

Input and Feedback That Could Not Be Addressed by the Proposed Plan

Input and Feedback	Could Not Be Addressed by the Proposed Plan
Establish Late French Immersion Programs independent from Early French Immersion Programs	In Grade 9, the Late French Immersion and Early French Immersion students join together to achieve the same level of competency by the end of Grade 9; therefore, a Late French Immersion Program cannot be established on its own.
Existing Early French Immersion Program student cohorts should be maintained K-9	Changes to existing student cohorts are required to provide opportunities for future growth of French Immersion programming in northwest and north central Calgary. Students will move to middle school as residential community cohorts.
Concerns about multi-track programming	Space is not available to establish a new single-track French Immersion school in northwest and north central Calgary. In a multi-track school, each program is first considered independently to ensure student learning goals are met for that specific program, and then appropriate and effective opportunities to integrate programs are considered second. Integration is done only when appropriate for the programs, and it is not done in a way that compromises learning for students in any program.
Concerns about increased travel time for some students	Some students traveling to new Early French Immersion program locations will see a decrease in travel time to school, while others may see a slight increase.
Concerns about middle school grade configuration	<p>Some students will be moving to a Grade 6-9 middle school configuration. Some families may experience a change to their transportation service model as a result of grade configuration changes.</p> <p>At the CBE, there are variety of grade configuratons for students aged 10-15. Students of this age have similar characteristics and learning needs which are met through the middle school structure.</p>