



Area I & II Impacted Schools Survey, November – December 2016

Below you will find all comments provided in the survey as they were written and sorted by school. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

Tom Baines School (pg. 1-29):

- I live very near the school and so transportation is very easy for me. I can walk or bike to school within 10 minutes. My parents don't have time to drive me to Simon Fraser every day there and back. If I have to take the public bus, I'd have to get up really early and I'd spend 4 dollars there and back and within a year which is around 180 days, that's 720 dollars, plus adding more pollution to this world, plus less time to sleep and finish after school activities. Will there be a school bus just to bring us to Simon Fraser? Wouldn't the Calgary Board of Education want more kids to be exercising and going outside more? Also honestly Hamptons kids already have to go all the way down there because there's no Grade 5/6 and I don't blame that, okay the school isn't big enough. But why would there be a need to send all of us down there as well?? I mean that's 8 years of taking a ride down there from elementary to high school. We already have another school close enough for us.
- You are making more problems for parents and students in Hamptons. They have to drive their kids to school and that will take their time to do it. Time is life after all. You might say, "Well they can take the buses". The parents could do that, but that will cost their money, lots of it. The kids will also have to wake up early and if they have lots of homework, they might not have seven hours of sleep. Under seven hours of sleep will shorten human life. Why not stay it as it is and let Simon Fraser have its money.
- Everything is fine as it is, we should just leave it be. It is important to keep the Hamptons kids at Tom Baines School because of the feelings, friendships and relationships the students have already developed.
- The schedules would have to be changed once Grade 6s come to Tom Baines School and it would become very confusing. The hallways would become crowded that it would become harder to get to your next class and to get your books, binders, pencils etc. The Grade 6s might not be prepared for the sudden load of homework and tests at a junior high school such as Tom Baines School. It would be somewhat unreasonable if the Hamptons kids were removed and even more students to be added in right away. Having a different community provides more diversity inside the school. Many friendships would be lost since a lot of the people in Edgemont are friends with the people in Hamptons.
- While both the schools I am commenting on in this survey (Edgemont School and Tom Baines School) have an issue with too many students, and the schools have a policy to ensure families living in the community will get to go to the school on a priority; I found that many families do not live within the community and their children are attending the school. This may be one of the causes of this too many students overflow issue. I have knowledge that some families who have rental property in the community and use the rental property address to register their children. Of course there are many other ways to work around the issue. In general, I think if we are to make the policy more stringent and fair, less families will be angry and frustrated about the arrangement to resolve the issue with too many students attending their community schools causing them to

bus their children to another school.

2) Alternative programs are important, but I find that CBE has too many alternative programs

- No matter what the decision will be, please don't affect the current students.
 - 2) Do not change the current designated school, for parents and families have already put in a lot of effort to settle down in the community.
 - 3) It does not make sense that Hamptons goes past Tom Baines School within walk distance to school.
- 5 years is TOO long to have a child bus from Hamptons to Captain John Palliser School and/or Simon Fraser School when Tom Baines School is so close to us and many homeowners including us bought homes in Hamptons for that reason. Our home is even closer to Tom Baines School than many Edgemont properties. Hamptons School and Tom Baines School should be expanded to serve the communities that they were built for.
- A huge decision to consider is if the student's current designated school is within walking distance and the proposed change is busing the student to a different school, then that is a significant cost to the parents
- A lot of Hamptons and Edgemont students have gotten along really well and moving just Hamptons can really impact on friendships. Please keep Hamptons students at Tom Baines School.
- A second language is not well taught in CBE public school. The teachers do not seem to qualify a second language teaching.
- A true evaluation of how many kids are being admitted from out of Edgemont community needs to be done. We live here yet my kids couldn't attend Edgemont School due to over enrolment. However there are kids from other communities in the NW being allowed in! Community kids should be first regardless if siblings are enrolled. Tax based proof should be required, not just using grandmother's address.
- Add portable classroom to Edgemont School if more space is needed. Every school my kids went has them, why isn't that an option?
- All scenarios currently under utilize the spaces at the school. If there are opportunities for learning in a building and teachers/administration are willing to take on the challenge of increasing student numbers in the school, this should be considered. Decreasing enrolment and creating open classrooms while other schools are over capacity just doesn't seem like the best option. A scenario should be considered where schools can maintain current programming and add additional grades/students where possible.
- All this information regarding school designation changes come as a shock to me and I am disappointed that the CBE did not fully inform us of these potential changes last year when many of the beginning discussions were being held. Changes such as this affects families' daily lives in a HUGE way in terms of planning work schedules, extracurricular activities, childcare needs, home values not to mention the emotional uncertainty this causes for the students themselves. I prefer Scenario 3 which is status quo.
- A lot of my friends live in Hamptons and I simply don't want them to leave Tom Baines School.
- As a Grade 7 student, I hope that you chose Scenario 3 because:
 1. I want to be able to walk to and from school. It's great exercise, cheap, and allows me to reduce my ecological footprint.
 2. I have made many good friends and want to stay with my friends at Tom Baines School. We work well together and have fun learning. I don't want to have to start all over again at a different school.
 3. If I have to go to Simon Fraser School then I will have to wake up earlier to catch the bus. The school starts much earlier than Tom Baines School and I would prefer to sleep in a bit longer each morning. Besides, busing cost extra money for my family.
 4. I think Tom Baines School is a great school because I have awesome, funny and nice teachers. It also has a great sports program, lots of fun options and I'm used to the routine of Tom Baines School now. Moving

to a new school and having to start all over again will be hard and stressful. I want to stay Tom Baines School. There are 273 other reasons for choosing Scenario 3.

- As a parent, my children were moved all over Area I. Child A - K-3 Hamptons, 4-6 North Haven, 7-9 Senator Patrick Burns, 1- 12 William Aberhart. Child B - K-3 Hamptons, 4-6 Captain John Palliser, 7 - Senator Patrick, 8-10 Tom Baines School, 10 -12 Outside of Calgary
- As a very concerned parent with a Gr. 7 student attending Tom Baines School, I strongly urge the CBE to adopt Scenario 3 for the following reasons: 1. Students come first. Please uphold this very important value. The students ought to be the number 1 priority, rather than budget or space issues. 2. Students go to school closest to home. I strongly encourage you to maintain this Guiding Principle for school planning. My child loves walking to Tom Baines with his friends, knowing he's reducing his carbon footprint, getting exercise and saving money. Many students are electing to walk, skate board or bike to school and we should continue to encourage them to be more environmentally friendly.3. Minimal student transition points. As a long time resident of the Hamptons, our children had to endure many transitions in the past. Typically children from the Hamptons attend Hamptons School for K-4, 5-6 (North Haven 10 years ago and recently Captain John Palliser), Tom Baines School for 7-9 then on to Sir Winston Churchill
- As an employee at Tom Baines School I'm concerned about the impact of Scenario 1 & 2. This scenario will result in a net loss of at least 50 students (add 125 from Grade 6 at Edgemont, but remove 200 Hamptons students). This will result in a loss of staff at our school. If you use a 1 teacher for every 10 students model this will cause a probable reduction in our staff of 5 teachers. This will seriously impact our complementary and extracurricular programs. Not to mention the loss of our younger teachers due to seniority and union rules due to surplussing. We have such a special staff here. It would be a shame to rip it apart.
- As everyone knows that Edgemont community is even closer to Simon Fraser School. Is that possible to set a dividing line from Edgemont Blvd NW, students who live in the north stay in Tom Baines School, who live in the south then go to Simon Fraser school.
- At Tom Baines School there is a community of learners not just students. You cannot just look at borders and demographics you must take friendships, opportunity to create new friendships, and the greater community when making these decisions. Tom Baines School can accommodate 830 students not 740 as stated in some of the documents. We have done that in the past very successfully. Send the Grade 6 Edgemont kids to Tom Baines School, leave the Grade 7-9 Hamptons kids at Tom Baines School and it will all work out. This will help out Edgemont, Captain John Palliser and Tom Baines School.
- Based solely upon your key planning principles Scenario 3 is the only option that reflects them most completely. There are other options that involve the blending of scenarios. It would benefit all stakeholders from student, families, community and city to keep the children of Edgemont and Hamptons connected and together in a positive shared learning community.
- Before my child started junior High School, we attended many different open houses of various schools. We liked the school that she is in, and went to a lot of trouble to get her transferred to her current school. We were so happy that she was able to transfer to her current school, and she likes it there a lot. Next year will be her last year there. It would be very upsetting to all of us if she is not permitted to complete her final year at her current school. We really like the school. Also, she would have to get used to a new school and teachers and classmates again. It would be a big disruption. We don't want her to have to change schools.
- CBE can make changes, but it should not affect current students. For example, a Grade 7 student is current studying in Tom Baines School, by Scenario 1 and 2 he/she will no longer study in Tom Baines School at Grade 8 and 9. My suggestion is keep he/she at Tom Baines School for Grade 8 and 9, stop accepting Grade 7 students from Hamptons to Tom Baines School in 2017 (ie only accept Grade 7 students from Edgemont to Tom Baines School)

- CBE claims to put the students' interest first, and we sincerely hope it does so by not moving students to schools afar and separating them from their friends. Thank you!
- CBE has not provided enough info on numbers of students affected by the moves for Tom Baines School and Edgemont School. You are more concerned with the process than providing enough information to allow us to make an informed decision about what we feel is the best option. Without all the information, how can we feel that whatever will be selected is a good result or not?
- Changing grade configurations in Edgemont Schools will work well for our family and I believe for the Edgemont community.
- Children's safety is the most important thing. I live in Hamptons and I need to drive down hill on Country Hills Blvd to Shaganappi Trail and up hill to the peak of Nose Hill Park and down hill again to Simon Fraser School if they have school activities that they can't catch school bus especially in winter time, and that is how many years for them? "5" years (now they go to Captain John Palliser for Grade 5 and 6) 5 years on school bus! It is a nightmare for parents and children.
- Close Simon Fraser School if not enough students. Don't sacrifice students living in Hamptons.
- Concerned about Gr. 6 student losing the school bus ride and having to commute back by bus.
- Do not let Hamptons kids from Tom Baines School move to Simon Fraser.
- DO NOT MOVE THE HAMPTONS STUDENTS!!!
- Do not see why you cannot just pull Hamptons out of all your scenarios and leave it as is with the kids attending Tom Baines School for Grades 7-9 (or as in Scenario 3). There are only around 40 Hamptons kids, if that, per grade. I know that Edgemont School is over capacity and the CBE wants to move some of those kids to Tom Baines School but the "bulge" is Grade 4 so that should correct in two years. Plus Edgemont parents do not sound too thrilled with their Grade 6 kids going to Tom Baines School. Also, there are a number of kids attending Edgemont School using family or friends addresses in Edgemont which is not fair and should be addressed. Hamptons kids put in their time at Captain John Palliser with Tom Baines School being the reward to look forward to - no more waiting on buses that don't show up, many can then walk or ride bikes to school and they can stay after school for activities and still be close to whip home after. Maybe the Edgemont overflow kids could attend Simon Fraser School rather than Captain John Palliser if you want to exp
- Don't move Hamptons kids to Simon Fraser.
- Don't move the students that are already there. I have a lot of friends in Hamptons and it would be unfair
- Don't let Grade 6 come to Tom Baines.
- DONT MOVE THEM
- Edgemont School is bursting at the seams (number of students). Tom Baines School currently has 4 classrooms not being used full time. Only during Life Skills are 2 of the 4 classes being used. Why is there no scenario 4. Add Grade 6 to Tom Baines School. Keep Edgemont and Hamptons at Tom Baines School. You help the numbers at Edgemont School and you help keep a stable number of students at Tom Baines School for the long term, and you save thousands of dollars in busing. From a business perspective we save thousands of dollars. From an emotional perspective you keep friends from the two communities together. From a school logistics perspective you are helping many schools at the same time by getting numbers down in an overcrowded school, and help keep numbers up in a school with room. From a parents' perspective, their children and daughters don't have to get on a bus and drive pass Tom Baines School (which they used to walk to). From a geographical perspective, much of the Hamptons is closer to Tom Baines School than
- Edgemont School & Tom Baines School are working fine as is now. Any change will only be more trouble than good.

- Elementary students should not be going to a junior high school. If their home school is full they should be going to the next designated school and not force a junior high school to offer Grade 6 classes.
- Expanding the classrooms in Edgemont School. It is called community elementary school. Junior high school should service for area communities.
- Families in Calgary have many, many choices. The private and charter programs are ideally suited towards providing program diversity for those families that desire it. The public system has tremendous advantages. The primary advantage is the opportunity to offer local schools in your own community close to home. Throughout the process, the CBE seems to assume that options 1, 2 and 3 pose identical risks. This will not be the case. Options 1 and 2 offer greater program diversity at the cost of higher numbers of students bleeding out of the public system. Families affected in Hamptons will disproportionately leave the public system for options such as the Catholic school, private or charter schools. This risk should not be under-estimated.
- Felt like Hampton kids have always been the bottom of the priority for consideration as a result of the relatively smaller population compared to other communities. Tom Baines School currently has more capacity to accommodate more classes/grades and we strongly urge CBE board to consider options to maximize the space at Tom Baines School so kids in both Hamptons and Edgemont can go to school that's close to their home.
- Firstly, I would like to thank the CBE for including the student body's opinions about this current situation. In my own opinion, the first two scenarios are very displeasing. Being a student, I have grown up around my friends, and they are a major part of my life, and they contribute to our success. Without friends, the most successful people could not have gone anywhere. Friends are people who you can learn things from, and you can discuss things with. As adults, I am sure that people in the board have friends, and I can give you a guarantee that your lives would not have been the same if it were not for them. Additionally, if the CBE were make it so that my school, Tom Baines School, would only have Edgemont students, then there would be no new people to make friends with. Making friends is a basic skill which students need to know to have a successful. It teaches communication, as well as how to get along with people. If this skill is developed from a young age, then it can be used lat
- For any affected schools, it would be better to have current students to finish their education in current schools before moving on to the new designated school.
- For Hamptons community, minimizing the number of moves and traveling time for the students so I suggest to have the students stay in The Hamptons School up to Grade 5 or 6 then move to Tom Baines School from Grade 5 or 6 until Grade 9. Then it would be perfect for both students and parents. Thank you!
- From safety point, kids should join in closely school. This will save kids and parents time.
- Given that Edgemont elementary has been over capacity for at least 20 years, and will most likely continue to be, the root problem should be to address this issue: how to make the facility work. Add more portables, add on to the school, annex the community center, etc...If this problem is fixed, then the question of juggling students from K-9 in Edgemont and Hamptons is resolved. Groups of students should be kept together, especially at the junior high age when social development is critical. Adding in elementary age groups to a junior high setting (not a middle school setting which is specifically tailored to the mix of ages), will create many problems for both age groups.
- Grade 6 children are too young to go to a Junior high school. The walking distance is too far for Grade 6 child.
- Hamptons is so close to Tom Baines School. You should not move the students away. The students are so young, how will they get home if they don't take school bus for some reason, for

instance after school program. There is no reason move the students from a so close school to a long way!

- Hamptons School make K-5. Edgemont School make K-5. Tom Baines for Hamptons and Edgemont make 6-9.
- Hello I was just wondering why you do this to people right after they spent a year trying SO hard to make new friends. I went to a different school then all my friends and I had to rebuild relationships and now I like all my new friends I don't want to leave them.
- Hello, I am a student currently attending Tom Baines School. I think the idea of moving Grade 6s into our school and moving the Hamptons kids out would be quite unnecessary. Why couldn't you guys maybe move the Grade 6s into another school and leaving us the way it is. If you guys move us Hamptons kids, not only will the kids that stay in Tom Baines School lose the opportunity to go on Grade 9 trips (Quebec, Montreal etc.) but so will us Hamptons kids. Grade 9 trips are one of the best memories that will stay with us, and taking that away will ruin our Junior High experience. Not only that, but my house is a 15 min walk away from Tom Baines School and I live in the Hamptons. So if you make me make my parents drive me all the way to Simon Fraser, not only will that be quite inconvenient for my family but also that would cost us extra because of the gas money we are spending on my drive to school will be an extra charge for us. My dad is struggling with his job so that would add on to our tro
- Hello, Moving the Edgemont kids with the Tom Baines kids is not a great I idea I think. What about moving the Edgemont Grade 6s to Simon Fraser and leaving Tom Baines kids the way it is. If you plan to move the Tom Baines kids then they will lose the opportunity to go on Grade 9 trips. My child is going to go to Grade 9 next year so moving her on her last year would tear her heart apart. My husband is having a hard time with a job and having to drive my kid will cause quite a lot of trouble. Please do ALL you can to stop the Tom Baines kids move. Thank you, A concerned parent
- Hi. I'm a student at the Hamptons School I really like my school and my class fellows, my mother told me about the changes and I'm anxious what will happen. I walk to school every day as it is so convenient and safe. I have gained a lot of confidence since I started walking and I love it. My suggestion is to make extra classes in The Hamptons School so I can carry on what I'm currently doing and then later on I would love to go to Tom Baines School as I always enjoy going there to watch Opera and it's not very far from my house and I can bike there too. Please make my wish come true.
- I am a Grade 8 student currently attending Tom Baines School. I will respect whichever decision you make, because I know you are really putting some real thought into this and that is a very tough decision. I think I can speak for many when I say this: Please try and finalize your decision as rapidly as possible, as people are becoming stressed as time goes on. Weekly updates on the issue(s) would also be helpful.
- I am currently a student in Tom Baines School and I would like to finish my junior High here. I do not want to be bused to Simon Fraser because I have made good friends here, and I can walk/bike to school. I love my school that I attend, which is in my community.
- I am currently a student that goes to Tom Baines Junior High School and am in 7th grade, I live in the Hamptons and I would like to stay in Tom Baines School. Right now our school is fighting hard to keep kids like me in the school and I would appreciate it if the kids in the Hamptons could stay in Tom Baines Junior High School
- I am from Tom Baines School. In my opinion the students of Grade 6 in Edgemont School coming to Tom Baines School will not work. The age gap between Grade 6 and Grade 9 is just too big, the students of Grade 9 swear a lot... if it makes some Grade 7s uncomfortable, image how the Grade 6s will feel. I assume the parents will be uncomfortable with it too. So my point is, most of the Grade 9s will be very bad influences on the Grade 6s.

- I am incredibly disappointed in how the CBE continues to marginalize the families and children of the Hamptons. I don't believe your scenarios provide adequate options for us, nor other communities affected (as I heard first hand from the meetings I attended). I have heard mumbling that you have already made up your mind & are not seriously considering the input of the parents from all the communities affected. I hope this is not true. Bottom line: Hamptons kids should be able to continue to attend Tom Baines for junior high. It makes much more sense from a transportation standpoint (financially & common sense), as well as recognizing we will never get a new/updated school like the newer communities. At the very least, let our kids stay at the community that has adopted us as part of them (Edgemont)
- I am looking forward to going to Tom Baines School because it is very close to my home. Besides, my friends who are currently in this school told me that Tom Baines School is a great school.
- I am not in favour of moving Grade 6 to a junior high school, especially one as large as Tom Baines School. Tom Baines School works well the way it is. Why mess with it and force the Hamptons students to relocate? I do not like this idea. Edgemont School has always had overflow to Captain John Palliser. Not a problem as far as I am concerned. The programs at Captain John have in fact benefited many Edgemont students by offering alternative programming.
- I am strongly against moving the Hamptons students for Grade 9 to Simon Fraser School.
- I am very concerned about Edgemont School going to K-5 for a number of reasons. I bought my house 15 years ago so that when I had children they would be able to walk to school for 6 years, and I don't feel it is fair to move the Grade 6 children out in order to accommodate alternative programs which a small percentage of the school population use. I understand that the school is capped and can't accommodate all our area children but people should know this when they buy into this neighbourhood and it is the reality of area. This will likely never change as the school has a high achievement ranking and people will continually try to move in to the neighbourhood to gain access to the school. As our city's population increases so too will the demand for this school so to say that by moving Grade 6 out that it will free up space is a fantasy. This school will likely remain capped no matter what decision is made. I don't feel that my child is ready to be in junior high from a maturity
- I am very displeased with the idea of busing my child - again. It is ridiculous to have to bus a child to another school, when they are within walking distance of their current school. CBE policy has decreased stops, increased ride length, and increased cost of transportation. Not to mention the issues that can be created by winter weather conditions and busing. In turn, the child who will take my child's space at her current school will also have to be bused- How does this make sense??? The additional time and expense associated with the proposed changes is very frustrating. I will have to pay busing fees, instead of having my child walk to her school. My child is in Grade 8 and she will potentially have to move for her final year of junior high. This is not just about peer groups. It is about the school culture and teachers they have become connected to. Over the years, it feels as if the CBE has disregarded the opinions of the parents from The Hamptons in favour of other neighbou
- I applaud the CBE for providing various forums for input. My greatest concern is the rapid growth in alternative programming. Although I realize it is highly attractive for students and parents, it HUGELY complicates the job of managing existing core programming and planning for future capacity. In short, this tremendous "choice" of programming has led to many of the challenges now being discussed. I strongly urge the CBE to focus its investment FIRST on the basics of core programming; parents and families desiring alternative programming must be prepared to accept more of the cost of program delivery.
- I believe that admission into schools with higher ranking should be based on merit or at least have some spots reserved for kids completing Grade 6 with good grades. Seems like the most

issues are being faced by Tom Baines School (also my target school) and if admissions will be restricted to Edgemont only then my child will have to make a compromise which is unfair. Why can't we have a new elementary school closer to these communities to accommodate K-6 students from Edgemont and Hamptons so they don't have to move 3 times? Plus, if it remains status quo, what is the big deal? Captain John Palliser and Simon Fraser are in the same block. I hope not a lot of changes are made in a hurry.

- I believe that the scenarios did not take into account existing spaces at certain schools (ie. Hamptons) which could help alleviate Edgemont capacity. I understand that there is a need to fill Simon Fraser, however Scenario 3 has caused a significant amount of stress for the children, changing school situations that really should not be affected by the opening of new schools.
- I believe the kids in Grade 6 in Captain John Palliser who live in Hamptons should attend Grade 7 in Tom Baines School and stay there till Grade 9. It is closer to our community and will save traveling time.
- I believe you should keep student groups designated to district schools together, but remove students in communities that have the least enrolment. Send those students to schools requiring more enrolment. I think you should not change any programs available in CBE funded programs. I think that in order to keep everyone satisfied, the families that are in communities transferring to other schools or CBE funded program have the choice to remain, otherwise they would need to transfer. Thank you very much and I hope you take my thoughts into consideration.
- I do not want any change because if you move to a new school it will be farther away and you got to meet a new teacher again. Edgemont and Hamptons kids should still be able to go to school together without one community having to go to a school far away. People buy houses in Hamptons so there children/child could grow up and go to Tom Baines School which is in their community.
- I do not want to change school, again!
- I do not want to leave Tom Baines School because I want to stay with my Edgemont friends. It would also be easier and faster for me to get to school.
- I do think splitting up the communities of the Hamptons and Edgemont would be very unfortunate. A school is such an important part of community affecting not just students, but families as a whole.
- I don't know who suggests Scenario 1 and scenario 2. These two suggestions are unfair to students from the Hamptons. There is a junior high school within walking distance which they cannot attend. Instead they will be bused far away. This is totally against CBE's principles.
- I don't think the CBE should consider moving Hamptons students because there is a whole other alternative in Scenario 3 and Simon Fraser will have roughly 500 or more students and that would still be better than having only about 350-400 students in their school, plus their school won't be too full for others thinking of attending that school so I think it will be an extremely possible win win for both my school, Tom Baines School and Simon Fraser. Cheers for allowing us as students, residents and parents of the Edgemont and Hamptons community directly share our opinion with you and your colleagues at the CBE. We all really, really appreciate it and we all really hope you take our word for it, and once again, thank you.
- I don't want them to stay
- I don't want to change my school again next year and want to stay with my friends. Don't want to be in deep stress to travel away from my community to another school.
- I don't want to change schools. I like the school that I'm in because I have great teachers, nice friends and it's also near my house. I want to finish my junior high at Tom Baines School.
- I don't want to have Grade 6 in junior high school.
- I don't want to switch schools for one year. I should be able to finish my last year of junior High at the same school.

- I feel like all scenarios would work, but I think Scenario 3 would work best because in Scenario 1 and 2, you're taking away all the Hamptons kids from Tom Baines School, which would decrease the population drastically.
- I go to The Hamptons School and I am in Grade 4. My brother is in Tom Baines School and walks to school. I want to also walk to school when I am in junior high. We moved to the Hamptons so that my brother and I can go to Tom Baines School. I really want to go there in Grade 7.
- I have 3 kids, and I drive them to school every day. Although my elder kids are not affected directly by these changes, it will be very disturbing to have the younger kid going to a school which is far away from our living area. I have one goes to Sir Winston Churchill and one goes to Tom Baines School. It does not make sense to have the third one goes to Simon Fraser!
- I have tried really hard not to be cynical about this process, however the CBE is once again making it very difficult. Capping the meetings, setting them up by hiring someone outside of the board to run them. It seems that the engagement CBE staff went out of their way to not have to actually come to schools and talk to parents, they are just looking at a map. In all the years I have worked for the CBE the consistent message from parents is that they want their children to go to school close to home. In Tom Baines School's case, I have heard from several parents who have said that if their child is put on a bus they will be sending them to a private school on a bus, not a CBE one. They feel alienated and that the decision has already been made. I hope you understand that there is not a great deal of trust. This process feels set up and manipulated to be cumbersome (including this survey) so that parents will not engage and you can say that you asked for their opinion. I know this sounds har
- I have two major concerns about the proposed changes: The first one, Scenario 1 & 2 may be able to address the overflow issues currently experienced at Edgemont School (~100 students) but the cost is high. Over 200 Grade 7-9 students in Hamptons now have to spend over 1 hour every day on the road to travel back and forth from Simon Fraser. It is not safe and also sacrifices the after-school programs for those students. 2. The time is too short from the phase of decision-making to implementation. Suggestion is to implement the changes in the school year 2018-2019 once the decision is made in April 2017. This will allow enough time for students, families and schools who are affected directly with the changes to better prepare. After carefully reviewing the information, I do not think Scenario 1&2&3 will be able to balance the school space and resource in the long term. There might be other solutions. e.g.: Simon Fraser can either take Evanston 7-9 or Kincora 7-9 to better use th
- I hope the CBE will seriously consider the opinions of parents who majority would like to stay status quo in our areas. It doesn't make sense for kids in other neighbourhoods to be able to attend schools closer to home with the opening of new schools. While kids in our neighbourhood pay the price by being designated to schools that are out of our neighbourhoods.
- I just hope that everything can stay the same as how it is now.
- I like Scenario 3 which is the best! Thanks
- I like to attend a school which is close to home and do not want to take a bus to school.
- I live in the Hamptons and want to stay
- I live in the Hamptons and would really not like to go to Simon Fraser because I have made a lot of friends and have grown to enjoy the school and would not appreciate if I get forced to go to another school just because Edgemont School got filled up.
- I love my school, my teacher and my friends. I do not want to move. Please let us stay at same school for 3 years.
- I propose some alternative options for the Hamptons School including Hamptons School K-4 and then Tom Baines School 5-9 or Hamptons School K-5 then Tom Baines School 6-9. Therefore, it can minimize the travel time for my kids to school because Captain John Palliser 5-6 is currently far away from Hamptons community.

- I really hope that the decision has not already been made. Your past history of decision-making does not bode well. My children have attended public school all of their school years. We used to live in Martindale and when the public school opened my child attended Kindergarten but when it came to Grade 1 they had let too many students in so who stayed was based on if you lived within walking distance and lived in Martindale, 2nd, lived in Martindale and had a sibling in the school, 3rd. lived in Taradale and had a sibling in the school and 4th by date of registration. We lived .2 km beyond walking distance so our option was to be bused to Chris Akkerman School. We were not the only ones. Families were actually split because there was not room for siblings even. My husband and I decided if my child had to be bused we would chose alternative language program, which has worked because it meant that no matter where we lived in Calgary north our kids continued at the same sch
- I really want to go to Tom Baines School because it is way closer to my home and I can walk there and back! I want to stay with my friends that live nearby. After school activities, we can walk home together!
- I see another viable option for Tom Baines School that was not offered in the scenario possibilities. This possibility is to add Grade 6 in conjunction with keeping the Hamptons and Edgemont learning communities together.
- I STRONGLY oppose any change to current school zoning. I made long term planning and paid premium to purchase house based on current zoning. Scenario 1 or 2 would mean extra 2 hours of commute of my child per day and loss of his newly acquainted friends and teachers.
- I strongly recommend existing Grade 8 students should NOT move to other school for their Grade 9. I would worry that changes might affect their study, classmates' and teachers' relationship. Especially My child has ADHD which he's in IPP currently, I worry it might affect his learning by changing school.
- I strongly support Scenario 3 for keeping Hamptons children closer to home and neighbourhood, for not exposing them to junior high issues at such a young age, and for maintaining the connection/relationships between the neighbouring Hamptons and Edgemont children.
- I think children should be able to walk to their closest school. You are forcing people to pay for busing in the interest of special programs. Also, as a former Grade 6 teacher I do not think Grade 6 should be in Junior High. They still need the one teacher and recess scenario.
- I think it is very important for Edgemont kids to attend their school and it is not fair to be displaced for several years to Captain John Palliser. I also think there should be another way to keep Hampton kids in their neighborhood. However, I think Edgemont kids should be the priority for Edgemont Schools, including Tom Baines School.
- I think it would be extremely unfortunate for students that live ~7 minutes' walk away from Tom Baines School to have to ride a bus for at least half an hour. Students would then have to wake up at least half an hour earlier along with losing the exercise gained by walking or biking to school. I think that the community established at Tom Baines School is excellent, very accepting, and overall an excellent place to complete Grade 7-9. I would be very disappointed to see such an environment come under change that would disrupt or change it for the worse.
- I think it would be great if Tom Baines School could keep the Hamptons students, and add Grade 6 from Edgemont and Hamptons. My 3 kids all attended Edgemont and Tom Baines School and it was a great mix of students and friendships they developed during those years.
- I think Scenario 3 is least impactful in my opinion. Thanks!
- I think schools should have different speeds you can take each class. I came from the USA, and in the US, they have 3 different speeds you can take each course for junior high. They have academic (the regular), PreAP (A little bit faster), and GT (An even faster class- you need to take a test to take this class). They do this so in high school, students have an opportunity to finish classes earlier. In PreAP math, they teach the 3 years of junior high material and teach it in 2

years' time. So by the time you got to your last year of junior high, you can take high school math classes. Last year, I took a test and skipped 6th grade math. So in 6th grade, I took 7th grade PreAP math. However, when I moved to Canada, they wouldn't let me skip to 9th grade math (the first year of high school in the US). So instead, I'm in an 8th grade math class learning things I already learned 2 years ago. I think this problem has happened multiple times and I think it could be solved by adding more prog

- I think that students should be put into the nearest school, which will make things easier for both students and parents. Besides, when we decided in which area should we buy our home, the designed school was an important fact to the decision.
- I think that students that live in the community of the Hamptons should stay at Tom Baines School for a few reasons. First, currently many students that live in the Hamptons are able to walk to their school. If they were at Simon Fraser, participating in extracurricular activities, before and after school would become difficult. Many students that live in the Hamptons live closer to Tom Baines School than some Edgemont students. Students are also being encouraged to get more physical exercise, and if they weren't in walking distance from their school, the possibility of walking would be eliminated. Second, students from the communities of Edgemont and Hamptons have participated in a variety of activities outside of school from a very young age. By changing Hamptons designated school, students that have known each other for many years face the prospect of being sent to different schools. These are the reasons that I strongly believe that the community of the Hamptons should continue to go to
- I think that the Hamptons kids should be able to attend Tom Baines School, and they should not be removed in an attempt to cull the Asian population: like come on, our Asian population is what defines Tom Baines School. Furthermore, these kids have developed strong bonds with a lot of students from Edgemont: you're hurting both groups by doing this. Please reconsider your decision.
- I think that they should not move the Grade 6 to Tom Baines School. As it is we are already really crowded in the hallways and moving the Grade 6 means more students and a bigger school. Also if they were to move the Grade 6 to our school we would have to make a bigger cafeteria space as there already a huge line-up for pizza Friday.
- I think the scenarios are least favourable for the Hamptons as a community. Rather than building more houses in the community by rezoning golf course land, the City and CBE should use the land in the playgrounds of Hamptons School to add capacity and maybe even a junior high. This would also enable kids from Citadel and Hawkwood to attend school much nearer to their communities.
- I think the transportation time should not be any longer than it is now, especially during the winter.
- I think the whole transfer idea is terrible because people live in Hamptons have made many friends with people who live in Edgemont. Transferring us at Grade 9 is terrible because then we can't graduate with the people we have been going to school with for almost 2 years and some people have trouble making new friends even if they are transferred with their friends. We would also have to learn a whole new layout for a school that we would only be going to for 1 more year. Also transferring Hamptons kids to another school, they would have to take the bus and unable to take the bus since Tom Baines is the only junior high in walking distance which means parents would either have to buy a bus pass which some families can't afford or drive them to school, which some parents are unable to because they work early in the morning. With all these reasons I would highly suggest you to not transfer us because this could seriously affect not only students but parents
- I think you should add a section that says any students coming from different communities should move schools

- I think you should avoid any transfer from any school because it separates friends from each other. Every individual has a right to choose the place of education they want and by transferring these students against their will disrespects this belief. It is just wrong and unfair to disrupt a child's education in such manner. These reasons show why the CBE should end the idea of transfer. HOPE YOU MAKE A GOOD DECISION!
- I truly hope that this survey is not for optics and the CBE will consider residents as Hamptons and Edgemont as a community and not favour one over the other.
- I understand that there are many schools that are affected by this decision and I understand the need to have more numbers in certain schools, but to take away a catchment for a school which only has two is setting that school up for failure. In coming years the Edgemont community alone will not produce the number of children to have Tom Baines School run efficiently and effectively. With decreasing the numbers you are ultimately forcing long standing programs within the school to fold. This might not happen next year or the year after, but eventually programs will disappear. Students and parents in Edgemont and the Hamptons think of themselves as one learning community, if Scenario 1 or 2 take place you have split this learning community apart and have divided a long lasting relationship between these two communities.
- I want my friends to be in the same classroom as me if I move school. It will make me happier. Also, I don't want to move schools because I love Tom Baines School and I will be sad if I move.
- I want to be together with my friends in Tom Baines School! It is near to my house as well.
- I want to make sure students like me from Hamptons can stay in the school they were in for previous grades. Many of our parents bought houses in these areas for the school and just to move us doesn't seem fair. We have made friends and hope to keep them. One of the things I would greatly want to have the same is the schooling. Walking to Simon Fraser isn't even a possibility and it would separate many friends from each other. Please consider these points carefully.
- I want to stay with my friends from my school, and not travel farther away to attend another school. I like my school now, because it gives us lots of opportunities to do our options, and it gives us a little bit more freedom. Please don't remove me from my school now, because I don't want to start all over again.
- I wish that my child could stay at the same school because it's close to our homes and we do not want to move to another school.
- I would like attend the schools that are closest to my home.
- I would like my child to have a choice to decide which Junior High they want to go to. Should not be based on where you live; community you are in. This should be a choice that parents and children make. I want my child to be in a learning community; where they get to meet and interact with other children in other communities. This is important to our society and our community to understand other communities and cultures. I want Option 3 and want to have the choice as to where we go to school. My child is at Tom Baines School and moving them to Simon Fraser which is farther is not an option. Adds more stress to my child and the parents in transportation.
- I would like my children to attend the schools which are closest to our home.
- I would like to bring one element into this survey based on experience and I hope that nobody among my audience will read this in a negative way. For us parents, when we choose a neighborhood to live in we don't just look at the amenities. We also look at socio-cultural matters and pick a neighborhood where we feel that we can easily dissolve and feel comfortable making family connections.
- I would like to see elementary school goes up to Grade 6 and have junior high starting at Grade 7.
- I would love to see a second language program (late start, preferably French) at the junior high level, if space was available in the school. For residents of communities without a school at that

level, I feel as though comments like their property value will decrease or they bought their house for that school are invalid. I think that Hamptons students in Grade 7 and 8 should be able to finish junior high where they started, but that any new students, including potential younger siblings should follow the new pathway (and parents would have the option to move the older children if they wanted to keep their children in the same school).

- I would love to see Tom Baines School include Grade 6. Currently, I have a child attending Grade 8 at Tom Baines School and a second attending a different school because Edgemont School was full. Attending school in our community is very important to us and for that reason we chose a local school as opposed to busing. I would love to see this change made so that my child can move to Tom Baines School for Grade 6 as opposed to waiting for Grade 7. Thank you!
- I would not like my child to attend Simon Fraser and I prefer Tom Baines School because that way my child can stay with Edgemont friends and the transportation would be more efficient since we live in the Hamptons community. If my child does attend Simon Fraser, the transportation would be more costly.
- I would not like my child to go to Simon Fraser and I prefer Tom Baines School because my child can stay with her Edgemont friends and the transportation would be more efficient. I would also like to minimize the amount of times my child needs to move to different schools. The transportation would also be more costly.
- I would request you to keep Hamptons students in Tom Baines School as it is closer to the community. Moving them to Simon Fraser will not be a feasible idea for parents of students in Hamptons area.
- I would strongly recommend maintain the current designated junior high and high school for my children, and apply the new rules or changes to the future residents in our community! The other two options would negatively affect our family as well as our family plan, as we are living just less than 10 minutes walking distance from Tom Baines School! Again please consider applying new rules or changes to future residents in our area!
- I would suggest that distance from school shall be a factor in considering the student as Simon Fraser will be much closer to Edgemont community who are living on Shaganappi and John Laurie. Secondly, Tom Baines has many students from Royal Oak, Sherwood & Nolan Hills so they should be sent to their localities. This puts extra constraint on the capacity.
- I'm disappointed to read so many comments about Hamptons kids should be allowed to go to Tom Baines School at the expense of Edgemont kids. Parents seem to want the same things but there seems to be a lot of people willing to see others kids bused to a school they don't want their own to attend.
- If Edgemont School students overflow to Captain John Palliser together, it will be fine for them as it has been for the Hamptons Gr. 5 and 6 students since: 1) They stay together with the same peers 2) They are the oldest age group of Captain John Palliser so they may feel confident moving over together and not intimidated. Scenario 3 also allows for current students to stay together, which is what the petition from the many hundreds of students currently in Tom Baines School vouched for.
- If the Grade 6 students move up to Tom Baines School, I think it's important that the students would be separate in some ways from the Grade 7-9s. They are developmentally and emotionally younger, and it is already hard enough in our digital society to help kids be kids. Grade 6 kids may still like to play on a playground, for example, and Tom Baines School doesn't offer that. I would prefer to see something like a separate lunch area where Grade 6s could be on their own. I think bringing a phone to school, if it wasn't allowed for Grade 6s at Edgemont School, should not be allowed for Grade 6s at Tom Baines School.
- If the Hamptons move happens, then the students will lose lots of friends.

- If you decide to move the Hamptons kids in junior high, this will impact the relationships they have made in such a negative manner. And being happier in your school and being around your friends improves your learning experience.
- If you have a kid, will you agree with your kids go to a far away school to replace a nearby school?
- In regards to living in the Hamptons I never liked the fact we had to send our kids to Captain John Palliser. Distance was definitely a factor, but the biggest issue was the busing. During the winter it felt like it showed up as it pleased and despite my complaints all I got was a sorry. Nothing seemed to be done about it. According to the regular bus driver it was because no backup driver was provided for a requested day off. I had lost wages because I never trusted busing to show up and had to end up driving myself. ...I only accept going to Captain John Palliser because it's only 2 years. If we are forced to Simon Fraser it would be 5 years of that nonsense!
- In Scenario 1 and 2, the students in Hamptons need to take too much school bus from elementary school to high school. Scenario 3 is good!
- In Scenarios 1 and 2, students in Hamptons community will take 5 years of school bus. It is extremely unfair for them. Scenario 3 works well. Thank you!
- In terms of optics, busing students further out and having parents pay for busing (while the issue is one of contention with the media) does not seem proactive. Keeping students within walking distance in both Hamptons and Edgemont works better for parents and students. Breaking up these two communities is detrimental to community building and engagement, these two communities coexist and share a lot of resources together, breaking them apart will create broken communities where students who used to be friends all of the sudden find themselves opposing each other in extracurricular, resources, and school identity.
- In the comment you have written below you say: "... your voice will be considered..." I don't believe this is true at all. If it was, then you would have listened to the much more well thought out scenarios presented at the meetings in October. Every alternative scenario presented at the Tom Baines School meeting was substantially better than the three scenarios presented for Areas I and II. The alternatives solved all of your overcrowding issues at Edgemont elementary while still keeping Hamptons at Tom Baines School – a clear preference to the Hamptons residents. The CBE representatives were extremely stubborn and refused to even acknowledge that there might be a better approach. Scenario 3 is the closest to the best solution. But let's be honest – the CBE has no intention of selecting Scenario 3 for Hamptons and Edgemont. Even though you said at the meeting that you are considering each scenario equally, you are not. The representatives at the meeting admitted that Scenario 3 do
- Instead of busing students around the cities, close the schools in areas with extremely low attendance or in a mature neighbourhood with multiple schools. Repurpose the schools. For example, there are at least two elementary schools in the Brentwood area within close proximity. Brentwood is made into a TLC program (which most of kids are bused) and Captain John Palliser has Montessori and private pre-school. Close one of the schools and make the other one a K to 9 school as a community school. Or turn Simon Fraser into an extension of Winston Churchill to either relieve congestion or make Sir Winston Churchill a Grade 9-12 school.
- It has been vital to our children's development and social well-being to have multiple elementary schools feed into Tom Baines School. Students need to develop new friendships and form a new school community at the Junior High level for their success in High School. If only Edgemont School feeds into Tom Baines School, students will be socially unprepared for High School.
- It is better to open Grade 5 in Hamptons School and move to Tom Baines School for Grade 6 - 9
- It is important to keep Grade 6 in Edgemont School for the following reasons:- A generation of Grade 5 students will never be the oldest kids in the school. They will always be having the same group of Grade 6 students over them if they moved together to Tom Baines School. They will

never develop their leadership skills until Grade 9. They will not be the older buddy, they will not be the senior traffic patrol, outdoor camp, legacy gift to school.- Subsequent years, all the Grade 6 students will need to write their PATs while adapting to a new school. PATs are put in Grade 3, 6, 9 and 12. The purpose is to minimize change while they are taking the exams. This completely throws that out. Thus putting all the Edgemont kids in disadvantage.- Teachers will lose their continuity. Grade 6 teachers cannot be easily communicate with Grade 5 teachers over specific student's needs. They are from different schools in option 1 and 2 is taken.- Are teachers in Tom

- It is not fair to the Hamptons students because many of us live very close to Tom Baines School and very far from Simon Fraser, and since Edgemont is such a big community, I understand that there are many students but kicking out the Hamptons student is oppressive
- It is paramount for the CBE to consider that changes are disruptive to students, and there are significant adverse impacts to the students in both Scenario 1 and 2. Students need stability in order to foster an optimal learning environment. Forcing the students to change school adds unnecessary stress and will cost CBE in other areas such as counselling, as well as lowering the students' academic performances. Majority of the families have chosen the school based primarily on closeness to home - apart from being disruptive, Scenario 1 and 2 will put students much further away from home. In addition, families are expected to bear additional transportation costs, which in the present economic environment will cause further stress on family finances. I therefore implore the CBE to minimize the impacts to students and families, and stay the course with Scenario 3.
- It is unfair for Hamptons residents to move from Tom Baines School to Simon Fraser Middle School. We bought the house at higher price because of the school zones. Now, I need to move again because of the change of the school zones. Also, the change will affect our property value.
- It is very important that students stay as close to their school community as possible. Tom Baines School has spent such a great degree of energy engaging with existing communities to the extent that the school is now a part of its catchment communities. Altering this now will not be good for the community or the school.
- It is very unfair for Hamptons students and parents if CBE choose to move the whole community out to just accommodate Edgemont students. How special is Edgemont over Hamptons? Why should Hamptons suffer for Edgemont? This will cause more problems as I am sure many Hamptons parents may consider to move to Edgemont which may cause Hamptons housing market to drop, and Edgemont house raise their price. Many Hamptons kids can walk to Tom Baines right now, and they can participate in many after school activities. By moving to Simon Fraser, many kids will be forced to drop their interest. This is very unfair for them, and will impact on their future. Hamptons kids are doing great in Tom Baines. They have a lot of friends in Edgemont. Forcing them to move out of Tom Baines School is forcing them to be separated from their friends. Nobody wants to be separated from their friends, not even adults. As a Hamptons parent, I really don't see any benefit of this change for the kids, for the
- It is worth considering Scenario 1 but still allow some Hamptons students to enter Tom Baines School on a lottery system. This will ensure the space at Tom Baines School is being utilized to its full potential. It is nice to have two communities that are situated next to each other at the same school so the children have a chance to meet new friends at the middle school level. However, I also understand that it is not fair that some parents must bus their elementary school age children to Captain John Palliser.
- It would be very nice to discuss: 1. the number of children in class. 2. the quality and availability of textbooks in schools and accessibility to students. 3. it is time to discuss the effectiveness of subjects as Humanities and etc, and to compare the correlation between the subjects of study and PATs. 4. if there is no possibility to introduce such subjects as geography, history, grammar

of the English on a regular and mandatory basis, then let's discuss it as an optional subject (as band, drama etc)

- It would work really well if Hamptons students can attend Tom Baines School from 5-9
- It's important to keep Tom Baines School as it is right now to allow Hamptons residents to attend the school. I just moved into Hamptons in order to let my child go there next year because it's close by.
- It's extremely important for our children's development to minimize travel time to school, and enable the children to take part in school extracurricular activities. Only Scenario 3 allows this to happen (i.e. Hamptons children staying at Tom Baines School). The other scenarios require a 45 minute bus ride both ways for a total of 1.5 hours per day on the bus.
- It's not a very smart idea for Scenario 1 and 2 because the problem isn't the Hamptons students, it's that Edgemont School is too full. It's not really fair to move students in Tom Baines School who shouldn't even be affected, because it's Edgemont's problem that it's overflowed. As a student, it doesn't matter what community, race, culture or religion you are, and for some reason this is a bit like picking on someone. If Scenario 1 or 2 happen, then CBE is separating many, many friendships. I am a student and I strongly disagree with Scenario 1 and 2. Some solutions for this problem could be building a new school in Hamptons or making a school bigger, this way we aren't hurting any students, but at the same time it solves the problem.
- It's unfair for Grade 6 kids this year if next year's Grade 6 students also go to Tom Baines.
- Keep everything the same
- Keep Hamptons kids at Tom Baines as Simon Fraser is far and not as good
- Keep Hamptons to Tom Baines School
- Keep the existing junior high students in their respective schools until the complete junior high - not a good idea to make Grade 8 kids change school for one yr then change again for senior high
- **KEEP THE HAMPTONS STUDENTS AT TOM BAINES AND THEY CANNOT GO TO SIMON FRASER. WHY WOULD WE (HAMPTONS KIDS) MOVE AND THE EDMONTON KIDS DON'T MOVE. IF YOU ARE GOING TO MOVE 1 SET OF KIDS MOVE US ALL. YOU WON'T BECAUSE YOU NEED TO KEEP KIDS AT THE SCHOOL. DON'T MOVE STUDENTS GO BUILD ANOTHER SCHOOL.**
- Keep the Hamptons students here at Tom Baines School.
- Keep the kids together
- Kids from Hamptons going to Tom Baines instead of Simon Fraser. Trolololololololo
- Kids from Hamptons who are currently enrolled in Tom Baines should not have to move. These changes should be applied to new entrants in Grade 7 for the year 2017-18.
- Living in Edgemont and hearing about so many students who have to go to Captain John Palliser because they cannot get into the community school is concerning. My family has chosen an alternative program (Spanish at Dalhousie- what an amazing school, program, staff!!!!) and are thrilled to have this fantastic alternative option so close to our home in Edgemont. A contributing factor to us choosing this option was that Edgemont School was over capacity. I like the Scenario 1 where Edgemont School moves to a K-5 and Tom Baines School moves to a 6-9 for Edgemont students. Many people move to this community for the school so it is important the community residents get in. Furthermore, we are so happy with our choice for our children at Escuela Dalhousie that we are huge supporters of alternative programming and hope to see more of these options in the CBE as the years go on for families.
- Looks like between Tom Baines School and Hamptons / Edgemont School, we have a deficit for about 100 kids who can't fit into the Edgemont School for K-6, make room for them by perhaps Edgemont sends some Grade 5 and 6 go to Tom Baines School based on proximity and choice (sibling situation etc) and that relieves Edgemont from over capacity and fills in the open capacity at Tom Baines School to keep all area kids in area schools. Can we grow Hamptons to K-6 to

help that scenario ? It's close to Edgemont and may work similar to Hamptons kids going to Tom Baines School currently. From what I recall Hamptons had room for up to 250 ? So could add 2 classrooms for Grade 5 or help out with Edgemont capacity for K-4 (40 kids) and Tom Baines School takes Gr. 5-6 (2-3 classes for 100 kids) Hamptons class sizes have always been reasonable compared to most and could likely add a few kids?

- Lower half of Edgemont localities (physically nearer to Simon Fraser) goes to Simon Fraser. Hamptons stays in Tom Baines School. This will allow the students of Hamptons to go to nearby school (Tom Baines). Similarly, lower half of Edgemont also goes to a physically nearby school (Simon Fraser).
- Make Hamptons elementary school to go up to Grade 6 (K-6) instead of just elementary school. This makes transition easier for Hamptons kids in Grade 7 as they can transfer straight into Tom Baines School in Grade 7. Also, it takes away some of the load experienced in Edgemont School. Less travelling distance for kids and parents for both communities (Edgemont & Hamptons) and the transition for kids remain seamless.
- Many friendships and relationships have been created with the students from the Hamptons community. My best friend is from The Hamptons and I can guarantee my grades would have never been as good as they are without their help. I have grown to be a better individual, that cares about others and have developed a kinder character and personality. I am forever in their debt. You cannot strip students of creating these bonds and friendships as well. If you really must implement Scenarios 1 and 2 (which are exactly the same by the way), at least let the current Hamptons students finish their years at Tom Baines so they are in a comfortable situation.
- Many of the Hamptons students walk or ride their bikes to school. They've established relationship with students and community members in both Edgemont and the Hamptons. There is a strong sense of belonging between the two neighborhoods and Tom Baines has been the school, visible in their communities, that has had an impact in their lives even before attending. Our Hamptons students are worried and upset about the possibility of being bused; our staff are worried about being surplussed. We already have 5 empty classrooms. If we gain Grade 6, but lose the Hamptons students, we will be down more students. We will have fewer staff members stretched between 4 grades instead of 3, trying to maintain enough coaches for sports, and clubs, etc.
- Mostly the same comments shown in the dialogues: 1- Totally opposed to have a mixed Grade 5-9 or 6-9. These are totally different age groups (elementary should be elementary). Not the bullying but the maturity and thinking levels (kids vs teens). 2- Totally opposing the idea of sending kids or teens to school far from their community. Scenario 3 is the best
- Move Edgemont Grade 6 to Tom Baines, opening up Edgemont School for new families in the community. Keep Hamptons families at Tom Baines.
- Moving Hamptons kids away from the Edgemont kids in Tom Baines School is not the greatest idea, we have grown to be friends with so many people all over the school and would not be wanting any of the students to be leaving, next year is my last year and that year I want to be memorable, having my friends with me. Think of all the relationships you might break. Please consider this
- Moving students should start from new enrolment, but the old students continue to stay until move up to senior high school. Another choice is to move students who do not live in the designated community to near their home.
- Moving the Tom Baines students, in my opinion, is not a good idea. Moving the Tom Baines students will result in many people losing friends which may not sound important, but it is to all the students at Tom Baines. My parents bought a house in the Hamptons purely due to the fact that it is close to Tom Baines and it would allow me to go there. We chose this school because it gives good education and has amazing teachers. We do not wish to move to another school

because it will impact the way we learn and it will give the students that are moving, more stress. Please consider all the points that I have mentioned here. Thank you.

- Moving Tom Baines to a middle school format is the best thing but keep the Hamptons students as they are within walking distance for some of them and the culture of Tom Baines is a match for them. Tom Baines has had as many as 825 students in the past. This level of population is manageable and would accommodate both Edgemont Gr. 6 and Hamptons students. Maybe a new portable would help as well.
- My child just entered Tom Baines this semester. However, I still remember the time when we tried to sign my child up at Edgemont School, we were informed that he would need to be overflowed to Captain John Palliser, although our house is within the walking zone (only 5 minute walk to Edgemont School). My son, at that time, was too little for us to allow him to take the school bus every day, especially during the winter time. That year was a suffering for our family. The next year, we went through the lottery and my child was lucky enough to get a spot at Edgemont School. Transportation was no longer an issue, however he needed to start all over again to make new friends at the new school. He was emotionally challenged during the transition. Now, everything is over. He has made friends who live just a couple blocks away. Hence, I do not think parents in the Edgemont community should continue suffering what we had suffered. I strongly support either Scenario 1 or 2. Kids living in the same community should b
- My child will be attending Kindergarten at Hamptons School next September. I prefer them to go to Tom Baines which is close to home instead of attending Simon Fraser
- My child is in Grade 4 at Hamptons School at the moment and I'm really concerned what will happen. I want to stay in the regular program at the community public school. We moved to Northwest in Hamptons of Calgary because of the school offered for this area ,that is, The Hampton K-4, Captain John Palliser Grade 5 & 6 , Tom Baines School Grade 7 -9, Sir Winston Churchill Grade 10-12. We paid premium price for our house so my kids can go to these schools. One of my suggestions is to expand The Hamptons School to Grade 6. And from there kids can go to Tom Baines. In this way a lot of Hamptons kids won't go to Captain John Palliser. Edgemont and the designated kids can go there easily. Second suggestion is to leave the path as it is already. Third suggestion is Tom Baines make room for Edgemont and accept The Hamptons kids too for Grade 5 and 6. Simon Fraser is way out of my catchment area and I'm not in favour of travelling so far as I have two kids. I hope these suggestions will be helpfu
- n/o
- no
- No changes please.
- No more change of schools. Stay status quo!
- NO TOM BAINES DOESNT MOVE
- None
- None.
- Not willing to disrupt my children's education at this point in their education to move them to another school that is farther from Tom Baines. We are happy with Tom Baines and my child is already settled with their teacher and friends. I like that they are meeting kids from other communities and learning and meeting new kids in other areas. Not willing to change to Simon Fraser. Option 3 is the preferred option for us - learning community.
- Oh do I ever have opinions on this. First of all we purchased our home that is currently 3 blocks from the elementary school, our kids that are currently in the Edgemont School can walk to and from school. I would be very discouraged if we had to change to Tom Baines so quickly. Yes I know it is around the corner from us, But this will impact our youngest child the most who would not be ready for a junior high school in Grade 6. Why? Well lets see.....most children at that age aren't ready for the big changes of a junior high. You remember when you walked into junior high

for the first time....it was very overwhelming wasn't it?! As well, these kids look so forward to Grade 6. They are the BIG kids of the elementary school...they get to be crossing guards, experience outdoor school and their Grade 6 graduation. That is something my youngest has been looking forward to since we brought her to this school. Don't take that away from her. That is huge for a kid at that age. Please care

- Our communities are defined by close knit neighbours and families, with kids that can walk or ride their bikes to schools. Forcing long commutes by bus or car is not what the City of Calgary is aiming for in a sustainable future. The City of Calgary planning commission is moving towards higher density housing and communities that support walkable amenities and services. If CBE moves to bus more kids this is in the face of what CoC is trying to accomplish and hits at the heart of our communities. Hamptons kids today can walk or ride their bikes to Tom Baines Junior High. This is why homeowners choose to move to certain communities - walkable schools and amenities. That's how most of us grew up and that's how we want our kids school system to operate. As tax payers for 100% public system support we want our voices to be heard and respected. If speciality programs are desired for certain school and families let those certain designated schools be specialized and have those famili
- Our school would like to remain the same. This will help the positive environment thrive, and enhance the academic atmosphere due to these reasons our school would not like any further changes.
- Parents in Calgary have many options for their children's education these days. I believe many of us who choose the public system do so because we want our children to go to school in their community. Going to school close to home provides a child with a greater sense of community. It also gives the student a sense that the activities they participate at in school (e.g. community clean ups, one world celebration) have a direct impact on where they live. Specifically relating to the Hamptons, moving Hamptons children out of Tom Baines, impacts the friendships they form. The communities of Edgemont and Hamptons are easily accessible to each other by walking or biking. This allows Hamptons and Edgemont students to see each other easily outside of school time. By putting Hamptons kids at Simon Fraser with students from Kincora and Brentwood, it becomes very difficult for friends to see each other outside of school time as they become dependent on being driven or have to take public tr
- People want to stay together with their friends no matter what community thy live in
- Please allow Hamptons kids stay at Tom Baines School for Grade 7-9, especially for the younger children (10 or 11 years old), they deserve to go to a school that is as close as possible to their home (in walking distance). We don't want to see younger kids spending more time on buses to other schools, especially in winter time (it will take at least 1 hour with 2 buses to get home), it's not safe and secure for them. I strongly agree with Scenario 3. Please consider our voice. Thank you!
- Please allow Hamptons kids stay at Tom Baines School for Grade 7-9, they need to go to the school as close as possible to their home (within walking distance), also maintain the friendship with Edgemont kids. Our family strongly agree with Scenario 3. Please consider the Scenario 3. Thank you!
- Please consider Edgemont and Hamptons as one community.
- Please consider K-5 @ the Hamptons and 6-9 at Tom Baines to include all Hamptons students.
- Please consider keeping Hamptons in Tom Baines School.
- Please consider the difficulties created for students and parents if the students are being moved to a distanced school. This will deprive the students of time they could have used for rest and after school activities. This also created difficulties for parents to transport their kids and created additional traffic on the road and safety issued associated with the long travelling and transits.

Students should be arranged to attend school near their home. This is absolutely the most important factor to consider. Thank you.

- Please continue to let Hamptons students to stay at Tom Baines.
- Please do not force pupils who live in the Hamptons to move to a different school. This is just going to cause more stress to parents and pupils, especially if they have good friends at their current school and enjoy attending that school very much.
- Please do not move Hamptons out of Tom Baines School!
- Please do the right thing to keep Hamptons in Tom Baines School. Don't be trouble maker as people think CBE is. Please consider the distance that the Hamptons students close to Tom Baines and also the safety concern during traveling if the Hamptons students were moved away from Tom Baines. If Simon Fraser can't get enough students, then it can be closed. Actually, when CBE planned to build new schools, it should have considered the insufficient students for those schools in old communities. Insufficient students currently at Simon Fraser indicated CBE had wrong plans building new schools so please DO NOT be wrong again and again by moving Hamptons students out of Tom Baines, which will be totally wrong and also sacrifice other communities. Hopefully CBE can do the right thing this time by keeping Hamptons in Tom Baines. Busing students far away from home school (Tom Baines) can cost a lot for Hamptons families regarding busing and before and after school.
- Please don't force another move on the Hamptons students, especially since some have just arrived and putting another move on them would just add more stress and tension to the community.
- Please don't make the Hamptons children move to a different junior high.
- Please don't move Edgemont overflow students from Captain John Palliser as we, as parents, are happy with our current overflow students at Captain John Palliser where they can show leadership and other skills. Grade 6 students are not mature and not ready for junior high. They should be in elementary school.
- Please don't move Edgemont overflow students from Captain John Palliser as we, as students, are happy with current study at Captain John Palliser where we can show leadership and other skills. Grade 6 students are not mature and not ready for junior high, and should be in elementary school.
- Please don't move us. You as the CBE have said that students come first. The action you are currently taking clearly does not cooperate with this. You have made many changes to the system over the years and it has bothered me so. If you are going to say something and use it as something to represent you, then abide by it. Show some leadership and take responsibility because only few of your many decisions have been a benefit of me and my peers. Listen to our voices this once before you make a decision this important. Thank you
- Please keep Hamptons in Tom Baines as the Hamptons students are closer to Tom Baines School than most of the Edgemont students. Moving Hamptons students away from Tom Baines School can increase travel time and cost significantly.
- Please keep Hamptons in Tom Baines School
- Please keep Hamptons in Tom Baines School as a lot of Hamptons residences are in walk distance to Tom Baines School. Please don't move over 200 Hamptons students from Tom Baines School to Simon Fraser just to accommodate about 100 Edgemont overflow students. Minimizing disruption is most important.
- Please keep Hamptons students in Tom Baines School.
- Please keep my child in Tom Baines School. Not only it is walking distance, it is our community school. Our child suffered for 2 years going to Captain John Palliser (not our community school) because there was no Grade 5 and 6 in our community of Hampton. Please do not move my child again as we consider Tom Baines as our local school and my child really cares about.

- Please keep students from the Hamptons at Tom Baines School
- Please let the Hamptons students stay.
- Please don't make me go to Simon Fraser. I don't want to. I want to go to TOM BAINES
- Please make decision on the basis of children's benefit. Please keep Grade 8-9 student at the same school, as children at this teen age prefer peers and friends groups, will suffer more than children at younger age in making new friends and adjust to new environment. Please let those Grade 8 and 9 student finish their mid school education at the same school. Thank you!
- Please remain the current situation, if there should be a change, it should be from the new enrolment in 2017.
- Please take into consideration that my child is already at Tom Baines. Next year will be their last year at Tom Baines and to have a change in 2017 to have my child move to another Junior High and make new friends and get familiar with the school and changes will add the following:- unnecessary stress to the child having to move schools - stress on the parents in dealing with changes- transportation issues. I would prefer to have my child graduate with friends and they enjoy the program at Tom Baines. This is a crucial time in our child's life and education. Not only consider funding but how this will affect parents/students emotionally.
- Please take into consideration the importance of "walkable" communities. The City of Calgary is focusing on developing walkable communities as it is clear this creates strong communities, which is extremely important for children as well, to feel the sense of community which in turn helps with confidence, less time commuting and more time with friends and family, more time to participate in extracurricular activities and more time to focus on school.
- Please don't take the Hamptons kids away from Tom Baines School :(
- Please do not change schools. We want to stay at Tom Baines School.
- Possibility of limiting Tom Baines to only students living in the Edgemont or Hamptons communities slightly decreasing the population of the school, then opening it up to sixth graders from Edgemont School?
- Priority should be given for children living in Edgemont to attend Edgemont School and Tom Baines School. These schools are directly in the Edgemont neighbourhood. Thank you.
- Proposal: Hamptons School - change to K-5 Edgemont School - change to K-5 Tom Baines - change to 6-9
- Proximity to the school should be the most important point to consider for students. Some of us (including my family) cannot afford to use bus-transit costs in the given circumstances.
- Put the interests of students and their families first when making decisions. Changing the conditions of the school facilities to meet the needs of students and their families, rather than the other way around (i.e., forcing students and their families to accommodate the difficulties).
- Request that students currently in Grade 8 complete Grade 9 at Tom Baines. Hard for child to adjust to a new school for one year and then have to adjust again in Grade 10.
- Scenario 1 and 2 are against CBE's principle of sending students to schools close to their home.
- Scenario 3 has the least impact on the two communities currently attending Tom Baines and it designates a community (Evanston) to Simon Fraser which helps them with their enrolment. The families in the Hamptons have been shuttled around too much already. Having only one community designated to Tom Baines is an issue if the community size decreases or if, one day, a Mandarin Immersion junior high were to open, as this community may covet a program like that which would negatively impact the size of Tom Baines. Scenario 3 allows Tom Baines to potentially continue offering quality programs without losing as many staff. Unfortunately, the ideal scenario is not an option which would be maintain status quo on communities AND take in the Grade 6 students from our feeder elementary schools. It feels to me that the engagement process should have been offered up to staff BEFORE the final scenarios were submitted in order to have a wider range of options.

- Scenario 3 is the best for the Hamptons kids. It has been like this for many years, many families had planned their children's education needs according to this scenario for years. Don't sacrifice the benefit of the Hamptons kids. There are only about a hundred kids going to Tom Baines School each year. The overflow problem has been there for Edgemont School for many years and the residents had already adapted to the fact that the room is limited. CBE should consider other ways to solve the problem such as expanding the usage of the Hamptons School etc.
- Scenario 3 works for us for two reasons: 1. One child is currently attending and another will attend Tom Baines, and Tom Baines is walking distance for Hamptons kids.
- Scenario 1 and 2 are very unfair to students from the Hamptons area. It is easier for students to be able to walk to school rather than being bused a far distance toward another school.
- Scenarios 1 and 2 are VERY UNFAIR to Hamptons students. Busing 200 Hamptons students to Simon Fraser so that 100 Edgemont students don't have to be bused to Captain John Palliser is not fair or in keeping with stated CBE values. Surely with the opening of new schools and changing demographics there is a win-win solution for both Edgemont and the Hamptons. Read the feedback from the Tom Baines session (which incidentally I could not attend because it was full) which has plenty of good points and ideas that CBE should consider.
- Schools that are under capacity should consider some additional programs such as GATE. Especially for Area 1 where there aren't many schools with different programs, this will attract in students. Even if they might live further away, an alternative program like this would be good compensation for them. Furthermore, by drawing away students from other capped schools, it would reduce the amount of changes needed to be made for the students and keep the student groups together. Personally I think this would apply well to the Tom Baines/Simon Fraser situation, so that less Hamptons children would be impacted.
- Send Grade 9s from Tom Baines, FEO, Simon Fraser, Cartwright to Simon Fraser and make it a satellite campus of Churchill offering programming for regular Grade 9s, Grade 9s ready for High School and Grade 10s not ready for High School. Make FEO, Tom Baines and Cartwright Grade 6-8 or even Grade 5-8. Simon Fraser Grades 6-8 go to one of the closest schools (Tom Baines School, FEO, or Cartwright).
- Should let the Hamptons students finish their school at Tom Baines School, but no more new students from Hamptons to Tom Baines School. It will be less transfers for them to stay at the same school from Grade 5-9, as what the people at Hamptons want. And be fair to Edgemont kids too. Parents at Hamptons don't want their kids to travel far away because their kids are young, but don't forget that some of Edgemont kids are going to the overflow school which is more far away and even younger - K grade.
- Shouldn't move Hamptons kids to Simon Fraser as Tom Baines is closer and a good school
- Sixth graders in middle school are exposed to older teens which may have a negative influence on them.
- Special consideration should be given to children who have attended Edgemont School all their lives, are now at Tom Baines, but reside in the Hamptons catchment. An exception to the blanket policy should be made in these special cases.
- Stop opening stupid schools. I bought a house just for Tom Baines School and now you want me to move to another school? What is wrong with you guys!
- Strongly recommend keeping Hamptons in Tom Baines School as Hamptons is closer to this school than most of Edgemont residences. Keeping Hamptons in Tom Baines School can minimize the disturbance caused. In addition, it can minimize the traveling time as traveling to Simon Fraser is too long and can cause safety issue to students. A lot of students living in Hamptons can walk to Tom Baines School. Please keep Hamptons in Tom Baines!

- Students already attending Tom Baines should not be moved to other school until they are done Grade 9. It is not fair that they have to move just because other school is over crowded.
- Students in the Hamptons should be equally welcome at Edgemont area schools
- Students should NOT be treated as goods that you can simply transport to a farther location in order to fill 'excess capacity' in community schools that are under-utilized due to demographic changes. I am feeling frustrated and disappointed finding out that the Board solves a problem for 100 students by creating an issue for 200 students, and calls it 'creating a solution for the common good'! Please revisit your forecast numbers and listen to the parents voices.
- Thank you for all your efforts with the parents meetings and online surveys. I'm hoping you'll do your best to incorporate our concerns into the best possible outcome.
- The biggest question I have is: in public sessions held in our community in October 2016, we mainly discussed about 3 schools (Tom Baines/Edgemont/Simon Fraser) in 3 scenarios, I don't see anyone was interested or knowing any impacts in other 8 schools in these scenarios. Looking at the CBE scenarios sheets, there are 11 schools in 3 scenarios. I don't understand how could any given scenario will/could work for all 11 schools - this seems to be an impossible mission. Other than this question, I believe the "challenges" notes summarized parents' concerns, worries and anger precisely. Scenario 3 is the only choice in most parents/participants' mind in our community.
- The communities of the Hamptons & Edgemont are very different in many respects - cultural diversity, socio-economic, education, settlement in Canada, etc. By having both of these communities at Tom Baines, it provides a more enriching environment. By removing Hamptons students from Tom Baines, it will change the dynamics negatively and result in a lesser student experience in areas such as academics, extracurricular involvement, music/band, parental involvement/engagement and fundraising.
- The focus of this survey should be the over/under capacity of schools and the best way to deal with this. Ideally, student movement is staus quo but this cannot be the case. The CBE must make a decision that solves the problem of over/under capacity as a result of 16 new schools that have been built - which will result in change and parents will have to accept these changes in order to alleviate this issue.
- The Hamptons and Edgemont have a special bond and the way our community is structured is very beneficial to both communities as they have the choice of Hamptons and Edgemont Schools and then a Junior High transition. Scenarios 1 & 2 create several problems for students whom have siblings attending other schools. This way parents will have to drive their kids much farther than they used to and this could create work complication, late student pick up, as well as other stresses of getting students to school on time. Most students tend to do better in a familiar environment compared to a fresh start and since students whom are living Hamptons already have to make so many transitions it just adds to students having to adapt to new environments. By keeping groups of students together it will create a stronger learning environment as students will be more familiar with their classmates thereby creating slightly more confidence in a student's work and learning capabilities. Students that are c
- The Hamptons has been continuously treated as a new community since it was built. Shipping kids away from the community especially when there is a school within walking distance does not make sense economically, and socially. Grade 7-9 is even more important for children's social development. Disrupting established friendships at this time does not assist any social development whatsoever. Many volunteering hours from both the Hamptons and Edgemont communities have been invested to support Tom Baines for the present and future. The two communities over the years have come together through their children's shared educational experience. Taking the Hamptons children away from their established community school will

only divide the Hamptons and Edgemont communities. It will only serve to make the Hamptons more of a social island.

- The main issue is for the over capacity of Edgemont elementary school. The Tom Baines School is not! Why kick The Hamptons kids out?
- The only reason we bought our house in Hamptons, was so that our child could attend Tom Baines. We incurred a lot of expenses to move, and in the cost of the house. I would never have moved here, and paid the higher expense, for my child to go to Simon Fraser or any other school besides Tom Baines. My child is Grade 8, and I feel it is extremely unfair to move to another school one year before going off to high school. I am extremely concerned about the outcome of this decision, and DO NOT WANT ANY CHANGE TO THE CURRENT SCENARIO. Thank you for my input.
- The option of moving children starting in Grade 6 into Junior High seems too premature for them. And to do this for the sake of alternative programs is not a necessity. Most families are in or have moved into Edgemont for its existing school configurations. (ie K-6 and 7-9).
- The scenarios were impossible to understand - it needs to be specific and clear so we can choose what seems best. Therefore, I could not answer that question.
- The section to assign % to each statement was very helpful. It enabled me to thoughtfully consider and prioritise what I consider to be important - much better than just Yes or No.
- The single most essential problem that CBE should solve is over capacity of Edgemont School. It simply does not make any sense for kids, whose homes are in Edgemont, to overflow to Captain John Palliser. The factor that has worsened the problem is that some students still attend Edgemont School after their families move out of the community.
- The solution should benefit the majority (not the minority). Because the majority of the students attend regular programming, it makes little sense disrupting the transitions for students to accommodate alternative programming. I have very little support for alternative programs. Families who choose that route should be the ones to assume additional burdens (like transportation, etc) if that's their program of choice. I wholeheartedly support Scenario 3.
- The students should stay together and kids should be allowed to go to schools within walking distance because that way students will stay friends from Grade 1 to Grade 9. Student should also make only one move from one school to another. By saying that we mean there should be a school from Grade 1 to 6 and another from 7 to 12
- The survey completely fails to address the sense of community that should be maintained for the majority of the students. In the case of Scenarios 1 & 2, these fail miserably to allow the students and their families who have specifically chosen Hamptons to attend Tom Baines - a school that is within walking distance for their children. There is a significant continued benefit to the Hamptons and Edgemont communities in keeping these communities in school together. Why not continue to place a priority on a combined sense of community which has begun through the organized sport and churches, and is reinforced in the school? A congruent Edgemont/Hamptons community should not be broken down in the crucial time period of Junior High. No one has shared information on the cost of busing, the safety of busing, the loss of study time for the students, the loss of beneficial habit of walking to school (health and wellness). Has this even been considered? Why wasn't an alternative consid
- The survey is a great idea. But I would think key points to also consider for the proposed changes should be mid to long term results: 1. Quality of education impacted by over and under capacity. 2. Capacity impact on the school staff 3. Capacity impact on school resources. 4. Building of community - by having all kids in the community attend the community schools. Especially if overflow to another community can be addressed within the community through a one time restructuring. I think the whole purpose of "community" schools is defeated if the system/mapping allows overflows to be bused out to a different community for phase 1 of their education, while the

community is accepting another community for phase 2 to fill up enrolment. The reason a parent buys a property and pays taxes in a community is to have privilege of their kids attending the community school if they so choose. But thanks for engaging us parents in this process.

- The way things are currently set up makes the most sense. There is already a plan in place for when Edgemont School reaches capacity. (The excess students will have to attend Captain John Palliser School) If these rules are followed, there are no issues at all. There are students who currently do not live in Edgemont who use a friend's address in Edgemont as their own address, so they can attend Edgemont School. If more room is opened up at Edgemont School, there will be more abuse of the system and the school will run into the same problem in the future. It should be first come first serve. Once Edgemont School is full, you go to Captain John Palliser. Simple. No changes required!
- There is a bubble (large number) of students currently in Grade 4 at Edgemont School. The impact of the majority of these students going to Tom Baines in 2019/20 should be taken into consideration and addressed specifically.
- This change is going to affect the students of Hamptons community the most as already they only have a school till Grade 4, and then the proposed changes as per Scenario 3 will send them further away from home in middle school years. I think this is not fair for a community to always have their children sent to a school that is not close to home. I strongly feel that changes should be made keeping the traveling time for children in mind. Ideally children should be able to attend a school that is close to their home, which in this case is Tom Baines School. Thanks
- To even consider moving kids from a school they can walk to at the moment to a school 9 km across town in the name of progress beggars belief that it is even considered as an option. Shame on your planning department for allowing this to happen. Option 3 is the only option.
- Tom Baines is an atmosphere of learning, positive leadership, and friendships. The Edgemont and Hamptons students have a special bond and even the teachers do too. If you take away one piece of the friendship, it will no longer be the same atmosphere. I am from Edgemont, and because all of my friends except for 1 or 2 are from Hamptons, I will have to move with them, and that is the case with many of my peers. So if you make the Hamptons kids go to Simon Fraser, you will break the whole current Grade 7 and 8 loop. Please take this into perspective as no one at Tom Baines is happy.
- Tom Baines School should stay the same as right now. No changes
- Tom Baines School currently has 40 students from other communities. For Scenario 1 and 2, these students will stay, does that mean students are encouraged to go to none designated school? If these students moved, will any scenario situation change? If Hamptons junior high students move to Simon Fraser, who will pay for the travel expense, and how fair is it? There are some other options and factors should be looked at and considered seriously before just say only 1,2,3.
- **TOM BAINES STUDENTS WILL NEVER GO TO SIMON FRAISER. NO. THEY STAY HERE JUST BECAUSE SIMON FRASER HAS NO STUDENTS DOESNT MEAN TOM BAINES HAS TO GO THERE. ALL OUR FRIENDS ARE HERE. THEY WILL LEAVE US. TOM BAINES STICK TOGETHER**
- Want them to go
- We are from Edgemont but would like to see the Hamptons students stay at the school to keep enrolment up at Tom Baines and allow students to be introduced to a new cohort group at this age.
- We are in Edgemont and chose carefully in area considering schools. We feel that having Grade 6 going into junior high is too early due to the social exposure that Gr. 7-9 brings that we feel a Gr. 6 is too young to make proper mature decisions. Families who chose other neighbourhoods with more moves for students know the scenario when they buy in the area and that should not

affect the sound choices we at Edgemont made when choosing our area. Also, how many students are non-residents of Edgemont using family addresses and taking up home area spaces? If the concern of Edgemont School is over capacity, then there should be an auditing of addresses. The Grade 6s shouldn't be forced to mature so quickly because people are cheating the system with addresses or because new communities do not have the infrastructure to support the students of their own community. If Edgemont is truly over capacity even after auditing addresses then build an extension or add portables. We both parents grew up with

- We are not sure if our kids will be able to go to Tom Baines School which is the school we would like them to go to in the future. But we prefer to go to Tom Baines School.
- We do not want our kids to go to Simon Fraser. We recently moved to the Hamptons because our kids are and have attended the Hamptons School. We wanted our kids to go to Tom Baines with their community friends that they have made. We also feel that the bus fees would also be burdensome as well as the issue of having to bring kids to early morning and after school extra-curricular activities. Our older child is at Tom Baines and loves it, walks or bikes to school and has an opportunity to not only get exercise, but have the special opportunity to go to school in the community, as we see both Edgemont and Hamptons as one community. We feel that at the parent meeting at Tom Baines, back in October we all gave many alternative situations that would enable the Hamptons community to stay at Tom Baines. We do ask, plead and beg for our kids to be able to stay at Tom Baines.
- We feel kids should stay together as old friends, they should be allowed to go school at walking distance
- We moved to Hamptons because my children will be able to attend Tom Baines School. Tom Baines is walking distance from our home. Please don't do this to us and our children. We have to pay for the busing if you move our kids to other schools. Scenario 1 and 2 do not work at all.
- We moved to the Hamptons because we knew Tom Baines is the designated junior high for this community. We can walk to Tom Baines in 5-10 minutes, so even if the designated junior high for the Hamptons was changed to Simon Fraser, my kids should still have the option of going to the school that's closest to home. The Edgemont community is actually much closer to Simon Fraser, so if one community has to be designated to Simon Fraser, it should be the Edgemont instead of the Hamptons. Edgemont is clearly divided into 2 parts by the Edgemont Blvd. The south side of Edgemont Blvd is much closer to Simon Fraser than the Hamptons. It shouldn't be hard at all to designate the students from south of Edgemont Blvd to Simon Fraser while keeping the students from the Hamptons in Tom Baines. If we can do it this way, everyone will be close to a junior high. For some reason, I was told that a whole community has to be designated to one school. Maybe in most of the cases this is a good idea,
- We moved to the Hamptons so that my children would be able to walk to school for junior High school. We do not want our kids to be bused to Simon Fraser as it would incur fees on our side and also cause more transportation issues if they wanted to get involved in curricular activities. We also feel that it would cause a decline of property value if our community was not allowed to attend Tom Baines. We do not want our kids to be at Simon Fraser.
- We purchased our home based on the current scenario (Scenario 3). We sacrificed a lot to be in the community. Our home is right opposite side of Tom Baines School and it's walking distance. Putting our children in Scenario 1 & 2 would have serious effect on our mental as well as financial health. We have to pay for busing if you move our kids from current settings. It would be a serious injustice to us if CBE moves us from the current setting. As a parent we would like to request CBE not to move anything for an established community. It will have serious effect on parents. Please don't do this to us.
- We recently moved to the Hamptons knowing that our children could walk to Tom Baines for school. We feel VERY strongly that we should be able to send our children to a community

school, which even though is not in our community, we feel that both Edgemont and the Hamptons are one. In addition, we feel that we have made suggestions (during the open house at Tom Baines) to Scenario 3 to tweak it so that it offsets the population for the Edgemont overflow. - send kids to the Hamptons School as they have an extra two portables - open Tom Baines to be a middle school, 5-9 so that Grade 5,6 Edgemont/and or Hamptons kids can go there. There were many more suggestions, which I am sure you have received through Stantec mediating. My older child is currently attending Tom Baines in Grade 7 and has LOVED it and the transition to junior High has been so smooth! I couldn't be happier. They want to stay there for the remainder of Grade 8 and 9. I beg you to change your plan so that they can do that.

- We should grandfather in the existing Grade 7 students at Tom Baines. Also, you guys didn't do a very good job of explaining Scenarios 1 & 2 and their differences.
- We want a learning community. Want to be able to choose which school my child attends and not be forced to go to one particular school. We made a choice to place my child at Tom Baines; we made a careful decision and based on visiting the other junior high schools we liked Tom Baines. My child is thriving and enjoys attending school. Do not want to disrupt and move to another Junior High next year. This is a critical learning time for my child and moving would mean relearning and starting from scratch (getting use to school, teacher, environment). I feel strongly about keeping my child at the current school - want to see Scenario 3.
- We want our kids to go to schools in walking distance. This can help our family save time and money on transportation. We didn't know anything about school changes until recently. I think any decision CBE makes shouldn't bring trouble and big "SURPRISE" to the families which already settle down in a mature community for years, as we bought our houses according to the schools within the walking distance. Usually parents pay more for houses near good schools. It is just not fair to force our kids to move to another school that is further from home. For some big communities, over capacity has been known for a long time. Parents who bought the house in the community have already prepared for the overflow. Also, these big communities are too big to be considered as one unit and should be divided into smaller sub-communities when considering the school designation. Distance to school should weigh more than the community concept when considering the school designation. So that all the parents
- Well considering that one school is over capacity, that doesn't mean just get rid of a whole community that attend school a school instead! If Hamptons kids (I'm one myself) are supposed to be transferred to a school that the Edgemont community is way closer to in terms of distance, it wouldn't add up. Parents would have to pay more for children for either driving or busing, and not everyone can afford that. And considering the Grade 7 kids are still getting used to this school, transitioning into an area with a different atmosphere and different learning style could stress them out while trying to adapt to a new place. And also considering that many of the Edgemont and Hamptons kids have bonded and made friends with each other, depriving them both from each other could lead to loneliness and a possible depression, especially if both children had a big impact on each other, or maybe even found love.
- What are the extracurricular courses that are going to be added to the school curriculum if any at all?
- What kind of options are there?
- While we recognize the need to make adjustments I think the CBE needs to ensure that it isn't solving a problem for one group of students at the expense of another. Making a group of students currently within walking distance move to another school primarily because of vacancies created via the opening of new schools in new communities doesn't make a lot of sense. Many families make housing decisions based upon existing school facilities, while others freely move into communities with no local school facilities. The opening of a new school should not result in

the former group being pushed into a busing situation just so the CBE can manage vacancies in other communities.

- WHY CAN'T THE SURROUNDING COMMUNITIES AROUND SIMON FRASER FILL IN THE HOLES? IT MAKES NO SENSE TO FORCE HAMPTONS FAMILIES TO BUS OUR KIDS (ADDED EXPENSE, ADDED TIME, ADDED WORRIES AS THE SCHOOL BUSES SEEMS TO ONLY SHOW UP WHEN IT WANTS TO DURING FREEZING COLD TEMPERATURES). THE BUS WOULD TAKE AT LEAST 30MIN WHILE I CAN DRIVE MY KIDS TO TOM BAINES IN 4MIN OR LESS. I AM CURIOUS HOW MANY HAMPTONS KIDS ARE FORCED OUT OF TOM BAINES AND HOW MANY EDGEMONT KIDS ARE MOVING IN. FROM WHAT I READ ON THE MEETING NOTES MAYBE 100 EDGEMONT KIDS? I KNOW FOR A FACT THERE ARE MORE THAN 100 HAMPTONS KIDS NEEDING TO UPROOT TO SIMON FRASER. IN MY PERSONAL OPINION I BELIEVE TOM BAINES IS A MUCH BETTER SCHOOL THAN SIMON FRASER. MYSELF AND MANY OTHERS I KNOW PURPOSELY MOVED TO THE HAMPTONS TO ATTEND TOM BAINES WHICH IS A HUGE COMMITMENT/DEDICATION TO OUR KIDS. WE ALSO PAY HIGHER PROPERTY TAXES TO BE IN THE HAMPTONS. PLEASE LEAVE EVERYTHING AS IS.
- Why do you want me to be joining a junior school while I'm still in elementary and also don't be my friends anymore?
- With Scenario 1 or 2, my main request is that existing Hamptons Grade 7's & 8's at Tom Baines be grandfathered in to finish to Grade 9, with the same CT bus support. My main issue with Scenario 1 or 2 for Hamptons students is that for a total of 8 years (Gr 5-12) they are away from the community. With Scenario 3, they are only away for 5 years (Gr 5-6, Gr 10-12). Tom Baines is the closest junior high school for Hamptons, whether walking or driving. The reason having to change schools 4 times from K-12 in Scenario 3 is acceptable is because 3 of the 4 schools (Hamptons, Tom Baines, and SWC) are generally considered as top-notch public schools. I mean no disrespect to Captain John Palliser but two years there is the price to pay to have our kids back into the community to Tom Baines. This would be taken away from us with Scenario 1 or 2. Also Hamptons is an established community, and it feels disrespectful to us to push our kids out of our community for an extra 3 years. I also feel since parents choose
- Would like to discuss the impact having a Junior High far from where students live and the impact it has on students' ability to participate in extracurricular activities such as sports, drama, extra help at school (after regular hours). The students that have to bus lose the ability to participate in these programs because of transportation issues. Elementary kids are not affected because they don't have these options available and usually by Senior High many kids can drive.
- Yes I do understand that there is an overflowing amount of students at Edgemont school but removing the Hamptons people from Tom Baines would be like segregation as it would make it more convenient for the people living in the Hamptons community as they would have to spend more time going to the new designated school which could possibly cost more which could make matters worse. I understand that removing the Hamptons community from attending Tom Baines Junior High could solve problems but there could be more things that could make the Hamptons community angry and frustrated with the changes. Thank you for reading.
- You are making more problems for parents in Hamptons. They have to drive their kids to school and that will take their time to do it. Time is life after all. You might say, "Well they can take the buses". The parents could do that, but that will cost their money, lots of it. The kids will also have to wake up early and if they have lots of homework, they might not have seven hours of sleep. Under seven hours of sleep will shorten human life. Why not stay it as it is and let Simon Fraser have its money.

- You CANNOT move the Hamptons students. Stopping the flow in the future is ok, but DO NOT kick out the current students. This is a good move for you because if you move us there will be a huge uproar, of that I am certain.
- You should not separate the Hamptons from Tom Baines School because you separate friends, and you make school not fun anymore. Also what you can do is leave the students from Tom Baines there until they graduate, and the students from Edgemont School (6 grade) come to Tom Baines and the other students from Hamptons go to another junior high. (LEAVE THE STUDENTS ALREADY IN TOM BAINES UNTIL THEY GRADUATE) In other words, start next year but with the Grade 6 only.

Edgemont School (pg. 29 – 36):

- Input from the affected communities should have been sought a year or two ago when the input may have actually been implemented. 2. When shifting our children to different grade structures (i.e. moving Grade 6 students into junior high settings) and different schools, I hope that very careful plans and consideration will be given to setting up the programs and the structure necessary to ensure a smooth transition for the children so that there is no failing in their educational experience - both the quality of their curriculum and their integration into the school. It is not numbers that are important here. The priority is our children.
- While both the schools I am commenting on in this survey (Edgemont School and Tom Baines School) have an issue with too many students, and the schools have a policy to ensure families living in the community will get to go to the school on a priority; I found that many families do not live within the community and their children are attending the school. This may be one of the causes of this too many students overflow issue. I have knowledge that some families who have rental property in the community and use the rental property address to register their children. Of course there are many other ways to work around the issue. In general, I think if we are to make the policy more stringent and fair, less families will be angry and frustrated about the arrangement to resolve the issue with too many students attending their community schools causing them to bus their children to another school. 2. Alternative programs are important, but I found that the CBE has too many alternative programs
- A second language is not well taught in CBE public school. The teachers do not seem to qualify a second language teaching.
- A lot of my friends live in Hamptons and I simply don't want them to leave Tom Baines School.
- At Tom Baines School there is a community of learners not just students. You cannot just look at borders and demographics you must take friendships, opportunity to create new friendships, and the greater community when making these decisions. Tom Baines School can accommodate 830 students not 740 as stated in some of the documents. We have done that in the past very successfully. Send the Grade 6 Edgemont kids to Tom Baines, leave the Grade 7-9 Hamptons kids at Tom Baines and it will all work out. This will help out Edgemont, Captain John Palliser and Tom Baines School.
- CBE has not provided enough info on numbers of students affected by the moves for Tom Baines and Edgemont School. You are more concerned with the process than providing enough information to allow us to make an informed decision about what we feel is the best option. Without all the information, how can we feel that whatever will be selected is a good result or not?
- Children in Grade 6 are too young to be exposed socially to older students and mature subjects (i.e. sex, drugs). Moving Edgemont Grade 6 to Tom Baines would accelerate their childhood in a negative manner. Any seemingly "bonus" of more responsibility and extracurricular activities are negated by exposure to older kids on the cusp of high school (Grade 9). Moving the Hamptons

out of Tom Baines also negatively impacts Edgemont junior High students as the introduction of kids from new schools and a new community opens up their social world as opposed to the same kids at Edgemont School moving to the same kids at Tom Baines.

- Concerned about Grade 6 student losing the school bus ride and having to commute back by bus.
- Decision should be made quickly and implemented in time for Kindergarten registration and for students to move schools and staffing to be completed.
- Does Scenario 3 decline any students?
- Edgemont School & Tom Baines are working fine as is now. Any change will only be more trouble than good.
- Edgemont School is over capacity and children have to be directed to a different school. People buy houses in Edgemont to be able to go to Edgemont schools. Changing grade configurations will work for our family.
- Edgemont students should attend Edgemont schools. Keep Edgemont family kids together in one school. Tom Baines School should first accept Edgemont students because it is located in Edgemont.
- Families that own a home in Edgemont should get the first priority over other students (i.e., Hamptons community or people who are renting in Edgemont or Hamptons, or using their relative's addresses) to attend or stay in Edgemont School or Tom Baines. Proof of ownership of a property by parents of attendees in Edgemont should be provided to be able to attend Edgemont School or Tom Baines. There is a reason why young families like ours bought a home in this community. And it required many years of planning ahead to provide the best public education to our kids. It is unfair to people in the same scenario as us who have been a part of the Edgemont community for years to be bumped by outsiders who are renting or have no ownership in this community, be it in Edgemont or Hamptons. Thank you
- Good teachers are more important than any hard infrastructure.
- Grade 6 children are too young to go to a junior high school. The walking distance is too far for Grade 6 child.
- Grade 6s are not ready for interaction with Grade 7, 8 and 9 students. The older students leave campus and use profanity and vulgar language. The Grade 6s would be under heavy peer pressure and influence and I do not think 11-year-olds and 15-year-olds are ready for close interaction. These two age groups think differently and I believe we should let Grade 6 students preserve their "innocence and naivety" for as long as possible. Unless the different Grades were completely separated I don't think I could ever agree with this decision.
- Hamptons School make K-5 Edgemont School make K-5 Tom Baines for Hamptons and Edgemont make 6-9
- Having a very vivid memory of the psychological issues in junior high, I am very adamant that mixing Grade 6 in junior high is a bad move.
- I am a Grade 5 student from Edgemont School, I live very close, only a 5-7 minute walk. My teacher said that we might go to Tom Baines for Grade 6, I live very far from Tom Baines and don't have any friends to walk with me in the morning. I hope you consider my thoughts.
- I am currently a student that goes to Tom Baines Junior High School and am in 7th grade, I live in the Hamptons and I would like to stay in Tom Baines. Right now our school is fighting hard to keep kids like me in the school and I would appreciate it if the kids in the Hamptons could stay in Tom Baines Junior High School
- I am from Tom Baines. In my opinion the students of Grade 6 in Edgemont School coming to Tom Baines will not work. The age gap between Grade 6 and Grade 9 is just too big, the students of Grade 9 swear a lot... if it makes some Grade 7s uncomfortable, imagine how the Grade 6s will

feel. I assume the parents will be uncomfortable with it too. So my point is, most of the Grade 9s will be very bad influences on the Grade 6s.

- I am in Tom Baines School and I don't think we should make kids in Hamptons move next year. It will be complicated enough for schools providing space for other students and not to mention how parents and students from Hamptons will feel about this. Please consider a different idea and think this through. Thank you
- I am involved in the information nights we have had for Area I. Specifically I'm interested in the issue surrounding Edgemont School/Hamptons/Tom Baines/Captain John Palliser. I understand the need for Edgemont families to have access to Edgemont School, and I do feel sorry for the people from Hamptons who feel they are getting the shaft. HOWEVER, they did buy in a community that does not have a junior high. I can chalk this up to bad real estate decisions. That being said, it's not the child's fault their parents failed to plan properly so I suppose in the end I'm pretty neutral on the subject. I must say I'm completely impressed by this entire process. I can't imagine how much money it has cost, but it's better than having a revolt on your hands. I'm always a fan of preparation and research. Way to go CBE!
- I am quite concerned about my child in Grade 6 using public transit which seems to be the only option for students enrolled at Tom Baines School. Grade 7 even seems too young for public transit.
- I am very concerned about Edgemont School going to K-5 for a number of reasons. I bought my house 15 years ago so that when I had children they would be able to walk to school for 6 years, and I don't feel it is fair to move the Grade 6 children out in order to accommodate alternative programs which a small percentage of the school population use. I understand that the school is capped and can't accommodate all our area children but people should know this when they buy into this neighbourhood and it is the reality of area. This will likely never change as the school has a high achievement ranking and people will continually try to move in to the neighbourhood to gain access to the school. As our city's population increases so too will the demand for this school so to say that by moving Grade 6 out that it will free up space is a fantasy. This school will likely remain capped no matter what decision is made. I don't feel that my child is ready to be in junior high from a maturity
- I appreciate the effort of the CBE members in investigating and finding a solution to balance the load of enrolment in our schools. Any planning work in the city must observe, first and foremost, the "sustainability" principle. Especially we are planning sites for the purposes of "education" and stewarding our future generation. Therefore we must minimize environmental impact when choosing a solution plan. This translates to having students go to a school which is closest to their home and minimize emission and travel time. I believe the plan which results in the lowest carbon footprint is the most appropriate. I look forward to the result - this dilemma will one day be a topic worth debating (and substantiated with measurements) in a university course!
- I do not like the idea of moving Grade 6 to Tom Baines. Tom Baines works well as is and there are multiple concerns with adding younger students. Captain John Palliser has been a positive alternative for many Edgemont families who prefer a smaller school with alternative programs.
- I don't want to see any changes to the Edgemont School.
- I don't think the CBE should consider moving Hamptons students because there is a whole other alternative in Scenario 3 and Simon Fraser will have roughly 500 or more students and that would still be better than having only about 350-400 students in their school, plus their school won't be too full for others thinking of attending that school so I think it will be an extremely possible win-win for both my school, Tom Baines, and Simon Fraser. Cheers for allowing us as students, residents and parents of the Edgemont and Hamptons community directly share our opinion with you and your colleagues at the CBE. We all really, really appreciate it and we all really hope you take our word for it, and once again, thank you.

- I don't want to leave my elementary school, it isn't fair. I should be able to have my Grade 6 year at my school and not have to go to Tom Baines yet. I don't feel ready to be with such older kids, and I'm scared of how hard school will be in junior high. I'm sad that I will lose my recess and lunch time play. Tom Baines doesn't have playground equipment and that's no fun. I have tried to understand why the CBE is doing this but it doesn't make sense to me. I hope I will be able to walk to school for one more year and enjoy my school which is so fun before I have to go to Tom Baines on the bus with the big kids. I'm also kind of sad that I will have to leave my little sister. Elementary school is the only time we will be together and we thought we would have another year of being at school together. She sometimes plays with me and my friends and we all have fun. Please choose option 3.
- I feel like this whole engagement is to pacify parents to give ideas. The groundwork was laid out with only three scenarios. I believe the CBE has already made their decisions. Only a few CBE people are left to make up crucial decisions.
- I have two major concerns about the proposed changes: The first one, Scenario 1 & 2 may be able to address the overflow issues currently experienced at Edgemont School (~100 students) but the cost is high. Over than 200 Grade 7-9 students in Hamptons now have to spend over 1 hour every day on the road to travel back and forth from Simon Fraser. It is not safe and also sacrifices the after-school programs for those students. 2. The time is too short from the phase of decision-making to implementation. Suggestion is to implement the changes in the school year 2018-2019 once the decision is made in April 2017. This will allow enough time for students, families and school who are affected directly with the changes to better prepare. After carefully reviewing the information, I do not think Scenario 1&2&3 will be able to balance the school space and resource in the long term. There might be other solutions. e.g.: Simon Fraser can either take Evanston 7-9 or Kincora 7-9 to better use th
- I support to look at the benefit in a big picture
- I think it is very important for Edgemont kids to attend their school and it is not fair to be displaced for several years to Captain John Palliser. I also think there should be another way to keep Hampton kids in their neighborhood. However, I think Edgemont kids should be the priority for Edgemont schools, including Tom Baines.
- I think that not having the Grade 6 opportunities like the farewell events and patrolling as well as other extracurricular activities that they would have at Edgemont School would be very sad and that the majority of the kids aren't ready to be in a junior high school.
- I want my school to stay K-6, it isn't fair to change it to only go to Grade 5. I want to stay in school with my brother as long as we can and we should be able to walk to our elementary school for all 6 years. Grade 6 is too young to be at Tom Baines. I'm sad and scared and I hope that you don't change our school.
- I was wondering how would busing work with Option 1&2. This will affect a lot of families in terms of rescheduling working hours and before/after school care.
- I'm disappointed to read so many comments about Hamptons kids should be allowed to go to Tom Baines at the expense of Edgemont kids. Parents seem to want the same things but there seems to be a lot of people willing to see others kids bused to a school they don't want their own to attend.
- If Edgemont/Tom Baines School is over/near capacity, why would you allow people from other communities to enroll into the school? The whole process felt pretty near sighted, is there a potential for rework on these proposals in some near future? As a parent, I want a workable long term solution, and not something that will address the impact for now, and then later to revise with another solutions.
- If the Grade 6 students move up to Tom Baines, I think it's important that the students would be separate in some ways from the 7-9s. They are developmentally and emotional younger, and it is

already hard enough in our digital society to help kids be kids. Grade 6 kids may still like to play on a playground, for example, and Tom Baines doesn't offer that. I would prefer to see something like a separate lunch area where Grade 6s could be on their own. I think bringing a phone to school, if it wasn't allowed for Grade 6s at Edgemont School, should not be allowed for Grade 6s at Tom Baines.

- If the overflow problem of Edgemont cannot be solved this time, please give parents with child overflow to Captain John Palliser one more choice, sending all children in the same family to Captain John Palliser. Overflow already hurts the family, sending elementary school kids to different school makes it more difficult for the family.
- In Scenario 1 and 2, the students in Hamptons need to take too much school bus from elementary school to high school. Scenario 3 is good!
- It is worth considering Scenario 1 but still allow some Hamptons students to enter Tom Baines on a lottery system. This will ensure the space at Tom Baines School is being utilized to its full potential. It is nice to have two communities that are situated next to each other at the same school so the children have a chance to meet new friends at the middle school level. However, I also understand that it is not fair that some parents must bus their elementary school age children to Captain John Palliser.
- Living in Edgemont and hearing about so many students who have to go to Captain John Palliser because they cannot get into the community school is concerning. My family has chosen an alternative program (Spanish at Dalhousie- what an amazing school, program, staff!) and are thrilled to have this fantastic alternative option so close to our home in Edgemont. A contributing factor to us choosing this option was that Edgemont School was over capacity. I like the Scenario 1 where Edgemont School moves to a K-5 and Tom Baines moves to a 6-9 for Edgemont students. Many people move to this community for the school so it is important the community residents get in. Furthermore, we are so happy with our choice for our children at Escuela Dalhousie that we are huge supporters of alternative programming and hope to see more of these options in the CBE as the years go on for families.
- Make Hamptons School to go up to Grade 6 (K-6) instead of just elementary school. This makes transition easier for Hamptons kids in Grade 7 as they can transfer straight into Tom Baines School in Grade 7. Also, it takes away some of the load experienced in Edgemont School. Less travelling distance for kids and parents for both communities (Edgemont & Hamptons) and the transition for kids remain seamless.
- Moving Grade 6s from Edgemont to Tom Baines is only a temporary fix, best to leave things alone and not disrupt the students and families...
- My child just entered Tom Baines this semester. However, I still remember the time when we tried to sign my child up at Edgemont School, we were informed that he would need to be overflowed to Captain John Palliser, although our house is within the walking zone (only 5 minute walk to Edgemont School). My son, at that time, was too little for us to allow him to take the school bus everyday, especially during the winter time. That year was a suffering for our family. The next year, we went through the lottery and my child was lucky enough to get a spot at Edgemont School. Transportation was no longer an issue, however he needed to start all over again to make new friends at the new school. He was emotionally challenged during the transition. Now, everything is over. He has made friends who live just a couple blocks away. Hence, I do not think parents in the Edgemont community should continue suffering what we had suffered. I strongly support either Scenario 1 or 2. Kids living in the same community should b
- n/o
- no
- No

- Oh do I ever have opinions on this. First of all we purchased our home that is currently 3 blocks from the elementary school, our 2 kids that are currently in the Edgemont School can walk to and from school. I would be very discouraged if we had to change to Tom Baines so quickly. Yes I know it is around the corner from us, but this will impact our youngest child the most as they would not be ready for a junior high school in Grade 6. Why? well lets see.....most children at that age aren't ready for the big changes of a junior high. You remember when you walked into junior high for the first time....it was very overwhelming wasn't it?! As well, these kids look so forward to Grade 6. They are the BIG kids of the elementary school...they get to be crossing guards, experience outdoor school and their Grade 6 graduation. That is something my youngest has been looking forward to since starting this school. Don't take that away. That is huge for a kid at that age. Please care
- Overflow is the worst part of the present policy because we cannot plan before the lottery. We are forced to send siblings to different schools even if we live in the walking zone of Edgemont School. Move Edgemont School Grade 6 to anywhere (Tom Baines, Simon Fraser, Captain John Palliser) is better than overflow all grades to different school.
- Please don't change the ways of moving Grade 5 to Tom Baines
- Please don't move Edgemont overflow students from Captain John Palliser as we, as parents, are happy with our current overflow students at Captain John Palliser where they can show leadership and other skills. Grade 6 students are not mature and not ready for junior high. They should be in elementary school.
- Please don't move Edgemont overflow students from Captain John Palliser as we, as students, are happy with current study at Captain John Palliser where we can show leadership and other skills. Grade 6 students are not mature and not ready for junior high, and should be in elementary school.
- Please solve the Edgemont overflow issue! Move Grade 6 to Tom Baines School or Simon Fraser School is better than all grades overflow to a different school.
- Please, review student's address annually (i.e. rent/owner contract) because there are some parents are living far away from their children's school.
- Proposal: Hamptons School - change to K-5 Edgemont School - change to K-5 Tom Baines - change to 6-9
- Should let the Hamptons students finish their school at Tom Baines School, but no more new students from Hamptons to Tom Baines School. It will be less transfer for them to stay at the same school from Grade 5 - 9, as what the people at Hamptons want. And be fair to Edgemont kids too. Parents at Hamptons don't want their kids to travel far away because their kids are young, but don't forget that some of Edgemont kids are going to the overflow school which is more far away and even younger, K grade.
- Since the actual schools our children will be attending will not change, I feel as though these options affect Edgemont School less than some of the others. Although it would be nice to have my children stay in an elementary school for Grade 6, at least the schools stay the same and it is just the timing that would change. As a parent volunteer in the elementary school, the Grade 6 students are a valuable resource for assisting with providing activities for the younger grades - this help will be missed if the Grade 6s leave the school!
- Special consideration should be given to children who have attended Edgemont School all their lives, are now at Tom Baines, but reside in the Hamptons catchment. An exception to the blanket policy should be made in these special cases.
- The communities of the Hamptons & Edgemont are very different in many respects - cultural diversity, socio-economic, education, settlement in Canada, etc. By having both of these communities at Tom Baines, it provides a more enriching environment. By removing Hamptons students from Tom Baines, it will change the dynamics negatively and result in a lesser student

experience in areas such as academics, extracurricular involvement, music/band, parental involvement/engagement and fundraising.

- The most important consideration of education is quality. If over capacity school affect the quality of education, it should be fixed.
- The option of moving children starting in Grade 6 into Junior High seems too premature for them. And to do this for the sake of alternative programs is not a necessity. Most families are in or have moved into Edgemont for its existing school configurations. (ie K-6 and 7-9).
- The single most essential problem that CBE should solve is over capacity of Edgemont School. It simply does not make any sense for kids, whose homes are in Edgemont, to overflow to Captain John Palliser. The factor that has worsened the problem is that some students still attend Edgemont School after their families move out of the community.
- The survey is a great idea. But I would think key points to also consider for the proposed changes should be mid to long term results: 1. Quality of education impacted by over and under capacity. 2. Capacity impact on the school staff 3. Capacity impact on school resources. 4. Building of community - by having all kids in the community attend the community schools. Especially if overflow to another community can be addressed within the community through a one-time restructuring. I think the whole purpose of "community" schools is defeated if the system/mapping allows overflows to be bused out to a different community for phase 1 of their education, while the community is accepting another community for phase 2 to fill up enrolment. The reason a parent buys a property and pays taxes in a community is to have privilege of their kids attending the community school if they so choose. But thanks for engaging us parents in this process.
- There are people who use a false address to send their children to schools in a different community then of what they are assigned for. This sometimes affects children as they have to wait for their own community school and go to school away from home. Make sure that children actually live in the community which is assigned to the school.
- There are some children who do not live in the Edgemont area who attend Edgemont School - maybe these children should attend their designated schools.
- There is a bubble (large number) of students currently in Grade 4 at Edgemont School. The impact of the majority of these students going to Tom Baines in 2019/20 should be taken into consideration and addressed specifically.
- There is a serious issue of over capacity at Edgemont School. Residents in Edgemont (established older neighborhood with no room to build a new school) who have children of elementary age should be able to go to Edgemont School. The overflow is going to Captain John Palliser, which is now at capacity. Through discussion, there has been a lot of backlash from currently enrolled Tom Baines students from Hamptons. However, Edgemont is a bigger community with more families, we need the infrastructure to support the amount of students living in Edgemont to be able to attend Edgemont School and later on Tom Baines (which is located in Edgemont). Other smaller communities (such as Hamptons) will need to be more adept to change. Hamptons currently is K-4, 5&6, elsewhere and then 7-9 elsewhere. Moving Hamptons 5-9 to Simon Fraser will not only minimize the number of times Hamptons students need to move but will alleviate the serious over capacity of young elementary students in Edgemo
- We are in Edgemont and chose carefully in area considering schools. We feel that having Grade 6 going into junior high is too early due to the social exposure that Gr. 7-9 brings that we feel a Gr. 6 is too young to make proper mature decisions. Families who chose other neighbourhoods with more moves for students know the scenario when they buy in the area and that should not affect the sound choices we at Edgemont made when choosing our area. Also, how many students are non-residents of Edgemont using family addresses and taking up home area spaces? If the concern of Edgemont School is over capacity, then there should be an auditing of addresses. The Grade 6s shouldn't be forced to mature so quickly because people are cheating

the system with addresses or because new communities do not have the infrastructure to support the students of their own community. If Edgemont is truly over capacity even after auditing addresses then build an extension or add portables. We both parents grew up with

- We are walking distance to the school and would like for our child to continue on until Grade 6, but understand the need to open things up for other community members to be able to attend the school.
- We moved specifically to our house for a short driving time to our schools, and it will be hard to transport to other schools because it (Simon Fraser) is far away, and my kids might not like it because they are separated from their friends.
- We should have been given more information on how the day to day will be for Grade 6 going into a Grade 7-9 setting. E.g. will they have recess, will they have one teacher, will they be at one end of the school, will they have early dismissal? If we would have had these questions answered first we could make a better decision on what scenario would work for our family. But you are making families decide with no detailed information on how the day to day looks for our children. If Edgemont is over-crowded why not move the Kindergarten students out of the school and leave Grade 6 there? K is not mandatory
- We will prefer to keep Grade 6 with elementary school.
- We would like the Edgemont School to provide more transitional learning program.
- While we recognize the need to make adjustments I think the CBE needs to ensure that it isn't solving a problem for one group of students at the expense of another. Making a group of students currently within walking distance move to another school primarily because of vacancies created via the opening of new schools in new communities doesn't make a lot of sense. Many families make housing decisions based upon existing school facilities, while others freely move into communities with no local school facilities. The opening of a new school should not result in the former group being pushed into a busing situation just so the CBE can manage vacancies in other communities.

Simon Fraser School (pg. 36 – 42):

- A lot of Hamptons and Edgemont students have gotten along really well and moving just Hamptons can really impact on friendships. Please keep Hamptons students at Tom Baines.
- As a Brentwood resident I would really like to ensure that Simon Fraser remains open and active. It is a great school. My 3 kids attended it.
- As a parent with a child at Simon Fraser, I would like to see that either the Sandstone/MacEwan children remain at Simon Fraser or if that is not possible that the ones who are currently in Grade 8 at Simon Fraser (as is the case with my child) are able to complete their Junior High years at Simon Fraser.
- Because my children plan on joining sports and other after school activities in junior High I am strongly hoping Colonel Macleod is not the school of choice for Evanston kids. It's too far for parents to drive after school for pick-ups and the idea of the kids on a yellow school bus on Deerfoot is another safety issue. Also it is not in an established and safe community. Simon Fraser would be the best option for distance but I also know Georges P. Vanier is a very good school. I don't know a lot about Simon Fraser to comment on the school itself but it is in a good community which is very important.
- By moving MacEwan students to Sir John A. Macdonald they will have attended 3 schools - the same argument that Scenario 1 says would happen to the Hamptons. It would happen to a large group of students regardless, so having the MacEwan students stay with the peers they have or have made seems to make the most sense
- Close Simon Fraser if not enough students. Don't sacrifice students living in Hamptons.

- Colonel Macleod is way too far away for Evanston students to attend. Simon Fraser makes the most sense!
- Considering Kenneth D. Taylor School is a K-4 school - can't capacity be added there using portables or the like to make it K-6? The other alternative would be to make Simon Fraser 5-9 to limit moves and make the bus route shorter. The greatest concern with busing long distances (i.e. 1-2 hours a day) makes for early mornings for the children and limits their ability to socialize outside school time. If it's a 45-60 minute bus ride, they get home around 4:30-5:00 and have very little time to do anything after dinner. Those scenarios make it very difficult for the children to engage in any extracurricular activities.
- Definitely want my children to stay at Simon Fraser.
- From all the community engagement so far it seems more education needs to be provided to the public regarding middle schools. Some of the concerns brought up are not issues within the middle school environment (ex. bullying of younger students by older students) and furthermore parents need to be made aware of this. Regarding Simon Fraser, this school had a very strong middle school program for the last 7 years. Perhaps having students and/or parents of students address the concerns from prospective new parents may help address some of these concerns. I feel that unless parents agree or "buy in" to the middle school philosophy then Scenario 1 will not set up students or the school for success in the coming years. In addition, it seems weird that Simon Fraser would be a middle school for some catchment areas and not the home area. I understand this is due to numbers, however, as a parent in the community who believes in middle school I want the opportunity for my child to attend a mid
- Hamptons School students should not be moved farther from home to attend Simon Fraser. They should be able to attend Tom Baines after elementary school. Tom Baines is close to their home, the Hamptons.
- Hi. I'm a student at the Hamptons School I really like my school and my class fellows, my mother told me about the changes and I'm anxious what will happen. I walk to school every day as it is so convenient and safe. I have gained a lot of confidence since I started walking and I love it. My suggestion is to make extra classes in The Hamptons School so I can carry on what I'm currently doing and then later on I would love to go to Tom Baines as I always enjoy going there to watch Opera and it's not very far from my house and I can bike there too. Please make my wish come true.
- I am a student at Simon Fraser School and went to Simons Valley School. I strongly believe the MacEwan students should be able to stay at Simon Fraser School because this is just my first year at Simon Fraser and I am starting to learn amazing things about this school, and I have already made a handful of great friends that I hope will be able to stay at Simon Fraser with me.
- I am a student who went to Simons Valley School, I am strongly against changing MacEwan and Sandstone's junior high. I believe this because, next year will be my last year in junior high and I have made some amazing friends, and would like to be able to spend one more year with them before we all split up for high school. Also, I have been in this school for a couple of years now and I am very comfortable within the school, and I believe in the school's values.
- I am strongly against Scenario 2 since the Hamptons students need to move three times between Grade 1-9 and they will move again after Grade 9.
- I am very concerned about keeping my children together, going from Elementary to junior High School. We have had great experiences at Simon Fraser, coming from Simons Valley and want all of my children to have this same experience.
- I am very much in favor of keeping the Grade 7-9 Sandstone/MacEwan children in Simon Fraser because its total student population is so much smaller than Sir John A. MacDonald which may be slightly closer, but loses all advantage because of being so large. It is only logical that kids at that age are far more likely to thrive in a smaller, less intimidating surrounding.

- I do not agree with housing Grade 5 and 6 with Grade 7 - 9. Too large of an age span. By Grade 8 boys and girls are changing a lot. Class room sizes are still too big. I do not understand why we put so much money into alternative programs, however the classroom sizes are still too big. A class of 30 in junior high just means kids are missed or left out. There is no way a teacher can see if someone is falling between the cracks. Junior high there are a lot of changes kids are facing, with little or no resources to assist beyond the teacher. Junior high kids are not prepared for high school. We are missing something here. Too many kids in one school, too many kids in one class. Not enough preparation for the high pace of high school.
- I still see that a school in Kincora has not yet been approved.
- I strongly feel that my child should be able to remain at Simon Fraser School for their final year of Junior High. My child has many friends in Simon Fraser, from the old friendships that followed from Simons Valley to new friendships with students locally within the community. Being their second year in Simon Fraser, my child has gotten to know many of the teachers. Getting to know the teachers over time has given my child the confidence to ask questions and approach the teacher when unclear of a concept being taught or a class assignment. At this time my child is doing well at Simon Fraser and looking forward to the opportunities, such as West Coast, that will be available in Grade 9. I feel that Scenario 3, would be the best for our community and students, MacEwan/Sandstone students should remain at Simon Fraser with the Kincora students.
- I suggest scenario 2. Language programs should be out of school syllabus except for national language French. Parents can enrol their child in other language programs outside of school if they are interested. Not that I am against it but schools have lot other things that they can focus. Other suggestions: Priority one should be opportunities provided to children for their development. Other issues like less number of changes to schools, distance to travel etc. should be balanced. Keeping students together and distance to travel is probably more important than number of school moves.
- I think alternative programs are taking resources away from regular programs. The network of crisscrossing bus routes for children of the same age is woefully inefficient and the costs exceed provincial funding. At the moment there are two schools in my neighborhood but the nearest regular program is quite distant. Please minimize alternative programs by limiting to special needs, and re-institute reasonable local busing. Catchment areas can be modified to modulate school enrolment rather than taking away neighborhood schools, which would still be more sane than unlimited busing for alternative programs. I prefer Scenario 3, but am morally opposed to expanding alternative programs (Mandarin or TLC). Missing is the option to limit Mandarin at Marion Carson so that the regular program does not have to reside in outside "portables" - trailers really!
- I think Simon Fraser should remain as the designated junior High for Sandstone/MacEwan
- I think the importance of keeping students together through elementary and Junior High cannot be overstated. Junior High years are hard enough without isolating a community from those who they have gone to elementary school with for years. In addition, the CBE needs to be mindful of the fact that many families chose their house and community based on their designated school and therefore scenarios where the fewest communities are affected would be most desirable.
- I understand the desire to balance student populations at existing schools or within other schools nearby. The economics of building/buying more modular components to schools is a stop-gap measure. But so too is the movement of students between schools. Neighbourhood demographics change and people move more frequently than prior generations. The CBE should be looking to eLearning/distance learning from existing schools. Stop moving the kids around, use eLearning to bring the program to the child at their existing school (where that's possible). Start looking to build eLearning programs NOW as a part of this project to minimize the impact to

families and their children. The approach as presented in the public consultation sessions didn't permit this as a topic, which is short sighted and a constraint that shouldn't be imposed.

- I would hold open houses at the affected schools just so parents fully understand what is happening. Too many scenarios and charts make it too complicated. Feels like a shell game.
- I would like to see elementary school go up to Grade 6 and have junior high starting at Grade 7.
- I would like to see my child keep the same peer group established in Grade 7 - any changes to school population would be adding new students NOT moving students that are already at the school. I also would prefer it stay a junior high - no middle school. This way, extracurricular activities could be expanding to the three grades instead of being spread across five grades. Already this year the Grade 7 students missed out on a junior athletic program at Simon Fraser which was a great disappointment. I would like there to be both junior and varsity programs next year to the greatest number of students the chance to participate.
- I would really like to see that schools aren't understaffed. Last year at my school we used to have a lot more activities and clubs and now that it's split in half we have half the teachers we did last year so we don't get the same opportunities as we would if we had more students.
- I'm concerned about the quality of education and availability of extracurricular activities at Simon Fraser now that so many students (and teachers) have been transferred elsewhere.
- If it is decided that MacEwan/Sandstone students will now be re-zoned to Sir John A. MacDonald, I would certainly hope that you would be willing to grandfather any students that are already attending Simon Fraser. Junior High is a very tumultuous time and to pick these boys and girls up and move them after they've sorted out friends etc at Simon Fraser would be a catastrophe. I understand that there are many moving parts to this but Scenario 3 would look more favourable if it was Kincora instead of Evanston that went to Simon Fraser - keeping the kids together is important
- In Scenario #3, it seems as though Evanston should go to Colonel Irvine for Grade 7-9, as most of those students are just down the street at Cambrian Heights, so it's the exact same commute. And then Kincora should go to Simon Fraser to stay with MacEwan and Sandstone who they are with from K-6. That keeps those 3 communities together, and keeps Evanston families going to the same community area as they are used to from their children at Cambrian Heights.
- In some of these "older" communities, doesn't seem that there was ever a very good plan. MacEwan/Sandstone should have had its own Jr High/High School. When I grew up, there was an elementary, junior and senior high all within walking distance. I wish there were more schools like Queen Elizabeth that did Grade 7-12. For most of us past Elementary, there is not an option to walk to school. (I wish) Keeping the kids that have formed bonds together would be great. The change from Elementary to junior high is a big one and can be stressful. I have heard some not so nice things about Sir John A. Macdonald, and I am not so sure I want my child attending. I have also heard this from others. You may be having many parents approach non-designated schools with certain choices being made. Is there ever a possibility of adding on to an existing school rather than always adding new? Is there a potential to build additional space, including upwards to change a school. I.e. - say from a K-6 to a K-9? Would this be an
- Is there a possibility of changing Simon Fraser to include Grade 5 &/or 6. To allow Marion Carson to sustain its programs?
- Keep students in their neighbourhood.
- Keeping students together as they move through their educational careers is not at all practical. Doing such is just isolating them from change, so that when they step into the real world, or experience some form of dramatic change, it's going to be a way bigger shock then it needs to be. As well, the CBE should focus on providing as many options and extracurricular activities as possible to all students, regardless of the school they attend. Capacity should also be closely

monitored and only adjusted to maximum capacity, not to a situation that exceeds that level. No schools should ever be closed down.

- Let the current Grade 8 students stay at current school to finish out middle school with their peers
- MacEwan and Sandstone have had to bus past so many schools on their way to their designated schools for SO LONG. Now that there is an opportunity to move them closer to home, it's time they were moved. Outlying communities have been dropped off at Sandstone/MacEwan's closest junior and senior high for years. Please consider moving this community closer to home.
- More important than the scenario selected is the method in which it is implemented. The stage in which most of the affected students are in currently is a highly impactful one both in terms of social and intellectual development. Rapid changes thrust upon students at this age are bound to have a higher-than-typical, negative impact. Similarly, parents make significant decisions, both financial and lifestyle, based on the education available to their children (where to live, how much to spend on a house, etc.). Given these points, it is critical that the CBE take a reasonable, measured approach to any changes being made which impact the students and their families. Wherever possible, the changes should be made gradually, and with as much notice as possible so that the families in our communities are able to address the changes in as positive a manner as they can. Change is difficult. The biggest challenge the CBE faces is not in deciding which scenario to adopt, but in how to adopt it in
- My child has just been in a Junior high school. He loves school. I would strongly support not closing any existing school that has a good reputation and teachers. If there is any possibility, I would not like my child to move to other schools.
- My children attended Simons Valley School and both now attend Simon Fraser (Grades 7 and 8 this year) and are extremely vocal that they wish to remain in Simon Fraser for their entire time in junior high and not be forced to change schools.
- My nephew is an international student in Grade 7 in Simon Fraser School. He is very comfortable with his ELL teacher and homeroom teacher. Moving will affect him very much. So we don't like him to be move to other school.
- My oldest two children have gone through Simons Valley School and then Simon Fraser School, and I would like my youngest child to go to Simon Fraser School. When I attended the public information sessions, parents from Sandstone/MacEwan wanted to keep their children at Simon Fraser and parents from the Hamptons did not want Simon Fraser at all. I think parents should have some say as to where their children attend school.
- My child is in Grade 4 at Hamptons School at the moment and I'm really concerned what will happen. I want to keep my child in the regular program at the community public school. We moved to Northwest in Hamptons of Calgary because of the school offered for this area ,that is, The Hampton K-4, Captain John Palliser Grade 5 & 6 , Tom Baines School Grade 7 -9, Sir Winston Churchill Grade 10-12. We paid premium price for our house so my kids can go to these school. One of my suggestions is to expand The Hamptons School till Grade 6. And from there kids can go to Tom Baines in this way a lot of Hamptons kids won't go to Captain John Palliser. Edgemont and the designated kids can go there easily. Second suggestion is to leave the path as it is already. Third suggestion is Tom Baines make room for Edgemont and accept The Hamptons kids too for Grade 5 and 6. Simon Fraser is way out of my catchment area and I'm not in favour of travelling so far as I have two kids not one. I hope these suggestions will be helpfu
- My strong opinion is that the kids from Simons Valley continue to zone to Simon Fraser. As a parent of a Grade 7 child I am concerned that the social / school relationships established with the new peers and faculty at Simon Fraser will be disrupted and another pivotal year of junior high will be spent undergoing another year of transition. This is very distressing to the emotional development of the child.

- Our communities are defined by close knit neighbours and families, with kids that can walk or ride their bikes to schools. Forcing long commutes by bus or car is not what the City of Calgary is aiming for in a sustainable future. The City of Calgary planning commission is moving towards higher density housing and communities that support walkable amenities and services. If CBE moves to bus more kids this is in the face of what CoC is trying to accomplish and hits at the heart of our communities. Hamptons kids today can walk or ride their bikes to Tom Baines Junior High. This is why homeowners choose to move to certain communities - walkable schools and amenities. That's how most of us grew up and that's how we want our kids school system to operate. As tax payers for 100% public system support we want our voices to be heard and respected. If speciality programs are desired for certain school and families let those certain designated schools be specialized and have those famili
- Please continue to let Hamptons students to stay at Tom Baines.
- Please do the right thing to keep Hamptons in Tom Baines School. Don't be trouble maker as people think CBE is. Please consider the distance that the Hamptons students close to Tom Baines and also the safety concern during traveling if the Hamptons students were moved away from Tom Baines. If Simon Fraser can't get enough students, then it can be closed. Actually, when CBE planned to build new students, it should have considered the insufficient students for those students in old communities. Insufficient students currently at Simon Fraser indicated CBE had wrong plans building new schools so please DO NOT be wrong again and again by moving Hamptons students out of Tom Baines, which will be totally wrong and also sacrifice other communities. Hopefully the CBE can do the right thing this time by keeping Hamptons in Tom Baines. Busing students far away from home school (Tom Baines) can cost a lot for Hamptons families regarding busing and before and after school.
- Please focus on offering a top tier regular program close to home. Please keep our suburban kids out of the core near 16th and off the bus. Look at the recent accident in Tennessee. Thank you for considering putting Evanston kids out of area for junior high. We would be grateful if they could attend Simon Fraser for 5 to 9.
- Please don't take the Hamptons kids away from Tom Baines School :(
- Please do not change schools. We want to stay at Tom Baines School.
- Proximity to the school should be the most important point to consider for students. Some of us (including my family) cannot afford to use bus-transit costs in the given circumstances.
- Questions regarding high school - do any of the scenarios impact designated high schools?
- Scenario 3 could be improved by switching the Evanston 7-9 designation to Colonel Irvine and the Kincora 7-9 designation to Simon Fraser. This will keep the MacEwan/Sandstone/Kincora cohort together through junior high.
- Schools should be neighbourhood focused
- Simon Fraser 5-9 an option?
- Simon Fraser has seen a lot of changes in the past year with the move of almost half the students to Pratt. My child, along with many others, has not only lost many friends but is struggling this year with the social difference. Many loved programs have been cut due to the lack of teachers and funding. The potential of more children moving out of Simon Fraser in the future makes me sad for the future of this school. (Which my child and myself also attended) I question the prosperity of the school if only local children attend.
- Simon Fraser has spent a considerable amount of time building its school culture into a middle school environment. It would be nice if it could maintain this identity.
- The students from Sandstone/MacEwan have been going to school with the Kincora students through elementary school, and it would be very upsetting for them to not be able to continue on to junior high together. Only in Scenario 2 does this happen. My elder two children attended Simon Fraser junior high and I am concerned about my child being transferred to Sir John A

Macdonald. The socioeconomic neighbourhood that Sir John A Macdonald is in is very different from Simon Fraser, and it is a very impressionable time for kids.

- The suggested change to move Hamptons students from Tom Baines School to Simon Fraser School is an extremely bad idea. It might affect my child's study negatively and affect my work and family income significantly. The following are my reasons. 1. If my child attends Tom Baines School, they would have more time to sleep in the morning and more time to have breakfast and will be better prepared for school each day. 2. Would never worry about missing the bus. We would have years of peace of mind about transportation. 3. The school is closer to home. The parents could reach him conveniently. It is much safer. The chance for to be bullying could be lower. 4. It would be better for health. Except extremely bad weather, they could walk with friends to school in 20 - 30 minutes. Overall, daily exercises between 40 – 60 minutes. 5. Tom Baines provides excellent programs. Many graduates from Tom Baines highly
- We feel very strongly that our child be able to graduate Grade 9 next year at Simon Fraser and not be moved to another school because we live in Sandstone.
- We live at Kincora area, I really want my child stay at Simons Valley School till Grade 6
- We moved to the Hamptons because we knew Tom Baines is the designated junior high for this community. We can walk to Tom Baines in 5-10 minutes, so even if the designated junior high for the Hamptons was changed to Simon Fraser, my kids should still have the option of going to the school that's closest to home. The Edgemont community is actually much closer to Simon Fraser, so if one community has to be designated to Simon Fraser, it should be the Edgemont instead of the Hamptons. Edgemont is clearly divided into 2 parts by the Edgemont Blvd. The south side of Edgemont Blvd is much closer to Simon Fraser than the Hamptons. It shouldn't be hard at all to designate the students from south of Edgemont Blvd to Simon Fraser while keeping the students from the Hamptons in Tom Baines. If we can do it this way, everyone will be close to a junior high. For some reason, I was told that a whole community has to be designated to one school. Maybe in most of the cases this is a good idea,
- We really hope that Scenario 2 is the one that is chosen. It seems to be the best choice for our community as well as planning for the future.

Captain John Palliser School (pg. 42-45):

- At Tom Baines School there is a community of learners not just students. You cannot just look at borders and demographics you must take friendships, opportunity to create new friendships, and the greater community when making these decisions. Tom Baines School can accommodate 830 students not 740 as stated in some of the documents. We have done that in the past very successfully. Send the Grade 6 Edgemont kids to Tom Baines, leave the Grade 7-9 Hamptons kids at Tom Baines and it will all work out. This will help out Edgemont, Captain John Palliser and Tom Baines School.
- Elementary students should not be going to a junior high school. If their home school is full they should be going to the next designated school and not force a junior high school to offer Grade 6 classes.
- Hamptons School make K-5, Edgemont School make K-5, Tom Baines for Hamptons and Edgemont make 6-9
- Hi, I'm a student at the Hamptons School. I really like my school and my class fellows, my mother told me about the changes and I'm anxious what will happen. I walk to school every day as it is so convenient and safe. I have gained a lot of confidence since I started walking and I love it. My suggestion is to make extra classes in The Hamptons School so I can carry on what I'm currently doing and then later on I would love to go to Tom Baines as I always enjoy going there to watch Opera and it's not very far from my house and I can bike there too. Please make my wish come true.

- I believe that admission in to schools with higher ranking should be based on merit or at least have some spots reserved for kids completing Grade 6 with good grades. Seems like the most issues are being faced by Tom Baines (also my target school) and if admissions will be restricted to Edgemont only then my child will have to make a compromise which is unfair. Why can't we have a new elementary school closer to these communities to accommodate K-6 students from Edgemont and Hamptons so they don't have to move 3 times? Plus, if it remains status quo, what is the big deal? Captain John Palliser and Simon Frasier are in the same block. I hope not a lot of changes are made in a hurry.
- I believe the kids in Grade 6 in Captain John Palliser who live in Hamptons should attend Grade 7 in Tom Baines School and stay there till Grade 9. It is closer to our community and will save traveling time.
- I don't want to change my school again next year and want to stay with my friends. Don't want to be in deep stress to travel away from my community to another school.
- I feel as though this survey won't capture what it sets out to capture. For example, by having us assign points to things like "I want my student to be able to walk to school" as well as "transit time needs to be limited" lets parents who want an alternative program at a distant school override the system. Ultimately, it's the CBE's desire to cater to parent choice that has fractured the public school system and created inequity in schools.
- I have 3 kids, and I drive them to school every day. Although my elder kids are not affected directly by these changes, it will be very disturbing to have the younger kid going to a school which is far away from our living area. I have one goes to Sir Winston Churchill and one goes to Tom Baines. It does not make sense to have the third one go to Simon Fraser!
- I think alternative programs are taking resources away from regular programs. The network of crisscrossing bus routes for children of the same age is woefully inefficient and the costs exceed provincial funding. At the moment there are two schools in my neighborhood but the nearest regular program is quite distant. Please minimize alternative programs by limiting them to special needs, and re-institute reasonable local busing. Catchment areas can be modified to modulate school enrolment rather than taking away neighborhood schools, which would still be more sane than unlimited busing for alternative programs. I prefer Scenario 3, but am morally opposed to expanding alternative programs (Mandarin or TLC). Missing is the option to limit Mandarin at Marion Carson so that the regular program does not have to reside in outside "portables" - trailers really!
- I think half of scenario 2 might work well for the top half of your scenario chart, but not the bottom half. Is there a possibility of combining scenarios to better meet the needs of each area? There are many parents in the Captain John Palliser regular community program that are very concerned that our school is going to shift completely over to Montessori (as a long term goal not addressed in these scenarios) or that the community program will get over shadowed by a push towards Montessori. Many of us live in the community and have chosen not to put our kids in Montessori for a variety of reasons but want to remain at Captain John Palliser, our local school. We would appreciate this concern addressed at some point in this discussion.
- I would like to see Montessori program grow. Right now Captain John Palliser is overcrowded with regular program and therefore the Montessori is capped.
- I would much rather attend the schools that are closer to my home.
- I would strongly recommend maintaining the current designated junior high and high school for my children, and apply the new rules or changes to the future residents in our community! The other two options would negatively affected our family as well as our family plan, as we are living just less than 10 minutes walking distance from Tom Baines! Again please consider apply new rules or changes to future residents in our area!

- In Scenario 1 and 2, the students in Hamptons need to take too much school bus from elementary school to high school. Scenario 3 is good!
- In Scenarios 1 and 2, Students in Hamptons community will take 5 years of school bus. It is extremely unfair for them. Scenario 3 works well. Thank you!
- It is hard for the Edgemont students to come to Captain John Palliser and then once a spot opens up at Edgemont they move back. It is hard for the students to come from the Hamptons for 5/6 and then move on to a junior high for Grade 7.
- It is important for CBE to allow students to attend schools with multiple programs that are located within or close to where they live for the following reasons: less wasted time by the student and his/her parents, less stress on the families and less transportation cost on CBE and less congestion on city streets.
- Learn stuff I don't know because I'm learning stuff in math that I already learned in 4th grade.
- My child just entered Tom Baines this semester. However, I still remember the time when we tried to sign my child up at Edgemont School, we were informed that he would need to be overflowed to Captain John Palliser, although our house is within the walking zone (only 5 minute walk to Edgemont School). My son, at that time, was too little for us to allow him to take the school bus every day, especially during the winter time. That year was a suffering for our family. The next year, we went through the lottery and my child was lucky enough to get a spot at Edgemont School. Transportation was no longer an issue, however he needed to start all over again to make new friends at the new school. He was emotionally challenged during the transition. Now, everything is over. He has made friends who live just a couple blocks away. Hence, I do not think parents in the Edgemont community should continue suffering what we had suffered. I strongly support either Scenario 1 or 2. Kids living in the same community should b
- My children are in the Montessori program at Captain John Palliser. It would be nice to see some smaller class sizes in the program as in Grades 1 and 2 they have been in classes that have 25 - 27 children. I hope that a reduction in the school population would mean a reduction in their class sizes.
- My child is in Grade 4 at Hamptons School at the moment and I'm really concerned what will happen. I want to keep him in the regular program at the community public school. We moved to Northwest in Hamptons of Calgary because of the school offered for this area ,that is, The Hamptons K-4, Captain John Palliser Grade 5 & 6 , Tom Baines School Grade 7 -9, Sir Winston Churchill Grade 10-12.We paid a premium price for our house so my kids can go to these school. One of my suggestions is to expand The Hamptons School till Grade 6. And from there kids can go to Tom Baines. In this way a lot of Hamptons kids won't go to Captain John Palliser. Edgemont and the designated kids can go there easily. Second suggestion is to leave the path as it is already. Third suggestion is Tom Baines make room for Edgemont and accept The Hamptons kids too for Grade 5 and 6.Simon Fraser is way out of my catchment area and I'm not in favour of travelling so far as I have two kids not one. I hope these suggestions will be helpfu
- n/a
- Not yet
- Our teachers get frustrated easily and other teachers are nicer example - the other teachers give other students extra recess and plan more fun activities. Our teachers don't let us do anything. They say we have to collaborate, but we do no collaborating activities.
- Please don't move Edgemont overflow students from Captain John Palliser as we, as parents, are happy with our current overflow students at Captain John Palliser where they can show leadership and other skills. Grade 6 students are not mature and not ready for junior high. They should be in elementary school.
- Please don't move Edgemont overflow students from Captain John Palliser as we, as students, are happy with current study at Captain John Palliser where we can show leadership and other

skills. Grade 6 students are not mature and not ready for junior high, and should be in elementary school.

- Please not to move students from current school
- Please take into consideration the importance of "walkable" communities. The City of Calgary is focusing on developing walkable communities as it is clear this creates strong communities, which is extremely important for children as well, to feel the sense of community which in turn helps with confidence, less time commuting and more time with friends and family, more time to participate in extracurricular activities and more time to focus on school.
- Proposal: Hamptons School - change to K-5, Edgemont School - change to K-5, Tom Baines - change to 6-9
- Schools should be neighbourhood focused
- Simon Fraser has spent a considerable amount of time building its school culture into a middle school environment. It would be nice if it could maintain this identity.
- The link didn't work for the scenarios; that's why I had to say 'I don't know'.
- The regular program should be available for every student to walk to. Not everyone can afford a car. There also should be OSC for a reasonable cost. Seems to me that people would be willing to drive their kids to the alt programs. In my experience having more than one program at a school has several detrimental factors for students and staff. It reduces the flexibility to shuffle students among classes since the regular program might only have two classes (the alternative program would have the same as well). Thus if there are personality conflicts, learning disabilities etc. they can't be spread out among several rooms. If students are lost or gained from a program a classroom might not be able to be added and the existing rooms are overloaded because there are less rooms to spread the kids over. The plus side is that if the alternative program doesn't suit your kid you don't have to move to another school. I'd like to see some solid science (longitudinal studies) on the ou
- We are not sure if our kids will be able to go to Tom Baines School which is the school we would like them to go to in the future. But we prefer to go to Tom Baines School.
- We look forward to hear from CBE for the changing of plans about the designated school.
- We want our kids to go to schools in walking distance. This can help our family save time and money on transportation. We didn't know anything about school changes until recently. I think any decision CBE makes shouldn't bring trouble and big "SURPRISE" to the families which already settled down in a mature community for years, as we bought our houses according to the schools within the walking distance. Usually parents pay more for houses near good schools. It is just not fair to force our kids to move to another school that is further from home. For some big communities, over capacity has been known for a long time. Parents who bought the house in the community have already prepared for the overflow. Also, these big communities are too big to be considered as one unit and should be divided into smaller sub-communities when considering the school designation. Distance to school should weigh more than the community concept when considering the school designation. So that all the parents
- We would much rather have our children attend schools that are closer to our home.
- Why do you want me to be joining a junior school while I'm still in elementary and also don't be my friends anymore?
- You have a tough job ahead of you and, whatever you decide, there will be those who benefit and those for whom life is a little tougher. The most important thing from my point of view is that you make a decision that remains valid for as long as possible – there's no point putting students and parents through this process again in just a few years' time. Good luck!

Sir John A. Macdonald (pg. 45 – 47):

- Bussing children out of their communities for school impact them -makes for longer days and less likely to participate in afterschool activities due to transportation. Children that grow up together should stay together, this is their comfort and support system, changing friends/schools is tough and impact the child in multiple ways. If there is space currently in a specific school, does it matter? Look at the future numbers, bussing children in to "fill" a school isn't the answer when communities are always changing and growing as well as future students... what will happen if a community grows on own in next 1-2 years, if students are bused in, will CBE then bus out community area children instead to minimize "moving" children school to school year to year? Children are precious, sensitive and our future, keeping them in familiar environments with their friends and communities is the way to go! Moving them around will only cause detrimental factors and allow them to not succeed the
- Closing any school should be prohibited. We are a growing city and these moves are unacceptable. The way the CBE is moving around the school system shows a lack of management and a lack of care for our FUTURE (the kids). The heads of education really need to get order. Really worried about the education of these poor kids in a global economy. Hope things get better.
- Honestly, I don't know what I'd do if my child couldn't walk to school. I just really wouldn't be able to get my kids to their schools and keep my job if I had yet another long drive somewhere else, when every place we have to go is already spread out all over the city.
- I don't think the students of the very small Country Hills community that attend Alex Munro, should have to leave all the friends they grew up with from K-6 and have to go to a whole different junior high than every person in their school. This is not fair to the kids and devastates them. It would be nice if they could all attend the same school with the peers they grew up with over the years. Thank you.
- I hope my child who is in TLC can continue at Colonel Irvine School. I hope we can stay updated with how this progresses, maybe a box to provide our email to register for future updates/surveys? Thank you
- I think there is too much focus on programs of choice. In these scenarios it is really hard to follow where the regular program kids from North Haven would go.
- I wanted to stress how detrimental I believe it to be for kids to have to leave their cohort. I understand that children are "resilient", however resilience takes energy that could otherwise be harnessed into learning, as opposed to trying to fit in. In my opinion, there is empirical research that can assist in this process - that is, the number of moves a child makes in a school and healthy development. Thank you for allowing parents to express their opinions.
- I was not able to attend the meeting at Sir John A. Macdonald, but after reading the notes from the meeting was shocked to read that by far the most comments were from the Mandarin community. I hope the regular program parents had a chance to voice their concerns. If there is a next round, I suggest that special programs such as TLC and Mandarin have their own break off sessions.
- I'm concerned about the lack of engagement within the entire area for students at the junior high level who have special needs. The local community school is NOT meeting needs and now we are facing even more changes. There is no consistency, no one in the area office, the local school or feeder schools can provide a cohesive answer. Everyone is on a different page. Just because students don't have to be in a special program with their exceptional needs does not mean they do not need input and integration.
- In some of these "older" communities, it doesn't seem that there was ever a very good plan. MacEwan/Sandstone should have had its own Jr High/High School. When I grew up, there was an elementary, junior and senior high all within walking distance. I wish there were more schools like Queen Elizabeth that did Grade 7-12. For most of us, past elementary, there is not an option

to walk to school. (I wish) Keeping the kids that have formed bonds together would be great. The change from elementary to junior high is a big one and can be stressful. I have heard some not so nice things about Sir John A. Macdonald, and I am not so sure I want my child attending. I have also heard this from others. You may be having many parents approach non-designated schools with certain choices being made. Is there ever a possibility of adding on to an existing school rather than always adding new? Is there a potential to build additional space, including upwards to change a school. I.e. - say from a K-6 to a K-9? Would this be an

- It is important to me that the junior high school and high school both be close to home and provide regular programs with quality options.
- It would be nice to see an option for Grade 9s to go on a trip (such as West Coast Sailing).
- MacEwan and Sandstone have had to bus past so many schools on their way to their designated schools for SO LONG. Now that there is an opportunity to move them closer to home, it's time they were moved. Outlying communities have been dropped off at Sandstone/MacEwan's closest junior and senior high for years. Please consider moving this community closer to home.
- Moving Country Hills and Harvest Hills to Sir John A. Macdonald in Scenario 3 as well.
- My child is concerned about larger class sizes at Sir John A. MacDonald; they already seem as though they are at capacity without added students. If more students are added, I would prefer they come from nearby so we can keep a sense of community. I would also like my other child, who will be entering Grade 7 in 2017, to be able to go to Sir John A. Macdonald which is within walking distance for us.
- Our regular programs need attention; the children need options in this program. Regular program children should not be pushed out of their neighborhoods.
- Our child should be allowed to move to a school with peers. It will help them grow and achieve success as they develops into adulthood. Anxiety is one thing that is not necessary in a young person's life.
- Parents wanting specialty programs should be those who move schools.
- Sir John A. Macdonald School currently has room for more students. However, any more than 700 students and the school becomes far too crowded - it definitely can't house 800 students like some of the scenarios might require.
- Students should be allowed to go to the school of their choice not the school designated for them. Changing schools is hard and making friends is hard so just because they don't live near the school doesn't mean they should be prohibited from going to it.
- Thank you for all of your hard work in making sure that the voices of students, staff and families are heard and inform your decisions moving forward.
- The entire school system could be greatly simplified by offering ONE basic program of study for all children, and then do it at a high level of excellence. Offering everything for everyone, by offering all the current programs just causes excessive expense, and in my opinion does not provide value.
- We are surrounded by schools offering special language programs (Spanish, French - two schools solely in non-English, three more that are mostly immersion tracks.) This is to the detriment of our own children's education as they have to travel far to access English-speaking instruction. I also see resources being directed at Mandarin, German (apparently), TLC and other special programs (even ACL), all deprecating mainstream education. I believe the CBE should focus on providing mainstream programs and support for learning rather than boutique learning venues.
- Would be to find a way to keep class sizes down as well a variety of options.

Georges P. Vanier School (pg. 47-49):

- Adding travel time to kids that are already bused a significant distance shouldn't be considered a viable option.
- Again, why do the alternative programs get first dibs on the better location? Maybe we need to bump the alternative program to something more central such as Colonel Macleod as an alternative program parent should accept that their children need to travel for that particular program. To have over 400 Evanston students travel to Colonel Macleod is absolutely unacceptable. Our kids have been travelling so far since Kindergarten; it's time to give us closer locations. We need to make more attempts to keep these kids together. Keep Macewan/Kincora/Sandstone together and have Evanston bump into Colonel Macleod.
- Because my children plan on joining sports and other after school activities in junior high I am strongly hoping Colonel Macleod is not the school of choice for Evanston kids. It's too far for parents to drive after school for pick-ups and the idea of the kids on a yellow school bus on Deerfoot is another safety issue. Also it is not in an established and safe community. Simon Fraser would be the best option for distance but I also know Georges P. Vanier is a very good school. I don't know a lot about Simon Fraser to comment on the school itself but it is in a good community which is very important.
- Considering Kenneth D. Taylor School is a K-4 school - can't capacity be added there using portables or the like to make it K-6? The other alternative would be to make Simon Fraser 5-9 to limit moves and make the bus route shorter. The greatest concern with busing long distances (i.e. 1-2 hours a day) makes for early mornings for the children and limits their ability to socialize outside school time. If it's a 45-60 minute bus ride, they get home around 4:30-5:00 and have very little time to do anything after dinner. Those scenarios make it very difficult for the children to engage in any extracurricular activities.
- Excellent way to have participation and also at the same time informing the stakeholders of the possible impacts.
- For a child with a disability it could be devastating to remove them from what they are familiar with. They know the school, teachers and have a friend. They are finally happy to go to school and removing them from this would be very difficult for our family.
- I could not open your 3 scenarios. Very frustrating. I would like to see more language options offered. I would love to see Arabic language classes, also I would love to have the option to create a multilingual child by having late immersion Spanish or Mandarin not just French.
- I notice the comments from the Georges P. Vanier School meeting are dominated by moving the alternative French Immersion program ahead of the regular program. I am guessing there were not many attendees from the French Immersion program as not one of the proposed scenarios have any changes to the current situation. The presence of those parents might have provided some balance - are any new scenarios under consideration that would impact the French Immersion program location?
- I see all these changes that are affecting the communities around me, but nothing is being said about the effect on students living in Sage Hill. Their commute is already 30 minutes long, how are they going to be affected? With this being a country where French is a national language why are there so few options for French schools in this city?
- I think a factor that is being missed is the fact that Bob Edwards is a school that is 1) year-round schooling and 2) middle-school. I am on the school council at my child's elementary school which is a feeder school to Bob Edwards. Many parents express frustration with this and therefore either move to be in Georges P. Vanier's catchment area or request to be transferred there. This may also be a factor in why Georges P. Vanier will be over-capacity.
- I think the number of moves should be limited, especially for parents who have more than two children.

- In Scenarios 2 and 3, Georges P. Vanier School will be significantly below capacity. Please consider adding additional programs such as TLC, science, gifted, more language options even if only as 2nd or 3rd language subject (Spanish, Arabic, German ...) etc. and expanding the room for the current regular and French Immersion programs.
- My greatest concerns for Scenario 2 are the fact that Evanston kids would be the only Grade 5 and 6 students in a school that is primarily junior high. The travel time to Colonel Macleod is far longer and we already bus quite a distance. I am opposed to scenario 2.
- My child really enjoys all the great options available to choose from at Georges P. Vanier. I appreciate all the extracurricular activities available.
 - My two children attend Georges P. Vanier and are in Grade 8 - please don't move them to another school for Grade 9, and then another school for Grade 10. One of my children is in the L&L program and we fought hard to get them into it - would hate to see them lose his Grade 9 year in this program.
 - no
 - Parents who send their children to their designated schools should not pay busing or lunch supervision fee since they are going to their DESIGNATED school! Parents who chose to send their children to other schools should pay for their choice.
 - Scenario 1 seems like the best option for Georges P. Vanier to retain a balance of programming for all students, however if a new middle school isn't built in Evanston in 4 to 5 years it will be a problem to have such a large number of additional students than currently. Scenario 2 & 3 seem like they only work for French Immersion students, and if the school were converted to only French Immersion, that would be potentially OK but I worry about the regular program students who would have to travel quite a distance to get to their school (not sure where it would be). The local area around Georges P. Vanier has many lower income families that would benefit from their child attending school closer to home -- an older child would be able to provide supervision for younger siblings during the after-school & before evening gap (which may allow a parent to secure additional work), parents are more likely to be able to participate in school events & parent society meetings if the school is closer as the tra
 - Simon Fraser 5-9 an option?
 - Thanks for the chance to speak into the process.
 - We live in Coventry Hills and bus to Georges P. Vanier since our community school was not a good fit at all for our child (bullying, learning style, class sizes). They chose the bus over the convenience of being close to home so that they could do late French Immersion. We love the option choices at Georges P. Vanier and it has been a great choice for our child. I like that there are a mix of French and regular programs at the school

Colonel Irvine School (pg. 49-74):

- I will withdraw my children from the TLC program if it moves to Colonel Macleod from Colonel Irvine. The commute is too long, especially on a wintery and/or trafficky day. We currently live in Evanston, and only have 1.5 exits out of our community. This will not change in the near future due to lack of funding (i.e. full overpass at 14 St. and Stony Trail). On a good dry day it takes us 15 minutes just to get out of our community, let alone all the way to 16 Ave. It is one thing for an adult to commute to work 45 minutes morning and night, but it is unacceptable for a child to do so as well. This robs them of sleep, playtime, family time, time to get homework done and to get to after school activities. And let's face it, there is a lot of homework with the TLC program. A long bus ride will diminish their home life. Absolutely unacceptable. We will withdraw! Thank you for listening!

- Currently, the CBE is facing a challenge in finding additional Chinese (Mandarin) Bilingual teachers who have both language background and content area expertise to teach at the middle/junior high school level. Additionally, there are fewer than ten Grade 6 students currently registered in the Mandarin Bilingual Program in the South. - Based on this statement, Mandarin should move to Colonel Macleod as they have the ability to grow and will be more central to South students and students coming from the northeast parts of the city. CBE's planning principles: 1. Balance among equity, access, excellence and choice 2. Minimize disruption for students 3. Provide a learning continuum K-9 4. Keep cohorts of students together when possible 5. Attend school as close to a student's residence as possible 6. Efficient use of space and resources 7. Utilization factors at both the system and school level 8. Long term sustainability 9. Minimize disruption for students 1. According to Area I, the T
- Logistically, doesn't make sense to have two TLC middle schools in such close proximity (Balmoral / Colonel Macleod) 2. Very few (language immersion/bilingual) schools have the luxury of having their elementary and junior high schools physically beside each other. Siblings being separated by distance is not a new thing. 3. Band is mandatory for TLC and not Mandarin. My children have both benefited from the music program and my Grade 6 child in particular has flourished as a result. Moving to Colonel Macleod, where the building is not equipped, will set the program backwards and be detrimental to the progress of the current students
- A certain alternative program is able to function as its own entity without any other community programs because its philosophy integrates options within its program. Hence, if it were to be given its own location, it would be able to grow and expand easily. This program is extremely popular and in high demand. It is sought out by prospective immigrants around the world and they often choose to put their children in a liberal arts program, one that they were educated in and are familiar with from their own experience. As well, it'd be less travel time for students in this program to get to and from school.
- A lot has been invested to set up the suitable equipment for the band program required in TLC at Colonel Irvine. This should not have to be done at another location again.
- After attending the community engagement session in the fall I really got a chance to hear the arguments for why the Mandarin program should stay at the Colonel Irvine School. They made a strong case for why they should not move since they share teaching resources with Highwood School. After the attending the community engagement I feel that Scenario 3 works best for keeping the home area students in their area and for allowing the Mandarin program to grow.
- As a TLC parent my children have changed schools several times (yet our address has never changed). I value the program so we have stayed with the program through every move. Since my oldest child started Kindergarten we have been through several moves, every time moving to a school that did not currently have the TLC program. It always takes a couple of years for the transition to feel comfortable and the kids to feel at home at yet another new school, only then to be uprooted once again. There have always been non TLC teachers at these new schools that haven't completely accepted teaching the TLC program (and those teachers have fully admitted it). At Colonel Irvine we are finally comfortable with this move (it has been a great three years) but it was not without some difficulties. Finally our massive mandatory TLC music program can function at Colonel Irvine with the addition of a new band room and two teachers, I do not believe Colonel Macleod is set up to take on our mandatory
- As having children already commuting approximately 2 hours every day to reach Colonel Irvine from Sage Hill to attend TLC program, it will be unfair to add more commute time for them.

- As much as possible, I don't believe that students should be moved or removed from their current school and proximity to their house should always be considered. It's OK to offer more options as long as they are feasible and helpful
- Because of the proximity of the TLC program @ Balmoral and possibly Colonel Macleod, mere blocks east away and the distance students are already travelling from the far north, it makes more sense for the Mandarin program to be located @ Colonel Macleod where it is more central for all students coming from throughout the city.
- Because some kids in different programs are good friends, we should also focus on keeping those kids together
- Both my children made friends in elementary but then some of the students moved from North Haven to Sir John A. Macdonald and some to Colonel Irvine. I have found Colonel Irvine places emphasis only on their Mandarin and TLC programs and neglect the regular program students. My child had a science teacher who wasn't fluent in English so worksheets and tests were poorly constructed. He received a math midterm on which the class average was 46% because the teacher had given the regular students the TLC exam. If the boundaries don't change we will be pulling our child to another school. We would prefer that staying with the community of learners that we have made relationships with and that the Harvest Hills regular program be transferred to Sir John A. Macdonald. We would
- Boundaries... We are one street out of bounds for the school our child wants to attend. All their friends are in bounds. They will be devastated if they have to go to a school where they don't know anyone!! It appears public students in Area I and II are sprinkled a few here and there and kids are getting split up. More emphasis should be put on what school/environment they're coming from instead of boundaries. Thank you for your consideration!!
- Building a stable foundation for the Mandarin program is essential as this program has moved too many times. Having a static location will allow parents to be able to plan a future for their children in a language that is growing within the city.
- By keeping the Mandarin program at Colonel Irvine, I can keep my children together and the transition to a middle school is less impacting to our family as we would not have our kids on separate buses.
- Can you look forward more than 2 years? It seems that every 1-2 years there is another conversation about the Mandarin Bilingual program needing to change, or move. All these changes are inhibiting the growth of a great program! Edmonton has a Mandarin Bilingual program that goes all the way to Grade 12, and has so for years; so the demand and interest is there, but it is disheartening to put a child and spend all the effort needed to encourage development of a language skill if one has to pull out of the program due to multiple changes.
- CBE should consider keeping the schools as they are and expand facilities. We need to acknowledge that Calgary is growing. Moving students around is not the answer. I was moved this year due to capacity limits in my former school. Please let's broaden our thinking.
- CBE should offer a Mandarin Bilingual middle (Grade 5 to Grade 7) school in South on 2017-2018. The program needs to be expanded in South.
- Chinese class is special. So, couple Chinese school put on together. Or they should go to regular class or TLC class and if you're still learning Chinese, they should have class on Saturday.
- Child care for elementary children is also extremely important. It matters as much as having a school in our neighbourhood.
- Clearly there are many more TLC students attending Colonel Irvine than any other program. The school is equipped for them, especially considering the band room had to be built just for them. I don't see why you would move them and to make up the difference, move other programs in for a two year span. Colonel Macleod is not equipped for TLC and is too far for

the students in the North to be bused there. Move the Mandarin program to a central location such as Colonel Macleod because there are so few of them. To bus south kids to the north just to make up capacity doesn't make sense.

- Colonel Irvine is great school, with amazing staff, led by an awesome principal. My child absolutely loves school ever since starting in Grade 5, junior high, in the TLC program. The school did a great job transitioning from elementary, where they started kindergarten, at Dr. J.K. Mulloy. They are still friends with many of the same kids from kindergarten and hopefully they will continue on together in their academic endeavors. I support scenarios 1 and 2 as my child does NOT want to leave Colonel Irvine.
- Colonel Irvine currently has three programs: Mandarin, regular and TLC. I guess the best option is to have one regular program and one alternative program. Having 2 alternative programs only in a school will lose the opportunity for the kids to socialize with regular program kids. My option for Colonel Irvine is to have one regular program and one alternate program that will be the regular program with TLC.
- Currently, Colonel Irvine School consists of regular, TLC and Mandarin programs. I personally consider it is too much for enough resources to distribute among these three programs. It would be effective to just concentrate the resources and pipe into TLC and regular programs. Mandarin program deserves its own school (because of its language other than English/French, their students won't mix well). Mandarin program, therefore, deserves less funding.
- Did you factor in the number of families who will move their child from one program to another based on the moves you are proposing and implementing?
- Diversity is what makes a community of learners strong. Putting one TLC program or Mandarin program in isolation could lead to egocentric communities within the CBE. Combining programs lends itself to have students and staff who have a greater understanding of the needs of others.
- Elementary and middle school at Highwood School and Colonel Irvine School can continue to share school start/end times and calendars which allows for coordinated & shared busing. I can keep both my kids on the same bus.
- Feedback from my child, I don't think the Mandarin teachers teaching TLC students in some courses is a good idea, as sometimes because of Mandarin teaching style, grammar errors, and accent make my child a little confused.
- Filling this out for Highwood school student.
- For Colonel Irvine, I think that TLC and Mandarin should be the only programs that stay. Please keep it TLC and Mandarin only... Initiate scenario 2
- For Colonel Irvine, students in the Mandarin program come from all over the city to attend the program in the NW. In my opinion, Colonel Macleod School is more centrally located than Colonel Irvine. It will serve them better to move the program to Colonel Macleod to reduce their commute time.
- Given current budget constraints, I think CBE should strongly consider the cost impact now and in the future in their decision-making.
- Have a longer term vision and plan for alternative programs like TLC, Mandarin and others. Either CBE supports these successful programs to the fullest by planning to have stable, sustainable homes for these programs and eventually have high schools for these programs or not do it at all. Moving students and programs due to over capacity every couple of years is not an option, disruptive, demonstrated lack of planning and vision and does not bode well for student learning.
- Having lived my entire life in the Highwood/Cambrian Heights area, there are more young families moving into this neighbourhood now than I have ever seen. One of the biggest

reasons is there are schools at all levels. We NEED to be able to keep students that are in regular programs in their own neighbourhoods. They should never have to bus to a different school when there is one right up the street from their house.

- Having the campus-style setting for the Mandarin Bilingual program is very helpful to us in keeping our children together and allowing them to travel to and from school together.
- Hello, I prefer Scenario 3. Parents of Kincora/Country and Harvest Hills are wondering why under Scenario 3, their areas can't go to Sir John A. Macdonald instead as there is capacity there. Sir John A. Macdonald is closer to them and their kids can follow their peers. Also, this change can allow the Mandarin program to grow more. Mandarin and regular school work well together. They can share curriculum, resources, management, and cost. Lots of savings. Highwood and Colonel Irvine are seen as one school (as they are next door), one family, siblings and friends can stay together. Easier for family coordination and schedules. Our kids will have better psychological and emotional development as they will grow with friends.
Thank you!
- Hope the TLC 5-9 program stays with Colonel Irvine. Extremely happy with this school.
- How about a scenario 4? Home area 7 - 9; TLC 5 - 9 & Mandarin 5 - 9
- I advocate for Scenario 3. If Scenario 3 is not adopted...my biggest concern is that if Colonel Irvine School was to move to another school, I would have to take my Grade 6 child out of the Mandarin program because the scheduling would not coincide with my Grade 3 child in elementary school. Driving/busing time would increase and would create unwanted stress to the family. Currently, having Colonel Irvine School beside Highwood school works perfectly for coordination efforts when parents have kids in both elementary and middle schools. The future of the Mandarin program will be greatly compromised if the middle school moves away from its feeder elementary school. I advocate for Scenario 3, however I would be fine with Scenario 2 as in both scenario...the middle school will not move. However, I believe Scenario 2 would only be a short-term option as the capacity issue would have to be revisited again sooner than the other options.
- I am being asked to fill out a survey about a decision I'm completely opposed to. This decision will interrupt my children's learning, and not allow them equitable access to a high quality program they've invested into since its inception and been promised year after year. Instead of attending school in Area V, they are being required to bus over 30 km to the north of Calgary. This is an impossible ask for parents as well as young students who are committed and passionate about the alternative program they signed up to be in.
- I am for keeping the TLC program intact at the school.
- I am very concerned that you are considering moving the regular program out of Colonel Irvine. I think consideration should be given to the regular program to stay in their designated area before consideration to alternative programs. Focus should be on the regular program first. Harvest Hills always seems to be lost in the shuffle as we have never had a school close by, I would like to minimize changes to the children and keep them in the designated school. CBE doesn't seem to be able to plan well and then scrambles at the last minute leaving children anxious about what will happen to them. I don't understand why one of the scenarios not considered is leaving all three programs 7-9 in Colonel Irvine and having it a junior high which is what it is designed for. That way, junior high resources are not lost for any of the programs.
- I am very disappointed with how we give priority to building new schools in Calgary, it seems like they just keep building new communities but they don't build new schools. Or they build Catholic schools, which I find odd, because Calgary is now very diversified, why not build more Public Schools instead. If we don't have enough schools for these young ones, how will they grow up as responsible adults?

- I believe keeping the students in the home area to be the most important factor. Bringing children in for special program and moving the home students out of the area is not fair to the home area students.
- I believe that regular programs belong in their community schools and should be given priority.
- I believe that schools should house students within their home walk zone. I also believe in the case of Colonel Irvine, home area should be first priority, with majority secondary program (TLC) as the secondary school housing priority.
- I believe the choices of different programs available to student for selection is important. However, we should group or focus some aspects within each individual school. We should balance between the two needs to ensure students can choose while school can retain its focus and future planning.
- I can't wait to visit my sibling at Colonel Irvine. They talk about how awesome it is with their teachers and classes. I love that they drop me off in the morning and pick me up after school. If they are far away at another middle school, we won't be able to spend as much time together. My sibling is my best friend. If one of us is not feeling well or is upset, being close by helps because my sibling will come and make sure I'm feeling ok.
- I certainly recommend to expand TLC programs at Colonel Irvine School given the size of current students and its popularity among parents in the area
- I currently have two children in the Highwood Mandarin program, and a 3rd child that will eventually attend the program. It is critical for me to have the children attend schools beside each other with the same busing schedule; otherwise it will be impossible for me to do multiple pick-ups with conflicting time schedules; especially being the sole parent that is responsible for the children. It is a huge safety concern if I am able to pick up one child from one bus stop while another child is left waiting at another bus stop at a different time. Thank you for your consideration.
- I do not support or agree with Scenario 2 for Colonel Irvine School which requires that Home Area 7-9 students move to Sir John A. MacDonald School while Mandarin 5-9 and TLC 5-9 stay there. This increases travel time for students and places an unnecessary burden on families from the Home Area.
- I do NOT want to move from my school. I want to stay with my friends at Colonel Irvine. It should be a Mandarin and TLC school only. Too many different programs now.
- I don't like any of the three scenario offered for the Mandarin Bilingual program which forces junior high students in the south to bus to the north on a daily basis. I strongly ask CBE to consider opening a junior high school for this program in the south, and to follow through the message sent to us at the very beginning that CBE will consider opening a junior high in the South to accommodate this program.
- I don't think the students of the very small Country Hills community that attend Alex Munro, should have to leave all the friends they grew up with from K-6 and have to go to a whole different junior high than every person in their school. This is not fair to the kids and devastates them. It would be nice if they could all attend the same school with the peers they grew up with over the years. Thank you.
- I don't want the program to move because right now all my kids ride the same bus to and from the two schools. It is very convenient to be picked up and dropped off on the same bus stop as well as having the same school days. I don't have to worry about school days coordination.
- I feel it is very important to have a community school that serves the surrounding areas. I think the regular program at Colonel Irvine would be best suited to be combined with the TLC program. I feel that the TLC and the regular program harmonize well together for both the

- staff and students, versus the Mandarin program. The Mandarin program has a more specialized curriculum with a strong focus on becoming fluent in Mandarin. The Mandarin program is more of a standalone program when compared to TLC and the regular program. If the regular program students were only taught by Mandarin teachers, I strongly feel that it could greatly deteriorate the quality of learning the children in the regular program would be receiving. Another point to consider is that the TLC program at Colonel Irvine draws on kids that live in the NW sector of city. This makes it easier for students to participate in sports teams and other extracurricular activities when they live closer to the school. Our child's
- I feel that alternative programs dilute the investment in the quality of public education, disrupt community building, and waste resources on time & travel. I think local, regular public program quality should be first priority.
 - I feel that it is very important to all the parents at Highwood and Colonel Irvine to keep the programs together. Separating the two would cause immense stress to parents that have children attending at both.
 - I feel that neighbourhood students should have first priority in their respective schools for regular programs. If parents would like their children to go to TLC, Mandarin, or Montessori based education programs, then they need to be willing to drive out of their way or pay bus/additional fees for their children. Parents with students in regular public school should not have to be the ones incurring additional travel times and fees, our kids should be able to walk to school from home.
 - I have a child in two schools that might be affected by this. I am very concerned that by us moving one block from our schools now we might have to bus our kids. This will not work - I am a stay at home and save costs by my kids coming home for lunch and also increases our family time together - with less time transporting my kids. I know there was a need for new schools but it is sad that our older schools are hit so hard as it was no problem for you to put these "outside" kids and overcrowding our "old" schools and now that your fancy new schools are complete we are given a choice and have heard that there could be closure to Colonel Irvine within 5 years - this is not right. Our resources in North Haven were stretched as far as you could - using the library as a classroom, no place for kids to eat lunch, computer labs gone to accommodate for "outside bused kids" so now that the schools are going to open what about how much we gave up - our community fundraising for our community schools- we g
 - I have one child in the Mandarin program. I have another child who has not yet started school but will also be attending the Mandarin program. It will not be feasible for us to have both in the Mandarin program if the elementary and junior high Mandarin programs are located at different schools (Highwood School and Colonel Macleod). This is due to before and after school logistics-drop off and pick up. From a school board perspective and given these economic tough times a province finds itself it makes sense for there to be minimization of costs. This can be achieved through Scenario 3 where there is sharing of transportation costs between the Mandarin program and the regular program. This is also a win for my family and supports my ability to have both of my children learn a new language. My understanding is that Scenario 3 has the least amount of changes for schools in Area I and II. The importance of minimizing the amount of change cannot be under
 - I hope my child who is in TLC can continue at Colonel Irvine School. I hope we can stay updated with how this progresses, maybe a box to provide our email to register for future updates/surveys? Thank you
 - I just don't think Scenario 2 will work - there is not enough space for TLC and the Mandarin program at Colonel Irvine. And Scenario 3 offers so few changes that I'm sure we will be back here in 2-4 years trying to solve the problems that this scenario doesn't solve.

- I just got used to this school. I don't want to move again. Thank you.
- I just want to add that our family purchased a house two blocks away from the Mandarin program based on prior information provided to us from CBE that it would not be moving. We feel misled that we were given this information and we now have to deal with the possibility that the program may be moving to a different location. This program has moved to so many different locations over the years, it is getting ridiculous that we are always the ones who are picked to be moved. Please consider the stress and other difficulties that parents and students need to face every few years when you make these decisions and plan more for the long term rather than what is the most convenient thing to do at the moment. I think, as a whole, all families - regardless of which program they are in - would prefer a permanent home for their program rather than having to deal with this four or five times throughout the child's school aged years.
- I like the diversity currently at Irvine. There are three programs, but the kids seem to get along - when you get to post-secondary or work situations you need to learn to work together. Unfortunately the school is meeting capacity and change is necessary. Long term it seems that TLC and Mandarin are growing and having them at the same school would work in the short term - it may not in the long term based on growth. Either having TLC and regular program works or Mandarin and regular program works based on numbers. I want to emphasize it's not the programs that are in question, nor the cohesiveness of the three groups, but it's the numbers and growth that are the main factor. As much as we would like to accommodate everyone, each scenario presents change for someone.
- I like the diversity in the school with the different programs
- I like the idea of having TLC at one designated school.
- I like to learn Mandarin. I walk to school every day and don't want to take the bus. I want to stay @ Colonel Irvine
- I love Highwood and I hope to go to Gr. 5 at Colonel Irvine. I get to walk to school with my sibling and drop them off before I go to school. We are best friends and I love looking after them. I am excited about picking them up from Highwood after school because Highwood is also my home, and I will get to visit with my teachers from lower grades.
- I really, really don't want my kids being moved to a school across the city. It's crazy to me that one of the options for my school has kids passing SO many other TLC schools to get to their designated school. Why not shift boundary lines if a program has outgrown a space so that all students are closer to where they live instead of transplanting a ton of students across the city?
- I strongly believe that the Mandarin program needs to stay at Colonel Irvine for a few reasons: 1. With a move to Colonel Macleod, there will be a severe disruption to the program and whether it continues on. Historic numbers of student enrolment dropped dramatically when the first move happened from Langevin to King George and then again from King George to Highwood. The stability came when parents were more confident of the connection between Highwood and Colonel Irvine and that sense of investment and community in the program. 2. The proximity of the elementary school to the middle school makes for a better environment for both older and younger siblings. There are considerably less disruptions to the travel schedules of each student due to shared busing schedules (vs two different start/end times, younger siblings riding the bus by themselves without an older sibling to care for them) 3. Future growth. The TLC program, has a higher starting population, has entry points into the pr
- I think the CBE should have left the NW Mandarin program at King George as it is a much bigger school than Highwood as I understand the Mandarin program is growing at a much faster rate than the French Immersion program. I believe this would relieve the pressure on

Colonel Irvine as Grade 5 & 6 Mandarin kids could stay at King George. Then, with the Mandarin kids going to Colonel Irvine for middle school there would be more room to grow there.

- I think the CBE should take this opportunity to consolidate teaching resources and students taking Mandarin program in one location. Because I've heard that you are closing the south campus.
- I think it's important the kids in the regular program that live in an area be able to walk to their school and not have to move to a school further away because the school close to them is accommodating kids from all over. If a school is overpopulated then you have to start moving some of the alternative programs. I think TLC is a program that can easily mix with the regular program and the Mandarin program should move.
- I think that is it disappointing that the CBE's decision-making continually affects families, students and communities. No matter what scenario the CBE makes someone is going to be hurt and disappointed. Please stop moving children around, it is disruptive. I would prefer TLC stay at Colonel Irvine. However, if that is not an option have you considered moving TLC to Sir John A. Macdonald. It is close to the elementary school Dr. J.K. Mulloy School and would have roughly the same busing distances.
- I understand the logic of wanting to keep the Mandarin "campus" intact, and how it is easier for parents affected but it would be wrong to make the decision (keeping the Mandarin at Colonel Irvine) made solely based on this argument. Families throughout the city rarely have this luxury whereby their children have their elementary and middle school right beside each other.
- I very much believe that new schools should not be built while existing schools are under capacity. I choose to live more inner city at a higher living cost so I can be closer to my children's school. In my opinion, it is a tremendous waste of money and resources to build new schools in new communities because people don't want their children to travel far distances to school. That is a decision they made when they decided to live in a suburban community with no existing schools nearby.
- I want a school within walking distance
- I want Colonel Irvine and Highwood to stay together because a lot of siblings should stay together and if Colonel Irvine moves, my sibling and a lot of other siblings would be apart from their younger siblings. This matters because if the Colonel Irvine moves it would also be very hard for carpools and busing.
- I want my kids to travel less distance from school to home and I want them to be together.
- I want to be kept with my friends and teachers.
- I want to stay in Colonel Irvine with my friends. I can bike to school every day!
- I will withdraw my child from the TLC program if it moves to Colonel Macleod from Colonel Irvine. The commute is too long, especially on a wintery and/or trafficky day. We currently live in Evanston, and only have 1.5 exits out of our community. This will not change in the near future due to lack of funding (i.e. full overpass at 14St and Stony Trail). On a good dry day it takes us 15 minutes just to get out of our community, let alone all the way to 16 Ave. It is one thing for an adult to commute to work 45 minutes morning and night, but it is unacceptable for a child to do so as well. This robs them of sleep, playtime, family time, time to get homework done and to get to after school activities. Absolutely unacceptable. We will withdraw! Thank you for listening!
- I wish TLC could be provided in local neighbourhood schools
- I wish to see a junior high school for the Mandarin program in the south.
- I would have liked to see an option of keeping the school as a junior high (7-9) only. Moving out the Grades 5 - 6. This would put us under capacity and still allow for all three programs

- I would like the Mandarin Bilingual program to stay at Colonel Irvine so that we can keep families together and share schedules, busing, staffing, programming, resources & after school care with Highwood School for the continued growth & future of the whole Mandarin Bilingual program.
- I would like the school to stay the same since we have a diverse society in the school with the Mandarin, TLC and regular programs.
- I would like to keep the Mandarin and TLC programs in the school.
- I would like to see my child attend a school that only offers TLC program and not be combined with other programs. I would also want my child to have shorter commute to school and the commute MUST not include Deerfoot Trail. I want a safe bus ride for my child and hope that all the students in his bus belong to TLC families who abide by the values and virtues of TLC program. Thanks.
- I would like to see the Mandarin 5-9 program remain at Colonel Irvine, where it can share campus locale with Highwood.
- I would really like TLC to stay at Colonel Irvine School, it's a fantastic school, with fantastic teachers.
- I would respond with a lengthy email but there is no point. Given the amount of times the programs have been relocated, in my opinion the CBE has already determined which scenario they are moving forward with based on their budgets. Previous CBE decisions have been made regardless of the impact to the students and their families which is why families' lives are continuously thrown into uncertainty every couple of years. These open house discussions are simply a checkbox for the CBE to say that the families had the opportunity to voice their concerns. In actual fact, that the families and students have no input into the final decision. If the families could influence the changes impact to families were truly a concern, the CBE would be doing a better job of long term planning. The CBE should stop wasting our time with these open house discussions and just tell families what is going to happen so we can start to review our options and plan what to do with our children, that is what we
- I would say the Mandarin program is at most risk of drop out so that is probably the one that should stay put. I have one child in Mandarin and one in TLC at Colonel Irvine. If Highwood is to stay Mandarin - I don't think it's wise to move Colonel Irvine Mandarin program as parents rely on the older siblings to ride bus with younger ones. And most kids are bused to both programs. If there is any way to allows kids to finish out the program at their existing school and create space for new programs in a different location as a way of transitioning an older program to a new location, that is the preferred option.
- I would suggest that you open more Chinese Mandarin programs because it provides an opportunity for families that want their kids to learn Mandarin.
- I'd like to see Scenario #3 as it allows the Mandarin elementary, the middle school & junior high campus to stay together which ensures sustainability of a program that seems to continually face setbacks because of CBE decisions. CBE has never been able to prepare and plan for the growth and popularity of the Mandarin program even though it's been 19 years since its inception. Also, Scenario 3 shows the least amount of overall impact to the system showing less changes overall.
- I'm a parent from Highwood School. The original reason for putting the Mandarin elementary & middle school programs at Highwood & Colonel Irvine was to share school calendars, share busing, share child care, share resources and keep families together. Many Mandarin program families have children currently enrolled in both Highwood & Colonel Irvine preferring to keep Mandarin K-9 together located less than a block away, just on different campuses. If the Mandarin middle school moves to Colonel Macleod, it is unlikely that the two

schools (Highwood & Colonel Macleod) will share the schedules or busing. Then a lot of parents will pull out their children from the Mandarin program, eventually Mandarin program will not be able to continue. With TLC already 50% of Colonel Irvine population, they need a solution that offers them as much growth as possible as they will require more space. Due to their incredible growth potential and rate of growth, the TLC program has the opportunity to benefit from going to a school with most available capacity (

- I'm in the TLC Program at Colonel Irvine. I'm in Grade 8, and I feel that moving schools for just one year is ridiculous. The Grade 8s will spend one year at the new school, then move again to a different school for high school. We also just renovated the downstairs band room just for the band students, and making TLC move schools will waste time and money.
- I'd like to offer my compliments to the CBE for undertaking a comprehensive engagement process. The process helped me to understand the scenarios and the complex nature of the decisions that the CBE has to make faced with competing priorities. I also recognize that the ultimate decision will be made in the interest of the common good and what works best for as many communities and school as possible. With that in mind, I wish to direct my comments specifically to the Mandarin Bilingual program and the shared campuses at Highwood School and Colonel Irvine. The scenario that is best for my family is one that helps to support long-term sustainability and growth for a program that many parents before me worked so hard to develop and nurture to the successful and popular program that it is today. Scenario 3 provides the best option to accommodate long term growth of both the Mandarin Bilingual Program and TLC. That said, Scenario 2 is also a suitable option with the caution that it is
- If the Mandarin program is moved to Colonel Macleod, we would most likely take our kids out of the program after Grade 4. We feel the school to too far to bus to.
- If my children's program (TLC) ends up moving, we *may* decide to put them in a different school closer to home. Would we (and other parents in the same situation) get enough notice to register our kids for different schools once CBE has made their decision?
- If parents want a specific/specialized program, they should be required to change locations. Many families (mine included) based our home purchase on proximity to schools and shouldn't be penalized by the rich.
- If Scenario 1 is chosen it will kill the Mandarin language program in the entire city.
- If students are within walking distance of a school, they do not need to be bused. This minimizes the CBE's need for busing. Therefore leaving local students at (or as near as possible) to their local school minimizes the busing cost to the CBE.
- If the CBE decided to go with scenario 2 or 3, they would not be solving the basic issue of over population in all 11 schools. Clearly, if the goal is to ensure there are enough seats for kids, there really are no "options". The CBE must have known this when they presented these three scenarios. I'm disappointed and disheartened that the CBE would lead parents to think that going through the effort of filling out this survey and attending the engagement meetings was at all meaningful. Total loss of credibility and trust.
- If the Mandarin Bilingual program moves from Colonel Irvine to Colonel Macleod, there will be a huge drop of student attendance to this program.
- If the TLC program is forced to leave Colonel Irvine, I will be pulling my students out of TLC. It would be very wrong to move the TLC program from Colonel Irvine when it is the TLC program that funded the current band room!
- If the TLC program moves from Colonel Irvine, I will be pulling both of my children out of the TLC program
- If you can pick a school in the NW for a TLC school, rather than Colonel Macleod, I would not be opposed to TLC moving

- If you want your child to attend a special program I think you should be prepared for the travel and the time. My child is in walking distance. I think it's absurd you would consider closing the regular program which has a small number a children to accommodate two special programs. I really think you'll be losing a sense of community when in bounds and walking distance children are forced to find another suitable school they now need to find transportation to and from. You also can't rule out the idea of parents in walking distance might in role their children in the TLC program just to remain in a community school
- Important to keep family and siblings together on the same campus for Highwood and Colonel Irvine because of drop offs and pickups. As well, maintain the one program one campus for continuity. Mandarin program is more aligned with the community programs because teachers can teach community grades as well for options at the middle school level. TLC does not align with the community programs due to the demands and philosophy of the program.
- In my opinion, Scenario 3 is the best option. It allows my family to walk to school without having to go a far distance. Scenario 3 also has the least amount of change for students in the school. I would also appreciate graduating Grade 9 with the friends I have made in the regular program. Thank you for allowing me to voice my thoughts on the situation.
- In order for the Mandarin and TLC program to expand, I would suggest you kindly invite the regular program to another school to fit their needs better and to help the regular program grow.
- In the case of Colonel Irvine School the community students should be able to attend a community program when the building is there in the community. If a student chooses to leave their community of residence to go to an alternative program school than it does seem that location is less important to that student, so an alternative program does seem to be more mobile since having a community location is not a priority.
- It does not make sense to move the Mandarin Bilingual program out of Colonel Irvine. With Highwood School being a Mandarin Bilingual school, it does not make sense for the Mandarin Bilingual program to move out of Colonel Irvine. CBE.....Common sense prevails here!
- It does not make sense to move the Mandarin program out of Colonel Irvine. Our feeder elementary school (Highwood School) is right next door! We share resources with Highwood School and the regular school. If you want the Mandarin program to grow, you need to keep the Mandarin program at Colonel Irvine. There will always be a demand for TLC; there are so many options for the TLC program; it's not the same for the Mandarin program.
- It is important that the students move together from one school to another and preferably if siblings are attending two separate school for the same program i.e. K-4 and then 5-9 for the Mandarin program - it would be ideal if the schools are beside each other for transportation purposes and knowing that eventually the younger sibling will be joining the elder sibling will help transition the younger sibling into the school.
- It makes no sense to split up a language program. Having the Mandarin program at Highwood and Colonel Irvine makes sense for staff communication and coordination for teachers and students, not to mention keeping families together in one spot. If you want the Mandarin program to flourish in our city do the right thing and keep the program at the same location or vicinity. TLC can be split up, there is no need to keep it together, it is not a language, it's a system of learning the same curriculum as any Alberta student anywhere in Alberta, no continuity of program vicinity is required.
- It makes sense to have the Mandarin program grouped close by together as siblings can be close and logistics remain simple

- It was noticed at the meetings that Sir John A. Macdonald would still have room if Scenario #3 were to be decided. Could Harvest Hills/Country Hills be moved to Sir John A. Macdonald to fill that spot? Then students could stay with friends from elementary as they move onto junior high. If not possible, I would still prefer scenario #2, where my children could attend Sir John A. Macdonald with their friends. This school is also closer than Colonel Irvine, presently their designated junior high. Thank you
- It would be great to keep feeder schools close together as it minimizes busing and driving for families with multiple kids. I really think this is key for the Mandarin program as it is not available everywhere (TLC programs are more common) and the program is very challenging for kids and parents (most parents don't speak Mandarin) and a sense of community and continuity is important. Colonel Irvine kids still socialize with Highwood kids.
- It would be most beneficial to the Mandarin program if Highwood and Colonel Irvine would continue to share schedules and busing, this will make it easier for families to drop off and pick up their kids on half days and PD Days. It will also create sustainability of the program. If it has to be done to share a school then pairing a language program with a regular program provides a cost benefit to CBE from sharing staffing resources between schools co-located on the same street and also within the same school! Cost savings can also be achieved for CBE by combining transportation. So keeping the two schools and the two programs together will support long-term sustainability and retention of families in the program. It should also be mentioned Scenario 3 seems to have the fewest changes overall to the system. Thank you for your time
- It would be very disappointing for the community of Highwood to lose another school to "special programs/chartered school". Our community is growing with young families, many of whom, including us, have purchased a home in this community so our children would be able to attend and walk to the community public junior high school. Please do not relocate the public home area school!
- It's a flawed process to have school and program configurations changing every year. CBE needs to instill stability into programs it offers and ignore short-term fluctuations especially for new alternative programs.
- It's important for the growth of the Mandarin program for it to remain at Colonel Irvine, as Highwood School (K-4) Mandarin program is right beside Colonel Irvine. This allows for shared busing, resources and for siblings to stay together. If the Mandarin program is moved from Colonel Irvine, this will be detrimental to the Mandarin program as many parents, including myself, will consider pulling our kids out of the Mandarin program.
- Keep kids from Mandarin program at Highwood and Colonel Irvine. This program has moved many times. Must keep kids and Mandarin program at these schools together.
- Keep Mandarin program at Colonel Irvine because K-4 is at Highwood School next door.
- Keep Mandarin program at Colonel Irvine for the siblings attending Highwood program as well. It is very likely many parents will withdraw their kids from Mandarin program if it's much further to travel (i.e. Colonel Macleod) and the existing teachers (and resources) are already so established for the program. Scenario 3 is most desirable.
- Keep Mandarin program at Highwood and Colonel Irvine with room to grow. Don't move this program again!
- Keep the Mandarin programs together at Highwood & Colonel Irvine. It's important for the long term health & growth of the Mandarin program. We wouldn't have put our kids into the program if we would have known it would be moved so many times. We know how damaging it has been with every move resulting in huge losses to the program. It's too stressful on the kids and parents alike and we are starting to see a pattern that leads to a limited future for the program as a whole. The Mandarin program is at risk with every program move. Moving the

Mandarin campuses apart means double the transportation from the same area to different schools, no more after school care, no more sharing teachers amongst Reg/Elem/Jr High, no more sharing schedules & calendars, no more volunteering at both schools and losing friends & more importantly program growth as so many will no longer continue with Mandarin anymore. Scenario 3 is our first choice because it keeps the elementary & junior high Mandarin program together

- Keep TLC in Colonel Irvine please! It is the best!
- Keeping the Mandarin Program at Colonel Irvine is very important to me. However, I do understand the situation and that the changes do not just affect our program. Scenario 3 would keep us at Colonel Irvine, however, Scenario 1 would also work, IF you could swap the Mandarin and TLC programs in that scenario. Thank you.
- Keeping the program together makes sense. What really is the priority for the CBE? Will the decision-making process in reality be driven by optimizing capacities and being as efficient as possible vs program growth?
- Kick out Grade 5s and 6s
- Like to add a new scenario - have Grade 5 & 6 from Simons Valley School moved to Simon Fraser.
- Make sure kids from the same home can share the same school bus and school schedule between two different schools.
- Making the children travel further than they already are is unacceptable especially when they attend afterschool programs and the distance and time will be doubled in travel. The children are already being bused out and traveling to another community to attend school as it is.
- More demand for TLC program so please increase the capacity for TLC.
- Moving the kids year after year is very hard on them and the bus ride from Evanston to the proposed new school would be extra long. These are all added stress to the children which they dont need. The TLC program needs to stay at Colonel Irvine School for the best interest of the children currently attending the school.
- Moving the Mandarin program would make many parents possibly be transferring their kids to another program which would impact the Mandarin program greatly, each time our program has moved we have lost many students and will continue to unless we stay with the junior high and elementary together. I would like to stay at Colonel Irvine.
- My children are in the Mandarin program at Marion Carson. Why is it that the only options given for children in the Marion Carson Mandarin program is to either go to Colonel Irvine or Colonel Macleod? I strongly believe that the children from the Marion Carson Mandarin program should go to FE Osborne as the program moves forward to Grade 9. I think that the Mandarin program is the ugly child of the bilingual programs. The French and Spanish programs have a natural progression in the same area of the city (i.e. French goes from Banff Trail to Branton to William Aberhart). There appears to be no long term view for the Mandarin program like there has been for the French and Spanish programs. Are they trying to kill off the Mandarin program by moving towards a model of all Mandarin students after elementary being forced to a central junior high or middle school? The logical progression for the Mandarin program is for students at Highwood to go to Colonel Irvine and for students fro
- My children attends TLC while living in Sage Hill. It will be unfair to ask them to commute more than now.
- My children currently take the bus together to Highwood. My child is currently in Grade 3 but if the Mandarin program is moved away from Colonel Irvine, then they will have to take separate buses to school and there will be different dismissal times so it would be very difficult to coordinate with child care to take them to the bus and to pick them up.

- My children have gone through many moves in the Mandarin program. It is crucial to keep the only junior high school & the Highwood School together to keep families together so there won't be devastated declines in this program. We have lost significant decrease in registration with each move. The Mandarin program and the regular program works well together at Colonel Irvine. We're able to share busing, staffing & resources. There are many TLC schools all over Calgary and moving them to another location shouldn't be that big of a deal. Scenario 3 has the less impact for all communities.
- My child is a baby and I would like them to learn Mandarin. We are within the area to attend Highwood School and Colonel Irvine School specifically for the Mandarin Bilingual program. It would not make sense to move the Mandarin program from Colonel Irvine to Colonel Macleod as you should keep the elementary/junior Mandarin programs within the same neighborhood. If there is an increase demand for Mandarin program in the NE (Colonel Macleod area) then think about opening a Mandarin program there. Also you should consider opening the Mandarin program in a junior high that already exist in the South for kids to transition off from Midnapore School. I went to the Edmonton public school system growing up and programs do not change frequently. Schools like Killdare Elementary and Londonderry Junior High schools still have their Mandarin programs and it's been like this for over 30 years. Frequent changes to the
- One child is in the Colonel Irvine Mandarin program and one child is learning at Highwood School. If only one of them change schools will they still be on the same bus?
- My kid is studying in the Mandarin program at Marion Carson School which is located close to our home (10 -15 mins driving / busing distance). With any of the proposed scenarios we are planning not to continue as the driving/busing distance will be more than double. Especially it will be tough during winter. Mandarin program is an excellent program that my kid really enjoys. The demand of the Mandarin program is very high in NW neighborhoods. So I hope there will be a proposed 5-9 Mandarin program located close to Marion Carson School to minimize the driving / busing time.
- My kids are at Midnapore Mandarin program. Midnapore is not listed under any of impacted school list including Area V for understandable reasons. However it is hugely misleading. The fact is that all Midnapore Mandarin program families are super concerned because CBE informed us our kids would need to attend junior high Mandarin program over 200 blocks away. In 2013 my family decided to move near Midnapore School for the Mandarin program, when CBE promised to build the program up to junior high. Now the CBE put a huge condition for such a desirable program and it put our family in a very hard to choose environment. Do we need to do a huge move again (move is a big thing that impacts family health), we give up on the program, or put kids onto bus for 3 hours a day? Are any of these options a good option? No, none of them. Not at all. As a family with new students, now we feel very much cheated by CBE.
- My kids are in TLC program and school locations changed a lot since 2009. I would like to keep it consistent. We still have a long drive to school (Colonel Irvine from Evanston), moving TLC program (Scenario 3) will increase the travel distance a lot. There are lots of TLC kids traveling from Evanston to Colonel Irvine. It is better to move the Mandarin and regular programs closer to their homes rather than moving TLC as TLC schools are limited.
- My kids attend Highwood's Mandarin Bilingual program, and having the middle school (Colonel Irvine) nearby is really helpful for so many families. Having TLC might be nice, but it's definitely not as important to have multiple options at Colonel Irvine - the value of the Mandarin Bilingual program is much higher for most families.
- My kids currently go to Highwood School. We enrolled them into the Mandarin program because Highwood School was a feeder school for Colonel Irvine Mandarin program. This

would help us with busing so that my kids don't have to take two separate buses when my older child starts Grade 5. If the Mandarin program is moved away, then my kids will be separated and will also have to take different buses. I also have a third child that would start Highwood school but if the Mandarin program is moved away then this makes it very hard for our family to continue to keep our kids in this program. It's such a great program and I would love to see it stay at Colonel Irvine.

- My older child is in the Mandarin program at Highwood School and supposed to move to next door, Colonel Irvine Junior High School for Grades 5 - 9 to continue his Mandarin program. My younger child is in kindergarten at Highwood so is close to his older sibling. Also, we will be able to take both kids to school at the same time due to the proximity of both schools and the same calendar and school bus schedules. Moving the Mandarin program away from Colonel Irvine will create challenges for us (working parents) to take the kids to school; and may potentially prevent growth of the program since we may need to take one of the kids out of the Mandarin program.
- One child is attending Highwood School and another child is in the Mandarin program at Colonel Irvine. I believe the whole idea of having these two schools close together is Mandarin students could move smoothly from one school to another with same bus route. The Mandarin program already moved, it is not fair to keep moving the Mandarin program. By moving the Mandarin program out of Colonel Irvine, it could potentially mean I need to drop both of my kids out of the Mandarin program
- My child started the TLC program at Highwood. Since then, he has been shuffled from Highwood, Dr J K Mulloy and Colonel Irvine. I haven't been complaining much because these three schools are still not too far from my house. Colonel Macleod is really an unacceptable choice. I would appreciate very much if the TLC program continue staying in Colonel Irvine as it is horrendous for my child's last year in junior high be moved once again to a far away school.
- My kids are both in Mandarin program but at different schools which makes my family difficulty to handle the school bus transportation time, if one bus is not on time, the second kid will miss the school bus or can't be picked up from the school bus especially in bad weather conditions. I hope CBE can consider this issue and makes kids in one family can go to the same school or taking the same school bus. One child is in Highwood School, one child is in Marion Carson school, if they can move to Highwood School and Colonel Irvine School next school year, they both can take the same school bus. Thanks.
- My two kids are both in Mandarin program but attend different schools which makes our life difficulty for handling school bus transportations. If they can go to same school or take same school bus, that will be perfect. Thanks.
- N/A
- Need to have a junior high school in the south to accommodate the Mandarin Bilingual program. Although there is a small number of Grade 6 students currently enrolled, we need to allow this program to grow from small to big. It would need a little bit of time, but if we don't start now, at the same time, cap the number of students in the kindergarten program, we would never have a chance to let the program grow and develop a junior high in the south!
- no
- No
- One factor that was missing from the options was before/after school care. If a program is being moved to Colonel Macleod, for example, a dedicated B/A school program should be guaranteed given the number of parents who would need to split their morning drop-off routine between Highwood and Colonel Macleod each morning. As well, our family purposely invested in a Highwood home because of the proximity to the Mandarin Bilingual program. It

was our understanding that our child (and his sibling when old enough to attend) will be accommodated from K-9, split between Highwood School and Colonel Irvine. Now, if the 5-9 component is moved to Colonel Macleod, we would have some doubt as to whether we'd keep either of our children in the bilingual program at all because of the logistics of dropping them off and picking them up. We'd probably just skip the bilingual program all together and just go with the standard regular program.

- One issue that is not highlighted in this survey is the potential that certain alternative programs may be affected detrimentally due to program changes. Some programs have built-in synergies with their feeder schools (elementary schools) due to sharing of resources (busing, teachers, teaching resources, etc.). The shifting of these programs will require additionally funding / resources to ensure competent staffing / sufficient teaching resources are not loss due to loss of synergies (see above), competent teaching staff that will not move, or students due to program disruption between feeder / existing schools.
- Open a Mandarin middle school in South and leave Colonel Irvine as is; or give Mandarin Program own dedicated school. Leave TLC at Colonel Irvine PLEASE!!
- Our child is currently in Grade 6 at an elementary school that is not our designated but is closer to us than our designated, which is quite far away because all of the nearby schools are special programs that we aren't interested in. Our child was looking forward to going to a school that they could walk to and that at least some of their friends from elementary would also be attending. If the regular program disappears from Colonel Irvine, this will not be possible. As it stands in the other scenarios, it's also ridiculous that children from far away neighbourhoods will be in her class, while kids who are a block out of catchment in Mount Pleasant have to go to other schools. The CBE needs to figure out a way for parents to be able to keep their kids with their friends and attend schools that are nearby and have a sense of community. The number of special programs that are busing kids in are fragmenting communities and not allowing children to form lifelong friendships. If we can't go to a sc
- Our Mandarin program is constantly being forced to move and it is not fair. Also what would happen to Highwood children?
- Our preference is to keep the regular program and Mandarin program at Colonel Irvine. We are 3 blocks away from the school and would prefer to keep our child in Mandarin, however the possibility of moving to the regular program is a strong consideration if the outcome doesn't accommodate arrangements.
- Parents wanting specialty programs should be those who move schools.
- Please do not move the Mandarin program again. We purchased our home next to Colonel Irvine so our children could transition smoothly from Highwood School to Colonel Irvine. We are tired of being bumped around the system (King George, Langevin, Highwood, Colonel Irvine) like second-class citizens. It's time to let the Mandarin program have a permanent home rather than experiencing the perpetual school shuffle.
- Please expand more alternate programs like Mandarin program in Colonel Irvine
- Please keep providing the Mandarin Bilingual program for Grade 5 students to ensure they transfer from Highwood School still can continue learn Mandarin. It will make parents and students frustrated if no applicable program is offered after Grade 5. Anyway, we already spent 5 years to study this program. Thank you for your attention.
- Please keep Highwood and Colonel Irvine together. For the siblings as well as teaching/teacher resources
- Please keep the (Mandarin) Bilingual program at Highwood School as well as in Colonel Irvine School. Please do not move the Mandarin program to anywhere else. It works the best in this way. Move to central location won't work at all and will kill the Bilingual program. Please use your budget wisely and have a solid plan at least for 5 years!!!!!!!Thank you,

- Please take into consideration the future of the alternative programs by not moving the programs every couple of years!! Plan long term not short term! Kids are our future...you need to think how these short term solutions will impact them in the future.
- Problems with moving regular program from Colonel Irvine to Sir John A. Macdonald with only "some space" available. Teachers/staff in regular program have no job security, Have put down roots at this school also. Not enough space created by moving the regular program. Will run into overcrowding in both schools. Need long term solutions not bandaids
- Really don't like Scenario #2. I don't believe my child should be bused past a school she can walk to.
- Regular program students at my school do live in the area, but could transfer to almost every school. My program, the TLC program, has had to move schools because of things like this quite a few times and we are honestly sick of it. We would like to transfer the regular program over to a different school because they are most of the time the ones that bring our school's averages for teaching down and the TLC and Mandarin program are not. We love our school and are tired of having to move. One other reason is that the regular program students start in our school at Grade 7 and all the rest of us start in Grade 5. To me it makes a lot more sense for them to leave because it would keep the other two programs together for longer. I hope you take these factors into consideration when making your final decision.
- Scenario #3 makes the most sense. The least amount of kids is affected. The Mandarin program can stay together, buses that currently drop off and pick up siblings at the two schools Colonel Irvine and Highwood can continue this efficient transportation. The uniqueness of the Mandarin program is important. The TLC program is growing in all quadrants of the city, there is no real need for them to remain at Colonel Irvine. The actual feeder school for TLC is nowhere near Colonel Irvine. Recently quite a few families are relocating close to the Colonel Irvine/Highwood area so their kids can walk to school. It just makes sense to encourage growth of such a great program, by allowing it to experience consistency in location. Uniqueness is a very important part of this decision in my view. How many public Mandarin bilingual programs exist in Canada let alone Alberta. In Canada, there is one in Edmonton, Calgary, Vancouver, Richmond and Coquitlam. Calgary is one of the leading ed
- Scenario 1 will be very difficult for my family. We live in the most north of the city. We really hope to see Scenario 3 as this will allow my two children to be at the same location (Highwood School and Colonel Irvine). Thanks
- Scenario 1 works best.
- Scenario 2 - for Colonel Irvine! Mandarin there..
- Scenario 2 and 3 currently work very well for families with kids in both Colonel Irvine and Highwood School since the kids are able to bus together. In addition, Colonel Irvine kids can continue to go to the before and after school care with their siblings.
- Scenario 2 is described as "reduced need to overflow students outside of their community", yet under this scenario 5-9 students from Evanston would be bused to Colonel Macleod School. This school is 20 kilometres from the community. Plus, I am not in favour of not expanding the Mandarin program. Scenario 3 although described as "to keep student cohorts together as they move from school to school, some students may need to travel further" actually provides a shorter distance of 15 kilometres for Evanston 5-9 students that would be located in Colonel Irvine School. I do not believe these scenarios adequately describe the choices faced by students and parents in many communities. Certainly, those from Evanston could be misled by the scenario descriptions.
- Scenario 2 would add additional unanticipated, undue financial stress to our family. We chose a walkable community and school for our children, and the cost of busing our middle school

- children to a school outside of our community would be a financial hardship during these difficult economic times. The alternative programs are a frivolous choice that those with extra resources in their homes are choosing. Those with lesser income would not even consider these options. The alternative programs can and should carry a greater cost burden, which comes with the possibility of possible moves due to having unsecured schools, community schools which are prioritized for the neighborhoods in which they are placed. In addition, the community schools tend to make themselves the schools that are accessible to, and accommodate the children with learning and/or developmental disabilities, those who would not be easily accommodated in alternative programming. These children ought to have sec
- Scenario 3 does not solve any of the issues listed. Since band is mandatory for TLC, there was a lot of work done in the past years at Colonel Irvine to bring this program to where it is today. Moving this to another school and starting it from scratch would not make any sense logistically. Every time the program moves, it affects the quality of education, because of the time that takes a new set of teachers to get trained the TLC way. Scenario 1 makes the most sense in all three scenarios.
 - Scenario 3 would work better for the Mandarin/TLC programs if the Kincora 7-9 group could fit elsewhere; otherwise Colonel Irvine becomes too loaded. I still believe the marriage of Highwood and Colonel Irvine is critical to the long term sustainability of the Mandarin program.
 - School should have all programs currently have in 2017-2018
 - Schools within the community area are being designated to cater the needs of the community people surrounding it- its family which considers the working parents, it children who goes to school with no stress and not dragging them to school. Children need a learning that is not too far or a "hundred kilometers" drive for them to wake-up very early in the morning just to catch the bus and / or wait. The reason why there is a designated school for a community is to cater both the NEEDS of working parents plus giving the kids a SENSE OF LEARNING from a school within the community. It works both ways- a school that gives learning to its students who lives within the community, and a community that helps and supports the school itself. A child's education has not to suffer because of the "ill-decision" that will be or has been done yet. The kids- students are the hope of the future and making it very stressful and confusing for them will decrease their interest of learning which can lead
 - Should add or open Chinese (Mandarin) Bilingual program Grade 4 - Grade 9 to the school at AREA I.
 - Since Mandarin Bilingual program moved several times before, this time it would be good to students to remain the same school.
 - Sir John A. Macdonald for the regular 7-9 is too far for all the areas that would feed into Sir John A. Macdonald. Some areas would feed well into Georges P. Vanier and would save the CBE on busing.
 - Sometimes the Mandarin kids are bossy and bully us. I really love this school and how they teach us. I love going to school now that I'm at Colonel Irvine. I learn better here. I'm very stressed out and upset that I might have to move to a different school. I feel sad and I don't want to go to a new school. Please don't make us move to a different school. I will work harder.
 - Stability is key factor to English/Mandarin program. Too many moves is deteriorating to what have been cultivated very hard by so many.
 - Thank you for allowing me to participate in this survey. While I do not envy those that will need to make a decision that will affect many parents and students, I fully appreciate that the decision made will be in the best interest of students. I feel that it is important to keep the students in the Mandarin program together, as this will allow the program to grow and

maintain sustainability. As one of the most spoken languages in the world, CBE students may have additional opportunities and advantages due to their enrolment in the Mandarin program.

- Thank you for asking for input.
- The 9 factors that we are supposed to weigh in on are poorly worded and could skew this survey. Additionally, life is only as complicated as people make it. Organizing schools and programs is NOT complicated. But it feels like a complicated bureaucratic nightmare that can only be solved by complex community consultations, surveys, studies and in depth reports guided by life-long CBE bureaucrats, consultants and city planners who would be out of a job (and saving a lot of wasted time and money) if they didn't have this behemoth project to manage. STOP THE STUPIDITY! ORGANIZING SCHOOLS AND (RE)DESIGNATING THEM IS NOT COMPLICATED.
- The Asian (Chinese) Community are growing, Majority of them are in the North....So the Mandarin Program must continue on in the north side.
- The best scenario would be to move the Grade 5 and 6 students from Colonel Irvine School. This would allow for the numbers to become more routine and manageable. The school should also consider getting a portable classroom, which would accept the extra students. This would allow all three programs to continue to be at the school. To see any program leave would be disgraceful and ignorant to the hard work and dedication from the entirety of Colonel Irvine to uphold the diverse and multicultural learning environment valued by all who have witnessed it.
- The biggest issue is that Highwood Mandarin students and the Colonel Irvine students have so many shared resources that creating a distance between the two schools would detract from utilizing the shared resources. This essentially would increase an already burgeoning CBE budget when additional resources (i.e. teachers) need to be duplicated. It is difficult enough to find Mandarin speaking teachers, when you stretch the resources by adding time for travel; that is time and energy spent away from the kids, whereas the close proximity of the school allows the teachers and assistants to maximize their time with the children.
- The CBE had promised that the TLC program would end up staying at Colonel Irvine permanently and now they seem to be questioning this decision. TLC students since the beginning of the program have been shuffled from school to school to school and it's getting more than a bit concerning for the parents and students of this program. Colonel Irvine is a great school. It's close to drive if needed and the other schools in the sports divisions are also close by. In changing schools to Colonel Macleod, this would serve as a longer commute for school and for extracurricular activities. Also, the principal at Colonel Irvine has embraced the TLC program which is important. There is no guarantee the principal at Colonel Macleod will be as committed to the program. Also, we have two wonderful band teachers at Colonel Irvine who are awesome at teaching the younger students. Again, will we have this consistency? It disheartens me to think that I may have to take my kids out of TLC and m
- The CBE should stop spending money on all these alternative programs, which cost more and take away from the regular program and its students. Why does a school need a Mandarin program, a TLC program and a regular program? Maybe the budget wouldn't be so out of control if parents were offered less options and a more enriched experience for kids if the school treated kids the same and gave them less options for program. It might even cut down on the busing problems. Why does some of the money go to support busing, because parents chose a different program when they have a perfectly acceptable school in their area? If you chose to go to a school that is not in your area, you should pay the full cost to get your child to that school. People send their kids to other programs because they think other programs are better - why not make the regular program so good that parents don't

second guess sending their child to their community school? I don't support all these extra programs,

- The Community Program at Marion Carson Grade 5 and 6 should be moved to F.E. Osborne in order to allow for adequate space for the quickly growing Community and Mandarin bilingual program. (or Mandarin 5 and 6 should move to F.E. Osborne). Marion Carson has large classrooms that are suggested to be suitable for holding 2 classes. This is suboptimal for learning of any sort (60 kids in one space is not ideal) in particular, the Mandarin Bilingual program (English and Mandarin should be taught in separate rooms to create environments where the children know which language to speak. Spaces in Marion Carson should NOT be used for private businesses such as Kindergarten Enhancement (Childcare for kindergarten kids) at the expense of the space for the CBE programs.
- The concern I have is the amount of travel time it will take for the children in the TLC program. They are already on the bus for a long time and if they move to Colonel Macleod it will be too far. I understand that the kids in the community, Colonel Irvine is their community school but the amount of kids in the regular program is small. They should migrate to new public schools and allow Mandarin and TLC to grow in Colonel Irvine.
- The current Mandarin Bilingual program module, Elementary at Highwood and Middle School at Colonel Irvine located side-by-side, positively makes the whole Mandarin learning community grow fast. The estimated total number of all Mandarin students, from Colonel Irvine, Highwood, Marion Carson and Midnapore are probably around 1,000. We should let this number continue to grow in CBE. I have attended some international Chinese language workshops and learning conferences in North America and Asia during the past years, and those colleagues admire our bilingual education. Since our elementary/junior high are side-by-side, students between the two schools can implement projects and share learning resources between the two schools. For example, junior high students can go to the elementary and read Chinese books to younger students as a reading buddy.
- The current TLC student body attending Colonel Irvine are travelling from communities in the north...Kincora, Evanston, Hanson Ranch, Huntington Hills. There are some who have been moved six times through re-designation by the CBE as the result of high program demand. The regular program kids are either local, or bused in from Harvest Hills/Country Hills. The distance to travel further to Colonel Macleod (close to an existing TLC middle school) is greater and therefore impractical. The TLC program is growing at a rate that surpasses both the regular and the Mandarin programs and will therefore need the building with the larger capacity. TLC's mandated band program has taken time to establish and any disruption could be detrimental to the band program that is required by students in Grade 5 – 9. On the side, all of the information from the parent advisory groups and the online feedback seems to be leaning very heavily in the Mandarin groups favour. There are more Mandarin points that
- The fighting going on between the TLC and Mandarin parents is awful. To me one of them has to be moved. As each grows they will be struggling for space and that would force out the regular program students. Our child's school is at the end of our block and I don't think it's fair that moving the home area kids to another school and incurring busing fees is fair.
- The idea of eliminating the TLC program from Colonel Irvine and moving it to a more distant location is absolute absurdity. To require children to travel in excess of 45 minutes each way to school on a school bus is insanity at the earlier levels of education. I sincerely hope the skewed responses in this survey (many groups are having non-CBE parents complete surveys, to increase the response rate in their favour), are disregarded by the CBE. It is a shame the education system has come to this stage where a child is unable to attend a local school in their community. Diversity in programming and diversity in student body within a school and within the system should be cherished and urgently promoted. There appears to

be a push by certain groups and parents to homogenize programs in certain schools. This should be absolutely a non-consideration by the CBE.

- The kids are the ones who will be impacted by these changes. We have to as a community consider the consequences of these decisions. TLC children are going to be impacted as they are a larger group. My child is stressed out every day because of this news. Many parents have to juggle with childcare. Daycares are full and day homes don't transport kids to schools. Will before and after school care be available? If so, changes may be welcomed.
- The larger, faster growing program should move to a space able to handle this growth. Moving regular programs to schools with only "some space" will only cause the overcrowding issue again in the near future
- The Mandarin Bilingual program is working well between Colonel Irvine and Highwood. It acts as a shared campus and busing. Disrupting that would hugely impact families and cost more for CBE to split busing. If the junior high program moves, it creates more bus requirements on the road causing more traffic issues, environmental impact and hundreds of families lives disruption. TLC should be allocated its own space away from Colonel Irvine as they are also a growing program. Three very different programs don't work in one building. A regular program and alternative program should be the ONLY combination. Scenario 3 works best for both programs where Mandarin Bilingual stays at Colonel Irvine and TLC moves to Colonel Macleod where they can expand as well. Marion Carson Mandarin Bilingual kids will also need a junior high soon and having it at the current place Colonel Irvine to feed into makes distance sense for now. The Midnapore Bilingual program in the south cannot feed into Colonel Irvine, i
- The Mandarin Bilingual program followed the pilot of Edmonton school system which was in place for 40 years. The frequent changes and moves of the school program in Calgary negatively impacts the effectiveness of the program. Stability would be much appreciated if the middle school could stay at Colonel Irvine. My child is greatly affected by sudden unexpected changes. I know many other parents who would pull their kids out of Mandarin Immersion if the program moved to Colonel Macleod.
- The Mandarin program at Highwood and Colonel Irvine School is a perfect match because it can limit busses and the transportation fee for the CBE. It can also save parents time.
- The Mandarin program in Highwood and Colonel Irvine is perfect match because it saves the transition fee and parent's time.
- The primary reason my wife and I moved our children to a TLC program away from Catholic schools was because we felt the kids were not sufficiently challenged with homework and take home assignments, and we have seen lots of improvements since that switch happened. Closeness to home is not as important to us as furnishing them with the learning opportunity and getting them the tools they need. We understand what the CBE is trying to accomplish especially in this very challenging economic climate, but whatever decision is made, we would like the privilege to choose to remain with a TLC program that has very good Fraser Institute ranking in the city. We are happy to pay the increased bus fare.
- The Scenario to keep one program in one school and school should be close to home is a good idea, at least NO schools should be out of FIVE KM range, this will reduce the commute time, transportation cost and maintenance, students will be more productive to save an hour from their commute time..
- The three scenarios do not work. I would like to see at least one if not more junior high schools for the Mandarin program in the south. I would also like to see the Mandarin program expand more than it is now. More elementary and junior high schools for the Mandarin program around the city.

- The TLC program at Colonel Irvine is a huge draw and will bring the school the capacity it needs within a reasonable area.
- The TLC program has moved too many times. All of these moves have made it stressful for both students and their families. All of these changes in the last few years have put a lot of pressure on our family.
- The TLC program is a great program except for the yearly changes of locations for schools that happens frequently. The TLC program at Colonel Irvine School is the large program that needs to be part of this school.
- The TLC program was full at Colonel Sander and the students had to move to Highwood and subsequently had to move to Dr. J. K. Mulloy. All of these moves have made it stressful for both students and their families. As parents we have always emphasized on a consistent and stable environment for our children so that they feel free and secure to learn and achieve the best they can. All of these changes in the last few years have put a lot of pressure on all involved.
- The TLC program is a great fit for Colonel Irvine.
- The wait lists for the alternative programs are long. CBE should consider having dedicated schools for alternative programs in middle school for TLC in Area II rather than having to share.
- There are more and more kids taking Mandarin Bilingual program. Not a lot for the TLC classes. SO leave the Mandarin where it is and move the TLC classes to a smaller school.
- There is value in keeping special programs like the Mandarin and TLC together as students have flexibility to move from one program to the other (if needed).
- This is extremely frustrating for a student that has a deep bond with friends in all three programs at Colonel Irvine School. I personally am very disappointed that one of these scenarios has to occur. I think that it makes much more sense to make the school a pure junior high school by moving Grades 5 and 6. Many of my friends and peers agree with this. We all are so upset that we have strived to keep three programs at our school and now one has to leave. We take pride in the three programs and it is what makes us Colonel Irvine! To move a whole program just doesn't feel right! Everyone is so disappointed. I hope you put these ideas and opinions into consideration.
- This survey seems to ignore the economic and foreign exchange projects between Canada and China. Canada is opening new consulates in China (5) to develop economic and cultural exchanges. Chinese learning program in Alberta should be very protected and support by CBE, because we need future bilingual Albertan citizens (English/ Chinese/...) to join those future dialogues. For me, raising two children, in the Mandarin program in Highwood and Colonel Irvine, is demanding a lot of dedication as parents, especially if we don't have Chinese origins. But we believe learning Mandarin is very important today, and we are very happy to have our children learning another culture. We moved near the school for our children to walk or bike to school. The Scenario 3 is better for us. We want the Mandarin program to stay in Colonel Irvine.
- Tired of moving again. Was not aware of possible changes until the 3 scenarios were set. Need more transparency and info earlier in the process. CBE needs to make long term planning so families (parents and children) and educators (teachers and school administrators) do not have to scramble to adjust to changes every few year. It's such a waste of time, money and resources, which is not at all in the best interest of students and their education.
- TLC has been moved many times. It would be nice to see a school that can accommodate a TLC middle school for years to come. Moving out of Colonel Irvine would mean extensive busing time for too many children. I do not feel it is a viable option.

- TLC has the most students affected by moving to another school. It does not seem fair to displace the majority of the students in the school.
- TLC needs to stay at Colonel Irvine; It's been shuffled around is always the program that is moved.
- TLC should stay at Colonel Irvine because they have moved schools too many times.
- TLC would have the most children affected if the program moves. It does not make sense to disrupt that many children. I feel the Mandarin program makes the most sense to move as less people are affected by the move and they all travel from all over the city anyhow.
- Transition of Grade 5 and up student from one TLC school and another TLC school is already a challenge for both the parents and students, not to mention we may be transferred to an even further school - the travel time and distance all matters.
- Ultimately the children that live near schools in regular programs and can walk to them should come first. Busing children to the multitude of education choices is not sustainable. The actual education dollars are being eaten away by transportation costs. Literacy and numeracy should be the priority in education spending. All students should be given the opportunity to be immersed in a 2nd language. French is the language in our constitution and is the only one that should publicly funded. What is happening will lead to segregation.
- Value of keeping programs in close proximity for families (e.g. Highwood & Colonel Irvine Mandarin programs) and for sharing of resources/transportation should be considered.
- Very frustrating with this process and puts the future in doubt.
- Very pleased with the TLC CBE program at Colonel Irvine 5-9. Please make this school to be TLC home, as for those students currently in Grade 8, this is a third school since beginning of their schooling. I wish to see them all together next year at a TLC Grade 9 graduation. Very worried what it is going to happen with the extra curriculum program/school offer as for advance placement and so on, if you break them apart.
- We believe if Scenario 1 or 2 is passed, it is very unfair to this popular program and it is also equivalent to terminating this program in Calgary. The reason is that the difficulties the CBE has presented to the families have shown the consistent lack of planning.
- We believe the Mandarin program should be moved from Colonel Irvine School in anticipation of the fast growing number of students. It's better to move early than later, making room for the TLC and regular program students to gel. In addition, TLC students can move to the regular program in Grade 8 or 9 instead of moving to another school. TLC and regular programs are an ideal combination because students can shift from one program to another, while Mandarin students will always stay in the same stream. As parents, we are also becoming a bit worried as we see more Mandarin-focused teachers teaching TLC students. The issue is not their qualifications, but their English language knowledge capabilities. Moving the Mandarin program would allow them to stay together and grow. That would also allow the school to focus its resources for TLC and regular programs and sharpen their English language and other skills.
- We have been affected by the Mandarin program being moved and boundaries changed (from Highwood to Marion Carson), we have experienced having our children being split up into two different schools, riding two different busses with different days off, one child attends Marion Carson and the other attends Colonel Irvine. Moving the Mandarin program out of Colonel Irvine will affect many families that are attending both Highwood and Colonel Irvine, we felt this pain. I feel that we need to nurture the Mandarin community that has been created in Highwood and Colonel Irvine and utilize the busing between schools. The Mandarin program is very unique; it's not just about learning a language, it is teaching a culture to our children and we are able to share our resources between schools. The numbers make sense

to move the larger, faster growing program to the school that will facilitate these number challenges longer.

- We have moved too many times. I just moved to this school and I'm starting to get used to it.
- We intend to send our child to Colonel Irvine for 2017/2018 grade seven for the regular program. We decided this after attending the open house last year as it's a very nice school, we like the variety of options offered and it's a short walk from our home, which is important to us. Our child's close friends from Rosemont School plan to go to Colonel Irvine as well. It would be a missed opportunity to split up this group of bright students who have been friends since playschool as they enter junior high. Our child and their peers have made positive contributions to Rosemont in the classroom, in extracurricular activities and they would continue to do so at Colonel Irvine. Our child would also enter Colonel Irvine's regular program for grade seven in 2020/2021. We strongly advocate for the regular program to continue at Colonel Irvine.
- We live in Evanston. Moving the TLC program from Colonel Irvine to Colonel Macleod is not an option for us. The bus ride is too long which limits time to get to after school activities, sleep, play, do homework and have family time. Unfortunately, we will withdraw from the program if this move happens
- We live in Sage Hill, TLC school is J.K. Mulloy. School bus transportation and location of bus stop is not bad. Would like to stay in the same school with group of classmates as they grow.
- We need a junior high school for the Mandarin Bilingual program in the South, not in the North. It would be unbearable for many to bus their kids to the north on a daily basis, for over one hour, one way!
- We need to keep the Mandarin program at Colonel Irvine as currently it is only 25% of the school population and has room to expand with the regular program. As the TLC program takes up 50% of the school they will only be able to share with the regular program for a short time before needing to look at changes again. TLC needs their own location at another school, so we are not moving two programs & only one.
- We really hope that Scenario 2 is the one that is chosen. It seems to be the best choice for our community as well as planning for the future.
- We request Colonel Irvine School continue with TLC program for Grade 5-9 for coming school year and beyond
- We value the Mandarin program and have committed to this program despite being moved 4X. Each time Mandarin has been moved, it's been a huge set back to the growth & stability of the Mandarin program. Too many Mandarin parents have already said it would be too difficult to have their children no longer at side by side campuses. They will take their children out of the Mandarin junior high program...student loss has been proven to happen every time Mandarin has moved (50% Gr 6s left during move to Langevin, approx 90% of Gr 9s left during move to Colonel Irvine). No program can afford so many setbacks so many times. The only steady growth has been when Mandarin finally found its home in Highwood & Colonel Irvine...but every time we start to grow, we are moved. We suggest that TLC is self-contained & it is therefore easier for the whole program to move as a cohort ("lift & drop"). TLC is so popular, so large with such huge & rapid growth each year, that a move will not cause it to suffer as greatly as a sma
- We would like more TLC programs offered
- In the northwest, Panorama Hills are the biggest community, in the Mandarin program, each year, there are more and more people interested in coming into the program. Find out, in Colonel Irvine, where the majority of students live. Then that would give you a reason why to keep the Mandarin program where it is. Thank You

- When changes have to be made, please take in account on mid-term plan---10 years city predictable demographic change resulted from economic change. It seems impossible thinking of long-term plan for schooling issue. Thanks.
- Why can't you move the alternative programs like the TLC to the newer schools near Evanston / Kincora rather than pushing this program further down south to Colonel Macleod from Colonel Irvine? Surely there is more potential for growth in a newer school?
- Why don't consider use the Cambrian Heights or North Haven School like for regular program (walk) before you send the kids to Sir John A. Macdonald?
- With 15 new schools opening in the new suburbs of Calgary, NONE of them offer alternative programs and yet these schools are already full. So it is very clear to all parents that the number one priority for CBE and the provincial government is to fund the construction of new schools so that students in their home area have a local school to go to. This is expected given that population growth is in the new communities surrounding Calgary. However, this choice to allocate precious capital funding to construct new schools that offer only regular CBE programs (ie: non-alternative programs) will NEVER address the continued and consistent demand for alternative programs. Based on the data provided by Stantec at the open house sessions, alternative programs (whether they are Montessori, TLC, or Mandarin) have consistently represented 25% to 35% of the total CBE student enrolment for alternative programs (not including French Immersion) in the past 3 years. This clearly shows that alternative
- With a Mandarin elementary school in the south, students need to travel farther north to reach Colonel Irvine than they would to Colonel Macleod. It also wouldn't make sense to have two TLC "middle schools" within 10 blocks of each other on 16th Ave, as the TLC students from the far north communities are designated to Irvine.
- Would be nice if kids that are non-Catholic can attend Catholic schools close to their home as well
- Would like to continue to stay with friends and attend school not too far from home
- Would like to see the complete layout for each program from kindergarten to high school, therefore better decisions can be made on potential changes which will provide more details on potential travel time, moves, etc.
- Would not like to spend a long time travelling to school and back home every day
- Would prefer Scenario 1: moving the Mandarin program to different school. With this option Colonel Irvine will not be over capacity in near future minimum impact to the J.K. Mulloy school student enrolment. More importantly, the scenario will impact a fewer number of parents and students.
- You have pitted alternative programs against each other. Many alternative programs are over-subscribed. CBE needs to understand the demand and meet this demand, not limit parent's choices with more poor design. It may be that the last program the parents demand is the regular one.
- You have some tough decisions to make. We'll be praying for you all!
- You shouldn't move the kids from school.

Colonel Macleod School (pg. 74-78):

- As indicated in my survey response, all of the considered scenarios are good outcomes for the school my child attends. We are very happy to have a larger school community as a result, which increases diversity, creates more opportunities for making friends (there are only 16 kids in the whole grade in the school currently), and adds to extracurricular activities & options. Nonetheless we (my child and I) prefer Scenario 2 for the greater integration (community children vs. an alternative program) it will afford within the school. I prefer supporting regular program schooling;

the free market of schooling styles creates the need for increased busing / travel time as parents seem unable to resist customizing the experience they wish for their kids to the detriment of building community around neighbourhood schools. It encourages school-hopping for what seem often times as trivial reasons (e.g.: don't like the teacher in the next grade), and it is the child and community that suffer for the d

- At Colonel Macleod School there is a feeling that many of the community students zoned for the school are not attending it because of its reputation and the behavioral challenges at it. The best thing for Colonel Macleod would be to bring in community (preferably TLC) that attracts the community kids back to the school. There is a desire to build a sustainable community at the school. That is why community students are a priority, and why I believe Evanston is not what is best for the school. It is not sustainable for Colonel Macleod to bring in another community that will inevitably leave again creating another period of uncertainty. Additionally, the Evanston students are bused in from a very far distance, which makes sports teams and clubs after school almost impossible. Finally, when the students are bused from a distance they are frequently late, and make entrance routines difficult on the staff and students.
- Because my children plan on joining sports and other after school activities in junior high I am strongly hoping Colonel Macleod is not the school of choice for Evanston kids. It's too far for parents to drive after school for pick-ups and the idea of the kids on a yellow school bus on Deerfoot is another safety issue. Also it is not in an established and safe community. Simon Fraser would be the best option for distance but I also know Georges P. Vanier is a very good school. I don't know a lot about Simon Fraser to comment on the school itself but it is in a good community which is very important.
- Because of the proximity of the TLC program @ Balmoral and possibly Colonel Macleod, mere blocks east away and the distance students are already travelling from the far north, it makes more sense for the Mandarin program to be located @ Colonel Macleod where it is more central for all students coming from throughout the city.
- Concerned about the Bridges program at Colonel Macleod School and how those students will be integrated into the classroom if a program such as Mandarin or TLC comes into the building. The Bridges children will be integrated into a small number in the regular program which could have an impact on the learning of the children in the regular classroom since the numbers are so small.
- Considering Kenneth D. Taylor School is a K-4 school - can't capacity be added there using portables or the like to make it K-6? The other alternative would be to make Simon Fraser 5-9 to limit moves and make the bus route shorter. The greatest concern with busing long distances (i.e. 1-2 hours a day) makes for early mornings for the children and limits their ability to socialize outside school time. If it's a 45-60 minute bus ride, they get home around 4:30-5:00 and have very little time to do anything after dinner. Those scenarios make it very difficult for the children to engage in any extracurricular activities.
- For me, the most important thing is that school becomes part of the student's community. In order for this to happen, it is important that students can also see each other (independently) after school. This is why I have rated walking distance to school so heavily.
- I don't like any of the three scenarios offered for the Mandarin Bilingual program which forces junior high students in the south to bus to the north on a daily basis. I strongly ask CBE to consider opening a junior high school for this program in the south, and to follow through the message sent to us at the very beginning that CBE will consider opening a junior high in the South to accommodate this program.
- I seriously think we need to utilize existing schools in any way necessary to continue programming. Programs like Mandarin or Somolian integration should actually be required to allow immersion with an integrated program.
- I wish to see a junior high school for the Mandarin program in the south.

- I would like to know if anyone has considered why Colonel Macleod is male-heavy? Why doesn't Alice Jamieson get moved to Colonel Macleod and have Stanley Jones a community school from K-9? Stanley Jones is increasingly over capacity for kindergarten. In the meantime, parents don't even want to have to send their male children there because of the all-girls school leaving a male dominated class make up (which then moves to Colonel Macleod...). Parents are entering a lottery system to get into Langevin in hopes of sending their children to a good school, in the neighbourhood when there is a perfectly good school that would allow their children to stay in the school in their community from K-9. To fill the 7-9 population that has not yet reached junior high school grade at Stanley Jones yet, you move the students from Colonel Macleod back to Stanley Jones. Colonel Macleod then becomes Alice Jamieson (or move that school to the NE, as most of the population is bused from there) and
- I'm really surprised my designated school is across a major road (16 Ave). Keep an eye on the demographics. They have radically changed in the inner city. There is a wave of kids hitting middle school in 5-7 years. I sincerely hope capacity decisions are being based on that and not just today's numbers.
- Ideally we would have a local middle school built in time. I'm unsure why expanding Kenneth D. Taylor to include Grade 5 and 6 is considered undoable. Ultimately, the most important part to me, even more important than a having a school in the community is that my child does not face 4 transitions. The transition to attend Grade 5 and 6 at Cambrian Heights is unacceptable. It means an extra transition when developmental that is inconsistent with research on transition according to middle school philosophy. My child is already so shy. I'm working hard, but that extra move could be potentially harmful.
- In general, I believe the CBE should eliminate all the alternative programs and focus on delivering a high quality education to ALL its students. I include everything from the Montessori kindergarten, French Immersion, all the language programs, the science and arts schools, the Traditional Learning Centre, and the single sex programs. 1. These alternative programs appear to operate to the benefit of the few and the detriment of the majority. 2. I would like to know what enrolment in our local school would be if students were not siphoned out of the neighbourhood school to attend some program of choice. For example, there are FAR more children in our neighbourhood than the paltry numbers that attended the regular program at the local school. This damages a neighbourhood beyond the classroom, as children have no connections outside of class. Kids two streets away are bused off to French Immersion or TLC. All the people who complain that "kids don't play outside anymore" should consid
- It's a flawed process to have school and program configurations changing every year. CBE needs to instill stability into programs it offers and ignore short-term fluctuations especially for new alternative programs.
- Moving the kids year after year is very hard on them and the bus ride from Evanston to the proposed new school would be extra long. These are all added stress to the children which they don't need. The TLC program needs to stay at Colonel Irvine School for the best interest of the children currently attending the school.
- My children are in the Mandarin program at Marion Carson. Why is it that the only options given for children in the Marion Carson Mandarin program is to either go to Colonel Irvine or Colonel Macleod? I strongly believe that the children from the Marion Carson Mandarin program should go to F.E. Osborne as the program moves forward to Grade 9. I think that the Mandarin program is the ugly child of the bilingual programs. The French and Spanish programs have a natural progression in the same area of the city (i.e. French goes from Banff Trail to Branton to William Aberhart). There appears to be no long term view for the Mandarin program like there has been for the French and Spanish programs. Are they trying to kill off the Mandarin program by moving towards a model of all Mandarin students after elementary being forced to a central junior high or

middle school? The logical progression for the Mandarin program is for students at Highwood to go to Colonel Irvine and for students from

- My kid is studying in the Mandarin program at Marion Carson School which is located close to our home (10 -15 mins driving / busing distance). With any of the proposed scenarios we are planning not to continue as the driving/busing distance will be more than double. Especially it will be tough during winter. Mandarin program is an excellent program that my kid really enjoys. The demand of the Mandarin program is very high in NW neighborhoods. So I hope there will be a proposed 5-9 Mandarin program located close to Marion Carson School to minimize the driving / busing time.
- My kids are at Midnapore Mandarin program. Midnapore is not listed under any of impacted school list including Area V for understandable reasons. However it is hugely misleading. The fact is that all Midnapore Mandarin program families are super concerned because CBE informed us our kids would need to attend junior high Mandarin program over 200 blocks away. In 2013 my family decided to move near Midnapore School for the Mandarin program, when CBE promised to build the program up to junior high. Now the CBE put a huge condition for such a desirable program and it put our family in a very hard to choose environment. Do we need to do a huge move again (move is a big thing that impacts family health), we give up on the program, or put kids onto bus for three hours a day? Are any of these options a good option? No, none of them. Not at all. As a family with new students, now we feel very much cheated by CBE.
- Need to have a junior high school in the south to accommodate the Mandarin Bilingual program. Although there is a small number of Grade 6 students currently enrolled, we need to allow this program to grow from small to big. It would need a little bit time, but if we don't start now, at the same time, cap the number of students in the kindergarten program, we would never have a chance to let the program grow and develop a junior high in the south!
- Please keep the (Mandarin) Bilingual program at Highwood School as well as in Colonel Irvine School. Please do not move the Mandarin program to anywhere else. It works the best in this way. Move to central location won't work at all and will kill the Bilingual program. Please use your budget wisely and have a solid plan at least for 5 years!!!!!!!Thank you,
- Please, please don't send our Evanston kids to Colonel Macleod. Your third-party firm that ran the North Haven session didn't capture all of our concerns: 1) too much time on bus on potentially dangerous routes like the Deerfoot. 2) too far from Evanston for parents to support school 3) dangerous core city location for young kids from suburbia 4) too big of an age spread on the bus could lead to bullying 5) Colonel Macleod has no community character. It is a holding school for kids from communities with no school 6) Impossible for Evanston kids to participate in after school activities in a school that far away
- Scenario 2 and 3 currently work very well for families with kids in both Colonel Irvine and Highwood School as the kids are able to bus together. In addition, Colonel Irvine kids can continue to go to the before and after school care with their siblings.
- Scenario 2 is described as "reduced need to overflow students outside of their community", yet under this scenario 5-9 students from Evanston would be bused to Colonel Macleod School. This school is 20 kilometres from the community. Plus, I am not in favour of not expanding the Mandarin program. Scenario 3 although described as "to keep student cohorts together as they move from school to school, some students may need to travel further" actually provides a shorter distance of 15 kilometres for Evanston 5-9 students that would be located in Colonel Irvine School. I do not believe these scenarios adequately describe the choices faced by students and parents in many communities. Certainly, those from Evanston could be misled by the scenario descriptions.
- Simon Fraser 5-9 an option?

- Strongly prefer Scenario 3 for Colonel Macleod. I would like to have my child go to TLC program there. My child can go to Alice Jamieson for stronger academics and uniform but there is no comparable program for my child in Renfrew where we live. Would be equally happy with Science program or TLC program at Colonel Macleod. There aren't many families I know in Renfrew who wish for a Mandarin program. I am sure Colonel Macleod would be a great location for TLC program due to proximity to Deerfoot Trail and easy for students to bus to. Another idea is to take Grade 5-6 out of Stanley Jones altogether and move those kids (mostly boys) to TLC starting in Gr. 5 at Colonel Macleod.
- The focus should be on longer stints at a single school - especially in earlier grades. K-4 then 5-6, then 7-9 is especially idiotic.
- The three scenarios do not work. I would like to see at least one if not more junior high schools for the Mandarin program in the south. I would also like to see the Mandarin program expand more than it is now. More elementary and junior high schools for the Mandarin program around the city.
- The TLC program is a great program except for the yearly changes of locations for schools that happens frequently. The TLC program at Colonel Irvine School is the large program that needs to be part of this school.
- These questions really limit opportunity for input. Every student should have the opportunity to attend a healthy community school, in terms of enrolment and programming, within walking distance that hasn't been compromised by an alternative program in the same community. The all-girls school at Stanley Jones has not only hurt the Division 2 program at that school, but has also had a negative impact on Colonel Macleod, which only has 50 students from the community. Please consider the impact of alternative programs on community schools -- when they take students away from community schools, the children left behind lose the opportunities and support they would receive in a school with higher enrolment. Also, Stanley Jones is at or nearing capacity. Has that been considered in these scenarios? Thank you.
- We need a junior high school for the Mandarin Bilingual program in the South, not in the North. It would be unbearable for many to bus their kids to the north on a daily basis, for over one hour, one way!
- With a Mandarin elementary school in the south, students need to travel farther north to reach Colonel Irvine than they would to Colonel Macleod. It also wouldn't make sense to have two TLC "middle schools" within 10 blocks of each other on 16th Ave, as the TLC students from the far north communities are designated to Irvine.
- Yes, I do. My child is in the Mandarin-bilingual program at Marion Carson School. If, after Grade 4, my child has to travel all the way to Colonel Macleod School, then like many other parents, I will take them out of the program. I don't like the idea of such a great program being housed in quite an old school which is not even in the NW. Housed now at Marion Carson School, the location is so ideal for so many families. I would love to see the program remain at Marion Carson School through to Grade 6. If Colonel Macleod School does take on the Mandarin Bilingual program, then the school and playground needs to be upgraded to show pride in the program.

Cambrian Heights (pg. 78 – 80):

- Consider changing the boundaries. Rosemont is nearing capacity, perhaps part of Mt. Pleasant could be directed to Cambrian Heights. 2. Before/After school care is hard to find, particularly for Kindergarten students. It would be great to have before/after school care for K-6. Preschool is also a good idea.
- Because my child attended kindergarten and Grade 1 with Evanston children, I feel they have a connection and existing friendship that could continue upon their return to Cambrian Heights for

Grade 5-6. I feel for them having to move three times but this at least allows them to return to old friends and familiar surroundings for this specific group. As a parent who has walked her child to school every day since kindergarten I feel strongly that local schools with regular program are much more beneficial to the community than offering multiple choices and crisscrossing the city with buses and drivers to meet this crazy demand for variety amongst parents. The local school should be the primary choice! It promotes community, after school play, easy friendships amongst students and parents and parent volunteers. We don't need more choice, we need one strong school where teachers are supported by a central administration that believes in them. Kids should walk or bike to school.

- Cambrian Heights should REALLY be considered for alternative programs (SPANISH BILINGUAL) because of the current crisis in finding schools to host and overwhelming number of families who are choosing this program for their children. Collingwood, Dalhousie and other Spanish schools waiting lists are too long to satisfy the public demand.
- CBE needs to make changes to the way they are doing things. I believe they need to fund the regular programs well and if parents are choosing to send their children to alternative programs they should yield the cost not the rest of us. Busing fees are crazy especially when you consider the Catholic system hasn't changed their fees in years. My child is going to their designated school and yet my costs are through the roof.
- Change management counselling is needed for the children due to this situation. I understand that planning and logistics can be challenging and complex. These discussions should have happened years ago. The message came out that this impacts 2017 school year, this is so unfair to these students. The CBE should own the fact that this late planning has generated an extra difficult experience for students and families and hopefully implement some damage control for how students are feeling. Please put some strategic long term planning in place so that this does not have to happen to more children.
- For students currently attending Cambrian Heights and living in Evanston, a middle school in Evanston would be best
- I am very unhappy with the scenerios that would put the Evanston children currently attending Cambrian Heights at schools that are even further away. The travel time already from Evanston is ridiculous so I am greatly against the option of Colonel Macleod or Georges P. Vanier. Simon Fraser is the best choice I feel for the children and I really hope that is what the CBE will also feel.
- I don't like that kids would have to switch schools three times from Grade 1 to 9. I also don't like the travel distance to get to and from school by bus.
- I have two preschool children who will be attending Kenneth D. Taylor School and as such am concerned about what will happen to them for Grade 5-6. I do not want them on a bus going all the way to Colonel Macleod. I am not crazy about them going to Colonel Irvine and being the only Grade 5 students there with a larger cohort of Grade 7-9. I would greatly support the status quo of staying with Cambrian Heights as many families already have established relationships with this school.
- I think a fourth option would be better. Keep Sandstone, Kincora and MacEwan students happy by keeping them together. Stop giving priority to alternative programs. Let them travel so the larger body of students in the regular programs don't need to travel and stay together with less moves. Move the current programs in Coronel Irvine to Colonel Macleod and keep Evanston from travelling so far and putting them at Colonel Irvine. Eliminate Cambrian Heights so they would be at Kenneth D. Taylor and then Colonel Irvine. Keep Sandstone and MacEwan together. This feels like a win-win-win to me. The other parents were thrilled as well.
- I think it is really important that we consider the environmental impact we have. Reducing the number of students that need to be bused and having the bused shorter distances is better for the students and the environment.

- I would like to have more input from principals who actually know the scenarios and the effects on their own schools.
- It would be great if the new Kenneth D. Taylor school can take K-6
- Keep the inner schools open for students that can walk to school.
- Little or no opportunity to examine re-drawing school boundaries and looking to help potential under usage at Cambrian Heights when Rosemont School is experiencing ever growing classrooms and decreased ability to accommodate before / after care. Kindergarten before / after care slated for removal for 17/18 school year.
- Make Kenneth D. Taylor School a K-6, makes zero sense to move my child from Cambrian Heights to Kenneth D. Taylor School back to Cambrian Heights. Add portables. Think outside the box. This is a CBE problem, not a parent or child problem.
- Not very clear - neither the information or the ask
- Reconciling the pedagogical styles, geographical distances - is challenging. I would suggest hybrid programs in inner city schools rather than constant geographic expansion or mono programs. The continued existence of a separate school board is duplication of scarce financial resources.
- Scenario 2 for Cambrian Heights would be the end of the school as there are not enough home area kids from what I understand.
- The fact that we have to revisit this again is frustrating. Scenario 3 is ideal for my kids living in Evanston. Ideally it would have been nice if you would have had a normal elementary school in Evanston. Every consider expanding Kenneth D. Taylor to Grade 6?
- The focus should be on longer stints at a single school - especially in earlier grades. K-4 then 5-6, then 7-9 is especially idiotic.
- The linked pamphlet regarding the potential Area I and II scenarios is poorly constructed and difficult to understand. The various scenarios are not clearly/concisely presented, instead the pamphlet discusses opportunities and challenges while leaving the reader guessing at what the material changes proposed in each scenario are. A survey participant should not have to guess at the upcoming changes to their school in order to answer a survey. My child is in Cambrian Heights and after reading the pamphlet I feel no more informed. The section on Cambrian Heights only speaks to the effect on children that live in Evanston, what changes will the children that live in Highwood face?
- With the development of more side by side (duplex) homes in the inner city neighborhoods of Cambrian Heights and Mount Pleasant, this is allowing more young families to live inner city. Plan for an increased number of neighborhood kids coming to the school.

North Haven School (pg. 80-82):

- I think that kids should be allowed to go to any different school without having to go with a separate group of students. I would also like to say that at my school it would make my learning easier if I had just a one grade class like for example my class is a 3-4 split and it would make it easier if it was just a Grade 4 class.
- All scenarios are the same for North Haven. What does this mean for this school? Are there going to be changes to the programs offered or are there already plans to close this school? If you are not going to offer us scenarios why are you asking for our input? There are many new families in North Haven. This community is highly sought after and as older families move out, new families are moving in. A community school is such a draw for people. My oldest will be starting kindergarten in September with my youngest set to start in 2020. We would like to know that our kids can go to school in our community now and for years to come. I would love to see additional programs offered at North Haven. I have heard such great things about the school already, but

what about offering a language program, or programs for gifted kids? Something to draw more people into the school. I would also like a timeline as to how long this decision you are making will last. Will we be back discussing th

- Because my children plan on joining sports and other after school activities in junior high I am strongly hoping Colonel Macleod is not the school of choice for Evanston kids. It's too far for parents to drive after school for pick-ups and the idea of the kids on a yellow school bus on Deerfoot is another safety issue. Also it is not in an established and safe community. Simon Fraser would be the best option for distance but I also know Georges P. Vanier is a very good school. I don't know a lot about Simon Fraser to comment on the school itself but it is in a good community which is very important.
- I am very concerned that you are considering moving the regular program out of Colonel Irvine. I think consideration should be given to the regular program to stay in their designated area before consideration to alternative programs. Focus should be on the regular program first. Harvest Hills always seems to be lost in the shuffle as we have never had a school close by, I would like to minimize changes to the children and keep them in the designated school. CBE doesn't seem to be able to plan well and then scrambles at the last minute leaving children anxious about what will happen to them. I don't understand why one of the scenarios not considered is leaving all three programs 7-9 in Colonel Irvine and having it a junior high which is what it is designed for. That way, junior high resources are not lost for any of the programs.
- I have children in two schools that might be affected by this. I am very concerned that by us moving one block from our schools now we might have to bus our kids. This will not work - I am a stay at home and save costs by my kids coming home for lunch and also increases our family time together- with less time transporting my kids. I know there was a need for new schools- but it is sad that our older schools are hit so hard as it was no problem for you to put these "outside" kids and overcrowding our "old" schools and now that your fancy new schools are complete we are given a choice and have heard that there could be closure to Irvine within 5 years- this is not right. Our resources in North Haven School were stretched as far as you could- using the library as a classroom, no place for kids to eat lunch, computer labs gone to accommodate for "outside bused kids" so now that the schools are going to open what about how much we gave up- our community fund raising for our community schools- we g
- I hope that North Haven School can stay open for many years to come for the students of the neighbourhood.
- I think that if the students can remain at a school from Grade 5 to 9 that would be ideal with the notion of a middle school opening in our community to continue to support students from Kenneth D. Taylor School within their community would be ideal. Knowing that will not happen for our oldest child who then we can hope they she will have consistency in the school they attend and then move from that school directly to a designated high school. Thank you for listening to and seeking our input it is greatly appreciated and we know this is challenging but incredibly valuable works in relation to our children and their education :)
- I think that other families will be more impacted by possible changes than my own family, and I tried to keep that in mind when answering questions. I appreciate the opportunity to be consulted and understand that the CBE is trying to achieve the best result despite resource limitations. Thanks very much.
- I think the best option for children already attending North Haven from Evanston is to allow these students to remain there until they are finished Grade 6. I also think that if we have a K-4 school in our community, then the plan moving forward needs to be a 5-9, not a 5-6. Two years at a school for a whole group of students is not a good way to build a strong school community. This is too many transitions.

- I think there is too much focus on alternative programs. In these scenarios it is really hard to follow where the regular program kids from North Haven would go.
- I would like my child to stay at North Haven School to finish out Grade 5 and 6 with friends, I currently drive to school and do not wish to put my child on a bus for an hour or two every day as seen in Scenario 2 going to Colonel Macleod, we just moved out of NE Calgary and do not wish to send him back to the NE for school! A move to Cambrian Heights in Scenario 1 or 3 is not a bad option, but their numbers are just as low as North Haven's, so why not just keep them at North Haven, why add more movements and changes than necessary, children need consistency!
- Keep students in their home quadrants.
- Looking at the times that schools start and finish. Any way to standardize? Hearing it is related to busing is no longer acceptable. Thus, need schools closer. Thinking about future... like five years not just immediate.
- My priority is to have a school within walking distance.
- My child is in grade 2 and has already attended two schools. North Haven and now Kenneth D. Taylor. If my child must move after Grade 4, and then again after Grade 6, by Grade 9 they will have attended 4 schools. That is absolutely ridiculous, disruptive, and not the way I want my child to be experiencing school years! This many moves could have a major impact socially, emotionally and psychologically which could affect high school, university and adult life potentially. The CBE should be ashamed that they have put an immense amount of children into the position of attending this many schools during their childhood!
- No,
- We pay a premium to live central. People who choose to live in new communities know they will likely have to bus their kids to school when they decide on living there.
- Why don't consider using Cambrian Heights or North Haven Schools for regular program (walk) before you send the kids to Sir John A. Macdonald?

Simons Valley School (pg. 82 – 85):

- Being a full time working parent the idea of a change in school for Grade 5 creates great anxiety and worry for me. A change in school for Grade 5 also means a change in daycare which has been a huge challenge in the past. My child is up in tears at night at the idea of the potential of having to move schools for Grade 5. My child has learning challenges which were identified in an IPP last year and the change would, in my opinion be quite a detriment.
- Definitely want my children to stay at Simon Fraser.
- Do not separate friends, please.
- For Simons Valley why can't a scenario of just moving all Grade 6 students to the junior high vs Grade 5-6 to junior high.
- I am deeply concerned about Scenarios 1 and 3. I do not think it is in our students' best interest for the Simons Valley cohort to be split up. I also feel strongly that moving Kincora students in Grade 5 as a small group into a school with many older students is not best for their social development. They will be out-numbered by older students with a greater chance of bullying, not to mention the loss of their social support system in their cohort during a delicate developmental stage. Scenario 2 is the only one that I feel is in students' best interest for Simons Valley students. The possibility of moving in Grade 5 will cause a lot of anxiety for young students who have come to rely on the stability of attending the same school as younger siblings and friends from within their cohort. This has to be about more than just numbers.
- I appreciate the effort the CBE is making to engage the public in this decision.

- I do believe that class sizes DO have a BIG impact on a child's ability to learn. Unfairly putting teachers in a position to have to manage too many learning styles in their classroom. Great minds get left behind in overcrowded scenarios
- My child walks to Simons Valley. All siblings have attended Simon Fraser and enjoyed it so my youngest is looking forward to going to Simon Fraser. As a parent I like Simon Fraser as the junior high designated school. I have not heard good things about Sir John A. Macdonald and do not want my children to attend that school.
- I still see that a school in Kincora has not yet been approved.
- I struggle with ranking the options because I do not know enough about the implications for high school. I have tried to learn more about the junior high schools but that is also not so easy. I would like to think that either way, my children will get great teachers and options and a good education.
- I think that any changes the CBE makes, there should be at least a year notification before the changes take place. This gives parents an opportunity to plan and discuss with their children any changes in their school that may affect them. Suddenly switching children in elementary school to a different school or forcing them to be away from their peer group as they start junior high is not an ideal situation for many children. It can lead to anxiety and lower self confidence in very important developmental years. Please give parents the time to make a decision with an ample amount of notification. Thanks.
- I think they should move here
- I think we have really done our children a disservice. When we were growing up, sports were compulsory. Except for those who were not "physically" capable of doing them. We need to make sports compulsory. It will help kids maintain or look favourably towards keeping an active lifestyle. Secondly, bullying must be dealt with more stringently. Many parents take the backseat and leave all the raising of their kids to the school/teachers. This should not be so. If a child is persistent in irregular, disruptive or dangerous behavior towards other students, it should not be accommodated where a parent is called to the office numerous times and the child isn't making any changes due to a parents' lack of taking disciplinary actions to curb such behavior. The child, at most, with the parent, must be given no more than three warnings and then follow up with suspensions. And if this does not work, then the possibility of being expelled should be tabled. This will wake parents up to take a more effective
- I understand the desire to balance student populations at existing schools or within other schools nearby. The economics of building/buying more modular components to schools is a stop-gap measure. But so too is the movement of students between schools. Neighbourhood demographics change and people move more frequently than prior generations. The CBE should be looking to eLearning/distance learning from existing schools. Stop moving the kids around, use eLearning to bring the program to the child at their existing school (where that's possible). Start looking to build eLearning programs NOW as a part of this project to minimize the impact to families and their children. The approach as presented in the public consultation sessions didn't permit this as a topic, which is short sighted and a constraint that shouldn't be imposed.
- I worry that special interest groups and the more vocal parents i.e. Evanston will get preferential treatment. Kincora needs to have the school it was promised.
- In looking at the scenarios, I definitely have the one that works best for my community and children however I would like to see in Scenario 3 Kincora and Evanston being switched. They are in the same geographical area and roughly the same size demographically. Switching these two schools would create shorter travel distances to junior high but would keep the Kincora students with their peers throughout school, especially at a time that is developmentally very stressful. It would be nice to be able to remove at least one stress on these kids.

- In some of these "older" communities, doesn't seem that there was ever a very good plan. MacEwan/Sandstone should have had its own junior high/high school. When I grew up, there was an elementary, junior and senior high all within walking distance. I wish there were more schools like Queen Elizabeth that did Grade 7-12. For most of us past elementary, there is not an option to walk to school. (I wish) Keeping the kids that have formed bonds together would be great. The change from elementary to junior high is a big one and can be stressful. I have heard some not so nice things about Sir John A. Macdonald, and I am not so sure I want my child attending. I have also heard this from others. You may be having many parents approach non-designated schools with certain choices being made. Is there ever a possibility of adding on to an existing school rather than always adding new? Is there a potential to build additional space, including upwards to change a school. I.e. - say from a K-6 to a K-9? Would this be an
- It is highly recommended that do not mix elementary and junior high students together.
- It would have been nice to see what the busing and school schedules would look like for the new scenarios. How are the kids transported, the yellow bus or public transit for the 5-9 and/or 7-9 students?
- Like to add a new scenario - have Grade 5 & 6 from Simons Valley School moved to Simon Fraser.
- Please remember Kincora community has already had to change designated regular program schools (from Cambrian Heights to Simons Valley 5-6 years ago), and ALSO designated French Immersion school (from King George to Valley Creek (4 years ago)), and students switching from French to English are not allowed to stay in Valley Creek School (for Kincora students only). It's getting really annoying that you treat Kincora as an afterthought. My child has had to make 4 school changes due to the above regulations from K-6, it's ridiculous. Kincora wants Scenario 2, so that the cohort would not be split, please consider how many changes you have forced our community to adapt to already over the years.
- Programs like GATE or the Arts Based Education would be a great addition to the school at Simons Valley. In particular they have a strong arts program already, so why not add to it by having an arts based education stream. This could also be an opportunity to start the arts based stream earlier than Grade 3.
- Provide more options such as programs and co-curricular activities for harmonious personality development
- Questions regarding high school - do any of the Scenarios impact designated high schools?
- Scenario 3 could be improved by switching the Evanston 7-9 designation to Colonel Irvine and the Kincora 7-9 designation to Simon Fraser. This will keep the MacEwan/Sandstone/Kincora group together through junior high.
- School should have counselling for psycho-educational assessment for students in order to identify student learning needs.
- Students attending the school due to being enrolled in neighborhood daycare would like to see if they could move along with their peers as well instead of having change schools and go to their designated area.
- Thank you for the opportunity to provide input on this very important topic.
- The students from Sandstone/MacEwan have been going to school with the Kincora students through elementary school, and it would be very upsetting for them to not be able to continue on to junior high together. Only in Scenario 2 does this happen. My elder two children attended Simon Fraser School and I am concerned about my child being transferred to Sir John A Macdonald. The socioeconomic neighbourhood that Sir John A is in is very different from Simon Fraser, and it is a very impressionable time for kids.
- Want it so my child does not have to keep changing schools and having no consistency with staff and cohorts

- We appreciate the opportunity to comment, but feel that some of the wording in the scenarios is misleading and should have been adjusted based on feedback from the engagement sessions. For example, to say that "Change only for Kincora" (bottom row) is, in fact, incorrect since Scenario #1 has MacEwan/Sandstone moving. Many parents did not see this and therefore did not attend sessions as they believed they were not impacted and therefore feedback may be under-represented. Scenario #3 does not solve most of the issues as set forth in the issues column. Kincora students were already pulled from their cohort (Cambrian Heights) and while we understand change can mean opportunity, it has created an environment of instability within Simons Valley as students feel the relationships and connections they have made with each other may be limited.
- We are vehemently against having children in Grade 5-6 in the same school as children in Grade 7-9. We believe there is a significant difference in maturity between those grade levels, and a higher risk of bullying, etc.
- We live at Kincora area, I really want my child stay at Simons Valley School till Grade 6
- We live in Sage Hill and my child will be starting kindergarten in 2017/2018.....I wish we could attend elementary school closer to our area such as Evanston. I don't understand why I need to go Sandstone just to get my kid into school. Also with Calgary's expansion why isn't a school proposed and built within a huge subdivision development. Example Sage/Nolan/Sherwood and even Kincora should have already had a school built by now. Extracurricular activities need to part of my child's school experience ex school teams and/or after school activities. More uniform schools.
- Why can't you just move Kincora into Area I? Since Simon Fraser School is under capacity, I will think there will be high school at Area I under capacity as well.

Schools – “Other” and “Don’t Know” (pg. 85 – 92):

- Although not a part of the specific changes presented in this survey, I must note that I am extremely frustrated with the designated schools for the Spanish bilingual program for the community of Point McKay. The children in this community are assigned to the school in Silver Springs, even though there are two closer schools with Spanish programs. The designated school is a 15-20 minute drive from the community, and it is in the opposite direction from most parents' commutes (to downtown). It is unreasonable to expect parents that live inner city to drive out to the suburbs to take their children to school and then commute back in for work. It could result in a commute that is upwards of an hour. I recognize that there is busing, but this is not useful for parents who need before and after school care. A change to the designated Spanish school for this community needs to be considered.
- Considering Kenneth D. Taylor School is a K-4 school - can't capacity be added there using portables or the like to make it K-6? The other alternative would be to make Simon Fraser 5-9 to limit moves and make the bus route shorter. The greatest concern with busing long distances (i.e. 1-2 hours a day) makes for early mornings for the children and limits their ability to socialize outside school time. If it's a 45-60 minute bus ride, they get home around 4:30-5:00 and have very little time to do anything after dinner. Those scenarios make it very difficult for the children to engage in any extracurricular activities.
- Great survey and information! :)
- I believe that the scenarios did not take into account existing spaces at certain schools (ie. Hamptons) which could help alleviate Edgemont capacity. I understand that there is a need to fill Simon Fraser, however Scenario 3 has caused a significant amount of stress for the children, changing school situations that really should not be affected by the opening of new schools.

- I could not open your 3 scenarios. Very frustrating. I would like to see more language options offered. I would love to see Arabic language classes also I would love to have the option to create a multilingual child by having late immersion Spanish or Mandarin not just French.
- I don't want the program to move because right now all my kids ride the same bus to and from the two schools. It is very convenient to be picked up and dropped off on the same bus stop as well as having the same school days. I don't have to worry about school days coordination.
- I feel that the CBE has been spreading themselves too thin to accommodate everyone. I had thought of putting my children in an alternative language school in another district but felt that the local community school would be better for myself and them. I am a glad that they are able to walk home from school with their neighbourhood friends. I feel that being in a single community builds better relationships and values as parents walk with other families. I do not think that the CBE should be paying for transportation for those families who choose to send their children to a alternative program i.e. French, Spanish, Mandarin when they have the option to send their children to a local community school.
- I have 3 kids, and I drive them to school every day. Although my elder kids are not affected directly by these changes, it will be very disturbing to have the younger kid going to a school which is far away from our living area. I have one goes to Sir Winston Churchill and one goes to Tom Baines. It does not make sense to have the third one go to Simon Fraser!
- I have two major concerns about the proposed changes: The first one, Scenario 1 & 2 may be able to address the overflow issues currently experienced at Edgemont School (~100 students) but the cost is high. Over 200 Grade 7-9 students in Hamptons now have to spend over 1 hour every day on the road to travel back and forth from Simon Fraser. It is not safe and also sacrifice the after-school programs for those students. 2. The time is too short from the phase of decision-making to implementation. Suggestion is to implement the changes in the school year 2018-2019 once the decision is made in April 2017. This will allow enough time for students, families and school who are affected directly with the changes to better prepare. After carefully reviewing the information, I do not think Scenario 1&2&3 will be able to balance the school space and resource in the long term. There might be other solutions. e.g.: Simon Fraser can either take Evanston 7-9 or Kincora 7-9 to better use th
- I hope every student has the opportunity to accept various programs education, such as GATE, TLC, science, etc.. no conditions.
- I suggest we don't need to have 2nd language as the daily program. How about offering after school multi-language program so all the students in all area can choose whatever language they want for after school hours such as weekday 4:30-5:30 or weekend 9-11a.m.?
- I think alternative programs are taking resources away from regular programs. The network of crisscrossing bus routes for children of the same age is woefully inefficient and the costs exceed provincial funding. At the moment there are two schools in my neighborhood but the nearest regular program is quite distant. Please minimize alternative programs by limiting it to special needs, and re-institute reasonable local busing. Catchment areas can be modified to modulate school enrolment rather than taking away neighborhood schools, which would still be more sane than unlimited busing for alternative programs. I prefer Scenario 3, but am morally opposed to expanding alternative programming (Mandarin or TLC). Missing is the option to limit Mandarin at Marion Carson so that the regular program does not have to reside in outside "portables" - trailers really!
- I think we have really done our children a disservice. When we were growing up, sports were compulsory. Except for those who were not "physically" capable of doing them. We need to make sports compulsory. It will help kids maintain or look favourably towards keeping an active lifestyle. Secondly, bullying must be dealt with more stringently. Many parents take the backseat and leave all the raising of their kids to the school/teachers. This should not be so. If a child is persistent in

irregular, disruptive or dangerous behavior towards other students, it should not be accommodated where a parent is called to the office numerous times and the child isn't making any changes due to a parents' lack of taking disciplinary actions to curb such behavior. The child, at most, with the parent, must be given no more than three warnings and then follow up with suspensions. And if this does not work, then the possibility of being expelled should be tabled. This will wake parents up to take a more effective

- I would like to see a third scenario where no students move their schools.
- I would like to see continuity in the bilingual program. Many changes geographically and thus socially may be detrimental to the learning process.
- I would very much like for my child to continue in the Mandarin Bilingual program. Unfortunately, I will choose not to bus from our home in south Calgary to a school in the North of Calgary. I would greatly appreciate if the CBE could find a way to provide a Mandarin Bilingual Middle or Junior High School somewhere in Central or South Calgary. Thank you.
- If you have three children and all go to different schools and have to drop each kid at a different congregated stop is very challenging. It keeps one of the parent on the road from 7:00 am till 4:00 pm just driving on the road with no option but to stay home for taking care of kid's schooling. CBE has made it very challenging for the parents for designing congregated stops. It does not make sense if a school bus passes close to your house and the parent has to drop the kid 700-800 meters farther from the house by driving the kid in a car. Especially when the parents have three kids and each has to be dropped at different congregated stop with different school timings.
- It is not going to work to have only a north Mandarin junior high. The south program will effectively be eliminated as no one in this area of the city will enroll their children in the program and current families are very likely to drop out. What a waste of time and resources. Our kids (and their parents) have worked hard over the years to learn a difficult language. For some of us we don't have the option to continue our children's language learning at home (without school support) as we do not speak Mandarin at home. We likely would not have chosen to enroll in the program were we told it ended after 6th grade and now that is what we are faced with. CBE needs to find a solution to whatever challenges stand in the way of a south Mandarin junior high. They've made a commitment to parents by starting the south program and insinuating a future junior high was in the works.
- It is too far and dangerous for students in the South travel all the way to the North to attend Mandarin junior high. We should have a Mandarin Bilingual middle school in the South.
- It would make sense to have the Mandarin program at F.E. Osborne School which is located next to Marion Carson School.
- Keep existing alternative program options, but do not add any more until a firm commitment to keep them is made. It's ridiculous to add more alternative program options while repeatedly trying to marginalize and/or penalize families that have chosen these options. For example, during the recent fees discussion, it was proposed to charge alternative program students more fees for busing. In this survey, several of the options again seem to pit alternative program families against each other. This needs to stop.
- Midnapore not reflected on any of these impacted schools scenarios.
- Midnapore School is not listed in any scenario, CBE totally ignores the Mandarin program in the south.
- Multiple programs in one school and school should be near home, i.e. up to 20 minutes' walk max. Both these factors are very important. My child has to start next year and I want to put her in French Immersion. There is no school in my community so the child goes to the community and for French Immersion I will have to put her in a school which is around 20-25 minutes' drive! Would have preferred both in same school and near home.

- My children are in the Mandarin Bilingual program at Marion Carson School. Why is it that the only options given for children in the Marion Carson Mandarin program is to either go to Colonel Irvine or Colonel Macleod? I strongly believe that the children from the Marion Carson Mandarin program should go to F.E. Osborne as the program moves forward to Grade 9. I think that the Mandarin program is the ugly child of the bilingual programs. The French and Spanish programs have a natural progression in the same area of the city (i.e. French goes from Banff Trail to Branton to William Aberhart). There appears to be no long term view for the Mandarin program like there has been for the French and Spanish programs. Are they trying to kill off the Mandarin program by moving towards a model of all Mandarin students after elementary being forced to a central junior high or middle school? The logical progression for the Mandarin program is for students at Highwood to go to Colonel Irvine and for students fro
- My comments are not about these schools specifically, but about a different school that affects my community: Belvedere Parkway. I was reading some of the reports on the CBE website, and understand that because of the new schools in the NW, Belvedere Parkway is projected to be at - 425 students. That's significant! A school will lose its vibrancy and energy with such a drop in student numbers. It is one of the main factors in our consideration of where to send our oldest child to kindergarten next year. Right now, we are unlikely to send our child to this school. But it would be a wonderful option if Belvedere Parkway was converted into a Science school - right now, Langevin is the designated school for the NW, it's over-subscribed so we are unlikely to be able to get our child in, and it's a 30 minute drive for us - too far! I wish there was an option for a Science school in the NW; it could also revitalize a school with dropping numbers, because I'm sure other families would love a closer Scien
- I would like my child to learn Mandarin. We currently are within the area to attend Highwood School and Colonel Irvine School specifically for the Mandarin Bilingual program. It would not make sense to move the Mandarin program from Colonel Irvine School to Colonel Macleod School as you should keep the elementary/junior Mandarin programs within the same neighborhood. If there is an increased demand for Mandarin program in the NE (Colonel Macleod School area) then think about opening Mandarin/English schools there. Also you should consider opening the Mandarin program in a junior high that already exists in the South for kids to transition from Midnapore School. I went to the Edmonton public school system growing up and programs do not change frequently. Schools like Killdare Elementary and Londonderry Junior High schools still have their Mandarin programs and it's been like this for over 30 years. Frequent changes to the
- My child is in the Mandarin Bilingual Program at Midnapore School. We are very concerned about the travel time to either proposed location of the Mandarin Bilingual Junior High. Sending our child over an hour on bus each way is something that we will likely not be able to support. Please consider a scenario that includes a South Mandarin Bilingual Junior High.
- My primary concern is keeping student groups together. We had a very difficult transition from Grade 6 to 7. The emotional changes of the school became a challenge. I am already fearful for the transition from 9 to 10 as our designated school is different than the vast majority of the students attending the feeder school F.E. Osborne School (Bowness vs Churchill). Sometime the biggest challenges in the system are not the educational component but rather the social interactions and developing skill sets. As the parent of a very bright, but painfully shy child, I am not sure how to help navigate this. I know that our attempt to get into Churchill will be difficult- and while the statement that our child wants to be with friends sounds very weak even to me, I also understand the very real implications of this both on learning and desire to even be in school. Grade 7 for us involved many trips to the front door- -and the return trip home in tears with struggles and stress w

- My child attended TLC, then transferred to the GATE program. My child was unhappy enough in school before GATE that I am not sure where he would be now if he had not been able to get support. My second child is in kindergarten and we are now trying to figure out what the best alternative will be. Having alternative programs is imperative: every child will have different needs and learning styles. This choice in CBE is unique and distinguishes Calgary from other Canadian cities - indeed, it is what has kept our family in Calgary. Please protect this.
- n/a
- Need to have a junior high school in the south to accommodate the Mandarin Bilingual program. Although there is a small number of Grade 6 students currently enrolled, we need to allow this program to grow from small to big. It would need a little bit time, but if we don't start now, at the same time, cap the number of students in the kindergarten program, we would never have a chance to let the program grow and develop a junior high in the south!
- no
- Please, we need to have Mandarin Bilingual Program K-9 in South. Thank you
- Proposal: Hamptons School - change to K-5, Edgemont School - change to K-5, Tom Baines - change to 6-9
- Scenario #3 makes the most sense as the least amount of kids are affected. The Mandarin Bilingual program can stay together, buses that currently drop off and pick up siblings at the two schools, Colonel Irvine School and Highwood School, can continue this efficient transportation. The uniqueness of the Mandarin program is important. The TLC program is growing in all quadrants of the city, there is no real need for them to remain at Colonel Irvine School. The actual feeder school for TLC is nowhere near Colonel Irvine School. Recently quite a few families are relocating close to the Irvine/Highwood area so their kids can walk to school. It just makes sense to encourage growth of such a great program, by allowing it to experience consistency in location. Uniqueness is a very important part of this decision in my view. How many public Mandarin Bilingual programs exist in Canada let alone Alberta. In Canada, there is one in Edmonton, Calgary, Vancouver, Richmond and Coquitlam. Calgary is one of the leading ed
- Simon Fraser 5-9 an option?
- South should have their own Mandarin Bilingual middle school.
- Teaching basics should always be the priority. When funds allow you can grow from there.
- Thank you for the opportunity to give feedback. I recognize that this is a difficult decision with many moving parts and not everyone will be happy once the decision rolls out.
- The regular program at Marion Carson School Grade 5 and 6 should be moved to F.E .Osborne School in order to allow for adequate space for the quickly growing regular and Mandarin Bilingual program. (or Mandarin 5 and 6 should move to F.E .Osborne School). Marion Carson School has large classrooms that are suggested to be suitable for holding 2 classes. This is suboptimal for learning of any sort (60 kids in one space is not ideal) in particular, the Mandarin Bilingual program (English and Mandarin should be taught in separate rooms to create environments where the children know which language to speak. Spaces in Marion Carson School should NOT be used for private businesses such as Kindergarten Enhancement (Childcare for kindergarten kids) at the expense of the space for the CBE programs.
- The far NW needs a science program and other alternative programs
- The Mandarin Bilingual program is working well between Colonel Irvine School and Highwood School. It acts as a shared campus and busing. Disrupting that would hugely impact families and cost more for CBE to split busing. If the junior high program moves, it creates more bus requirements on the road causing more traffic issues, environmental impact and hundreds of lives disrupted. TLC should be allocated its own space away from Colonel Irvine School as they are also a growing program. Three very different programs don't work in one building. A regular program and alternative program should be the ONLY combination. Scenario 3 works best for

both programs where Mandarin Bilingual stays at Colonel Irvine School and TLC moves to Colonel Macleod School where they can expand as well. Marion Carson School's Mandarin Bilingual kids will also need a junior high soon and having it at the current place Colonel Irvine School to feed into makes distance sense for now. The Midnapore School Bilingual Program in the south cannot feed into Colonel Irvine School, i

- The three scenarios proposed for a north Mandarin junior high do not work for south Mandarin program students due to the distance to Colonel Macleod School and Colonel Irvine School. The distance for some students is as much as 40 kilometres away and a three-hour bus ride each day. This is not realistic access to the Mandarin Bilingual program for these students.
- There should not be a foreign language program offered, only Canada's languages of English and French. If parents want other languages they should pay for private school. The taxpayers of Canada should not have to pay for someone else's children to learn a foreign language.
- These are regarding programs of choice - parents must make decisions and realize they can't have everything, and accept the parameters given. Parents know that the Mandarin Bilingual program ends in Grade 4 at our school. Would like to see it remain status quo so school is not too over crowded. Please keep F.E. Osborne School english as it has a great reputation and we moved into the area for the schools.
- These questions really limit opportunity for input. Every student should have the opportunity to attend a healthy community school, in terms of enrolment and programming, within walking distance that hasn't been compromised by an alternative program in the same community. The All-Girls Program at Stanley Jones School has not only hurt the Division 2 program at that school, but has also had a negative impact on Colonel Macleod School, which only has 50 students from the community. Please consider the impact of alternative programs on community schools -- when they take students away from community schools, the children left behind lose the opportunities and support they would receive in a school with higher enrolment. Also, Stanley Jones School is at or nearing capacity. Has that been considered in these scenarios? Thank you.
- This is a difficult survey for parents of the Mandarin Bilingual Program (Midnapore) to answer. We should be looking at scenarios in Area V. I know the south Mandarin program presents the challenge of low (initial) numbers but it can grow and it needs a commitment to long term planning now so that people don't leave the program on account of the only junior high option being in the North. But if you really want comments about the North scenario - then I HIGHLY prefer Scenario 3 where the Mandarin Bilingual program stays at Colonel Irvine. I do not think Scenario 1 is a good idea at all for the Mandarin Bilingual program. It's a lose/lose (Mandarin North and Mandarin South). Keep the North program alive and well at Highwood School and Colonel Irvine School, please. Thank you for the opportunity to make my thoughts on this known.
- This survey was challenging to answer as my main concern are community programs however if I said walking to school was most important issue, if one is in alternative program, it can be greatly skewed answer but it is an important for me. I believe Education/CBE is forced to pander to all these alternative programs which I don't agree with. Too much money is spent on busing kids to programs of choice. If parents want a different program they should pay for the busing. Community programs should get priority in the school and alternative programs that are being added to improve use should work around the community.
- We are enrolled in the Mandarin Bilingual program (Midnapore). We've been following the program for years. We just can't understand why Edmonton can build a huge program and Calgary can't build a small program. Please dedicate resources to planning and recruiting for this program.
- We attend Sam Livingston School and live in Diamond Cove. I think it's a great idea to move to R. T. Alderman. Thank you

- We have an alternative program at our school (Marion Carson School) running parallel to a regular program. There is now a cap on enrolment per year on the alternative program due to its growth. Its growth has caused overflow at our neighbourhood school, the only school that offers a regular program in the area of three schools. A large part of this new program has students being bused to our school, where the regular program is almost all walking. This means children from other communities are being bused to our school due to it being an alternative program, when there may be a school walking distance from their own homes. This is added cost to the CBE to pay for busing for students who could be walking in their own neighbourhoods and has our school losing art rooms, libraries and other great things that made our school welcoming. In some ways it feels like the regular program is being squished out. There is now discussion to have our Grade 6s move to a neighbouring school, asking th
- We have seen what combining 2+ programs has done to our local school and we are very disappointed. If you are going to offer a Mandarin Bilingual program have a separate school to do so, our local school is not the same school it was before this program was introduced. We have encountered several issues such as: Busing, too many vehicles coming to the school to drop off out of bounds children to attend the Mandarin Bilingual program, lack of volunteers as a result. Our community school has changed so much that several parents have left and gone to other schools which is a shame. We were told that this would be a good change, and honestly our perspective has not been positive at all. What once used to be a strong community school is now very disjointed and lacks any sense of community as a result.
- We live in Auburn Bay and our children attend the Midnapore Mandarin program. We had to already cancel the bus because it was taking an hour for the bus to come home from Midnapore to Auburn Bay.... What will this look like for our children when they need to be bused to Colonel Macleod or Colonel Irvine? What will the impact be on their extracurricular activities, when will they have time to attend these activities, when will they have time for homework? How are we expected to raise well round productive children when our public school has set up a system of eat, school, eat sleep, repeat. How will their mental health be affected by sitting on a bus for long periods of time? We would not sacrifice our child's mental health, their physical extracurricular activities, and time with family to continue with this program. We are very disappointed that the CBE did not uphold their promise of continuing the program in the south.
- We need a junior high school for the Mandarin Bilingual program in the South, not in the North. It would be unbearable for many to bus their kids to the north on a daily basis, for over one hour, one way!
- We recently moved to Calgary. I was disappointed that my child needs to take the bus to get to school but I feel bad for students in the new areas of town that are getting shipped all over the place. The problem is that the City of Calgary keeps expanding instead of developing existing communities that have schools that are underutilized. We live close to Jerry Potts (which is longer as I'm sure it's because there aren't enough kids in this neighbourhood). I'd like to see the CBE meeting with city planners because building new schools isn't the only answer.
- Will you be considering opening up more unique setting schools to serve those with complex needs? We are seeing an increase in students with complex diagnosis/behaviour/mental health concerns/socioeconomic concerns, how will we meet the needs of these learners with the proposed changes?
- Would like to have our kids go to Tom Baines School for junior high and prefer Scenario 3.
- Younger siblings allowed to attend the same school regardless of designated school.
- As a parent that uses caregivers (grandparents) to take and pick-up from school, I want a say in which schools my children attend. Both my children attend out of bounds, as it works for the caregivers. If I don't have choice, I won't have child care! This concerns me a lot.

- Curriculum is way too hard for elementary and junior high! Schools should teach life skills of all aspects. Schools need to recognize burnt out teachers. Drugs are a huge problem, and are not dealt with in our schools today!
- I think more Bilingual schools should be made and more TLC programs too
- I wish a CBE school was closer to where I live. I will have 2 additional children in school in a few years and all kids are busing an hour away
- I would like the Mandarin Bilingual program from Grade 5 to 6 to stay in Marion Carson School.
- It is important for alternative programs to stay put in a school so that it becomes part of that school's culture. Having alternative programs within schools that have general education classrooms teaches students about diversity, empathy, and understanding and accepting differences.
- Most of the times parents/guardians have to make decisions on behalf of children. I have done a small survey among the parents and high school students and TLC programs are recommended across the board.
- Move buses to get to at the end of the day
- My children attend the Science school. In the all three scenarios, the CBE did not mention about bringing Science Alternative School in with the Mandarin, Montessori and TLC programs. So this is not working well with students attending Langevin Science School which is located in Bridgeland and we reside in NW
- No
- This should not change. The CBE should keep the system the same so we do not have to hassle about it.
- Would like to understand better how these scenarios affect students currently in Mandarin Bilingual K-4 at Marion Carson School. It sounds like there won't be an option for a Mandarin Bilingual in the NW area along Crowchild Trail -- the 2 schools considered to have 5-9 Mandarin Bilingual are more on the east side and further away from where we live.