

Community Education Service



Improving emotional health and wellbeing

Is Your Child Struggling at School? It May Be Time for a Psychoeducational Assessment

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Psychoeducational assessments combine standardized assessments of a child's intellectual and academic abilities and behavioural rating scales with the dynamic clinical judgment of a trained psychologist to determine the what, how, and why of struggling students. This process measures overall aptitude and academic achievement in core academic skills, as well as any additional factors that may impact a child's performance at school (e.g., attention and concentration, learning disabilities, mood, anxiety, etc.), and provides strategies to support them. Whether a diagnosis is made or not, the information can be used to identify what the student needs to reach their potential.

This session will take a deep dive into what teachers need to know about the psychoeducational process including:

- The psychological processes that underlie learning to read, write, and do math
- The specific academic skills being investigated including reading, writing, math, language, etc.
- Aspects of social/emotional and behavioural functioning that may be impacting the student, including attention and concentration, depression, anxiety, etc.
- The diagnostic process
- Recommendations, strategies, and accommodations
- Using the psychoeducational assessment report for Individual Education/Program Planning (IPPs, IEPs, etc.)

October 7th, 2025
1:00 PM – 3:00 PM

[Register Here](#)



This session is presented by the **Community Education Service** of the Mental Health Collaborative & Child & Adolescent Addiction & Mental Health and Psychiatry Program (CAAMHPP) of **Recovery Alberta** and the **Calgary Board of Education**
Avery Family and School Psychology Services.

