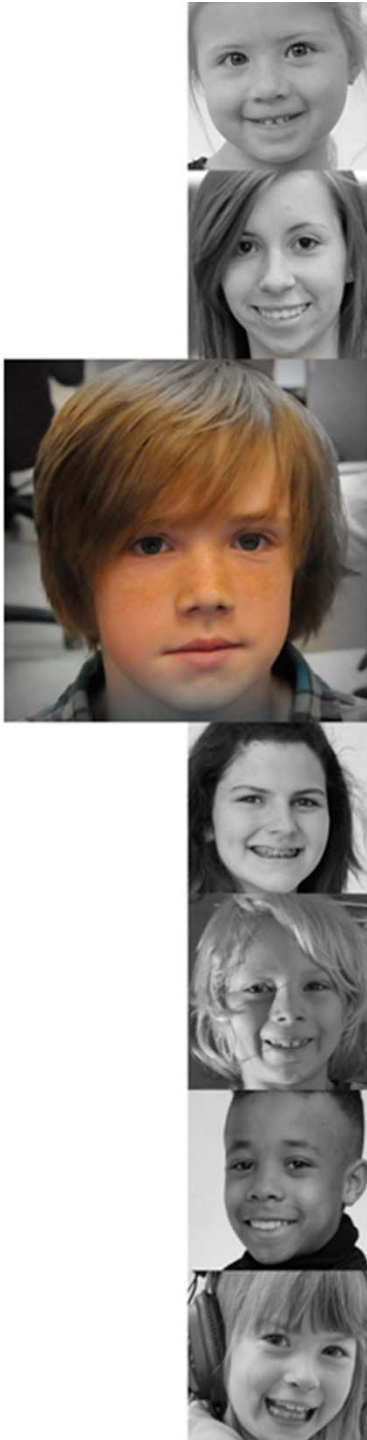


[www.cbe.ab.ca](http://www.cbe.ab.ca)



# Continuing strong results

2013/14 Diploma Exams and Provincial Achievement Tests

learning | **as unique** | as every student



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# Purpose of Achievement Testing

- Achievement tests are only one source of information used to measure academic success.
- Their purpose is to:
  - determine if students are learning what they are expected to learn;
  - report to Albertans how well students have achieved provincial standards at given points in their schooling;
  - assist schools, jurisdictions, and the province in monitoring and improving student learning.

# Grade 3 Student Learning Assessments

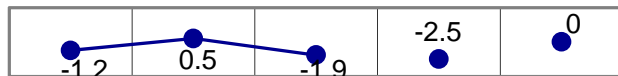
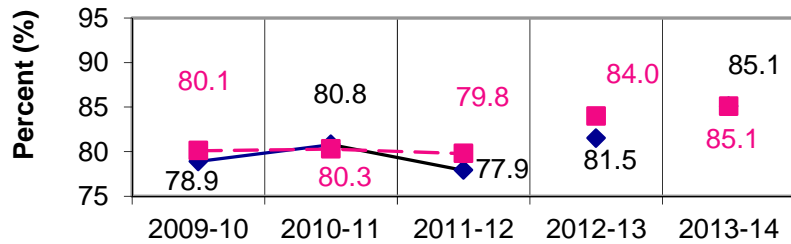
- Participation in Grade 3 PATs in May/June 2014 was optional.
  - CBE chose not to have students write PATs
- In 2014-15, Alberta Education is piloting Student Learning Assessments (SLAs)
  - CBE chose to have students participate in this pilot.
- The three primary purposes of the Pilot SLAs are to:
  - improve student learning
  - enhance instruction for students
  - ensure the education system meets the needs of students and achieves the outcomes of the Ministerial Order on Student Learning
- SLAs are one of the many ways teachers understand what students know and can do.



# Detailed Data & Trends

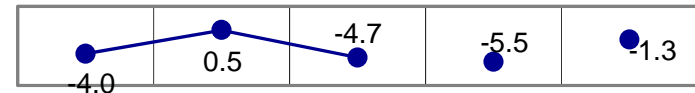
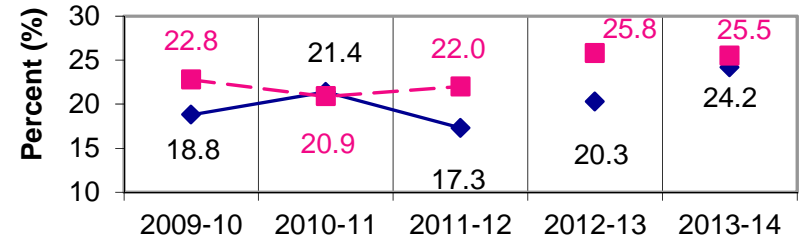
## Science 30

### Acceptable Standard

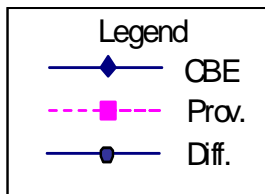


\*\* Difference between CBE and Province

### Standard of Excellence

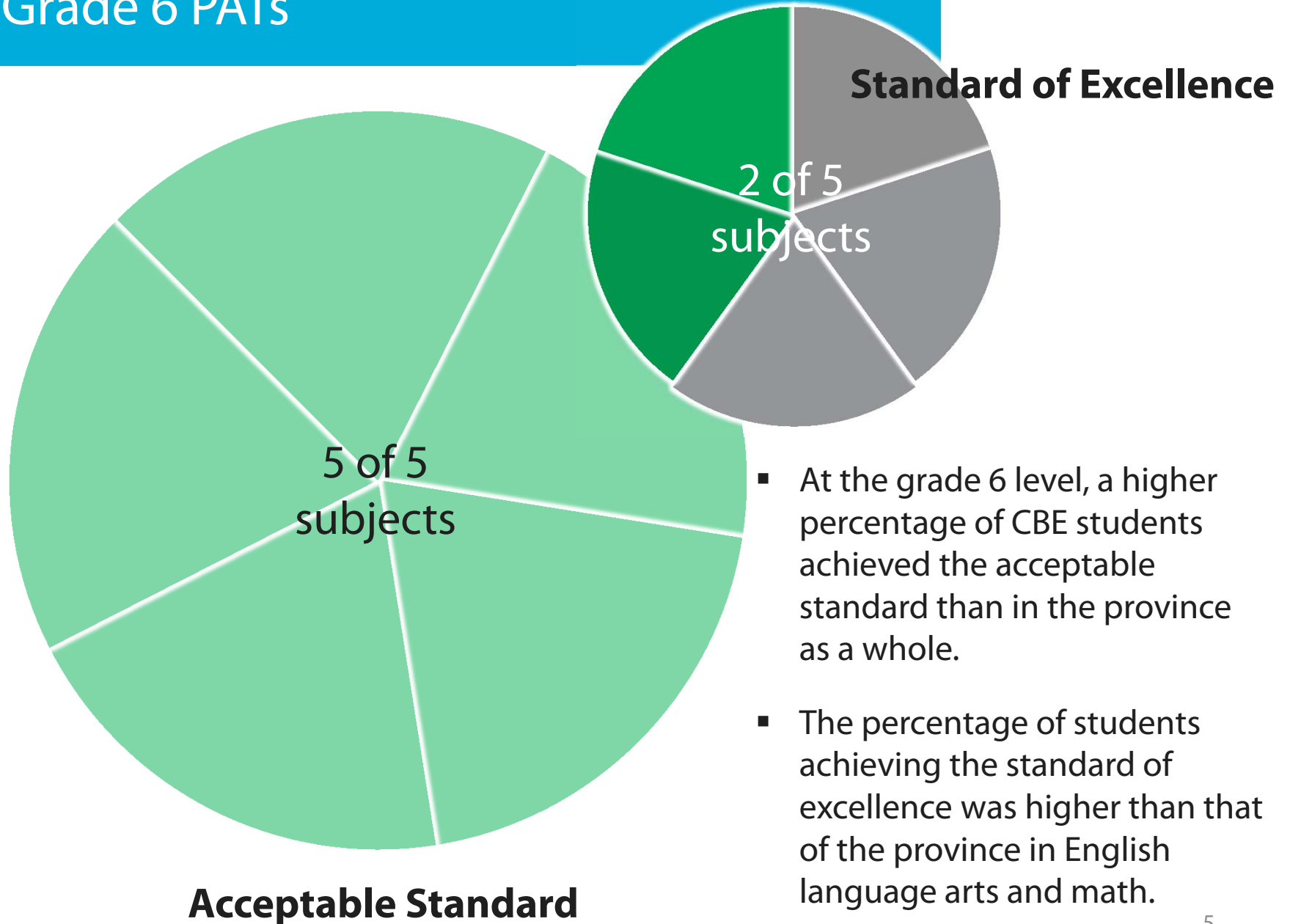


\*\* Difference between CBE and Province

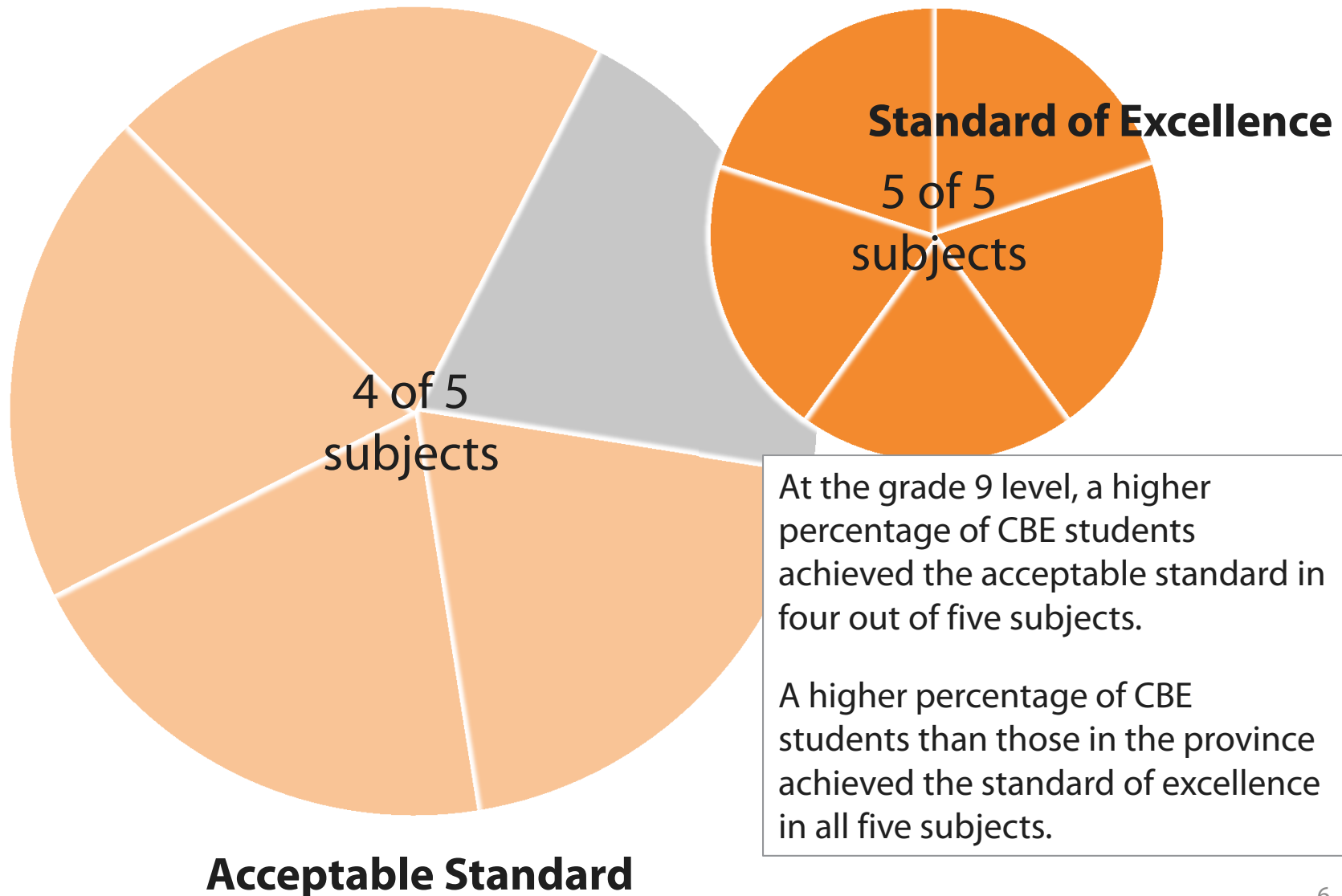


Five-year trending data can help focus efforts to drive improvement

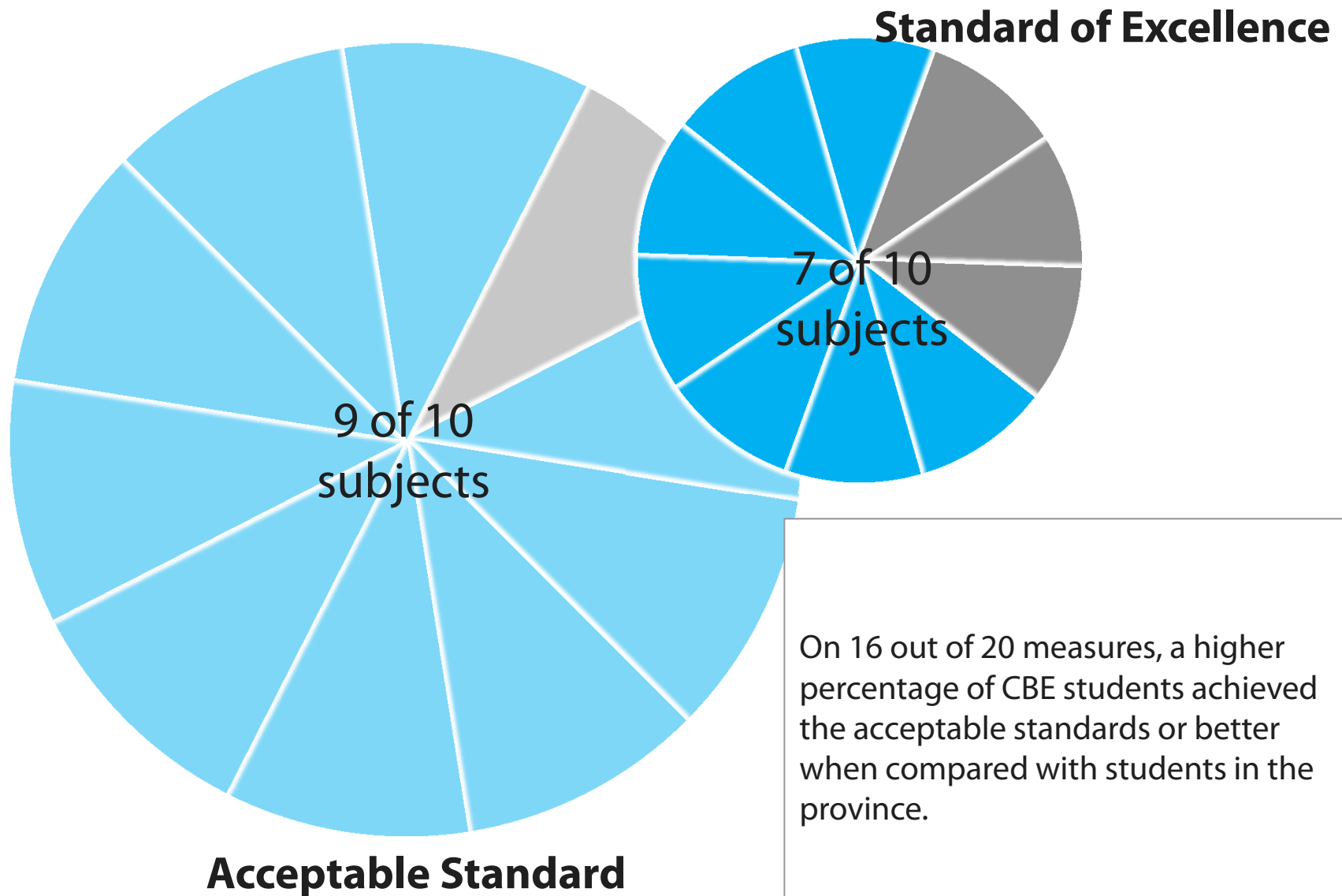
# Grade 6 PATs



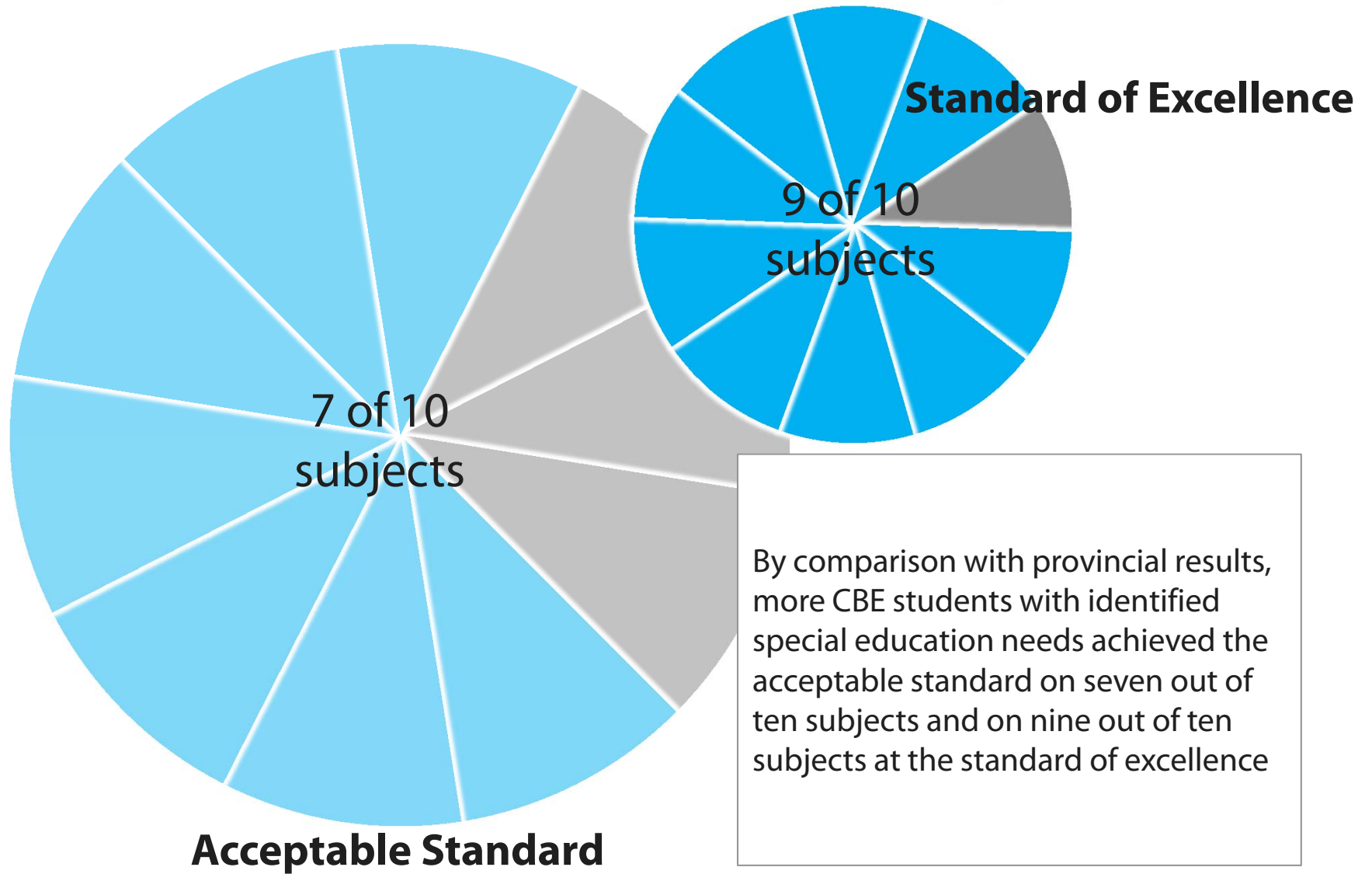
# CBE Results – Grade 9 Provincial Achievement Tests



# CBE Overall Results – Grades 6 & 9 Provincial Achievement Tests

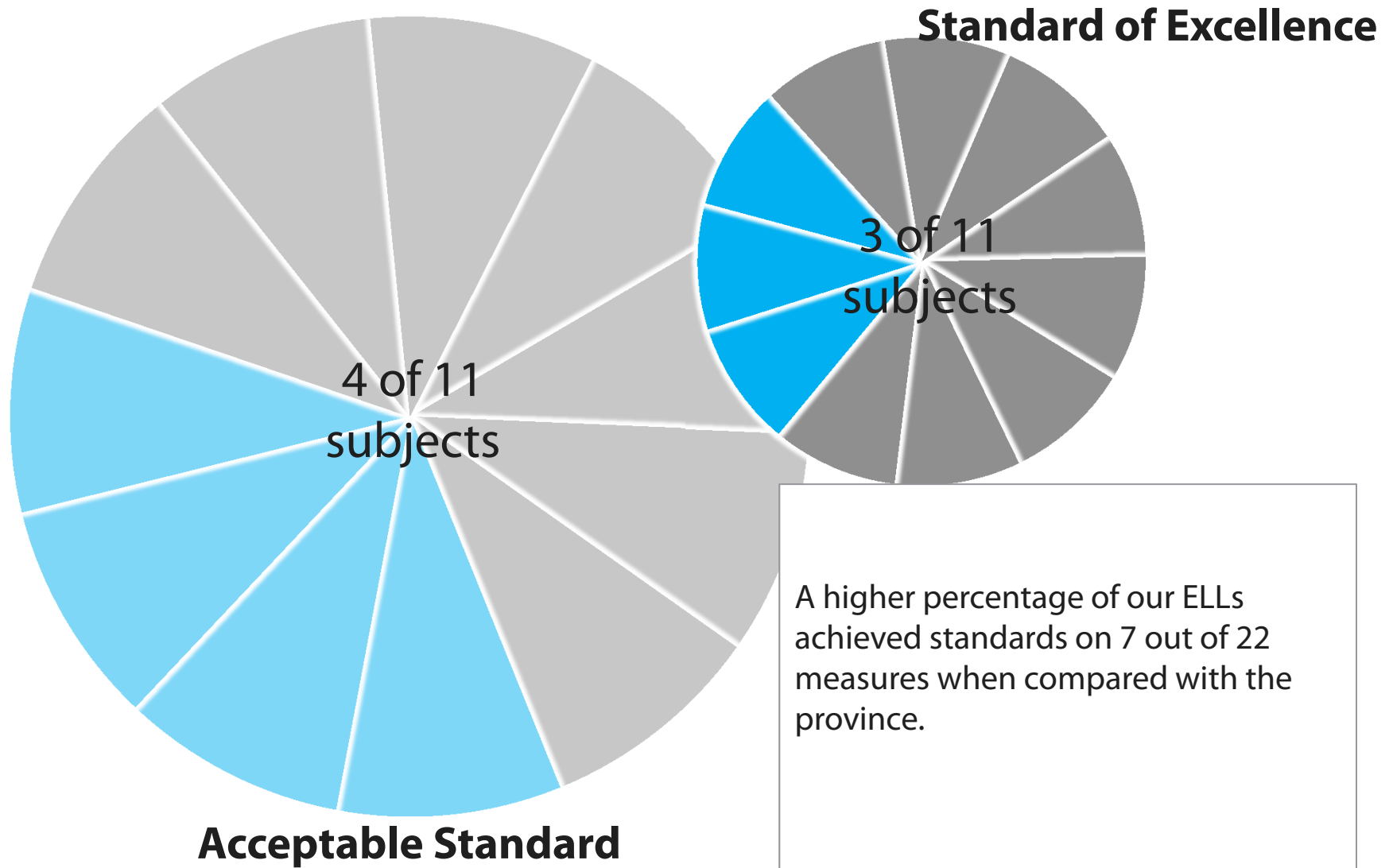


# Provincial Achievement Tests: Students with Identified Special Needs

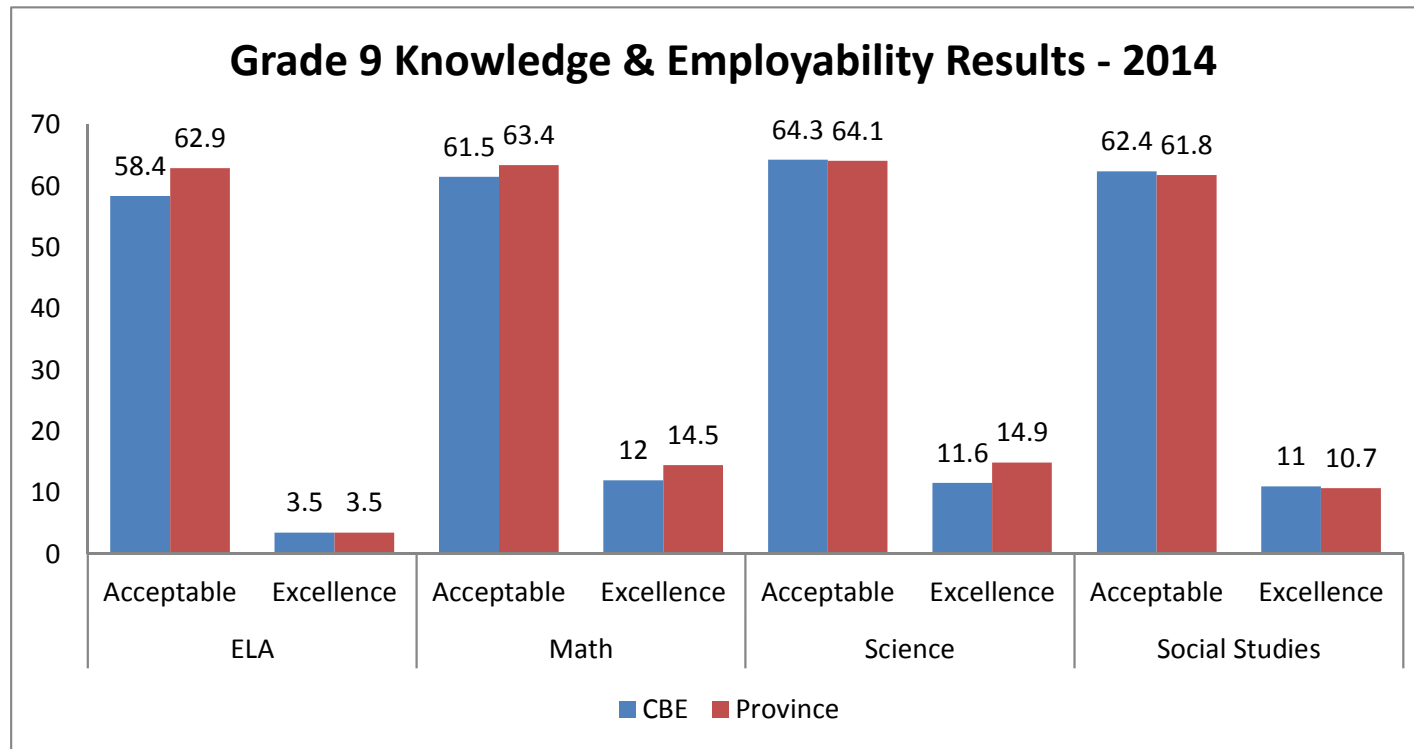




# CBE Results: English Language Learners

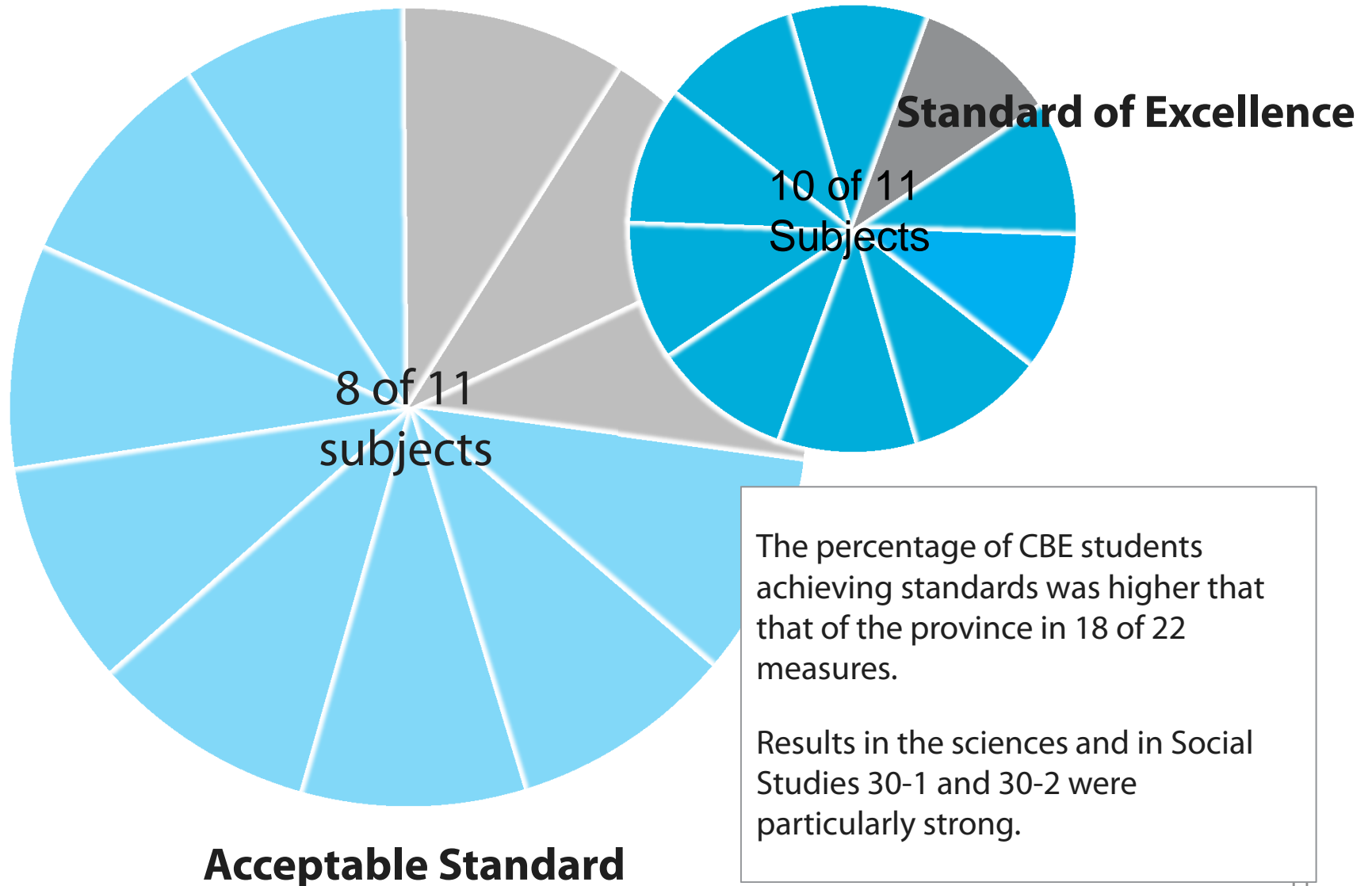


# Grade 9 Knowledge and Employability



- K & E has been an area of focus for the past three years
- Our two-year data shows improvements in every subject area

# CBE Overall Results – Diploma Exams



# Accountability Pillar

Measure	Current Result	Prev. 3-year Average	Achievement	Improvement	Overall
Drop Out Rate	3.3%	3.6%	High	Improved	Good
High School Completion Rate (3 yr.)	74%	72.3%	High	Improved significantly	Good
Rutherford Scholarship Eligibility Rate	59.5%	59.3%	High	Maintained	Good
Transition Rate	60.5%	59.1%	High	Improved	Good



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Full results available on our website

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