



# Community of School Councils

Feb. 22, 2024

learning | as unique | as every student



Calgary Board  
of Education



# Acknowledging the land where we gather



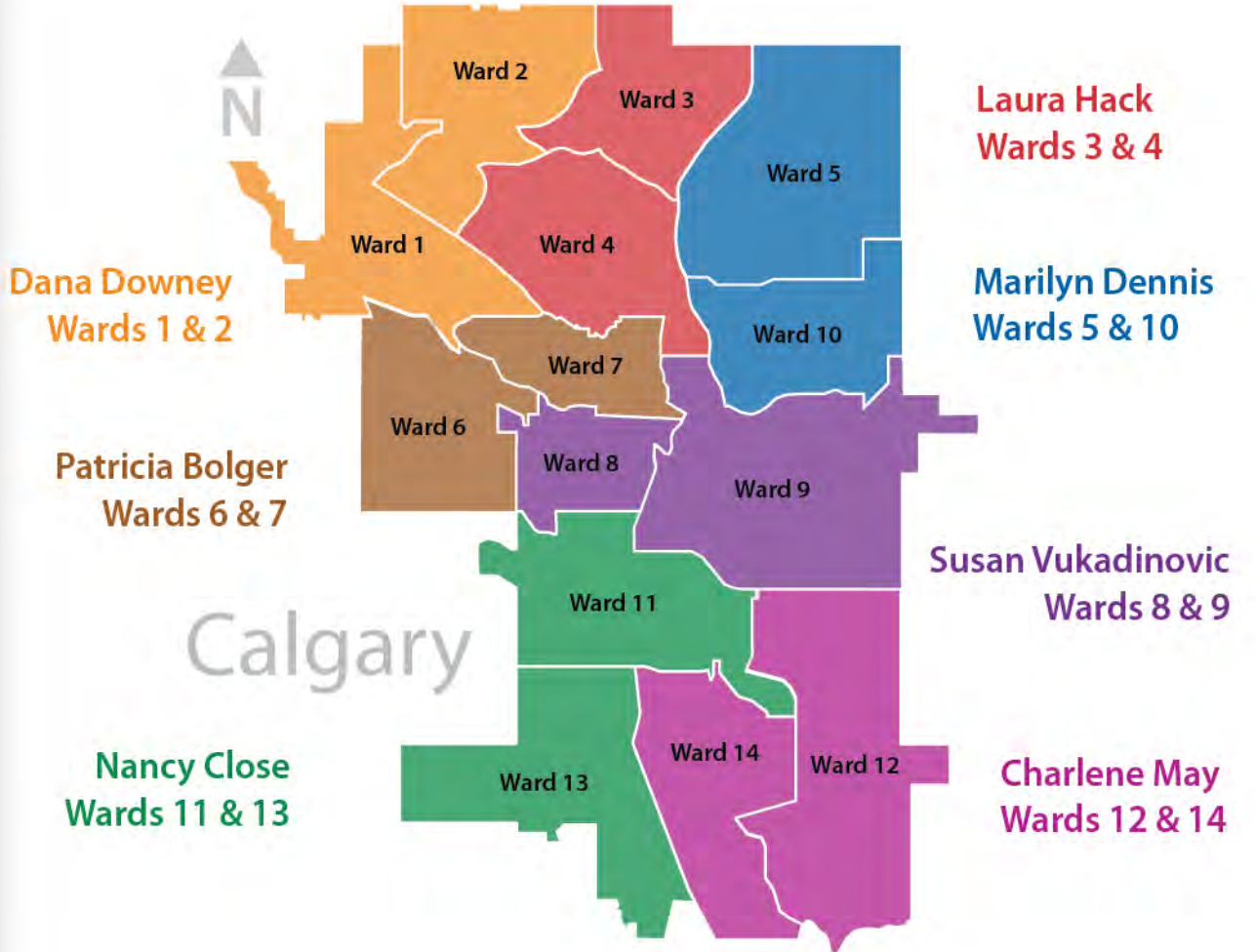
We would like to acknowledge the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. We also acknowledge the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation, and all people who make their homes in the Treaty 7 region of Southern Alberta.





# Board of Trustees

Learn more about the Trustees and the schools within each ward on the [CBE website](#).





# Superintendents' Team

- **Gary Strother**, Acting Chief Superintendent of Schools
- **Joanne Pitman**, Superintendent of School Improvement, Areas 5, 6, 7, Research & Strategy, Inclusive Education
- **Dr. Mike Nelson**, Interim Superintendent of School Improvement, Areas 1, 2, 3, 4
- **Brad Grundy**, Superintendent, Finance/Technology Services, Chief Financial Officer, Corporate Treasurer
- **Dany Breton**, Superintendent, Facilities and Environmental Services
- **Rob Armstrong**, Superintendent, Human Resources
- **Kelly Ann Fenney**, General Counsel
- **Marla Martin-Esposito**, Chief Communications Officer



# Tonight's Agenda

6:30 p.m. Meet your trustee

6:45 p.m. System & advocacy updates, Q&A

7:15 p.m. Education Plan engagement

- Education Plan presentation and table discussions

8:30 p.m. Adjournment





# Our Advocacy Priorities

- Immediate Need for Learning Spaces
- Continued Annual Increase to Base Funding
- Additional Funding to Support Growing Population of EAL Students
- Learn more on our website: [cbe.ab.ca/boardadvocacy](https://cbe.ab.ca/boardadvocacy)



# Government Announcements

## Gender Policy

- We are committed to ensuring each and every student feels welcomed, cared for, respected and safe while at school, no matter who they are or how they identify.
- [Learn More | Message from the Board on Government Policy Announcement](#)







# Government Announcements

## Social Studies Curriculum

- Alberta Education currently engaging on Social Studies curriculum.
- In the 2024-25 school year, teachers will have an opportunity to pilot the refined draft K-6 Social Studies curriculum in classrooms and provide feedback.
- **Learn more | [Have your say | Alberta.ca](#)**



Q&A

# Education Planning at the CBE



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# Opening Remarks

We are gathering input to help inform the new CBE Education Plan for 2024-27.

The following will also be important in developing the plan:

- Alberta Education expectations
- Student results data

The 2024-27 CBE Education Plan will be presented to the Board of Trustees for approval in May 2024.



# Agenda

- Engagement Process
- Education Planning at the CBE
- Table Discussions & Sharing Back
- Closing Remarks
- Session Evaluations

# Principles of Engagement

- Respect above all else.
- All participants and staff should feel safe.
- Speak one at a time.
- We balance air time fairly.



# Engagement Timeline



DECEMBER 2023 - FEBRUARY 2024

## ACTIVE ENGAGEMENT

Perspectives gathered from the following groups at in-person sessions and through online surveys:

- Staff
- Parents
- Business, community and post-secondary leaders
- Union leaders
- CBE committees/councils



MARCH & APRIL 2024

## DEVELOP THE PLAN

- Review all input and feedback gathered
- Draft 2024-27 Education Plan, considering input and feedback along with other factors



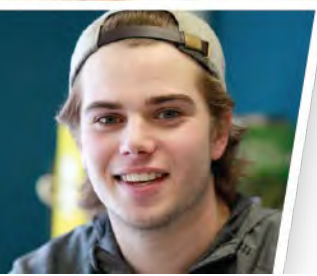
MAY 2024

## BOARD OF TRUSTEES APPROVES THE PLAN

- 2024-27 Education Plan is approved
- Plan is shared publicly along with engagement results



# How Your Input May Be Incorporated



## Goals

Goals are the aims of the organization.

They are intended to last over time.



## Outcomes

Outcomes are priority areas of focus in relation to the goal.

They reflect the desired state the CBE wants to achieve through its actions.



## Actions

Articulated for each outcome, actions progress over three years.

They reflect the evolving environment in which the CBE operates.



# Goals, Outcomes & Actions in the Plan



## Learning Excellence

Create strong student achievement and well-being for lifelong success

← Goal

Outcome →

Actions →

KEY OUTCOMES	KEY MEASURES
<p><b>Students achieve excellence in literacy</b></p> <ul style="list-style-type: none"> <li>System-wide implementation of <a href="#">CBE Literacy Framework</a> (environments, teaching practices, assessment practices)                             <ul style="list-style-type: none"> <li>School Development plans include a literacy goal</li> </ul> </li> <li>Implementation of new K-6 English Language Arts and Literature curriculum</li> </ul>	<p><b>Provincial Measures</b></p> <ul style="list-style-type: none"> <li>Provincial Achievement Tests</li> <li>Diploma Examinations</li> <li>Alberta Education Assurance Measure Survey</li> <li>High School Completion Rate (3 yr, 5 yr)</li> </ul> <p><b>Local Measures</b></p> <ul style="list-style-type: none"> <li>Reading Readiness Screening Tool (RRST)</li> <li>LeNs and CC3 Literacy Assessments (Gr. 1-4)</li> <li>Numeracy Assessments (Gr. 1-4)</li> <li>English Language Learner Language Proficiency Benchmarks</li> <li>Report Card Results Language Arts, Mathematics</li> </ul>
<p><b>Students achieve excellence in mathematics</b></p> <ul style="list-style-type: none"> <li>System-wide implementation of <a href="#">CBE Mathematics Framework</a> (environments, teaching practices, assessment practices)                             <ul style="list-style-type: none"> <li>School Development plans include a mathematics goal</li> </ul> </li> <li>Implementation of new K-6 Mathematics curriculum</li> </ul>	



# Factors That Influence Education Planning

## External

Government legislation and regulations that guide education planning for Alberta school districts

Government of Alberta curriculum and funding

## Internal

CBE policies and Administrative Regulations

CBE school calendars

Staffing decisions at CBE schools

Education Plan Frameworks: literacy, mathematics, Indigenous education and student well-being

# We Are CBE: Key Facts & Figures



**138,000+**  
**Students**



**40,000+**  
English as an  
Additional  
Language  
(EAL) Learners



**25,000+**  
students with  
special needs



**6,200+**  
self-identified  
Indigenous  
students



**26,800+**  
students  
in alternative  
programs



**22,000+** students  
transported  
daily



**4,000+** students  
in unique  
settings



**15,000+**  
employees



**251**  
schools



# The CBE Education Plan

- A roadmap for how we can help every student achieve success. Its primary goal is to improve student learning.
  - guides the work of all schools and service units.
  - Identifies and reports on provincial and local measures to show how we are performing each year as outlined in:
    - the Alberta Education Assurance Framework,
    - the *Education Act*,
    - and the *Fiscal Planning and Transparency Act*.
- A demonstration of accountability and assurance and outcomes and measures are reported through the Annual Education Results Report (AERR).
- The Board of Trustees sets priorities and expectations through policy and monitors and assesses student and system results.

# The Current CBE Education Plan



# CBE Frameworks



The collage features four distinct framework covers:

- K-12 Literacy Literacy Framework**: A blue cover with a grid of student photos. URL: [cbe.ab.ca](http://cbe.ab.ca)
- K - 12 Mathematics Mathematics Framework**: A purple cover with a grid of student photos. URL: [cbe.ab.ca](http://cbe.ab.ca)
- Indigenous Education Holistic Lifelong Learning Framework**: A yellow and orange cover with a circular diagram of four quadrants: Mind - To Know, Spirit - To Be, Heart - To Belong, and Body - To Do. URL: [cbe.ab.ca](http://cbe.ab.ca)
- Student Well-Being Framework A Culture of Well-Being**: A white cover with a circular diagram of four overlapping rings: COMMUNITIES, STUDENTS, EMPLOYEES, and SCHOOLS | WORKPLACES. URL: [cbe.ab.ca](http://cbe.ab.ca)

Logos for the **Cal of** and **Calgary Board of Education** are visible at the bottom of the collage.

# Building a New Education Plan



Alberta Education Expectations



Student Results Data



CBE Community Perspectives

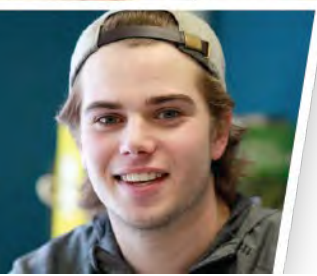




# Table Discussions

- At your tables, you will discuss three questions
- You will have 15 minutes to discuss each question
- We will advise you when it's time to move on to the next question
- Have a notetaker assigned to capture the thoughts and ideas shared at your table
- There is one sheet per question
- One sheet for "parking lot" comments - those not directly related to questions





## Discussion Questions

1. When thinking about the future of education and what is happening in our city, what outcomes should we prioritize for students?
2. Given the outcomes you identified in question 1, what actions should we prioritize as most impactful or important to students?
3. Over the next three years, what do you think will most affect student success?

# Your Voice Matters

- Thank you for helping shape the 2024-27 CBE Education Plan.
- Please complete a session evaluation before you leave.





# Thank You!

- Next meeting is [Wednesday, June 5](#)
- Mark your calendars



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