



CBE Area I/II - Schools Impacted by New Schools Openings

Colonel Macleod School

Session Notes and Evaluation

October 25, 2016

This summary of the feedback from the Colonel Macleod School engagement on the Area I/II Scenario opportunities, challenges and other questions and comments was compiled and summarized by Stantec Consulting Ltd.

November 9, 2016



Number of Attendees: 24

Affected Schools: Colonel Macleod
Belfast
Vista Heights
Mount View
Mayland Heights
Stanley Jones

Scenario 1 Discussion

OPPORTUNITIES

- Like Mandarin, good opportunity for growth with scenario #1.
- Scenario 1 overall, good to allow alternative programs to grow.
- Would love to have TLC here at Colonel Macleod, be able to enroll my child in it.
- If an alternative program does get added to Colonel Macleod would like current students to have opportunity to attend alternatives.

CHALLENGES

- North Mandarin parents said that if the north Mandarin program moves to Colonel Macleod School (CBE Scenario 1), they will most likely take their kids out of the Mandarin program.
- Colonel Irvine is already facing space issues. Parents in this school have their children in a lottery system and have their numbers capped/limited.
- If Midnapore School becomes only K-4, parents will take their child out because Mandarin is such a difficult language to learn.

Scenario 2 Discussion

OPPORTUNITIES

- Balance the genders better (less boy heavy) (at Colonel Macleod). Benefits to education and programs they are able to have at the school.

CHALLENGES

- The scenario of having to bus our children to a north Mandarin junior high puts the whole Midnapore/south Mandarin program at risk because most parents won't be willing to bus their children so far. Issues include: winter conditions, long 1 hr. plus bus rides, Deerfoot (safety issues).
- Evanston community must travel far.



Scenario 3 Discussion

OPPORTUNITIES

- Like idea of TLC. Gives the boys an opportunity for that style of learning in this region.

CHALLENGES

[None explicitly identified in talking groups, refer to general comments and questions below.]

Other Comments and Questions

- Families in Evanston could be given the choice between a couple schools. (e.g.: stay in current school or move)
- Has the CBE considered a combined K-9 program in the south so the Mandarin program can continue to grow?
- Midnapore parent community feels that the small number of our Grade 6 students is the only item that CBE is looking at to make a decision for our children to bus to the north. We feel the decision has been made solely based on the small numbers THIS year with no long-term planning in mind.
- Will the CBE provide staggered start times to accommodate parents who have children in Midnapore and Colonel Irvine?
- Transition junior high to current north junior high for 1-2 years until south numbers increase and then create junior high in south when numbers increase to sustain it
- Encourage CBE to look at an Area V option for Midnapore South Mandarin parents. Is the South Mandarin program actually being considered by the CBE in the Area V discussions/planning scenarios?
- Put community locations on the map handed out at engagement sessions.
- Communities included in "Home Areas" (also listed on engagement documents).
- Sir John A. Macdonald doesn't list an "Issue". Should handout note that it has a small amount of extra space? (x2)
- Neighbourhoods around Colonel Macleod have changed a lot, more families.
- Stanley Jones, as feeder to Colonel Macleod, is full. Need to ensure those kids have a place to go, and are factored into scenarios.
- Do these scenarios allow the alternative programs to grow substantially? (i.e. address wait lists?) There are still other limitations: i.e. needing teachers able to teach Mandarin won't solve the wait lists.
- There are schools listed as under capacity (Cambrian Heights, North Haven), so why do they lose kids in some scenarios?
- Is there a new school planned for Evanston?
- What happens when some kids are / aren't in uniforms?
- Can Midnapore accommodate a growing K-6 Mandarin program for much longer?
- Why are we being asked now to bus our children to the north Mandarin junior high?
- Why are we being asked to bus our children to a school that is already full? Do we want our child to go through a lottery system?
- Why would we be asked by CBE to bus our children to a more "central" location for Mandarin junior high if the north parents also aren't willing to do this?
- Why can't south schools with capacity be an option for a south junior high?
- Has the CBE considered a combined K-9 program in the south so the Mandarin program can continue to grow?
- When will the CBE give a clear decision about next year's Grade 5/6 students?
- Put community locations on the map handed out at engagement sessions.



SCENARIO 1

- Is a 1-2 hour bus ride one way acceptable?
- If a separate program joins a school, do kids remain completely separate or are some things combined (e.g.: Physical Education)?
- If program moves, does bus service move too?
- How many students are you looking to add to Colonel Macleod?
- Do local students have priority access to TLC programs?

SCENARIO 2

- If program moves, does the bus service move too?

SCENARIO 3

- Did CBE consider the option of a late-entry Mandarin program in Grade 7? This would help boost junior high numbers and allow more students to learn Mandarin.
- Why did Midnapore/south Mandarin parents not have the chance to share their ideas before the 3 Scenarios were created?
- Is there another option other than the 3 Scenarios CBE is suggesting? These feel like the south Mandarin program is very severely affected by them because all of them are really negative for our program.

Participant Engagement Evaluation

Colonel Macleod School – Host Location: October 25, 2016

- | | |
|--------------------------|------------------------|
| ▪ Colonel Macleod School | ▪ Belfast School |
| ▪ Vista Heights School | ▪ Mount View School |
| ▪ Mayland Heights School | ▪ Stanley Jones School |

Number of participants in attendance: 24

Number of evaluations completed: 0

To what extent do you agree with each of the following statements:

P1) I was encouraged to share my thoughts and/or feedback during this engagement.

Agree Somewhat Agree Somewhat Disagree Disagree Not Applicable

P2) I was able to ask questions and learn about the opportunity for input/feedback prior to my participation in this engagement.

Agree Somewhat Agree Somewhat Disagree Disagree Not Applicable



P3) I had the information I needed to participate in a meaningful way.

Agree Somewhat Agree Somewhat Disagree Disagree Not Applicable

P4) I was able to provide input on the best way for me to share my thoughts and ideas.

Agree Somewhat Agree Somewhat Disagree Disagree Not Applicable

P5) I clearly understand all of the factors being considered in the decision making process and which of these factors I can and cannot influence.

Agree Somewhat Agree Somewhat Disagree Disagree Not Applicable

P6) My input was documented as part of the engagement process.

Agree Somewhat Agree Somewhat Disagree Disagree Not Applicable

P7) What did you like most about this engagement? What did you like least about this engagement?

Comment: **No Comment:**