

news release

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CBE celebrates another year of strong student achievement

CALGARY – Calgary Board of Education students demonstrated another year of strong academic results on those 2012-13 Provincial Achievement Tests and Diploma exams that were written.

All Grade 3 and 6 PATs were written prior to the flood, while only one Grade 9 subject, French Language Arts, was written.

Only six out of 11 Diploma exam subjects were written by all students, while a smaller percentage opted to write their Diploma exams after the flood.

“Alberta continues to be one of the highest achieving jurisdictions in the world,” says Naomi Johnson, chief superintendent of schools. “Our objective is to exceed provincial targets and we have done so in almost every subject and grade level. For another straight year, our student results are outstanding.”

Students completing provincial achievement tests performed exceptionally well this year. In all nine subjects tested, CBE students in Grades 3 and 6 and 9 outperformed the province at the acceptable standard and in seven out of nine subjects at the standard of excellence.

The diploma examinations in English Language Arts 30-1 and 30-2, French Language Arts 30-1, Social Studies 30-1 and 30-2 and Biology 30 were completed before the flood. In all six subjects the percentage of CBE students achieving at both the acceptable standard and the standard of excellence equaled or exceeded that in the province as a whole.

Highlights from Diploma exams include Social Studies 30-1, 30-2 and Biology 30, where the percentage of CBE students achieving the standard of excellence was above that in the province as a whole by between 6.8 percentage points (Social Studies 30-1) and 9.2 percentage points (Biology 30).

The percentage of CBE English language learners writing PATs is in some cases double that in the province as a whole. Even so, the percentage of CBE English-language learners achieving at the acceptable standard and at the standard of excellence equaled or exceeded that of the province in seven out of nine measures for PATs which were completed before the flood.

learning | as unique | as every student



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Additionally, the percentage of CBE students with identified special education needs who achieved at the acceptable standard equaled or exceeded that in the province as a whole on nine out of nine measures and at the standard of excellence on eight out of nine measures for PATs which were completed before the flood.

“These results are a tribute to the gifts, dedication and hard work of our students and teachers,” says Pat Cochrane, chair of the Board of Trustees. “We are extremely proud of their excellent achievement.”

For full results, please go to: <http://www.cbe.ab.ca/results/default.asp>