

# CBE Student Survey | 2025-2026



learning | as unique | as every student



Calgary Board of Education

# CBE Student Survey Questions List

Note: Some questions may be included in multiple measures. They are listed (only once) as per the order of appearance in the survey.

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# Enduring Mandatory Questions

- Holistic Lifelong Learning Framework

Questions	Respondent Grade	Sub-Measure
I get enough opportunities to be active during the school day.	Grade 5,6,8,9,11,12	Body - To Do
I like the kinds of physical activities I get to do at school.	Grade 5,6,8,9,11,12	
At my school I have opportunities to learn from the land.	Grade 5,6,8,9,11,12	
I feel included at school. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	Heart - To Belong
I feel welcome at school. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
My teacher(s) care about me.	Grade 5,6,8,9,11,12	
My teacher(s) want me to be successful.	Grade 5,6,8,9,11,12	
There is at least one adult at school who I really connect with. [Yes, No, Don't Know]	Grade 5,6,8,9,11,12	Mind - To Know
At my school I learn about Indigenous ways of being, belonging, doing & knowing.	Grade 5,6,8,9,11,12	
I have confidence in myself as a student. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
There are high expectations for me to be successful in my learning.	Grade 5,6,8,9,11,12	Spirit - To Be
At my school I get to learn from Indigenous Elders, Knowledge Keepers.	Grade 5,6,8,9,11,12	
I am proud to be a part of my school.	Grade 5,6,8,9,11,12	
I can see my culture reflected in my school.	Grade 5,6,8,9,11,12	
The things I'm learning in school are meaningful to me.	Grade 5,6,8,9,11,12	

- Literacy Confidence and Engagement Summary Measure

Questions	Respondent Grade
I keep working on my reading, even when it's challenging.	Grade 5,6,8,9,11,12
I keep working on my writing, even when it's challenging.	Grade 5,6,8,9,11,12
I feel confident in myself as a writer.	Grade 5,6,8,9,11,12
I feel a connection to the texts (books, land, pictures, videos) I read and hear in class.	Grade 5,6,8,9,11,12
I know what to do to improve my understanding of what I read.	Grade 5,6,8,9,11,12
I know what to do next to improve my writing skills.	Grade 5,6,8,9,11,12
I feel confident in myself as a reader.	Grade 5,6,8,9,11,12
My reading and writing skills help me achieve my future goals.	Grade 5,6,8,9,11,12

- Literacy Framework

Questions	Respondent Grade
I can contribute to conversations about books, poems, non-fiction or other texts.	Grade 5,6,8,9,11,12
In my classes, I have the opportunity to (check all that apply: read, write, and talk with my classmates every day; read interesting books; write on topics that interest me; receive feedback from others to improve my writing; learn with different people in different spaces to improve my reading and writing skills).	Grade 5,6,8,9,11,12

- Mathematics Confidence and Engagement Summary Measure

Questions	Respondent Grade
I am confident that I can learn mathematics.	Grade 5,6,8,9
I can reach the level of success in mathematics that I need for my future goals.	Grade 11,12
I keep working on my mathematics, even when it's challenging.	Grade 5,6,8,9,11,12
I know what to do next to improve my understanding in mathematics.	Grade 5,6,8,9,11,12
I see mathematics as a creative and interesting subject.	Grade 11,12

I share my ideas and ask questions in mathematics class.	Grade 5,6,8,9
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- **Mathematics Framework**

Questions	Respondent Grade
I think deeply and slowly when solving mathematics problems.	Grade 5,6,8,9,11,12
I use written and oral communication skills in mathematics class.	Grade 11,12
I belong in mathematics class and my ideas are valued.	Grade 5,6,8,9,11,12

- **Well-Being**

Questions	Respondent Grade	Sub-Measure
I want to know how people in the rest of Canada live their lives.	Grade 5,6,8,9,11,12	Diversity and Inclusion
I am interested in how people of other cultures see the world.	Grade 5,6,8,9,11,12	
I talk to people about issues like peace and climate change.	Grade 5,6,8,9,11,12	
I can learn with and from people who look, think, or behave differently than me.	Grade 11,12	
I can accept someone else's answer to a question even if it is different than my own.	Grade 11,12	
I try to look at all sides of an issue before I make a decision.	Grade 11,12	
I understand that there are at least two sides to every issue and I try to understand them.	Grade 11,12	
When I don't agree with someone, I try to understand their point of view.	Grade 11,12	
My school is a place where learning and extra-curricular activities are safe and accessible (physically, intellectually, emotionally, socially) to all students.	Grade 5,6,8,9,11,12	
When racism and/or discrimination occur at my school, my school takes steps to address it.	Grade 5,6,8,9,11,12	
I'm an ally to people who look, behave, speak and/or identify differently than me.	Grade 5,6,8,9,11,12	School Connectedness and Belonging
I talk to my caregivers, friends, classmates, and/or teachers about how I feel.	Grade 5,6,8,9,11,12	
My school makes an effort to prevent and reduce bullying.	Grade 5,6,8,9,11,12	

I am safe from bullying at school.	Grade 5,6,8,9,11,12	
My teacher(s) check in with me often about my well-being.	Grade 5,6,8,9,11,12	
My teacher(s) show interest in the things I am passionate about.	Grade 5,6,8,9,11,12	
I have positive relationships with friends and family.	Grade 5,6,8,9,11,12	
I am responsible for myself and my actions.	Grade 5, 6, 8, 9, 11,12 in R3 and Grade 11, 12 in R5	Regulation
I think it's important to help other students when they need it.	Grade 5, 6, 8, 9, 11,12 in R3 and Grade 11, 12 in R5	
I have strategies to help myself that I use if I feel stressed about school.	Grade 5,6,8,9,11,12	
I take care of myself by choosing healthy snacks when I am able.	Grade 5,6,8,9,11,12	
I take care of myself by exercising regularly when I am able.	Grade 5,6,8,9,11,12	
I take care of myself by getting enough sleep when I am able.	Grade 5,6,8,9,11,12	
I take care of myself by making sure I don't have too much screen time. (Screen time can include TV, computer, tablet, smart phone and more)	Grade 5,6,8,9,11,12	
I respectfully speak up when I don't agree with a decision made by a: (Classmate; Teacher; School staff)	Grade 5,6,8,9,11,12	
I respectfully speak up when I don't agree with the rules.	Grade 5,6,8,9,11,12	
I can adapt to new situations even when under stress or pressure.	Grade 5,6,8,9,11,12	
I can easily make and keep friends.	Grade 5,6,8,9,11,12	
If a relationship is no longer positive, I know what strategies I can use to address it.	Grade 5,6,8,9,11,12	
I treat people with the same respect online as I would face-to-face.	Grade 5,6,8,9,11,12	
When I'm upset with someone I try to understand their point of view.	Grade 11,12	
I ask for help when I need it.	Grade 5,6,8,9,11,12	Resilience and Mental Health
I feel confident I can overcome challenges in my learning.	Grade 5,6,8,9,11,12	
I try hard at school even when I find it challenging to succeed in my learning.	Grade 5,6,8,9,11,12	

I want to keep learning even when I experience a setback.	Grade 5,6,8,9,11,12	
When I struggle with my school work, I can get through it and fix it.	Grade 5,6,8,9,11,12	
I am willing to try new things in my learning even if I'm not sure I will be successful.	Grade 5,6,8,9,11,12	
I try to join in when others are learning something I'm interested in.	Grade 5,6,8,9,11,12	
I can be flexible to meet the needs of new situations at school. (Examples of new situations could be a new teacher, change of classroom or change in schedule)	Grade 5,6,8,9,11,12	
I like learning new things at school even if I sometimes find it challenging.	Grade 5,6,8,9,11,12	
I am comfortable learning about things that may have more than one answer.	Grade 11,12	
I know when my friendships or relationships become negative or unhealthy.	Grade 5,6,8,9,11,12	
I bring my own ideas to learning tasks and activities at school.	Grade 11,12	
I can bounce back after a setback in my learning. (Example: an unexpected low mark).	Grade 11,12	
I have the support I need from my school to set learning goals and work towards them.	Grade 11,12	
I set goals for my learning and work towards them.	Grade 11,12	
I want to set and achieve learning goals.	Grade 11,12	

- Teaching and Learning with Technology

Questions	Respondent Grade
I have access to technology to meet my learning needs at school.	Grade 5,6,8,9,11,12
I learn new ways to use technology at school.	Grade 5,6,8,9,11,12
I understand what Digital Citizenship means at my school.	Grade 5,6,8,9,11,12
Which of the following do you need the most support with at school (choose one): Using respectful words and actions when I'm online; Checking that the information I access online is reliable; Using technology to create and collaborate with my peers; Understanding when and how often I should use technology; Learning how to be safe online and how to protect my personal information; Understanding my online presence, making responsible decisions	Grade 5,6,8,9,11,12

## Rotating Mandatory Questions

- Results 3, 4, and 5 questions are included in a rotating focus approach.
- Each survey cycle designates one result as the primary focus. All questions from the primary focus are included in the mandatory section of the survey.
- A subset of the questions from the remaining (non-primary) results is also included in the mandatory section of the survey to maintain continuity across cycles. (They are determined by the historic overall agreements and systematic trends)
- Questions from non-primary results that are not selected for the mandatory section are included as optional questions where schools can choose to include into their own surveys.
- The primary focus rotates annually, ensuring comprehensive coverage over time while managing respondent burden. For example:

Results	2024-25	2025-26	2026-27	2027-28
Results 3	Primary	Non-primary	Non-primary	Primary
Results 4	Non-primary	Primary	Non-primary	Non-primary
Results 5	Non-primary	Non-primary	Primary	Non-primary

### • Results 3 - Citizenship

Questions	Respondent Grade	Sub-Measure
I think about how my decisions will affect other people.	Grade 11,12	Collaborative Summary Measure
I cooperate with people around me.	Grade 11,12	
I know what is expected of me in different social situations.	Grade 11,12	
When working with others, I encourage everyone to have their say.	Grade 11,12	
When working with others, I communicate my thoughts and opinions even if they are different than the rest of the group.	Grade 11,12	
When working with others, I treat them respectfully even if they think differently than I do.	Grade 11,12	Diversity and Inclusion Summary Measure
I easily make friends with people with different perspectives than I.	Grade 11,12	
I sometimes try to understand my classmates better by imagining how things look from their perspective.	Grade 11,12	Embracing Culture
I find ideas from other cultures to be interesting.	Grade 8, 9, 11,12	

People's different cultures and identities should be valued.	Grade 8, 9, 11,12	Summary Measure
I like to be around people from different cultures and identities than mine.	Grade 8, 9, 11,12	
In the classroom, it's important that students from different cultures and identities learn the similarities that exist between them.	Grade 8, 9, 11,12	
In my school, we discuss ways we can care for the land and protect the environment.	Grade 5,6,8,9,11,12	Environmental Stewardship Summary Measure
I encourage others to make choices that show care for the land and protect the environment.	Grade 5,6,8,9,11,12	
I make choices that show care for the land and protect the environment, like using resources responsibly.	Grade 5,6,8,9,11,12	
I talk to people about what is happening in other countries.	Grade 8,9,11,12	Global Citizenship Summary Measure
When there is a decision in my school that will impact students I contribute my ideas to the discussion.	Grade 8, 9, 11,12	Learning Community Citizenship Summary Measure
When there is a decision in my school that will impact students I encourage others to share their ideas.	Grade 8, 9, 11,12	
When a classmate needs help, I help them.	Grade 11,12	
When my school organizes an activity to help others in our local community I join in.	Grade 11,12	
When my school organizes an activity to help others in our local community I try to get others to join in.	Grade 11,12	
When my school organizes an activity to help others nationally or internationally I join in.	Grade 11,12	
When my school organizes an activity to help others nationally or internationally I try to get others to join in.	Grade 11,12	
When there's an opportunity to volunteer within my school to help others I join in.	Grade 11,12	
When there's an opportunity to volunteer within my school to help others I try to get others to join in.	Grade 11,12	
What are the barriers that you experience related to volunteering? (Please check all that apply: Job; School Course Work; In-school Clubs; In-school Athletics; Out-of-school extra curricular; Family commitment; Transportation; I am not aware of any volunteering opportunities; I can't find a role that fits my interest; Volunteering is not included in my courses; No barriers)	Grade 11,12	
What stops you from encouraging others to participate in volunteering?	Grade 11,12	
What stops you from encouraging others to share their ideas in decision making that impacts students at school?	Grade 11,12	

What stops you from participating in decision making that impacts students at school? (Please check all that apply: This doesn't really interest me; I don't think my participation would matter; I am not aware of opportunities to participate in discussion; I need more information about issues; I need more guidance about how to participate; Decision making discussions are outside my comfort zone; I choose not to contribute my ideas)	Grade 11,12	
I recognize that it is my responsibility to help develop respect and understanding between Indigenous peoples and other Canadians.	Grade 5,6,8,9,11,12	Local and National Citizenship Summary Measure
I think it is important to obey the law.	Grade 8,9,11,12	
How often do you volunteer your time to help out in your school? [Always, Often, Sometimes, Never, Don't Know]	Grade 11,12	Service Summary Measure
When given the opportunity, how often do you participate as a volunteer in a community organization? [Always, Often, Sometimes, Never, Don't Know]	Grade 11,12	

## • Results 4 – Personal Development

Questions	Respondent Grade	Sub-Measure
I am curious about the things I am learning at school.	Grade 11,12	Self-Advocacy Summary Measure
I ask questions in class when I have them.	Grade 11,12	
I can defend my thinking when I give an answer a question.	Grade 11,12	
When I'm upset with someone, I try to take the perspective of that person for a while.	Grade 11,12	Self-Reflection Summary Measure
I use feedback to improve my learning.	Grade 11,12	
When I learn about a new way to use school technology, I want to try it.	Grade 5,6,8,9,11,12	Risk-taking Summary Measure
I use technology to help my learning.	Grade 5,6,8,9,11,12	Learning Technology Summary Measure
I feel comfortable using the technology available at school to help me learn.	Grade 5,6,8,9,11,12	
I have enough opportunity to use technology in my learning.	Grade 5,6,8,9,11,12	
I have the skills I need to use technology at school to help me in my learning.	Grade 5,6,8,9,11,12	Technological Fluency Summary Measure

I am careful about what I share online.	Grade 5,6,8,9,11,12	Technological Communicati on Summary Measure
I communicate online the same way I do face-to-face.	Grade 5,6,8,9,11,12	
I trust the information I see online.	Grade 5,6,8,9,11,12	Technological Critical Thinking Summary Measure
If I use information I find online, I note where it came from.	Grade 5,6,8,9,11,12	
When I see information online, I can tell if it is true or made up.	Grade 5,6,8,9,11,12	
When I'm reading information online, I can tell if it is true or made up.	Grade 5,6,8,9,11,12	

## • Results 5 – Character

Questions	Respondent Grade	Sub-Measure
I do what I believe is right even when it is difficult or unpopular to do so.	Grade 5,6,8,9,11,12	Doing What is Right Summary Measure
I base my decisions on what I think is fair and unfair.	Grade 5,6,8,9,11,12	
I consider my values before making a decision.	Grade 11,12	Critical Reflection Summary Measure
When working with others, I consider their thoughts and opinions even if they are different than my own.	Grade 11,12	
I make an effort to build respectful relationships in my classes and school.	Grade 11,12	Expectations and Convictions Summary Measure
I speak up appropriately for my beliefs.	Grade 11,12	
I am careful about how much of my friends' personal information I share. (Personal Information includes your age, where you live, your contact information and more)	Grade 5,6,8,9,11,12	Technological Responsibility Summary Measure
I am thoughtful about when I share my personal information. (Personal Information includes your age, where you live, your contact information and more)	Grade 5,6,8,9,11,12	
I keep my online passwords secure.	Grade 5,6,8,9,11,12	
I can provide evidence in support of my thinking when I give an answer to a question.	Grade 11,12	Thoughtful Decision- Making Summary Measure
I think about the impact of my actions on others.	Grade 11,12	

## Optional Questions

- Literacy Framework

Questions	Respondent Grade	Sub-Measure
My reading skills help me when I need to choose a book or read something to get more information.	Grade 5,6,8,9,11,12	None
My reading skills help me with work in all of my subjects.	Grade 5,6,8,9,11,12	
My writing skills help me when I need to communicate my thoughts.	Grade 5,6,8,9,11,12	
My writing skills help me with work in all of my subjects.	Grade 5,6,8,9,11,12	
When I need to read in my everyday life, I have the skills I need.	Grade 5,6,8,9,11,12	
When I need to write in my everyday life, I have the skills I need.	Grade 5,6,8,9,11,12	
When I'm writing, I can use information from my previous experiences and other sources to help express my thoughts.	Grade 5,6,8,9,11,12	

- Mathematics Framework

Questions	Respondent Grade	Sub-Measure
My math skills help me with work in all of my subjects.	Grade 5,6,8,9,11,12	None
When I have a math problem to solve, I can find out the important information and how to solve it.	Grade 5,6,8,9,11,12	
When I'm solving a math problem, I can apply strategies I've learned and used before.	Grade 5,6,8,9,11,12	
I am active and use hands-on materials in math.	Grade 5,6,8,9	
I can use mental math for some problems.	Grade 5,6,8,9	
I have deep understanding of mathematics that I learn about (Number; Patterns and Relations; Shape and Space; Data and Probability)	Grade 5,6,8,9	
I have the skills to use math in my everyday life.	Grade 5,6,8,9	
I talk about math outside of school.	Grade 5,6,8,9	
I apply mathematical reasoning and knowledge in other areas of school and life.	Grade 11,12	

I see the connections between different areas of mathematics.	Grade 11,12	
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## • Results 2 – Academic Success

Questions	Respondent Grade	Sub-Measure
When I'm creating a piece of art, I can use my skills, materials, and styles to express my idea. (A piece of art can be music, visual art, dance, performance art and more)	Grade 5,6,8,9,11,12	Arts Summary Measure
When I'm viewing or listening to works of art, I can understand what the artist is trying to communicate.	Grade 5,6,8,9,11,12	
I can contribute to conversations about science.	Grade 5,6,8,9,11,12	Science Summary Measure
When I'm solving a science problem, I can apply strategies I've learned and used before.	Grade 5,6,8,9,11,12	
I can contribute to conversations about current issues in my community (Examples of community are school, neighborhood, Calgary, Alberta and Canada).	Grade 5,6	Social Studies Summary Measure
I can tell if stories in the news are real or made up.	Grade 5,6,8,9,11,12	
I can contribute to conversations about current issues in Canada and/or the world.	Grade 8,9,11,12	

## • Optional Modules

Questions	Respondent Grade	Sub-Measure
Adults at school are disrespectful towards me. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	Optional Module - Health (Mental and Physical)
How confident are you that you could do the following things on your own time outside of school hours (Responses: Not at all confident, A little bit confident, Quite confident, Very confident: Be physically active no matter how tired you might be; Be physically active even if you have a lot of homework; Ask someone to play a physical activity or sport with you; Be physically active most days of the week; Go to bed on time (if you wanted to?); Choose a healthy snack even if other options are available)	Grade 5,6,8,9,11,12	
I am disrespectful to adults at school. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	

I am interested in the learning that is happening at school. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
I am physically aggressive towards people at school. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
I feel healthy and well at school. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
I feel hungry during the school day. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
I feel hungry when I come to school. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
I feel okay about my life at school. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
I feel the expectations for me as a student from the groups listed below are (Responses: Too high, Just right, Too low : My parent/guardian; My teacher; My friends and/or classmates; Myself)	Grade 5,6,8,9,11,12	
I feel tired during the school day. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
I feel tired when I come to school. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
I have friends at school. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
I stay home from school even when I'm not feeling sick. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
In the last 6 months, feeling nervous or anxious has interfered with my learning. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
In the last 6 months, feeling unhappy has made it difficult for me to learn. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
In the last 6 months, I have felt nervous or anxious about my learning. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
In the last 6 months, I have had trouble sleeping because of schoolwork. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
In the last 6 months, schoolwork has made me unhappy. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	
My school has these resources available for me when I need help to feel better (check all that apply: School counselor; Community Agency; Pamphlets; Bulletin Boards; Sensory Room; An adult I feel comfortable talking to; My school does not have the resources I need)	Grade 5,6,8,9,11,12	
People at school are physically aggressive towards me. [Always, Often, Sometimes, Never, Don't Know]	Grade 5,6,8,9,11,12	

There are healthy snacks and foods available for me at school	Grade 5,6,8,9,11,12	
I can provide evidence that I have grown as a learner.	Grade 5,6,8,9,11,12	Optional Module - Learning Environment
I feel curious about the things I am learning at school.	Grade 5,6,8,9,11,12	
I feel I have grown as a student this year.	Grade 5,6,8,9,11,12	
I have opportunities to get feedback on my work as part of the learning process.	Grade 5,6,8,9,11,12	
The assessments I do help me to reflect on my understanding of a subject or learning outcome.	Grade 8,9,11,12	
The assignments I do help me to reflect on my understanding of a subject.	Grade 5,6,8,9,11,12	
The feedback I receive from my teachers is helpful in improving my understanding and work.	Grade 5,6,8,9,11,12	
The learning experiences I have help me understand a subject.	Grade 5,6,8,9,11,12	
The work I'm asked to do is hard enough to be worth doing but not so hard that I can't complete it.	Grade 5,6,8,9,11,12	
I am bullied by someone or some people at school	Grade 5,6,8,9,11,12	
I bully people at school	Grade 5,6,8,9,11,12	
I can be successful in school.	Grade 5,6,8,9,11,12	
I feel safe... (check all that apply: before school; after school; between class; in hallways; in class; in the washroom; in the gym; in the Learning Commons; in Change rooms; other)	Grade 5,6,8,9,11,12	
I have at least one adult staff at school who I really connect with.	Grade 5,6,8,9,11,12	
I have places at school where I like to play and/or relax.	Grade 5,6,8,9,11,12	
I like coming to this school.	Grade 5,6,8,9,11,12	
I like going to school.	Grade 5,6,8,9,11,12	
I want to go to school.	Grade 5,6,8,9,11,12	
My school has extra-curricular activities that I'm interested in.	Grade 5,6,8,9,11,12	
My school is a better place because it is made up of many different types of people.	Grade 5,6,8,9,11,12	

My school makes me feel like I belong.	Grade 5,6,8,9,11,12	
Student work and activities are on display in my school.	Grade 5,6,8,9,11,12	
The classrooms in my school are good learning spaces	Grade 5,6,8,9,11,12	
The library/learning commons is a good learning space.	Grade 5,6,8,9,11,12	

- Strategy Questions

Questions	Respondent Grade	Sub-Measure
In my high school classes or my high school, (check all that apply: I feel supported in my learning by my teachers; I feel school staff(teachers, principal etc.) know me as a learner; I feel school staff(teachers, staff etc.) know me as a person; My teachers use what they know about me to help me learn; I understand why we are learning something; There are flexible school structures; I feel welcome, cared for, respected and safe; I have been prepared for the next steps in my learning)	Grade 11,12	High School Strategy
At my school I have the opportunity to (check all that apply: learn about the contributions of Indigenous peoples; learn about Indigenous perspectives; use learning materials created by Indigenous peoples; make multiple attempts to learn something before being assessed on it; invite my family into the school to share my learning; learn from the land or learn on the land; learn through story; have choice in demonstrating my learning; share with my classmates)	Grade 5,6,8,9,11,12	Indigenous Strategy