

Calgary Board of Education								
Students with Identified Special Education Needs Achievement Test Results								
School Year 2012-2013								
SUBJECT AND GRADE	PERCENTAGE OF TOTAL that are SPECIAL EDUCATION (%)		RESULTS BASED ON STUDENTS WITH IDENTIFIED SPECIAL EDUCATION NEEDS WHO WROTE THE TEST					
	CBE	Prov.	ACCEPTABLE STANDARD (%)			STANDARD OF EXCELLENCE (%)		
			CBE	Prov.	CBE Minus Prov.	CBE	Prov.	CBE Minus Prov.
Grade 9								
Eng. Lang. Arts (n=192)	3.2	7.7	100.0	74.4	25.6	33.3	3.3	30.0
Math* (n=183)	4.0	7.7	85.7	43.6	42.1	42.9	4.2	38.7
Science* (n=131)	6.3	7.5	75.0	58.9	16.1	25.0	7.5	17.5
Social Studies* (n=100)	**				0.0			0.0

* written in English and French

** This group has fewer than six students: results, therefore, shall not be publicly released.

Table 3b

In 2013 the May/June administration of the Provincial Achievement Tests (PATs) was impacted by the flooding in Calgary and Southern Alberta.

The statistics in Table 3 are based only on the number of students who actually wrote each test. As a result, the numbers on which the percentages above are based are very small and the students not representative of the broad diversity of students with identified special education needs in the CBE. Students identified as gifted are not included in the numbers recorded in Table 3. Accordingly, extreme caution should be exercised in interpreting these results and no inference can be drawn with regard to trends over time.