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Areas 6 & 7 Impacted Schools Parent Meeting: May 11, 2017

Schools Represented:

- A.E. Cross School
- Battalion Park School
- Bishop Pinkham School
- Glamorgan School
- Glenbrook School
- Glendale School
- Jennie Elliot School
- Killarney School
- Olympic Heights School
- Vincent Massey School
- West Springs School
- Wildwood School

Schools Absent:

- Alexander Ferguson School
- Richmond School
- Rosscarrock School

Parents self-selected a group to join to discuss the following questions:

1. What opportunities for the use of available learning space do you think should be considered?
2. What questions do you still have?
3. Are there any other schools currently not identified that you think should be included in this engagement?
4. How would you like to work effectively together on this initiative?

Group 1: Bishop Pinkham, Glamorgan, Olympic Heights and Wildwood schools

Question 1

- TLC junior high to Bishop Pinkham. Could be room
- Not enough English students at Bishop Pinkham
- Glamorgan School is built for K-6, not set up for junior high options
- Maybe even more 6-9 TLC
- Are there specialized programs not in this area yet, that could fill empty spaces
- High school programs of choice nearer to home
- Space for 'Artists in Residency'. Permanent space
- Glamorgan - no math specialist for 7-9. Could get that from a junior high. No Career and Technology course
- Other Areas have more than one TLC school
- Complex learners – need smaller class sizes
- More specialized programs



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Question 2

- How do you come up with the five year projection numbers? Do you work with the city planners?
- How is it decided where alternative programs go? Need a map
- Area wait-listed schools taken into consideration? Ex. TLC
- What is the impact on high schools?

Question 3

- No response

Question 4

- Going to each school to engage parents
- Online, in-person
- Report – feedback – transparent

Group 2: Battalion Park and Glendale schools

Question 1 – 3 (not clearly delineated)

- Main building capacity 400-450
- No connection to other mini-building
- Could catchment area be decreased to force appropriate capacity use?
- Expand main building to house projected numbers and demolish or reassign other mini building to private / city endeavor
- Consider tech lines to provide video feed and door release for second building
- Principal and admin in main building with assistant principal
- If two buildings utilized then different user group to use mini-building
- Adult Education to use min-build space
- Use of extra space in mini-building
 - Assessment services for learning challenges
 - Special education training centre
 - Child care provisions (Kids Inc)
 - Rid portables – transition into second building
- Consult private sector / public community on ideas on what to go into extra space
- Consider demand for parents need to register child care before knowing what school they'll be at
- Set core capacity for Battalion Park main building and not exceed

Question 4

- Too many email surveys
- Recommend attending council meetings (e.g., Battalion Park 20-30 parents) at meetings



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Group 3: A.E. Cross, Glenbrook, West Springs schools

Question 1

- Opportunity for more common areas / spaces that allow students and parents to come together / showcase learning
- Before and after school care with kindergarten program
- Preschool
- Changing grade configurations
- Option classes
- Alternative program (science, language)

Question 2

- Where are the special needs classes located?
- “True” capacity versus “perceived” capacity?

Question 3

- Ernest Manning

Question 4

- Bringing parents in from other areas to discuss their experiences

Group 4: Jennie Elliot, Bishop Pinkham, Vincent Massey, Killarney and West Spring schools

Question 1

- Keep kids closer to home (i.e. Cougar Ridge maybe go to West Springs)
- Keep common spaces within schools (i.e. library, music rooms)
- Keep school year transitions. No January or mid-school year starts. Minimize disruptions.
- Montessori, Science, specialized programs – Battalion Park will have lots of space
- Special Ed possible in schools
- Montessori junior high opportunity (A.E. Cross)
- Preschool / after school care programs

Question 2

- Do parents like the school within a school model?
- Does school within school model work – too many disruptions?
- How capacity calculated? Two numbers? Classroom vs. classrooms + common spaces?
- Should there be a Science school up SW – room for specially program (i.e. Rosscarrock if take Cougar Ridge out). Take pressure Langevin School in Bridgeland
- Bill 1 – busing outside of designated school?



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Question 3

- Westgate School

Question 4

- Keep those directly impacted involved
- Keep parent councils involved with information
- Use multiple forms of communication – emails, letters, website, parent councils



Participant Evaluation Summary – Area 6 and 7 Impacted Schools

Area 7 Office, A.E. Cross School – May 11, 2017

Schools represented:

- A.E. Cross School
- Battalion Park School
- Bishop Pinkham School
- Glamorgan School
- Glenbrook School
- Glendale School
- Jennie Elliot School
- Killarney School
- Olympic Heights School
- Vincent Massey School
- West Springs School
- Wildwood School

Schools absent:

- Alexander Ferguson School
- Richmond School
- Rosscarrock School

Number of participants in attendance: 20

Number of evaluations completed: 19

1) I was encouraged to share my thoughts and/or feedback during this engagement.

18 Agree 1 Somewhat Agree 0 Somewhat Disagree 0 Disagree 0 Not Applicable

2) I was able to ask questions and learn about the opportunity for input/feedback prior to my participation in this engagement.

11 Agree 4 Somewhat Agree 4 Somewhat Disagree 0 Disagree 0 Not Applicable

3) I had the information I needed to participate in a meaningful way.

7 Agree 8 Somewhat Agree 4 Somewhat Disagree 0 Disagree 0 Not Applicable

4) I was able to provide input on the best way for me to share my thoughts and ideas.

8 Agree 11 Somewhat Agree 0 Somewhat Disagree 0 Disagree 0 Not Applicable

5) I clearly understand all of the factors being considered in the decision making process and which of these factors I can and cannot influence.

4 Agree 11 Somewhat Agree 3 Somewhat Disagree 1 Disagree 0 Not Applicable

6) My input was documented as part of the engagement process.

17 Agree 2 Somewhat Agree 0 Somewhat Disagree 0 Disagree 0 Not Applicable



7) What did you like most about this engagement? What did you like least about this engagement?

Comment: 19 **No Comment: 0**

- It gave involved parents (present) an opportunity to voice their thoughts
- Not enough parent involvement – need greater number or need parents to bring more info gathered beforehand
- Need more info about this beforehand
- Good opportunity to get other parents' perspectives
- Information needed on school utilization
- It was great hearing how for the most part, we all had similar ideas
- Liked that all parents had an opportunity to participate together
- Would have been nice to sort parents of related or closer impacted schools together so the group discussion was focussed on common goals
- Most: Hearing ideas / opinions from other parents
- Least: not enough time to discuss
- Having our area come together and discuss and learn
- Lack of preparation readings / school data on trends / space usage, etc. Had projected numbers but are gyms etc considered classroom space (by example)
- Well done! More parent engagement!
- Gives parents an opportunity to connect face-to-face. However, I think ideas also need to be shared online – hopefully more thoughtful feedback can be offered. Here the ideas are only as strong as point form notes on a page
- Answers to how projected numbers are decided
- So many schools with many issues
- I liked that we were heard but the time to process and come back to us longer. Specially the worst affected school like Glamorgan
- Note – Area maps would have been helpful for discussion – in looking at bigger picture
- Great: to have clarification on numbers and issues CBE is facing
- Least: busy time of year for this
- The open ended questions + no steering of our answers... it was very open to all opinions
- The lack of how/when we will get the answers to our questions
- Group discussions!
- Looking for empty space, without a specific purpose (or needed size), is vague
- They captured our input
- Most: Info shared by directors and team. Outlining pertinent details
- Least: Would have found outline of executive limitations and list of ideas already considered for space use and allocation
- Most: Hearing the ideas from other parents and considering ideas that haven't been brought up before
- I liked that each group shared their discussion points. More minds and perspectives add a rich value
- I wish there was an opportunity for more of our engaged parents to be involved
- Most: Sharing ideas and dialogue – opportunity to engage early
- Least: Not having more facts coming in. ex. How projections numbers done and being able to cross reference with school