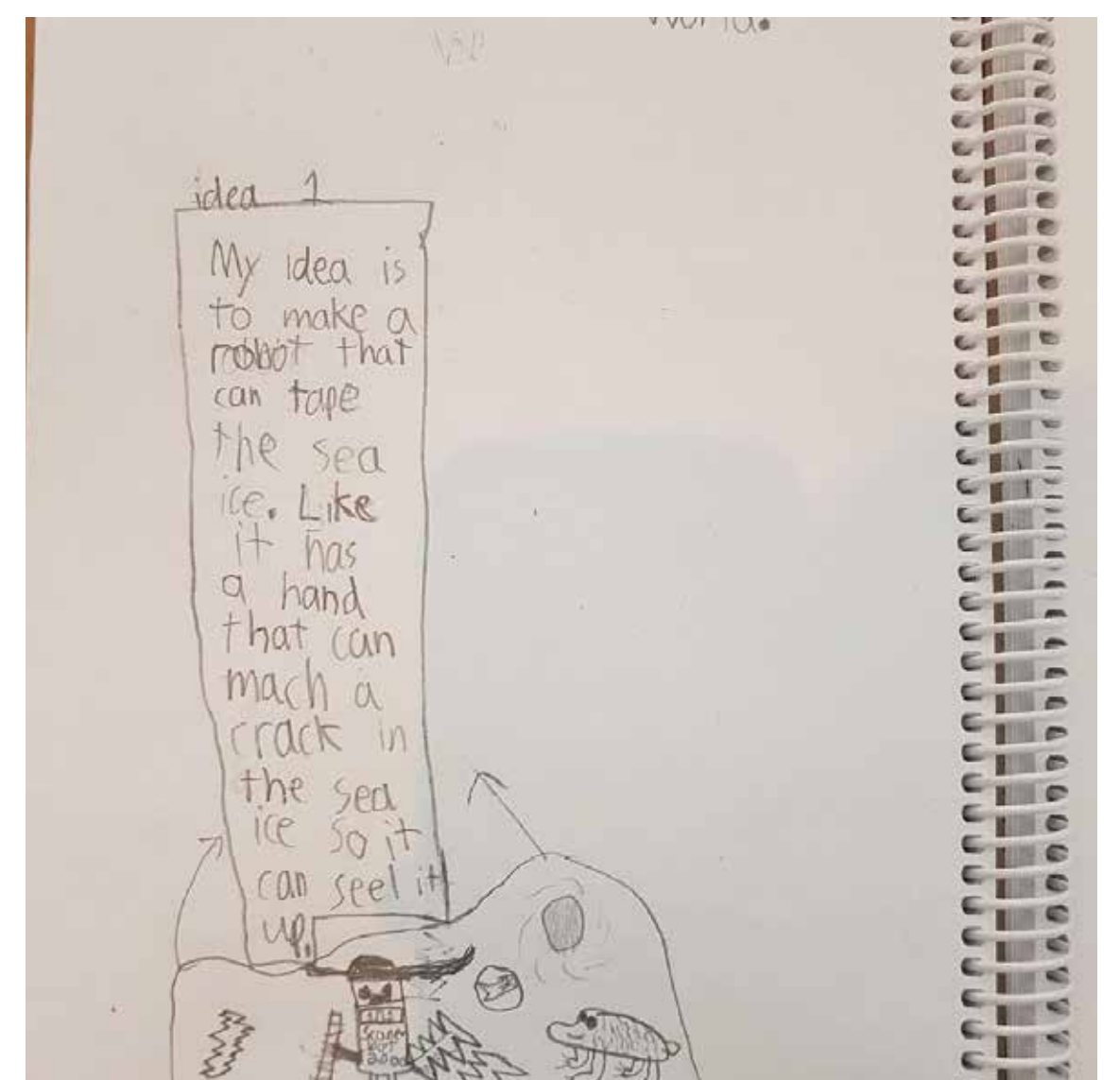
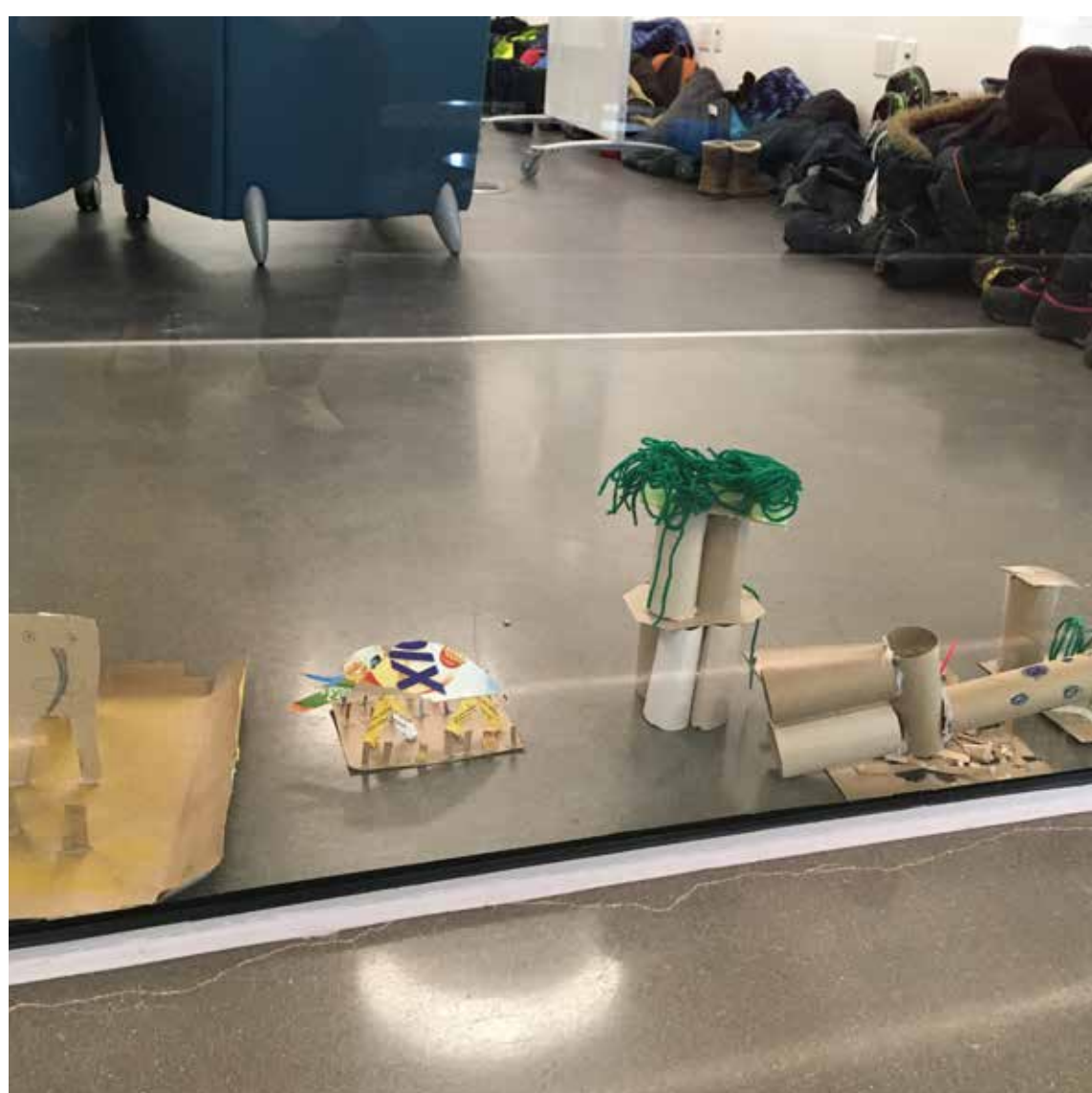


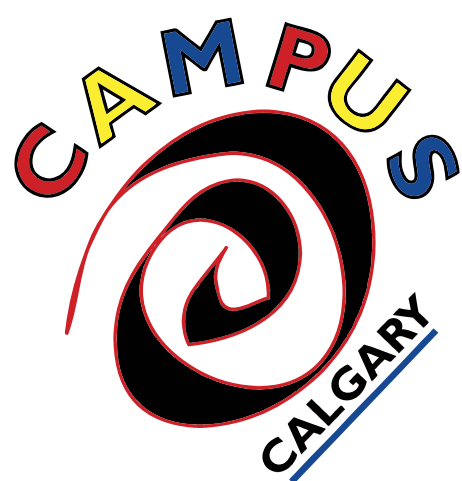
"My students have learned new things, explored, and created projects they (and I) have never done! We are all having fun and learning." Teacher



"I learned that failure is the first step to success. If you quit after you fail, you won't accomplish anything... You will succeed if you learn from your mistakes and keep in a positive mood." Student



SOCIAL ENTERPRISE SCHOOL STEM LEARNING LAB



25 years
1993 - 2018
learning beyond the classroom

Since STEM Learning Lab's creation three years ago, using empathy and innovation to solve real-world problems was always at the heart of our instructional design. As an educational start up immersed in the entrepreneurial world itself, STEM Learning Lab was in the unique position to create an educational program that drew upon the foundational principles of entrepreneurship, such as utilizing the design thinking process, pitching an idea, and branding to achieve a sustainable social impact. Becoming a CCOM site was an ideal way to implement our social entrepreneurship education program, as students could spend all week immersed in a topic and then work as a team to create a sustainable solution. STEM Learning Lab unveiled Social Enterprise School as a pilot site during the 2017/2018 school year, and we are thrilled that next year as an official site we will be hosting schools at our brand new Innovation Space in southeast Calgary!

STEM Learning Lab's Social Enterprise School is a Campus Calgary site that is dedicated to helping students solve the problems of tomorrow, today. Social Enterprise School students arrive with a topic or issue in mind that they would like to innovate around, such as "How do children around the world get to school?" Using the design thinking process, students create innovative solutions that could help their target population while applying business principles such as sustainability. Some of this year's Social Enterprise School projects included designing robots to help students in developing countries travel to school and using coding to tell the stories of local social workers.