

True or False (Reasoning for “false” statements provided in brackets)

- False Trustees must act in the best interests of the two city wards in which they were elected. (Trustees are legally obligated to act in the best interests of the CBE throughout the entire city.)
- True Trustees represent the public by providing leadership and direction through policies that define student success and how the system is expected to be run.
- False Operational expectations (OE) policies are detailed rules that everyone in the system must follow. (Policies are values and all CBE administrative regulations, guidelines, or instructions must be in keeping with those policies.)
- False Trustees ensure that policies are being followed by asking for reports on items of interest or concern as they arise. (Trustees monitor every policy on an annual basis and require administration to provide evidence of compliance at that time.)
- True Trustees approve the measures that will be used to determine whether the system is in compliance with Board policies.
- False Trustees hold senior CBE staff accountable for ensuring that Board policies are being followed. (As a corporate board, trustees have only a single employee, the Chief Superintendent and all accountability lies with him. The Chief Superintendent in turn is responsible for holding all other CBE staff accountable for following Board policies.)
- False Reviewing and/or changing policy is rarely done. (Trustees review policies on a regular basis.)
- True The development and monitoring of policies inform trustees as to where their advocacy priorities should lie.

Share Your Thoughts

What did you learn about the CBE’s model of governance through policy? Did anything surprise you?

Is there anything else you would like to learn or know about how trustees provide leadership and representation in such a large and complex organization?

Match the topic to the CBE Operational Expectations (OE) policy

<u>OE-3</u>	Class size	OE-1: Global Operational Expectation
<u>OE-6</u>	Liability insurance for school councils	OE-2: Learning Environment/Treatment of Students
<u>OE-2</u>	Bullying	OE-3: Instructional Program
<u>OE-5</u>	Using financial reserves to upgrade Wi-Fi capabilities in schools	OE-4: Treatment of Employees
<u>OE-9</u>	Community use of schools in the evenings	OE-5: Financial Planning
<u>OE-8</u>	Making changes to school programs or designations	OE-6: Asset Protection
<u>OE-4</u>	Staff professional development	OE-7: Communication With and Support for the Board
<u>OE-1</u>	Media relations	OE-8: Communicating With the Public
		OE-9: Facilities

Share Your Thoughts

Thoughts on the proposed OE policies:

(Please note that student outcomes are defined in the Results policies.)

If you or your school council have any feedback to share around these proposed operational expectations policies, please submit your comments to boardoftrustees@cbe.ab.ca before the policies come before the Board for second reading on March 7, 2017.
