

## CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta, on Tuesday, December 15, 2009 at 5:00 p.m.

---

### MEETING ATTENDANCE

#### Board of Trustees:

Trustee P. Cochrane, Chair  
Trustee C. Bazinet  
Trustee G. Dirks  
Trustee L. Ferguson  
Trustee P. King  
Trustee G. Lane

#### ABSENT:

Trustee K. Kryczka

#### Administration:

Ms. N. Johnson, Chief Superintendent of Schools  
Mr. D. Stevenson, Deputy Chief Superintendent of Schools  
Mr. F. Coppinger, Superintendent, Facilities and Environmental Services  
Mr. J. Johnston, Superintendent, Human Resources (arrived at 6:13 p.m.)  
Ms. C. Faber, Superintendent, Learning Innovation  
Ms. D. Lewis, Superintendent, Learning Support  
Mr. C. Davies, Sr. Executive Assistant to the Chief Superintendent of Schools  
Ms. B. Kuester, Executive Director of Communications  
Mr. R. Peden, Director and General Counsel, Legal Affairs (arrived at 6:13 p.m.)  
Ms. J. Barkway, Assistant Corporate Secretary  
Ms. S. Wasylyshyn, Executive Assistant to the Trustees  
Ms. H. Numrich, Recording Secretary

#### Stakeholder Representatives:

Ms. J. Regal, Alberta Teachers' Association, Local 38  
Ms. J. Minifie, Calgary Board of Education Staff Association  
Ms. E. Kelly, Calgary Association of Parents and School Councils  
Ms. J. Hugill, Elementary School Principals' Association

### **1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Cochrane called the meeting to order at 5:02 p.m. on the plaza after a presentation by students from Edgemont School. Students led in the singing of the national anthem and Trustee Dirks, Ward Trustee, thanked them, on behalf of the Board of Trustees for coming for a very enjoyable presentation. The meeting continued in the board room and Chair Cochrane acknowledged and welcomed representatives from the aforementioned organizations.

### **2.0 CONSIDERATION/APPROVAL OF AGENDA**

Action By

Action By:

Ms. Barkway noted the following proposed changes to the agenda: Item 4.1 "Lighthouse Award" was removed from the agenda; two stakeholder reports have been added under agenda item 5.4; and item 9.2.1 Annual Facility Condition Report was amended by the circulation of an addition to the report. This item was also pulled from the Consent Agenda and will be placed on the agenda for Board discussion.

MOVED by Trustee Lane:

**THAT the Agenda for the Regular Meeting of December 15, 2009, be approved with the amendments noted above.**

The motion was  
CARRIED UNANIMOUSLY.

### **3.0 SCHOOL/SYSTEM PRESENTATIONS**

There were no school/system presentations.

### **4.0 HONOURS AND RECOGNITIONS**

There were no honours and recognitions.

### **5.0 PUBLIC CONVERSATION AND INFORMATION**

#### **5.1 Report from the Chair and Trustees**

- Trustee Ferguson attended a twenty-fifth anniversary celebration at O.S. Geiger School. She noted that sixty-five per cent of the students are English language learners and represent many nations.
- Trustee King reported that she had presented awards at Forest Lawn High School. She noted that scholarships and bursaries totaled \$330,000 and that many of the recipients were part of the first group of students in the Advanced Placement (AP) program at that school.
- Trustee Bazinet reported that she and Trustee Ferguson delivered "Book Bags for Kids" to 3 schools today.

#### **5.2 Report from the Chief Superintendent**

Chief Superintendent Johnson extended Season's Greetings to the Calgary Board of Education staff and community. She expressed thanks to representatives from the various stakeholder groups for their support and attendance at Board meetings.

Chief Johnson announced that the YMCA Peace Medal Award winners were in attendance. She stated that their leadership, vision, significant contributions and strong commitment to helping others is admired. Chief Johnson recognized the following recipients and presented each of them with a small token of appreciation: "International Youth Award" to Sheena, a grade 12 student at Centennial High School; "Community Individual Award" to Ms. J. Johnson, Principal of Piitoayis Family School; "Community Group Award" to the Calgary Board of Education

Action By:

Aboriginal and Diversity Learning Support Advisors: Mr. S. Cunningham, Mr. R. Wells, Ms. D. Lee, Ms. J. Weasel Bear-Johnson and Ms. B. Horsefall.

Chair Cochrane also expressed her appreciation to each of the award winners.

### **5.3 Public Question Period**

There were no public questions.

### **5.4 Stakeholder Reports**

#### **5.4.1. Ms. B. Scott– Representing Right to Play**

Ms. Scott stated that she is a former Olympic gold and silver medalist and currently a member of the International Olympic Committee. She is involved in a program entitled “Right to Play”, an international humanitarian organization that uses sport and play projects to facilitate the healthy social, emotional and physical well-being of children in the most disadvantaged areas of the world. She would like to raise awareness of this curriculum that is currently available in Canada for students in grades 4 - 6. She noted that Haley Wickenheiser, an Olympic medalist in women’s hockey, will be visiting ten schools in Calgary which applied to participate in the program. Further information is available on their website at [www.righttoplayschools.ca](http://www.righttoplayschools.ca).

#### **5.4.2 Ms. H. Mowat**

Ms. Mowat stated that she views herself as the voice for people who have no voice, and that she is devoted to the cause of education and children. It is her belief that children must be respected and self disciplined and that we are to be their role models. In order to be role models, she believes that we must have acquired self awareness. She stated that by opening the heart and soul, we can have a transformed and changed society that respects students and what they can do.

### **5.5 Trustee Inquiries**

There were no Trustee inquiries.

### **6.0 ACTION ITEMS**

#### **6.1 Proposed Accommodation Plan for the Traditional Learning Centre (TLC) Program at Highwood School**

Director Carlton provided a brief overview of the contents of the report. He noted that the TLC program was started at Highwood School two years ago in response to a growing number of requests for the program. It was indicated at that time, that Highwood School was a temporary location. Mr. Carlton stated that the school being recommended to relocate the program to is structurally appropriate. Administration has considered and toured three schools including Highwood, Chris Akkerman and Dr. J.K. Mulloy. He noted that parental concerns regarding the noise factor would be addressed by constructing some walls and by providing dividers.

Action By:

This plan will accommodate 1,000 students in the TLC program between the three schools.

The questions and discussion between Trustees and Administration is summarized as follows:

- In response to a Trustee question regarding how the classroom configurations will work in an open classroom environment, Director Carlton explained that Chris Akkerman School has a very similar design to that of Highwood School where the program presently operates. At Chris Akkerman School, the use of moveable blackboards and teacher's time co-ordination work well. Dr. J. K. Mulloy School is a two-story building with two classrooms on either side of the library that are open to the library. Mr. Carlton stated that architects would be consulted regarding the construction of walls. Moveable dividers would allow flexibility and provide a sight and sound barrier. Mr. Carlton indicated that the TLC parents group was satisfied with this solution after they heard the positive comments from the school council chair in this regard. Mr. Carlton further noted that the classroom size of Chris Akkerman School and Dr. J.K. Mulloy School is significantly larger than at Highwood School, which also pleased the parents.
- Trustees expressed concern in regards to the projected enrolment of 532 for a school that has instructional space available for 500. Director Carlton stated that it will be tight for the first two years; however when Panorama School opens in 2012 there will be an additional 146 spaces. He further noted that with a larger student population more opportunities will be available as some resources can be shared but are not dependent on each other. Also, the Kindergarten students are only .5 FTE, so this reduces the utilization somewhat.
- Mr. Carlton noted an error in the report on page 6-66. *V. Implementation Consequences...*The first sentence should read: *"The proposed student accommodation plan for the Traditional Learning Centre Program at Highwood School is conditional upon the Board of Trustees' consideration of closure and the Board's approval following the regulatory process pursuant to GP-5E: Closure of Schools and the provincial Closure of Schools Regulation.*
- There are 128 students registered in the French Immersion program at Highwood School which has a capacity for 400. Mr. Carlton informed that there will be a report to the Board of Trustees early in the new year with an accommodation plan for French Immersion and for the utilization of Highwood School.

MOVED by Trustee Ferguson:

**THAT the Board receives, as information and for the record, the accommodation and implementation plan outlined in this report; and**

Action By:

**THAT the Board is satisfied that there is cause to proceed with a consideration of closure, for the purpose of relocation, of the kindergarten to grade three Traditional Learning Centre program at Highwood School, in accordance with the Closure of Schools Regulation and the Board of Trustees' Governance Process Policy 5E: *Board of Trustees' Procedure – Consideration of School Closure*; and**

**THAT the Board follows the procedures for the closure of schools, as outlined in Governance Policy GP-5E, sections 4 to 7.**

Trustees expressed that there is sufficient information in this report to justify consideration of closure for the purpose of relocation.

The motion was  
CARRIED UNANIMOUSLY.

6.2 Proposed Accommodation Plan for Haysboro School and Eugene Coste School

Director Carlton reviewed the report. He noted that the opening of a new school has an impact on schools in established communities. In the engagement process, after consulting with parents and stakeholders, the original recommendation changed as it became apparent that there is a possibility of Woodman School, currently a junior high school, to become a middle school. Parents were pleased that this would allow grade 5 and 6 students from Evergreen to move to Woodman School, eliminating an additional transition to junior high.

MOVED by Trustee Bazinet:

**THAT the Board receives, as information and for the record, the accommodation and implementation plan outlined in this report; and**

**THAT the Board is satisfied that there is cause to proceed with a consideration of closure of Eugene Coste School and all programs contained therein, in accordance with the Closure of Schools Regulation and the Board of Trustees' Governance Process Policy 5E: *Board of Trustees' Procedure – Consideration of School Closure*; and**

**THAT the Board follows the procedures for the closure of schools, as outlined in Governance Policy GP-5E, sections 4 to 7.**

The motion was  
CARRIED UNANIMOUSLY.

6.3 Proposed Accommodation Plan for Dr. J.K. Mulloy School and Huntington Hills School

Director Carlton introduced the report. He noted that once again, after consulting with stakeholders and parents, the original plan was altered. Parents requested that the students currently in grades 4 and 5 be allowed to finish their division at Dr. J.K. Mulloy School and that siblings (grades 5 and 6) of students who would be designated to Huntington Hills School also be allowed to attend Huntington Hills School. Mr. Carlton stated that in the final analysis the recommendation is that this would be a staged closure. He noted that it is important to ensure programming in this large community for those residing both east and west of Centre Street.

Action By:

MOVED by Trustee Ferguson:

**THAT the Board receives, as information and for the record, the accommodation and implementation plan outlined in this report; and**

**THAT the Board is satisfied that there is cause to proceed with a consideration of closure of the kindergarten to grade six regular program at Dr. J.K. Mulloy School, in accordance with the Closure of Schools Regulation and the Board of Trustees' Governance Process Policy 5E: *Board of Trustees' Procedure – Consideration of School Closure*; and**

**THAT the Board follows the procedures for the closure of schools, as outlined in Governance Policy GP-5E, sections 4 to 7.**

A Trustee commented that this report provides sufficient information regarding the opening of new schools and changing enrolment, to proceed with a consideration of closure.

The motion was  
CARRIED UNANIMOUSLY.

## **7.0 MONITORING AND RESULTS**

### **7.1 Annual Monitoring of Ends 2: Academic Success**

Chief Johnson provided introductory comments to the report. She noted that this report includes a clear representation of student outcomes, illustrates success and provides solid strategies for the future. She noted that this is the final monitoring report framed around the reasonable interpretations that were developed in 2005/06. Chief Johnson stated that the next reasonable interpretation for Ends 2 will be presented to the Board of Trustees on or before March 23, 2010.

Superintendent Faber expressed appreciation to the staff who worked on the report. She stated that it is designed to align with the Three Year Education Plan, Ends statements and the policy provisions in the reasonable interpretation. She noted that students continue to show improvement in provincial test results, particularly in grade 3 math and science. She also noted the increase in results in both Advanced Placement (AP) and the International Baccalaureate (IB) programs and that credits for students registered in the Registered Apprenticeship Program (RAP) have increased by fifty per cent. She further noted that more CBE students tend to write university entrance courses in comparison to the rest of the province. She reiterated the recommendation to conduct a review of the reasonable interpretation of Ends 2. Chair Cochrane noted that Trustees must determine whether reasonable progress has been made to the ultimate achievement of this Ends result; that the emphasis is on progress, not compliance.

The questions and discussion between Trustees and Administration is summarized as follows:

- Targets are set in relationship to the 3 year average and historically to the highest recorded outcome. Although all of the targets have not been met, results are improved in most categories. Results are determined from actual student marks

Action By:

that are reviewed at the school and Area Director level in order to address areas of concern and success.

- Trustees expressed concern regarding the English Language Arts results. Administration is also concerned and has been looking into how the personalization of learning could positively impact this area. It was noted that there is the same downward trend in English 30-1, French Language Arts and Social Studies provincial results.
- Efforts are being made to improve tracking the success of the forty per cent of high school students that do not participate in diploma exams. The high school exit survey is currently under review and there will be two symposiums held this year. Mr. C. Davies reported that a new software program entitled “Student Mart” is being developed in order to monitor specific student data. He also stated that report cards are being piloted this year that will show aggregate data, hopefully to be ready to bring to the Board of Trustees by September, 2010.
- Second language choice offerings are given consideration as Area Directors become aware of parent interest. An expression of interest is conducted to see how wide spread the interest is before going forward. It was noted that accommodation is also a factor when consideration is given to offering a new program of choice.
- It was noted that on page 7-50 of the report under Figure 18, it should read “*French Immersion Bilingual*” rather than “*French Immersion and International Bilingual*”.
- In response to a Trustee question about the Grade Level Achievement Reporting (GLAR) chart provided on page 7–46 of the report and comparisons of CBE results to provincial results, Superintendent Faber explained that the GLAR is calculated based on an individual teacher’s interpretation. There are broad levels of assessment reflected in these numbers which creates a dilemma to interpret the data. She suggested that in regards to the high percentage of “no GLAR provided” in all 3 categories, the GLAR is reported only for students who have had more than one consecutive year in the same school, this may indicate a large number of new students or transience between schools.
- The certificate of school completion is a new initiative where schools nominate students for the award. It is anticipated that there will be an increase in this number in the future as more schools become aware of it. Schools will be encouraged to consider nominating students who qualify.
- Progress for students registered in Knowledge and Employability (K&E) classes is tracked on an individual basis through report cards and by teacher evaluation. The province is developing provincial achievement tests for this curriculum. It was noted that parents are reluctant to have their students participate in these courses as it does have implications for high school completion.
- Academic tutorials are available to students outside of regularly scheduled instructional time; typically more at the secondary and senior high school level.

MOVED by Trustee Dirks:

Action By:

**THAT the Board of Trustees has reviewed the scheduled monitoring report on Ends 2: Academic Success and concludes that reasonable progress is being made towards the ultimate achievement of this Ends policy.**

Trustees commented that this report shows significant indicators of continual improvement of the achievement of the Ends and of making reasonable progress. Although there are some areas of concern, results are outstanding in areas such as science, IB and RAP programs in comparison to other jurisdictions, as well as an increase in second languages.

There is data in this report that has not been seen before, particularly in the accountability pillars which is very valuable information. The report is well laid out, making it easy to understand.

The motion was  
CARRIED UNANIMOUSLY.

Motion Arising:

MOVED by Trustee Lane:

**THAT the Chief Superintendent be commended for the eighth consecutive year of remarkable achievement in Ends 2.**

Trustees commented that it is significant that this has happened for eight years. They look forward to ways in which we can further measure years of remarkable achievement for all students.

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Dirks:

**THAT the Chief Superintendent be commended for significant improvement in results pertaining to Math 3, Math 6, Science 6, Science 9, Biology 30, Science 30, and English Language Arts 3, 6 and 9.**

A Trustee commented in support of the motion, noting that in light of concerns expressed in the past, the math and science results are remarkable.

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Bazinet:

**THAT the Board of Trustees expresses an area of concern in regards to the level of achievement in English Language Arts 30.**

A Trustee commented that a decline is shown over a number of years. This is a concern that should be addressed.

Action By:

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Dirks:

**THAT the Board of Trustees expresses an area of concern in regards to the level of achievement in Social Studies 30 and French Language Arts 30.**

A Trustee requested that the motion be severed so that the two subject areas can be voted on separately.

**THAT the Board of Trustees expresses an area of concern in regards to the level of achievement in Social Studies 30.**

The motion was  
CARRIED UNANIMOUSLY.

**THAT the Board of Trustees expresses an area of concern in regards to the level of achievement in French Language Arts 30.**

A Trustee commented in support of the motion that current results are significantly behind the previous 3 year average, and almost 5 per cent behind the previous year in the excellence category. Attention should be drawn to this, as we should aim high.

A Trustee noted that although the French Language Arts 30 results have gone down, the averages are high and close to ninety five per cent of students are achieving the acceptable level.

The motion was  
CARRIED.

In Favour: Trustee Dirks  
Trustee Ferguson  
Trustee King  
Trustee Cochrane  
Trustee Lane

Opposed: Trustee Bazinet

MOVED by Trustee Dirks:

**THAT the Chief Superintendent be commended for outstanding results on Advanced Placement (AP) exams, and International Baccalaureate (IB) diplomas and certificates completed.**

A Trustee commented in support of the motion that the results are impressive and significantly ahead of provincial, national and global results.

Action By:

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Ferguson:

**THAT the Chief Superintendent be commended on the increase in the number of students who earned credits in the Registered Apprenticeship Program (RAP).**

The motion was  
CARRIED UNANIMOUSLY.

A Trustee commented in support of the motion that the number of students who earned credits in the RAP program has almost doubled.

The motion was  
CARRIED UNANIMOUSLY.

MOVED Trustee Dirks:

**THAT the Chief Superintendent be commended regarding the continued increase in the number of students who have the opportunity to learn languages other than English and for maintaining this opportunity at the junior high level.**

A Trustee commented on the importance of a second language.

The motion was  
CARRIED UNANIMOUSLY.

The following motion was made later on in the meeting, at the end of the public agenda; however, for continuity in the minutes and for ease of reading it is being provided below:

MOVED Trustee Dirks:

**THAT the Board of Trustees approves the recommendations in this report for the future monitoring of Ends 2: Academic Success.**

The motion was  
CARRIED UNANIMOUSLY.

Recessed at 7:08 p.m.  
Reconvened at 7:23 p.m.

## 7.2 Annual Monitoring of EI-13: Facilities

Superintendent Coppinger introduced the report with brief introductory comments. Chair Cochrane reviewed the criteria against which the Trustees are to judge this report, including that of reasonable interpretation of the policy, compliance with the policy and whether sufficient information has been provided. She noted also that any decision or comment of the Board of Trustees around non-compliance is in no way intended to be a vote of non-confidence for the Chief Superintendent.

Action By:

The following is a brief summary of the discussion between Trustees and Administration:

- In response to a Trustee question regarding “Traditional Funding”, Superintendent Coppinger explained that this is grant approved funding for School Capital Plan requests as opposed to “P3” funding. In regards to a Trustee question about “support pricing”, Mr. R. Ashley, Manager, Design and Construction, stated that Alberta Infrastructure allocates funding by a dollar figure per square metre for schools. He noted that traditionally, support pricing has not kept pace with escalation of costs and that market conditions are beginning to rise again. He noted that no new projects have been approved by the province for next year.
- Superintendent Coppinger stated that in regards to the audit of school facility conditions, in 2010 the province will do an assessment of those schools audited in 2004. Director Hoerz explained that the province retains consultants to do facility audits across the province. The audit did not provide condition ranking for all schools. It was noted that Montgomery School and Sir William Van Horne Schools were both missing a condition ranking and they have both been high on the priority list for improvements. Administration could consider doing their own assessment and evaluation of those schools where data was omitted. Superintendent Coppinger stated that this would take several months to complete, given current staff and resources.
- Although there is a provincial requirement to provide Alberta Education with a Three Year Capital Plan, the Ten Year Facility Plan is a CBE report that Administration provides to Alberta Education in order to keep them informed of our facility needs. Superintendent Coppinger noted that in the last 5 years, only two requests have been acknowledged by the province. He also noted that modernization requests are identified each year and that in the last 8 years, only one, Western Canada High School, was approved. Superintendent Coppinger stated that he anticipates that alternate funding will be needed. Minor upgrading and modernization may be required for accommodation plans and will be a challenge.

MOVED by Trustee Ferguson:

**THAT the Board of Trustees has reviewed the scheduled monitoring report and finds that the Chief Superintendent has reasonably interpreted the provisions of EL-13; Facilities, and the Board of Trustees finds the Chief Superintendent to be in compliance.**

Trustees commented in support of the motion that despite limited resources to meet many needs, remarkable work is being done to ensure safe, effective learning facilities for students and staff.

The motion was  
CARRIED UNANIMOUSLY.

Motions Arising:

MOVED by Trustee Dirks:

Action By:

**THAT the Chief Superintendent be commended for exploration, development, and implementation of innovative capital funding models and mechanisms in support of long term capital planning.**

A Trustee commented in support of the motion that Administration provided an innovative solution to concerns regarding the Dr. Carl Safran School renovations and for the energy retrofit projects.

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Ferguson:

**THAT the Chief Superintendent be commended for responsible stewardship of resources to provide facilities that are safe and learning appropriate for students.**

The motion was  
CARRIED UNANIMOUSLY.

At 7:57 pm Chair Cochrane received the consent of the Board to continue to the end of the agenda.

## **8.0 POLICY DEVELOPMENT AND REVIEW**

### **8.1 Policy Recommendations for Changes to EL-17: imagineCALGARY Partnership and EL-3: Information, Counsel and Support to the Board of Trustees.**

Trustee Bazinet introduced the report. She noted that the motion proposed is to delete EL-17, and to amend EL-3 to include a requirement for reporting imagineCALGARY achievements.

MOVED by Trustee Bazinet:

- 1. THAT the Board of Trustees gives first reading to the deletion of Executive Limitations 17: imagineCALGARY Partnership, in its entirety, as shown in the attached Appendix I; and**
- 2. THAT the Board of Trustees gives first reading to amending Executive Limitations 3: Information, Counsel and Support to the Board of Trustees, as shown in tracked changes in Appendix II, by the addition of:**

**“1(m) An annual report, by November 30<sup>th</sup>, regarding how the Calgary Board of Education is currently contributing towards achieving the 30-year targets of imagineCALGARY and how the Calgary Board of Education is involved in the committees of imagineCALGARY”.**

Trustees proposed questions and a summary of the discussion follows:

- When this EL was first developed the CBE identified and reported on the targets in the imagineCALGARY document that were most aligned with the CBE's Ends and goals. The CBE has a partnership with imagineCALGARY

Action By:

and it is understood that this reporting will continue as the targets of imagineCALGARY support the CBE in making progress towards the Ends.

- Superintendent Coppinger suggested that an imagineCALGARY attachment could be added to the environmental report.
- A Trustee noted that EL-17 was developed in order to elevate the profile of imagineCALGARY and make it significant. The imagineCALGARY partnership allows the CBE to demonstrate what we are doing as a partner. These objectives can still be fully met through this new approach.

Trustees commented in support of the motion that this proposed change should not in any way diminish the importance of the imagineCALGARY partnership. Their goals tie in with the CBE Ends statements and it would fit well as part of EL-3. It was noted that governance policy requires that Administration provide an impact report prior to second reading.

The motion was  
CARRIED UNANIMOUSLY.

Administration will report back to Trustees by the end of January, 2010 in regards to the impacts of this proposal.

## **9.0 CONSENT AGENDA**

Chair Cochrane declared the following items to be adopted as submitted:

### **9.1 Board Consent Agenda**

#### **9.1.1 Approval of Minutes**

- Regular Meeting held November 17, 2009
- Regular Meeting held November 25, 2009

**THAT the Board of Trustees approves the Minutes of the Regular Meetings held November 17, 2009 and November 25, 2009 as submitted.**

#### **9.1.2 Correspondence**

**THAT the Board of Trustees receives the following correspondence for information and for the record, in the form as submitted:**

- Correspondence dated December 1, 2009 to All School Board Superintendents of Public, Francophone, Separate and Charter School Boards and Executive Directors of Stakeholder Associations regarding contributions to *Setting the Direction Framework* Project Update and attached documents.
- Correspondence dated November 17, 2009 from Board Chair Pat Cochrane to the Honourable Ed Stelmach, Premier and the Honourable Dave Hancock, Minister of Education expressing thanks for the legacy equipment provided to the Calgary Board of Education as a result of WorldSkills Calgary 2009.

### **9.2 Chief Superintendent Consent Agenda**

Action By:

9.2.2 WorldSkills 2009 Final Report

**That the Board of Trustees receives, as information and for the record, the final report on the involvement of the Calgary Board of Education with WorldSkills 2009.**

9.2.3 Locally Developed Courses

**THAT the following renewed Calgary Board of Education senior high locally developed course be approved for use in Calgary Board of Education schools beginning February 1, 2010.**

**Physics 35 (AP) (Advanced Placement)**

**THAT the following re-acquired senior high locally developed courses be approved for use in Calgary Board of Education schools beginning February 1, 2010:**

**Biology 25 (IB) (International Baccalaureate)**

**Biology 35 (IB)**

**Math 35 (AP)**

9.2.4 Annual Education Results Report

**THAT the Board of Trustees receives the Annual Education Results Report 2008-2009 for information and for the Record in the form as submitted with the Agenda of the Regular Meeting of the Board of Trustees on December 15, 2009.**

9.2.1 Annual Facility Condition Report (EL-13E)

Superintendent Coppinger explained the chart on Attachment IV of the report, page 9-16. He stated that the deferred maintenance increases are due to inflation.

MOVED by Trustee Ferguson:

**THAT the Board of Trustees receives the Annual Facility Condition Report as submitted, for information and for the record.**

The motion was

CARRIED UNANIMOUSLY.

**10.0 TRUSTEE NOTICES OF MOTION**

There were no Trustee notices of motion.

Recessed at 8:21 p.m.

Reconvened at 8:32 p.m.

**11.0 IN-CAMERA ISSUES**

**11.1 Motion to Move In Camera**

MOVED by Trustee Lane:

**Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the**

Action By:

**Board of Trustees, December 15, 2009 be considered at an in camera session;**

**THEREFORE BE IT RESOLVED THAT the Regular Meeting of the Board of Trustees moves in camera.**

The motion was  
CARRIED UNANIMOUSLY.

**11.2 Motion to Revert to Public Meeting**

MOVED by Trustee Dirks:

**THAT the Regular Meeting of the Board of Trustees moves out of in camera.**

The motion was  
CARRIED UNANIMOUSLY.

**MOTIONS TO ACTION IN-CAMERA RECOMMENDATIONS**

MOVED by Trustee King:

**THAT the Board approves the signing of an agreement/memorandum of understanding with the Ministry of Alberta Infrastructure regarding the design and construction of the North West High School, as discussed in camera.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Lane:

**THAT the Board of Trustees ratify approval for the proposal submitted by Quinn Young Architects, for Prime/Architectural & Engineering Consulting Services, for the Career & Technology Centre Project at the Lord Shaughnessy High School facility, as outlined in the report.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Dirks:

**BE IT RESOLVED THAT the Alberta Teachers Association (ATA), Local #38 Liaison Committee Minutes and Action Items, dated October 21, 2009 be received for information.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Ferguson:

**That the Board of Trustees receives the liaison report regarding the Mutual Interest Board as submitted.**

The motion was

Action By:

CARRIED UNANIMOUSLY.

MOVED by Trustee King:

**THAT the Board of Trustees receives the following correspondence for information and for the record as submitted:**

- **Letter dated November 26, 2009 to Board Chair Pat Cochrane from the Honourable Dave Hancock, Minister of Education, approving the request to complete construction of the third instructional wing at West Calgary High School in lieu of the four modular classrooms currently specified.**
- **Letter dated December 3, 2009 to a teacher regarding acceptance of resignation. (Limited distribution)**

The motion was

CARRIED UNANIMOUSLY.

## 12. ADJOURNMENT

Chair Cochrane declared the meeting adjourned at 9:01 p.m.