



Northwest and North Central French Immersion Programs Engagement – Open House Evaluation Summary – Nov. 13, 2018

Below you will find an evaluation summary with comments provided as they were written. Opinions are the writers' own and content has not been vetted for accuracy. Comments have not been edited for spelling, grammar, sentence structure or otherwise. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

Number of participants in attendance: 337

Number of evaluations completed: 53

1) This open house provided me with useful information.

6 Strongly Agree **28** Agree **9** Disagree **9** Strongly Disagree

- "1" did not answer

2) My questions were answered at this open house.

7 Strongly Agree **20** Agree **13** Disagree **10** Strongly Disagree

- "3" did not answer

3) Information was presented in a clear and appropriate format.

7 Strongly Agree **30** Agree **7** Disagree **8** Strongly Disagree

- "1" did not answer

4) Other comments:

Comment: 42 No Comment: 11

- City bus transportation at 12 y grade 7 with 1-2 transfer is concerning. Safety, time of travel! \$75/month for multiple kids is expensive. Please consider a better student discount. Thank you!
- Better indication of a drop-in event versus a talk format. I was pleasantly surprised that this was drop-in format, but I know people who didn't want to come because it might take too long.
- Most of decisions have not been made and not clear. No transit, No yellow bus, but lunch supervision required?
- It is disappointing that the proposal #1 did not have a scenario for Hillhurst students at Banff Trail moving to King George so we were not provided the opportunity to provide feedback. We want to stay at Banff Trail.
- You can't please everyone all the time – overall, this has been a well documented, informative process. There will be lots for the individual schools to do to prepare but worth it.

dialogue)))

- Loved the feedback wall. Hope to hear more info soon on bell times b/c of bussing changes.
- Enjoyed providing comments on the feedback wall. Eye opening comments from FI parents!
- Tough situation to manage; difficult to please everyone. Thank you for working so hard to consider parent & community input.
- Not happy with the split of a current cohort. Most neighborhoods go to Branton with only a few going to FEO. Concerned about the uneven split of the dual track FEO – predominantly English.
- A presentation from the decision makers would have been nice as well. I feel many questions could have been addressed this way.
- I am still quite unhappy @ how the CBE determined the zoning changes. How were Sherwood and Hamptons switched to Valley Creek however Nolan Hill which is further North is still designed to attend Branton? Also did the CBE account for Catholic students switching to CBE for middle school?
- Some exceptions should be allowed. The plan is good and well thought out. However seems some families are caught between two schools for the same families. G4 & K then moving K to G1 while other remains. Not thought through!
- No I was looking for staff from FEO but none were obvious or identified. The Area 1 Director chap who was standing there was surrounded by people – too crowded to ask questions.
- I am so disappointed in the lack of support for our Alberta children who want to learn in our second native language the education support is third rate.
- I feel that CBE had a plan all along and feedback was just placating parents No one I know opted for gr6 moving to Jr. High yet here we are.
- It was helpful to have many different people to talk to at this event.
- Not a lot of additional info here than provided online. I could have and did read all this before coming.
- Please re-consider zoning for Sunnyside French immersion. Branton is much more accessible.
- My husband is great.
- My wife is okay.
- But I was given the opportunity to contact someone later to follow up.
- The information didn't seem different than the online info. Some staff were not sympathetic to parents ques.
- Everyone was helpful and sympathetic, but no one really had answers, not much new info than what has on the website.
- Real data and real answers were buried under CBE rhetoric – that's the only way I can describe it. I wanted answers to 3 simple questions and I received deflection and defensiveness. I'm litterly disappointed in the CBE.
- Listen to parents... stop the nonsense... care about families and most important the kids.

dialogue)))

- Thanks for all the info & available people to answer questions.
- Thank you. Well done. A very fair & balanced plan.
- There are a number of us from the francophone system who are moving to French immersion would be good to talk to us & get a sense of numbers!
- Ugh, poster boards! Much easier to talk directly to people. * would really have liked to see projected grade splits in all the move numbers.
- Syblings split up. Bussing for Grade 6. Immersion for kids that chose immersion from start.
- Open house should provide more detail information on how they move or remove communities, and why.
- It is clear to me that the accelerated timeline to a final decision means our “input” here is not to be considered. This roll out should be over a longer period to allow better conflict mitigation.
- It is still considering about it. I didn't get information what I'd like to know. I wonder there is enough time to prepare for any changing at next year. Kids are not happy to have any changes especially going to different school with their friends.
- A lot of the information is the same that was posted online. There doesn't seem to be a lot of thought put into the transportation side of things. Was this change even necessary?
- It is very clear the CBE has made it's decision 3 weeks from now is not enough time to review feedback and make changes. I am extremely disappointed in CBE's response to a number of parents concerns *transportation issues * splitting up families and having late French immersions students get the benefit of the Branton School is very concerning. I do not feel my children will be able to receive the same quality of education my children are currently receiving @ Varsity Acres. I do not think the early French immersion students should have to suffer quality so that in 15-20 years F.E Osborne can have a 'wonderful' program as a dual track school.
- Bad plan guys.
- Unprepared, unable to answer questions. Common comments “you can give feedback at the end tables” comment on what? The fact that you are sacrificing my children's education?
- This is not good for the majority of the people it's going to affect.
- What a waste of time and money.
- The info provided was simply what's on the website. Moore from the Board to talk to – just from the schools.
- I spoke with some of the facilitators and it pretty much look like the proposed plan is set in stone going forward and I'm not in support of the plan.
- How F.E.O school support French immersion student in English environment?! Can they provide high quality of education for them?!