

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room,
Education Centre, 515 Macleod Trail SE, Calgary, Alberta, on Tuesday, June 2, 2009 at
5:00 p.m.

MEETING ATTENDANCE

Board of Trustees:

Trustee P. Cochrane, Chair
Trustee C. Bazinet (attended at 5:17 p.m.)
Trustee G. Dirks
Trustee L. Ferguson
Trustee P. King
Trustee K. Kryczka
Trustee G. Lane

Administration:

Ms. B. Hubert, Chief Superintendent of Schools
Mr. F. Coppinger, Superintendent, Facilities and Environmental Services
Mr. D. Dart, Superintendent, Corporate Services – Secretary Treasurer
Ms. N. Johnson, Acting Deputy Chief Superintendent of Schools
Mr. D. Stevenson, Acting Superintendent, Learning Enhancement
Mr. C. Davies, Sr. Executive Assistant to the Chief Superintendent of Schools
Ms. B. Kuester, Executive Director of Communications
Mr. R. Peden, Director and General Counsel, Legal Affairs
Ms. J. Barkway, Assistant Corporate Secretary
Ms. H. Numrich, Recording Secretary

Stakeholder Representatives:

Mr. B. Anderson, Canadian Union of Public Employees, Local 40
Ms. J. Minifie, Calgary Board of Education Staff Association
Ms. J. Regal, Alberta Teachers' Association, Local 38
Ms. L. Newton, Calgary Association of Parents and School Councils
Ms. S. Monfette, Principals' Association for Adolescent Learners (PAAL)

Action By

1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Cochrane called the meeting to order at 5:01 p.m. and the singing of the national anthem took place led by way of a CD produced by Hawkwood School and Sir Winston Churchill High School choirs. Chair Cochrane acknowledged and welcomed representatives from the aforementioned organizations.

2.0 CONSIDERATION/APPROVAL OF AGENDA

Ms. Barkway noted that additional items had been added to the agenda: Item 5.4 Stakeholder Report, one presenter; and Item 6.4 Children's Village School Exemption from Closure of Schools Regulation, as well as a new Item 11.0, an in-camera item.

MOVED by Trustee Dirks:

THAT the Agenda for the Regular Meeting of June 2, 2009, be approved with the above-noted changes.

The motion was
CARRIED UNANIMOUSLY.

3.0 SCHOOL/SYSTEM PRESENTATIONS

3.1 Alternative High School – Mega End

Mr. J. Langley, Area IV Director, provided brief introductory remarks. He informed that the Alternative High School was founded in 1974 on the philosophy of providing a highly personalized, informal and democratic learning situation for academically capable students who have not met with success in regular high school learning environments. Mr. Langley introduced Mr. R. Haensel, Principal, Alternative High School. Mr. Haensel stated that their school is unique because of its small size and the students that attend. He reported that students who attend their school often make a dramatic turn around in terms of attendance, marks and how they generally feel about school. He stated that a research project was recently completed at Alternative High School by a team of researchers to investigate the program. He introduced the research team: Dr. C. Lind, University of Calgary; Mr. C. Murray, teacher; Mr. R. Gossen, teacher; Andre and Darcie, 2008 graduates.

Dr. Lind provided introductory remarks regarding the research that took place to discover what is working and why. She stated that the research team put together data from twelve focus groups including students, alumni, parents and staff. Student alumni ranged from 1 year ago to 25 years ago. A PowerPoint presentation demonstrated the themes that were researched and the results. They discovered the following: democratic general meetings (DGM) and the "Democratic Living and Learning" leadership course have enabled students to develop confidence in public speaking and to become activists and leaders in the community; students that are given opportunity to use their voice, tend to do so responsibly; a safe non-judgmental environment creates a sense of community, pride, and respect for space, personal physical space as well as learning space; relationship building is key, students feel that they belong and are supported and spoke of relationship building where teachers are mentors, academic coaches and personal life coaches. Amazing transformations are seen as was expressed by students, parents and staff. Achieving Ends 1: Mega End "Through nurturing their voices, relationship development and participation in real experiences, a sense of confidence and capability is promoted in students. Results have included long-term positive effects on alumni's careers, family lives and even their child rearing practices".

Trustee Kryczka thanked them for their presentation.

3.2 Inspiring Education – Brant Parker

Mr. B. Parker, University School Principal, presented a short video showcasing young adults speaking of how education is changing. Mr. Parker then shared how the world is changing at a rapid pace and the goal of “Inspiring Education” is to put in place what education will look like 20 years from now. He stated that the directive for this project was given by the Minister of Education and gave a PowerPoint presentation which provided an overview of the project. A steering committee and policy committee have been formed with instructions to engage the public in order to help build a broader appreciation for public education and the role that it plays in the future of our province. It is based upon providing opportunity, fairness, citizenship, choice and diversity. There are four communities of dialogue: Alberta Education Staff and Executive Team; Working Committee; Steering Committee; and Public Engagement. There are ten large events scheduled, two of which are in Calgary. The meetings involve a broad number of people from different organizations, associations and stakeholders with close ties to education. There are at least 10 different ministries in the province involved. Mr. Parker suggested that if the CBE would sponsor a development session(s) it would bring an even greater voice to this initiative. He provided further description of how the feedback from the public will be collected and shared with the public in a minister’s forum. Workbooks that are used during these conversations taking place across the province were distributed to the Trustees. Mr. Parker noted that further information is available on their website at www.inspiringeducation.alberta.ca.

4.0 HONOURS AND RECOGNITIONS

On behalf of the Board of Trustees, Chair Cochrane gave recognition to Michael and presented him with a gift in appreciation of his work as Board Page for the 2008-2009 school year.

5.0 PUBLIC CONVERSATION AND INFORMATION

5.1 Report from the Chair and Trustees

- Trustee Kryczka reported that she had attended a musical production at Central Memorial High School entitled “Urine Town”. She noted that Trustee Bazinet and Chief Superintendent Hubert also attended. She also attended and participated in the graduation ceremonies at the following high schools: Dr. E.P. Scarlett; Juno Beach Academy of Canadian Studies; Centennial; Central Memorial and Henry Wisewood High Schools.
- Trustee Lane reported that he had attended and participated in the following high school graduations: Ernest Manning; Sir Winston Churchill; William Aberhart; Queen Elizabeth and Crescent Heights High Schools; he expressed thanks to Trustee Bazinet who attended the Louise Dean graduation ceremony in his place and noted that he would also be attending the National Sport School graduation at the end of the June.
- Trustee Bazinet reported that she had attended the “Excellence in Teaching Awards” ceremony in Edmonton with Chief Superintendent Hubert, that honored two Calgary Board of Education teachers, Mr. D. Buchanan, Harold W. Riley School and Ms. C. Rae Miller, Dr. Gordon Townsend School. She also attended a

meeting in Red Deer with other Trustees of the four metro school boards, which was facilitated by Mr. P. Carlton, Director, Community Engagement and Operational Planning (CEOP) where discussions took place regarding school board governance for students in the province of Alberta. She noted that this ties in with the Inspiring Education project. She also attended, along with Trustee Ferguson, an Alberta School Boards Association meeting regarding governance and how to better serve students.

- Trustee King reported that she and Chief Superintendent Hubert attended a Student Leadership Conference of 700 students hosted by Centennial High School for the Alberta Association of Student Activity Advisors. High schools participating were: Forest Lawn; Centennial and William Aberhart.
- Trustee Cochrane reported that she and Trustee Ferguson attended the “Roots of Empathy” year end celebration. She noted that this program began in a CBE school in 2002, and there are now 21 CBE schools participating and 30 babies. She stated that it is an outstanding program that has a lasting effect on the community. She also attended the 6th annual EMAAN Awards (Educational Muslim Achievement Awards Night), celebrating the achievements of Muslim students in grades 9, 12 and post-secondary. She commented on their passion and support of public education.

5.2 Report from the Chief Superintendent

Chief Superintendent Hubert provided highlights of the following issues and events: she attended a citizenship ceremony at Brentwood School with Trustee Lane where students, teachers and parents received their citizenship and expressed thanks to Ms. D. McTavish, Principal, for hosting the event; she attended Sundance School’s 25th anniversary celebration; Banff Trail School’s 50th anniversary celebration and noted that the first principal, Mr. H. Pritchard, 94 years old was in attendance and gave a speech; she attended the Corporate Services Long Term Service Awards Luncheon recognizing 40 CBE employees and expressed thanks to Superintendent D. Dart and his staff for hosting the event; she attended the Calgary Senior High School Athletic Association Sports Award Luncheons and acknowledged the Association and Mr. T. Parker and his staff for organizing the events; she attended a meeting with the unions and association leaders and members of their executive teams from the Alberta Teachers’ Association, Staff Association, CUPE and Trades with Mr. C. Davies, Senior Executive Assistant, Chief Superintendent’s Office; met with Mr. J. Langley, Area IV Director and Ms. C. Faber, Director, Curriculum and Learning Technologies, regarding the concept of a Career Centre; she noted that Tuscany and Woodbine Schools were recognized in Edmonton by Alberta Health and Wellness and the Alberta Healthy School Communities for their work in the “Teaming Up for Healthy Learners” program, more information regarding this will be available on the CBE website; she stated that the Queen Elizabeth II Citizenship Medals were presented to four CBE senior high school students by the Honourable Lieutenant Governor, Norman Kwong; she and Trustee Ferguson attended the James Fowler High School graduation and the first Pharmacy Technician graduation ceremony at SAIT where students graduate with both a high school diploma and a SAIT Pharmacy Technician Certificate. It is the first Career Pathways articulated graduation with a post secondary institution and is a result of the successful partnership with SAIT, the CBE and the Calgary Catholic School District. It is

supported by Alberta Education, Alberta Advanced Education and Alberta Employment and Immigration. She noted that 16 of the graduates were from William Aberhart High School.

5.3 Public Question Period

There were no public questions.

5.4 Stakeholder Reports

5.4.1 Ms. K. Beagle, Representative of Rocky Ridge and Royal Oak Public School Committee

Ms. Beagle expressed the concerns of 78 families from the communities of Rocky Ridge and Royal Oak regarding the change in accommodation plans for the new high school being built in North West Calgary. She stated that in past public communications these communities had been included in the accommodation plan for this new high school, and they have recently learned, through a letter from Community Engagement and Operational Planning (CEOP), that the plans have changed and students from Royal Oak and Rocky Ridge will be designated to attend Sir Winston Churchill High School. She also noted that the new accommodation plan includes communities that were not previously included. She expressed concern that the junior and senior high school students from Royal Oak and Rocky Ridge communities are being designated to schools in Brentwood, a much longer bus ride, and that Royal Oak's priority placement on last year's Capital plan for a middle school has dropped to a lower ranking priority. Residents from the communities of Rocky Ridge and Royal Oak are concerned that they were not informed or invited to participate in discussions. She stated that attempts to communicate with CEOP for explanation of these changes have not been successful and requested that CEOP defer its final decision on student accommodation boundaries for the North West High School until it can meet with stakeholder communities and allow public participation in the decision making process.

5.5 Trustee Inquiries

There were no Trustee inquiries.

6.0 **ACTION ITEMS**

6.1 Three Year Education Plan 2009-2012

Chief Superintendent Hubert introduced the report and thanked those who had worked on it. Acting Deputy Chief Superintendent, Ms. N. Johnson provided further introductory comments noting that a lot of work and effort has gone into this document with great synergy at the senior leadership level. The document draws a direct line to students in the classroom as well as recognizes employees and the important role they play.

Ms. S. Pynoo, Consultant, Accountability Services, gave a PowerPoint presentation highlighting the proposed Three-Year Education Plan 2009-2012. She stated that the "heart" of the plan is the student in the classroom. To begin, staff looked at

learning gaps in the system by identifying needs in the classroom. Although the Accountability Pillar Summary from Alberta Education shows very good results, two of the 16 categories were identified as issues: declining rates of achievement in the acceptable standard on diploma examinations; and fewer students completing high school within three years of entering grade 10. These issues were identified to be addressed in a new alignment plan.

School development plans addressed these gaps and all service units and departments were examined. For the first time, specific actions were identified in the Three Year Education Plan for all departments working collaboratively. It is also the first time that the budget, facilities and capital information together with the strategies and actions have been looked at collectively. It is a comprehensive, foundational document for all departments, addressing both current and future needs.

The first action is to focus on personalization of student learning. This is a critical factor to help students achieve their highest potential. By placing a system wide focus on the instructional core, student learning will improve. Improvements in the level of content, teachers' knowledge and skill and student engagement increase student learning.

Implementation of recommendations from the review of the secondary education plan include system wide focus on instructional practices, literacy, mathematics and science, high schools that work strategy and the establishment of the career and technology centres.

She noted that this plan addresses all of the requirements made by Alberta Education and that a new goal that has been identified, a focus on First Nations, Metis and Inuit success. Over the last decade the Aboriginal population in Alberta has grown 3 times the rate of others, and their high school completion percentages are only half the rate.

Trustees posed questions that were addressed by Administration and a brief summary of the discussion is provided as follows:

- An error in the report was noted on page 6-9, 1.2.1 High School Completion Rate of Students Within Three Years of Entering Grade 10. The last actual result of 68.8% is correct; however the target for 2009- 2010 should read 69.8%, one per cent higher, and an additional one per cent target increase for each year following.
- A Trustee noted that there are many strategies and actions mentioned in the report and questioned if there were any timelines or completion dates connected to each of these. Administration responded that superintendents and directors are in the process of identifying primary responsibilities for each of the strategies, measures and targets and actions.
- The Calgary Board of Education has developed a number of strategies and actions to improve learning outcomes for First Nations, Metis and Inuit (FNMI) Students. Alberta Education will require all jurisdictions to report these results in their Three Year Education Plans starting in 2010.

- Ms. D. Nowlan, Accountability Services, explained that the new model measures the high school to post secondary transition rate of students within six years of entering Grade 10, as opposed to 4 years because of a trend that students are extending their education. Alberta Education made this change as it is becoming more common for students to take a “gap year” after completing grade 12 before entering into post-secondary.
- Director E. Gouthro explained that the Calgary Board of Education has the highest number of English Language Learners (ELL) in the province and programming for these students is being addressed by the Calgary Board of Education as currently there is no program of studies provincially. She stated that they are increasingly seeing students that have had a good, formal education in their native country, but English is a barrier. They are looking at developing an accelerated program in order to help them achieve a level of English that will enable them to engage with the Alberta High School program of studies.

She noted that ELL is the preferred description in Canada and internationally. ESL (English as a Second Language) is a strategy; however, some students have more than one language. ECS (Early Childhood Services) refers to pre-Kindergarten and Kindergarten students. The Board requested that these acronyms be written out in future reports to provide clarity.

Centres of inquiry for English language learning (Literacy, English and Academic (LEAD) and Accelerated English) will be provided for students with limited formal education or no educational experience and students with no English. The CBE is a pioneer in the province in doing this. A summer institute will be provided for teachers to help them understand what type of content and instructional strategies are needed. Support will be provided in the classroom and this will be followed up on next year to observe and monitor its effectiveness.

- As we move to different ways for students to learn and implement new strategies, it is important to ensure personalized learning and that each student completes high school. Director C. Faber, Curriculum and Learning Technologies, stated that the intention is that students will have a home high school. They will be assigned and identified with a group of mentors/teachers who will work with them to extend their learning environment. Although there will be opportunities for on-line learning, career and technology centres, work experience initiatives, and community based learning, all students will be connected and accountable to a home high school. This has already been experienced with students who attend Alberta Distance Learning and other jurisdictions as well as CBE schools. Partnerships such as the SAIT Pharmacy Technician program have worked well.
- Monitoring of accomplishments and targets on a quarterly basis is being discussed.
- Director C. Seibel, Information Technology Services, stated that a pilot project is currently underway to allow students to connect to learning resources with their own digital access devices and a plan is in place to make it available in every high school over the next year.

- Chief Superintendent Hubert explained that educational tours occur once per year for staff to Asia. The primary purpose is to develop cultural awareness and enable them to work more effectively with their students. Availability of travel to other countries and participation in humanitarian efforts such as building a school, teaching, etc. will be available. The international certificate will give students more opportunity and experiences in both humanitarian work and global travel.
- Changes to professional development for staff will not involve extending the number of professional days but the way in which they promote the development of capacity building for teachers will be different. It will involve the introduction of the fourth cycle of AISI with job imbedded professional development. AISI Learning Leaders will provide support to teachers by linking them with the appropriate resources. Professional days at schools are guided by the school development plans.
- One of the strategies to achieve outcomes is listed as implementing district-wide resiliency strategies such as the Priority Schools Initiative. In order to implement this initiative, Area Director M. McBride stated that they have been reviewing schools that have more challenging achievement gaps. They are looking at how to build a support system within the three year education planning process around schools that have had limited growth or decline in student achievement, and to also look at areas of best practice and research in schools that have unprecedented and unexpected growth in order to ensure that all students are successful.
- Director Braun stated that the current resource allocation method (RAM) model has been in place for 6 years. Work will be undertaken this fall to restructure the RAM to align resources with the needs of students, with the intent for it to be in place for the next budget.
- A Trustee noted an error on page 6-10. A separate bullet should be added in front of the sentence that reads: Analyze data to determine causes for specific drops in Provincial Achievement Test/Diploma results. Administration agreed.
- Improved access for culturally and linguistically diverse families to the CBE website is listed as an action in the report. Pertinent information will be available in oral form, as it is easier for parents to understand. The CBE currently has this capability on the Kindergarten website, and on the Kingsland Centre website (both verbal and visual) in 10 major languages.
- Accountability pillars will be discussed apart from the Three Year Education Plan in October as well as the Provincial Achievement Test and diploma exam results, as they will be available by then. Some analysis related to this will be available as well.

MOVED by Trustee Ferguson:

THAT the Board of Trustees approves the Three-Year Education Plan 2009-2012.

Trustees commented in support of the motion as follows:

- This is a very complete document, it contains a lot of valuable, helpful information such as the evaluation process for program reviews of alternative programs and the skills centre. It is student focused, purposeful, and gives a good road map for next 3 years.
- It is obvious that this is collaborative work which adds to the value of the document. The alignment from schools through areas to the system level is great to see.
- This document recognizes that there is a substantial need for change, restructuring, it addresses gaps and implements a learning model to personalize learning.
- Enthusiasm and excitement is obvious, it truly reflects that student learning is important.

Chair Cochrane suggested a friendly amendment to the motion:

THAT the Board of Trustees approves the Three-Year Education Plan 2009-2012 with corrections as required.

The motion was
CARRIED UNANIMOUSLY.

Recessed at 7:03 p.m.
Reconvened at 7:18 p.m.

6.2 Presentation of 2009-2010 Preliminary Operating Budget

Superintendent D. Dart provided introductory remarks. He commented that the Three Year Education Plan was directly linked to the budget and thanked the staff who worked on the budget report.

Director W. Braun, Corporate Financial Services, presented an overview of the budget in a PowerPoint presentation. The presentation included graphs showing the enrolment data over the last 10 years, and the forecast for 623 more students in 2009/10. The staff budget involves approximately 9,300 staff for 2009-2010.

Director Braun stated that this budget supports the Board of Trustees' Ends, Executive Limitations and the Three Year Education Plan. The total planned spending for 2009/10 is \$992.2 million and the budget is fully balanced and is in compliance with the requirements of Alberta Education.

Mr. Braun noted that the Basic Instructional Grant and the Class Size Initiative Grant rates will increase by 4.8 per cent. The differential grant rates (including special education, ELS, First Nations, Métis, Inuit and socio-economic status grants, etc.) are generally increasing by one per cent except for Special Education and Infrastructure Maintenance Renewal (IMR); these will be not receiving any increase (0 %). Director Braun noted that this is the third year that IMR funding will remain at the same level.

A modest use of reserves, just under \$5 million, is being proposed to cover: shortfalls in transportation, utility rate stabilization in operations and maintenance; administrative system renewal reserve for system upgrades; general instruction reserve for ESL and special education funding shortfalls. There is a small increase in the projected student count of .6 percent or 623 students and 5 per cent increase (23,000) in ESL and special education enrolment. He stated that provisions have been made for the collective agreements and that they are all settled except for the Trades Agreement which is currently undergoing negotiations. He also noted that most of the agreements are driven by the Alberta Average Weekly Earnings change.

There is an emphasis in this budget on reallocation of resources rather than expansion of programs. Different approaches were taken to meet the challenges. Mr. Braun reviewed the planned expenses and noted that class size targets, for the most part, are being met. The Kindergarten – Grade 3 target of 17.0 is at 17.3, which is very good in comparison to the rest of the province, and it is hoped that this can be maintained. He further noted that principals will make the final decisions regarding staffing in September when the actual enrollment figures are in.

Trustees posed questions that were addressed by Administration and a brief summary of the discussion is provided as follows:

- The small reduction of certificated staff is redeployment. The enhanced work environment refers to the fact that there will be more adults with students. Addition of staff has been made possible because of the schools shift in spending of supplies/services in their centralized RAM budgets. This might involve using some of their carry forwards as well as putting some discretionary items on hold. Schools are doing this in order to better support students. There will not be any effect on textbooks, etc.
- The balancing of this budget is due to the ability to draw 5 million (.5 percent of overall budget) from reserve funds (approximately 15 percent of operating reserves). These reserves were established when the deficit was paid off 3 years early and it was possible to establish reserves with some strategic planning. Alberta Education supports the use of reserve funds in order to balance the budget. In order to meet the strategies and actions in the Three Year Education Plan and balance the budget, the use of some reserve funds was necessary. A non-balanced budget is not accepted by Alberta Education. It is expected that there will be approximately one-half million dollars surplus at the end of 2009-2010 that could be used to replenish reserves.

It was also noted that there will be a draw on the utility expense stabilization reserve fund as the electric and gas contracts have increased and combined with the addition of 4 new schools, the energy expenses will be substantially higher in 2009-2010. Superintendent Dart noted that this particular reserve fund was established last year as they were anticipating an increase in utility rates.

- A Trustee questioned if resources were being sufficiently and appropriately allocated to student achievement in mathematics, as this was a concern noted last year by the Board, and it was also recognized this year. Chief Superintendent Hubert confirmed that this is a priority in the Three Year

Education Plan and that schools have developed many different strategies in order to meet this challenge. The funding is adequate and it can also be supported through AISI funding as well.

- Ms. D. Lewis, Director, Special Education, explained that the 11.3 per cent increase to “Special Settings Institutional” noted on Page 6-57 of the report is due to a request made to Alberta Education Special Programs Branch to re-designate some of the programs in special unique settings to be covered under institutional funding as opposed to regular per student funding. Director Braun confirmed this.

MOVED by Trustee Lane:

THAT the 2009-2010 Preliminary Operating Budget be received for information and for consideration at the June 16, 2009 Public Board Meeting.

The motion was
CARRIED UNANIMOUSLY.

6.3 Presentation and Consideration of Preliminary Capital Budget

Superintendent D. Dart provided introductory remarks.

At 8:00 p.m. Chair Cochrane received consent of the Board to continue the meeting to the completion of the agenda.

Administration addressed questions posed by Trustees and the discussion is summarized as follows:

- Security cameras are listed as discretionary because they are not mandatory but have been beneficial in high schools. Some will be replaced and more will be installed.
- All substantial purchases of equipment go to public tender through the CBE purchasing department.
- Financing of Capital Expenditures include “One-Time Technology Project Funding” of \$4,817,528 that was received from Alberta Education to the Operating Budget. “Contribution from Operations” of \$1,371,46 come from the operating budget lease funds (total \$3 million) that have been set aside for lease payments on the new Education Centre project. The goal is to have \$9 million available by the time the new Education Centre opens to pay for lease costs, but this funding is being used temporarily in the capital budget as it will not be required until the new Education Centre is complete. The Administrative Systems Renewal Reserve \$1,038,000 is also from the Operating Budget to the Capital Budget. Director Braun explained that this is in accordance with generally accepted accounting principles. Superintendent Dart stated that it is expected that there will be a surplus arising out of the operating budget.

- He further noted that amortization provision is also used towards the capital budget. Director Braun added that there is a significant increase in the amortization requirement for next year. The amount in this report is the board funded amount, not the Alberta Education portion.
- It was noted that the Amortization Reserve Provision of \$14.467 million listed under the Analysis section as a funding source for capital expenditures on page 6-81 of the report was not included on page 6-82 of the report under financial impacts funding sources. Director Braun stated that it is a non-cash item and was inadvertently missed; it should be added as an additional bullet.

MOVED by Trustee Dirks:

THAT the Board of Trustees approves the 2009-2010 Capital Budget expenditures for the identified capital needs outlined in Attachments I to VI; and

THAT the 2009-2010 Capital Budget financing sources outlined in Attachment I, be approved, including:

- **\$1,038,000 from the Administrative Systems Renewal Reserve to fund the Budget and Reporting System Implementation, Computerized Maintenance Management System, and the Facilities Information Strategic IT Plan projects.**
- **\$3.0 million from the Capital Building Reserve to fund New School Commissioning costs for schools being built in Bridlewood, Cranston, Evergreen, Royal Oak, Saddle Ridge and West Springs; and**

THAT the 2010-2011 and 2011-2012 Capital Expenditure Estimates be received for information.

A Trustee commented in support of the motion that it is a good news budget in that it includes items such as lease provisions for the new Education Centre and a Career Technology Centre.

Chair Cochrane called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

6.4 Exemption from Closure of School Regulation for Children's Village School

Superintendent Coppinger provided brief introductory remarks. He noted that the letter from the Minister of Education is attached to the report granting approval for an exemption to the *Closure of Schools Regulations* and enabling the board to make a decision on approving the closure and relocation of the Children's Village School.

MOVED by Trustee Ferguson:

THAT the Board of Trustees receives this report for information and for the record; and

THAT the Children's Village School be closed effective June 30, 2009, in order to allow for its relocation.

The motion was
CARRIED UNANIMOUSLY.

7.0 MONITORING AND RESULTS

8.0 POLICY DEVELOPMENT AND REVIEW

9.0 CONSENT AGENDA

Chair Cochrane declared the following items to be adopted as submitted:

9.1 Board Consent Agenda

9.1.1 Approval of Minutes

- Regular Meeting held May 19, 2009

THAT the Board of Trustees approves the Minutes of the Regular Meeting held May 19, 2009, as submitted.

9.1.2 Correspondence

THAT the Board of Trustees receives the following correspondence for information and for the record, in the form as submitted:

- **Correspondence dated May 8, 2009 to Board Chair, Pat Cochrane from The Honourable Dave Hancock, Minister of Education, announcing two additional standard core school designs for grade 5-9 middle schools.**

9.1.3 Calgary Association of Parents and School Councils (CAPSC) Liaison Report

THAT the Board of Trustees receives for information, the Calgary Association of Parents and School Councils (CAPSC) minutes of April 18, 2009 as the Liaison Report for that organization.

9.2 Chief Superintendent Consent Agenda

9.2.1 Chief Superintendent's Update

THAT the Board of Trustees receives the Chief Superintendent's Update for information.

10.0 TRUSTEE NOTICES OF MOTION

Recessed at 8:21 p.m.
Reconvened at 8:33 p.m.

11.0 IN-CAMERA ISSUES

11.1 Motion to Move In Camera

MOVED by Trustee Dirks:

THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

11.2 Motion to Revert to Public Meeting

MOVED by Trustee Ferguson:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

11.3 Motion to Action In-Camera Recommendation

MOVED by Trustee Bazinet:

THAT *McKenzie Towne School* be approved as the name of the new school being built in the community of McKenzie Towne.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee King:

That on adjournment, the meeting be adjourned to the call of the Chair.

The motion was
CARRIED UNANIMOUSLY.

11.4 ADJOURNMENT

At 8:37 p.m. Chair Cochrane declared the meeting adjourned to the call of the Chair.

CALGARY BOARD OF EDUCATION

Minutes of the Reconvened Meeting of the Regular Meeting of the Board of Trustees which commenced at 5:00 p.m. on June 2, 2009 and adjourned to 9:00 a.m. June 11, 2009 in Plaza II, Education Centre, 515 Macleod Trail SE, Calgary, Alberta.

PRESENT

Board of Trustees:

Trustee P. Cochrane, Chair
Trustee C. Bazinet
Trustee G. Dirks
Trustee L. Ferguson
Trustee P. King
Trustee K. Kryczka
Trustee G. Lane

Administration:

Mr. R. Peden, Director and General Counsel, Legal Affairs

CALL TO ORDER

Chair Cochrane called the meeting to order at 8:56 a.m.

MOTION TO MOVE IN CAMERA

MOVED by Trustee Ferguson:

THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

MOTION TO REVERT TO PUBLIC MEETING

MOVED by Trustee King:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

MOTION TO ACTION IN-CAMERA RECOMMENDATIONS

MOVED by Trustee Bazinet:

THAT the Board of Trustees authorizes the Chair of the Board to sign *Form 4, Notice of Intent to Appoint the Superintendent of Schools*, as attached to the information circulated in advance to Trustees, and approves that the Form be submitted to the Minister on behalf of the Board of Trustees.

The motion was
CARRIED UNANIMOUSLY.

ADJOURNMENT

Chair Cochrane declared the meeting adjourned at 9:00 a.m.

Action By