

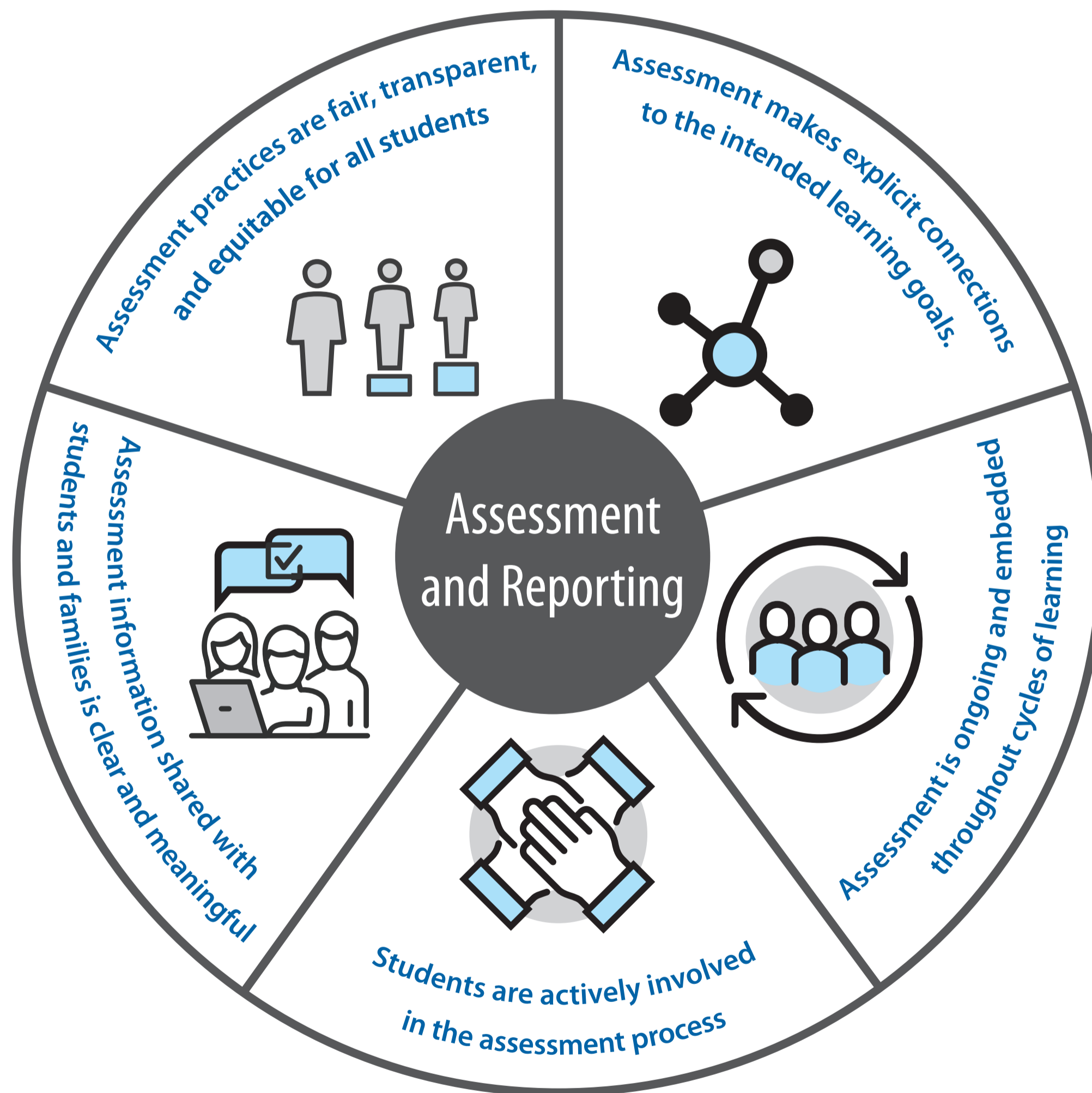
Guiding Principles | Assessment and Reporting

In The Calgary Board of Education, assessment is an integral part of the teaching and learning process. Personalized learning occurs through flexible, responsive relationships between the teacher, the student and the content within the instructional core.

Assessment includes a continuous cycle of instruction, gathering evidence from a variety of sources, interpreting that evidence and making adjustments to teaching practice. Teachers support students in an active pursuit of learning, developing self-understanding and participating in decision-making.

In all parts of the process, the primary purpose of assessment is to improve student learning.

Five guiding principles are central to all CBE assessment and reporting policies and practices.



Assessment and Reporting in The Calgary Board of Education outlines a comprehensive policy for the assessment and reporting of student achievement in CBE schools, from Kindergarten to Grade 12. Find it on Insite.

learning | as unique | as every student