



# Council of School Councils

Jan. 26, 2023

learning | **as unique** | as every student



**Calgary Board  
of Education**



## Acknowledging the land where we gather



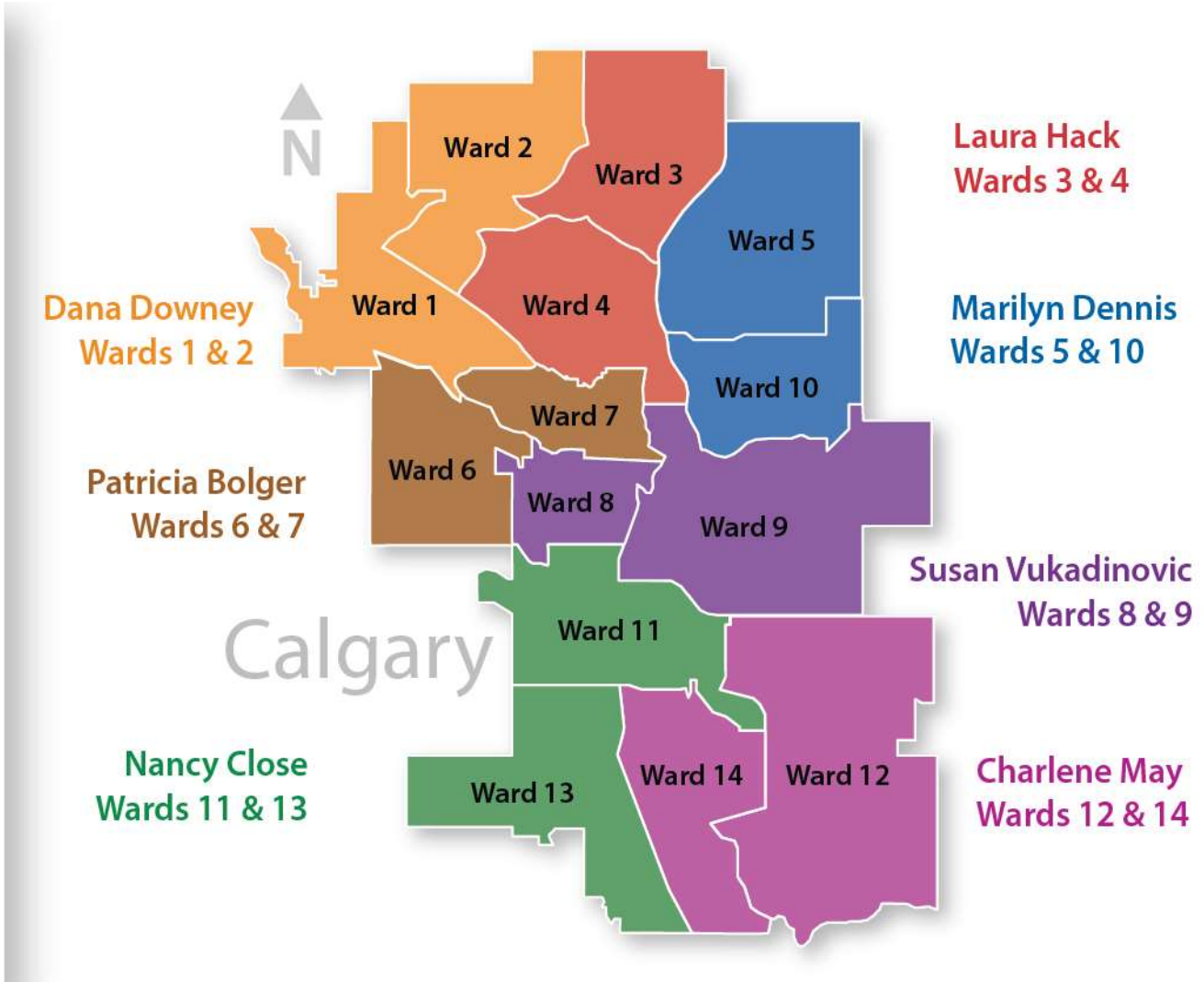
We would like to acknowledge the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. We also acknowledge the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.



learning | as unique | as every student

# Board of Trustees

Learn more about the Trustees and the schools within each ward on the [CBE website](#).





## Superintendents' Team

- **Christopher Usih**, Chief Superintendent of Schools
- **Joanne Pitman**, Superintendent of School Improvement, Areas 5, 6, 7 and Research & Strategy
- **Andrea Holowka**, Superintendent of School Improvement, Areas 1, 2, 3, 4 and Inclusive Education
- **Brad Grundy**, Superintendent, Finance/Technology Services, Chief Financial Officer, Corporate Treasurer
- **Dany Breton**, Superintendent, Facilities and Environmental Services
- **Rob Armstrong**, Superintendent, Human Resources
- **Kelly Ann Fenney**, General Counsel
- **Marla Martin-Esposito**, Chief Communications Officer



## Tonight's Agenda

- 7:00 p.m. Welcome, Acknowledgement and Introductions
- 7:05 p.m. 2021-22 Annual Education Results Report (AERR)
- 7:20 p.m. Q&A on AERR
- 7:30 p.m. Provincial Election and Board Advocacy
- 7:50 p.m. Proud to Be CBE Campaign
- 7:55 p.m. Breakout Session
- 8:30 p.m. Meeting ends

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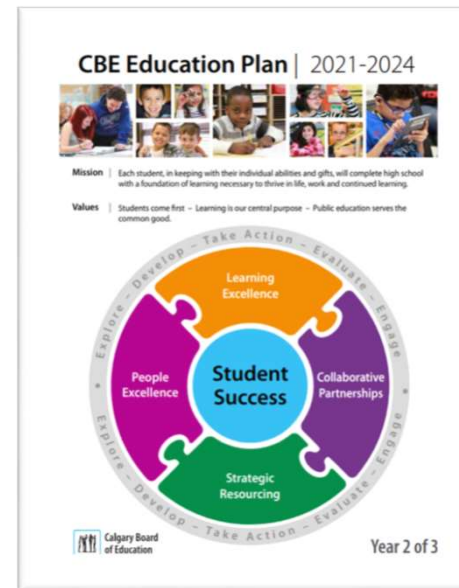
# Annual Education Results Report 2021-22



Calgary Board  
of Education



- A comprehensive account of CBE's performance in the 2021-22 school year.
- Provides the results obtained in the key assurance domains:
  - Student Growth & Achievement
  - Teaching & Leading
  - Learning Supports
  - Governance
  - Local & Societal Context
- Includes local and provincial measures to demonstrate progress towards and achievement of key outcomes identified in CBE's [Education Plan](#).





- 2021-22 school year impacted by global pandemic.
- Characterized by:
  - Required transitions to online learning based on COVID-19 cases (designated by AHS)
  - Delayed return for students from winter break
  - High percentage of student and staff absenteeism due to illness
  - Unfilled substitute teacher positions over the course of the year.
- Impacted continuity of learning, body of student evidence of learning







## AERR Highlights

High school completion rates continue to increase.



Students' PAT and Diploma Exam results are consistently higher than the province.



CBE students reported being more engaged in their learning at school than students in the province as a whole.





# Learning Excellence

## Goal

Create strong student achievement and well-being for lifelong success



## Measures

- Provincial Measures
  - Assurance Survey
  - High School Completion Rates
  - Provincial Achievement Tests & Diploma Examinations
- Report Card Data
- Literacy / Numeracy Assessments
- Student Perception Data

## Attendance

- Key predictor of achievement
- Area of focus for monitoring
- Ongoing adjustments and follow through at classroom, school and system level

## Achievement

- Diploma and PATs show stronger results than students across the province
- Early literacy and numeracy assessments identify key areas of focus for intervention
- More CBE parents, students and teachers satisfied with broad program of studies than the province



## Learning Excellence



### Areas of focus by student cohort

- Phonological skill development for kindergarten students
- Attendance and academic achievement for students who self-identify as Indigenous
- High school completion for English language learners

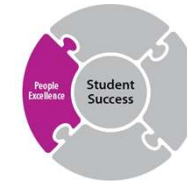
### Next steps

- Implement screening tools in kindergarten to build understanding and targeted actions in schools and across the system
- Address early literacy and mathematics structured support
- Continue to support students with attendance improvement
- Enhance teacher understanding of English Language Learners' culture/cultural identity, language proficiency learner profile, interest and readiness levels



## Goal

Ensure all leaders and staff demonstrate excellence in advancing student success



## Measures

- AEAM - Education Quality
- Professional learning opportunities
- Feedback on professional learning
- Staff absence rates
- Workforce planning

## Areas of Focus

- Maintaining wide range of professional learning
- Structures to support embedding key frameworks – Indigenous Education Holistic Lifelong Learning, Literacy and Mathematics
- Continued workforce planning

## Next Steps

- New curriculum supports
- Leadership development
- Increase alignment and flexibility in professional learning
- Collaboration in support of staff well-being
- Teacher recruitment



**Goal**  
Foster relationships to support student success



- Measures**
- Student voice
  - Student opportunities
  - AEAM – Parental Involvement
  - Community programs and services

- Areas of Focus**
- Learning from Elder Advisory Council
  - Leverage partnerships within developed processes and structures
  - Parental involvement

- Next steps**
- Support for staff in building and nurturing relationships with Indigenous families
  - Expand programming with existing partners
  - Use of Dialogue Framework for school and system engagement with families



# Strategic Resourcing

## Goal

Allocate resources to support student success



## Measures

- AEAM - School Improvement
- Financial Health Matrix
- Audited Financial Statements
- Access to and use of technology
- School utilization rate

## Areas of Focus

- Optimizing resources for student and system success
- Use of technology and software in support of student learning

## Next steps

- Training and learning supports for school based administrative staff
- Enhancement of technology planning and use of software
- Continued development of digital resources in support of student learning



## What to Expect - Report Cards

- This fall, the CBE began implementing new curriculum.
- Some of the learning outcomes in the new curriculum are new or may have previously been taught in later grades.
- Some grades may be lower than what was previously achieved.
- It may take more than one school year to build the foundational skills required to demonstrate new learning outcomes
- Students still have the opportunity to build on their previous knowledge and achieve success
- Teacher will continue to respond to the needs of students during this transition



## Q&A – 10 min

- Annual Education Results Reporting





# #WeAreCBE

**131,000+ Students**

Based on Sept. 30, 2022



**5,886 students  
new to the CBE**

23,609 new students joined CBE in the past year,  
while 17,723 students graduated/moved on.

# #WeAreCBE

131,000+ Students

Based on Sept. 30, 2022



34,400+ English  
Language Learners

# #WeAreCBE

131,000+ Students

Based on Sept. 30, 2022



**23,800+** with identifiable  
special education needs

# #WeAreCBE

**131,000+ Students**

Based on Sept. 30, 2022

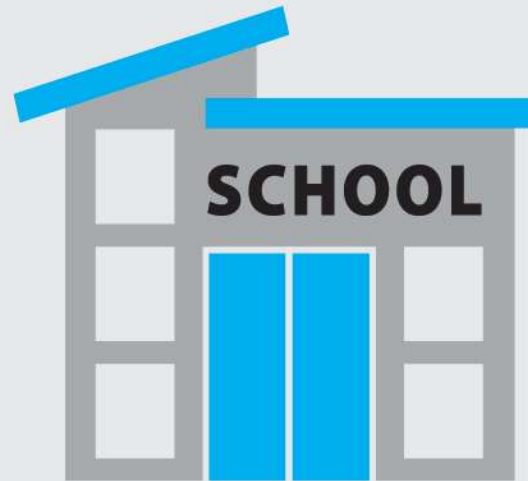


**5,600+ self-identified  
Indigenous students**

# #WeAreCBE

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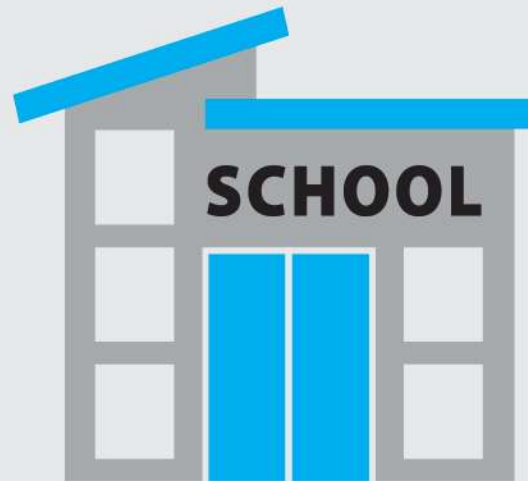


**251 schools and  
other sites/facilities**

# #WeAreCBE

131,000+ Students

Based on Sept. 30, 2022

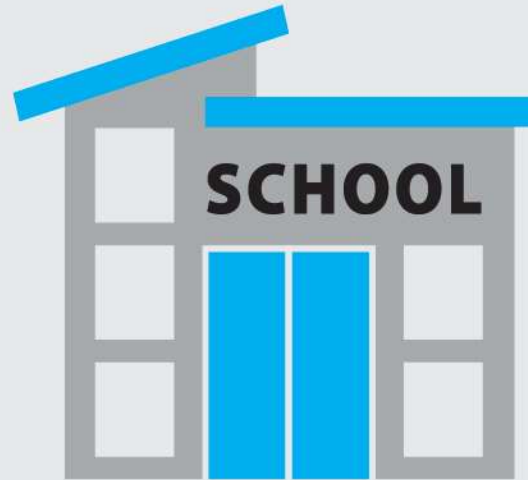


More than **50%** are  
older than 50 years old

# #WeAreCBE

**131,000+ Students**

Based on Sept. 30, 2022



**Prairie Sky School and new  
North High School under construction**

# #WeAreCBE

131,000+ Students

Based on Sept. 30, 2022



15,000 employees





## Provincial Election & Board Advocacy

Provincial election currently set for May 29, 2023

Provincial budget February, 2023

Board advocacy is focused on:

- **Increasingly investing in public education**

- Since the 2015-16 CBE has experienced flat funding on a per student basis
- Complexity of learners, overall enrolment and mental health needs all continue to grow
- Allow for flexible allocation of funds to meet the needs of CBE students
- [Capital Planning](#) and the continued need for new and modernized schools for our growing system.



## Advocacy

- Provincial elections provide all of us with an opportunity to ensure that Public Education is top of mind for voters and for candidates
- Advocacy isn't easy- often seen as complaining. How do we turn that around?
- How can each of us influence the political conversation in the upcoming election?



## #ProudToBeCBE

- Trustees will be leading the charge in celebrating and sharing the many things that make us Proud To Be CBE!
- Key priorities:
  - School Visits
    - Allowing schools, staff & students to shine by showcasing the incredible teaching and learning that occurs at our 250 schools
    - Inviting MLAs to join us to build understanding, confidence & pride in public education
    - Sharing messages of celebration on social media
  - Amplifying information shared by Administration and events highlighted in the CBE's [Dates of Significance](#)
  - [Monthly CBE Connections](#)
  - Buttons to build awareness and share CBE successes with all educational stakeholders



## Breakout Session with your Trustee

- What are you proud of when you think of the CBE and your school?
- Topic suggestions for upcoming COSC meetings?





## Meeting Evaluation

- Please fill out the [meeting evaluation](#).
- Thank you!



Next meeting: Wednesday, March 22, 2023

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