendition plaque that will be displayed at the Education Centre.

Trustee Close announced she would not seek re-election in October 2007, noting it was a difficult decision and it was a family decision. She reflected on the many successes and challenges over the past eight years, including new funding, new schools, new programs, and a renewed confidence in the Calgary Board of Education. She stated she was very proud to have been a member of three very hard working Boards. She pointed out that she would always care deeply about public education, about the whole concept of bringing people together and building a strong community. Trustee Close stated that she is ready to step down from her post and for others to step forward, because as challenging as the position of school trustee is, it is very rewarding. She expressed that this is an amazing organization of so many passionate individuals, and it is a culture of success. Trustee Close spoke of all the things she will miss by leaving her post, and noted the greatest thing she will miss will be the shaking of hands of high school students as they walk across the stage at their graduation ceremonies.

5.3 Report from the Chief Superintendent

Chief Superintendent Croskery expressed his gratitude to Trustee Close for her bone-deep commitment to public education, noting she was wonderful to work with. Chief Superintendent Croskery provided comments on the following events that he and/or Deputy Chief Superintendent Hubert attended:

- May 2nd, the 25th anniversary of Chief Justice Milvain School;
- May 3rd, the 25th anniversary of Falconridge School;
- May 3rd, the official opening of the Naturalization Area at Canyon Meadows School;
- May 9th, he gave a presentation to senior officials in Alberta Education, regarding our Secondary Education review;
- May 11th, a Career Pathways celebration luncheon was held at Heritage Park, where a student guest speaker from Western Canada High School spoke about her work experience placement in a nursing home in preparation for her career as a Registered Dietitian;
- Retirement celebrations held for Calgary Catholic School Board Superintendent, Mrs. P. Dorney; and for CBE employees – Ms. D. Aguss, Assistant Principal, Willow Park School, and Ms. J. MacDonald, Principal, Colonel Irvine School;
- May 11th, the *Imagine Asia* gala concert held at the Jack Singer Concert Hall.

5.4 Public Question Period

There were no questions from the public.

5.5 Stakeholder Reports

There were no stakeholder reports.

5.6 Trustee Inquiries

There were no Trustee inquiries.

6.0 ACTION ITEMS

6.1 Board Decision re: Consideration of Closure of the Regular Program at Langevin School

Chair Cochrane pointed out that it is practice for the ward Trustee of the school to compile comments and concerns expressed by the community members regarding the potential closure of the school. She noted that she is the ward Trustee for Langevin Elementary/Junior High School and there were no comments received from the community, subsequent to the public meeting that was held at the school.

MOVED by Trustee Ferguson:

1. **THAT the Minutes of the Public Meeting of April 16, 2007, attached as Attachment I to the report dated May 15, 2007, be approved by the Board of Trustees.**
2. **THAT the report titled *Consideration of Closure of the Regular Program at Langevin School* be received for information and for the record.**

The motion was
CARRIED UNANIMOUSLY.

Motion Arising:

MOVED by Trustee Bazinet:

THAT the regular program at Langevin Elementary/Junior High School be closed effective June 30, 2007.

Trustees debated the motion, and comments in support included that the concerns heard were focused more on the issue of whether the students who reside in the area would be able to enroll in the Science program at Langevin Elementary/Junior High School. Those parents were assured that their children could enroll in the program. Comments were shared that the number of students who want to enroll in the regular program at Langevin Elementary/Junior High School is small, and would not be enough to warrant the continuance of the program.

Chair Cochrane called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

6.2 Board Decision re: Consideration of Closure of the Regular Program at Branton School

Trustee Lane summarized the written submission that was received since the public meeting that was held at Branton School on April 19, 2007, and noted that no members of the public attended the public meeting at the school. He informed that a communication was received stating that as far as parents of children who could have attended the English program at Branton are concerned, the program closed two years ago, and since then potential English students have all been rerouted. Therefore, the parents of those rerouted students were not likely to show up at the public meeting. The belief was expressed that the reason parents did not show for the meeting was because they felt it was a done deal. Branton School has no space, and the logical decision was made some years ago, and it is felt that the public meeting was a waste of the Trustees' time.

MOVED by Trustee Ferguson:

1. **THAT the Minutes of the Public Meeting of April 19, 2007, attached as Attachment I to the report dated May 15, 2007, be approved by the Board of Trustees.**
2. **THAT the report titled *Consideration of Closure of the Regular Program at Branton School* be received for information and for the record.**

The motion was
CARRIED UNANIMOUSLY.

Motion Arising:

MOVED by Trustee Bazinet:

THAT the regular program at Branton School be closed effective June 30, 2007.

Trustees debated the motion, and comments in support included that enrolment in the regular program has experienced a steady decline since 2004, which prompted the redirection of the grade 7 students in that year, and the redirection of the grade 8 students in 2005.

A comment in support of the motion was that the school is a building, and programs can change within a building; that there are still 603 students attending Branton School for the French Immersion program.

A Trustee pointed out that a decision to redirect students is one that is made solely by the Administration, while it is only the Board of Trustees that can close a school or a program. It was noted that although it appears by some that closure of the regular program at Branton School was already a done deal, it is important to go through the process and give community members the opportunity to have their voices heard, and to allow the school system to provide clarity and transparency about the issue at hand.

Chair Cochrane called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

7.0 MONITORING AND RESULTS

7.1 Ends 3: Citizenship – Annual Monitoring Report

Chief Superintendent Croskery provided opening comments and thanked the staff members who contributed to this work, noting they worked extremely hard on this groundbreaking explicit Ends statement. He specifically thanked Mr. J. Jones, Executive Assistant, for his diligence in seeing this work through, and noted that Mr. Jones would be the key person to respond to any questions the Trustees may have. Chief Superintendent Croskery shared his belief that this is an Ends statement and a Mission statement that the system has embraced with enthusiasm and it has garnered tremendous commitment by all.

Mr. Jones reflected on comments made earlier by Trustee Close, about community and the meaning of strengthening together. He noted that the report puts forward a good amount of data, but the true story of the concept of citizenship is that of a lived experience and, therefore, a short video presentation by students from Lester B. Pearson High School would be shared. He called forward Ms. M. McBride, Director, Area III, to make further introductions. The attendance of staff and students of Lester B. Pearson High School were acknowledged as: Mr. J. Neilsen, Principal, Ms. L. Tucker, Assistant Principal, Ms. H. Brousseau, teacher, and students Lisa, David and Jenny. The students shared comments about the educational and personal experiences they each gained from their trip to France and Belgium for the 90th anniversary of the Battle of Vimy Ridge. A video presentation followed of highlights of the trip that was taken by 35 students and their 6 chaperones, and Ms. Brousseau provided some background information and the itinerary that they followed on the trip.

On behalf of the Board of Trustees, Trustee Fawcett thanked the staff and students from Lester B. Pearson for their presentation.

Mr. Jones shared some additional information about the literature on citizenship, which appears to indicate there is a level of ambiguity reflected in conceptions of citizenship education. He pointed out that in the CBE, citizenship education tends to be reflected in practices that encourage understandings of the Canadian identity, including diversity, civic involvement, social critique, academic understanding and the development of thinking skills. These characteristics are reflected in the Ends that have been identified by the Board, on behalf of the community. Throughout the year, examples of practices that address the Citizenship Ends have been shared at Board meetings through school and system presentations, through the Chief Superintendent's monthly update reports, through the

corporate website and through the local news stories. Mr. Jones noted that case study pilots have been developed with Alberta Education, specifically to address the assessment of character and personal development Ends identified by the Board; and because those two Ends are inherent in the development of effective citizenship, the respective data will be used to inform us on the progress of citizenship education in the CBE.

Trustees gave consideration to the contents of the report and posed a number of questions, which were addressed by Administration and are summarized as follows:

- The number of students that have taken trips outside of Canada has slightly increased over the past three years, but it is still quite low. Some of the reasons for this were cited to be that for some it is a lack of financial resources, and of personal resources on behalf of staff and the community, including the time involved to plan such trips. It was recognized that many students participate in these types of opportunities with their families and through other forums.
- It was asked whether any consideration has been given to mandate that students log a certain number of hours towards participation in a community service or volunteer work, prior to graduating from high school. It was noted that the completion requirements for students in Alberta are largely determined at the provincial level; however, discussion of the issue has been engaged at the community level, and it is being encouraged at the school level. It was additionally noted that we are seeing a number of schools, through their Alberta Initiative for School Improvement (AISI) work, focusing on student development and looking at increasing volunteerism in their schools as one of the major goals for their school development plan.
- Reference was made to Attachment II – Program Inventory Survey Data, and it was asked if bus transportation might have an effect on the ability for students to participate in those programs listed. It was noted by Administration that schools work very hard to allow for their students to have the opportunity to participate. Many schools do this type of programming in the morning or over the lunch break, and it is believed that it would also fit well into parts of the program of studies.
- It was asked if we have any data as to what extent students hold jobs outside of school, compared to other years, to which Administration responded it was unlikely that such information was tracked in the CBE, but there are federal and provincial statistics on how students are faring in relation to their jobs and in correlation with completion or in-completion of high school.
- With respect to a question about the high school exit survey, it was noted that this was administered for the first time last year and although the timing of it resulted in a minimal response, it provided enough data to be statistically viable. Schools have been asked to give the survey to a blend of students who are in a variety of programs at one particular time of the day. It is the hope of Administration that sometime in the future every student, regardless of whether or not they are completing high school, would complete the high school exit survey.
- In response to a question about targets for Ends 3: Citizenship, Administration noted that a chart was available with the 2007-2008 targets for the written code of conduct; international languages class, and for issues in the accountability pillar survey. Trustees accepted the chart for circulation at the meeting, and for the corporate record. It was noted that it is not realistic to set targets for a number of the indicators listed under the program inventory survey.
- Administration responded to a question regarding the decrease in the number of students taking the World Religions class. A challenge we have with this type of numerical data is that until we have data over time, it is difficult to interpret any trend. A possibility of this decline is that there may be more schools offering the program, but fewer students opt for the program. Another issue is learning how to interpret the questions, which is

one of the reasons that Administration prefers not to use comparative data until it has a good base of data. It was further noted that there is a very rich offering of choices within school environments for students, and this may be an indication that students are opting for other opportunities.

- It was asked how we are keeping up with the rapidly changing world today, in the sense of community and how it might impact citizenship for our students, to which Dr. B. Boese, Director, Leadership Development, shared information about some of the ongoing work for the development of student leadership and teacher leadership. Comments were also made that evidence of student development and citizenship is often embedded in the school development plans and through the work of AISI.
- Chief Superintendent Croskery shared a general observation noting there is a fine line between evaluation and research, that is sometimes complex, and it may be that the discussion should be held about whether to build a rigorous research model on a carefully defined slice of citizenship. To build that type of model across the entire spectrum is beyond our ability, as we would have to hire many researchers to do that work. He noted that it is appropriate to ask the questions “What is the difference between evaluation and research? What is the purpose of the evaluation and the research?” The Trustees may want to engage Administration in asking questions of particular interest to Trustees, to drill a bit deeper and to adopt some classic research methodology. If the desire is to develop a research design, with the focus in a classic sense, Trustees should ask for a more thorough study or a longitudinal study, or a classic survey with statistical power in a sample, of any particular area of citizenship.

8:03 p.m. – Chair Cochrane received the consent of Trustees to continue the meeting to the completion of the agenda.

- Clarification was provided in regards to page 7-14 of the report where it states that principals expressed frustration with the limitations of the Program Inventory Survey. It was pointed out that the frustration relates to the difficulty of separating out particulars for incremental progress for Ends 3: Citizenship, because of its very close relationship with Ends 4: Personal Development and Ends 5: Character.

MOVED by Trustee Fawcett:

THAT the Board of Trustees receives the monitoring information provided in the report dated May 15, 2007, as evidence of incremental progress toward the ultimate achievement of Ends 3: Citizenship.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Ferguson:

THAT the Board of Trustees commends the Chief Superintendent with regard to the implementation of the high school exit survey.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Ferguson:

THAT the Board of Trustees commends the Chief Superintendent with regard to the increase in the number of schools that have a written code of conduct.

The motion was

CARRIED UNANIMOUSLY.

MOVED by Trustee Dirks:

THAT the Board of Trustees approves the reasonable interpretation, indicators, targets and measures provided in the report dated May 15, 2007, as well as the information provided in the handout, circulated at the meeting, is for the purposes of monitoring Ends 3: Citizenship in the 2008 monitoring cycle.

The motion was
CARRIED UNANIMOUSLY.

8.0 POLICY DEVELOPMENT AND REVIEW

8.1 EL-17: imagineCALGARY Partnership – Second and Third Reading

MOVED by Trustee Close:

THAT the Board of Trustees approves second reading of EL-17: imagineCALGARY Partnership, in the form as submitted with the report dated May 15, 2007.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

THAT the Board of Trustees approves third and final reading of EL-17: imagineCALGARY Partnership, in the form as submitted with the report dated May 15, 2007.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

THAT the Board of Trustees approves that the original partnership agreement be attached as an exhibit to the policy, as EL-17E: The imagineCALGARY Partnership Agreement.

The motion was
CARRIED UNANIMOUSLY.

(A copy of Policy EL-17: imagineCALGARY Partnership, is attached to these minutes.)

9.0 CONSENT AGENDA

Chair Cochrane noted that Item 9.2.2 had been removed from the consent agenda, and would be dealt with immediately following the consent agenda. She declared the remaining consent agenda items to be adopted as submitted.

9.1 Board Consent Agenda

9.1.1 Approval of Minutes

- Regular Meeting of the Board of Trustees held April 10, 2007
- Regular Meeting of the Board of Trustees held April 17, 2007
- Regular Meeting of the Board of Trustees held April 24, 2007

THAT the Board of Trustees approves the Minutes of the Regular Meetings held April 10, 2007, April 17, 2007, and April 24, 2007, as submitted.

9.1.2 Annual Monitoring of Governance Process Policies – GP-6: Board Chair’s Role, and GP-13: Board of Trustees’ Linkages

THAT the Board of Trustees approves the Governance Process Monitoring reports for Governance Process Policies 6 and 13, as attached to the report dated May 15, 2007, and that the reports be referred to the Board of Trustees’ Policy Committee for further review.

Policy Committee

9.1.3 Policy Committee Report

THAT the Board of Trustees receives the Policy Development Tracking Sheets for Policy Committee meetings held from March 14 to May 9, 2007, for information and for the record, as submitted.

9.1.4 Feedback from Public Consultation re: Executive Limitations on Innovative/Supplementary Funding Mechanisms, and Governance Policy on Educational Funding

THAT the Board of Trustees receives the feedback from the public consultation re: Executive Limitations on Innovative/Supplementary Funding Mechanisms, and Governance Policy on Educational Funding, for information and for the record, as submitted.

9.1.5 Amendment of GP-11E: Board of Trustees’ Committees – Terms of Reference, School Naming Committee – Proposed Amendments

THAT the Board of Trustees approves GP-11E: Board of Trustees’ Committees – Terms of Reference, School Naming Committee, as submitted in the report dated May 15, 2007.

9.2 Chief Superintendent’s Consent Agenda

9.2.1 Locally Developed and Authorized Courses

1. THAT the following new Calgary Board of Education Senior High School locally developed courses be approved for use in Calgary Board of Education schools for the period September 1, 2007 to August 31, 2010:

- **Biology 35 (AP)**
- **ESL English for Academic Success 35**
- **ESL Introduction to Mathematics 15 (Level 1 & 2)**
- **Health Care Fundamentals 25**
- **Pharmaceutical Therapeutics 35**
- **Prescription Processing 35**
- **Sport, Exercise and Health Sciences 25, 35 (IB)**

2. **THAT the following Calgary Board of Education Senior High School locally developed courses be renewed for use in Calgary Board of Education schools for the period September 1, 2007 to August 31, 2010:**
 - Acting for the Camera 15, 25, 35
 - Advanced Acting/Touring Theatre 15, 25, 35
 - Band 15, 25, 35
 - Biology 15 (IB)
 - Chamber Ensemble 15, 25, 35
 - Chemistry 25, 35, (IB)
 - Choir 15, 25, 35
 - Democratic Living and Learning 15, 25, 35
 - English 35 (IB)
 - Film Studies 15, 25, 35
 - Instrumental Jazz 15, 25, 35
 - Physics 15 (IB)
 - Reading 15, 25
 - Theory of Knowledge 35 (IB)
 - Vocal Jazz 15, 25, 35

3. **THAT the following Calgary Board of Education Senior High School locally developed course be renewed for use at Chinook Learning Services for the period September 1, 2007 to August 31, 2010:**
 - Connections 25

4. **THAT the following newly acquired locally developed courses be approved for use in Calgary Board of Education schools for the periods specified with each course:**
 - Physics 25 (IB) (to August 2009)
 - Physics 35 (IB) (to August 2009)

5. **THAT the following acquired locally developed courses be renewed for use in Calgary Board of Education schools for the period specified with each course:**
 - Ballet 15, 25, 35 (to August 2009)
 - Drill and Parade 15, 25, 35 (to August 2010)
 - Forensic Science 25, 35 (to August 2010)
 - Military History 15 (to August 2009)
 - World Literature 35 (to August 2010)

6. **THAT the following expired senior high school locally developed courses be deleted from the list of authorized locally developed courses:**
 - American Sign Language and Deaf Culture 15, 25, 35
 - Chinese (Cantonese) Language Arts 15, 25, 35
 - Marching Band 15, 25, 35
 - Media Technology 15, 25, 35, (IOP)
 - Networking Technologies 25, 35
 - Sports Equipment Repair 15, 25, 35 (IOP)
 - Welding 25 (IOP)

7. THAT the following junior high school locally developed courses be renewed for use in Calgary Board of Education school for the period September 1, 2007 to August 31, 2010:

- **Aboriginal Studies 7, 8, 9**
- **Drill and Parade 7, 8, 9**
- **Exploration in Film 7, 8, 9**
- **Military History 7, 8**

8. THAT the following junior high school locally developed course be deleted from the list of authorized locally developed courses:

- **Travel Languages 8, 9.**

9.3 Impact Statement for Proposed Executive Limitations 19: Innovative/Supplementary Funding Mechanisms

Trustees had questions, which Administration responded to, and a summary of the discussion is as follows:

- Clarification was provided for a statement on page 9-14 of the report, with respect to developer interests that may impact Board construction standards. It was noted that this would be dependent on the nature of the interest expressed by developers in support of innovative funding; and it may not necessarily relate to a partnership (P3) initiative. Potentially, developers could step forward in new subdivisions, to build public infrastructure and take on all the financing responsibility and/or the operating risks for building new schools and/or other public infrastructure, which may leave the school board with no say with respect to financing for those projects. The end result may be that the standard of construction is acceptable to communities, but it might not meet the building standards of the school board.
- In regards to policy provision 2, noted on pages 9-14 and 9-15, it was noted that the Trustees' intention was to try to break down some of the regulatory barriers to innovative capital funding and planning mechanisms. Superintendent Dart noted that the policy provision is acceptable as written, and the Administration could relay to the Board any pertinent action or initiative it intends to pursue to influence change of any regulatory framework that may not be consistent with our interest to pursue innovative funding mechanisms.
- Reference was made to page 9-17 of the report, where Administration comments "... the Board may wish to give some consideration to potentially limit the types of public or private partners that could be considered appropriate." It was noted that no further suggestion was put forward by Administration for a policy amendment to address this particular issue.
- The administrative recommendation that this policy be incorporated into Executive Limitations 13: Facilities/Accommodations was briefly discussed.
- Superintendent Dart responded to a question about whether this would impact the way in which we currently do our three-year capital planning. He noted that a component involves the identification of areas for alternative funding, and innovative funding projects have often been attached to the traditional approach for our three-year capital planning. This may or may not have an impact on the specific ways in which the Administration brings forward to the Board the traditional planning submission to the province. If it is contemplated to having any innovative funding that might leap-frog over the traditional funding needs of the system, then it may have some implication on how the Board prioritizes innovative projects against the traditional projects.

Action By

MOVED by Trustee Close:

THAT the Board of Trustees receives the report titled *Impact Statement for Proposed EL-19: Innovative/Supplementary Funding Mechanisms*, dated May 15, 2007, for information.

The motion was
CARRIED UNANIMOUSLY.

10.0 TRUSTEE NOTICES OF MOTION

There were no Trustee notices of motion.

11.0 ADJOURNMENT

The Chair declared the meeting adjourned at 9:03 p.m.

Attachment:

- Policy EL-17: imagineCALGARY Partnership



CALGARY BOARD OF EDUCATION

Board of Trustees' Policy – Executive Limitations EL-17: imagineCALGARY Partnership

Monitoring Method: Internal
Monitoring Frequency: Annual

The Calgary Board of Education has demonstrated its support for the development of a long-term sustainability plan for Calgary by signing the imagineCALGARY partnership agreement. Support for the imagineCALGARY Charter (vision, goals and targets) allows the Calgary Board of Education to showcase and celebrate its existing success in shaping our city's future. The partnership agreement and charter creates a framework/vehicle for the Calgary Board of Education to partner with others to ensure that our city's future is intentional and sustainable.

Accordingly, the Chief Superintendent shall not fail to annually report to the Board of Trustees:

1. which of the imagineCALGARY Charter targets will be included within the Calgary Board of Education's three-year planning process; and
2. how the Calgary Board of Education is currently contributing towards achieving the 30 year targets as identified in part 1.

Approved: May 15, 2007