



Community of School Councils

June 5, 2024



learning | as unique | as every student



Calgary Board
of Education



Acknowledging the land where we gather

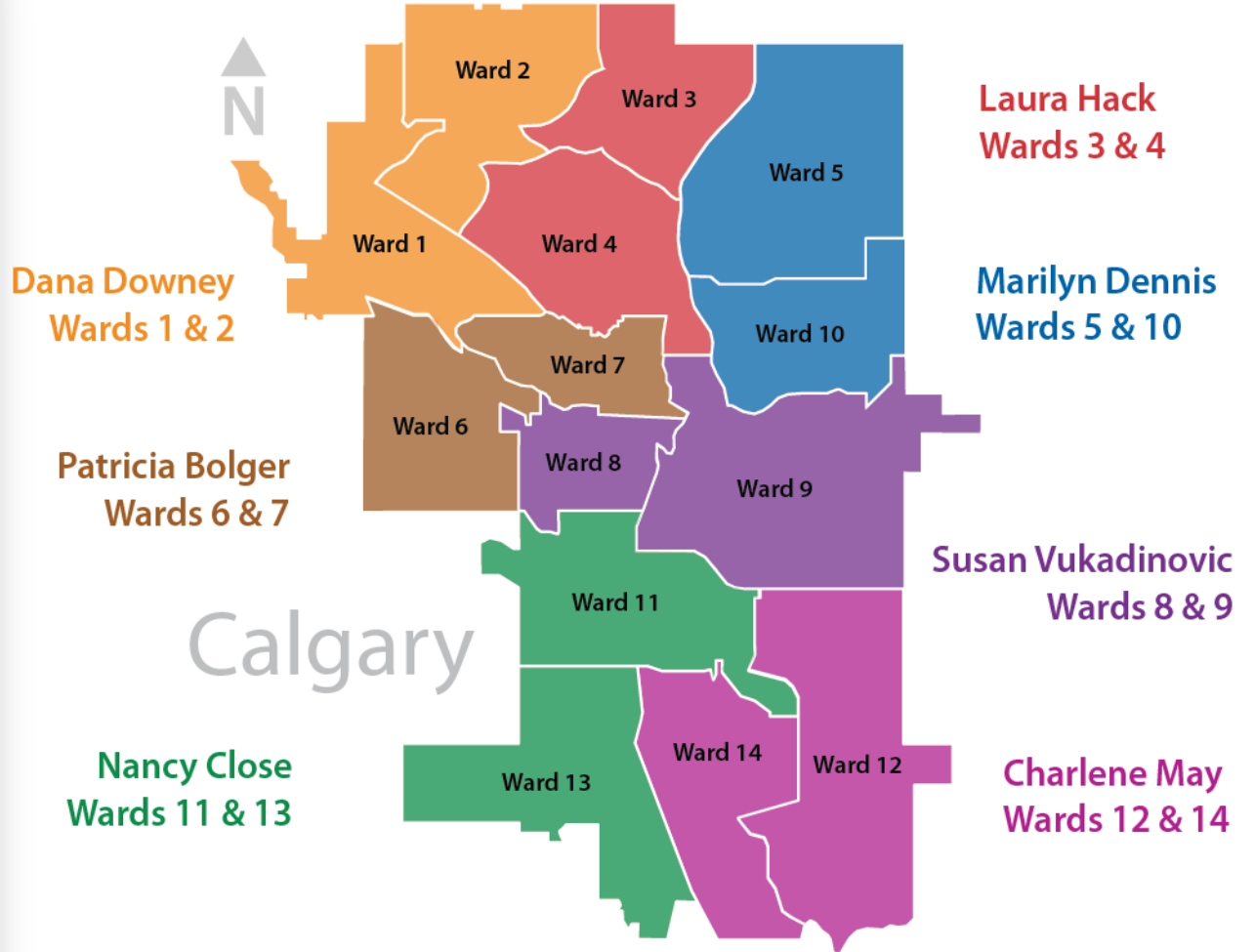


We would like to acknowledge the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. We also acknowledge the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation, and all people who make their homes in the Treaty 7 region of Southern Alberta.



Board of Trustees

Learn more about the Trustees and the schools within each ward on the [CBE website](#).





Superintendents' Team

- **Joanne Pitman**, Chief Superintendent of Schools
- **Mike Nelson**, Superintendent of School Improvement, Areas 1,2,3,4, Research & Strategy, Inclusive Education
- **Jennifer Turner**, Superintendent of School Improvement, Areas 5,6,7
- **Brad Grundy**, Superintendent, Finance/Technology Services, Chief Financial Officer, Corporate Treasurer
- **Dany Breton**, Superintendent, Facilities and Environmental Services
- **Rob Armstrong**, Superintendent, Human Resources
- **Kelly Ann Fenney**, General Counsel
- **Marla Martin-Esposito**, Chief Communications Officer



Tonight's Agenda

7:00 p.m. Welcome, introductions, acknowledgement of the land

7:05 p.m. Education Plan overview

7:20 p.m. How the budget aligns to the Education Plan

7:25 p.m. Q&A

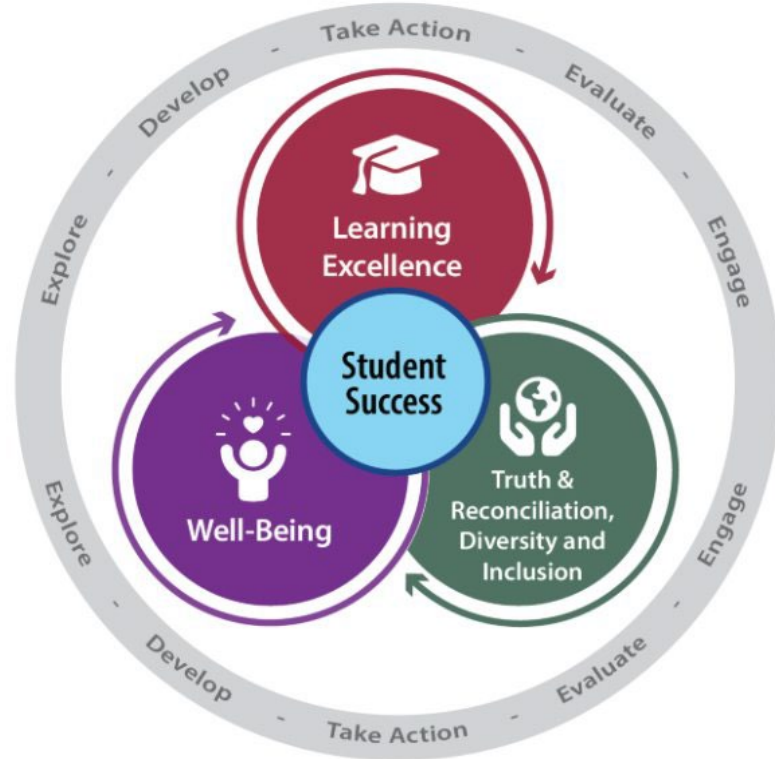
8:10 p.m. Breakout rooms with Trustees

8:30 p.m. Meeting adjourns



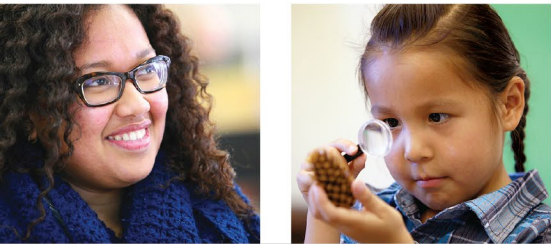
Education Plan 2024-27

Year 1 of 3





Developing the Education Plan



Alberta Education Expectations

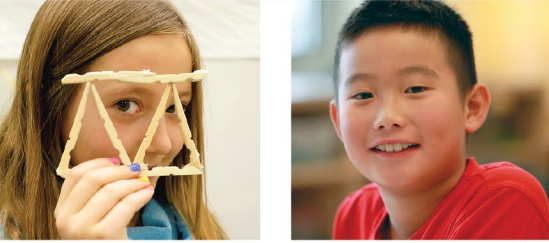


Student Results Data



CBE Community Perspectives





Engagement Process

From December 2023 to February 2024, the perspectives of more than 9,000 CBE community members were gathered in the following ways:

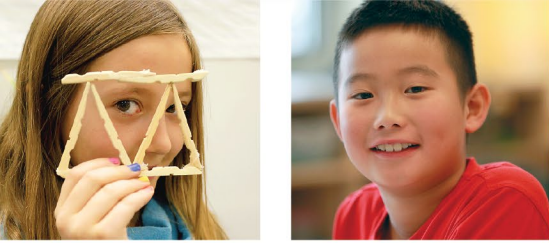
- four online surveys for staff, parents & public, partners, union executives
- more than 10 in-person sessions with CBE staff, parents, partners and advisory councils





What we Heard: Top 10 Themes

1. Student and staff well-being is essential to student success.
2. Classroom complexity is challenging for schools to manage effectively with limited resources, and staff well-being is key in supporting student well-being.
3. Anti-racism, diversity and inclusion strategies are important in creating safe and welcoming learning environments for all students.
4. Academic achievement should be a top goal of CBE education planning.
5. It's important to prepare students for the workplace of the future and equip them with real-world skills.



What we Heard: Top 10 Themes



6. Limited resources and funding are expected to be an ongoing challenge.
7. Student assessment and reporting is essential to student success.
8. The lack of space available in CBE schools is challenging for the system, schools and families.
9. Collaborative partnerships are important in effectively supporting students and families.
10. Student safety (physical, psychological, air quality) is a top concern for parents.





How the CBE is Responding

It's clear from everything we heard that we must:

- strive for excellence
- address complexity
- promote well-being
- work together



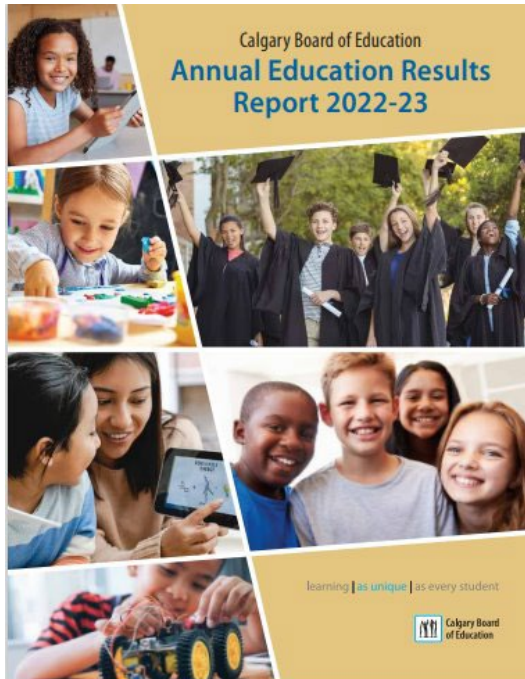
This is why the 2024-27 Education Plan focuses on three goals directly connected to student learning:

- Learning Excellence
- Well-Being
- Truth & Reconciliation, Diversity and Inclusion



Responsive to Results

AERR Key Areas for Growth



Student voice points to importance of student well-being and engagement

Community connection and collective well-being of staff remain an area for growth



Alberta Education Expectations:

2024 Ministerial Order on Student Learning &
2024-27 Ministry of Education Business Plan



- Foundations for learning
- Support for new curriculum
- Health for life
- Preparing students for their future
- First Nations, Métis and Inuit students in Alberta are successful



Refining and Refocusing

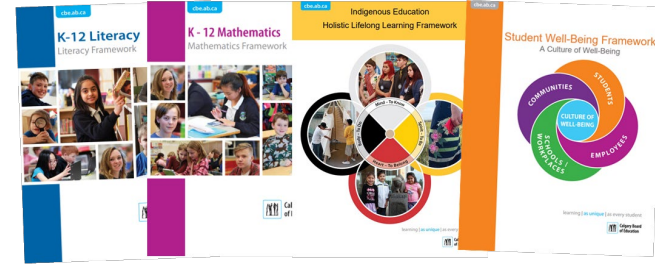




Notable Changes



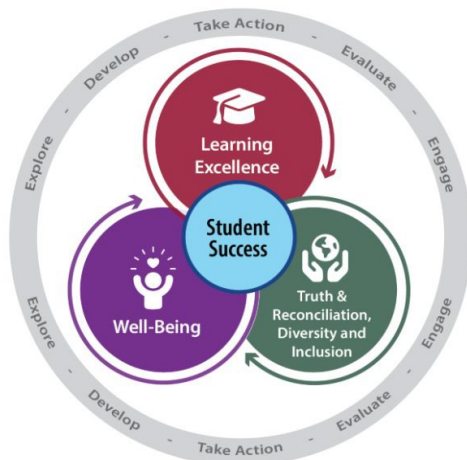
- About 80 per cent of the Plan remains the same.
 - Math Framework
 - Literacy Framework
 - Student Well-Being Framework
 - Indigenous Education Holistic Lifelong Learning Framework
- Overall, number of goals and outcomes reduced.
- More emphasis on well-being.
- Refinement and refocusing, e.g. professional learning is now a key focus in all three goals.





Education Plan 2024-27

Year 1 of 3





Learning Excellence

Strong student achievement for lifelong learning and success

- Students achieve excellence in literacy and mathematics
- Student learning improves through fair and equitable assessment practices
- Learning opportunities prepare students for future learning and success



Well-Being

Students and employees thrive in a culture of well-being

- Structures and processes improve students' sense of belonging and well-being
- Employees are supported in building skills, strategies and relationships that contribute to positive well-being



Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

- Students who self-identify as Indigenous experience improved well-being and achievement
- Students experience inclusive teaching and learning that reflects and celebrates diverse cultures and identities
- Working and learning environments promote equity, diversity and inclusion



In Summary

- Responsive
- Grounded
- Aligned
- Refocused and Refined
- Forward-Thinking



Education Plan and SDPs



- School Development Plans (SDPs) work with annual School Improvement Results reports.
- Both reports provide assurance through provincial and local measures.
- Schools are helped with interpretation of their data
- We align expectations of SDPs to the key outcomes and actions in the Education Plan
- We set up feedback opportunities through surveys to engage regularly with school councils and the larger school community



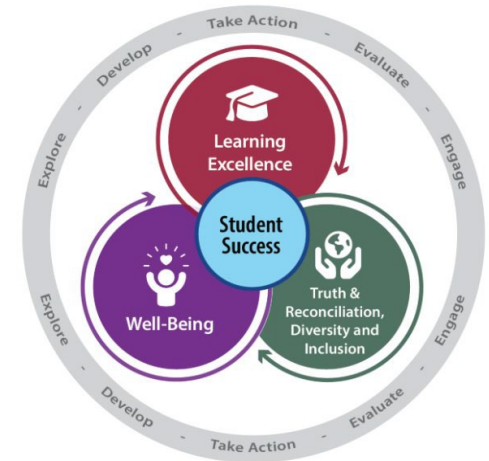


Budget 2024-25



Budget 2024-25

- The Education Plan works in concert with the budget, Three-Year School Capital Plan and the Maintenance and Renewal Plan
- The budget applies the resources to achieve the Education Plan goals





2024-25 Budget Timeline

**Provincial budget
announcement**

Funding profile received

**Assumptions report
presented to Board**

**Funding allocated to schools
(RAM)**

Budget development

**Budget report presented to
the Board**

**Budget report to the Board
(decision)**

**Submission of 2024-25
budget to Alberta Education**

End of
Feb

End of
Mar

Early
Apr

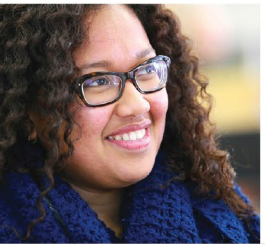
Mid
Apr

Apr

May

May

May
31



Current Context

- CBE received \$85M more than last year.
- Total CBE budget = \$1.6B (inclusive of AB Ed funding, fees, other revenue sources)
- Hundreds of additional staff hired.
- Enrolment projected to be 147K+, increase of 9K students.
- Using \$2.6M of operating reserves to balance.
- Fees (student transportation, noon supervision, student supplies) - same levels as last year.



Budget 2024-25

- Addresses our current reality and make the best decisions for students and staff.
- Provides programming, supports, and services that meet the needs of students while being responsible stewards of public dollars.



Ongoing Board Advocacy

Continue to meet with Alberta government and Minister of Education.

- Working collaboratively to ensure the needs of students are met
- Actively searching for innovative ways to address the space crunch
- Continuing to advocate for funding that keeps pace with enrolment growth, inflationary pressures, rising staff costs





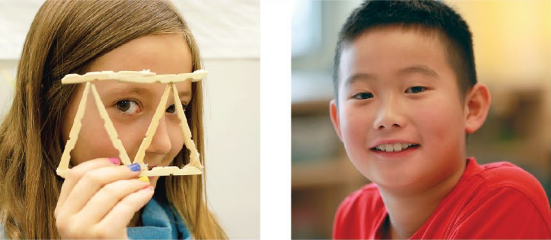
Q&A



Thank You!

- Next meeting is [Wednesday, Oct. 23, 2024](#)
- This meeting will be in-person
- Mark your calendars

- Have a great summer!!



Breakout Rooms – Guiding Questions

- Share opportunities and challenges faced by your school council in the 2023-24 school year.
- Discuss ways to work together to make a difference and shape the future of public education.

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