



## Transportation Strategy Engagement Workshop

### Lester B. Pearson High School

April 12, 2016

4 Participants

Interests	# of Participants
My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, handybus etc.)	0
My child gets to school in another way (walks, private vehicle, public transit etc.)	4
My child attends an alternative program (language, Montessori, science, TLC) or complex needs program	2
I currently have no children in the Calgary Board of Education system	0



## Lester B. Pearson High School Flip Chart Summary

**Travel Distance:** *No input was received for this factor.*

**Bus Ride Time:** *No input was received for this factor.*

### **Eligibility for Ridership**

#### **Flexibility**

- Only transports kids until 7 (yellow school buses).
- It's parents' responsibility to get kids to school.
- Better use Calgary Transit. Get kids to become long-term transit users.
- Transport kids up to grade 9.

### **Bell Times**

#### **Flexibility**

- Shift bell times so it's not during Calgary Transit rush so we can use them more.
- Soccer clubs etc will shift accordingly if they need to.
- Junior high kids will likely benefit from a later start time.
- Smaller buses, faster routes to have earlier bell times.



### Number and Location of Pick-Up Stops

#### Flexibility

- People complained about congregated stops...but that doesn't mean it was the wrong choice. Can't make everyone happy.

### Access to Waivers

#### Preserve

- Keep waivers for families in need.

#### Flexibility

- More consistency needed on principal waivers. E.g. now different principals could give different answers for kids in same family.
- No waivers on transportation costs if you are in a program of choice.
- May need to increase the max income level you can have and still receive a waiver. Just an economic reality.

### User Fees

#### Preserve

- There should be a fee for bus service.

#### Flexibility

- Variable fees based on incomes (levels beyond full or waived). Tie to income tax levels.
- Drop fee to \$150/child (\$300 too expensive for families with many kids).
- Realistically, if nothing changes to services, fees will need to go up.
- Parents pay full price if they choose a program of choice (cost recovery for TLC etc, not deaf program etc).
- Should be government-funded, like healthcare.
- Can fees be tax deductible?



Low Ridership Routes: *No input was received for this factor.*

Two- or Three-Year Implementation Plans for Changes: *No input was received for this factor.*

**Other**

- Smaller buses, or 2 different sizes.
- Better educate public around costs, complexities.
- Can't take learning \$ for transportation.
- Everything (all factors) will need to shift.
- Someone will need to make those hard choices, knowing people won't all be happy.



## Public and Parents Engagement Evaluation – Lester B. Pearson High School

To what extent do you agree with each of the following statements:

**P1) I was encouraged to share my thoughts and/or feedback during this engagement.**

**3** Agree      **0** Somewhat Agree      **0** Somewhat Disagree      **0** Disagree      **0** Not Applicable

**P2) I was able to ask questions and learn about the opportunity for input/feedback prior to my participation in this engagement.**

**2** Agree      **0** Somewhat Agree      **1** Somewhat Disagree      **0** Disagree      **0** Not Applicable

**P3) I had the information I needed to participate in a meaningful way.**

**3** Agree      **0** Somewhat Agree      **0** Somewhat Disagree      **0** Disagree      **0** Not Applicable

**P4) I was able to provide input on the best way for me to share my thoughts and ideas.**

**3** Agree      **0** Somewhat Agree      **0** Somewhat Disagree      **0** Disagree      **0** Not Applicable

**P5) I clearly understand all of the factors being considered in the decision making process and which of these factors I can and cannot influence.**

**2** Agree      **1** Somewhat Agree      **0** Somewhat Disagree      **0** Disagree      **0** Not Applicable

**P6) My input was documented as part of the engagement process.**

**3** Agree      **0** Somewhat Agree      **0** Somewhat Disagree      **0** Disagree      **0** Not Applicable



**P7) What did you like most about this engagement?**

- Engagement.
- The viewpoints! Comments from the other parents.
- Open forum, adapted for smaller group.

**P8) What did you like least about this engagement?**

- NA
- NA
- Lack of attendance at the meeting.