



In-person Session Area 6 and 7 Impacted Schools

Group A: Rosscarrock, West Ridge, West
Springs and Wildwood Schools

Feb. 8, 2018

learning | as unique | as every student



Calgary Board
of Education

Agenda

- Welcome and introductions
- Format and plans for discussion
- Engagement process
- Online survey results
- Proposed scenario
- Table discussions
- Sharing back
- Next steps
- Closing remarks

Introductions

Calvin Davies, Director, Area 7

Carrie Edwards, Director, Planning and Transportation

Brian Unterschultz, System Principal, Area 7

Anne Trombley, Manager, Planning

Karen Drummond, Manager, Community Engagement

Conor McGreish, Planning Analyst

Deb Hamilton, Community Engagement Advisor

Principals and Assistant Principals

Agenda

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- Format and plans for discussion
- Engagement process
- Online survey results
- Proposed scenario
- Table discussions
- Sharing back
- Next steps & wrap up

Principles of Participation

- We minimize distractions.
- We balance air time fairly.
- We speak one at a time.
- We listen to understand before we speak.
- We can disagree respectfully.
- We can change our mind.

How To Ask Questions

1. slido

- Go to slido.com and enter in event code #J256
- Type in your question any time
- If another question is of interest, you can use thumbs up rather than typing same question again
- Questions with most interest rise to the top

2. Ask verbally after presentation

Decision to be Made

By April 2018 the Calgary Board of Education will communicate plans for the sustainable use of learning space in schools impacted by the openings of Griffith Woods School, Dr. Roberta Bondar School and West Ridge School. Plans may be implemented for the 2018-19 school year or later.

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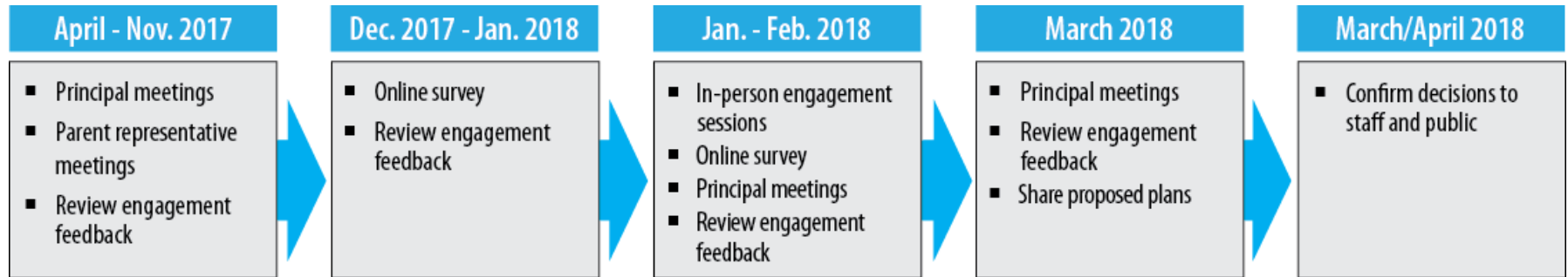
Decision Makers

- Sydney Smith, Director, Area 6
- Calvin Davies, Director, Area 7
- Carrie Edwards, Director, Planning and Transportation

Engagement Objectives

- Build understanding and support for decisions on proposed plans for the affected schools identified in this plan.
- Facilitate inclusive engagement among stakeholders to gather feedback that will be considered, along with other factors, in decision-making.
- Use the input and feedback gathered to implement decisions.

Engagement Timeline



What Will Guide Decision-Making

- CBE values
- CBE planning principles
- Stakeholder input and feedback
- Other factors such as government legislation

CBE Values

- Students come first.
- Learning is our central purpose.
- Public education serves the common good.

CBE Planning Principles

- Minimize disruptions for students
- Provide program continuity from kindergarten to Grade 12
- Keep cohort groups of students together
- Allow students to attend school as close to home as possible
- Provide long term sustainability
- Use space and resources effectively
- Provide equitable access for all students to quality learning environments and choice of programs

Feedback and Scenario Development

- 86 per cent of respondents agreed with the possibility of K-4 Cougar Ridge students attending school closer to home
- Opportunities:
 - Allows students to attend school as close to home as possible
 - Less transportation overall
- Challenges:
 - Lottery process
 - Overcrowding

Proposed Scenario

Students from Cougar Ridge designated to West Springs School for kindergarten to Grade 4

- West Springs School
 - Current students will remain at the school
 - Priority registration for West Springs community and current Cougar Ridge students at Rosscarrock and Wildwood schools
 - Enrolment capped to preserve grade configuration and learning spaces
 - If needed, lottery will apply to Cougar Ridge students not currently attending Rosscarrock or Wildwood school

Proposed Scenario

Students from Cougar Ridge designated to West Springs School for Kindergarten to Grade 4

- Wildwood School designated overflow school
- Busing provided to Grade 3 students from Cougar Ridge who wish to remain at Rosscarrock School for Grade 4
- Busing from Cougar Ridge to Wildwood ends June 30, 2018 unless overflow needed

Proposed Scenario Projections

School	Capacity	Projected Enrolment (5-Year)
Rosscarrock School	450	125-150
West Ridge School	900	700-725*
West Springs School	600	550-575*
Wildwood School	550	330-355

*Assumes number of new students from Cougar Ridge enrolling at West Springs School to be capped at approximately 50 in 2018, with room for 200 in 2022.

To clarify content of presentation:

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Proposed Scenario Discussion

If the proposed scenario goes ahead:

- Opportunities
- Challenges
- Other considerations

Next Steps

- Online survey open Feb. 9 – 22
 - Opportunities, challenges and considerations
- Notes from in-person sessions and survey results posted early March
- Decision by April



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