



Area 6 and 7 Impacted Schools Engagement Proposed Plan

Group B: Alexander Ferguson School, Glendale School, Richmond School

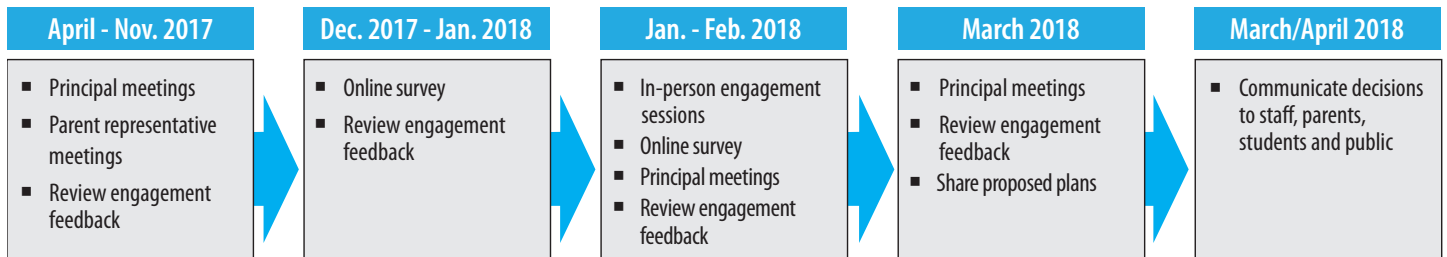
The opening of many new schools over the last few years has resulted in changes for thousands of Calgary Board of Education (CBE) students. With more students attending school closer to home, space has become available in the schools they previously attended. The CBE is working with stakeholders to determine how space can be utilized to most effectively meet the learning needs of students across our system. Engagement for schools impacted by new school openings began in February 2016. The period between June 2016 and March 2017 focused on engagement with affected school communities in other CBE areas.

Given the later timing of some school openings in Areas 6 and 7, conversations with principals and parents about which schools would be included in a 2017-18 community engagement process began in the spring of 2017. These discussions were focused on schools that might be directly or indirectly affected by the openings of Dr. Roberta Bondar School, Griffith Woods School and West Ridge School. Eight schools were originally identified to be involved. In reviewing the input and feedback and then developing plans, it was determined there would be no changes for two of these schools, Glenbrook School and West Ridge School. The six remaining schools are:

Group A: Rosscarrock School, West Springs School, Wildwood School

Group B: Alexander Ferguson School, Glendale School, Richmond School

Engagement Timeline



What are We Deciding?

By April 2018 the CBE will communicate plans for the sustainable use of learning space in schools impacted by the opening of Dr. Roberta Bondar School, Griffith Woods School and West Ridge School. Plans may be implemented for the 2018-19 school year or later.

Who is the Decision-Maker?

The director of Planning and Transportation, director of Area 6 and director of Area 7 have joint responsibility for recommendations and decisions. Their focus is to make decisions that are best for the system as a whole. If a recommendation is made to consider school closure, then the chief superintendent decides whether to recommend a regulatory school closure process to the Board of Trustees.

Planning Principles and What We Heard

When considering how to utilize learning space, we use the following planning principles. The principles are not intended to be a checklist but rather a guide to help make decisions for the common good of all students.

- minimize disruptions for students
- provide program continuity from kindergarten to Grade 12
- keep cohort groups of students together
- allow students to attend school as close to home as possible
- provide long term sustainability
- use space and resources effectively
- provide equitable access for all students to quality learning environments and choice of programs

In addition, stakeholders told us they would like the CBE to consider:

- Offer more alternative programs
- Offer classes for students with exceptional needs
- Before and after school care



The Situation for Group B

- Some schools in Group B share an option boundary, meaning people who live in the option area can choose either Alexander Ferguson School or Glendale School for their children to attend.
- Some schools in Group B are at or near capacity while others are under-capacity.
- An online survey conducted December 2017 - January 2018 indicated 60 per cent of respondents from Group B schools agree or somewhat agree with the concept of creating a defined boundary.

Proposed Plan for 2018-19 School Year and Beyond

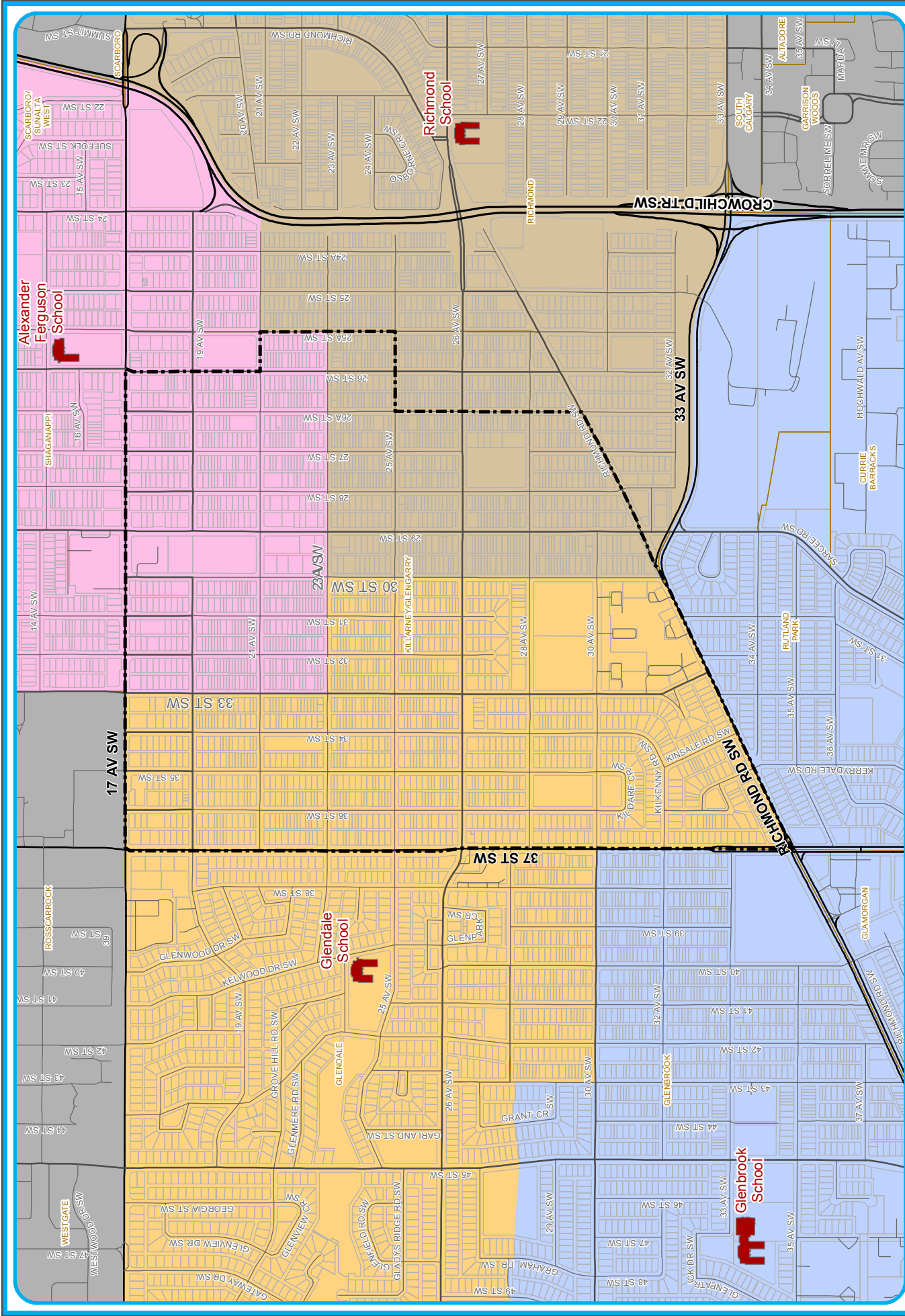
Create defined boundaries for Alexander Ferguson, Glendale and Richmond schools. No change is proposed for Glenbrook School. Vincent Massey School will be the designated junior high for students living in the Alexander Ferguson School catchment area.


- Students will be able to remain at their current school up to and including Grade 6. Students who registered at the school by June 30, 2018 will remain at the school.
- Younger siblings can attend the same school as their older siblings. Older sibling must already attend the school and both siblings must be attending the school concurrently (at the same time).
- New students will register based on the new boundaries.
- Current walk and bus zones remain the same for all schools pending decisions on Bill 28.

School	Proposed boundary (see map handout)
Alexander Ferguson School (K-6)	West boundary is 33 St. S.W.; south boundary west of 25A St. S.W. is 23 Ave. S.W. and east of 25A St. S.W. is 21 Ave. S.W. (north and east boundaries remain the same)
Glendale School (K-6)	North of 23 Ave. S.W., east boundary is 33 St. S.W.; south of 23 Ave. S.W., east boundary is 30 St. S.W. (north, south and west boundaries remain the same)
Richmond School (K-6)	West boundary is 30 St. S.W.; north boundary west of 25A St. S.W. is 23 Ave. S.W. and between 25A St. S.W. and Crowchild Trail is 21 Ave. S.W. (south boundary and boundaries east of Crowchild Trail remain the same)

School	Capacity	Current Enrolment	Projected Enrolment (5-Year)	Designated Junior High
Alexander Ferguson School	250	234	235-250	Vincent Massey School (proposed)
Glendale School	325	239	250-275	Vincent Massey and A.E. Cross schools
Richmond School	350	182	200-225	Mount Royal and A.E. Cross schools

Key Factors and What We Heard	How the Scenario Responds
Minimize disruption for students	All current students will be able to remain at their current school. Students who registered at the school by June 30, 2018 will remain at the school.
Keep siblings together	Younger siblings can attend the same school as their older siblings. Older sibling must already attend the school and both siblings must be attending the school concurrently (at the same time).
Allow students to attend school close to home	Boundaries are defined with a priority on students being able to walk.
More balanced class sizes are important	A defined boundary will help to balance student population among the schools and allow for program sustainability.
Choice of school is valued	Option boundaries are being phased out of the CBE. Phasing out option boundaries will lead to more predictable enrolment for each school. Principals continue to have the discretion to accept out-of-boundary admission requests, based on AR 6090: Student Registration and Admissions.
Alexander Ferguson School's catchment area in the proposed scenario is small and could affect future sustainability	The south boundary in the proposed plan has been expanded to 23 Ave. S.W. between 33 St. S.W. and 25A St. S.W., adding several blocks to the catchment area.





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 Prepared by: Planning & Transportation

 Map: Proposed Elem. Designations.mxd

 Date: March 09, 2018

Proposed Plan Boundaries

Effective September 2018



Calgary Board of Education

Designation

-  Alexander Fergusson
-  Glenbrook
-  Glendale
-  Richmond

Legend

-  Current Option Boundary
-  Out of Attendance Area
-  School Building
-  Community Boundary